

Lincoln Christian Seminary
100 Campus View Drive
Lincoln, IL 62656
217-732-3168
1-888-522-5228
www.lccs.edu



The cover photo is of "The Divine Servant," a life-size bronze statue that sits in front of the Hargrove Chapel on Lincoln's campus. It depicts Jesus washing the feet of Peter. This Biblical model of servant leadership was sculpted by Max Greiner, Jr., and was donated by an alumnus in honor of Dr. James Strauss, a long-time Seminary professor.

Lincoln Christian Seminary

2008-2010

servant leadership



Lincoln Christian Seminary 2008-2010 catalog

Table of Contents

| | |
|--------------------------------------|------------|
| A Message from the President | ii |
| 1. Introduction | 1 |
| 2. Administration and Faculty | 9 |
| 3. Academic Programs | 29 |
| 4. Course Descriptions | 47 |
| 5. Academic Policies | 89 |
| 6. Admissions Process | 103 |
| 7. Financial Information | 107 |
| Calendar | 115 |
| Index | 116 |



A Message from the President

Lincoln Christian Seminary has been a highlight in my life. The years at Lincoln shaped my heart, soul, mind and strength more than any other time in my life. Candid and capable faculty are the treasure of our campus. Mentoring that shapes the heart is carefully crafted through a well thought-out blend of leadership, scholarship, and service.

There are many choices when it comes to preparing for a lifetime of Christian leadership. If God is calling you to that task, we would like to accompany you on that journey. While it is certainly a lifelong venture, getting the right start is crucial. You will more than likely explore our catalogue or peruse our website, but the most important step you can take is a visit to our campus. Meeting the faculty and staff of Lincoln Christian Seminary is the best way to see for yourself some of God's finest "servant-leaders."

We await your decision,

Dr. Keith H. Ray
President

1. Introduction

[Our Mission](#)

[Our Philosophy of Education](#)

[Our History](#)

[Our Facilities](#)

[Our Location](#)

[Our Library](#)

[Our Bookstore](#)

[Our Students](#)

[Our Lectureships](#)

[Our Accreditation](#)

1. Introduction to the Seminary

Our Mission

Lincoln Christian College and Seminary is a Christian higher education community whose mission is to nurture and equip Christians with a Biblical worldview to serve and lead in the church and the world. The principle means we use to accomplish this mission are teaching, learning, leading, and serving through undergraduate and graduate programs. The goal of the undergraduate College is to prepare servant leaders who know God's Word, engage God's world, and pursue God's will for their lives. The goal of the graduate Seminary is to develop servant leaders to equip churches and church-related organizations to carry out Christ's Great Commission in the world. Each school has adopted a set of student learning objectives to further clarify these goals for each student.

Our priority as faculty and staff is the education of our students as part of a lifelong learning process. Educationally, the College identifies itself as a Christian college committed to helping students know the Christ and make Him known. All students take a common core of classes that builds a solid foundation in Biblical studies, in the liberal arts, and in professional practice, for service inside and outside the church. The Seminary identifies itself educationally as a graduate theological school focused on professional leadership ministry within its understanding of "the priesthood of all believers." In every program at every level we are committed to excellence in a holistic model of education that helps students develop intellectually, spiritually, socially, and physically. To that end, our faculty strive to serve not only as instructors and scholars, but as role models and mentors.

Undergirding our educational approach is a fundamental commitment to a Biblical worldview. We want our students to look at and live all of life from a distinctively Christian perspective that is derived from Scripture so they can "think with the mind of Christ." We want them to see everything through the larger Biblical story of creation, fall, and redemption. We also want our students to understand and respect those with other worldviews in order to engage them with integrity and with grace.

As a Christian higher education community, we are committed to Christ and His church, locally and globally. Our religious roots are in the Restoration Movement, a unity movement of independent Christian Churches and Churches of Christ committed to the authority of Scripture. While we have our doctrinal distinctives, we welcome all those who share our common concern for Christ's church and God's world. Located in America's heartland, we have a heart for the world in all its diversity because God does.

As a private, religious school in the Judeo-Christian tradition, we value the dignity and worth of all people in a pluralistic society. We strive to be a Christian community committed to covenantal relationships with ourselves and to collaborative relationships with others in the pursuit of our mission. Our campus culture is characterized by collegiality, compassion, and concern for all. We believe leadership is best done by serving others, based on each person's gifts, passion, and sense of calling. We also believe learning is enhanced by serving, and we view service learning as a hallmark of our campus community.

To help fulfill our mission we have adopted a vision and a set of core values and beliefs, as well as program goals. All of our planning, our policies, and our programs are directed toward these ends as we seek to be good stewards of the resources entrusted to us by God and His people.

Our Philosophy of Education

The purpose of a philosophy of education is to clarify educational concepts, strategies, and outcomes. At Lincoln Christian College and Seminary, our particular philosophy of education draws its form and substance from the shared theological values of the campus community. It is these shared values that give rise to the curriculum and its content. It also gives expression to the covenantal character of this educational community and its commitment to our mission, vision, core values, and basic beliefs (all listed at www.lccs.edu/seminary).

The foundation of our philosophy is the shared belief that truth is revealed by God in the natural world, in the written Word of God, and in the person of Jesus Christ, the Living Word. This revealed truth in all three dimensions is the heart of our curriculum and has three key aspects: creational, propositional, and relational.

The *creational* aspect of truth requires a careful examination of the created, natural world and the collective knowledge of humankind throughout history. The *propositional* aspect of truth requires a purposeful process that focuses on the transmission of the truth revealed by God in Scripture through His Holy Spirit. The *relational* aspect of truth requires a deep knowledge of the person of Jesus Christ as “the Truth” that involves not only mental understanding but also personal experience as learner-disciples led by the Holy Spirit within a covenant community.

At the heart of our educational philosophy is the reciprocal relationship between the student and the faculty in the teaching-learning process. Students are valued as learners who are integral to our educational and spiritual community.

Central to this process is the recognition and acceptance of the diverse nature of learners and the diverse ways in which they learn. This diversity is reflected by age, gender, race, ethnicity, culture, life experience, interests, abilities, giftedness, and different learning styles.

The faculty are valued as teachers who do more than teach. Their education, expertise, and experiences are crucial components of the teaching and learning that occurs here, but faculty also serve as role models, mentors, advisors, encouragers, and partners in learning. It is their commitment to lifelong learning, scholarship, creativity, the discovery of new knowledge, and ongoing development that creates a vibrant learning community.

The community of teachers and learners strives to strengthen the learning partnership in a variety of ways. We employ a variety of educational strategies, both pedagogical and andragogical, to address the diversity of our learners' ages and life experiences. We promote a variety of settings and opportunities for learning, both formal and informal, focusing on individuals and on groups, located inside and outside the classroom, occurring on-campus and around the world, and involving both scholarship and service, academics and ministry.

At the core of this partnership is the desire to achieve learning outcomes that reach the highest levels in all the learning domains, from memorization to critical application. We want learners who know basic ideas, interpretations, and information, and can also critically analyze those as needed, synthesizing them in ways that allow for more informed judgments, so that our students can apply them to new situations and practical problems in our increasingly complex and diverse world. Ultimately, we want learner-disciples who continue to grow in all areas of their lives in order to contribute not only to the "common good" but to the Kingdom of God.

Our History

Lincoln Christian Seminary has been providing quality graduate education for leadership ministry for more than half a century. In 2002, in fact, the Seminary celebrated 50 years of service since its founding in 1952 under the leadership of its first dean, Enos Dowling, and its first president, Earl Hargrove. It is one of only three seminaries in the Stone-Campbell tradition associated with independent Christian Churches and Churches of Christ. These churches are part of a "Restoration Movement" begun in the early 19th century on the American frontier under the leadership of such men as Barton Stone and Alexander Campbell. The movement they started is based on a plea for unity among God's people by restoring the essential elements of Biblical Christianity.

1. INTRODUCTION TO THE SEMINARY

The Seminary is part of a larger institution known as Lincoln Christian College and Seminary. The Seminary shares a campus and several administrative and other functions with its undergraduate counterpart, Lincoln Christian College, which was founded in 1944. The Seminary has its own faculty, academic programs, and policies for its students, as well as its own building (described below).

Our Location



Lincoln Christian Seminary is located in the heart of Illinois on Interstate 55, midway between Chicago and St. Louis. The community of Lincoln has 15,000 residents and provides numerous schools, stores, medical facilities, and places of employment. Five larger cities are within an hour's drive. Within a 200-mile radius of Lincoln are more than 1,000 Christian Churches and Churches of Christ, providing ample ministry opportunities on either a full-time or part-time basis. The Seminary is located on the east edge of the city on Highway 10, with easy access to surrounding cities and churches.

Our Facilities

The Seminary building, known as Restoration Hall, was built in 1965 through the generosity of the late B.D. Phillips of Butler, Pennsylvania. It houses three large classrooms, three smaller seminar rooms, a well-equipped preaching lab, a 120-seat chapel, a computer lab, a video studio, a conference room, a student lounge, and offices for all of the Seminary's faculty and support staff.



In sharing a campus with a college that has more than 800 students, the Seminary is able to provide a number of other physical resources for its students. These include a 56-unit student apartment complex (see Chapter 7), three residence halls for single students, a 1,400-seat auditorium for concerts and plays, a 30,000 square foot athletic facility featuring inter-collegiate sports and a physical fitness room, a dining hall with a variety of meal plans, and a student center with a snack bar, game room, and lounge area. Other campus facilities are described below.

Our Library

The Jessie C. Eury Library is one of the largest libraries among the educational institutions affiliated with the independent Christian Churches and Churches of Christ. It houses more than 142,000 items—the print collection of over 105,000 items includes a 6,800 volume reference collection. The library also subscribes to around 8,600 journals—nearly 450 in print and some 8,000 in an online, full-text format. In addition, the library collection includes more than 40 online research databases and programs, 2,000 electronic books, and 35,000 media resources. The library's holdings are incorporated into I-Share, the statewide online catalog with combined holdings and online access to 32 million volumes in 71 Illinois academic libraries. Private study carrels for Seminary students are also available. The various collections, online resources, services, and staff of the Jessie C. Eury Library are further described on their web page, found at www.lccs.edu/library.

Our Bookstore

The Bookstore, known as “Mr. Books,” is the campus retail facility that serves the College and Seminary communities. Students may purchase required and recommended textbooks, school supplies, and other Seminary-related items. The Bookstore specializes in scholarly and theological titles as well as popular Christian and general reading books. Special orders are welcome. Store hours are 9:00 a.m. to 6:00 p.m. Monday through Thursday and 9:00 a.m. to 5:00 p.m. on Friday when classes are in session, and its website is www.lccsbooks.com. The Bookstore is a member of the National Association of College Stores, Christian Booksellers Association, and the Association of Theological Booksellers.

Our Students

Approximately 425 men and women enroll in the Seminary each year. These students come from a variety of backgrounds, with more than half over the age of 30 and most attending part-time. They represent almost a dozen countries, two dozen faith groups, and about 100 colleges and universities. The alumni total more than 1,000 graduates serving in countries all over the world. Nearly 100% of our graduates in the last decade are still serving in positions of leadership ministry. These positions range from the preaching ministry to military chaplaincy, from pastoral counselors to Bible college professors, from missionaries to musicians.

Our Student Life

Students at Lincoln Christian Seminary often balance many demands, including personal, academic, ministerial, and family responsibilities. To help with these many responsibilities, every student is assigned a faculty adviser who

1. INTRODUCTION TO THE SEMINARY

meets regularly with the student to assist them in meeting their educational, vocational, and personal goals. The Seminary also requires all incoming students to enroll in “Shaping the Mind of a Leader” (LS600), a course that lays a foundation for Christian worldview thinking, as well as “Shaping the Heart of a Leader” (LS601), a course that provides guidance for students in the area of goals and assessment.



Special events are planned throughout the school year to bring seminary students together for fellowship. Further information about student life is found in the Student Handbook, provided to each student upon enrollment every year.

Our Annual Lectureships

The Seminary provides several lectureships each year for the enrichment of students’ academic and spiritual lives. The seminary co-sponsors a fall lectureship each year, with the college, in honor of one of its former professors of theology, the Dr. James D. Strauss Worldview Lectures. These lectures focus on various aspects of contemporary culture in light of a Christian worldview and have featured such noted scholars as Ben Witherington III, Terry Mattingly, Michael Behe, James Sire, Alvin Schmidt, and Nancy Pearcey (who co-wrote with Charles Colson, *How Now Shall We Live?*). Every year in the spring, the seminary and college rotate lectureships between the seminary lectureship and the John M. Webb Lectureship on Preaching. The Webb Lectures have featured such outstanding preachers as Fred Craddock, William Willimon, James Earl Massey, Calvin Miller, Eugene Lowry, Haddon Robinson, and Thomas Long. The seminary lectures have hosted such persons as Eugene Peterson, Walter Kaiser, Thomas Oden, Ted Ward, Robert Clinton, Kenneth Gangel, Raymond Bakke, Robert Webber, Paul Maier and Diane Langberg.



Our Accreditation

Lincoln Christian Seminary has dual accreditation from both professional and regional accrediting bodies. It is accredited professionally by the primary accrediting agency for seminaries, the Association of Theological Schools in the United States and Canada, also known as ATS. This accrediting agency is located in Pittsburgh, and may be contacted at its website, www.ats.edu. The Seminary is regionally accredited by The Higher Learning Commission and is a member of the North Central Association, located in Chicago (www.ncahlc.org).

The Seminary is also approved by the State Approving Agency, Department of Veterans' Affairs, for the training of military veterans. This agency is located at 833 South Spring Street, Springfield, IL 62794-9432 (phone: 217-782-6641). The Seminary is also authorized under federal law to enroll non-immigrant alien students. For further information, contact the U.S. Department of Justice, Immigration and Naturalization Service (10 West Jackson Street, Chicago, IL 60604), or the Registrar's Office.

2. ADMINISTRATION AND FACULTY

Administration and Staff

The Faculty

Adjunct and Emeritus Faculty

The Board of Trustees

2. Administration and Staff

The administration, faculty, and staff of Lincoln Christian Seminary are here to serve students. Listed below are a number of key persons and key offices that may be of special value to seminarians. Please feel free to contact them as needs arise.

Administration:

- Keith Ray, D.Min. - President
- Linda Dye, B.A. - Assistant to the President
- Tom Tanner, Ph.D. - Vice President of Academics
- Don Green, M.Div. - Vice President of Church Development and Director of Mentored Ministry
- Andrea Short, M.B.A. - Vice President of Finance
- Gordon Venturella, M.A. - Vice President of Development
- Lynn Laughlin, M.A. - Vice President of Alumni Relations

Seminary Offices:

- Paul Boatman, D.Min. - Dean, Christian Ministries
- Robert Lowery, Ph.D. - Dean, Bible and Theology
- Jeff Snell, D.Min. - Director, Doctor of Ministry Program
- Dinelle Frankland, D.W.S. - Associate Dean of Student Formation
- Becky Boggs, B.A. - Administrative Assistant to the Deans
- Dave Harmon, M.Div. - Director of Seminary Admissions
- Sarah Hicks, B.A. - Assistant to the Director of Seminary Admissions

Other Offices:

- Nancy Siddens, B.A. - Co-Director of Student Financial Aid
- Stacy Tedrick, B.S. - Co-Director of Student Financial Aid
- Shawn Smith, M.Div. - Registrar
- Thomas Sowers, M.A. - Director of Distance Learning

The Faculty

The faculty of Lincoln Christian Seminary are some of the most widely experienced and highly educated people found on any seminary faculty. They have completed advanced degrees at more than a dozen universities and seminaries, including such well-known institutions as Indiana University, the University of Chicago, the University of Southern California, Fuller Theological Seminary, Gordon-Conwell Theological Seminary, Southern Baptist Theological Seminary, and Trinity Evangelical Divinity School. Eleven are also graduates of our own Seminary.



The faculty complement their advanced degrees with a variety of experiences in both local church ministries and in global outreach opportunities. Most of them have served as preaching ministers, and most have served overseas. The Seminary faculty have taught or served in more than twenty countries around the world.

Faculty have served as leaders within the North American Christian Convention and the National Missionary Convention, as well as with other professional organizations such as the Academy of Homiletics, the Chaplaincy Endorsement Commission, and the North American Professors of Christian Education. They are in frequent demand as guest preachers, teachers, speakers, and leaders for churches, conventions, and conferences.

Despite their frequent external responsibilities worldwide, the Seminary faculty devote the core of their ministry to the students of Lincoln Christian Seminary. With a low student to faculty ratio of only 14.3:1, the Seminary is able to provide the kind of intimate learning environment in which students come to know their instructors not only as faculty but also as friends. A recent survey of seminary graduates in the United States and Canada indicates that Lincoln graduates rate their relationship to the faculty here much higher than do other seminary graduates.



Thomas Tanner, Ph.D.

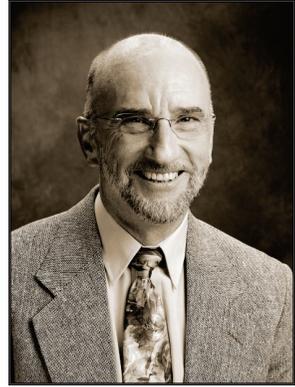
**Vice President of
Academics**

Dr. Tom Tanner serves as Vice President of Academics at Lincoln Christian College and Seminary. He is a 1973 graduate of the College and earned an M.Div. (majoring in New Testament) from the Seminary in 1976. He has three advanced degrees from the University of Illinois, an M.A. in Classical Greek (1978), an M.S. in Library Science (1979), and a Ph.D. in Information Science (1992). He served as library director at Lincoln from 1979-1994, at which time he became Academic Dean of the College. He also held a preaching ministry from 1978-1981. Since 2000, he has served as chief academic officer over both schools, as well as director of strategic planning and assessment. Dr. Tanner has written articles for *The Christian Standard*, *The Journal of Religion and Theological Information*, and *The Journal of Library History*, and has written two books: *A Manual of Style for Bible College and Seminary Students* (now out of print) and *What Ministers Know: A Study of How Pastors Process Information*. He serves on the board of directors of the Association for Biblical Higher Education and for Blessing Ranch, a retreat center for Christian leaders in northern Colorado. He is also a member of CAOS, the Chief Academic Officers' Society of the Association of Theological Schools (ATS). He and his wife Debby have one grown daughter and one "great" grandson, who is his main interest. His email address is ttanner@lccs.edu.

**Paul Boatman,
D.Min.**

Dean of Christian Ministries

Professor of Pastoral Care and
Counseling



Dr. Paul E. Boatman is Professor of Pastoral Care and Counseling, a position he has held since 1978. He also serves as Dean for Christian Ministries in the Seminary. His education has been at St. Louis Christian College (B.A., 1966), Lincoln Christian Seminary (M.Div., 1974), Eden Theological Seminary (D.Min., 1977), C.A.R.E. & Counseling (Certificate in Pastoral Counseling, 1977), and St. Louis University (studies in historical theology, 1990-92). His 10 years of service as a preaching minister included a multi-cultural church plant in Indianapolis. He led the development of an inner-city ministry in St. Louis from 1973-78. A strong commitment to cross-cultural counseling and mission work has taken him to Kenya, Republic of Congo, Indonesia, Philippines, Thailand, India, St. Vincent, and Mexico, emphasizing ministry education and pastoral care for missionaries and national Christians. He is an accredited Fellow in the American Association of Pastoral Counselors, a charter member of the American Association of Christian Counselors, a member of *Delta Epsilon Chi* honor society, and a recipient of the Distinguished Alumnus Award from St. Louis Christian College in 2000. He serves on the Chaplaincy Endorsement Commission and has served several mission boards as a member or consultant. Married since 1966, he and Mary have two adult daughters. In addition to grandparenting, favorite activities include motorcycling, wilderness hiking and climbing, and Canadian fishing. His email address is pboatman@lccs.edu.



Robert Lowery, Ph.D.

Dean of Bible and Theology

Professor of New Testament

Dr. Robert A. Lowery, on faculty since 1975, earned a B.A. in Christian Ministries from Lincoln Christian College in 1970, a Master of Divinity from the Seminary in 1973, a Master of Theology from Gordon-Conwell Theological Seminary in 1975, and a Doctor of Philosophy degree from the University of Aberdeen, Scotland in 1991. He has taken courses at Princeton Theological Seminary and Harvard Divinity School and ministered to churches in Illinois and New Hampshire. He believes that it is critical for a professor to model the wedding of sound Bible study and exposition. He speaks for revivals, leads Bible studies and leadership seminars throughout the country, and serves as a consultant to a number of churches. He has participated in lectureships at Central Christian College, Hope International University, Maritime Christian College, Great Lakes Christian College and many others. As an adjunct faculty member for TCM International since 1993, he has taught students from several Eastern European countries as well as in Vienna, Austria. Dr. Lowery has written for *The Christian Standard*, *The Standard Lesson Commentary*, *The Lookout*, and *The Stone-Campbell Journal*. He has contributed chapters to several books and contributed the study notes on the Book of Revelation for Zondervan's *Quest Study Bible*. His first book, *Revelation's Rhapsody: Listening to the Lyrics of the Lamb: How to Read the Book of Revelation*, was published in 2006 by College Press (Joplin, MO) and Logos Research Systems (Bellingham, WA). He maintains a website to promote discussion of the book (www.rlowery.com). He is a member of the Evangelical Theological Society. Dr. Lowery has traveled to Europe, Greece, Turkey and Israel. He and his wife Marilyn have two children, Rachel and Brian and two granddaughters. He enjoys reading, listening to music, attending concerts and photography. Dr. Lowery's email address is rlowery@lccs.edu.

**Nealy Brown,
Ph.D.**

Assistant Professor of Pastoral
Care and Counseling



Nealy Brown joined the Lincoln Christian Seminary faculty in 2007. She graduated with a Bachelors of Science in psychology from the University of Illinois in 1996, then went on to finish a Masters in Counseling and a Masters of Divinity at Lincoln Christian Seminary in 2001 and 2002. Nealy finished her dissertation for her PhD in psychology at Northcentral University in Arizona in the Fall of 2007. This degree has afforded her the privilege of doing research for Dr. Gary Smalley's counseling center, the National Institute of Marriage in their marriage intensive therapy program. Marriage counseling is one of Nealy's specialties. Prior to coming to Lincoln, Nealy ministered in Morton, IL; Chillicothe, IL; New Lenox, IL; and Apex, NC. These ministries included preaching, church planting, professional counseling, and teaching. She previously taught psychology at Mount Olive College in North Carolina. Nealy has served as a chaplain in the United States Air Force Reserve since 2001. She is presently assigned as a Chaplain to Scott Air Force Base, Indiana, and the 916th Air Refueling Wing, Seymour Johnson Air Force Base, North Carolina. She has worked on temporary duty assignments at Sheppard Air Force Base, Texas; Incirlik Air Base, Turkey; Office of Defense Cooperation, Ankara, Turkey; Mildenhall, England, and in humanitarian efforts on the Washoe Indian Reservation and to Paraguay. Nealy resides in Lincoln with her husband Jeff and daughter Joy. You can reach Nealy at nealybrown@lccs.edu.



