



Lincoln Christian  
SEMINARY

**2012-2013 Catalog**



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## Message from the President

My favorite question of late has been this, "What kind of education will prepare students for life, leadership, and loyalty to Jesus Christ?" I am, as you would expect, biased in my answer to that question. The answer is resoundingly "the education provided by Lincoln Christian University and in your case, Lincoln Christian Seminary."

Here's why I believe we can prepare you for life, leadership, and loyalty to Jesus Christ. As a student, we will surround you with competent and committed faculty. Not only are they scholars of the highest order, they are also servants. Your life (as others would attest) will never be the same after spending formative experiences with these fine men and women. The education and leadership that evolves through our programming, mentoring, and relational learning will surprise you. As "iron sharpens iron," the leader in you will emerge in ways never seen before. The relationships among faculty, staff, and students will serve you and your leadership development throughout your lifetime.

Finally, we will have failed you, should we miss the opportunity of deepening your walk with Christ, and providing you with the tools for a life-long journey with Him. We have not mastered those techniques but are eager to pass along to you a wealth of experiences.

It is my hope and prayer that this catalog will provide you with the needed insight to make one of the most significant steps in your life, a step forward at Lincoln Christian University.

Your fellow servant,

Dr. Keith H. Ray  
President

# TABLE OF CONTENTS

|   |    |   |    |
|---|----|---|----|
| <b>CHAPTER 1. INTRODUCTION</b>                |    |   |    |
| Our Mission.....                              | 4  | Advisers .....                              | 52 |
| Our Philosophy of Education .....             | 5  | Appeals .....                               | 52 |
| Our History .....                             | 6  | Attendance.....                             | 52 |
| Where to Find Us .....                        | 6  | Catalogs .....                              | 52 |
| The Seminary Building .....                   | 6  | Changes of Program or Specialization .....  | 53 |
| Jessie C. Eury Library.....                   | 6  | Chapel .....                                | 53 |
| Student Body.....                             | 7  | Degree Audits.....                          | 53 |
| Student life.....                             | 7  | Distance Learning.....                      | 53 |
| University Lectureships .....                 | 7  | Discipline/Due Process/Privacy.....         | 54 |
| Accreditation .....                           | 7  | Full-Time Status.....                       | 55 |
| Approval, and Authorization .....             | 8  | Grades .....                                | 55 |
| Campus Security.....                          | 8  | Graduation Requirements.....                | 55 |
| <b>CHAPTER 2. ADMINISTRATION AND FACULTY</b>  |    | Greek and Hebrew Language Requirements      | 55 |
| Administration and Staff.....                 | 9  | Honors.....                                 | 56 |
| The Faculty.....                              | 9  | Incomplete Work .....                       | 56 |
| Additional LCU Faculty.....                   | 18 | Independent Study/Research .....            | 56 |
| Adjunct and Emeritus Faculty.....             | 18 | Mentored Ministry .....                     | 56 |
| The Board of Trustees.....                    | 18 | Military Leave .....                        | 56 |
| <b>CHAPTER 3. ACADEMIC PROGRAMS</b>           |    | Nondiscrimination Policy .....              | 57 |
| Types of Degrees.....                         | 19 | Post-Doctoral Study.....                    | 57 |
| Areas of Specialization for M.Div. and M.A. . | 19 | Probation.....                              | 57 |
| The Doctor of Ministry Degree Program.....    | 20 | Proficiency Exams.....                      | 57 |
| Proficiency and Placement Exams .....         | 21 | Residency .....                             | 58 |
| The Master of Divinity Degree Program .....   | 22 | Schedule Changes .....                      | 58 |
| The Master of Arts Degree Program .....       | 24 | Shared Credits in Two Degree Programs ..... | 58 |
| The Master of Religious Education Degree      |    | Special Needs.....                          | 58 |
| Program.....                                  | 26 | Time Limitations.....                       | 58 |
| The Master of Arts in Counseling Degree       |    | Transcripts .....                           | 59 |
| Program.....                                  | 28 | Transfer of Credit.....                     | 59 |
| <b>CHAPTER 4. COURSE DESCRIPTIONS</b>         |    | Withdrawal .....                            | 59 |
| Apologetics (Christian) .....                 | 31 | <b>CHAPTER 6. ADMISSIONS PROCESS</b>        |    |
| Bible (General) and (Translation).....        | 31 | Admission Requirements .....                | 60 |
| Church Development .....                      | 32 | Admission of International Students .....   | 60 |
| Christian Education .....                     | 33 | Admission of Military Veterans .....        | 60 |
| Church History/Historical Theology .....      | 34 | Application Process .....                   | 61 |
| Doctor of Ministry .....                      | 35 | Non-Bachelor Special Provision .....        | 61 |
| Intercultural Studies (Missions).....         | 37 | Non-Degree/Provisional Acceptance.....      | 61 |
| Leadership Studies .....                      | 38 | Re-Application Process.....                 | 61 |
| New Testament.....                            | 39 | Registering for Courses .....               | 62 |
| Old Testament .....                           | 40 | <b>CHAPTER 7. FINANCIAL INFORMATION</b>     |    |
| Pastoral Care and Counseling .....            | 41 | Tuition .....                               | 63 |
| Philosophy .....                              | 45 | Other Fees and Costs .....                  | 63 |
| Preaching .....                               | 46 | Housing/Meal Costs .....                    | 63 |
| Contemporary Christian Theology.....          | 47 | Payment Policy.....                         | 64 |
| Worship Studies.....                          | 49 | Refund Policies .....                       | 64 |
| Internet Courses .....                        | 50 | Financial Aid Eligibility Policy .....      | 65 |
| <b>CHAPTER 5. ACADEMIC POLICIES</b>           |    | Scholarships.....                           | 66 |
| Academic Integrity .....                      | 51 | Teaching Assistants .....                   | 67 |
| Academic Terminology .....                    | 51 | Student Employment.....                     | 67 |
| Academic Calendar .....                       | 51 | Student Ministries .....                    | 67 |
| Advanced Standing.....                        | 51 | Student Loans .....                         | 67 |

## Introduction to the Seminary

### Our Mission

Lincoln Christian University (LCU) is a Christian higher education community whose mission is to *nurture and equip Christians with a Biblical worldview to serve and lead in the church and the world*. The principal means we use to accomplish this mission are teaching, learning, leading, and serving through undergraduate and graduate programs offered in three schools, each of which has a distinct educational goal:

- **The School of Undergraduate Studies** is a residential undergraduate school whose educational goal is to *prepare servant leaders who know God's Word, engage God's world, and pursue God's will for their lives*.
- **The Seminary** is a graduate theological school whose educational goal is to *develop servant leaders to equip churches and church-related organizations to carry out Christ's Great Commission in the world*.
- **The Hargrove School of Adult & Graduate Studies** is an undergraduate and graduate school for working adults whose educational goal is to *enable servant leaders to be more effective in their chosen professions through programs delivered through non-traditional means taught from a Christian worldview*.

The University's three schools have each adopted student learning outcomes and individual program objectives to clarify further their educational goals. Each school, under the University umbrella, offers its own degree and certificate programs to accomplish these outcomes and objectives in support of the University's larger mission.

Our priority is the education of our students as part of a lifelong learning process. *The School of Undergraduate Studies* identifies itself as a Christian college committed to helping students know the Christ and make Him known. All students take a common core of classes that builds a solid foundation in Biblical studies, in the liberal arts, and in professional practice, for service inside and outside the church. *The Seminary* identifies itself educationally as a graduate theological school focused on professional leadership ministry within its understanding of "the priesthood of all believers." *The Hargrove School of Adult & Graduate Studies* identifies itself as an undergraduate and graduate school for Christian adult learners to become more effective in their chosen professions through non-traditional means, including evening, weekend, and online programs. In every program at every level we are committed to excellence in a holistic model of education that helps students develop intellectually, spiritually, socially, and physically. To that end, our faculty and staff strive to serve not only as instructors and scholars, but as role models and mentors.

Undergirding our educational approach is a fundamental commitment to a Biblical worldview. We want our students to look at and live all of life from a distinctively Christian perspective that is derived from Scripture so they can "think with the mind of Christ." We want them to see everything through the larger Biblical story of creation, fall, redemption, and consummation. We also want our students to understand and respect those with other worldviews in order to engage them with integrity and with grace.

As a Christian higher education community, we are committed to Christ and His church, locally and globally. Founded in 1944 by Earl Hargrove, a church pastor turned college president; Lincoln Christian has religious roots in the Restoration Movement (sometimes called the Stone-Campbell Movement), a unity movement of independent Christian Churches and Churches of Christ committed to the authority of Scripture. While we have our doctrinal distinctives, we welcome all those who share our common concern for Christ's church and God's world. Located in America's heartland, we have a heart for the world in all its diversity because God does.

As a private, religious school in the Judeo-Christian tradition, we value the dignity and worth of all people in a pluralistic society. We strive to be a Christian community committed to covenantal relationships with ourselves and to collaborative relationships with others in the pursuit of our mission. Our campus culture is characterized by collegiality, compassion, and concern for all. We believe leadership is best done by serving

others, based on each person's gifts, passion, and sense of calling. We also believe learning is enhanced by serving, and we view service learning as a hallmark of our campus community.

To help fulfill our mission we have adopted a vision and a set of core values and beliefs, as well as four institutional goals:

- Develop a mission-minded community of servant leaders with engaged students, staff, and faculty
- Develop a mission-minded culture of learning with appropriate academic programs and support services
- Develop a mission-minded campus of quality with enhanced facilities and finances
- Develop a mission-minded connectivity with others through improved relationships with alumni, churches, donors, and other constituents

All of our planning, our policies, and our programs are directed toward these ends as we seek to be good stewards of the resources entrusted to us by God and His people.

### **Our Philosophy of Education**

The purpose of a philosophy of education is to clarify educational concepts, strategies, and outcomes. At Lincoln Christian University, our particular philosophy of education draws its form and substance from the shared theological values of the campus community. It is these shared values that give rise to the curriculum and its content. It also gives expression to the covenantal character of this educational community and its commitment to our mission, vision, core values, and basic beliefs (all listed on our website).

The foundation of our philosophy is the shared belief that truth is revealed by God in the natural world, in the written Word of God, and in the person of Jesus Christ, the Living Word. This revealed truth in all three dimensions is the heart of our curriculum and has three key aspects: creational, propositional, and relational.

The *creational* aspect of truth requires a careful examination of the created, natural world and the collective knowledge of humankind throughout history. The *propositional* aspect of truth requires a purposeful process that focuses on the transmission of the truth revealed by God in Scripture through His Holy Spirit. The *relational* aspect of truth requires a deep knowledge of the person of Jesus Christ as "the Truth" that involves not only mental understanding but also personal experience as learner-disciples, led by the Holy Spirit within a covenant community.

At the heart of our educational philosophy is the reciprocal relationship between the student and the faculty in the teaching-learning process. Students are valued as learners who are integral to our educational and spiritual community. Central to this process is the recognition and acceptance of the diverse nature of learners and the diverse ways in which they learn. This diversity is reflected by age, gender, race, ethnicity, culture, life experience, interests, abilities, giftedness, and different learning styles.

The faculty is valued as teachers who do more than teach. Their education, expertise, and experiences are crucial components of the teaching and learning that occurs here, but faculty members also serve as role models, mentors, advisers, encouragers, and partners in learning. It is their commitment to lifelong learning, scholarship, and creativity, the discovery of new knowledge, and ongoing development that creates a vibrant learning community.

The community of teachers and learners strives to strengthen the learning partnership in a variety of ways. LCU employs a variety of educational strategies, both pedagogical and andragogical, to address the diversity of learners' ages and life experiences. We promote a variety of settings and opportunities for learning, both formal and informal, focusing on individuals and on groups, located inside and outside the classroom, occurring on-campus and around the world, and involving both scholarship and service, academics and ministry.

At the core of this partnership is the desire to achieve learning outcomes that reach the highest levels in all the learning domains, from memorization to critical application. We train learners who know basic ideas,

interpretations, and information, and can also critically analyze those as needed, synthesizing them in ways that allow for more informed judgments, so that our students can apply them to new situations and practical problems in our increasingly complex and diverse world. Ultimately, we equip learner-disciples who continue to grow in all areas of their lives in order to contribute not only to the "common good" but to the Kingdom of God.

### **Our History**

Lincoln Christian University was founded in 1944 as Lincoln Bible Institute by Earl C Hargrove as a Bible college associated with independent Christian Churches and Churches of Christ. These churches are part of a "Restoration Movement" begun in the early nineteenth century under the leadership of men such as Barton Stone and Alexander Campbell. The movement they started is based on a plea for unity among God's people by restoring the essential elements of Biblical Christianity. From these humble beginnings the University has grown to include a traditional School of Undergraduate Studies, the Hargrove School of Adult & Graduate Studies (for non-traditional students), and the Seminary.

Established in 1952, the Seminary focuses on preparing students for professional ministry and has conferred more than 1400 degrees toward that goal. A widely-experienced and highly-educated faculty continues a long tradition of leadership in local church ministries and participation in international teaching.

### **Where to Find Us**

Lincoln Christian University, is located in Lincoln, Illinois on Interstate 55, midway between Chicago and St. Louis. The University is located on the east edge of the city on Highway 10, with easy access to surrounding cities and churches. The city of Lincoln has 15,000 residents and provides numerous schools, stores, medical facilities, and places of employment. Five larger cities are within an hour's drive. Within a 200-mile radius of Lincoln are more than 1,000 Christian Churches and Churches of Christ, providing ample ministry opportunities on either a full-time or part-time basis.

### **The Seminary Building**

Restoration Hall was built in 1965 through the generosity of the late B.D. Phillips of Butler, Pennsylvania. It houses three large classrooms, three smaller seminar rooms, a well-equipped preaching lab, a 120-seat chapel, a computer lab, a video studio, a conference room, a student lounge, and offices for the Seminary's faculty and support staff.

As part of the Lincoln Christian University campus, the Seminary is able to provide a number of other physical resources for its students. These include a 56-unit student apartment complex (see Chapter 7), three residence halls for single students, a 1,400-seat auditorium for concerts and plays, a 30,000 square foot athletic facility featuring inter-collegiate sports and a physical fitness room, a dining hall with a variety of meal plans, and a student center with a snack bar, and lounge area.

### **Jessie C. Eury Library**

The Jessie C. Eury Library is one of the largest libraries among the educational institutions affiliated with the independent Christian Churches and Churches of Christ. It provides a variety of resources including 108,000 print volumes, 370 journal subscriptions, more than 45,000 electronic books, 8,000 full text journals, about 40 online databases, and approximately 34,000 media resources (DVD, CD, VHS, MP3). The Library's holdings are incorporated into I-Share, the statewide online catalog with combined holdings and online access to more than 9 million titles in 76 Illinois academic libraries. The Library staff strives to help Seminary students find and use the resources and services needed to meet their information needs. Seminary students can make the most of these specifically selected resources and uniquely designed services accessible through the Library portion of the LCU website.

### Student Body

Approximately 350 men and women enroll in the Seminary each year. These students come from a variety of backgrounds, with more than half over the age of 30 and most attending part-time. The alumni total more than 1,000 graduates serving in countries all over the world. Nearly 100% of our graduates in the last decade are still serving in positions of leadership ministry. These positions range from the preaching ministry to military chaplaincy, from pastoral counselors to Bible college professors, and from missionaries to musicians.

### Student Life

Students at the LCU Seminary often balance many demands, including personal, academic, ministerial, and family responsibilities. To help with these many responsibilities, every student is assigned a faculty adviser who meets with the student to assist him or her in meeting educational, vocational, and personal goals. Special events are planned throughout the school year to bring Seminary students together for fellowship. Further information about student life is found in the Student Covenant, provided to each student upon enrollment.

### University Lectureships

LCU provides lectureships each year for the enrichment of students' academic and spiritual lives. The Dr. James D. Strauss Worldview Lectures are sponsored in the fall in honor of one of LCU's former professors of theology. These lectures focus on various aspects of contemporary culture in light of a Christian worldview and have featured such noted scholars as J.P. Moreland, Paul Copan, Ben Witherington, III, and C. Christopher Hook. In the spring, the Seminary and School of Undergraduate Studies alternate lectureships between the Seminary lectureship and the John M. Webb Lectureship on Preaching. The Seminary lectures have hosted such persons as Eugene Peterson, Robert Clinton, Raymond Bakke, Robert Webber, Paul Maier, Diane Langberg and Peter Kuzmic. The Webb Lectures have featured such outstanding preachers as Fred Craddock, William Willimon, Calvin Miller, Eugene Lowry, Haddon Robinson, and Thomas Long.

### University Accreditation

#### [Higher Learning Commission of the North Central Association of Colleges and Schools](#)

230 South LaSalle Street, Suite 7-500  
Chicago, IL 60604  
800-621-7440  
[www.ncahlc.org](http://www.ncahlc.org)



#### [Association of Biblical Higher Education](#)

5850 T.G. Lee Boulevard, Suite 130  
Orlando, FL 32822  
407-207-0808  
[www.abhe.org](http://www.abhe.org)

### Seminary Accreditation

#### [Commission on Accrediting of the Association of Theological Schools in the United States and Canada](#)

10 Summit Park Drive  
Pittsburgh PA 15275-1110  
Phone: 412-788-6505  
Fax: 412-788-6510  
[www.ats.edu](http://www.ats.edu)

- The following degree programs are approved: M.Div., M.R.E., M.A. in Counseling, M.A., D.Min.
- Approved for a comprehensive distance education program

### **Approval and Authorization**

Approved by the Illinois State Approving Agency, Department of Veterans' Affairs, for the training of veterans.

Authorized under federal law to enroll non-immigrant alien students.

### **Campus Security**

Lincoln Christian University's annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Lincoln Christian University; and on public property within, or immediately adjacent to and accessible from the campus. The report also includes institutional policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. This report may be assessed from our [website](#).

## Chapter 2. Administration and Faculty

### Administration and Staff

The administration, faculty, and staff of the Seminary are here to serve students. Listed below are a number of key persons and key offices that may be of special value to seminarians. Please feel free to contact them as needs arise.

#### ***Administration:***

|                         |  |
|-------------------------|--|
| Keith Ray, D.Min.       | President                                |
| Linda Seggelke, B.A.    | Assistant to the President               |
| Clay Ham, Ph.D.         | Provost                                  |
| Brian Mills, M.Div.     | Vice President of Student Services       |
| Krista Brooks, B.A.     | Vice President of Enrollment Management  |
| Andrea Short, M.B.A.    | Vice President of Finance                |
| Gordon Venturella, M.A. | Vice President of University Advancement |

#### ***Seminary Offices:***

|                           |   |
|---------------------------|---|
| Dinelle Frankland, D.W.S. | Interim Academic Dean                         |
| Sarah Farwell, M.A.C.     | Administrative Assistant to the Academic Dean |
| Barney Wells, D.Min.      | Director, Doctor of Ministry Program          |

#### ***Other Offices:***

|                     |                                   |
|---------------------|-----------------------------------|
| Lynn Laughlin, M.A. | Associate VP of Alumni Services   |
| Shawn Smith, M.Div. | Registrar                         |
| Nancy Siddens, B.A. | Director of Student Financial Aid |

### The Faculty

LCU's Seminary faculty includes some of the most widely experienced and highly educated people found on any seminary faculty. They have completed advanced degrees at more than a dozen universities and seminaries, including such well-known institutions as Indiana University, the University of Chicago, the University of Southern California, Fuller Theological Seminary, Gordon-Conwell Theological Seminary, Southern Baptist Theological Seminary, and Trinity Evangelical Divinity School. Several are also graduates of our own Seminary.

The faculty complements their advanced degrees with a variety of experiences in both local church ministries and in global outreach opportunities. Most have served as preaching ministers, and most have served overseas. The Seminary faculty have taught or served in more than 20 countries around the world.

Faculty members have served as leaders within the North American Christian Convention and the International Conference of Missions, as well as with other professional organizations such as the Academy of Homiletics, and the North American Professors of Christian Education. They are in frequent demand as guest preachers, teachers, speakers, and leaders for churches, conventions, and conferences.

Despite their frequent external responsibilities worldwide, the Seminary faculty members devote the core of their ministry to our students. With a low student-to-faculty ratio of 11:2, the Seminary is able to provide the kind of intimate learning environment in which students come to know their instructors not only as faculty but also as friends. A recent survey of seminary graduates in the United States and Canada indicates that Lincoln Christian graduates rate their relationship to the faculty here much higher than do other seminary graduates.



**Clay Ham, Ph.D.**  
Provost

Dr. Clay Alan Ham serves as Provost and Professor of New Testament for Lincoln Christian University. He earned a B.A. in Christian Ministries from Lincoln Christian College (1984), an M.Div. from Lincoln Christian Seminary (1988), and a Ph.D. in New Testament from Southwestern Baptist Theological Seminary (2003). For 20 years, he worked at Dallas Christian College, first as Professor of New Testament and later as Vice President of Academic Affairs. Presently, he also serves as Adjunct Professor of Bible at Lakeview Bible Seminary in Chennai, India, as a member on the Board of Directors for New Mission Systems International, Fort Myers, FL, and as Chair on the Commission on Accreditation with the Association for Biblical Higher Education. Dr. Ham has authored two books, *The Coming King and the Rejected Shepherd* (Sheffield Phoenix, 2005) and, with former colleague Mark Hahlen, *Minor Prophets 2: Nahum-Malachi* (College Press). He serves on the editorial board for the *Stone-Campbell Journal* and has written several articles and essays, including "Judas Iscariot," in *Encyclopedia of the Historical Jesus* (Routledge), and "Minor Prophets in Matthew," in *Minor Prophets in the New Testament* (T.&T. Clark). Dr. Ham enjoys playing golf; he and his wife Diane have three grown children. Dr. Ham's email is [cham@lincolnchristian.edu](mailto:cham@lincolnchristian.edu).



**Dinelle Frankland, D.W.S.**  
Interim Academic Dean  
Professor of Worship Studies

Dr. Dinelle Frankland joined the Lincoln Christian Seminary faculty in 2003. A native of Albion, Illinois, she holds a Bachelor of Sacred Music degree from Lincoln Christian College (1979) and a Master of Music degree from Southwestern Baptist Theological Seminary (1987). She has a Doctorate of Worship Studies (2004) from the Robert E. Webber Institute for Worship Studies. Dr. Frankland teaches worship studies and serves as Associate Dean of Student Formation, overseeing the areas of spiritual formation and community for the seminary, including planning and leading weekly chapel services. During the summer she also teaches Philosophy and Practice of Worship at Haus Edelweiss near Vienna, Austria. She is the author of *His Story, Our Response: What the Bible Says About Worship* (College Press, 2008). Dr. Frankland taught music and worship at Dallas Christian College and Ozark Christian College before joining the seminary faculty. She provides seminars for churches and speaks and leads worship for retreats and conferences. From 1988-1991 she was part-time music minister for Bedford Christian Church (now Compass Christian Church in Colleyville, TX). Dr. Frankland enjoys reading, movies, and visiting her extremely cute nephews and nieces. Her email address is [dfrankland@lincolnchristian.edu](mailto:dfrankland@lincolnchristian.edu).



**Kim Baldwin, Psy.D., LMFT**

Assistant Professor of Psychology and Counseling

Dr. Kim M. Baldwin joined the LCU Seminary faculty in 2011. She transitioned into her second career as a psychologist by studying at Lincoln Christian Seminary (M.A. in Counseling, 2003) and Wheaton College (M.A. in Clinical Psychology, 2008, and Doctorate of Clinical Psychology, 2011). She is licensed as a Marriage and Family Therapist and is currently completing the requirements for licensure as a Clinical Psychologist. She has provided therapy services in private group practices and college counseling centers, as well as neuropsychological and psychological assessment for children, teens, adults, and geriatric populations. Her areas of clinical interest include: complex trauma, grief and loss, supervision, couples' therapy, diversity/multicultural issues, veteran's concerns, eating disorders, and the integration of theology and psychology. She holds memberships in the American Counseling Association, American Association of Marriage and Family Therapists, and Christian Association of Psychological Studies. Additionally, she received her B.S. in Food, Nutrition, and Dietetics at Abilene Christian University (1985) and provided care to clients in several areas as a registered dietitian including serving in WIC services to underserved women, infants, and children in migrant camps, as well as inpatient, outpatient, and prison populations. She has a strong interest in international mission work. Together, she and her husband have led a small group ministry since 1997. She has been married to John since 1987, and they have two children. Kim's favorite pastimes include spending time with family and friends, gardening, reading, traveling, cooking, and playing strategy board games. Her email address is [kbaldwin@lincolnchristian.edu](mailto:kbaldwin@lincolnchristian.edu).



**John Castelein, Ph.D.**

Professor of Contemporary Christian Theology

Dr. John D. Castelein was born in France, raised in Belgium, and became an American citizen in 1984. He attended Johnson Bible College before graduating from Lincoln Christian College (1970). He earned an M.A. in Theology and an M.Div. (major in theology) from Lincoln Christian Seminary in 1977. He received the Ph.D. in Theology in 1988 from the Divinity School of the University of Chicago. Dr. Castelein taught at LCU in the areas of theology and the interdisciplinary studies program from 1977 until 1992. He started teaching in the Seminary in the area of Contemporary Theology in 1992. Dr. Castelein has had ministries in Indiana, Illinois, and Genk, Belgium. He was the preacher at the historic Lincoln Christian Church from 2001-2006. He has contributed articles and book reviews in *Christian Standard*, *Lookout*, *Leaven*, *Stone-Campbell Journal*, *Evangelical Dictionary of Theology* (revised 2001), *Restoration Herald*, and *Journal of Religion and Health*, as well as lessons for *The Standard Lesson Commentary*. He has contributed essays to *Essentials of Christian Faith*, *A Humble Defense*, *Taking Every Thought Captive*, *The Quest Study Bible*, and *Understanding Four Views on Baptism* (edited by John H. Armstrong). He is married to the former Marie Cornett. The Casteleins enjoy traveling, movies, and exercising together. Dr. Castelein's email address is [jdcastel@lincolnchristian.edu](mailto:jdcastel@lincolnchristian.edu).