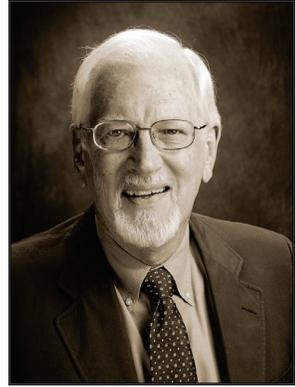
John Castelein, Ph.D.

Professor of Contemporary
Christian Theology

Dr. John D. Castelein was born in France, raised in Belgium, and became an American citizen in 1984. He attended Johnson Bible College and graduated from Lincoln Christian College in 1970. He earned an M.A. in Theology and an M. Div. (major in theology) from Lincoln Christian Seminary in 1977. He received the Ph.D. in Theology in 1988 from the Divinity School of the University of Chicago. Dr. Castelein taught at LCC in the areas of theology and the IDS program from 1977 until 1992. He started teaching in the Seminary in the area of Contemporary Theology in 1992. Dr. Castelein has had ministries in Indiana, Illinois, and Genk, Belgium. He was the preacher at the historic Lincoln Christian Church from 2001-2006. He has contributed articles and book reviews in *Christian Standard*, *Lookout*, *Leaven*, *Stone-Campbell Journal*, *Evangelical Dictionary of Theology* (revised 2001), *Restoration Herald*, and *Journal of Religion and Health*, as well as lessons for *The Standard Lesson Commentary*. He has contributed essays to *Essentials of Christian Faith*, *A Humble Defense*, *Taking Every Thought Captive*, *The Quest Study Bible*, and *Understanding Four Views on Baptism* (edited by John H. Armstrong). He is married to the former Marie Cornett. The Casteleins enjoy traveling, movies, and exercising together. Dr. Castelein's email address is jdcastel@lccs.edu.

**Robert Douglas,
Ph.D.**

**Professor of Intercultural
Studies**



Robert C. Douglas joined the Lincoln Christian Seminary faculty in 1994. He brings a broad range of experience and training in missions and pastoral ministry. For ten years he served as a missionary to Muslims in Libya, Egypt, and Lebanon. While in Beirut, he founded and directed the Middle East Bible Training College. He later served as vice president for training of Mission Resource and Training Center. Prior to coming to the Seminary, he served for eight years as Executive Director of the Zwemer Institute of Muslim Studies, an organization dedicated to preparing church planters for work among Muslims. For six years, Dr. Douglas also led the Central Asia Study Center in Istanbul, Turkey, in an effort to provide final phase training for Christian workers going to Central Asia. For three years he resided in Chicago to direct the Seminary's Chicago Center for Urban Mission. Other cities in his ministry experience include Cairo, Beirut, and Los Angeles. He now resides in Lincoln, directing the Seminary's program in Intercultural Studies. Dr. Douglas is a graduate of Abilene Christian University, where he received a B.A. degree in Greek in 1957 and an M.A. in New Testament in 1957. He also holds an M.A. (1977) in Missiology from Fuller Theological Seminary. His Ph.D., awarded in 1980 by the University of Southern California, is in Religion (Social Ethics). Dr. Douglas has served as preaching minister for churches in Oklahoma, Texas, and California. He has taught at Fuller Seminary and Pepperdine University. He frequently travels overseas to assist in the further preparation of cross-cultural workers. Dr. Douglas and his wife June have two married children, Paul and Rebecca, and three grandsons. His email address is rdouglas@lccs.edu.



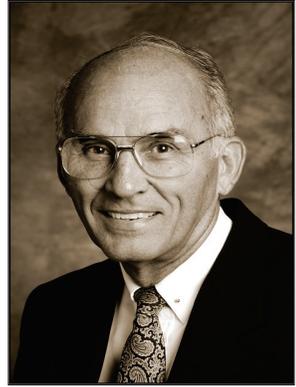
James Estep, Ph.D.

**Professor of Christian
Education**

Dr. Estep was raised in Lexington, Kentucky, where he was an active member of the Southern Acres Christian Church. He entered Cincinnati Bible College and earned his bachelor's degree in 1985. Dr. Estep earned an M.A. in Near East Studies from Cincinnati Bible Seminary in 1986 and a second M.A. from Cincinnati in 1988 in New Testament. He received an M.Div. in Apologetics in 1989, also from Cincinnati Bible Seminary. He completed his D.Min. in 1992 in Christian Education from Southern Baptist Theological Seminary and his Ph.D. in 1999 in Educational Studies from Trinity Evangelical Divinity School. Dr. Estep began serving at Lincoln Christian Seminary in 2002 as Professor of Christian Education. Previously he had served at Great Lakes Christian College and Kentucky Christian College. He holds memberships in the Religious Education Association, North American Professors of Christian Education, Association of Professors and Researchers in Religious Education, and the Evangelical Theological Society. He has contributed articles and essays on the subject of Christian education in various published works, including *Foundations for Christian Education*, *The Evangelical Dictionary of Christian Education*, and *Introducing Christian Education*. Dr. Estep was also the editor and major contributor to *C.E.: The History of Christian Education*, as well as the co-editor and contributor to both *Management Essentials for Christian Ministry* and *Theology of Christian Education*. Dr. Estep and his wife Karen have three children, Budd, Dovie, and Dylan. Jim enjoys time with his family, playing with his children, science fiction (*anything* Star Trek) and the company of friends in bookstores (particularly *used*) and coffee shops (especially Starbucks). His email address is jestep@lccs.edu.

**Tom Ewald,
M.Div.**

Professor of Pastoral Care and
Counseling



Tom Ewald has a B.A. from Lincoln Christian College (1960), an M.A. in New Testament from Lincoln Christian Seminary (1964), an M.S. in Educational Psychology from Indiana University (1966), and an M.Div. in New Testament and Theology from the Seminary (1969). He ministered five years with the Christian Church in Brownstown, Illinois, and helped start four new churches in central Illinois. He became Dean of Students and professor of psychology at Lincoln Christian College in 1966 and then moved to the Seminary as professor of Pastoral Care and Counseling in 1994. He has traveled throughout Europe and the Middle East, as well as in Mexico, and Venezuela. He has served on the boards of Mental Health Centers of Central Illinois, Pioneer Bible Translators, Human Rights of the Lincoln Developmental Center, Lincoln Pastoral Counseling Center, and Jefferson Street Christian Church. He has served on thirteen evaluation teams for the Association of Biblical Higher Education and as featured speaker for Salvation Army Youth Conventions, state conventions, and the North American Christian Convention. He has published book reviews in the *The Stone-Campbell Journal*. He has taught classes at Florida Christian College, Eastern Christian College, and Briercrest College in Saskatchewan, Canada. He is married to Janet, a former public school teacher. They have three grown children, Stephanie, Eric, and Christopher. He enjoys fishing, carpentry, backpacking, hunting, canoeing, golfing, skiing, and gardening. His email address is tewald@lccs.edu.



Dinelle Frankland, D.W.S.

Associate Dean for Spiritual
Formation

Professor of Worship
Studies

Dinelle Frankland joined the Lincoln Christian Seminary faculty in 2003. A native of Albion, Illinois, she holds a B.S. degree from Lincoln Christian College (1979) and a Master of Sacred Music degree from Southwestern Baptist Theological Seminary (1987). She has a Doctorate in Worship Studies (2004) from the Institute for Worship Studies, founded by Robert E. Webber. Dr. Frankland taught music and worship at the college level from 1979-2003, serving both Dallas Christian College and Ozark Christian College. Most recently, Dr. Frankland has taught as an adjunct professor for TCM in Vienna, Austria. Her classroom experience includes Music Theory, Worship, Music and Worship Literature, Choral Arranging, Music History, and private Piano Lessons. She has directed college choirs, as well as the summer high school groups Salteens and Highest Praise. She travels throughout the country leading worship, providing seminars for churches, and speaking for women's retreats and conferences. From 1988-1991 she was part-time music minister for Bedford Christian Church, Bedford, TX (now Highland Meadows Christian Church). Dr. Frankland enjoys reading, movies, and visiting her extremely cute nephews and nieces who live in Indiana. Her email address is dfrankland@lccs.edu.

**Don Green,
M.Div.**

Vice President of Church
Development

Director of Mentored Ministry



Don Green, Vice President of Church Development and Director of Mentored Ministry, attended Illinois State University and graduated from Lincoln Christian College with a B.A. degree in Christian Ministries in 1970. He earned the M.Div. in New Testament from Lincoln Christian Seminary in 1973. He is currently pursuing a D.Min. from Trinity Evangelical Divinity School in the area of Leadership and Ministry Management. Following 15 years of ministry in churches in Illinois and Indiana, he joined the staff of Lincoln Christian College and Seminary in 1982. Prior to assuming his current role in 2001, he served the institution as Administrative Assistant to the President, Director of Institutional Advancement, and Executive Vice President. He has been an adjunct faculty member of Lincoln Christian Seminary for the past 15 years, teaching primarily in the area of leadership. He is married to Margaret, who is on staff at Lincoln Christian College and Seminary. They have one daughter, Lara, a graduate of both Lincoln Christian College and Lincoln Christian Seminary, who serves with her husband, Jon Morrissette, with the Lakeside Christian Church in Springfield, Illinois. Don is a sports enthusiast and an avid reader, especially in the area of leadership. He has a passion for developing leaders for the church who will help the church be all that God intends for her to be. To that end he serves as a church consultant, provides leadership training seminars, and coaches numerous students and alumni in their ministries. He has helped develop a website for church leaders at www.churchleader.net. His personal email address is dgreen@lccs.edu.



Gary Hall, Ph.D.

Professor of Old Testament

Dr. Gary H. Hall attended Minnesota Bible College and Eastern Christian College, and graduated from Milligan College in 1964. He earned the M.Div. from Lincoln Christian Seminary with majors in Old Testament and Theology (1969), an M.Th. from Gordon-Conwell Theological Seminary in New Testament (1972), and a Ph.D. in Old Testament from Union Theological Seminary in Virginia (1980). Dr. Hall has been professor of Old Testament and Hebrew at Lincoln Christian Seminary since 1986. From 1972 to 1986 he was professor of Old Testament and Theology and for five years academic dean at Kentucky Christian College. Dr. Hall has had ministries in Pennsylvania, Indiana, Kentucky, and West Virginia, and taught in Springdale College in England. He has written lessons for *Standard Adult Lessons*, articles for *Hebrew Studies*, *The Christian Standard* and *The Stone-Campbell Journal*, contributed an essay to *Essentials of Christian Faith* (College Press, 1992), and contributed several articles to the *New International Dictionary of Old Testament Theology and Exegesis* (Zondervan, 1997). He recently published a commentary on Deuteronomy in the *College Press NIV Commentary* series. He is a member of the Evangelical Theological Society. Dr. Hall has traveled to Mexico, Europe, Greece, and Israel. He is married to Cheryl, who specializes in teaching art and art therapy. They have two children, Stephanie and Nathan. He enjoys gardening, reading, tennis, and jogging. Dr. Hall's email address is gHall@lccs.edu.

Fred Hanson

Instructor in New Testament



Fred Hansen, Instructor of Biblical Languages, earned his B.A. in World Missions in 1997 from Lincoln Christian College. His M.A. in Old Testament came from Lincoln Christian Seminary in 2002, and he will finish the M.Div in New Testament from Lincoln Christian Seminary in May of 2008. He began his duties at Lincoln Christian Seminary as an adjunct faculty member in the area of New Testament Greek in 2002 before becoming a full-time instructor in 2006. Before coming to Lincoln, Mr. Hansen spent ten years as a preaching minister with churches in Minnesota and Illinois, including a cross-cultural internship working with Southeast Asian refugees. He has participated in and led numerous short-term missions trips and frequently preaches and teaches for churches in central Illinois. He is also a member of the Society of Biblical Literature. He is married to Cindy, a public school teacher, and they have two children, Madeline and Parker. He enjoys camping, hiking, hunting, fishing, baseball and reading. You can contact Fred Hansen at fhansen@lccs.edu.



Robert Kurka, D.Min.

**Professor of Theology and
Church Culture**

Bob Kurka joined the Lincoln Christian Seminary faculty in 2006, following a 21 year undergraduate teaching career at St. Louis Christian College and Lincoln Christian College (since 1992). Dr. Kurka is a graduate of Crossroads College (formerly, Minnesota Bible College; B.A., 1975); Lincoln Christian Seminary (M.Div., Theology/Philosophy, 1979); and Trinity Evangelical Divinity School (D.Min., 1984). He is currently completing a PhD in systematic theology at Trinity. Dr. Kurka is an accomplished author, and has numerous chapters and articles published in scholarly books and journals. His most recent contributions include a chapter in the *Evangelicalism and the Stone-Campbell Movement* series (InterVarsity and Abilene Christian University Presses; he also had a chapter in volume one), and an article in the *Journal of the Evangelical Theological Society* (March 2007). Dr. Kurka is an active member of the Evangelical Theological Society, and regularly presents papers at this organization's local and national conferences. He has served the Midwest Region as both chair and secretary-treasurer. He is a frequent presenter at conferences and lectureships. Beside his scholarly pursuits, Dr. Kurka is highly regarded as an able communicator of theological matters to popular audiences, regularly teaching for venues such as "Perspectives on the World Christian Movement" program, the North American Christian Convention, the National Missionary Convention, as well as preaching in the local church. In 2006, his alma mater, Crossroads College, named him as their "distinguished alumnus of the year." In addition to his teaching responsibilities, Dr. Kurka is the director of the newly-created "Issachar Institute" a scholarly "think-tank" organization that promotes Biblical worldview thinking, faculty writing projects and sponsors on-campus lectureships. Bob and his wife Beverly have three married daughters: Holly, Lara, and Amber. They also have seven grandchildren. The Kurkas enjoy music (Bob is a violinist), live theater, St. Louis sports teams and exercising together. Dr. Kurka's email address is: rkurka@lccs.edu.

**Nancy Olson,
M.Div., M.L.S.**

Library Director



Nancy J. Olson serves as the Director of the Jessie C. Eury Library. She joined Lincoln's faculty in 1988 as Assistant Librarian, and was named Library Director in 1994. She earned a Bachelor of Religious Education degree from Great Lakes Christian College (1974), a Master of Science in Librarianship from Western Michigan University (1976), and a Master of Divinity from the Seminary (1998). Following a four-year term as their President, she served thirteen years as Executive Director of the Association of Christian Librarians from 1994-2007. Because of a deep commitment to missions, she has worked on a short-term basis with missionaries in Japan, England, Germany, and Eastern Europe. Combining her library experience with her commitment to missions, she serves in the Library at TCM International in Austria. Her professional contributions within the Association for Biblical Higher Education (ABHE) include five years on their Commission of Accreditation, participating on multiple evaluation teams, assisting with the writing of *Library Guidelines for ABHE Colleges and Universities* and presenting library workshops at their annual conferences. She is a team evaluator for the Association of Theological Schools and a member of the American Theological Library Association. During her tenure as Library Director, the Eury Library was invited to join I-Share, Illinois' online library catalog, and later received a large state grant to digitize selected Stone-Campbell Movement hymnals from the mid 1800's. *The Christian Standard Subject Index: 1967-1993* was compiled by the library staff and edited by Ms. Olson. Through these and other opportunities Ms. Olson proactively leads the Jessie C. Eury Library so it can be a library that provides students with the ability to locate, evaluate, and communicate information, providing a tool for academic success and lifelong learning. Her email address is nolson@lccs.edu.



Robert Rea, Ph.D.

**Professor of Church
History/Historical Theology**

Dr. Robert Rea received both the B.A. and B.Th. in Bible from Kentucky Christian College (1975), the M.Div. in New Testament from Emmanuel School of Religion (1978), and the Ph.D. in Historical Theology from St. Louis University (1990). Dr. Rea has ministered in West Virginia, Tennessee, Missouri, and Illinois. Dr. Rea's articles and reviews have appeared in *Christian Standard*, *Church History*, *The Stone-Campbell Journal*, *Encyclopedia of Early Christianity*, and *Encyclopedia of the Stone-Campbell Movement* (for which he served on the editorial committee). He is a member of the North American Patristics Society and the American Society of Church History. Dr. Rea has worked in short-term mission work in Chile and Mexico. From 1992-2006 he served on the national dialogue team representing Christian Churches and Churches of Christ in discussion with the Church of God, Anderson. Since 2000 he has also served on the national dialogue team in the Stone-Campbell Dialogue with Christian Churches (Disciples of Christ) and Churches of Christ. Dr. Rea grew up in the inner city, has served as minister of an ethnic church, and is part of a multi-ethnic family. For many years he was faculty sponsor of Imago Dei (LCCS student pro-life group), serves annually as March for Life staff, and gave the opening prayer at the March for Life Rally in Washington, DC. in January 1992 and in January 2002. He and his wife Mary Ann have served as adoptive family counselors, conducting adoption training, home studies, and post-placement visits. Dr. Rea enjoys preaching, teaching, reading, gardening, and golf. His email address is rea@lccs.edu.

**Jeff Snell,
D.Min.**

Director, Doctor of Ministry
Program

Associate Professor of
Preaching



Jeff Snell joined the Seminary faculty in 2005. A native of Mexico, Missouri, he holds a Bachelor of Biblical Literature and a Bachelor of Theology degree from Ozark Christian College (1989), M.A. (in New Testament) and M. Div. degrees from Lincoln Christian Seminary (1996, 1997), and the Doctor of Ministry degree (in Expository Preaching) from the Southern Baptist Theological Seminary (2002). His full-time ministry experience includes a youth, worship and discipleship ministry in Oklahoma, along with a preaching ministry in Illinois. Dr. Snell came to Lincoln from an eight-year teaching ministry at Ozark Christian College, where he was Professor of Preaching and Bible. While there, he served as an interim minister in Oklahoma and Missouri churches, a Sunday School teacher and home group leader, and a preacher and teacher for various youth and adult events across the U.S., as well as Central America, England, India and Canada. His book on Hebrews, *Strength for the Journey*, is published by College Press, where he serves as an adjunct editor and preaching consultant. He has also contributed to *The International Standard Lesson Commentary*. Dr. Snell is a member of the Academy of Homiletics, the Evangelical Homiletical Society, and the Association for Doctors of Ministry Education. His wife Francene and he have three children: Allisan, Andrew and Antonia. In addition to spending time with his family, Jeff enjoys playing and watching sports, traveling, reading, music, and camping. His email address is jsnell@lccs.edu.

Adjunct Faculty

| | |
|------------------------------|--|
| Clare Gramley, M.Div. | Pastoral Care and Counseling |
| Rick Hobler, Juris Dr. | Law and Ethics |
| Brian Johnson, M.A. | New Testament |
| J. K. Jones, D.Min. | Preaching |
| Richard Knopp, Ph.D. | Apologetics (Faculty Adviser) |
| David McFadden, M.D. | Counseling |
| Linda McKinney, M.Div. | Pastoral Care and Counseling |
| Mark Mangano, Ph.D. | Old Testament |
| Brian Medaris, M.Div. | New Testament Greek |
| Mark Moeller, D.W.S. | Worship Studies |
| Bruce Parmenter, D.Min. | Counseling |
| Kathy Petersen, MAC | Counseling |
| Larry Roberts, M.Div. | Counseling |
| Chuck Sackett, D.Min. | Preaching |
| Mark Scott, D.Min. | Preaching |
| Wayne Shaw, Ph.D. | Preaching |
| Rondal Smith, Ph.D. | Bible Translation and TESOL |
| Carmen Trenton, M.Div. | Biblical Languages |
| John Walker, Ph.D. | Pastoral Care and Counseling |
| Barney Wells, D.Min. | Christian Ministries |
| Robert Wilson, Ed.D. | Christian Education/Family Life |
| Miriam Windham, Ph.D. (res.) | Teaching English to Speakers of Other Languages (TESOL) |
| Dawn Zywiec, MACM | Pastoral Care and Counseling |
| Walter Zorn, Ph.D. | Old Testament |

Emeritus Faculty

| | |
|-----------------------|-------------------------|
| James Strauss, D.Min. | Theology and Philosophy |
| Wayne Shaw, Ph.D. | Dean Emeritus |

Board of Trustees

| | | |
|------------------|----------------------|-------------------|
| Millie Beverly | Lawyer | Columbus, IN |
| Gene Harker | Physician | Indianapolis, IN |
| Kevin Hazelwood | | Amarillo, TX |
| Gail Long | Executive Assistant | Riverside, RI |
| John C. Martin | Church Administrator | Bloomington, IL |
| Sherry Miller | Professor | Hickory Hills, IL |
| Keith H. Ray | President of LCCS | Lincoln, IL |
| Stephen Theivagt | CPA | Springfield, IL |
| Wing Wong | Minister | Manchester, NH |
| Gary York | Minister | Bloomington, IL |

3. ACADEMIC PROGRAMS

Types of Degrees

Areas of Specialization Study for MDiv and MA

The Doctor of Ministry Degree Program

The Master of Divinity Degree Program

The Master of Arts Degree Program

The Master of Religious Education Degree Program

The Master of Arts in Counseling Degree Program

Certificate Program

3. Academic Programs

Types of Degrees

The Seminary offers five types of degree programs: 1) the Doctor of Ministry (36 hours), 2) the Master of Divinity (75 hours), 3) the Master of Arts (48 hours), 4) the Master of Religious Education (60 hours) and 5) the Master of Arts in Counseling (60 hours). The Doctor of Ministry is the highest degree awarded for vocational leaders who desire further study beyond the Master of Divinity. The Master of Divinity is the basic degree oriented toward ministry. The Master of Arts degree is oriented toward general theological studies, but includes a focus that allows the student to specialize in a particular area. The Master of Arts in Counseling is a specialized degree equipping persons for leadership ministry in the area of pastoral care and counseling. The Master of Religious Education is a professional degree preparing leaders for various educational ministries in churches and Christian institutions. Specific requirements for each of these degree programs (and several certificate programs) are listed below.

Areas of Specialization Study for the MDiv and MA

The Seminary offers a variety of areas of study that may be pursued as a specialization within the Master of Divinity or the Master of Arts programs. These areas of study, based in one of the Seminary’s two fields, include:

Bible and Theology Field

Bible:

Biblical Languages

General Bible

New Testament

Old Testament

Theology:

Christian Apologetics

Church History/

Historical Theology

Contemporary Christian

Theology

General Theology

Christian Ministries Field

General Ministry*

Preaching Ministry

Church Development

Christian Education

Leadership Studies

Worship Studies

Pastoral Care & Counseling

Intercultural Studies (Missions)

Bible Translation

TESOL

*Master of Arts students who do not want to specialize in a particular area of study may pursue a “General Ministry” track allowing them to choose from a variety of areas.