**Rochelle Cathcart, Ph.D.**

Assistant Professor of Intercultural Studies

Dr. Rochelle Cathcart joined LCU in 2012. A native of Springfield, MO, she graduated from Central Bible College in 1999 with a B.A. in Missions and a B.A. in Church Planting. After four years as an associate pastor at a church plant in downtown Salt Lake City, UT, (Capital Church in the City), Dr. Cathcart returned to Springfield where, in 2007, she earned an M.Div. from the Assemblies of God Theological Seminary. In 2011, she completed her Ph.D. (Intercultural Studies) from Trinity Evangelical Divinity School with a dissertation focused on preaching and culture. Dr. Cathcart teaches intercultural studies in the Seminary and also serves as director and assistant professor of intercultural studies for the Hargrove School of Adult & Graduate Studies. She is co-author of *Preaching in the Contemporary World* (Global University) and has contributed articles for *Trinity Journal*, *Missio Dei Journal*, and *Worship and Mission for the Global Church: An Ethnodoxology Handbook*. She has taught in Cambodia and Thailand, has presented papers for the North Central Region of the Evangelical Missiological Society (EMS), and has served as a panelist for several academic discussions. She is a member of EMS, the American Society of Missiology, and is on the consulting editorial board for *Missio Dei Journal*. In addition to travel, Dr. Cathcart enjoys painting/drawing, working in her garden, reading, and spending time with family. Her email address is [rlcathcart@lincolnchristian.edu](mailto:rlcathcart@lincolnchristian.edu).



**James Riley Estep, Ph.D.**

Undergraduate Academic Dean  
Professor of Christian Education

Dr. James Estep earned his bachelor's degree in 1985 from Cincinnati Bible College. He earned an M.A. in Near East Studies (1986), a second M.A. in New Testament (1988) and went on to complete his M.Div. in Apologetics (1989), all from Cincinnati Bible Seminary. Dr. Estep completed his D.Min. in 1992 in Christian Education from Southern Baptist Theological Seminary and his Ph.D. in 1999 in Educational Studies from Trinity Evangelical Divinity School. Dr. Estep began serving at the LCU Seminary in 2002 as Professor of Christian Education. Previously he served at Great Lakes Christian College and Kentucky Christian College. He holds memberships in the Religious Education Association, North American Professors of Christian Education, and the Evangelical Theological Society. He has contributed articles and essays on the subject of Christian education in various published works, including *Foundations for Christian Education*, *The Evangelical Dictionary of Christian Education*, and *Introducing Christian Education*. Dr. Estep was also the editor and major contributor to *C.E.: The History of Christian Education*, as well as the co-editor and contributor to both *Management Essentials for Christian Ministry* and *A Theology for Christian Education*. Dr. Estep and his wife Karen have three children, Budd, Dovie, and Dylan. Jim enjoys time with his family, science fiction (*anything* Star Trek), the company of friends in bookstores (particularly *used*) and coffee shops (especially Starbucks). His email address is [jestep@lincolnchristian.edu](mailto:jestep@lincolnchristian.edu).



**Don Green, D.Min.**

Director of Mentored Ministry  
Professor of Leadership

Dr. Don Green has been a part of the Lincoln Christian University staff since 1982, serving in various administrative roles. Don attended Illinois State University and graduated from Lincoln Christian College with a B.A. degree in Christian Ministries in 1970. He earned the M.Div. from Lincoln Christian Seminary in New Testament in 1973 and completed his D.Min. in Leadership and Ministry Management at Trinity Evangelical Divinity School in 2008. He and his wife Margaret have one daughter (Lara) who serves with her husband Jon Morrissette at the Lakeside Christian Church in Springfield, Illinois. Don is a sports enthusiast and an avid reader, especially in the area of leadership. His passion is to develop leaders for the Kingdom and to that end he serves as a Certified Church Consultant with the Society for Church Consulting, provides leadership development seminars, and coaches students and alumni in their ministries. His website the Church Leader Network ([www.churchleader.net](http://www.churchleader.net)) is devoted to networking, equipping, and training Kingdom leaders. His email address is [dgreen@lincolnchristian.edu](mailto:dgreen@lincolnchristian.edu).



**Paul Kissling, Ph.D.**

Professor of Old Testament

Dr. Paul Kissling joined the LCU Seminary faculty in 2012. He earned a Bachelor of Religion from Great Lakes Christian College, the Master of Divinity from Lincoln Christian Seminary, a Master of Theology from Trinity Evangelical Divinity School, and a Doctor of Philosophy Degree from the University of Sheffield, UK. Previously he served as Vice President of Academic Affairs at Dallas Christian College, Professor of Old Testament and Research Director at the TCM Institute in Indianapolis, IN, and as Vice President of Academic Affairs and Professor at Great Lakes Christian College. He has also held ministries in Michigan, Illinois, and England. Dr. Kissling has taught students in traditional and non-traditional settings in the United States and from 20 other countries. His publishing credits include the College Press NIV Commentary, *Genesis*, a JSOT monograph, *Reliable Characters in the Primary History: Profiles of Moses, Joshua, Elijah, and Elisha*, plus several other essays, articles and book reviews. His email address is [pkissling@lincolnchristian.edu](mailto:pkissling@lincolnchristian.edu).



**Robert Kurka, D.Min.**

Professor of Theology and Church and Culture

Dr. Bob Kurka joined the Lincoln Christian University faculty in 1992, following a teaching career at St. Louis Christian College. Dr. Kurka is a graduate of Crossroads College (B.A., 1975); Lincoln Christian Seminary (M.Div., Theology/Philosophy, 1979); and Trinity Evangelical Divinity School (D.Min., 1984). He is currently completing a Ph.D. in systematic theology at Trinity. Dr. Kurka has contributed chapters and articles to several scholarly books and journals. His most recent published work is an essay on the future of worldview studies. Dr. Kurka is a member of the Evangelical Theological Society, currently serving the Midwest Region as secretary-treasurer. He is a regular lecturer for the "Perspectives" program and regularly fills the pulpits of local churches. He has been honored by inclusion in various publications such as *Marquis' Who's Who* (2009), and in 2006, received Crossroad College's "distinguished alumnus" award. Dr. Kurka is also the director of the newly-created "Issachar Institute" a scholarly "think-tank" organization that promotes Biblical worldview thinking through a variety of on-campus venues. Dr. Kurka and his wife Beverly have three married daughters and nine grandchildren. The Kurka's enjoy music, live theater, and exercising together. Dr. Kurka's email address is [rkurka@lincolnchristian.edu](mailto:rkurka@lincolnchristian.edu).



**Nancy Olson, M.Div., M.S.L.**

Associate Dean of Library Services  
Library Director

Nancy J. Olson joined LCU's faculty in 1988 as Assistant Librarian and became Library Director in 1994. Nancy earned a Bachelor of Religious Education degree from Great Lakes Christian College, a Master of Science in Librarianship from Western Michigan University, and the Master of Divinity from Lincoln Christian Seminary. Following four years as President, she served as Executive Director of the Association of Christian Librarians from 1994-2007 to help this international organization empower evangelical librarians for service in higher education. Nancy's commitment to missions led to short-term mission trips in Japan, England, Germany, and Eastern Europe. She teaches research methods at TCM International in Austria and volunteers in their library. Her involvement with the Association for Biblical Higher Education includes five years on their Commission of Accreditation, participating on evaluation teams, and presenting workshops. She also serves on evaluation teams of the Association of Theological Schools. During her tenure as Director, the Library joined I-Share and received a grant to digitize selected Stone-Campbell Movement hymnals. Nancy proactively leads the Jessie C. Eury library, seeking to empower students with the ability to locate, evaluate, and communicate information for their academic success and lifelong learning. Nancy's email address is [nolson@lccs.edu](mailto:nolson@lccs.edu).



**Robert Rea, Ph.D.**

Professor of Church History/Historical Theology

Dr. Robert Rea received the B.A. and B.Th. in Bible from Kentucky Christian College (1975), the M.Div. in New Testament from Emmanuel School of Religion (1978), and the Ph.D. in Historical Theology from St. Louis University (1990). He has ministered in West Virginia, Tennessee, Missouri, and Illinois. His articles and reviews have appeared in *Christian Standard*, *Church History*, *Stone-Campbell Journal*, *Encyclopedia of Early Christianity*, and *Encyclopedia of the Stone-Campbell Movement*. He is a member of the North American Patristics Society and the American Society of Church History. Dr. Rea has worked in short-term missions in Chile, Mexico, and Dominican Republic. He has served on national dialogue teams representing Christian Churches and Churches of Christ [1992-2006 with Church of God, Anderson; 2000-present in Stone-Campbell Dialogue with Christian Church (Disciples of Christ) and Churches of Christ]. Dr. Rea grew up in the inner city, has served as minister of an ethnic church, and has a multi-ethnic family. For many years he was faculty sponsor of the LCU's student pro-life group, and he gave the opening prayer at the March for Life in Washington, DC in January 1992 and in January 2002. He and his wife Mary Ann have served others in many aspects of the adoption process. His email address is [rea@lincolnchristian.edu](mailto:rea@lincolnchristian.edu).



**Chuck Sackett, D.Min.**

Preaching Professor-At-Large

Dr. Chuck Sackett is the preaching minister at Madison Park Christian Church (Quincy, IL). Chuck previously served as Professor of Christian Ministries at Lincoln Christian College (1983-2003) and Professor of Preaching for Lincoln Christian Seminary (2003-2007) before becoming Professor-at-Large in May, 2007. He currently serves as an adjunct professor for Beeson Divinity School (Birmingham, AL) and TCM (Heiligenkreuz, Austria). His previous ministries include preaching for the Garibaldi (OR) Church of Christ (1973-1977) and the Pontoon Beach (IL) Church of Christ (1977-1983). Chuck has served in many Eastern and Central European countries, as well as in Mexico, Canada, the Philippines, Ireland, Scotland, Australia, and China. He received his B.A. from Boise Bible College (1972), M.Div. from Lincoln Christian Seminary (1982), and a D.Min. from Trinity Evangelical Divinity School (1989). Chuck served as both Vice-President and President of the Evangelical Homiletics Society and serves on the Board of Directors for Restoration House Ministries (Manchester, NH). He has published in *Youthworker*, *Christian Standard*, *Preaching*, *Preachingtoday.com* and *Sermoncentral.com*. He and his wife, Gail, have three daughters and one grandson. Chuck has run 11 marathons including 3 in Boston. His email is [csackett@lincolnchristian.edu](mailto:csackett@lincolnchristian.edu).



**Tara Samples, Ph.D.**

Assistant Professor of Psychology and Counseling

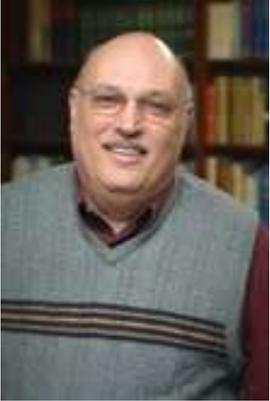
Tara C. Samples received her Ph.D. in Clinical Psychology from Fielding Graduate University in August of 2012. Ms. Samples also completed an M.A. in Clinical Psychology from Fielding, an M.S. in Professional Counseling from Georgia State University, and a B.S. in Human Relations from Point University (formerly Atlanta Christian College). She has worked as professional counselor in the State of Georgia since 2003 and is currently working towards licensure as a Clinical Psychologist in Illinois. She recently completed an American Psychological Association approved predoctoral internship with the Charles George Veteran's Administration Medical Center in Asheville, NC. Her dissertation was titled *The protective effects of resilience against suicide behaviors among trauma exposed low-income African American women: a moderated mediation study*. She has co-authored articles published in *Journal of American Academy of Child and Adolescent Psychiatry*, the *Trauma Psychology Newsletter*, and in the volume, *Grief after Suicide: Understanding the Consequences and Caring for the Survivors (Routledge)*. She served as the student chair of APA Div. 56 Trauma Psychology's publication committee. As a practicum student, Ms. Samples worked with the NIH funded Grady Trauma Project and Grady Nia Project, both affiliated with Emory University/Grady Memorial Hospital in Atlanta, GA. Ms. Samples has provided clinical services in inpatient and outpatient, public health, private practice, and pastoral settings. Ms. Samples uses an ecological framework integrating biopsychosocial, cognitive and systemic factors in her work with individuals and families. Ms. Samples clinical interest include: resilience, culturally informed evidence based treatments, traumatic stress spectrum disorders, combat veteran's adjustment concerns, and diversity competencies in counseling and supervision. Her email is [tsamples@lincolnchristian.edu](mailto:tsamples@lincolnchristian.edu).