The Doctor of Ministry Degree Program

Lincoln increasingly recognizes that for vocational leaders the D.Min. degree is becoming the desired next step for them beyond the M.Div. in a pursuit of lifelong learning. Lincoln's D.Min. program focuses on Leadership Ministry with specializations available in preaching, church/parachurch leadership, spiritual formation, and pastor care (a unique program in pastoral counseling targeted specifically toward pastors facing difficult issues in their personal and professional life).

Students must meet all applicable ATS standards in order to be admitted to the program, including a 3.0 GPA in their master's degree program.

The purpose of the Doctor of Ministry program in Leadership Ministry is *to glorify God by nurturing and equipping servant leaders for a lifetime of increasingly effective ministry*. In order to accomplish this purpose, the Seminary has established the following six goals for all D.Min. students:

1. Demonstrate a more biblically and theologically informed and integrated understanding of the nature and purpose of ministry.
2. Demonstrate an approach to ministry consistent with their understanding of the nature and purposes of ministry.
3. Demonstrate the knowledge and skills necessary for a lifetime of ministerial research that is both self-directed and peer-influenced.
4. Demonstrate increased evidence of and commitment to personal spiritual growth.
5. Demonstrate increased effectiveness in their area of ministry specialization.
6. Contribute to the understanding and practice of ministry through the completion of a doctoral level, integrative ministry project.

The Doctor of Ministry Course Requirements

1. Core Courses (All Specializations take these core classes)

| | | |
|-----------|---|---|
| DMIN 1001 | Developing Skills for Effective Ministry Research | 2 |
| DMIN 1002 | Developing a Devotionally Shaped Ministry | 4 |
| DMIN 1003 | Developing a Biblically Grounded Ministry | 4 |
| DMIN 1004 | Developing a Culturally Sensitive Ministry | 4 |
| DMIN 1005 | Developing an Effective Ministry Research Project | 2 |
| DMIN 1090 | DMin Project | 4 |

2. Specialization Track Courses

Church/Parachurch Leadership Courses

| | | |
|-----------|-----------------------------------|---|
| DMIN 1101 | Understanding the People You Lead | 4 |
| DMIN 1102 | Empowering the People You Lead | 4 |
| DMIN 1103 | Advancing the People You Lead | 4 |
| DMIN 1104 | Specialized Study in Leadership | 4 |

Pastor Care Courses

| | | |
|-----------|--|---|
| DMIN 1201 | Integration of Theology & Psychology for Pastor Care | 4 |
| DMIN 1202 | Clinical Conceptualization of Pastor Care | 4 |
| DMIN 1203 | Intervention in Pastor Care | 4 |
| DMIN 1204 | Clinical Practice of Pastor Care | 4 |

Preaching Courses

| | | |
|-----------|--|---|
| DMIN 1301 | Improving the Content of Your Preaching | 4 |
| DMIN 1302 | Improving the Impact of Your Preaching | 4 |
| DMIN 1303 | Improving the Creativity of Your Preaching | 4 |
| DMIN 1304 | Specialized Study in Preaching | 4 |

Spiritual Formation Courses

| | | |
|-----------|--|---|
| DMIN 1401 | Leading Individuals/Small Groups to Spiritual Growth | 4 |
| DMIN 1402 | Leading Congregations to Spiritual Growth | 4 |
| DMIN 1403 | Resources for Leading People to Spiritual Growth | 4 |
| DMIN 1404 | Specialized Study in Spiritual Formation | 4 |

The Master of Divinity Degree Program

Lincoln's **Master of Divinity** is a three-year (75 hour) professional degree for leaders who serve in a church or church-related setting. Our focus is on developing "servant leaders," which we define as those who humbly follow the call of God, the life of Christ, and the leading of the Holy Spirit to serve and equip others. Accordingly, our Master of Divinity degree is specifically designed to develop:

1. Servant leaders who live wisely. Graduates will be mature Christians who seek a Biblical wisdom that begins with worshiping God and is demonstrated daily through deepening spirituality, emotional maturity, moral integrity, and personal accountability.
2. Servant leaders who engage Scripture responsibly. Graduates will value God's Word, interpret it knowledgeably, articulate its major themes clearly, obey it faithfully, and share its truths appropriately in various ministry settings.
3. Servant leaders who think theologically. Graduates will defend a Christian worldview, understand key theological issues, appreciate our Seminary's theological tradition, articulate a well-reasoned theology of ministry, and assess ministry situations theologically.
4. Servant leaders who grow intellectually. Graduates will love God with all their minds by learning key information and concepts from the past and present that are related to ministry, making appropriate correlations and applications of these to ministry, and utilizing lifelong learning skills in ministry.
5. Servant leaders who minister capably. Graduates will lead a ministry skillfully and passionately, work well in team-based ministry settings, and communicate clearly, especially in the preaching, teaching, and caring ministries of the Church.
6. Servant leaders who engage the world compassionately. Graduates will demonstrate appropriate concern for all of God's creation, giving due attention to ministry's cultural contexts, its global character, its social justice implications, its pastoral nature, and its disciple-making demands.

The Master of Divinity Course Requirements

| | |
|--|-----------|
| 1. Courses Focusing on God's Word * | 21 |
| BI501 Introduction to God's Word ** | 3 |
| BI810 Biblical Interpretation for Ministry | 3 |
| NT610 Interpreting the New Testament: Greek Basics | 3 |
| NT611 Interpreting the NT: Greek Exegesis | 3 |
| OT610 Interpreting the Old Testament: Hebrew Basics | 3 |
| OT611 Interpreting the OT: Hebrew Exegesis | 3 |
| TH600 Turning Points in Systematic Theology | 3 |
| 2. Courses Focusing on God's World * | 15 |
| BI610 Scripture in Context | 3 |
| CH600 Christianity Through the Ages | 3 |
| CH801 Implementing Restoration Movement Principles | 3 |
| IC603 Intercultural Insights for Ministry & Missions | 3 |
| TH710 Insights for Ministering to Contemporary Minds | 3 |
| 3. Courses Focusing on God's Work * | 18 |
| LS800 Shaping the Ministry of a Leader ⁺ | 3 |
| CE600 Teaching Ministry of the Church | 3 |
| LS602 Biblical Leadership for Today | 3 |
| WS705 Foundations for Worship Ministry | 3 |
| PC600 Basic Types of Counseling Ministry | 3 |
| PR601 Preparing to Preach | 3 |
| 4. Courses Exploring God's Will * | 9 |
| LS600 Shaping the Mind of a Leader **** ⁺ | 3 |
| LS601 Shaping the Heart of a Leader ⁺ | 3 |
| LS701 Mentored Ministry Experience | 3 |
| 5. Electives | |
| Electives/Specialization [^] | <u>12</u> |
| (student works with advisor on selection) | |
| Total: | 75 |

Notes to Master of Divinity program:

- * Any of the core (required) courses listed in the Master of Divinity program above may be replaced with another course in the same area (i.e. with the same course prefix) upon the approval of the student's faculty advisor. Exceptions are LS600, NT610, and OT610, which require proficiency exams (contact Seminary Office) and which then allow students to take any elective course in their place. Students who demonstrate proficiency in NT610 or in OT610 must still take either NT611 or OT611, or an exegetical course in that area.
- ** Students with an undergraduate degree from a Bible college may substitute a Bible or theology course for this requirement. Students without a Bible college background may proficiency out of this course and substitute a Bible/Theology elective instead.
- *** This course serves as an academic introduction to Christian worldview studies and graduate research. It is offered as a semester-long course each fall and spring. Students may also proficiency out of this course (see note above and "Proficiency" policy in Chapter 5) and substitute any 3-hour elective.
- + Students are strongly encouraged to take LS600 and LS601 during their first or second semester on campus. These courses are foundational and need to be completed early in the program. LS800 is designed to be a capstone course and is intended to be taken during the last year of the MDiv. program.
- ^ Students may choose all 12 hours of their electives in one area of study in order to graduate with a specialization in the Master of Divinity program or choose courses from a variety of areas. Students may also complete up to 9 of these 12 elective hours in practicum-based experiences on the field by enrolling in LS890 Leadership Ministry Practicum.

The Master of Arts Degree Program

Lincoln's **Master of Arts** is a 48-hour academic degree oriented toward general theological studies and requires either a master's thesis or an extended research paper with a comprehensive exam or an oral presentation. This program does allow a student to specialize in one of the Seminary's major areas of study, but such specialization is more from a research perspective than for professional practice. Students with an undergraduate degree in professional ministerial or theological studies may arrange for a briefer degree program, possibly as few as 30 hours. Students who desire a degree more oriented toward general ministry practice should pursue the Master of Divinity either instead of or in addition to this degree. Since this degree is by nature "general" and since the various areas of specialization are so diverse, it is difficult to establish comprehensive goals for every individual in this program. Still, there are some basic objectives that are germane to all Master of Arts students:

1. To demonstrate advanced research and writing skills through successful completion of LS600 "Shaping the Mind of a Leader" and completion of a thesis or an extended research paper.
2. To develop an ability to properly interpret God's Word through proficiency in the Biblical languages of Greek and Hebrew or through completion of course work in those disciplines.
3. To gain a deeper theological understanding of one of the Seminary's major areas of study, evidenced through successful completion of course work in that area, culminating in a thesis or extended research paper and a comprehensive oral exam or graduate presentation over that area.
4. To understand how deeper theological study of a particular area should be set within the context of the Seminary's own religious heritage and its emphasis on leadership ministry.

Master of Arts Course Requirements

| | | |
|--|---|--|
| 1. Courses in Area of Concentration | | 21 |
| | Students must choose an area of concentration from one of the areas of study listed on page 30 , and work with a faculty adviser in that area to develop a proposal for the thesis or extended research paper. Courses in the area of concentration must total either 15 hours plus a 6-hour thesis or 18 hours plus a 3-hour extended research paper (guidelines are available from the Seminary Office). | |
| 2. Core Courses | | 21 |
| | Required for all areas of concentration:* | |
| | LS600 Shaping the Mind of a Leader | 3 |
| | LS601 Shaping the Heart of a Leader | 3 |
| | CH801 Implementing Restoration Movement Principles | 3 |
| | Required for concentrations in Bible and Theology: * | |
| | NT610-611 Interpreting the New Testament | 6 |
| | OT610-611 Interpreting the Old Testament | 6 |
| | Required for concentrations in Christian Ministries: | |
| | BI603-604 Interpreting Scripture I-II | 6 |
| | Two courses in Bible or Theology | 6 |
| 3. Elective Courses ** | | 6 |
| | Course work totaling 6 hours | |
| | Total: | <div style="border-top: 1px solid black; display: inline-block; width: 20px;">48</div> |

LINCOLN CHRISTIAN SEMINARY

Notes to Master of Arts 48-hour program:

- * Students may proficiency out of LS600, NT610, or OT610 by passing a proficiency exam, and taking electives instead. Students who demonstrate proficiency in NT610 or OT610 have the option of taking NT611 and OT611 or taking other exegetical courses. Students who have had course work comparable to LS601 or CH801 may substitute another course in that area with the permission of their faculty adviser. The total number of elective hours will be more for those who can demonstrate proficiency in LS600, NT610, or OT610.

- ** Please note that for some specializations, the Master of Arts degree may be completed without enrolling in traditional, semester-long courses on campus. To complete the degree through non-traditional means, students may choose one or more of the following means: intensive week courses (offered several times annually), three to five distance learning courses (see “Distance Learning” policy in Chapter 5 for more clarification on the exact hours of DL courses allowed), six to nine hours of independent study, or transfer credits (see “Transfer of Credits” policy in Chapter 5). The length of the program controls the number of distance learning courses or independent study courses which are allowable. If pursuing a degree through non-traditional means, at least 9 hours must be taken through intensive week courses on campus.

Notes for 1-year Master of Arts Program:

Students with an undergraduate degree in Bible or a related field may complete the 48-hour MA in as few as 30 hours. All such students are exempted from the 6 hours of electives listed above, reducing the 48-hour program to a maximum of 42 hours. In addition, such students may be exempted from as many as 12 more hours, further reducing their total hours to 30, based on the following conditions:

- 1) Having CH 801 (3 hrs.) waived if they have completed an undergraduate course in Restoration History.
- 2) Having LS 600 (3 hrs.) waived if a student passes the proficiency exam in this area.
- 3) Having 6 hours of Bible/Theology courses waived if one of the following applies:
 - a) a student is pursuing a specialization in Bible/Theology, and has completed 2 years of undergraduate Greek or passes the Greek proficiency, the student does not need to take NT 610 or NT 611.
 - b) a student is pursuing a specialization in Christian Ministries, they do not need to take 6 hours of Bible/Theology courses beyond BI 603-604. The student may substitute OT 610-611 for BI 603-604 if he/she has completed 2 years of undergraduate Greek.

The Master of Religious Education Degree Program

Lincoln's **Master of Religious Education** is a two-year (60-hour) professional degree for those preparing for leadership in various educational ministries of congregations and Christian institutions. The program emphasizes education that is theologically informed, culturally relevant, practically oriented, and personalized for the individual. This degree is also designed to meet the typical requirements for entry into more advanced programs in education, e.g. Ed.D. and Ph.D.

The student objectives of this program are as follows:

Students will be equipped to be educational leaders through the comprehension of educational foundations.

Students will be equipped to be educational leaders through a thorough knowledge of biblical and theological studies.

Students will be equipped to be educational leaders through the formation of a pastoral disposition.

Students will be equipped to be educational leaders through the development of proficient educational practices.

Students will develop an integrated praxis approach to Christian education in their ministry setting.

Students will be prepared to enter advanced programs in education.

Master of Religious Education Course Requirements

| | |
|--|-----------|
| 1. Core Courses | 30 |
| Required for all areas of concentration: | |
| BI501 Introduction to God’s Word ¹ | 3 |
| BI610 Scripture in Context | 3 |
| CH801 Implementing Restoration Movement Principles ² | 3 |
| LS600 Shaping the Mind of a Leader ³ | 3 |
| LS601 Shaping the Heart of a Leader | 3 |
| TH600 Turning Points in Systematic Theology | 3 |
| Language Requirement Options: ⁴ | |
| NT610-611 Interpreting the New Testament | 6 |
| OT610-611 Interpreting the Old Testament | 6 |
| --OR-- | |
| BI603-604 Interpreting Scripture I-II | 6 |
| Two courses in Bible or Theology | 6 |
| 2. The MRE Core | 21/24 |
| CE601 Educational Leadership and Administration | 3 |
| CE605 Human Development and Ministry | 3 |
| CE661 Theology of Christian Education | 3 |
| CE662 Historical Foundations of Education | 3 |
| CE800 Christian Learning and Curriculum | 3 |
| CE895 Supervised Ministry Experience | 3 |
| CE901 Thesis or Extended Research Paper | 6/3 |
| 3. MRE Electives | 6/9 |
| Choose courses in the CE area with the help of the faculty advisor. ⁵ | |
| Total: | <u>60</u> |

Notes for the MRE:

- ¹ Students with an undergraduate degree from a Bible college may substitute a Bible or theology course for this requirement. Students without a Bible college background may proficiency out of this course and substitute a Bible/Theology elective instead.
- ² Students who have completed a college course in the history of the Stone-Campbell Tradition (Restoration History) may substitute a history course.
- ³ The LS 600 requirement may be met through a proficiency exam. Students passing the proficiency must then substitute another 3 hour elective.
- ⁴ Proficiency testing is available for OT 610 and NT 610. Students passing the proficiency in one or both lanaguage areas will then need to substitute Bible or theology electives for these hours.
- ⁵ Courses in the MRE Core must total either 6 core classes (18 hrs.) and a 6-hour thesis or seven core classes (21 hrs.) with a 3-hour extended research paper (ERP). Those selecting the 3-hour ERP will take 9 hours of CE electives. The electives should be chosen from CE 604, 606, 607, 652, 700, 706, 750, 801, 802, 855, 899, and 900.

Master of Arts in Counseling Degree Program

Lincoln's **Master of Arts in Counseling** is a two-year (60-hour) specialist degree for those preparing for entry-level counseling positions and/or for more advanced study in the field of counseling. Whether students are preparing for work in a church or non-church setting, the program emphasizes counseling as a ministry.

Licensure or accreditation in one of the specialized professional associations may require board examinations or clinical and academic work beyond this basic degree. Students seeking Illinois Licensed Professional Counselor status should work closely with their advisor to be sure that all academic requirements of the Illinois Department of Regulation are satisfied.

Those admitted to the Master of Arts in Counseling program must not only meet all Seminary admissions requirements (see Chapter 6), but also have completed 12 hours in psychology or related social science courses at the undergraduate level. Completion of psychological profiles and/or an interview may be required. All students are admitted on a probationary basis with ongoing evaluation for continuation in the program. Those in the program may be required to seek and successfully complete counseling or therapy at any time during the program. Those who graduate with a Master of Arts in Counseling Ministry degree will be able to:

Demonstrate effective integration of Biblical and theological concerns with current psychological perspectives.

Exercise pastoral and counseling skills in ministry to troubled persons and dysfunctional families.

Use advanced exegetical resources to interpret the Bible.

Conduct graduate-level research in specialized areas relating to counseling ministry.

Exhibit personal self-awareness and wholeness in the context of service to others.

Demonstrate effective counseling skills in working within a larger clinical or church setting.

Master of Arts in Counseling Course Requirements

| | | |
|-----------|--|----|
| 1. | <i>The Counseling Core</i> * | 18 |
| | PC601 Research and Administration for Counseling | 3 |
| | PC602 Basic Counseling Techniques | 3 |
| | PC603 Crisis Intervention Techniques | 3 |
| | PC663 Major Theories of Counseling/Psychotherapy | 3 |
| | PC667 Tests and Measures for Counseling | 3 |
| | PC804 Family Systems Counseling | 3 |
| 2. | <i>Counseling Electives</i> ** | 21 |
| | Choose any courses in counseling area totaling 21 hrs. One of the clinical options, PC890, PC891, PC892, or PC895 must be included. Students who seek licensure should choose courses which fulfill the expectations of their state licensure agency. | |
| 3. | <i>The Theology-Ministry Core</i> * | 21 |
| | BI603-604 Interpreting Scripture I-II | 6 |
| | CH801 Implementing Restoration Movement Principles | 3 |
| | LS600 Shaping the Mind of a Leader + | 3 |
| | LS601 Shaping the Heart of a Leader | 3 |
| | TH710 Insights for Ministering to Contemporary Minds | 3 |
| | TH810 Ethical and Legal Issues for Christian Leaders | 3 |
| | Total: | 60 |

Notes on the MAC:

- * Students who have had coursework comparable to any of these core courses, with the exception of LS 600, may substitute another course in the same area of study, with permission of the faculty adviser.
- ** The clinical options courses listed above are conducted off campus in a setting approved by the faculty adviser. If it better suits the professional development needs of the student, further counseling elective classes may be taken in the place of the clinical requirement.
- + The LS 600 requirement may be met through a proficiency exam (contact the seminary office). Students passing the proficiency must then substitute another 3 hour counseling elective.

Certificate Program

The Seminary offers one certificate program: Teaching English to Speakers of Other Languages (TESOL). This certificate program may also be used toward the specialization in the Master of Arts or the Master of Divinity, provided the individual meets all other requirements for those degree programs. The purpose of this certificate program is to provide graduate-level study in a specific area that will help participants pursue new opportunities in that area or strengthen their current roles in that area. The tuition rate for non-degree students taking classes leading to a certificate rather than a degree is \$150 per hour.

Certificate in Teaching English to Speakers of Other Languages (TESOL)

The Certificate in TESOL is designed to prepare persons to teach English to those whose primary language is not English. It is an 18-hour program, and those who complete the program will receive an Academic TESOL Certificate. This is the standard TESOL certificate in this country, though it is not intended for those who desire to teach in a U.S. public school setting unless completed as a second endorsement for students who have or are completing a teacher certification degree (it is recognized for such purposes outside the U. S.). For students who hold a state teaching certification, an 18-hour TESOL certificate may be acquired to add as a secondary endorsement (see <http://www.lccs.edu/TESOL/> for more information). The program is directed by Miriam Windham, who may be reached at mwindham@lccs.edu. She has completed her Ph.D. residency in this area at Illinois State University.

The emphasis in this program is upon how this preparation can be used in cross-cultural settings to advance God's Kingdom. Those who complete this program will find enhanced opportunities for ministry in such areas as church planting, campus ministry, prison evangelism, and missions (especially in restricted access countries). The program can also benefit international students who desire to use the teaching of English in their own countries as an evangelistic tool.

TESOL courses in this program total 18 hours and are taught in a variety of formats, including evening courses (one night per week for 15 weeks), distance learning courses (both on video and via the Internet), and through on-field practicum. These 18 hours may also be applied toward the 21-hour specialization in the Seminary's Master of Arts degree program or toward the 12 hours of electives in the Master of Divinity degree program for students admitted to those programs.

3. ACADEMIC PROGRAMS

Required courses for Academic Certificate (each 3 hours credit; choose three courses in addition to ES624, ES625 and ES700)

- ES 621 History and Development of the English Language*
- ES 622 Introduction to Linguistics *
- ES 623 Cross-Cultural Aspects of TESOL
- ES 624 TESOL: Theoretical Foundations (required)
- ES 625 TESOL: Methods and Materials (required)*
- ES 626 Assessment and Testing in ESL (Internet only)*
- ES 627 Teaching ESL Grammar *
- ES 700 TESOL Practicum (required)

Required courses for U.S. State Teacher Endorsement (each course is 3 hours)

- ES 622 Introduction to Linguistics
- ES 623 Cross-Cultural Aspects of TESOL
- ES 624 TESOL: Theoretical Foundations (required)
- ES 625 TESOL: Methods and Materials (required)*
- ES 626 Assessment and Testing in ESL (Internet only)*
- ES 700 TESOL Practicum (required)

* These courses may be taken for credit in English (using an EN prefix), rather than TESOL (the ES prefix), if desired. For more information see <http://www.lccs.edu/TESOL>

4. COURSE DESCRIPTIONS

Apologetics (Christian)

Bible (General and Translation)

Church Development/Church Planting

Christian Education

Church History/Historical Theology

Doctor of Ministry

Teaching English to Speakers of Other Languages (TESOL)

Intercultural Studies (Missions)

Leadership Studies

New Testament

Old Testament

Pastoral Care and Counseling

Preaching

Theology

Worship Studies

Youth Ministry

Distance Learning Courses

4. Course Descriptions

Most of the courses listed in this chapter are for 3 hours credit, unless otherwise noted. The courses are arranged alphabetically and then numerically, according to the following prefix codes:

| | | |
|------|--|-----------|
| AP | Apologetics, Christian | (page) 49 |
| BI | Bible, General | 50 |
| CD | Church Development | 52 |
| CE | Christian Education | 52 |
| CH | Church History/Historical Theology | 57 |
| DMIN | Doctor of Ministry | 59 |
| ES | Teaching English to Speakers of Other Languages (TESOL) | 62 |
| IC | Intercultural Studies (Missions) | 64 |
| LS | Leadership Studies | 67 |
| NT | New Testament | 69 |
| OT | Old Testament | 72 |
| PC | Pastoral Care and Counseling | 74 |
| PR | Preaching | 78 |
| TH | Contemporary Christian Theology | 81 |
| WS | Worship Studies | 84 |
| YM | Youth Ministry | 86 |

Christian Apologetics

Note: Students interested in campus ministry may wish to pursue this area of study (or others). For further information, contact the faculty adviser for this area, Dr. Richard Knopp (rknopp@lccs.edu).