**C. Nolan Thomas, Ph.D.**

Assistant Professor Pastoral Care and Counseling

Dr. Thomas joined the LCU Seminary in 2010. His education includes a B.A. in ministry from Atlanta Christian College (1975), an M.Div. in New Testament from Emmanuel School of Religion (1978), a D.Min. from Phillips Graduate Seminary (1989), an M.S. in Counseling and Student Personnel from Oklahoma State University (1992) and a Ph.D. in Professional Counseling from Liberty University (2008) with a study in the relationships between cognitive deficits and spiritual development. Nolan was ordained into the Christian ministry in 1973 by the West Village Christian Church near Albion, IL and has served churches in Tennessee, South Carolina, and Oklahoma. Besides preaching, he has had experience as a reserve chaplain in the U.S. Army, youth services outreach counselor, school counselor, and school psychologist. He taught as an adjunct in psychology for Langston University, Tulsa campus, and is an online Assistant Professor for the Center for Counseling and Family Studies of Liberty University. He now serves as Assistant Professor of Pastoral Care and Counseling for LCU. He is a member of the American School Counselor Association, American Association of Christian Counselors, American Counseling Association and The Society for Christian Psychologists. He is a licensed counselor in Illinois. Nolan and his wife Pam have two adult sons and two grandchildren. His email is [cnthomas@lincolnchristian.edu](mailto:cnthomas@lincolnchristian.edu)



**Barney Wells, D.Min.**

Director, Doctor of Ministry Program

Director of Town & Country Training Program

Dr. Barney Wells holds a Bachelor of Arts in Christian Ministries (1977) from Lincoln Christian College, a Master of Divinity in Old Testament (1982) from Lincoln Christian Seminary, and a Doctor of Ministry in Church Leadership, with a specialization in rural contexts (1998) from Bethel Theological Seminary. For a quarter of a century Dr. Wells served as minister of the Walnut Grove Christian Church. He is the co-author of *Leading Through Change: Shepherding the Town and Country Church in a New Era* and numerous articles in *Christian Standard* and is a frequent speaker at conferences on ministry in small towns. His seminary duties also include serving as academic director of the Town and Country Training Program, a consortial program focusing on contextualizing seminary education to the rural context. Dr. Wells and his wife Marcia, a children's minister, have two daughters, Christi and Sarah. He enjoys woodworking, military history, and playing bluegrass music. His email address is [bwells@lincolnchristian.edu](mailto:bwells@lincolnchristian.edu).

### **Additional LCU Faculty**

Steve Cone, Ph.D., Philosophy

Rick Hobler, Jurist Dr., Law and Ethics

J. K. Jones, D.Min., Preaching

Richard Knopp, Ph.D., Apologetics & Philosophy  
(Faculty Adviser)

Mike Reid, M.A., Assistant Librarian

Larry Roberts, M.Div., Counseling

Chris Simpson, Ph.D., Philosophy

Pete Verkryse, Ph.D.

Walter Zorn, Ph.D., Old Testament

### **Emeritus Faculty**

Paul E. Boatman, D.Min., Pastoral Care  
and Counseling

Gary Hall, Ph.D., Old Testament

### **Board of Trustees**

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### **Adjunct Faculty**

Cheryl Eaton, Th.M., Biblical Languages

C. Christopher Hook, M.D., Bioethics

Mark Moeller, D.W.S., Worship Studies

Jon Morrissette, D.Min., Leadership and Ministry  
Management

Kathy Petersen, M.A., Counseling

Mark Scott, D.Min., Preaching

Wayne Shaw, Ph.D., Preaching

Rondal Smith, Ph.D., Bible Translation

Wayne Shaw, Ph.D., Dean Emeritus

James Strauss, D.Min., Theology and Philosophy

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Bolingbrook, IL

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Lincoln, IL

Dr. Les White, Pastor  
Painsville, OH

Dr. Sara Wills, Manager Agency Recruiting  
Bloomington, IL

Wing Wong, Pastor  
Manchester, NH

## Chapter 3. Academic Programs

### Types of Degrees

The Seminary offers five types of degree programs:

- **Doctor of Ministry (36 hours)**  
The D.Min. is the highest degree awarded for vocational leaders who desire further study beyond the Master of Divinity.
- **Master of Divinity (75 hours)**  
The M.Div. is the basic graduate level degree oriented toward ministry.
- **Master of Arts (48 hours)**  
The M.A. degree is an academic degree focusing on theological studies with the opportunity to specialize in a wide variety of ministry, theological, and Biblical areas of study.
- **Master of Religious Education (60 hours)**  
The M.R.E. is a professional degree preparing leaders for various educational ministries in churches and Christian institutions.
- **Master of Arts in Counseling (60 hours).** The M.A.C. is a specialized degree equipping persons for leadership ministry in the area of pastoral care and counseling.

Specific requirements for these degree programs (and several certificate programs) are listed on the following pages.

### Areas of Specialized Study for the M.Div. and M.A.

The Seminary offers a variety of areas of study that may be pursued as a specialization within the Master of Divinity or the Master of Arts programs. These areas of study, based in one of the Seminary’s two fields, include:

*Bible and Theology/Philosophy Field*

- BIBLE:**  
 Biblical Languages  
 General Bible  
 New Testament  
 Old Testament
- THEOLOGY & PHILOSOPHY:**  
 Christian Apologetics  
 Church History/Historical Theology  
 Church & Culture  
 Contemporary Christian Theology  
 General Theology  
 Philosophy

*Christian Ministries Field*

- General Ministry\*  
 Preaching Ministry  
 Church Development  
 Christian Education  
 Leadership Studies  
 Worship Studies  
 Pastoral Care & Counseling  
 Intercultural Studies (Missions)

\*Master of Arts students who do not want to specialize in a particular area of study may pursue a “General Ministry” track allowing them to choose from a variety of areas.

## The Doctor of Ministry (D.Min.) Degree Program

While preparation at the master's level provides an excellent foundation for ministry, after some years of experience many desire to examine the issues and improve the praxis of ministry within their own ministry context. LCU's D.Min. program focuses on leadership ministry with specializations available in preaching, church/parachurch leadership, spiritual formation, congregational ministry, and pastor care (a unique program in pastoral counseling targeted specifically toward pastors facing difficult issues in their personal and professional lives).

Students must meet all applicable Association of Theological Schools (ATS) standards in order to be admitted to the program, including a 3.0 GPA in their master's degree program.

Once admitted to the program, students must earn a grade of 3.0 or better in every class. Students receiving a grade lower than 3.0 in any D.Min. course will be required to retake that course. For graduation from the program the overall GPA must be at 3.0 or higher.

The purpose of the Doctor of Ministry program in Leadership Ministry is *to glorify God by nurturing and equipping servant leaders for a lifetime of increasingly effective ministry*. In order to accomplish this purpose, the Seminary has established the following six goals for all D.Min. students:

1. Demonstrate a more Biblically and theologically informed and integrated understanding of the nature and purpose of ministry.
2. Demonstrate an approach to ministry consistent with their understanding of the nature and purposes of ministry.
3. Demonstrate the knowledge and skills necessary for a lifetime of ministerial research that is both self-directed and peer-influenced.
4. Demonstrate increased evidence of and commitment to personal spiritual growth.
5. Demonstrate increased effectiveness in their area of ministry specialization.
6. Demonstrate the ability identify a significant issue in the ministry context, design and implement a solution, and evaluate its effectiveness through the completion of a doctoral level, integrative ministry project.

### The Doctor of Ministry Course Requirements

#### 1. Core Courses (all specializations take these core classes)

|           |   |   |
|-----------|---|---|
| DMIN 1000 | Orientation to Doctor of Ministry Studies         | 0 |
| DMIN 1002 | Developing a Devotionally Shaped Ministry         | 4 |
| DMIN 1003 | Developing a Biblically Grounded Ministry         | 4 |
| DMIN 1004 | Developing a Culturally Sensitive Ministry        | 4 |
| DMIN 1005 | Developing an Effective Ministry Research Project | 2 |
| DMIN 1090 | D.Min. Project                                    | 6 |

#### 2. Specialization Track Courses

##### Church/Parachurch Leadership Courses

|           |  |   |
|-----------|--|---|
| DMIN 1101 | Understanding the People You Lead            | 4 |
| DMIN 1102 | Empowering the People You Lead               | 4 |
| DMIN 1103 | Advancing the People You Lead                | 4 |
| DMIN 1104 | Specialized Study in Leadership <sup>1</sup> | 4 |

##### Pastor Care Courses

|           |  |   |
|-----------|--|---|
| DMIN 1201 | Integration of Theology & Psychology for Pastor Care | 4 |
| DMIN 1202 | Clinical Conceptualization of Pastor Care            | 4 |
| DMIN 1203 | Intervention in Pastor Care                          | 4 |
| DMIN 1204 | Clinical Practice of Pastor Care                     | 4 |

**Preaching Courses**

|           |   |   |
|-----------|---|---|
| DMIN 1301 | Improving the Content of Your Preaching     | 4 |
| DMIN 1302 | Improving the Impact of Your Preaching      | 4 |
| DMIN 1303 | Improving the Creativity of Your Preaching  | 4 |
| DMIN 1304 | Specialized Study in Preaching <sup>1</sup> | 4 |

**Spiritual Formation Courses**

|           |   |   |
|-----------|---|---|
| DMIN 1401 | Leading Individuals to Spiritual Growth               | 4 |
| DMIN 1402 | Leading Congregations to Spiritual Growth             | 4 |
| DMIN 1404 | Specialized Study in Spiritual Formation <sup>1</sup> | 4 |
| DMIN 1406 | Leading Groups to Spiritual Growth                    | 4 |

**Congregational Ministry Courses**

|           |   |   |
|-----------|---|---|
| DMIN 1103 | Advancing the People You Lead                             | 4 |
| DMIN 1301 | Improving the Content of Your Preaching                   | 4 |
| DMIN 1402 | Leading Congregations to Spiritual Growth                 | 4 |
| DMIN 1504 | Specialized Study in Congregational Ministry <sup>1</sup> | 4 |

<sup>1</sup> As an alternative, students in the Leadership, Preaching, Spiritual Formation or Congregational Ministry tracks may choose an elective course or a core course from another specialization track to fulfill this requirement, except for a course from the Pastoral Care track due to the highly specific nature of that track.

**Proficiency and Placement Exams for the M.Div., M.R.E., M.A.C., and M.A.****Writing & Research**

All incoming students will take a proficiency test in order to determine their ability to do graduate level research and writing. This test is taken online after the student has been accepted into the Seminary. The grade on this test will result in one of the following options:

1. A determination that the student has sufficient skills to move forward in the program.
2. A determination that the student's skills are adequate to move forward, but has deficiencies that need to be addressed; an assessment of the necessary improvements will be provided for the student, who will take responsibility for learning the appropriate skills.
3. A determination that the student's skills are in need of improvement and that he or she must enroll in LS501, Graduate Research and Writing. This course, an online, 8-week course, is pass/fail. *Students will be assigned to either the Fall or Spring semester of their first year of study.* A \$150 fee will be assessed for the course. Failure to enroll for the course or failure to pass the course will result in the inability of the student to move forward in their degree program.

**Biblical Knowledge**

1. Master of Divinity (M.Div.) and Master of Religious Education (M.R.E.) students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute a Bible or Theology course for this requirement. Students without a Bible college background may proficiency out of the course by passing the Bible knowledge exam and may substitute a Bible (BI) or Theology (TH) course.
2. Master of Arts in Counseling (M.A.C.) students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute a Bible course for this requirement. Students without a Bible college background may proficiency out of the course by passing the Bible knowledge exam and may substitute a Bible (BI) course.

**Greek & Hebrew**

The requirements for Greek and Hebrew may be met by passing a proficiency exam. A modest fee is required; contact the Seminary office.

## The Master of Divinity (M.Div.) Degree Program

Lincoln Christian Seminary’s Master of Divinity is a three-year (75 hour) **professional degree** for leaders who serve in a church or church-related setting. Our focus is on developing “servant leaders,” which we define as those who humbly follow the call of God, the life of Christ, and the leading of the Holy Spirit to serve and equip others. Accordingly, our Master of Divinity degree is specifically designed to develop:

1. *Servant leaders who live wisely.* Graduates will be mature Christians who seek a Biblical wisdom that begins with worshiping God and is demonstrated daily through deepening spirituality, emotional maturity, moral integrity, and personal accountability.
2. *Servant leaders who engage Scripture responsibly.* Graduates will value God’s Word, interpret it knowledgeably, articulate its major themes clearly, obey it faithfully, and share its truths appropriately in various ministry settings.
3. *Servant leaders who think theologically.* Graduates will defend a Christian worldview, understand key theological issues, appreciate our Seminary’s theological tradition, articulate a well-reasoned theology of ministry, and assess ministry situations theologically.
4. *Servant leaders who grow intellectually.* Graduates will love God with all their minds by learning key information and concepts from the past and present that are related to ministry, making appropriate correlations and applications of these to ministry, and utilizing lifelong learning skills in ministry.
5. *Servant leaders who minister capably.* Graduates will lead a ministry skillfully and passionately, work well in team-based ministry settings, and communicate clearly, especially in the preaching, teaching, and caring ministries of the Church.
6. *Servant leaders who engage the world compassionately.* Graduates will demonstrate appropriate concern for all of God’s creation, giving due attention to ministry’s cultural contexts, its global character, its social justice implications, its pastoral nature, and its disciple-making demands.