AP 603. Approaches to Apologetics. An attempt to develop an effective approach to Christian apologetics through an examination of Biblical material and a critical analysis of representative apologists and apologetic systems. A variety of apologetic methodologies (e.g. classical, evidential, existential, presuppositional, Reformed, postmodern, cumulative case) are assessed in light of their responses to key philosophical and theological problems.

AP 604. Christian Truth in a Modern & Postmodern World. An examination of the truth-claims of Christianity in the context of a world dominated by two different perspectives: Modernism, a perspective that elevates human reason and science and is skeptical of Christian truth; and Postmodernism, a standpoint that challenges the very concept of objective truth. In an effort to respond to both perspectives, consideration will be given to the nature of Christian apologetics, truth, and proof; the nature of science; the classical arguments for God's existence; the problem of evil; the identity of Christ; the nature and significance of miracles; the authority and reliability of Scripture; and the issues of meaning and morality.



AP 605. Science and Theology: Perspectives, Problems and Possibilities. An analysis of the relationship between science and Christian theology. Consideration is given to recent developments in the philosophy of science, and a number of critical issues are addressed (e.g. cosmology and big bang theory, relativity, quantum theory, the anthropic principle, biological and chemical evolution, creation and evolution).

AP 606. Biblical and Philosophical Ethics. A comparative analysis of theistic and non-theistic approaches to ethics and their application to moral issues in today's world. Ethical principles arising from Scripture are compared with key philosophical options in ethical theory.

AP 702. Christianity and Modern Philosophy. An analysis of the ideas of select philosophers from the Enlightenment to the present day and their effect on the claims of Christianity. Representatives from various philosophical perspectives will be critically examined.

LINCOLN CHRISTIAN SEMINARY

AP 899. Special Issues in Apologetics. Advanced study of one or more topics in the area of Christian apologetics.

AP 900. Research in Apologetics. Individual research under faculty supervision. (1-3 hours)

AP 901. Thesis. The thesis, when chosen instead of an Extended Research Paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

AP 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

AP 903. Extended Research Paper. Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

AP 904. Extended Research Paper Re-Registration. Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

General Bible

BI 501. Introduction to God's Word. A course designed for entering seminarians with little or no undergraduate work in Biblical studies. The message of the Bible as it is developed in the various parts of the Old and New Testaments is explored. This course is available only as a one week intensive course each Fall.

BI 603-604 Interpreting Scripture I & II. A team-taught course designed to give students a basic understanding of principles and methodology for interpreting Scripture, using both computer-based and print tools along with introductory Hebrew and Greek. The student will gain proficiency in using Logos Bible Software to perform accurate and useful exegesis of the Old and New Testament texts. BI 603 focuses on Old Testament texts, including introduction to Hebrew, while BI 604 focuses on New Testament texts and introduction to Greek. Language instruction will emphasize sufficient knowledge to responsibly use original language tools. Admittance to BI 604 requires prior completion of BI 603 or demonstrations of satisfactory proficiency with Logos Bible Software and Hebrew.

4. COURSE DESCRIPTIONS

Access to one's own notebook computer and purchase of Logos Bible Software are prerequisites. (6 hrs.; 2 semesters. Also available as an internet course).

BI 610. Scripture in Context. A team-taught course designed to lay the groundwork for the study of the Bible in its own ancient world context and in the context of the church today in various cultural settings. The course will focus on historical backgrounds, the history of the interpretation of the Bible from ancient times to the present, the nature of the Bible, and its role in the church. (Also available on video for distance learning students)

BI 810. Biblical Interpretation for Ministry. This team-taught course is designed to equip students who have a knowledge of Hebrew and Greek with the skills and tools necessary for proper interpretation of the Bible. An assessment of current methods of Biblical criticism and special principles of interpretation to be applied to the study of various genres will be the focus of the course. NT 610 and OT 610 or passing the Greek and Hebrew proficiency exams are prerequisites.

BI 899. Special Issues in Bible. A seminar covering various current issues in Biblical studies, including translation issues.

BI 900. Research in Bible. Individual research under faculty supervision. (1-3 hours)

BI 901. Thesis. The thesis, when chosen instead of an Extended Research Paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

BI 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

BI 903. Extended Research Paper. Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

BI 904. Extended Research Paper Re-Registration. Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

Bible Translation

In partnership with Pioneer Bible Translators (PBT), the Seminary provides a specialization in the Master of Arts for students who want to translate the Bible for one of the nearly 2,600 ethnic groups without the Word of God in their native language. Students take a combination of courses in Lincoln and elsewhere to complete this specialized program. Overseeing this program is Dr. Rondal Smith, Director of Training, International Coordinator of Translation and Regional Area Director for North Eurasia of PBT in Dallas, Texas, and an adjunct professor at the Seminary. The resident faculty adviser is Dr. Robert Douglas, head of the Intercultural Studies program in which this specialization is based.

Part of the 21-hour major in this area requires the completion of a Summer Institute of Linguistics (SIL) affiliated program at one of the following universities: Graduate Institute of Applied Linguistics (Dallas, TX), University of North Dakota (Grand Forks, ND), Northwest Christian College (Eugene, OR), or Trinity Western University (Vancouver, British Columbia). The SIL-approved courses cover such topics as grammar, phonology, field methods, translation, literacy, and socio-linguistics. Additional courses can be taken in Intercultural Studies at the Seminary, as well as prerequisite courses in linguistics approved by SIL. The Seminary offers ES 622 Introduction to Linguistics (during January Intensive Week I session only) to help address the prerequisite requirements of SIL, but linguistics courses may also be taken elsewhere (including the sites listed above) and transferred into the program.

Church Development

Note: Students interested in a specialization in church planting will combine courses in Church Development and Leadership under the supervision of Don Green. Students may contact Don Green at dgreen@lccs.edu for further information.

CD 700. Biblical Principles for Growing Healthy Churches. This team-taught course stresses foundational principles and tools for growing Biblically healthy churches. Attention is also given to such issues as leadership, spiritual gifts, church structure, small groups, worship, and evangelism.

CD 704. Leading the Church Through Change. Change in the church is driven by two type of forces; changes in the ministry context that the congregation has no control over and may have no desire for, and intentional changes the leadership determines are desired. The intent of this course is to equip its participants to analyze the changes occurring and needing to occur in their respective ministry contexts, to understand the cultural and institutional forces which may drive or resist change, and to devise effective strategies for leading their respective churches, institutions, or parachurch ministries through those changes. (Same as LS704)

CD 743. Church Development and Cultural Challenges. A course that examines Biblical patterns of the church in its encounter with culture and explores their contemporary application to churches facing cultural challenges. (Same as IC743)

CD 751. Ministering in the Town and Country Church. An overview of ministry in the town and country community and church with an emphasis on understanding the varied types of contexts and how each affects pastoral work and strategy. The town and country culture is experienced as well as studied during the class.

CD 752. Leading the Town and Country Church. A look at how town and country residents think and the spiritual and social tools required to lead them. The course examines the standard issues of church leadership as they apply to the town and country church. It also touches on the role of the pastor as community leader.

CD 753. Faith Communication in a Town and Country Context. The oral culture and intimacy of the town and country context present a unique set of circumstances for preaching, evangelism, discipleship, and youth and children's ministries. This course explores the ways town and country culture impacts and reshapes the common methods and strategies for communicating the Gospel.

CD 754. Pastoral Care in a Town and Country Context. Pastors in isolated settings find themselves facing a large number of pastoral care issues, some unique to the context, with less help than their suburban and urban counterparts have available. This course looks at some of the stresses town and country life places on pastors and their families as well as those in the church, and explores ways pastors can keep themselves spiritually, emotionally, and physically healthy and thereby able to offer pastoral care to others.

CD 755. Seminar in Town and Country Ministry. Students in this course will research a topic in Town and Country Ministry and present their findings to the class in a collaborative learning environment. The instructor will suggest topics and offer reading lists, and students may suggest topics of special interest.

CD 892. Church Development Practicum. As part of the MA with a Ministry specialization a student may contract with a church or church-planting agency to work under a supervising minister approved by the student's advisor. The student, supervisor, and adviser will contract regarding learning/service goals. At least 200 documented hours must be invested in fulfilling these goals. This practicum is especially important in conjunction with a specialization in church planting. (3 hours)

LINCOLN CHRISTIAN SEMINARY

CD 899. Special Issues in Church Development. A course in selected areas of studies relating to church development and church growth, with a special focus on growing larger churches.

CD 900. Research in Church Development. Individual research under faculty supervision. (1-3 hours)

CD 901. Thesis. The thesis, when chosen instead of an Extended Research Paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

CD 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

CD 903. Extended Research Paper. Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

CD 904. Extended Research Paper Re-Registration. Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

Christian Education

CE 600. Teaching Ministry of the Church. An introduction to Christian education in the local congregation including its biblical-theological bases, relation to spiritual formation, learning methods, and administrative necessities.

CE 601. Educational Leadership and Administration. A study of concepts of leadership and principles of educational administration; the development of a comprehensive Christian Education program is given major attention.

CE 604. Adult Discipleship. A survey of ministry methods for adults in the church, with an emphasis on intentional discipleship of adults, including teaching-learning, spiritual formation, and educational programming in adult life.

CE 605. Human Development and Ministry. A course designed to provide the student with an understanding of developmental and learning theories and their implications for the education and pastoral ministry.

CE 606. Education for Spiritual Formation. A course studying spiritual formation from various perspectives (psychology, history, theology, Bible), with application to personal life and congregational ministry.

CE 607. Worship and Spiritual Formation. A course designed to aid the student in developing an understanding of worship as it relates to spiritual growth, discipleship, and pastoral care. Attention is given to private worship, the impact of baptism on the life of the believer, the importance of ritual to community and the practice of the Lord's supper. (Same as WS604)

CE 652. Expository Teaching. A study and practicum on advanced teaching methods based on exegetical and literary principles in the Old and New Testaments.

CE 661. Theology of Christian Education. The relationship between content and pedagogy will be investigated. Various educational models will be studied as they arise from Biblical revelation. The impact of various types of theology on the teaching ministry will be included. The student will be encouraged to form his or her own theology of Christian education.

CE 662. Historical Foundations of Education. A study of the historical development of educational thought and expression, with emphasis on emerging educational theories and philosophies that have influenced Christian education.

CE 700. Family Life Education. A course designed to give the student an overview of the church's ministry to couples and families. These areas are explored: 1) marriage and family life from a Biblical perspective, 2) strategy for developing a family life ministry in the local church, and 3) creative resources for ministry to married couples and families.

CE 706. History of Christian Spirituality. An investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents. Students will journal their spiritual reflections first through selected sections of Christian Spiritual writers through the ages and then through the writings of a particular spiritual master. (Same as CH706)

CE 750. Marriage Enrichment. A course designed: 1) to lead a couple to personal marriage enrichment through learning to communicate effectively, resolve conflict, meet each other's emotional needs, and build each other up; and 2) to equip the couple to enrich the marriages of others. (Same as PC750)

LINCOLN CHRISTIAN SEMINARY

CE 800. Christian Learning and Curriculum. A study of the philosophical and theological bases for learning and curriculum in the church and the learning theories key to curriculum planning and design. Emphasis will be given to the development, evaluation and change process of church curriculum.

CE 855. Research Design and Statistics. An introduction to social science methodology present in academic writing and publication, and basic statistics in educational research.

CE 895. Supervised Ministry Experience. Provide guided field experiences in a Christian education ministry venue with appropriate supervision by a campus advisor and qualified field mentor.

CE 899. Special Issues in Christian Education. Advanced study of one or more topics in the field of Christian Education.

CE 900. Research in Christian Education. Individual research under faculty supervision. (1-3 hours)

CE 901. Thesis. The thesis, when chosen instead of an Extended Research Paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may chose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

CE 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

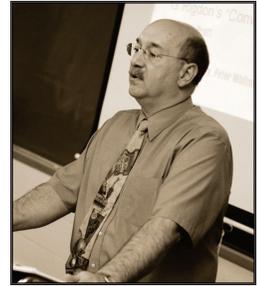
CE 903. Extended Research Paper. Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

CE 904. Extended Research Paper Re-Registration. Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

Church History/Historical Theology

CH 600. Christianity Through the Ages. A comprehensive overview of Christianity from its beginning to the present day. The course, which includes discussion of the theological implications of the philosophy of history, introduces students to the Church's history and theology, preparing them to face contemporary concerns in preaching, teaching, and evangelism. (Also available on video for distance learning students)

CH 602. Early Christian Centuries. A study of the history and development of Christianity from the beginning of the church to the period immediately following the fall of the Roman Empire in the West. Special consideration is given to the variety of early Christianity as it grows in Latin, Greek, and Syriac lands. Studies will include major persons, events, documents, controversies, and developments of the early church.



CH 603. Medieval Christianity. An investigation of the history of the church from the period immediately following the fall of Rome in the West to the rise of the Reformers, including careful consideration of the background, persons, events, institutions, theology, and movements of the period.

CH 604. Christianity in the Reformation Period. A study of Christianity in the 16th and 17th centuries, including the rise and division of Protestantism, the Catholic Reformation, the Radical Reformation, and the subsequent struggles between them. Studies will include major persons, events, documents, and developments of the period.

CH 605. Christianity Since the Reformation: 1650 to the Present. A survey of the history of the church from the middle of the 17th century until today, including careful consideration of the major movements, events, persons, institutions, and theology emerging in the period.

CH 606. History of Christianity in America. An investigation of the rise and growth of Christianity in America from the first colonists to the present day, including major persons, events, documents, and developments. Attention will be given to elements distinctive to Christianity in America and to conflicts which arise because of that distinctiveness.

CH 607. Worship in Historical Perspective. A study of the development of Christian worship from the beginning of the church to the present day. Attention will be given to recovering traditions that may be used to enhance worship today. (Same as WS 607)

CH 704. Baptism and the Lord's Supper in the Early Church. A study of the development of the theology and practice of Baptism and the Lord's Supper from the beginning of the Church through the 5th century. Studies will investigate major events, documents, developments, and controversies by reading primary source material from the patristic period pertaining to Baptism and the Lord's Supper.

CH 705. Grace Theology in the Early Church. An examination of the theologies which become paradigmatic for the doctrines of grace throughout Christian history. After these have been located in their historical and theological contexts, students will read and analyze pertinent primary documents written by Pelagius, Augustine, and Cassian.

CH 706. History of Christian Spirituality. An investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents. Students will journal their spiritual reflections first through selected sections of Christian Spiritual writers through the ages and then through the writings of a particular spiritual master. (Same as CE706)

CH 750. The Global Growth of the Church. A study of the spread of Christianity and its influence from the church's beginnings to the present. Studies include major persons, events, and movements, especially involving or affecting Christian missions. (Same as IC606)

CH 801. Implementing Restoration Movement Principles Today. History and theology of the movement begun in America in the late 18th century to promote world evangelism by practicing unity in the Church based upon the restoration of Biblical authority and of the essential elements of New Testament Christianity. Special attention will be given to understanding and implementing key principles of the movement, to critical points in its development, to ideological differences within it, and to currently developing issues.

CH 805. Contemporary Roman Catholic Theology. This course is designed to introduce preachers, counselors, missionaries and church planters to the many contemporary forms of Roman Catholicism. Post-Vatican II Roman Catholicism is examined biblically, historically, and theologically to see to what degree cooperation with Roman Catholics is desirable and possible in today's world. (Same as TH805)

CH 806. History and Theology of Eastern Orthodoxy. An investigation of the history and theology of Eastern Orthodox Christianity from the beginnings of the Church until today. After surveying the history of Eastern Orthodox Christianity, studies will focus on distinctive theological emphases and practices of Eastern Orthodox Churches. (Same as TH806)

CH 899. Special Issues in Church History/Historical Theology. Investigation into special areas of interest. Studies will specialize in one or more persons, events, or movements of a major period of church history, or on particular developments spanning several or all periods of the church's history.

CH 900. Research in Church History/Historical Theology. Individual research under faculty supervision in a particular area of Church History/Historical Theology. (1-3 hours)

CH 901. Thesis. The thesis, when chosen instead of an Extended Research Paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

CH 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

CH 903. Extended Research Paper. Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

CH 904. Extended Research Paper Re-Registration. Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

Doctor of Ministry

DMIN 1001. Developing Skills for Effective Ministry Research. An introduction to the resources, research methods, and writing skills needed for doctoral level ministry study. Class resources include readings and written assignments, class presentation and interaction, case studies, and insights from guest experts. (2 hours)

DMIN 1002. Developing a Devotionally Shaped Ministry. An advanced study of the Biblical foundations, historic interpretations, and practical applications of Christian Spirituality. Course resources include readings and written assignments, class presentations and interaction, and personal implementation of and reflection upon course insights. (4 hours)

DMIN 1003. Developing a Biblically Grounded Ministry. An advanced exegetical, theological, and practical analysis of key texts and topics related to leadership ministry. Class resources include reading and written assignments, classroom interaction and presentations, and insights from guest experts. (4 hours)

DMIN 1004. Developing a Culturally Sensitive Ministry. An advanced approach to intentionally analyzing current cultural dynamics and trends in order to help students more effectively assess, critique, reflect upon, and effectively impact his/her ministry context. (4 hours)

DMIN 1005. Developing an Effective Ministry Research Project. A seminar that teaches students how to design, implement, write, and present an effective final ministry research project. (2 hours)

DMIN 1090. DMin Project. A major ministry integration project, conducted under faculty guidance, which serves as the capstone assignment for the Doctor of Ministry degree. Students produce a substantial written document that includes a biblical, theological, and practical rationale for the project, a description of the project design and implementation, an evaluation of the project's effectiveness, and implications for further study by the student or others. An oral presentation to the student's faculty advisors follows the completion of the written assignment.

DMIN 1091. Re-Registration of DMin Project. Students not completing the project during the semester in which they register for it are required to re-register under the 1091 course number each semester until the project is completed and approved. (0 hours)

DMIN 1101. Understanding the People You Lead. An advanced introduction to organizational leadership theory which helps students better analyze and transform their ministry contexts through enhanced awareness of organizational dynamics as they relate to the practice of leadership. Course resources include readings and written assignments, classroom presentations and interaction, case studies from student ministries, and a post-residency ministry integration assignment. (4 hours)

DMIN 1102. Empowering the People You Lead. An advanced consideration of the biblical foundations for and practical applications of a team-based approach to ministry. The course will help explore and apply resources for developing the "Priesthood of all Believers." The course will focus on both the leader as an empowering person and the congregation as an empowered body. (4 hours)

4. COURSE DESCRIPTIONS

DMIN 1103. Advancing the People You Lead. A focused seminar on the process of leadership development within the church or other agency with advanced exploration of the role of the leader as a vision-caster. Students address biblical/theological foundations, wrestle with common challenges and explore strategies for practical application. The student's ministry context will be a primary clinical base for implantation of leadership development principles. (4 hours)

DMIN 1104. Specialized Study in Leadership. An advanced seminar focusing on leadership issues that are unaddressed or only partially addressed elsewhere in the DMin program, facilitated by an approved leadership practitioner. (4 hours)

DMIN 1201. Integration of Theology & Psychology for Pastor Care. A unique clinical approach to integrating theological and psychological insights to care for struggling Christian Leaders. Course resources include reading and written assignments, classroom interaction and presentations, insights from guest practitioners and a post-residency integration assignment. (4 hours)

DMIN 1202. Clinical Conceptualization of Pastor Care. A largely technique-oriented class on leading leaders from fragmentation to wholeness through reconceptualizing life and ministry. Course resources include reading and written assignments, classroom interaction and presentations, insights from guest practitioners and a post-residency integration assignment. (4 hours)

DMIN 1203. Intervention in Pastor Care. A clinical case-study approach to analyzing effective intensive and extended interventions in the lives of struggling Christian leaders. (4 hours)

DMIN 1204. Clinical Practice of Pastor Care. A pastor care practicum involving 300 hours of clinical practice, at least 75 of those hours being in-person practice of pastor care under the supervision of a recognized expert in the field.

DMIN 1301. Improving the Content of Your Preaching. An advanced study of how to accurately interpret and effectively preach from selected biblical genres. Course resources include readings and written assignments, classroom presentations, interaction with expert guest practitioners, and preparation, delivery, and evaluation of sermons in the student's ministry context. (4 hours)

DMIN 1302. Improving the Impact of Your Preaching. An advanced study of how to accurately interpret and effectively preach from selected biblical genres. Course resources include readings and written assignments, classroom presentations, interaction with expert guest practitioners, and preparation, delivery, and evaluation of sermons in the student's ministry context. (4 hours)

LINCOLN CHRISTIAN SEMINARY

DMIN 1303. Improving the Creativity of Your Preaching. An advanced seminar exploring the biblical and theological foundations for, and practical applications of, a creative and imaginative approach to preaching. Fresh approaches to preaching and the creative usage of standard forms are both addressed. (4 hours)

DMIN 1304. Specialized Study in Preaching. An advanced study of preaching issues that are unaddressed or only partially dealt with in existing DMin courses, facilitated by an approved preaching expert. (4 hours)

DMIN 1401. Leading Individuals to Spiritual Growth. An advanced study of the biblical foundations for, and practical applications of, discipleship ministry through individualized attention and spiritual direction. Course resources include reading and written assignments, classroom interaction and presentations, guest practitioners, and a post-residency integration assignment. (4 hours)

DMIN 1402. Leading Congregations to Spiritual Growth. Advanced study of how congregational dynamics and practices impact spiritual formation, with attention to biblical foundations and practical applications. (4 hours)

DMIN 1403. Resources for Leading People to Spiritual Growth. An advanced presentation and evaluation of the various resources available to help students facilitate spiritual growth in the lives of those to whom they minister. (4 hours)

DMIN 1404. Specialized Study in Spiritual Formation. Advanced study of spiritual formation issues not addressed thoroughly in existing DMin courses, facilitated by an approved expert in spiritual formation. (4 hours)

DMIN 1405. Leading Groups to Spiritual Growth. An advanced consideration of how small group dynamics and practices impact spiritual formation, with attention to biblical foundations and practical applications. Course resources include reading and written assignments, classroom interaction and presentations, guest practitioners and a post-residency integration assignment. (4 hours)

Teaching English to Speakers of Other Languages (TESOL)

Note: Courses marked with an asterisk (*) below may be taken for English credit by using an EN, rather than the ES prefix, at time of registration.