### The Master of Divinity Course Requirements

NOTE: Students who have had course work comparable to any of the core (required) courses listed in the Master of Divinity program below and have passed those courses with a “C” or better may substitute another course in the same area (i.e. with the same course prefix) upon the approval of the student’s faculty adviser. Exceptions are NT 610, and OT 610, which require proficiency exams (contact Seminary Office) and allow students to take any elective course in their place. Students who demonstrate proficiency in NT 610 or in OT 610 must still take either NT 611 or OT 611, or an exegetical course in that area.

|   |  |           |
|---|--|-----------|
| <b>1. Courses Focusing on God’s Word</b>  |  | <b>21</b> |
| BI 501                                    | Introduction to God’s Word*                        | 3         |
| BI 810                                    | Biblical Interpretation for Ministry               | 3         |
| NT 610                                    | Interpreting the New Testament: Greek Basics       | 3         |
| NT 611                                    | Interpreting the NT: Greek Exegesis                | 3         |
| OT 610                                    | Interpreting the Old Testament: Hebrew Basics      | 3         |
| OT 611                                    | Interpreting the Old Testament: Hebrew Exegesis    | 3         |
| TH 600                                    | Turning Points in Systematic Theology              | 3         |
| <b>2. Courses Focusing on God’s World</b> |  | <b>15</b> |
| BI 610                                    | Scripture in Context                               | 3         |
| CH 600                                    | Christianity Through the Ages                      | 3         |
| CH 801                                    | Implementing Restoration Movement Principles Today | 3         |
| IC 603                                    | Intercultural Insights for Ministry and Missions   | 3         |
| TH 710                                    | Insights for Ministering to Contemporary Minds     | 3         |

|  |   |                  |
|--|---|------------------|
| <b>3. Courses Focusing on God's Work</b>             |   | <b>18</b>        |
| CE 600 Teaching Ministry of the Church               | 3 |                  |
| LS 602 Biblical Leadership for Today                 | 3 |                  |
| LS 800 Shaping the Ministry of a Leader <sup>#</sup> | 3 |                  |
| PC 600 Basic Types of Counseling Ministry            | 3 |                  |
| PR 601 Preparing to Preach                           | 3 |                  |
| WS 705 Foundations for Worship Ministry              | 3 |                  |
| <b>4. Courses Exploring God's Will</b>               |   | <b>6</b>         |
| LS 501 Graduate Research and Writing**               | 0 |                  |
| LS 601 Shaping the Heart of a Leader <sup>+</sup>    | 3 |                  |
| LS 701 Mentored Ministry Experience                  | 3 |                  |
| <b>5. Electives</b>                                  |   | <b><u>15</u></b> |
| Electives/Specialization <sup>^</sup>                |   |                  |
| (Student works with adviser on selection)            |   |                  |
| <b>Total:</b>  |   | <b>75</b>        |

\* Students with an undergraduate degree from a Bible college may substitute a Bible or theology course for this requirement. Students without a Bible college degree may proficiency out of this course and substitute a Bible/Theology elective. See page 21 for proficiency information.

\*\* Not required of all students; see page 21.

+ Students are strongly encouraged to take LS601 during their first or second semester of study. This course is foundational and needs to be completed early in the program.

# LS800 is designed to be a capstone course and is intended to be taken during the last year of the M.Div. program.

<sup>^</sup> Students may choose all 15 hours of their electives in one area of study in order to graduate with a specialization in the Master of Divinity program or choose courses from a variety of areas. Students may also complete up to 9 of these 15 elective hours in practicum-based experiences on the field by enrolling in LS890 Leadership Ministry Practicum.

**The Master of Arts (M.A.) Degree Program**

Lincoln Christian Seminary’s Master of Arts is a 48-hour **academic degree** oriented toward general theological studies and requires either a master’s thesis or an extended research paper with a comprehensive exam or an oral presentation. This program allows a student to specialize in one of the Seminary’s major areas of study, but such specialization is more from a research perspective than for professional practice. Students with an undergraduate degree in professional ministerial or theological studies may arrange for a briefer degree program, possibly as few as 30 hours. Students who desire a degree more oriented toward general ministry practice should pursue the Master of Divinity either instead of, or in addition to, this degree. Since this degree is by nature “general” and since the various areas of specialization are so diverse, it is difficult to establish comprehensive goals for every individual in this program. Still, there are some basic objectives that are germane to all Master of Arts students:

1. To *demonstrate advanced research and writing skills* through successful completion of LS600 “Shaping the Mind of a Leader” and completion of a thesis or an extended research paper.
2. To *develop an ability to properly interpret God’s Word* through proficiency in the Biblical languages of Greek and Hebrew or through completion of course work in those disciplines.
3. To *gain a deeper theological understanding of one of the Seminary’s major areas of study*, evidenced through successful completion of course work in that area, culminating in a thesis or extended research paper and a comprehensive oral exam or graduate presentation over that area.
4. To *understand* how deeper theological study of a particular area should be set within the context of the *Seminary’s own religious heritage and its emphasis on leadership ministry*.

**Master of Arts Course Requirements\*\***

|   |           |
|---|-----------|
| <b>1. M.A. Core Courses</b>                               | <b>18</b> |
| Required for all areas of concentration:*                 |           |
| LS 501 Graduate Research and Writing+                     | 0         |
| LS 601 Shaping the Heart of a Leader                      | 3         |
| CH 801 Implementing Restoration Movement Principles Today | 3         |
| Required for concentrations in Bible and Theology:*       |           |
| NT 610-611 Interpreting the New Testament                 | 6         |
| OT 610-611 Interpreting the Old Testament                 | 6         |
| Required for concentrations in Christian Ministries:      |           |
| BI 603-604 Interpreting Scripture I-II                    | 6         |
| Two courses in Bible or Theology                          | 6         |
| <b>1. Concentration Requirements<sup>1</sup></b>          | <b>21</b> |
| Courses   | 15-18     |
| Extended Research Paper (3) or Thesis (6)                 | 3-6       |
| <b>3. Elective Courses<sup>2</sup></b>                    | <b>9</b>  |
| Course work totaling 9 hours                              | 9         |
| Total:  | <u>48</u> |

Notes to Master of Arts 48-hour program:

<sup>1</sup> Students must choose an area of concentration from one of the areas of study listed on page 19 and work with a faculty adviser in that area to write a thesis or extended research paper. Guidelines are available from the seminary office.

<sup>2</sup> Advising in some concentrations may require or strongly recommend that these hours be pursued *within* the area of concentration. See the website and consult with the program adviser for program specifics.

\*Not required of all students; see page 21.

\* Students may proficiency out of NT610, or OT610 by passing a proficiency exam, and taking electives instead. Students who demonstrate proficiency in NT610 or OT610 have the option of taking NT611 and OT611 or taking other exegetical courses. Students who have had course work comparable to LS601 or CH801, and who have passed these courses with a "C" or better, may substitute another course in that area with the permission of their faculty adviser. The total number of elective hours will be more for those who can demonstrate proficiency in NT610 or OT610.

\*\* Please note that for *some* specializations, the Master of Arts degree may be completed without enrolling in traditional, semester-long courses on campus. To complete the degree through non-traditional means, students may choose one or more of the following means: intensive week courses (offered several times annually), three to five distance learning courses (see "Distance Learning" policy in Chapter 5 for more clarification on the exact hours of distance learning courses allowed), six to nine hours of independent study, or transfer credits (see "Transfer of Credits" policy in Chapter 5). The length of the program controls the number of distance learning courses or independent study courses which are allowable. If pursuing a degree through non-traditional means, at least nine hours must be taken through intensive week courses on campus.

### Notes on Completing M.A. Course Work in One Year:

Students with an undergraduate degree in Bible or a related field may complete the 48-hour M.A. in as few as 30 hours. Depending on prior courses and one's chosen specialization, a student may be exempted from the 9 hours of electives listed above, reducing the 48-hour program to 42 hours. In addition, such students may be exempted from as many as 12 more hours, further reducing their total hours to 30, based on the following conditions:

- 1) Having CH 801 (3 hours) waived if they have completed an undergraduate course in Restoration History with a grade of "C" or better.
- 2) Having 6 hours of Bible/Theology courses waived if one of the following applies:
  - a) a student is pursuing a specialization in Bible/Theology, and has completed two years of undergraduate Greek with a "C" or better, or passes the Greek proficiency, the student does not need to take NT 610 or NT 611.
  - b) a student is pursuing a specialization in Christian Ministries, they do not need to take six hours of Bible/Theology courses beyond BI 603-604. The student may substitute OT 610-611 for BI 603-604 if he or she has completed two years of undergraduate Greek.

**The Master of Religious Education (M.R.E.) Degree Program**

Lincoln Christian Seminary’s **Master of Religious Education** is a two-year (60-hour) **professional degree** for those preparing for leadership in various educational ministries of congregations and Christian institutions. The program emphasizes education that is theologically informed, culturally relevant, practically oriented, and personalized for the individual. This degree is also designed to meet the typical requirements for entry into advanced programs in education, e.g. Ed.D. and Ph.D. The student objectives of this program are as follows:

1. Students will be equipped to be educational leaders through the comprehension of educational foundations.
2. Students will be equipped to be educational leaders through a thorough knowledge of Biblical and theological studies.
3. Students will be equipped to be educational leaders through the formation of a pastoral disposition.
4. Students will be equipped to be educational leaders through the development of proficient educational practices.
5. Students will develop an integrated praxis approach to Christian education in their ministry setting.
6. Students will be prepared to enter advanced programs in education.

**Master of Religious Education Course Requirements**

|  |           |
|--|-----------|
| <b>1. Core Courses</b>   | <b>30</b> |
| Required for all areas of concentration:   |           |
| BI 501 Introduction to God’s Word*   | 3         |
| BI 610 Scripture in Context  | 3         |
| CH 801 Implementing Restoration Movement Principles Today**                          | 3         |
| LS 501 Graduate Research and Writing^  | 0         |
| LS 601 Shaping the Heart of a Leader   | 3         |
| TH 600 Turning Points in Systematic Theology   | 3         |
| Language Requirement Options: <sup>1</sup>   |           |
| NT 610-611 Interpreting the New Testament  | 6         |
| OT 610-611 Interpreting the Old Testament  | 6         |
| --OR--   |           |
| BI 603-604 Interpreting Scripture I-II   | 6         |
| Two courses in Bible or Theology   | 6         |
| One course from Christian Ministry Field   | 3         |
| <b>2. The M.R.E. Core</b>  | <b>18</b> |
| CE 601 Educational Leadership and Administration                                     | 3         |
| CE 605 Human Development and Ministry  | 3         |
| CE 663 Theology and History of Christian Education                                   | 3         |
| CE 747 Instructional Strategies  | 3         |
| CE 800 Christian Learning and Curriculum   | 3         |
| CE 897 Supervised Ministry Project   | 3         |
| <b>3. M.R.E. Electives</b>   | <b>12</b> |
| Choose courses in the Christian Education area with the help of the faculty adviser. | --        |
| <b>Total:</b>  | <b>60</b> |

\* Students with an undergraduate degree from a Bible college may substitute a Bible or theology course for this requirement. Students without a Bible college degree may proficiency out of this course and substitute a Bible/Theology elective. See page 21 for proficiency information.

\*\* Students who have completed a college course in the history of the Stone-Campbell Tradition (Restoration History) and have passed with a "C" or higher may substitute a history course.

^ Not required of all students; See page 21

<sup>1</sup> Proficiency testing is available for OT 610 and NT 610. Students passing the proficiency in one or both language areas will then need to substitute Bible or theology electives for these hours.

## Master of Arts in Counseling (M.A.C.) Degree Program

The Master of Arts in Counseling at Lincoln Christian Seminary is a 60-hour degree program designed to meet the standards set forth by the Council for Accreditation of Counseling and Related Educational Programs and licensure requirements for the state of Illinois. The M.A.C. is a theologically integrated program of study whose goal is to ground students in counseling theory, technique and practice inclusive of a Biblical worldview. Graduates of the program should be prepared to work in clinical mental health or church settings and see either as an extension of ministry. Actual licensure requires board examination in Illinois and most states which is beyond this degree.

In addition to the general Seminary Application Procedures, the M.A.C. program requires an applicant to also have completed at least 12 hours in psychology or related social science courses at the undergraduate level, provide a written response to a case scenario, and participate in a Faculty Committee Interview as part of the application process. Those applicants admitted will receive notification from the Admissions Office. A student may be admitted with full admission or on a probationary status. Those who enter under a probationary status may be required to seek personal counseling at their own expense, complete a psychological profile, or be tutored to improve academic competence (see Student Handbook). A criminal background check is required prior to participating in the practicum.

Although admitted to the M.A.C. program, there is no guarantee of completion or graduation from the program. Because it is the responsibility of the faculty to produce ethical and professional counselors, there are a number of transition points within the overall program designed to help a student succeed, which also function as major transition points for continuance in the program (See Student Handbook). There are five pre-required classes one has to take prior to doing a practicum. The classes are PC 602, PC 663, PC 668, PC 662 and either PC 810 or PC 780. A grade of "B" or better is required in these classes in order to be able to proceed to a practicum experience.

Those who graduate with a Master of Arts in Counseling degree will be able to:

1. *Demonstrate effective integration* of Biblical and theological concern with current psychological perspectives.
2. *Exercise clinical counseling and pastoral skills* by providing appropriate assessment, diagnosis, treatment, and consultation to individuals, couples, families, and groups.
3. *Conduct graduate-level research* in specialized areas related to counseling.
4. *Exhibit personal self-awareness and wholeness* in the context of service to others.

There are two other programs within the Seminary that provide a counseling emphasis, the Master of Divinity with a specialization in Pastoral Care and Counseling and the Master of Arts degree with a concentration in Pastoral Care and Counseling. Please see your advisor for specific course recommendations.

### Course Requirements for the Master of Arts in Counseling

|   |    |
|---|----|
| 1. Core Counseling Classes                                  | 45 |
| PC 601 Research and Evaluation in Counseling                | 3  |
| PC 602* Basic Counseling Techniques                         | 3  |
| PC 662* Abnormal Psychology                                 | 3  |
| PC 663* Major Theories of Counseling and Psychotherapy      | 3  |
| PC 666 Developmental Psychology Perspectives for Counseling | 3  |
| PC 667 Tests and Measures for Counseling                    | 3  |
| PC 668* Group Process Techniques                            | 3  |
| PC 760 Multicultural Counseling                             | 3  |
| PC 751 Career Development Counseling                        | 3  |
| PC 804 Family Systems Counseling                            | 3  |
| PC 807 Substance Abuse and Addictions Counseling            | 3  |
| PC 810/780* Ethics for Counseling                           | 3  |
| PC 890 Counseling Internship (see Student Handbook)         | 6  |

## LINCOLN CHRISTIAN SEMINARY 2012-2013

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|        |  |   |           |
|--------|--|---|-----------|
| PC 892 | Counseling Practicum (*classes are pre-requisite)      | 3 |           |
| 2.     | Bible/Theology Core Classes                            |   | 9         |
| BI 501 | Introduction to God's Word**                           | 3 |           |
| LS 501 | Graduate Research and Writing ^                        | 0 |           |
| TH 600 | Turning Points in Systematic Theology                  | 3 |           |
| CH 801 | Implementing Restoration Movement Principles+<br>Today | 3 |           |
| 3.     | Counseling Electives                                   |   | 6         |
|        | Total:   |   | <u>60</u> |

A number of electives are possible to allow students to further enhance knowledge in some specific areas like marital and premarital counseling, crisis counseling, and adolescent development or delve deeper into integration or advanced internship opportunities. Students may also pursue electives outside of the counseling area with advisor permission.

\* These classes must be taken prior to doing a practicum.

\*\* Students who pass the Seminary's Bible Entrance Exam or who have graduated from a Bible college may be allowed to select another Bible class.

^ Not required of all students; See page 21

+ Students who have completed a college course in the history of the Stone-Campbell Tradition (Restoration History) and have passed with a "C" or higher may substitute a history course.

NOTE: The M.A.C. program is in process of seeking accreditation from Council for Accreditation of Counseling and Related Educational Programs (CACREP). The 2012 catalog standards are based on the CACREP 2009 guidelines.

## Chapter 4. Course Descriptions

Most of the courses listed in this chapter are for 3 hours credit, unless otherwise noted. The courses are arranged alphabetically and then numerically, according to the following prefix codes:

| Prefix | Specialty Area                           | Page |
|--------|--|------|
| AP     | Apologetics, Christian .....             | 31   |
| BI     | Bible, General.....                      | 31   |
| CD     | Church Development.....                  | 32   |
| CE     | Christian Education.....                 | 33   |
| CH     | Church History/Historical Theology ..... | 34   |
| DMIN   | Doctor of Ministry .....                 | 35   |
| IC     | Intercultural Studies (Missions).....    | 37   |
| LS     | Leadership Studies .....                 | 38   |
| NT     | New Testament .....                      | 39   |
| OT     | Old Testament .....                      | 40   |
| PC     | Pastoral Care and Counseling .....       | 41   |
| PH     | Philosophy .....                         | 45   |
| PR     | Preaching.....                           | 46   |
| TH     | Contemporary Christian Theology .....    | 47   |
| WS     | Worship Studies .....                    | 49   |

## Christian Apologetics

**AP 603. Approaches to Apologetics.** An attempt to develop an effective approach to Christian apologetics through an examination of Biblical material and a critical analysis of representative apologists and apologetic systems. A variety of apologetic methodologies (e.g. classical, evidential, existential, presuppositional, Reformed, postmodern, cumulative case) are assessed in light of their responses to key philosophical and theological problems.

**AP 604. Christian Truth in a Modern & Postmodern World.** An examination of the truth-claims of Christianity in the context of a world dominated by two different perspectives: Modernism, a perspective that elevates human reason and science and is skeptical of Christian truth; and Postmodernism, a standpoint that challenges the very concept of objective truth. In an effort to respond to both perspectives, consideration will be given to the nature of Christian apologetics, truth, and proof; the nature of science; the classical arguments for God's existence; the problem of evil; the identity of Christ; the nature and significance of miracles; the authority and reliability of Scripture; and the issues of meaning and morality.

**AP 605. Science and Theology: Perspectives, Problems and Possibilities.** An analysis of the relationship between science and Christian theology. Consideration is given to recent developments in the philosophy of science, and a number of critical issues are addressed (e.g. cosmology and big bang theory, relativity, quantum theory, the anthropic principle, biological and chemical evolution, creation and evolution).

**AP 606. Biblical and Philosophical Ethics.** A comparative analysis of theistic and non-theistic approaches to ethics and their application to moral issues in today's world. Ethical principles arising from Scripture are compared with key philosophical options in ethical theory.

**AP 702. Christianity and Modern Philosophy.** An analysis of the ideas of select philosophers from the Enlightenment to the present day and their effect on the claims of Christianity. Representatives from various philosophical perspectives will be critically examined.

**AP 899. Special Issues in Apologetics.** Advanced study of one or more topics in the area of Christian apologetics.

**AP 900. Research in Apologetics.** Individual research under faculty supervision. (1-3 hours)

**AP 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**AP 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**AP 903. Extended Research Paper.** Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office.

**AP 904. Extended Research Paper Re-Registration.** Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

## General Bible

**BI 501. Introduction to God's Word.** A course designed for entering seminarians with little or no undergraduate work in Biblical studies. The message of the Bible as it is developed in the various parts of the Old and New Testaments is explored.

**BI 603-604 Interpreting Scripture I & II.** A team-taught course designed to give students a basic understanding of principles and methodology for interpreting Scripture, using both computer-based and print tools along with introductory Hebrew and Greek. The student will gain proficiency in using Logos Bible Software to perform accurate and useful exegesis of the Old and New Testament texts. BI 603 focuses on Old Testament texts, including introduction to Hebrew, while BI 604 focuses on New Testament texts and introduction to Greek. Language instruction will emphasize sufficient knowledge to responsibly use original language tools. Admittance to BI 604 requires prior completion of BI 603 or demonstrations of satisfactory proficiency with Logos Bible Software and Hebrew. Access to one's own notebook computer and purchase of Logos Bible Software are prerequisites. (6 hrs. 2 semesters. Also available as an internet course).

**BI 610. Scripture in Context.** A team-taught course designed to lay the groundwork for the study of the Bible in its own ancient world context and in the context of the church today in various cultural settings. The course will focus on historical backgrounds, the history of the interpretation of the Bible from ancient times to the present, the nature of the Bible, and its role in the church. (Also available as an Internet course).

**BI 810. Biblical Interpretation for Ministry.** This team-taught course is designed to equip students who have knowledge of Hebrew and Greek with the skills and tools necessary for proper interpretation of the Bible. An assessment of current methods of Biblical criticism and special principles of interpretation to be applied to the study of various genres will be the focus of the course.

Prerequisites include NT 610 and OT 610, or passing the Greek and Hebrew proficiency exams. (Also available as an Internet course).

**BI 899. Special Issues in Bible.** A seminar covering various current issues in Biblical studies, including translation issues.

**BI 900. Research in Bible.** Individual research under faculty supervision. (1-3 hours)

**BI 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**BI 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**BI 903. Extended Research Paper.** Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office. (3 hours)

**BI 904. Extended Research Paper Re-Registration.** Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

### Bible Translation

In partnership with Pioneer Bible Translators (PBT), the Seminary provides a specialization in the Master of Arts for students who want to translate the Bible for one of the nearly 2,600 ethnic groups without the Word of God in their native language. Students take a combination of courses at Lincoln Christian University and elsewhere to complete this specialized program. Overseeing this program is Dr. Rondal Smith, Director of Training, International Coordinator of Translation and Regional Area Director for North Eurasia of PBT in Dallas, Texas, and an adjunct professor at Lincoln Christian Seminary. Part of the 21-hour major in this area requires the completion of a Summer Institute of Linguistics (SIL) affiliated program at one of the following universities: Graduate Institute of Applied Linguistics (Dallas, TX), University of North Dakota (Grand Forks, ND), Northwest Christian College (Eugene, OR), or Trinity Western University (Vancouver, British Columbia). The SIL-approved courses cover such topics as grammar, phonology, field methods, translation, literacy, and socio-linguistics. Additional courses can be taken in Intercultural Studies at Lincoln Christian Seminary, as

well as prerequisite courses in linguistics approved by SIL.

### Church Development

Note: Students interested in a specialization in church planting will combine courses focusing in Church Development and Leadership under the supervision of Don Green. Students may contact Don Green at [dgreen@lincolnchristian.edu](mailto:dgreen@lincolnchristian.edu) for further information. Students interested in Town and Country Ministry may contact Barney Wells at [bwells@lincolnchristian.edu](mailto:bwells@lincolnchristian.edu).

**CD 700. Biblical Principles for Growing Healthy Churches.** This team-taught course stresses foundational principles and tools for growing Biblically healthy churches. Attention is also given to such issues as leadership, spiritual gifts, church structure, small groups, worship, and evangelism.

**CD 704. Leading the Church Through Change.** Change in the church is driven by two types of forces; changes in the ministry context that the congregation has no control over and may have no desire for, and intentional changes the leadership determines are desired. The intent of this course is to equip its participants to analyze the changes occurring and needing to occur in their respective ministry contexts, to understand the cultural and institutional forces which may drive or resist change, and to devise effective strategies for leading their respective churches, institutions, or parachurch ministries through those changes. (Same as LS 704)

**CD 751. Ministering in the Town and Country Church.** An overview of ministry in the town and country community and church with an emphasis on understanding the varied types of contexts and how each affects pastoral work and strategy. The town and country culture is experienced as well as studied during the class. Same as IC 751.

**CD 752. Leading the Town and Country Church.** A look at how town and country residents think and the spiritual and social tools required to lead them. The course examines the standard issues of church leadership as they apply to the town and country church. It also touches on the role of the pastor as community leader.

**CD 753. Faith Communication in a Town and Country Context.** The oral culture and intimacy of the town and country context present a unique set of circumstances for preaching, evangelism, discipleship, and youth and children's ministries. This course explores the ways town and country culture impacts and reshapes the common methods and strategies for communicating the Gospel.

**CD 754. Pastoral Care in a Town and Country Context.** Pastors in isolated settings find themselves facing a large number of pastoral care issues, some unique to the context, with less help than their suburban and urban counterparts have available. This course looks at some of the stresses town and country life places on

pastors and their families as well as those in the church, and explores ways pastors can keep themselves spiritually, emotionally, and physically healthy and thereby able to offer pastoral care to others.

**CD 755. Seminar in Town and Country Ministry.** Students in this course will research a topic in Town and Country Ministry and present their findings to the class in a collaborative learning environment. The instructor will suggest topics and offer reading lists, and students may suggest topics of special interest.

**CD 892. Church Development Practicum.** As part of the M.A. with a Ministry specialization a student may contract with a church or church-planting agency to work under a supervising minister approved by the student's adviser. The student, supervisor, and adviser will contract regarding learning/service goals. At least 200 documented hours must be invested in fulfilling these goals. This practicum is especially important in conjunction with a specialization in church planting. (3 hours)

**CD 899. Special Issues in Church Development.** A course in selected areas of studies relating to church development and church growth, with a special focus on growing larger churches.