ES 621.* History and Development of the English Language. An examination of the development of the English language from the Old English period to the present, with attention to operational structures of contemporary English.

4. COURSE DESCRIPTIONS

ES 622.* Introduction to Linguistics. A study of the aims and methods of linguistic science, as well as the nature and functions of language: phonology, morphology, syntax, semantics survey of historical comparative linguistics, language acquisitions, socio-linguistics and dialectology. (Also available on video for distance learning students).

ES 623. Cross-Cultural Aspects of TESOL. A course emphasizing the relationship between language, culture, and cultural awareness in the learning and teaching of English as a second language.

ES 624. TESOL: Theoretical Foundations. An examination of theories of first and second language acquisition, with an emphasis on cognitive, affective, and cultural factors in teaching English as a second language. (Also available on the Internet for distance learning students. Permission of instructor required. Contact Registrar for further information).

ES 625. * TESOL: Methods and Materials. A study of the methodologies and materials for teaching English as a second language. Central to the course will be the evaluation of materials for achieving various skill levels and instructional goals. (Also available on video for distance learning students).

ES 626. Assessment and Testing in English as a Second Language. A study of issues and methods of assessing oral and written proficiency in English as a second language. (Available during the summer as an Internet course. Contact the Registrar for additional information.)

ES 627. * Teaching ESL Grammar. A course focusing on the content, methodology, and resources for teaching ESL (English as a Second Language) grammar, particularly communicative grammar. Students will research different areas of grammar as well as different teaching techniques and activities designed to facilitate the acquisition of English grammar. (Also available as an Internet course for distance learning students. Permission of the instructor required. Contact Registrar for more information).

ES 700. TESOL Practicum. Observation, case studies, and experience in tutoring, instructional assistance, and/or instruction in English as a second language. Prerequisite: ES625: Methods and Materials.

ES 899. Special Issues in TESOL. Advanced study of one or more topics in the field of TESOL.

ES 900. Research in TESOL. Individual research under faculty supervision in a particular area of TESOL. (1-3 hours)

LINCOLN CHRISTIAN SEMINARY

ES 901. Thesis. The thesis, when chosen instead of an Extended Research Paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

ES 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

ES 903. Extended Research Paper. Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

ES 904. Extended Research Paper Re-Registration. Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

Intercultural Studies

IC 601. Intercultural Studies and World Religions. A study of Animism, Hinduism, Buddhism, Taoism, Shintoism, and Islam as the primary religious milieu in which Christian missions takes place. Comparisons and contrasts are made among those religions and Christianity.



IC 602. Theology for Intercultural Ministry. A study of the theology of Christian mission which emphasizes Old and New Testament perspectives which bear on our understanding of missions today, centering on the Kingdom of God and the ministry of Jesus and Paul. Contemporary mission theologies and practices will be evaluated in light of a Biblical theology of missions.

IC 603. Intercultural Insights for Ministry and Missions. An introductory study in applied cultural anthropology from a missionary point of view. The course is designed to provide students with basic anthropological insights and practical applications to increase their effectiveness as cross-cultural communicators of the gospel of Christ.

IC 606. The Global Growth of the Church. A study of the spread of Christianity and its influence from the church's beginnings to the present. Studies include

major persons, events, and movements, especially involving or affecting Christian missions. (Same as CH750)

IC 607. Introduction to Urban Mission. An introductory overview of basic components of urban mission including foundational theological considerations, spiritual formation in view of urban contexts and the dynamics of evangelism, ministry and church planting in the multi-ethnic cities of the 21st century.

IC 608. Urban Sociology and Ethnic Groups. An examination of sociological perspectives on city life, emphasizing spatial aspects, social structure and race/ethnicity. Students will explore in depth an ethnic group relevant to their ministry.

IC 609. Strategies, Methods, and Models for Urban Mission. An application of the concepts of strategic planning in ministry to a variety of urban mission models. The course will involve field trips to actual site locations where the models are being applied.

IC 610. Crucial Dimensions in Intercultural Studies. An examination of world evangelization from the Biblical, historical, cultural, and strategic perspectives. Emphasis will be placed on strategies for evangelizing Animists, Muslims, Hindus, and devotees of other world religions, utilizing basic Biblical principles that apply to any culture.

IC 620. Approaches to Evangelizing Muslims. A course designed to evaluate and provide resources regarding the content, form, and style of Christian evangelization of Muslims. The course will provide Scriptural and historical guidelines for evangelizing Muslims, and the process of conversion and “power encounter” will be analyzed in Muslim contexts.

IC 621. Issues in Cross-Cultural Communications with Muslims. A course designed to identify the unique communication dynamics involved in Christian communication of Christ to Muslims. Attention will be focused on the implications of Muslim worldview, cognitive processes, social structures, linguistic forms, behavioral patterns, and motivational dynamics for effective communication of the Gospel.

IC 622. Evangelizing Sufis and Folk Muslims. An examination of the various practical expressions of Sufism and popular Islam, with a view to discovering the reason for their power and appeal, as well as to devising strategies for evangelism in these settings.

IC 623. Foundations of Islamic Theology. A systematic introduction to Islamic theology. The following central themes are explored in the light of the Quran,

LINCOLN CHRISTIAN SEMINARY

tradition, and the development of Muslim thought: God, Creation, Humanity, Prophethood, Jesus Christ, Salvation, and Eschatology. A purpose of this study is to understand how Christians can respond Biblically and effectively to the challenges of Islamic theology.

IC 650. Multicultural Counseling. A course designed to equip the student in two specialized areas: 1) counseling with persons who are culturally different from the counselor; and 2) counseling with persons who are experiencing trauma in their process of culture crossing—missionaries and their families, immigrants, displaced persons, and people in transitional communities. (Same as PC 760)

IC 652. Transformation and Intercultural Studies. A course that emphasizes a holistic approach in missions with appropriate concern for Scripture and for theological considerations. Special attention will be given to issues of poverty, development, and social justices in multi-cultural settings.

IC 743. Church Development and Cultural Challenges. A course that examines Biblical patterns of the church in its encounter with culture and explores their contemporary application to churches facing cultural challenges. (Same as CD 743)

IC 899. Special Issues in Intercultural Studies. Specialized study of an area of Intercultural Studies not covered in existing courses.

IC 900. Research in Intercultural Studies. Individual research under faculty supervision in a particular area of Intercultural Studies. (1-3 hours)

IC 901. Thesis. The thesis, when chosen instead of an Extended Research Paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may chose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

IC 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

IC 903. Extended Research Paper. Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

IC 904. Extended Research Paper Re-Registration. Students not completing the extended research paper during the semester in which they register for it

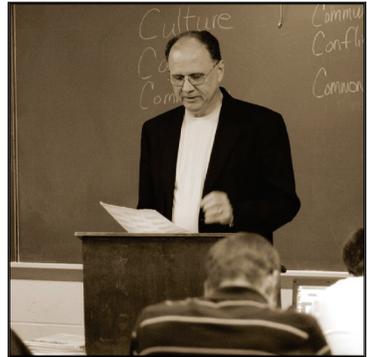
are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

Leadership Studies

LS 600. Shaping the Mind of a Leader. This course is designed to introduce students preparing for leadership ministry to a distinctive, theologically-driven manner of thinking that will enable them to successfully pursue seminary education and develop lifelong learning skills that will benefit them in any sphere of church-related services. The course focuses on defining, demonstrating, and doing “Biblical worldview” thinking in both academic and pastoral contexts, as well as attaining the research and communication skills necessary to long-term effective ministry. This course is required of all students and should be taken during the first year of seminary residency.

LS 601. Shaping the Heart of a Leader. This course engages the student in the ongoing process of shaping the heart and developing Christian character for spiritual leadership. It will promote greater self-awareness through the use of tests or inventories that address temperament, spiritual gifts, and leadership styles.

LS 602. Biblical Leadership for Today. This course seeks to help the student develop a biblical theology of leadership to inform both the theory and the practice of leadership. Primary biblical themes and metaphors will be explored to see how they impact one’s approach to leadership. Such leadership concepts and competencies as strategic planning, organizing, group process and team development, communication and conflict-resolution skills, and leading through change will be emphasized. LS601 is a prerequisite, though advanced students may be allowed to take LS602 in place of LS601.



LS 701. Mentored Ministry Experience (1-3 hours). Mentored Ministry Experience seeks to integrate the classroom with practical ministry in the church or church-related setting under the oversight of a faculty mentor and a field mentor. A “learning covenant” will be developed for each experience, which will be evaluated by the mentors. Three semester hours are required for all Master of Divinity students. It is recommended that the student fulfill this requirement over three semesters, but it is possible to take more than one hour in a given semester or during the summer with the approval of the Director of Mentored Ministry. LS601 is a prerequisite.

LS 702. Team-Based Ministry. Ministry is the disciple's response to God's saving grace as well as the result of being empowered by God's Holy Spirit to serve with fellow disciples. This course explores the theology and practice of serving in and through the body of Christ as a team of servant leaders.

LS 704. Leading the Church Through Change. Change in the church is driven by two types of forces: changes in the ministry context that the congregation has no control over and may have no desire for, and intentional changes the leadership determines are desired. The intent of this course is to equip its participants to analyze the changes occurring and needing to occur in their respective ministry contexts, to understand the cultural and institutional forces which may drive or resist change, and to devise effective strategies for leading their respective churches, institutions, or parachurch ministries through those changes. (Same as CD704)

LS 706. Ethical and Legal Issues for Counselors and Other Christian Leaders. This course combines a brief introduction to general and Christian ethics with a detailed examination of selected critical legal challenges facing today's Christian professional. Lectures and case studies provide springboards for the examination of common problem areas such as professional and pastoral relationships, legal rights and responsibilities, integrity, confidentiality, competency and sexuality. Castelein and Hobler are co-teachers. (Same as TH810 and PC810)

LS 707. Mental Health for Leadership Ministry. A team-taught course which affords the ministerial student opportunity to search for deeper self-understanding. The class will learn small group dynamics by experiencing them. Special emphasis will be given to the problems of being a genuine person in the context of the minister's role. (Same as PC665; PC600 is prerequisite)

LS 797. Leadership Ministry and Legal Issues. A study of the legal environment in which the church or parachurch organization presently exists and the legal challenges that their leaders will face now and in the future.

LS 800. Shaping the Ministry of a Leader. This course serves as a capstone experience for the Master of Divinity degree program and should be taken in the last year of that program. It focuses on assessing the Master of Divinity degree program's six student learning outcomes and the student's readiness for effective ministry. The course will use various faculty and ministers as presenters and various approaches such as case studies, readings, reflections, exams, and presentations to enhance the learning experience and the assessment process.

LS 890. Leadership Ministry Practicum. Leadership Ministry Practicum is a supervised ministry experience on the field in a church or church-related institution under the oversight of a field supervisor and the Director of Mentored Ministry.

4. COURSE DESCRIPTIONS

It requires a minimum of 5 hours of ministry experience per week for each hour of credit received. The placement and a “Learning Covenant” must be approved by the Director of Mentored Ministry in consultation with the Faculty Mentor. Prerequisites: LS601 Shaping the Heart of a Leader; LS602 Biblical Leadership for Today; or an appropriate substitute. (3-9 hours)

LS 899. Special Issues in Leadership Studies. Specialized study of an area of Leadership Studies not covered in existing courses.

LS 900. Research in Leadership Studies. Individual research under faculty supervision in a particular area of Leadership Studies. (1-3 hours)

LS 901. Thesis. The thesis, when chosen instead of an Extended Research Paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

LS 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

LS 903. Extended Research Paper. Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

LS 904. Extended Research Paper Re-Registration. Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

New Testament

NT 610. Interpreting the New Testament: Greek Basics. An introduction to the basics of the Greek language, with focus on using the language in a ministry setting. In using examples from the Greek New Testament, the course is designed to prepare students to use the basics of the language (e.g., grammar, syntax, the meaning of words, etc.) in interpreting Scripture. NT611 is a continuation of this course. (Proficiency available; also available on the internet for distance learning students)

NT 611. Interpreting the New Testament: Greek Exegesis. By building on NT610, this course will emphasize using the Greek New Testament in the exegetical (interpretative) process. Students will develop a method for using the Greek text, English translations, and other appropriate tools to understand the context, grammar, syntax, word meanings, theology, and contemporary meaning of New Testament texts. Attention will be given to how to use the New Testament in preaching and teaching. Greek proficiency or NT610 is a prerequisite. (Available as an Internet course for distance learning students)



NT 631. Exegesis of a Synoptic Gospel. An exegetical study of a synoptic gospel in the Greek text with attention to the theological themes, structure, historical setting, its relationships to the other gospels, and interpretation of selected portions. Greek proficiency or NT610 is a prerequisite.

NT 633. Exegesis of the Gospel of John. An exegetical study of the Greek text with attention to the theological themes, structure, historical setting, and interpretation of selected portions. Attention will also be given to the gospel's relationship to the synoptics. Greek proficiency or NT610 is a prerequisite.

NT 634. Exegesis of the Book of Acts. An exegetical study of the Greek text with attention to the theological themes, structure, purposes, the hermeneutical questions concerning how Acts relates to the contemporary church, and the interpretation of selected portions. Greek proficiency or NT610 is a prerequisite.

NT 635. Exegesis of the Pauline Letters. An exegetical study of the Greek text of one or more of the Pauline writings with attention to the theological themes, structures, historical setting, and interpretation of selected portions. Greek proficiency or NT610 is a prerequisite.

NT 637. Exegesis of Hebrews. An exegetical study of the Greek text with attention to the theological themes, structures, historical setting, the use of the Old Testament, and interpretation of selected portions. Greek proficiency or NT610 is a prerequisite.

NT 638. Exegesis of the General Letters. An exegetical study of the Greek text of one or more of the documents known as the general or catholic letters (James, I-II Peter, I-III John, and Jude) with attention to the theological themes, structure, historical setting, and interpretation of selected portions. Greek proficiency or NT610 is a prerequisite.

NT 639. Exegesis of the Book of Revelation. An exegetical study of the Greek text with attention to the theological themes, structure, historical setting,

4. COURSE DESCRIPTIONS

genres, and interpretation of selected portions. Greek proficiency or NT610 is a prerequisite.

NT 650. Preaching from the New Testament. A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the New Testament. Greek proficiency or NT610 is prerequisite; PR 601 is also prerequisite unless special permission is granted by the instructor. (Same as PR650)

NT 652. New Testament Use of the Old Testament. An examination of New Testament quotations of the Old Testament in order to understand the New Testament's exegetical and hermeneutical methodology. Greek and Hebrew proficiency and BI610 are prerequisites. (Same as OT702)

NT 724. Readings in Greek. This reading course concentrates on translating large, representative sections of the New Testament from a variety of New Testament authors. Greek proficiency or NT610 is a prerequisite.

NT 899. Special Issues in New Testament. Specialized study of an area of New Testament not covered in existing courses.

NT 900. Research in New Testament. Individual research under faculty supervision in a particular area of New Testament studies. (1-3 hours)

NT 901. Thesis. The thesis, when chosen instead of an Extended Research Paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

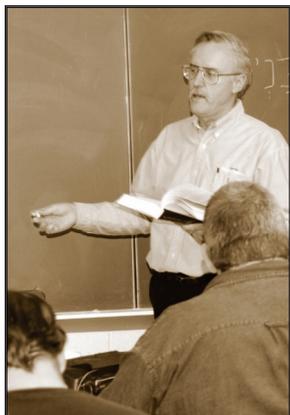
NT 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

NT 903. Extended Research Paper. Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

NT 904. Extended Research Paper Re-Registration. Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

Old Testament

OT 610. Interpreting the Old Testament: Hebrew Basics. An introduction to the basics of the Hebrew language, with focus on using the language in a ministry setting. In using examples from the Hebrew Old Testament, the course is designed to prepare students to use the basics of the language (e.g., grammar, syntax, the meaning of words, etc.) in interpreting Scripture. OT611 is a continuation of this course. (Proficiency available; also available on the internet for distance learning students)



OT 611. Interpreting the Old Testament: Hebrew Exegesis. By building on OT610, this course will emphasize using the Hebrew Old Testament in the exegetical (interpretative) process. Students will develop a method for using the Hebrew text, English translations, and other appropriate tools to understand the context, grammar, syntax, word meanings, theology, and contemporary meaning of Old Testament texts. Attention will be given to how to use the Old Testament in preaching and teaching. Hebrew proficiency or OT610 is a prerequisite. (Available as an Internet course for distance learning students)

OT 702. New Testament Use of the Old Testament. An examination of New Testament quotations of the Old Testament in order to understand the New Testament's exegetical and hermeneutical methodology. Greek and Hebrew proficiency and BI610 are prerequisites. (Same as NT652).

OT 723. Reading Biblical Hebrew. Reading of selected portions of the Hebrew text. Emphasis is on obtaining reading skill in the Hebrew language and advanced understanding of grammar and syntax. Hebrew proficiency is a prerequisite.

OT 725. Aramaic. Study of the Aramaic portions of the Old Testament, inscriptions, papyri, and rabbinical literature. Hebrew proficiency is a prerequisite.

OT 728. Septuagint. A study of the Greek version of the Old Testament and the Apocrypha. Greek proficiency is a prerequisite.

OT 731. Exegesis in the Pentateuch. An exegetical study of the Hebrew text of one of the Pentateuchal books with emphasis upon critical issues, theology, and value for the church. The books Genesis, Exodus, and Deuteronomy will be offered in rotation. Hebrew proficiency and BI610 are prerequisites.

OT 732. Exegesis of the Psalms. An exegetical study of the Hebrew text of the Psalms. The course will include study of poetic, literary, and theological issues. Hebrew proficiency and BI610 are prerequisites.

OT 733. Exegesis of a Prophet. An exegetical study of portions of the Hebrew text of one of the prophets with attention given to critical issues, theology, and value for the church. The books of Isaiah, Jeremiah, and Ezekiel will be offered in rotation. Hebrew proficiency and BI610 are prerequisites.

OT 734. Eighth Century Prophets. An exegetical study of portions of the Hebrew prophets of the eighth century B.C., Amos, Hosea, Micah, and Isaiah. Hebrew proficiency and BI610 are prerequisites.

OT 735. Seventh Century Prophets. An exegetical study of portions of the Hebrew prophets of the seventh century B.C., Jeremiah, Zephaniah, Nahum, Habakkuk, Obadiah, and Joel. Hebrew proficiency and BI610 are prerequisites.

OT 736. Sixth and Fifth Century Prophets. An exegetical study of portions of the Hebrew prophets of the sixth and fifth centuries B.C., Ezekiel, Daniel, Haggai, Zechariah, Malachi. Hebrew proficiency and BI610 are prerequisites.

OT 752. Preaching from the Old Testament. A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the Old Testament. (Same as PR652)

OT 899. Special Issues in Old Testament. Specialized study of an area of Old Testament not covered in existing courses.

OT 900. Research in Old Testament. Individual research under faculty supervision in a particular area of Old Testament studies. (1-3 hours)

OT 901. Thesis. The thesis, when chosen instead of an Extended Research Paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

OT 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

OT 903. Extended Research Paper. Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the

paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

OT 904. Extended Research Paper Re-Registration. Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

Pastoral Care and Counseling

PC 600. Basic Types of Counseling Ministry. A course opening avenues of insight and service through pastoral care and counseling by exploring Biblical, historical, and contemporary material. Students are encouraged to apply the pastoral function with a healthy interface of theology and psychology. Specific applications are made in such areas as crisis intervention; marital, premarital, and family counseling; and cross-cultural and spiritual warfare counseling.

PC 601. Research and Administration for Counseling. This foundational course enables the counselor with a Christian worldview to form a framework for personal and professional development. Specific study modules include the following: 1) surveying various fields of counseling and the credentialing process required for each, 2) establishing a basic knowledge of research and diagnostic resources such as internet resources, psychometry, and the current edition of the DSM of the APA, 3) examining such basic administrative issues as case management, supervision, institutional relations and referral, and 4) attending to personal spiritual, emotional, and professional health.

PC 602. Basic Counseling Techniques. A largely clinically styled course focusing on the kind of basic responses, interventions, questions, observations, interpretations, etc., which may be used in facilitating the counseling process. A basic understanding of pastoral counseling theory is assumed.

PC 603. Crisis Intervention Techniques. A study of the nature of crisis and the distinctive psychodynamics involved in ministering to persons in the midst of crisis. The course will include case studies and presentations by the students on ministry in specific crisis areas.

PC 651. Preaching for Wholeness. A team-taught course that addresses the power of preaching in the development of the listener's wholeness (spiritual, emotional, familial, etc.) (Same as PR651)

PC 661. Psychology of Religion. A study of the psychological understanding of religious experience and behavior, including such phenomena as conversion,

worship, sin, and guilt. Also includes historical sketch of various interpretations, from William James and Freud to the present.

PC 662. Abnormal Psychology. An introduction to the study of deeply troubled persons, including anxiety disorders, psychoses, personality disorders and mental deficiencies, the settings in which they develop and methods of prevention and treatment.

PC 663. Major Theories of Counseling and Psychotherapy. A survey of some contemporary theories of psychotherapy such as Carl Roger's client-centered therapy, Victor Frankl's will to meaning, Albert Ellis's rational therapy, Eric Berne's transactional analysis, and Howard Clinebell's revised model. Integration and application will be emphasized.

PC 664. Health and Social Psychology in Counseling. An examination of the meaning of health (physical and emotional) and its relation to the church. Includes individual and social significance of illness, the nature of healing in the medical and pastoral disciplines, and discussion of religious/ethical questions in current medical practice.

PC 665. Mental Health for Leadership Ministry. This course affords the student opportunity to search for deeper self-understanding. The class will learn small group dynamics by experiencing them. Special emphasis will be given to the problems of being a genuine person in the context of the minister's role. PC 600 is a prerequisite. (Same as LS707)

PC 666. Developmental Psychology Perspectives for Counseling. An investigation into the interrelationship of religious factors and influences and personality development and adjustment.

PC 667. Tests and Measures for Counseling. A clinically-oriented study of psychometric instruments available for use by pastoral counselors, with attention to the ethics and standards for use of such tests.

PC 668. Group Process Techniques. A team-taught course designed to study the various approaches to group counseling, including support, developmental, therapy, and self-help groups. Special attention is given to the spiritual aspects of group work and pastoral applications. The student will experience group dynamics through participation in a group.

PC 720. Bioethical Issues. This course provides an introduction and orientation to the diverse issues addressed in the contemporary field of *bioethics*. It is designed for students preparing for and/or involved in church leadership, counseling, theology and missions, as well as for Christian professionals in the fields of medicine, law,

LINCOLN CHRISTIAN SEMINARY

science and education. Utilizing methods as case studies, theological, scientific and legal research, and in-class lecture/discussion with key bioethics leaders, this class will provide the student with a good foundation for engaging our culture in an informed and biblically-constructive manner. (Same as TH 720)

PC 750. Marriage Enrichment. A course designed: 1) to lead a couple to personal marriage enrichment through learning to communicate effectively, resolve conflict, meet each other's emotional needs, and build each other up; and 2) to equip the couple to enrich the marriages of others. (Same as CE750)

PC 751. Career Development Counseling. An examination of techniques and resources available for assisting counselees facing major career changes or who are struggling with career adjustment. Special attention will be given to the issues of competence, appropriate placement, transition, calling, etc. The student will be in clinical experience with people who are in the process of making career decisions. It is suggested that PC667 be taken prior to this course.

PC 760. Multicultural Counseling. A course designed to equip the student in two specialized counseling areas: 1) with persons who are culturally different from the counselor; and 2) with persons who are experiencing trauma in their process of culture crossing—missionaries and their families, immigrants, displaced persons, people in transitional communities, etc. (Same as IC650)

PC 802. Adolescent Development and Counseling. A seminar focusing on understanding the significance of adolescence in the development of the whole personality, and/or the effective means of ministry to adolescents who are experiencing crisis or failure. Attention is given to the significance of the adolescent's interactions with the institutional structures of church, school, and family.

PC 803. Family Systems Applications: Marital and Premarital Therapy. A seminar study of the dynamics of ministering to couples from the premarital stage through characteristic crises in marriage. Special attention is given to pastoral counseling interventions for dysfunctional couples and to redemptive ministry for victims of failed relationships.

PC 804. Family Systems Counseling. A study of family systems with attention to the essential distinctives between functional and dysfunctional families. Options for pastoral intervention in an assortment of frequently occurring family crises will be examined through clinical case confrontations.

PC 806. Developmental Issues in Counseling the Elderly. A psychological and theological study of the aging process with a view to assisting senior citizens as they face such transitions as retirement, declining health, change of role, death of

peers and spouse, and their own death. Both preventative and redemptive models will be examined. Clinical interaction with elderly persons will give immediate application of course material.

PC 807. Substance Abuse and Addictions Counseling. A survey of chemical and behavioral addictions focusing on but not limited to alcohol, illicit drugs, and sexual addictions. DSM-IV sexual dysfunctions, paraphilic sexuality, etiology, and therapy models will be evaluated. Theological paradigms for addictions and restoration will be analyzed.

PC 810. Ethical and Legal Issues for Counselors and Other Christian Leaders. This course combines a brief introduction to general and Christian ethics with a detailed examination of selected critical legal challenges facing today's Christian professional. Lectures and case studies provide springboards for the examination of common problem areas such as professional and pastoral relationships, legal rights and responsibilities, integrity, confidentiality, competency and sexuality. Castelein and Hobler are co-teachers. (Same as LS706 and TH810)

PC 890. Counseling Internship. A supervised internship in which the student is directly involved in the practice of counseling. The setting and supervisor must be approved by the advisor. A minimum of 400 hours of counseling, research, didactic seminars, supervisory consultations, and administrative activities is required. The internship may be taken in an intensive unit during the summer or semester, or it may be divided into two semester units of 3 hours each. PC891 or PC895 may be taken in place of this Internship with the advisor's approval. (6 hours)

PC 891. Clinical Pastoral Education (CPE). A unit of intensely supervised clinical experience in pastoral care and counseling to be taken off-campus at an accredited center for CPE approved by the major professor. A basic unit of CPE (or an approved substitute) is required of all students in the Master of Arts in Counseling program. CPE units may be completed in two semesters of 3 hours each or one semester of 6 hours. PC600 is a prerequisite. (3-6 hours)

PC 892. Counseling Practicum. During the final year of the Master of Arts in Counseling program, the student will be required to work a minimum of 200 hours in a church, church-related institution, or service organization. The primary service must be counseling, although other ministerial, administrative, and clerical tasks may be included. The placement and service contract must be approved by the adviser. (3 hours)

PC 895. Supervised Clinical Ministry. This two-semester course is a designated alternative to PC891 Clinical Pastoral Education. Participating students must be in an active ministry context in which they are accountable for various pastoral ministry functions. Both individual and peer group supervision will challenge

LINCOLN CHRISTIAN SEMINARY

the students to evaluate psychological, theological, and pastoral functions. Interpersonal group experience will encourage personal growth and spiritual formation. Enrollment is limited and by special application only. (6 hours)

PC 897. The Counseling Profession: Clinical Practices Seminar. A course designed for Master of Arts in Counseling students who expect to enter practice as Licensed Professional Counselors. The course covers such topics as pastoral identity in the context of the mental health community, clinical interviewing and treatment planning, legal and “standard of practice” issues, financial concerns and policies, licensure issues, supervision, and ethical concerns.

PC 899. Special Issues in Pastoral Care and Counseling. Specialized study of an area of counseling not covered in existing courses.

PC 900. Research in Pastoral Care and Counseling. Individual research under faculty supervision in a particular area of Pastoral Care and Counseling studies. (1-3 hours)

PC 901. Thesis. The thesis, when chosen instead of an Extended Research Paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

PC 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

PC 903. Extended Research Paper. Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

PC 904. Extended Research Paper Re-Registration. Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

Preaching

PR 601. Preparing to Preach. A course designed to provide the student with the skills necessary to preach relevant, Biblical sermons. Attention is given to homiletical method, Biblical and theological content, the contemporary context,

and creative methodology.

PR 602. Preaching for Contemporary Listeners. A specialized study of the contemporary context of preaching. Students will examine contemporary thinking, current preachers and possible approaches to preaching to the contemporary listener. (Same as TH602)

PR 603. History of Preaching. A general survey of the history of preaching, giving special attention to the theological trends, movements, and significant personalities in the preaching tradition from the prophets to the present.

PR 604. Creative Biblical Preaching. A course for those who have previously studied in the field of homiletics. The previous experiences of the students will determine the areas of homiletical thought given attention. Special attention will be given to creative forms and delivery.

PR 650. Preaching from the New Testament. A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the New Testament. Greek proficiency or NT610 is prerequisite; PR 601 is also prerequisite unless special permission is granted by the instructor. (Same as NT650)

PR 651. Preaching for Wholeness. A team-taught course that addresses the power of preaching in the development of the listener's wholeness (spiritual, emotional, familial, etc.) (Same as PC651)

PR 652. Preaching from the Old Testament. A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the Old Testament. (Same as OT752)

PR 660. Leading From the Pulpit. This course explores how to develop a preaching plan that uses Biblical proclamation to lead the congregation in accomplishing the church's stated mission, vision, core values, and specific goals. We examine compelling reasons for planning our preaching, and we utilize various types of sermons in our plan, including expository, doctrinal, evangelistic, apologetic, ethical, biographical, pastoral, narrative, and sermons for special occasions.

PR 661. Preaching and Pastoral Ministry. A course examining the relationship of the pulpit to the life of the church. Issues of preaching as vision casting, leadership development, shepherding, counseling, discipleship, evangelism, stewardship, etc., will be addressed. The relationship of planned preaching to the strategy of the church will be discussed.

LINCOLN CHRISTIAN SEMINARY

PR 750. Theology and Preaching. An examination of the theology of preaching found in Scripture. Attention will be given to the impact one's theological perspective has on the outcome of the sermon. The course will include an evaluation of contemporary preaching methods and their underlying theology.

PR 751. Preaching and Literary Genre. A study of the hermeneutical and homiletical principles involved in preaching a specific Biblical literary genre. In any given semester the genre studied might be: narrative, prophesy, poetry, gospels, epistles, parables, apocalyptic, etc.

PR 752. Preaching in the Bible. A survey of what the Bible says about preaching. Particular attention will be given to the study of the Biblical vocabulary, Biblical sermons, and their implications for the preaching process.

PR 898. Readings in Homiletic Literature. A seminar offering the opportunity for the student to read and discuss contemporary homiletic literature.

PR 899. Special Issues in Preaching. Specialized study of an area of preaching not covered in existing courses.

PR 900. Research in Preaching. Individual research under faculty supervision in a particular area of preaching. (1-3 hours)

PR 901. Thesis. The thesis, when chosen instead of an Extended Research Paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

PR 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

PR 903. Extended Research Paper. Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

PR 904. Extended Research Paper Re-Registration. Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

Contemporary Christian Theology

TH 500. Contemporary Religious Movements:

Cult/Occult. An examination of some of the key “new” religious movements that have come to play significant roles on today’s global, spiritual landscape. Attention will be given to some of the more established traditions such as Jehovah’s Witnesses and The Church of Jesus Christ of Latter Day Saints (Mormons) as well as to recent religious movements that owe their origins more directly to Eastern belief systems (e.g. Hinduism, Buddhism, Islam) and various forms of the occult. This course will also highlight the development and growth of the numerous, less-than-thirty-year-old, “aberrant” Christian groups that have created controversy and concern among more mainstream evangelicals.



TH 600. Turning Points in Systematic Theology. A systematic introduction to Christian theology. The following central themes are explored in light of crucial Biblical texts and important historical controversies: God, Revelation, Creation, Humanity, Sin, Salvation, Jesus Christ, Church, and Eschatology. The purpose of this study is to understand past challenges to the Faith and the Church and how Christians have responded in order to determine which theological responses will be the most Biblical and effective to future challenges.

TH 602. Preaching for Contemporary Listeners. A specialized study of the contemporary context of preaching. Students will examine contemporary thinking, current preachers and possible approaches to preaching to the contemporary listener. (Same as PR602)

TH 607. Jesus Christ: Affirming the Incarnation Today. Christians affirm that God was incarnated once and for all in the historical person we know as Jesus Christ. This course examines some of the more important alternative Christologies proposed today. It reaffirms that Jesus fulfilled the prophecies of the Old Testament of the world’s Messiah, was fully God and man in his person, and achieved our complete salvation in his work.

TH 609. Holy Spirit: Empowering the Church Today. This class seeks to combine three important areas of study concerning the personal nature and sanctifying work of the Holy Spirit: devotional insights, practical exercises, and academic research in Biblical studies. While the mentoring work of the Holy Spirit in the life of the disciple and in the life of the Church is the central theme, Biblical and irenic studies will be made of some of the controversial areas relating to the Holy Spirit.

TH 610. Kierkegaard: 19th Century and Today. An examination of the life, thought and writings of the nineteenth century Danish philosopher/theologian/author Soren Kierkegaard within the philosophical, theological, social and literary contexts of nineteenth century Europe and Golden Age Denmark with an eye toward his impact and relevance for Christians today.

TH 622. Twentieth Century Theology. After a brief review of the nineteenth century background, the following important twentieth century theologians and movements are studied: Barth, Bultmann, Tillich, process theology, Bonhoeffer, secular theology, theology of hope, black theology, openness of God theology and recent conservative theologies including postmodern evangelicalism.

TH 661. Nineteenth Century Theology. Major nineteenth century revolutions in religious and theological thinking are examined in Kant, Schleiermacher, Hegel, Marx, Kierkegaard, Nietzsche, and Freud. These thinkers are studied as they relate to the development of Classical Liberalism and the coming of evolutionary, naturalist, and secularist humanism in the twentieth century. Special attention will be given to the “hermeneuticians of suspicion” with lasting impact on present theology and philosophy.

TH 694. Imaging God’s World. This class seeks to equip students to deal redemptively with images and messages in cinema and television. Students will learn some of the basic elements of filmmaking, how to use movies and TV shows to explore our common human experience, how to communicate the gospel more effectively in a video culture, and how to critique from a theological perspective the worldview and ethics in visual presentations. Specific problems and possibilities will be explored through lectures, class discussions, and film clips. Students will be given recommendations for TV shows and movies as well as tools for analysis and critique.

TH 710. Insights for Ministering to Contemporary Minds. Like other “general education courses,” this course seeks to understand some of the major contemporary problems and possibilities for ministry in today’s pluralistic society and cultures. This class includes a historical study of the philosophical and scientific development of the “modern mind” which has dominated Western civilization from the 17th into the 21st century. Special attention is given to the ways in which modern secularity and postmodern relativism challenge Christian life and commitment. Ways of ministering to Premoderns, Moderns, Antimoderns, and Postmoderns are introduced but not explored as this is not a Ministry class. (Also available on video and Internet for distance learning students)

TH 720. Bioethical Issues. This course provides an introduction and orientation to the diverse issues addressed in the contemporary field of *bioethics*. It is designed for students preparing for and/or involved in church leadership, counseling, theology and missions, as well as for Christian professionals in the fields of medicine, law, science and education. Utilizing methods as case studies, theological, scientific and legal research, and in-class lecture/discussion with key bioethics leaders, this class will provide the student with a good foundation for engaging our culture in an informed and biblically-constructive manner. (Same as PC 720)

TH 805. Contemporary Roman Catholic Theology. This course is designed to introduce preachers, counselors, missionaries and church planters to the many contemporary forms of Roman Catholicism. Post-Vatican II Roman Catholicism is examined biblically, historically, and theologically to see to what degree cooperation with Roman Catholics is desirable and possible in today's world. (Same as CH805)

TH 806. History and Theology of Eastern Orthodoxy. An investigation of the history and theology of Eastern Orthodox Christianity from the beginnings of the Church until today. After surveying the history of Eastern Orthodox Christianity, studies will focus on distinctive theological emphases and practices of Eastern Orthodox Churches. (Same as CH806)

TH 807. Critical Hermeneutics Today. Major twentieth century positions in critical literacy theory and hermeneutics will be introduced and critically examined from a Christian theological perspective through a close reading evaluation (using study questions) of Kevin Vanhoozer's *Is There Meaning in This Text?*

TH 809. Contemporary Protestant Churches Beliefs and Practices. Contemporary Protestant denominations will be studied by categorizing the nearly 1600 groups into the nineteen major theological families active today. Special attention will be given to their doctrinal beliefs and practices, as well as to their histories, institutions, and geographical distributions. Students will be encouraged to make class presentations (individually or in teams of two) of their findings in the literature and on the Internet concerning Protestant groups of their choice.

TH 810. Ethical and Legal Issues for Counselors and Other Christian Leaders. This course combines a brief introduction to general and Christian ethics with a detailed examination of selected critical legal challenges facing today's Christian professional. Lectures and case studies provide springboards for the examination of common problem areas such as professional and pastoral relationships, legal rights and responsibilities, integrity, confidentiality, competency and sexuality. Castelein and Hobler are co-teachers. (Same as LS706 and PC810)

LINCOLN CHRISTIAN SEMINARY

TH 811. Explorations in Neurotheology. This course introduces the student to the expanding field of neuroscience and evaluates critically and theologically how new scientific understandings of the soul, the mind, and the brain impact on the Christian worldview, our understanding of the Bible, how we formulate Christian theology, how we communicate the faith to outsiders, and how we grow in everyday discipleship and hope for life after death.

TH 899. Special Issues in Contemporary Christian Theology. Specialized study of an area of Contemporary Christian Theology and Philosophy not covered in existing courses.

TH 900. Research in Contemporary Christian Theology. Individual research under faculty supervision in a particular area of Contemporary Christian Theology and Philosophy. (1-3 hours)

TH 901. Thesis. The thesis, when chosen instead of an Extended Research Paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

TH 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

TH 903. Extended Research Paper. Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

TH 904. Extended Research Paper Re-Registration. Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

Worship Studies

WS 600. Biblical Principles of Worship. A study of the Biblical foundations of Christian worship. The student will develop a theology of worship and learn to apply these principles to the content of Sunday worship. (Also available on video for distance learning students)

4. COURSE DESCRIPTIONS

WS 602. Music, Art and Media in Worship. A course which will aid the student in developing a philosophy of the use of the arts in worship. Attention will be given to using media and technology to enhance the content of corporate worship, as well as to the development of necessary musical skills.

WS 603. Dynamics of Worship in Cultural Context. A study of the impact of culture on worship practices. Emphasis is placed on the relationship between worship and evangelism, and attention is given to choosing appropriate styles for a given context without sacrificing content.

WS 604. Worship and Spiritual Formation. A course designed to aid the student in developing an understanding of worship as it relates to spiritual growth, discipleship, and pastoral care. Attention is given to private worship, the impact of baptism on the life of the believer, the importance of ritual to community and the practice of the Lord's supper. (Same as CE 607)

WS 607. Worship in Historical Perspective. A survey of the development of Christian worship from the beginning of the church to the present day. Attention will be given to recovering traditions that may be useful for enhancing corporate worship in today's culture. (Same as CH 607)

WS 701. Creative Design for Sunday Worship. A course which will aid the student in effectively designing Sunday morning worship services. Attention will be given to Biblical content and structure. Several models of worship planning will be examined along with appropriate activities for enhancing congregational worship.

WS 702. Communication in Corporate Worship. This course is a study of the various types of communication in corporate Christian worship. Forms of communication involving the senses of sound, sight, taste, touch, and smell will be explored. Emphasis is placed on the biblical, historical, and theological foundation for varied forms of communication.

WS 705. Foundations for Worship Ministry. Through an examination of the Biblical, theological, historical, and cultural perspectives on worship, this course seeks to help the students develop the analytical and practical skills to lead in the experiences of worship, giving proper attention to content, structure and style.

WS 899. Special Issues in Worship Studies. Specialized study of an area of Worship Studies not covered in existing courses.

WS 900. Research in Worship Studies. Individual research under faculty supervision in a particular area of Worship Studies. (1-3 hours)

LINCOLN CHRISTIAN SEMINARY

WS 901. Thesis. The thesis, when chosen instead of an Extended Research Paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

WS 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

WS 903. Extended Research Paper. Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

WS 904. Extended Research Paper Re-Registration. Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

Youth Ministry

Note: Youth ministry courses are offered primarily as intensive courses when qualified personnel are available to teach. Please check the annual course listings on the LCS webpage to see which courses are currently offered. <http://lccs.edu/seminary/classinformation>

YM 601. Foundations for Effective Youth Ministry. A multidimensional study of the theory and practice of youth ministry, giving special attention to the factors that enable youth ministry to be an integral part of a well-rounded church program. Both Biblical backgrounds and sociological resources will inform this study.

YM 602. Developing and Contextualizing a Youth Program. This course will equip the student to evaluate the youth ministry context both inside and outside of the church, assessing the real needs and cultural trends that impact the nature of ministry in any setting. The assessment principles should apply cross-culturally.

YM 603. Discipleship and Mentoring in Youth Ministry. This study applies the Biblical theology of conversion and Christian maturity to the distinctive frameworks of contemporary youth programs. Students will learn mentoring while being mentored.

YM 604. Youth Ministry Beyond the Church Walls. Students will learn to stretch the boundaries of ministry in ways that reflect the “creative opportunism” of the Book of Acts. Learning modules include studies of ministry to and through

youth in such unusual settings as cross-cultural contexts, the inner city, mission trips, and crisis pregnancy centers.

Distance Learning

The Seminary offers several courses through distance learning that allow students to do seminary work in the context of their own ministry or career setting. These courses are offered both on video and as web-based courses available through the Internet. For more information on the Seminary's Distance Learning program, please contact the Director of Distance Learning at dl@lccs.edu. Students who enroll in one of the Seminary's distance learning courses will be charged \$150 per course in addition to the current tuition rate. See the Distance Learning Policy in Chapter 5 for specific limits of DL hours in a particular program.

Video Courses

The following distance learning courses are available from the Seminary by video correspondence.

| | |
|--------|--|
| BI 610 | Scripture in Context |
| CH 701 | Christianity Through the Ages |
| ES 622 | Introduction to Linguistics |
| ES 625 | TESOL: Methods and Materials |
| TH 600 | Turning Points in Systematic Theology |
| TH 710 | Insights for Ministering to Contemporary Minds |
| WS 600 | Biblical Principles for Worship |

Web-Based/Internet Courses

The following distance learning courses are available from the Seminary through the Internet using a program called Angel.

| | |
|--------|---|
| BI 603 | Interpreting Scripture I |
| BI 604 | Interpreting Scripture II |
| ES 624 | Theoretical Foundations of TESOL |
| ES 626 | Assessment and Testing in TESOL |
| ES 627 | Teaching ESL Grammar |
| LS 897 | Rural and Small Town Ministry |
| NT 610 | Greek Basics |
| NT 611 | Interpreting the NT: Greek Exegesis |
| OT 610 | Hebrew Basics |
| OT 611 | Interpreting the OT: Hebrew Exegesis |
| TH 710 | Five Basic Mindsets in Culture and Church |

5. ACADEMIC POLICIES

Academic Integrity

Academic Terminology

Advanced Standing

Advisers

Attendance

Chapel

Distance Learning

Discipline/Due Process/Privacy

Graduation Requirements

Greek and Hebrew Language Requirements

Incompletes

Independent Study/Research

Mentored Ministry

Military Leave

Residency

Special Needs

Time Limitations

Transfer of Credits

Withdrawal

5. Academic Policies

This chapter describes a number of academic policies and terms that the Seminary has established to help students accomplish their educational goals in an equitable and efficient manner. Further explanations of any of these policies or terms may be obtained from the faculty adviser, Dean or Deans, the Registrar, or the Vice President of Academics.

Academic Integrity

As a Christian institution that places a high priority on honesty, integrity, and a Biblical commitment to truth, Lincoln Christian Seminary will treat incidents of cheating, plagiarism, and other forms of academic dishonesty very seriously. The course instructor may impose penalties which may include failure of the assignment involved, requirement of additional work and/or failure of the course. The Seminary Deans will be advised of all such incidents. Further actions, taken by the Deans, may include academic probation (with special conditions imposed), suspension, or dismissal from seminary. A student may appeal these penalties first to the Seminary Deans. If further appeals are necessary the Deans will consult with the student and the Vice President of Academics. (See “Appeals” on page 92 for further clarification).

Examples of cheating, plagiarism, and other forms of academic dishonesty include submitting someone else’s work as one’s own, failing to document appropriately quoted material or others’ unique ideas, using sources not permitted to complete a test or assignment, lying, or other types of unethical behavior in fulfilling academic requirements. Students with any question about what is inappropriate should consult with the instructor.