**CD 900. Research in Church Development.** Individual research under faculty supervision. (1-3 hours)

**CD 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**CD 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**CD 903. Extended Research Paper.** Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office.

**CD 904. Extended Research Paper Re-Registration.** Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

## Christian Education

**CE 600. Teaching Ministry of the Church.** An introduction to Christian education in the local congregation including its Biblical-theological bases, relation to spiritual formation, learning methods, and administrative necessities.

**CE 601. Educational Leadership and Administration.** A study of concepts of leadership and principles of educational administration; the development of a comprehensive Christian Education program is given major attention.

**CE 604. Adult Discipleship.** A survey of ministry methods for adults in the church, with an emphasis on intentional discipleship of adults, including teaching-learning, spiritual formation, and educational programming in adult life.

**CE 605. Human Development and Ministry.** A course designed to provide the student with an understanding of developmental and learning theories and their implications for the education and pastoral ministry.

**CE 606. Education for Spiritual Formation.** A course studying spiritual formation from various perspectives (psychology, history, theology, Bible), with application to personal life and congregational ministry.

**CE 607. Worship and Spiritual Formation.** A course designed to aid the student in developing an understanding of worship as it relates to spiritual growth, discipleship, and pastoral care. Attention is given to private worship, the impact of baptism on the life of the believer, the importance of ritual to community and the practice of the Lord's supper. (Same as WS604)

**CE 652. Expository Teaching.** A study and practicum on advanced teaching methods based on exegetical and literary principles in the Old and New Testaments.

**CE 663. Theology and History of CE.** A critical reflection on the development of Christian education with an emphasis on the theological foundations of education from ancient times to the present times.

**CE 702. Small Groups.** A study and practicum on the theoretical basis of small group ministry in the church and the practical means of developing, leading, and equipping such a ministry.

**CE 706. History of Christian Spirituality.** An investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents. Students will journal their spiritual reflections first through selected sections of Christian Spiritual writers through the ages and then through the writings of a particular spiritual master. (Same as CH706 and TH706)

**CE 747. Instructional Strategies.** A study and practicum in a wide variety of teaching strategies and methods for use in the church or academy.

**CE 756. Readings in Spiritual Formation.** A seminar focused on the writings of 20<sup>th</sup> and 21<sup>st</sup> century authors on Christian spirituality with an emphasis on developing a contemporary approach to spirituality and personal reflection and growth.

**CE 765. Christian Higher Education.** Designed for students considering service in an institution of higher education, the course is an introduction and practicum in the theory, practice, and professions in Christian higher education.

**CE 800. Christian Learning and Curriculum.** A study of the philosophical and theological bases for learning and curriculum in the church and the learning theories key to curriculum planning and design. Emphasis will be given to the development, evaluation and change process of church curriculum.

**CE 855. Research Design for Ministry.** An introduction to social science methodology present in academic writing and publication, and basic statistics in educational research.

**CE 863. Change and Conflict.** This course introduces the concept of leading institutional change, focusing on vision casting, understanding the process of change, and overcoming resistance while managing the inevitable conflict that arises from it. (same as LS 863)

**CE 897. Supervised Ministry Project.** A practicum principally designed for MRE students to integrate their classroom learning with practical experience in a ministry setting, documenting their learning.

**CE 899. Special Issues in Christian Education.** Advanced study of one or more topics in the field of Christian Education.

**CE 900. Research in Christian Education.** Individual research under faculty supervision. (1-3 hours)

**CE 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may chose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**CE 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**CE 903. Extended Research Paper.** Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and

pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office.

**CE 904. Extended Research Paper Re-Registration.** Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

### Church History/Historical Theology

**CH 600. Christianity Through the Ages.** A comprehensive overview of Christianity from its beginning to the present day. The course, which includes discussion of the theological implications of the philosophy of history, introduces students to the church's history and theology, preparing them to face contemporary concerns in preaching, teaching, and evangelism. (Also available online for distance learning students.)

**CH 602. Early Christian Centuries.** A study of the history and development of Christianity from the beginning of the church to the period immediately following the fall of the Roman Empire in the West. Special consideration is given to the variety of early Christianity as it grows in Latin, Greek, and Syriac lands. Studies will include major persons, events, documents, controversies, and developments of the early church.

**CH 603. Medieval Christianity.** An investigation of the history of the church from the period immediately following the fall of Rome in the West to the rise of the Reformers, including careful consideration of the background, persons, events, institutions, theology, and movements of the period.

**CH 604. Christianity in the Reformation Period.** A study of Christianity in the 16<sup>th</sup> and 17<sup>th</sup> centuries, including the rise and division of Protestantism, the Catholic Reformation, the Radical Reformation, and the subsequent struggles between them. Studies will include major persons, events, documents, and developments of the period.

**CH 605. Christianity Since the Reformation: 1650 to the Present.** A survey of the history of the church from the middle of the 17<sup>th</sup> century until today, including careful consideration of the major movements, events, persons, institutions, and theology emerging in the period.

**CH 606. History of Christianity in America.** An investigation of the rise and growth of Christianity in America from the first colonists to the present day, including major persons, events, documents, and developments. Attention will be given to elements distinctive to Christianity in America and to conflicts which arise because of that distinctiveness.

**CH 607. Worship in Historical Perspective.** A study of the development of Christian worship from the beginning of the church to the present day. Attention will be given to recovering traditions that may be used to enhance worship today. (Same as WS 607)

**CH 704. Baptism and the Lord's Supper in the Early Church.** A study of the development of the theology and practice of baptism and the Lord's Supper from the beginning of the church through the 5<sup>th</sup> century. Studies will investigate major events, documents, developments, and controversies by reading primary source material from the patristic period pertaining to baptism and the Lord's Supper.

**CH 705. Grace Theology in the Early Church.** An examination of the theologies which become paradigmatic for the doctrines of grace throughout Christian history. After these have been located in their historical and theological contexts, students will read and analyze pertinent primary documents written by Pelagius, Augustine, and Cassian.

**CH 706. History of Christian Spirituality.** An investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents. Students will journal their spiritual reflections first through selected sections of Christian spiritual writers through the ages and then through the writings of a particular spiritual master. (Same as CE706 and TH 706)

**CH 750. The Global Growth of the Church.** A study of the spread of Christianity and its influence from the church's beginnings to the present. Studies include major persons, events, and movements, especially involving or affecting Christian missions. (Same as IC606)

**CH 801. Implementing Restoration Movement Principles Today.** History and theology of the movement begun in America in the late 18<sup>th</sup> century to promote world evangelism by practicing unity in the Church based upon the restoration of Biblical authority and of the essential elements of New Testament Christianity. Special attention will be given to understanding and implementing key principles of the movement, to critical points in its development, to ideological differences within it, and to currently developing issues.

**CH 805. Contemporary Roman Catholic Theology.** This course is designed to introduce preachers, counselors, missionaries and church planters to the many contemporary forms of Roman Catholicism. Post-Vatican II Roman Catholicism is examined Biblically, historically, and theologically to see to what degree cooperation with Roman Catholics is desirable and possible in today's world. (Same as TH805)

**CH 806. History and Theology of Eastern Orthodoxy.** An investigation of the history and theology of Eastern Orthodox Christianity from the beginnings of the church

until today. After surveying the history of Eastern Orthodox Christianity, studies will focus on distinctive theological emphases and practices of Eastern Orthodox Churches. (Same as TH806)

**CH 899. Special Issues in Church History/Historical Theology.** Investigation into special areas of interest. Studies will specialize in one or more persons, events, or movements of a major period of church history, or on particular developments spanning several or all periods of the church's history.

**CH 900. Research in Church History/Historical Theology.** Individual research under faculty supervision in a particular area of Church History or Historical Theology. (1-3 hours)

**CH 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary Office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**CH 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**CH 903. Extended Research Paper.** Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary Office.

**CH 904. Extended Research Paper Re-Registration.** Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

### Doctor of Ministry

Doctor of Ministry courses rely heavily on peer learning and student interaction with the instructor and each other. Courses may include readings and written assignments, class presentation and interaction, case studies, and insights from guest experts, and personal implementation of and reflection upon course insights, and a post-course application assignment in the student's ministry context.

**DMIN 1000. Orientation to Doctor of Ministry Studies** An online-onsite hybrid orientation to the program, introducing access to resources, family and ministry context issues, social science research methods for ministry, and other skills needed for doctoral level ministry study. (0 hours)

**DMIN 1002. Developing a Devotionally Shaped Ministry.** An advanced study of the Biblical foundations, historic interpretations, and practical applications of Christian spirituality. (4 hours)

**DMIN 1003. Developing a Biblically Grounded Ministry.** An exegetical, theological, and practical analysis of key texts and topics related to leadership ministry. (4 hours)

**DMIN 1004. Developing a Culturally Sensitive Ministry.** An approach to intentionally analyzing current cultural dynamics and trends in order to help students more effectively assess, critique, reflect upon, and effectively impact their ministry context. (4 hours)

**DMIN 1005. Developing an Effective Ministry Research Project.** An intensive orientation that teaches students how to design, implement, write, and present an effective final ministry research project. (2 hours)

**DMIN 1090. D.Min. Project.** A major ministry integration project, conducted under faculty guidance, which serves as the capstone assignment for the Doctor of Ministry degree. Students produce a substantial written document that includes a Biblical, theological, and practical rationale for the project, a description of the project design and implementation, an evaluation of the project's effectiveness, and implications for further study by the student or others. An oral presentation to the student's faculty advisers follows the completion of the written assignment. (6 hours)

**DMIN 1091. Re-Registration of D.Min. Project.** Students not completing the project during the semester in which they register for it are required to re-register under the 1091 course number each semester until the project is completed and approved. (0 hours)

**DMIN 1101. Understanding the People You Lead.** An advanced introduction to organizational leadership theory which helps students better understand and apply leadership theory in their organization. (4 hours)

**DMIN 1102. Empowering the People You Lead.** An examination of the Biblical theological foundations for, and practical applications of, a team-based approach to ministry. The course explores and applies resources for developing the "Priesthood of all Believers" and equips students to engage in ongoing leadership development within the congregation or organization. The course focuses on both the leader as an empowering person and the congregation as an empowered body. (4 hours)

**DMIN 1103. Advancing the People You Lead.** A course designed to help students analyze and transform their ministry contexts through increased awareness of organizational dynamics as they relate to the practice of leadership. Students address Biblical theological foundations, wrestle with common challenges and explore strategies for practical application. The student's ministry context will be a primary clinical base for

implantation of leadership development principles. (4 hours)

**DMIN 1104. Specialized Study in Leadership.** An individualized study allowing the student to explore leadership issues that are unaddressed or only partially addressed elsewhere in the D.Min. program, facilitated by an approved leadership practitioner. (4 hours)

**DMIN 1201. Integration of Theology & Psychology for Pastor Care.** A unique clinical approach to integrating theological and psychological insights to care for struggling Christian leaders. (4 hours)

**DMIN 1202. Clinical Conceptualization of Pastor Care.** Caregivers will analyze the primary issues with which those in ministry struggle and the causation of those issues will be explored. Students will delve into their own area of giftedness and skillful practice in the area of Pastor Care. (4 hours)

**DMIN 1203. Intervention in Pastor Care.** This class uses a "hands-on" approach, designed to help caregivers understand effective intensive and long-term interventions for struggling Christian leaders. Various models of Pastor Care will be explored in a Pastor Care setting. (4 hours)

**DMIN 1204. Clinical Practice of Pastor Care.** A pastor care practicum involving 300 hours of clinical practice, at least 75 of those hours being in-person practice of pastor care under the supervision of a recognized expert in the field. (4 hours)

**DMIN 1301. Improving the Content of Your Preaching.** A study of how to accurately interpret and effectively preach from selected Biblical genres. Course resources include readings and written assignments, classroom presentations, interaction with expert guest practitioners, and preparation, delivery, and evaluation of sermons in the student's ministry context. (4 hours)

**DMIN 1302. Improving the Impact of Your Preaching.** The course focuses on how the pulpit impacts the overall life of the congregation. Students should expect to investigate how preaching gives direction, clarifies vision, impacts worship, advances discipleship, and provides pastoral care in the congregation. Audience analysis, sermon planning, and congregational evaluation will be included. (4 hours)

**DMIN 1303. Improving the Creativity of Your Preaching.** A course exploring the Biblical and theological foundations for, and practical applications of, a creative and imaginative approach to preaching. Attention will be given to developing fresh approaches to preaching, effectively utilizing creative elements for advancing the message, and insuring the relevant application of Biblical content. (4 hours)

**DMIN 1304. Specialized Study in Preaching.** An individualized study that allows students to focus on specific areas of interest in preaching. These could

include specialized study of literary genre, readings in homiletic literature, the history of preaching, teaching homiletics, etc. (4 hours)

**DMIN 1401. Leading Individuals to Spiritual Growth.** A study of the Biblical foundations for, and practical applications of, discipleship ministry through individualized attention and spiritual direction. (4 hours)

**DMIN 1402. Leading Congregations to Spiritual Growth.** An investigation of how congregational dynamics and practices impact spiritual formation, with attention to Biblical foundations and practical applications. (4 hours)

**DMIN 1404. Specialized Study in Spiritual Formation.** An individualized study allowing the student to explore spiritual formation issues not addressed thoroughly in existing D.Min. courses, facilitated by an approved preaching expert. (4 hours)

**DMIN 1405. Christian Ministry and Formation.** An advanced experiential seminar in Christian spirituality that combines intensive personal reflection with extensive group interaction. Pre-residency readings and written assignments are incorporated, along with a 48 hour personal retreat following the residency. (4 hours)

**DMIN 1406. Leading Groups to Spiritual Growth.** A consideration of how small group dynamics and practices impact spiritual formation, with attention to Biblical foundations and practical applications. (4 hours)

**DMIN 1504. Specialized Study in Congregational Ministry.** An individualized study allowing the student to explore issues of congregational ministry that are unaddressed or only partially addressed elsewhere in the DMin program, facilitated by an approved practitioner in congregational ministry. (4 hours)

### Intercultural Studies

**IC 601. Intercultural Studies and World Religions.** A study of Animism, Hinduism, Buddhism, Taoism, Shintoism, and Islam as the primary religious milieu in which Christian missions takes place. Comparisons and contrasts are made among those religions and Christianity.