Academic Terminology

The Seminary employs the following terms in describing and implementing its academic programs, in addition to the other terms and policies used later in this chapter:

Block Class: a course that is offered in an all day format (usually Thursday) one day each month of the fall, spring sometimes the summer semester.

Core Course: a course required to complete a degree program (see also “Advanced Standing” policy below).

Credit Hour: a 50-minute period of instruction (most 3-hour credit courses are offered in 2 ½-hour periods on one day per week for 15 weeks).

Elective: a course that may be chosen from among one or more areas of

| | |
|-----------------|---|
| | study to meet degree requirements. |
| Intensive: | a course offered for a one-week period (during mid-term break in the fall, in January, spring semester and some summer school courses). |
| Semester: | a 15-week period in the fall and in the spring. |
| Seminar: | a course format that stresses peer interaction and group discussion under faculty guidance. |
| Student Portal: | the web-based portal requiring a web-browser and internet access which then allows students to review their academic and financial records as well as register for classes. |
| Syllabus: | a document that describes in some detail an individual course and its requirements. |

Advanced Standing

Lincoln Christian Seminary grants advanced standing in certain situations. Advanced standing “without credit” allows a student in any of the Seminary’s degree programs to substitute another course in place of a required (core) course if the student has had a comparable course or can demonstrate proficiency and if the student’s faculty adviser approves (the program descriptions in Chapter 3 provide more specific details).

Advisers

Lincoln Christian Seminary believes that personal relationships established between students and faculty are crucially important. To that end, each student is assigned a faculty member as an adviser, who meets with him or her as often as needed or desired. The primary purpose of the Seminary’s advising program is to assist students in the development and implementation of their educational and vocational plans, with the faculty adviser also serving as a mentor. An important tool in the academic advising process is the “degree audit” or “checksheet” (see below). This form, which may be requested from the adviser, the Registrar’s Office or accessed through the student portal which indicates what courses or other academic requirements a student has completed and still needs to complete in order to graduate in a certain degree program.



In the Seminary’s advising program, it is the responsibility of the faculty adviser to help the student clarify life goals, develop educational objectives, suggest appropriate courses and other learning experiences, explain institutional policies, and refer students to other appropriate resources as needed. Each student

LINCOLN CHRISTIAN SEMINARY

must meet with their faculty advisor each semester before registering. It is the responsibility of the student to meet on an ongoing basis with his or her faculty adviser, provide accurate and appropriate information as needed, understand and follow academic requirements and policies, and, when in doubt, ask. Ultimate responsibility for understanding and meeting all academic requirements rests with the student.

For some matters, it may be most appropriate for advisers to refer students to other sources. Institutional sources to which students may be referred include the Seminary Deans, the Vice President of Academics, the Vice President of Student Development, the Associate Dean of Seminary Spiritual Formation, the Registrar's Office, the Seminary Student Counseling Office, the Office of Financial Aid, and international students may be referred to the Dean's office for special assistance.

Appeals

Students may appeal an academic decision to one of the Deans, who may consult with the Vice President of Academics. Such appeals over academic decisions may include disputes over assigned grades, other individual faculty decisions and requirements, or institutional requirements and decisions. When the matter involves the decision of a faculty member, the student is encouraged to discuss the matter first with that faculty member, whenever possible, before making any appeal. The Dean(s), who may consult with the Vice President of Academics, will decide the appeal, in as timely a manner as possible, after processing all relevant information. Any decision involving non-academic decisions (e.g. student discipline cases) may be appealed to the Vice President of Student Development.

Attendance

Students are expected to attend every class session of their courses unless hindered by some reasonable circumstance (e.g. illness, family emergency, ministry/work conflict, or some other extenuating circumstance). It is the responsibility of the student to notify the instructor as soon as possible of the reason for an absence. It is the responsibility of the instructor to make clear in the course syllabus (distributed at the beginning of the semester) any attendance requirements for that course. Students who violate any attendance requirements outlined in the syllabus are subject to any of the following: failure of an assignment, resubmission of an assignment, compensatory work, lowering of the assignment or final grade, failure of the course, and/or dismissal from the class. The final decision as to what action will be taken is up to the instructor, who may consult with one or both of the Seminary Deans, if so desired. Students may appeal any faculty decision as outlined above under "Appeals."

Catalogs

The Seminary has developed curricular programs and other resources described throughout this Catalog to help it accomplish its mission and program goals for its students. The Seminary cannot guarantee, however, that every student will fulfill the mission or meet all the program goals.

The catalog functions as the official document of all curricular expectations for any given student in any given program. Approval of the curriculum is the responsibility of faculty, under the leadership of the Academic Deans. The Registrar's Office, however, has significant responsibility for managing all curricular expectations for all students in a fair and reasonable manner. Part of that process includes "checksheets" (or online degree audits) that the Registrar's Office prepares for each student (and his or her advisor), which are based on the catalog in effect. Since Lincoln publishes a catalog every two years and since faculty may approve curricular changes more often than that, an online supplement will be issued every other August to document any major changes that have occurred since the last catalog. Regardless of when they are approved, catalog changes are generally implemented only on an annual basis each August. Also, catalogs are generally not implemented before the date on the catalog (e.g. a 2008-2010 catalog printed in the fall of 2007 is not implemented until the fall of 2008). This allows for a more manageable implementation process. Students will be held accountable to the catalog under which they enter, unless they petition in writing to the Registrar's Office to change to a new or revised program described in a later catalog. Such permission requires the approval of the student's advisor and the Registrar.

The Seminary also reserves the right to modify the requirements and regulations in this Catalog, according to the processes it has established. Students should view this Catalog, therefore, as an informational, rather than a contractual, document between the Seminary and the student.

Changes of Program or Specialization

Students changing from one program or specialization to another should secure a Change of Program form from the Registrar's Office, get the necessary signatures, and return it to the Registrar, paying the appropriate fee (see "Other Fees and Costs" in Chapter 7). Students making such a change will be responsible for meeting the degree and other program requirements shown in the catalog in effect at the time.

Chapel

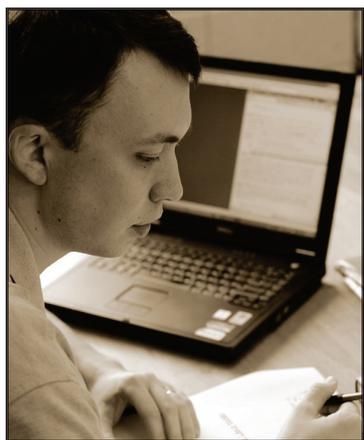
Chapel is both an academic and spiritual concern at Lincoln Christian Seminary. It arises out of our theological mission as a seminary and out of the character of our students as Christians who are called to worship God and encourage one another. For these reasons, the Seminary provides a weekly chapel service (usually on Wednesday mornings), during which time no classes are held so that the entire Seminary community can come together in corporate worship. No attendance is taken, but students are encouraged to participate as much as possible. Chapel service also provides a time to communicate information important to the Seminary community.

Degree Audit/Checksheet

The Registrar's Office maintains checksheets (or degree audits) showing progress toward completing a degree or certificate. An updated copy will be furnished upon request from the registrar's office or the faculty advisor. A student may also access his or her checksheet via the student portal. (A checksheet cannot be made until the student has declared a program or specialization.) When a student changes programs or specializations a new checksheet is prepared.

Distance Learning

The Seminary provides a variety of distance learning courses to help students



pursue a degree program, though no degree program can be completed entirely through distance learning. Students in all programs can take up to five distance learning courses appropriate to a degree program with the approval of the faculty advisor, except students in the 1-year MA program. Master of Arts students in the 1-year program can take no more than 3 Distance Learning courses. Students needing more flexibility in pursuing a degree are encouraged to consider one-week intensive courses and independent studies, within the guidelines of the Seminary's residency requirements (see page 100). The Seminary's distance learning courses

are either video/DVD-based or web-based (see page 87 for a complete listing). Because of the additional cost involved in creating and supervising these courses, all distance learning courses carry a fee of \$150 per course in addition to the normal tuition rate. For more information about the Seminary's distance learning offerings, contact the Distance Learning Office at (dl@lccs.edu).

Discipline or Dismissal

The Student Covenant describes several situations that might lead to the discipline or dismissal of a student for a variety of reasons (see Student Covenant; see also Due Process below). Behavioral matters are typically addressed by a discipline committee composed of the Deans, the Associate Dean of Student Formation, faculty and student representatives. Academic matters are typically addressed by one or both of the Deans and/or others they may delegate (particularly faculty).

Situations of a primarily academic nature that might lead to discipline or dismissal include, but are not limited to, attendance problems, plagiarism (see below), violating probation (see below), disrupting classroom decorum, etc. Discipline may be invoked by a faculty member or by a Dean and may involve any of the following: apology and change of behavior, resubmission of an assignment, compensatory work, reduced grade, failure of assignment or course, dismissal from class or the Seminary, or other appropriate action. A student may appeal a faculty disciplinary action as outlined under the “Appeals” policy above.

Due Process

Although denial of due process by a private religious institution is not considered a violation of U.S. Constitutional law, the Seminary makes this privilege available to students, within the guidelines set forth in this section. Students agree to abide by the regulations in the Student Covenant and the academic policies in this catalog by virtue of their enrollment. Students who violate the Seminary’s regulations or policies may be disciplined (as described above under “Discipline”). Students subject to disciplinary action may request a hearing with the one(s) making the decision, and the decision-maker(s) will hear the student in a fair and timely manner, which constitutes “due process” for Lincoln Christian Seminary. Additionally, a student may appeal any resulting disciplinary action under the guidelines described above in the “Appeals” policy.

Educational Rights and Privacy

Lincoln Christian Seminary abides by the regulations of the Family Educational Rights and Privacy Act (FERPA) of 1974. This act governs how student educational records should be handled. Graduate students may request to see their educational records by contacting the Registrar’s Office. This information is not released to any outside party without the student’s written permission or without a legal cause, unless it is considered “public” or “directory” information (e.g. name, address, phone number, email address, name of specialization, type of program, years enrolled, advisor’s name, and/or honors received). Even “public”

LINCOLN CHRISTIAN SEMINARY

or “directory information” will not be released if the student makes a written request to that effect to the Registrar’s Office.

Full-Time Status

Students enrolled for 8 or more semester hours are considered to be full-time. For those who qualify for Veterans Administration benefits under U.S. Code, Title 38, this same 8-hour minimum also applies.

Grades

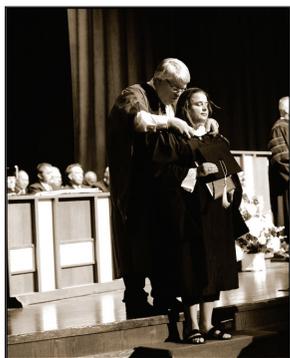
The Seminary awards grades on a 4.0 scale, with 4.0 equaling a grade of A. Students must have a cumulative grade point average of at least 2.5 (between a B- and a C+) in order to graduate. Grades of Pass, No Pass, and Withdraw do not affect one’s grade point average (except grades of withdraw are computed for those eligible for veteran’s benefits). Each faculty member is responsible for his or her own grading system, though all final grades are awarded based on the 4.0 scale.

Graduation Requirements

Students are approved for graduation by the administration and faculty under the authority of the Board of Trustees. In order to be approved for graduation, students must meet the following requirements:

- 1) Completion of all academic requirements for the degree, with a cumulative grade point average of at least 2.5
- 2) Meeting of all financial obligations to the Seminary, and
- 3) Demonstration of mature Christian character, as judged by the Seminary faculty and administration.

Students who have not met all these requirements will not be approved for graduation, nor will they be allowed to participate in the Commencement service without all requirements being met. Those unable to attend the Commencement service because of distance or other circumstances must make a written request in advance to the Registrar for permission to graduate *in absentia*. The Seminary holds public Commencement services only in May, though it grants degrees in May, August, and December. Students must complete a “Declaration of Intent to Graduate” form (available from the Registrar’s Office) prior to the semester in which they expect to receive their degree.



Greek and Hebrew Language Requirements

As a professional graduate school committed to the study of the Scriptures, Lincoln Christian Seminary believes that every student needs to have a basic understanding of the original languages in which the Bible was written. To that end, the Seminary requires basic proficiency in the Greek and Hebrew languages. Proficiency in these languages may be demonstrated by successful completion of the Greek and Hebrew proficiency exams or by the following course requirements: 1) for M.Div. students or M.A. students specializing in an area of Bible or Theology, successful completion of NT610-611 and OT610-611 or 2) for M.A.C. students or M.A. students specializing in an area of Ministry, successful completion of BI603-604, plus 6 additional hours of Bible or Theology courses.

A student that switches from a program that requires BI603-604 (and who successfully completed those 6 hours) to a program that requires NT610-611 and OT610-611 for 12 hours must take the proficiency exam for NT 610 and OT 610. If a student successfully passes the proficiency exams for NT 610 and OT 610 they can then take an exegesis class. If a student is unable to pass the proficiency exam in either the NT and/or the OT area, that student will then have to take NT 610 and/or OT 610 before being admitted to any exegesis courses. Such students should consult with their faculty advisor for advice on which approach may be best for them.

Honors

Seminary students who complete their studies with a minimum grade point average of 3.75 (on a 4.0 scale) are recognized at Commencement as having graduated “with honors” and those with at least a 3.90 “with highest honors.”

Incomplete Work

When students are unable to complete the required work for a course by the last day of the semester because of some unavoidable circumstance (such as serious illness or a death in the family), they may request a 30-day extension of time to complete the work. Incompletes are allowed only for unusual circumstances, and must be requested before the last week of the semester. To request an incomplete, secure an Incomplete Form from the Registrar’s Office, have it signed by the instructor, and return it with the appropriate fee (\$25.00) to the Registrar before the grading period ends. Students then have a maximum of 30 additional days to complete the work. If the work is not completed within 30 days, the grade automatically becomes an F, unless the instructor stipulates otherwise.

Independent Study/Research

Students desiring to complete a course through independent study (outside of the classroom) must receive permission from the course instructor and their advisor. Independent studies may be completed for an existing course (particularly if a scheduling conflict is involved) or for a course designated as a 900-level (Research in...). Usually, no more than 9 hours in the Master of Arts (6 hours if in the 1-year MA program) and 15 hours in the Master of Divinity degree programs may be completed through independent study or individual research. A \$50 per credit hour fee is charged for independent study courses in addition to the current tuition rate.

Mentored Ministry

The Seminary places a strong emphasis on personal relationships that students develop with faculty and with other professionals associated with their educational and life career plans. The Seminary's advising program (see "Advisers" policy above) allows students to develop a personal relationship with a faculty member. Beyond this involvement, Master of Divinity students are also required to be involved in a mentoring relationship with a professional or church leader outside the Seminary. This requirement is met by completing LS701 Mentored Ministry Experience (described in Chapter 4). The



Seminary's Director of Mentored Ministry oversees this program and assists students in finding an appropriate mentor (e.g. an area minister, a church leader, or a staff member at a church-related institution). For more information, please consult the *Mentored Ministry Manual* (available from the Seminary Office).

Military Leave

Students who are called up for active military duty during the semester will receive academic credit and refunds under these two guidelines. First, students leaving during the first ten weeks of the semester may withdraw and receive a grade of "W" (withdraw), which carries no academic penalty. They are also eligible for a pro-rated refund of their tuition and any room and board charges. Second, students leaving during the last five weeks of the semester will be given full credit for their courses and receive grades equivalent to the level of work they had demonstrated prior to leaving. No further work will be required unless they request it to improve or establish their grades, in which case the instructor must decide what would be appropriate. No refund will be given. Finally, no matter when during the semester a student leaves for active military duty, he or she must

contact the Registrar's office to officially withdraw from school. A student may not withdraw more than two weeks before he or she is required to report for active military duty.

Nondiscrimination Policy

Lincoln Christian Seminary admits students of any sex, race, color, age, and national and ethnic origin to all the rights, privileges, programs, and activities generally made available to students at the Seminary. It does not discriminate on the basis of race, color, age, physical disabilities, or national and ethnic origin in the administration of its educational policies, scholarship and loan programs, or other programs.

Probation

The Seminary imposes two kinds of probation: academic and social. Academic probation occurs when a student in a degree program fails to achieve a minimum cumulative grade point average of 2.5 (on a 4.0 scale) at the end of any given semester. When that occurs, the Registrar's Office notifies the student in writing and warns the student that he or she has one semester to improve his or her cumulative grade point average to at least 2.5. If the student does not do so within a semester, he or she is subject to dismissal at the end of that semester. Academic probation may also be imposed by one of the Seminary Deans for violation of an academic policy (e.g. plagiarism), in which case the conditions of probation will be described to the student in writing.

Social probation may occur when a student violates a regulation or policy in the Student Covenant (e.g. immoral behavior). The Seminary Deans and/or the Vice President of Student Development may impose social probation, in which case the conditions of probation will be described to the student in writing. A student may appeal any decision to impose probation under the guidelines listed under "Appeals" above.

Proficiency Exams

The Seminary offers proficiency exams for several of its core courses. For example, Greek and Hebrew language requirements may be met through proficiency exams. Students in any degree program may fulfill the requirements for LS600 through a proficiency exam. Students in the Master of Divinity and the Master of Religious Education program who have not had a major in Bible in their undergraduate program may meet the requirements for BI501 through a Bible knowledge proficiency exam. A modest fee is assessed for each proficiency exam (see "Other Fees and Costs" in Chapter 7).

Residency

The Seminary requires students in any of its degree programs to complete at least 24 hours of courses through the Seminary, i.e. not transfers. These 24 hours may be taken in several ways, but at least 9 of them must be through classes on our campus (i.e. not through independent study, distance learning, or thesis/extended research paper). Students may appeal the residency requirement to their faculty advisors in the case of any special circumstances.

Schedule Changes

To add or drop a course during periods of online registration, students may complete the desired change through their student portal. No fees result from making changes during this period. Changes made after this period are done by contacting the Registrar's Office. These changes do result in a fee charged to the student's account. To add a class after the first week of class, students must get a Change of Schedule form from the Registrar's Office, have it signed by the instructor of the course, and return it to the Registrar's Office.

Refund of tuition and fees (if any) will be computed from the date the drop is initiated (see "Refund Policy" in Chapter 7). Failure to officially withdraw from a class will result in the assigning of an "F" and the loss of tuition and fees for that class. A student may not drop any course after four weeks without permission from the Registrar or an Academic Dean.

Shared Credits in Two Degree Programs

Students who wish to complete two degrees at the Seminary may do so provided they meet two basic guidelines: 1) they must complete the requirements for each degree, and 2) one full year (24 hour minimum) of class work must be completed for the second degree. For example, students desiring to complete a 75-hour Master of Divinity and a 48-hour Master of Arts program must meet all degree requirements for each program, completing at least 99 hours total (75 for the M.Div. and 24—half of 48—for the M.A.). Students pursuing a second degree beyond the Master of Divinity degree are eligible for a 15% tuition discount on any hours required after the first 75 hours. Please notify the Financial Aid Office when registering for such hours to ensure that the 15% tuition discount is applied (after the first 75 hours).

Special Needs

The Seminary accepts students who meet its admission requirements without regard to disability. Reasonable accommodations are provided for all students

with special needs who self disclose and who provide documentation of disability. Contact the Seminary Office for further assistance and details.

Time Limitations

As a general rule, degree programs should be completed within twice the amount of time normally required with full-time study. This means that the 75-hour Master of Divinity degree should be completed within six years (12 semesters), the 60-hour Master of Arts in Counseling within five years (10 semesters), the 48-hour Master of Arts within four years (8 semesters), and the 1-year Master of Arts within 4 semesters. Students may petition for additional time for extenuating circumstances (see also the “Satisfactory Academic Progress” policy in Chapter 7 for financial aid limitations).

Transcripts

Students may access and print an unofficial copy of their transcripts by accessing their own academic records through the Student Portal, if they are a current student. Alumni or students (or the parents of financially dependent students, as defined by federal guidelines for financial aid purposes) may examine their official transcript by making a verbal request in the Office of the Registrar. Except during times of unusual workload or other exceptional cases, the request will be honored immediately (in all cases by the next work day). A printed copy of the transcript will be made available in person or by mail only with the written authorization of the student involved. To secure a transcript, current students should fill out a Transcript Request form in the Registrar’s Office; former students and those enrolled in courses outside of Lincoln should send a written request to the Office of the Registrar, Lincoln Christian Seminary, 100 Campus View Drive, Lincoln, IL 62656-2111. A \$5 fee is charged for each transcript copy, whether official or otherwise. There is a fee of \$35.00 for any student requesting transcripts be mailed overnight. Transcripts will be withheld from any student whose account is not paid in full.

Transfer of Credits

The Seminary reserves the right to determine what credits that are taken elsewhere are eligible for transfer into one of its degree programs. Typically, only graduate-level course work comparable to an existing Seminary course and completed at an accredited academic institution with a grade of at least C will be accepted. The final determiner of what is transferable is the Registrar, working in consultation with the student and the student’s faculty adviser. No more than half of the total hours required for any degree program may be met through transfers, but the residency requirement above must still be met.

Withdrawal from the Seminary

A student may not withdraw from the Seminary during the semester (except for an individual course; see “Schedule Changes”) without permission from one of the Seminary Deans or the Registrar. The student is expected to meet all obligations involving instructors, fellow students, deans, dormitory residents, accounting, library, etc. Refunds of tuition and fees will be made according to the schedule shown under “Refunds” in Chapter 7.

6. ADMISSIONS PROCESS

Admission Requirements

Admission of International Students

Admission of Military Veterans

Application Process

Non-Degree/Provisional Acceptance

Re-Application Process

Registering for Courses

6. Admissions Process

Admission Requirements

Lincoln Christian Seminary desires to enroll Christians who have a heart for God, a love for people, a desire to serve in some form of leadership ministry, an ability to do graduate work, and a commitment to the Seminary's mission.

Students are admitted to the Seminary once they have demonstrated through the application process that they meet the characteristics described above. Students are also required to have earned a bachelor's degree from an accredited college or university with a grade point average of at least 2.5 (where 4.0 = A), calculated from the last 60 hours of their undergraduate program. Additional admission requirements for international students are described below.

Admission of International Students

The admission requirements for international students are essentially the same as for others, with these exceptions:

First, the requirement concerning "a bachelor's degree from an accredited college or university with a grade point average of at least 2.5 (where 4.0 = A), calculated from the last 60 hours of their undergraduate program" will be applied, as much as possible, using standards appropriate to the country of origin within the guidelines of the Seminary's accrediting bodies. The same applies to official transcripts.

Second, international students whose first language is not English are required to pass the TOEFL exam with a minimum score of 530 on the paper version, 213 for the computer version or 79 for the internet version. The student must submit official evidence of that score, prior to any admission decision. (This requirement may be waived for students whose undergraduate degree was from an English-language college or university.)

Third, international students should submit application materials at least six months in advance of any desired date of enrollment in order to allow for the processing of various forms required for international students and travel.

The Seminary Admissions Office has a written set of guidelines describing the admission process for international students.

Admission of Military Veterans

Military veterans are required to submit, along with the usual admissions materials, a photocopy of their military discharge papers. In addition, disabled veterans or other eligible persons who qualify for educational benefits should obtain the necessary certification of eligibility for training from the nearest office

of the Veterans Administration. Specific questions concerning unusual problems should be directed to an office of the Veterans Administration. To help determine your eligibility for VA benefits you may contact the toll-free VA Education phone number, 1-888-442-4551, or go to the VA Education website at <http://www.gibill.va.gov>. More routine questions of a general nature may be directed to Stacy Tedrick in the Financial Aid Office at stedrick@lccs.edu.

Application Process

Students desiring admission to Lincoln Christian Seminary should complete the following application process, sending all materials to the Seminary Admissions Office at Lincoln Christian Seminary (100 Campus View Drive, Lincoln, IL 62656). For further information contact Seminary Admissions at semadmiss@lccs.edu or Dave Harmon, Director of Seminary Admissions at 217.732.3168 ext. 2275.

1. Submit a completed “Application for Admission” form, accompanied by the application fee (See “Other Fees and Costs” in Chapter 7) and a recent photograph. You may submit a paper copy of the application or apply online at <http://lccs.edu/apply> to seminary.
2. Include with the application form a brief spiritual autobiography, following the guidelines included with the application form.
3. Request that official transcripts from each college, university, or seminary previously attended be sent to the Seminary Admissions Office. If a military veteran, submit a photocopy of the official discharge papers.
4. Participate in an evaluation process, if requested by the admissions committee. This evaluation may include any of several options: A Bible knowledge proficiency examination, an evaluation of theological knowledge, and/or the taking of personality profile instruments. The purpose of requiring an evaluation process is to assist in advising the student, and to give direction to resolving any deficiencies which would hinder an effective seminary educational experience.

When these materials have been received, including responses from the three references the applicant listed on the application form, an Admissions Committee will review all this information and make a decision as to whether or not the applicant meets the Seminary’s admission requirements. Students will then be notified in writing of the Admissions Committee’s decision. Admitted students will be sent a medical information form, which they must complete and submit prior to registering.

Application materials should be returned as early as possible, but at least by August 1 for fall enrollment or by December 15 for spring enrollment in order to ensure a timely response. Applications received after those deadlines may be deferred to a later semester.

Non-Degree/Provisional Acceptance

Students may register for one course before officially applying to the Seminary with prior approval. After that, a student must apply and go through the formal admissions process. A limited number of students not in a formal degree or certificate program will be admitted as unclassified students.

Students may also be admitted on a “provisional acceptance” basis, which means the student has one semester to address whatever concerns are raised in the letter of provisional acceptance. If those concerns are not met by the end of the first semester, the student’s provisional acceptance will be withdrawn, and the student will not be allowed to continue.

Re-Application Process for Returning Students

Students who have not enrolled in any Seminary courses for at least 12 months must re-apply for admission by following the application process described earlier in this chapter.

Registering for Courses

Admitted students must register for courses, following guidelines and deadlines issued by the Admissions Office. Admitted students will be sent these guidelines and deadlines well in advance of the beginning of a semester. Information about payment of tuition and fees is also included. Students with outstanding student bills will not be allowed to register or graduate. To see a list of scheduled course offerings, see <http://lccs.edu/Seminary/ClassInformation/tabid/66/default.aspx>

7. FINANCIAL INFORMATION

Tuition

Other Fees and Costs

Housing/Meal Costs

Payment Policy

Refund Policy

Financial Aid Eligibility Policy

Scholarships

Fellowships

Teaching Assistants

Student Employment

Student Ministries

Student Loans

7. Financial Information

Tuition

Lincoln Christian Seminary has established the following rates per credit hour for its tuition. These rates are subject to change at any time by the Seminary. At the time of publication of this catalog, the tuition rates for the 2007-2008 academic year are these:

| | |
|--|-------|
| Tuition (per credit hour) | \$434 |
| Tuition (per credit hour DMin classes) | \$394 |
| Tuition (per audit hour) | \$217 |
| Tuition (per credit hour for certificates) | \$150 |

Please note that the \$399 tuition per credit hour may be reduced through a variety of scholarship opportunities that the Seminary provides to qualified persons (described below).

Other Fees and Costs

In addition to the basic tuition rates described above, the Seminary charges the following fees for the activities or situations described below.

| | |
|---|-------|
| Application Fee | \$20 |
| Deferred/Late Payment Fee (made to LCCS) | \$25 |
| Distance Learning Course Fee (per course) | \$150 |
| Graduation Fee (registrar's office only, other fees may apply) | \$25 |
| Independent Study Fee (per credit hour) | \$50 |
| Library Binding Fee (for thesis) | \$60 |
| Payment Plan Enrollment (annual fee) | \$50 |
| Proficiency Exam Fee (for LS600, NT610, and OT610) | \$25 |
| Registrar's Fees (change of program, schedule change after online registration closes) | \$10 |
| Registrar's Fees (late registration, incompletes) | \$25 |
| Thesis and Extended Research Paper Re-Registration Fee | \$100 |
| Transcript Copy | \$5 |
| Transcript Request (overnight) | \$35 |

Note: Several classes (including CH 801, LS 601, NT 639, and NT 899) occasionally meet in an off-campus location that requires an additional fee of \$100 or more plus travel, to cover the cost of housing and/or meals. Other classes (such as PC 667 and WS 604) have a \$15-40 fee to cover the cost of special materials used in the classroom.

Housing/Meal Costs

The Seminary provides housing in either the Student Apartment Complex (for married students or single students aged 23 or older) or in one of the campus residence halls (for single students and as space is available). The rates for campus housing are available from the Seminary Admissions Office (including the cost of staying one night per week in a residence hall for commuting students, as space is available). The Student Apartment Complex features reasonably priced one-bedroom, two-bedroom, and three-bedroom apartments (all unfurnished, but with refrigerator, stove, and central air). Students accepted into the Student Apartment Complex must sign a lease and make monthly rent payments. The availability of campus housing (whether single or married) is limited, so early inquiries are highly recommended. A variety of other housing options are available in the local community.

The Seminary also has an on-campus cafeteria and snack bar for commuter students and for single students living in one of the campus residence halls. A semester-long meal plan is available, or Seminary students may pay on a per-meal basis.

Payment Policy

Each student will be notified in writing, upon their registration, of the amount of tuition and fees (and any other costs) that is due. Two basic payment options are available to new or returning students:

- 1) Full payment at the time of registration, or
- 2) Monthly payment plan, as arranged through Lincoln Christian College and Seminary.

If you are not able to immediately pay your account balance in full, Lincoln Christian College and Seminary offers the opportunity to spread your bill over several interest-free monthly payments by enrolling in a payment plan. Your only cost is the \$50.00 annual enrollment fee. Check with the business office for the details of enrolling.

Returning students who have not paid their account in full will not be allowed to register.

Refund Policy

Students who officially withdraw from the Seminary or from a particular class are eligible for a refund of any monies already paid or a reduction of any unpaid charges as described below. Please note that refunds are calculated from the time the student officially withdraws by returning the withdrawal form to the Registrar's Office.

Students withdrawing from the institution may receive a reduction of

LINCOLN CHRISTIAN SEMINARY

charges incurred prior to completing 60% of the semester. This refund applies to any tuition, fees (except New Student Fee) or room and board charges.

- 1) If withdrawal is prior to the first regularly scheduled class day, all tuition, fees, and room and board charges are deleted.
- 2) If withdrawal is within the first 14 calendar days after the first regularly scheduled class day, then all tuition and fees are refunded minus a service charge of \$100. Room and board charge will be pro-rated based on the weekly rate.
- 3) If withdrawal is after the 14th calendar day, you will receive a pro-rata refund of tuition, fees, and room and board charges equal to the portion of the period of enrollment remaining, rounded downward to the nearest ten percent.
- 4) If withdrawal is after sixty percent of the semester has been completed, no refund shall be made.

All financial aid will be refunded based on your withdrawal date and the formula set by the Department of Education Return of Title IV Funds.

Students withdrawing from one or more courses but not from the entire institution are entitled to a full refund of tuition only for that course through the second week (the 14th calendar day), but no refund after the second week. Students withdrawing from courses that meet less than 15 weeks (i.e., one-week intensive courses, and Thursday block classes) are entitled to a full refund of tuition prior to the second class session and a 50% refund prior to the third class session, but no refund after that. Please note that students who withdraw before the semester begins, during the first two weeks of the semester, or before the second day of class for classes that meet less than 15 weeks will have the course removed from their transcript. Students who withdraw during the following two weeks will be given a grade of W (withdraw), which has no academic penalty. Students who withdraw after the first four weeks are typically given a grade of F, which does count against the grade point average, unless there are extenuating circumstances, as determined by the Registrar or one of the Academic Deans.

Financial Aid Eligibility Policy

The Seminary administers a number of federal and institutional financial aid programs that make Seminary education very affordable. These are described in some detail later in this chapter. It is important to note that federal law requires that students receiving federal funds under Title IV (federal work study and all federal loans) meet a “*satisfactory academic progress*” guideline. This guideline applies also to any institutionally administered financial aid. The specific guideline adopted by Lincoln Christian Seminary to determine eligibility for Title IV and institutional funds includes these five criteria:

-
- 1) *Minimum Grade Point Average:* Students must maintain a grade point average of at least 2.5 (on a 4.0 scale).
 - 2) *Total Hours Attempted:* Students must have earned at least 67% of the “total hours attempted” to be considered eligible for financial aid. “Total hours attempted” is defined as the sum of the hours for all Seminary and transfer courses for which registration charges were incurred (including courses from which a student withdrew, if no refund was given). No undergraduate courses can be included. First-time students will be given a one-semester “adjustment” period if they do not meet this criterion their first semester. In such cases, students do not need to appeal, but will instead automatically be considered on financial aid probation their second semester, during which time they will be allowed to receive aid.
 - 3) *Completion Limit:* Students are not eligible for financial aid after their total hours attempted reaches 150% of the total hours required for a certificate or degree, as noted here:

| | |
|---|-----------|
| Certificate Program (18 hours) | 27 hours |
| Master of Arts (1-year option) | 45 hours |
| Master of Arts (48-hour option) | 72 hours |
| Master of Arts in Counseling (60 hours) | 90 hours |
| Master of Divinity (75 hours) | 112 hours |
| Any Combination of a double degree | 150 hours |
 - 4) *Denial:* Students not meeting all of the criteria listed above will be denied additional financial aid and notified in writing of their ineligibility for further financial aid.
 - 5) *Appeal:* Students who are denied additional financial aid for not meeting criteria 1 or 2 may make a written appeal to the Financial Aid Office (using forms supplied by that office). If an appeal is granted, the student will be placed on financial aid probation and will be granted one additional semester of financial aid in which to meet the unmet criteria.

Scholarships

Lincoln Christian Seminary awards a number of scholarships to qualified students. These scholarships include both endowed and institutionally funded awards. Criteria vary depending upon the particular scholarship and are based in general upon students’ academic ability, spiritual maturity, and ministerial potential. The funds range from full tuition to partial tuition scholarships. Applications and additional information regarding scholarships are available from the Seminary Admissions Office or the Financial Aid Office. A Free Application for Federal

LINCOLN CHRISTIAN SEMINARY

Student Aid (FAFSA) must be submitted prior to consideration for financial aid (see www.fafsa.ed.gov).

Restoration Scholarship: A full-tuition scholarship for 75 hours is awarded to three first-time Master of Divinity students who are beginning their degree programs in the fall. The recipients will be chosen based upon academic ability (at least a 3.5 grade point average on a 4.0 scale for the last 60 hours of undergraduate work), spiritual maturity, leadership ministry potential, and active membership in a church affiliated with the Restoration Movement. Recipients must maintain at least a 3.0 grade point average during their 75-hour Master of Divinity degree program (they do not need to be enrolled full-time, except during their first semester). The deadline for application is April 1.

President's Scholarship: A full-tuition scholarship up to 18 hours is awarded to a limited number of students enrolled in one of the Seminary's degree programs in the fall semester. The 18 hours must be completed within the first 3 consecutive semesters of enrollment in a degree program to retain the scholarship. Applicants must have earned at least a 3.5 grade point average (on a 4.0 scale) over their last 60 hours of undergraduate work, as well as demonstrate spiritual maturity and leadership ministry potential. Recipients must maintain a minimum 3.0 grade point average. The deadline for application is April 1.

Dean's Scholarship: A half-tuition scholarship for up to 18 hours is awarded to a limited number of students enrolled in one of the Seminary's degree programs and beginning in the fall semester. The 18 hours must be completed within the first 3 consecutive semesters a student is enrolled in a degree program to retain the scholarship. The criteria are the same as for the President's Scholarship, except that the minimum grade point average is 3.0, rather than 3.5, for initial eligibility. The application deadline is also April 1.

Alumni Legacy Scholarship: A one-time \$1,000 scholarship is awarded to three students who are children of alumni of Lincoln Christian Seminary.

Worldview Eyes Scholarship: A 10% discount for the duration of any seminary program is awarded to students who have successfully completed a World View Eyes Program.

International Student Scholarship: A scholarship of varying amounts for up to three years (75 hours maximum) is awarded to a limited number of international students pursuing one of the Seminary's degree programs. Specific application criteria and guidelines are available from the Seminary Admissions Office.

Seminary Spouse Scholarship: Spouses of full-time seminary students are eligible for a half-tuition scholarship for up to 9 hours per semester. Contact the Seminary

Admissions Office or Financial Aid Office for further information.

Second Degree Scholarship: Students pursuing a second master's degree at the Seminary beyond the 75-hour Master of Divinity degree are eligible for a 15% tuition discount for any hours required beyond the first 75 hours. Contact the Financial Aid Office to determine eligibility and ensure proper billing.

Seminary/Alumni Scholarships: The Seminary and its Alumni Association award a number of scholarships of various amounts to both new and returning students. Applications for these scholarship funds are available from the Financial Aid Office after January 1 and must be returned by March 1.

Endowed Scholarships: The Seminary has received a wide variety of endowed funds named in honor or in memory of various individuals and organizations. These scholarships are of differing amounts with different criteria, available to both new and returning students. To simplify the application process, the Financial Aid Office provides one general application form (available after January 1 and due by March 1).

Fellowships

The Seminary offers a limited number of fellowships. These provide the student with full tuition toward their degree program. A student awarded a Fellowship must serve twenty hours per week as a teaching assistant for a professor or department or in some other capacity for the duration of their seminary program. Recipients must have at least a 3.5 GPA on a 4.0 scale for the last 60 hours of undergraduate work. They will also be chosen based upon their spiritual maturity and leadership ministry potential. The deadline for application is April 1. Applications are available from the Seminary Admissions Office or the Financial Aid Office. Recipients must be enrolled full-time throughout their program and must maintain a minimum 3.0 grade point average through their entire seminary program to retain their fellowship.

Teaching Assistants

The Seminary provides a variety of assistantships to both new and returning students. These typically involve working 15-20 hours per week, usually for an individual professor at the Seminary or at Lincoln Christian College, as his or her teaching, research, or grading assistant. Compensation averages \$3,200 per year (\$1,600 per semester). Application forms (including a listing of various academic area openings) are available on the Lincoln Christian Seminary website (<http://lccs.edu/College/StudentLife/Employment/tabid/680/Default.aspx>) and are due by April 15th for the following year.

Student Employment

In addition to the fellowship opportunities described above, the Seminary provides a limited number of employment possibilities on campus. Students must qualify under federal work-study guidelines. Students typically may work no more than 20 hours per week on campus. Pay is usually minimum wage. Applications are available on the Lincoln Christian Seminary website (as noted above under teaching assistants). Beyond the campus, the local community provides a wide range of employment opportunities, both part-time and full-time.

Student Ministries

Within a few hours' drive of Lincoln are hundreds of constituent churches that frequently are looking for full-time or part-time ministry staff in such areas as preaching, education, music, and working with children and youth, as well as interim and supply preaching. The Seminary's Church Development Office provides a listing of church needs. Contact the Church Development Office (at 217-732-7788, ext. 2222) for further details.

Student Loans

The Financial Aid Office administers Stafford subsidized and unsubsidized loan programs for Seminary students. A student must complete the Free Application for Federal Student Aid (FAFSA) to determine loan eligibility. The federal school code for the Seminary to be used on the FAFSA is 001708. Contact the Financial Aid Office for application forms and further information or visit the FAFSA website at www.fafsa.ed.gov. Students are urged to be good stewards of their finances in applying for loans, given the limited financial compensation typically associated with the leadership ministry.

Federal Stafford Loans: These loans are sponsored by the U. S. Department of Education and enable qualified students to borrow money directly from an authorized lending institution (e.g. bank, credit union, etc.). Under certain conditions, the federal government will pay the full interest charged on the loan while the borrower is attending school and prior to the beginning of the repayment period. Repayment begins six months after the borrower completes a course of study or drops below half-time status.

Federal Perkins Loans: Under this loan program a seminary student may borrow up to \$40,000, with repayment beginning nine months after the borrower ceases to be enrolled at least half-time.

Calendar for 2007-2010

The 2-year Academic Calendar for the Seminary may be accessed by logging on to the Lincoln Christian College and Seminary website at <http://lccs.edu/Seminary/ClassInformation/tabid/66/default.aspx>

LCCS Security Report - Lincoln Christian College and Seminary's annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by LCCS; and on public property within, or immediately adjacent to and accessible from the campus. The report also includes institutional policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. You can obtain a copy of this report by contacting Facilities Management or by accessing the following website: www.lccs.edu/resource/security.shtml

Index

| | |
|------------------------------------|----------------|
| Academic Policies | 90 |
| Academic Programs | 30 |
| Accreditation | 8 |
| Administration and Staff | 10 |
| Admissions | 104 |
| Advanced Standing | 91 |
| Advising/Advisers | 91 |
| Apologetics | 49 |
| Appeals | 92, 111 |
| Application Process | 105 |
| Areas of Study | 30, 48 |
| Attendance | 92 |
| Bible Courses | 50 |
| Bible and Theology Field | 30 |
| Bible Translation | 52 |
| Bookstore | 6 |
| Calendar | 115 |
| Campus Facilities | 5 |
| Campus Ministry | 49 |
| Certificate Program | 44 |
| Changes (in schedule, major, etc.) | 93, 100 |
| Chapel | 94 |
| Checksheets | 94 |
| Christian Apologetics | 49 |
| Christian Education | 54 |
| Christian Ministries Field | 30 |
| Christian Theology | 81 |
| Church Development/Church Planting | 52 |
| Church History/Historical Theology | 57 |
| Church Planting | 52 |
| Clinical Pastoral Education (CPE) | 77 |
| Contemporary Christian Theology | 81 |
| Core Courses | 32, 34, 37, 90 |
| Costs | 108 |
| Counseling | 42, 74 |
| Course Descriptions | 48 |
| Degree Audit | 94 |
| Degree Programs | 30 |
| Discipline/Dismissal | 95 |
| Distance Learning | 87, 94 |
| Doctor of Ministry Program | 31, 59 |
| Dual Degrees | 100, 113 |
| Due Process | 95 |
| Educational Rights and Privacy | 95 |
| Employment | 114 |
| English as a Second Language | 44, 62 |

| | |
|--|------------|
| English Requirements (International Students) | 104 |
| Entrance Requirements | 104 |
| Facilities | 5 |
| Faculty | 11, 28, 91 |
| Federal Loans | 110 |
| Fees | 108 |
| Fellowships | 113 |
| FERPA | 95 |
| Fields | 30 |
| Financial Aid | 110 |
| Financial Information | 108 |
| Full-Time Status | 96 |
| General Bible | 50 |
| General Ministry | 30, 48 |
| Grades | 96 |
| Graduation Requirements | 96 |
| Greek/Hebrew Language Requirements | 97 |
| Historical Theology | 57 |
| History of the Seminary | 4 |
| Honors | 97 |
| Housing | 109 |
| Incomplete Work | 97 |
| Independent Study/Research | 98 |
| Intercultural Studies (Missions) | 64 |
| Intensive Courses | 91 |
| International Students | 104, 112 |
| Internet Courses | 87 |
| Language Requirements | 97 |
| Language Requirements for International Students | 104 |
| Leadership Studies | 67 |
| Lectureships | 7 |
| Library and Media Services | 6 |
| Loans | 114 |
| Logos Bible Software | 50 |
| Majors | 30 |
| Master of Arts Degree | 36-38 |
| Master of Arts in Counseling Degree | 42-43 |
| Master of Divinity Degree | 33-35 |
| Master of Religious Education | 39-41 |
| Mentored Ministry | 98 |
| Military Leave | 98 |
| Ministry Opportunities | 114 |
| Mission Statement | 2 |
| Missions (Intercultural Studies) | 64 |
| New Testament | 69 |
| Nondiscrimination Policy | 99 |
| Old Testament | 72 |
| Pastoral Care and Counseling | 42, 74 |

LINCOLN CHRISTIAN SEMINARY

| | |
|---|----------|
| Payment Policy | 109 |
| Philosophy of Education | 3 |
| Plagiarism | 90 |
| Preaching | 78 |
| President | ii |
| Probation | 99 |
| Probation (Financial Aid) | 110 |
| Proficiency Exams | 99 |
| Provisional Acceptance | 106 |
| Re-Applications | 106 |
| Refunds | 109 |
| Registration | 106 |
| Research Course Limits | 101 |
| Residence Halls | 109 |
| Residency Requirements | 100 |
| Restoration Movement | 4 |
| Satisfactory Academic Progress Policy | 110 |
| Scholarships | 111 |
| Shared Credit | 100 |
| Specializations | 30 |
| Special Needs | 100 |
| Spouse Scholarships | 112 |
| Student Employment | 114 |
| Student Life | 6 |
| Teaching Assistantships | 113 |
| Teaching English to Speakers of Other Languages (TESOL) | 44, 62 |
| Theology | 81 |
| Time Limitations | 101 |
| Transcripts | 101 |
| Transfer of Credits | 101 |
| Trustees | 28 |
| Tuition and Fees | 108 |
| Two Degrees | 100, 113 |
| Unclassified Students | 106 |
| Veterans, Military | 104 |
| Video Correspondence Courses | 87 |
| Web-Based Courses | 87 |
| Withdrawals | 102 |
| Worship Studies | 84 |
| Youth Ministry | 86 |