**IC 602. Theology for Intercultural Ministry.** A study of the theology of Christian mission which emphasizes Old and New Testament perspectives which bear on our understanding of missions today, centering on the Kingdom of God and the ministry of Jesus and Paul. Contemporary mission theologies and practices will be evaluated in light of a Biblical theology of missions.

**IC 603. Intercultural Insights for Ministry and Missions.** An introductory study in applied cultural anthropology from a missionary point of view. The course is designed to provide students with basic anthropological insights and practical applications to increase their effectiveness as cross-cultural communicators of the Gospel of Christ.

**IC 606. The Global Growth of the Church.** A study of the spread of Christianity and its influence from the church's beginnings to the present. Studies include major persons, events, and movements, especially involving or affecting Christian missions. (Same as CH750)

**IC 607. Introduction to Urban Mission.** An introductory overview of basic components of urban mission including foundational theological considerations, spiritual formation in view of urban contexts and the dynamics of evangelism, ministry and church planting in the multi-ethnic cities of the 21<sup>st</sup> century.

**IC 609. Strategies, Methods, and Models for Urban Mission.** An application of the concepts of strategic planning in ministry to a variety of urban mission models. The course will involve field trips to actual site locations where the models are being applied.

**IC 610. Crucial Dimensions in Intercultural Studies.** An examination of world evangelization from the Biblical, historical, cultural, and strategic perspectives. Emphasis will be placed on strategies for evangelizing Animists, Muslims, Hindus, and devotees of other world religions, utilizing basic Biblical principles that apply to any culture.

**IC 620. Approaches to Evangelizing Muslims.** A course designed to evaluate and provide resources regarding the content, form, and style of Christian evangelization of Muslims. The course will provide Scriptural and historical guidelines for evangelizing Muslims, and the process of conversion and "power encounter" will be analyzed in Muslim contexts.

**IC 623. Foundations of Islamic Theology.** A systematic introduction to Islamic theology. The following central themes are explored in the light of the Quran, tradition, and the development of Muslim thought: God, creation, humanity, prophethood, Jesus Christ, salvation, and eschatology. A purpose of this study is to understand how Christians can respond Biblically and effectively to the challenges of Islamic theology.

**IC 630. Dynamics of Worship in Cultural Context.** A study of the impact of culture on worship practices. Emphasis is placed on the relationship between worship and evangelism, and attention is given to choosing appropriate styles for a given context without sacrificing content. (Same as WS 603)

**IC 650. Multicultural Counseling.** A course designed to equip the student in two specialized areas: 1) counseling with persons who are culturally different from the counselor; and 2) counseling with persons who are experiencing trauma in their process of culture crossing—missionaries and their families, immigrants, displaced persons, and people in transitional communities. (Same as PC 760)

**IC 652. Transformation and Intercultural Studies.** A course that emphasizes a holistic approach in missions with appropriate concern for Scripture and for theological considerations. Special attention will be given to issues of poverty, development, and social justices in multi-cultural settings.

**IC 710. Insights for Ministering to Contemporary Minds.** Like other “general education courses,” this course seeks to understand some of the major contemporary problems and possibilities for ministry in today’s pluralistic society and cultures. This class includes a historical study of the philosophical and scientific development of the “modern mind” which has dominated western civilization from the 17<sup>th</sup> into the 21<sup>st</sup> century. Special attention is given to the ways in which modern secularity and postmodern relativism challenge Christian life and commitment. Ways of ministering to Premoderns, Moderns, Antimoderns, and Postmoderns are introduced but not explored as this is not a Ministry class. (Same as TH 710)

**IC 751. Ministering in the Town and Country Church.** An overview of ministry in the town and country community and church with an emphasis on understanding the varied types of contexts and how each affects pastoral work and strategy. The town and country culture is experienced as well as studied during the class. (Same as CD 751)

**IC 899. Special Issues in Intercultural Studies.** Specialized study of an area of Intercultural Studies not covered in existing courses.

**IC 900. Research in Intercultural Studies.** Individual research under faculty supervision in a particular area of Intercultural Studies. (1-3 hours)

**IC 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary Office. The student may chose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**IC 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**IC 903. Extended Research Paper.** Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office.

**IC 904. Extended Research Paper Re-Registration.** Students not completing the extended research paper during the semester in which they register for it are

required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

## Leadership Studies

**LS 501. Graduate Research and Writing.** This course introduces incoming seminary students to the necessary elements of graduate level research and writing that will enable them to successfully pursue seminary education and develop lifelong learning skills that will benefit them in any sphere of church-related service. The assignments in this course are designed to guide the student through the beginning stages of researching and writing a research paper that has been assigned in another course the student is taking. This course is offered each semester as an eight-week online class. (0 hours)

**LS 601. Shaping the Heart of a Leader.** This course engages the student in the ongoing process of shaping the heart and developing Christian character for spiritual leadership. It will promote greater self-awareness through the use of tests or inventories that address temperament, spiritual gifts, and leadership styles.

**LS 602. Biblical Leadership for Today.** This course seeks to help the student develop a Biblical theology of leadership to inform both the theory and the practice of leadership. Primary Biblical themes and metaphors will be explored to see how they impact one’s approach to leadership. Such leadership concepts and competencies as strategic planning, organizing, group process and team development, communication and conflict-resolution skills, and leading through change will be emphasized. LS 601 is suggested, though advanced students may be allowed to take LS 602 in place of LS 601.

**LS 701. Mentored Ministry Experience (1-3 hours).** Mentored Ministry Experience seeks to integrate the classroom with practical ministry in the church or church-related setting under the oversight of a faculty mentor and a field mentor. A “learning covenant” will be developed for each experience, which will be evaluated by the mentors. Three semester hours are required for all Master of Divinity students. It is recommended that the student fulfill this requirement over three semesters, but it is possible to take more than one hour in a given semester or during the summer with the approval of the Director of Mentored Ministry. LS 601 is a prerequisite.

**LS 702. Team-Based Ministry.** Ministry is the disciple’s response to God’s saving grace as well as the result of being empowered by God’s Holy Spirit to serve with fellow disciples. This course explores the theology and practice of serving in and through the body of Christ as a team of servant leaders.

**LS 704. Leading the Church Through Change.** Change in the church is driven by two types of forces: changes in the ministry context that the congregation has no control over and may have no desire for, and intentional changes the leadership determines are

desired. The intent of this course is to equip its participants to analyze the changes occurring and needing to occur in their respective ministry contexts, to understand the cultural and institutional forces which may drive or resist change, and to devise effective strategies for leading their respective churches, institutions, or parachurch ministries through those changes. (Same as CD 704)

**LS 706. Ethical and Legal Issues for Counselors and Other Christian Leaders.** This course combines a brief introduction to general and Christian ethics with a detailed examination of selected critical legal challenges facing today's Christian professional. Lectures and case studies provide springboards for the examination of common problem areas such as professional and pastoral relationships, legal rights and responsibilities, integrity, confidentiality, competency, and sexuality. Castelein and Hobler are co-teachers. (Same as TH 810 and PC 810)

**LS 707. Mental Health for Leadership Ministry.** A team-taught course which affords the ministerial student opportunity to search for deeper self understanding. The class will learn small group dynamics by experiencing them. Special emphasis will be given to the problems of being a genuine person in the context of the minister's role. (Same as PC 665; PC 600 is prerequisite).

**LS 710. Dynamics of Effective Interpersonal Leadership.** A course designed to cultivate effective leadership behavior. Through hands-on experiential learning, peer feedback, and use of real-life case scenarios, participants will understand the dynamics of interpersonal behavior and develop skills to lead more effectively.

**LS 797. Leadership Ministry and Legal Issues.** A study of the legal environment in which the church or parachurch organization presently exists and the legal challenges that their leaders will face now and in the future.

**LS 800. Shaping the Ministry of a Leader.** This course serves as a capstone experience for the Master of Divinity degree program and should be taken in the last year of that program. It focuses on assessing the Master of Divinity degree program's six student learning outcomes and the student's readiness for effective ministry. The course will use various faculty and ministers as presenters and various approaches such as case studies, readings, reflections, exams, and presentations to enhance the learning experience and the assessment process. (Limited to M.Div. students only)

**LS 863. Change and Conflict.** This course introduces the concept leading institutional change, focusing on vision casting, understanding the process of change, and overcoming resistance while managing the inevitable conflict that arises from it. (same as CE 863)

**LS 890. Leadership Ministry Practicum.** Leadership Ministry Practicum is a supervised ministry experience on the field in a church or church-related institution under the oversight of a field supervisor and the Director of Mentored Ministry. It requires a minimum of five hours of ministry experience per week for each hour of credit received. The placement and a "Learning Covenant" must be approved by the Director of Mentored Ministry in consultation with the Faculty Mentor. Prerequisites: LS 601 Shaping the Heart of a Leader; LS 602 Biblical Leadership for Today; or an appropriate substitute. (3-9 hours)

**LS 899. Special Issues in Leadership Studies.** Specialized study of an area of Leadership Studies not covered in existing courses.

**LS 900. Research in Leadership Studies.** Individual research under faculty supervision in a particular area of Leadership Studies. (1-3 hours)

**LS 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary Office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**LS 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**LS 903. Extended Research Paper.** Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office.

**LS 904. Extended Research Paper Re-Registration.** Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

### New Testament

**NT 610. Interpreting the New Testament: Greek Basics.** An introduction to the basics of the Greek language, with focus on using the language in a ministry setting. In using examples from the Greek New Testament, the course is designed to prepare students to use the basics of the language (e.g., grammar, syntax, the meaning of words, etc.) in interpreting Scripture. NT611 is a continuation of this course.

**NT 611. Interpreting the New Testament: Greek Exegesis.** By building on NT 610, this course will

emphasize using the Greek NT in the exegetical (interpretative) process. Students will develop a method for using the Greek text, English translations, and other appropriate tools to understand the context, grammar, syntax, word meanings, theology, and contemporary meaning of New Testament texts. Attention will be given to how to use the New Testament in preaching and teaching. Greek proficiency or NT 610 is a prerequisite.

**NT631. Exegesis of a Synoptic Gospel.** An exegetical study of a synoptic Gospel in the Greek text with attention to the theological themes, structure, historical setting, its relationships to the other Gospels, and interpretation of selected portions. Greek proficiency or NT610 is a prerequisite.

**NT 633. Exegesis of the Gospel of John.** An exegetical study of the Greek text with attention to the theological themes, structure, historical setting, and interpretation of selected portions. Attention will also be given to the Gospel's relationship to the synoptics. Greek proficiency or NT 610 is a prerequisite.

**NT 634. Exegesis of the Book of Acts.** An exegetical study of the Greek text with attention to the theological themes, structure, purposes, the hermeneutical questions concerning how Acts relates to the contemporary church, and the interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

**NT 635. Exegesis of the Pauline Letters.** An exegetical study of the Greek text of one or more of the Pauline writings with attention to the theological themes, structures, historical setting, and interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

**NT 637. Exegesis of Hebrews.** An exegetical study of the Greek text with attention to the theological themes, structures, historical setting, the use of the Old Testament, and interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

**NT 638. Exegesis of the General Letters.** An exegetical study of the Greek text of one or more of the documents known as the general or catholic letters (James, I-II Peter, I-III John, and Jude) with attention to the theological themes, structure, historical setting, and interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

**NT 639. Exegesis of the Book of Revelation.** An exegetical study of the Greek text with attention to the theological themes, structure, historical setting, genres, and interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

**NT 650. Preaching from the New Testament.** A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the New Testament. Greek proficiency or NT 610 is prerequisite; PR 601 is also prerequisite unless special permission is granted by the instructor. (Same as PR 650)

**NT 652. New Testament Use of the Old Testament.** An examination of New Testament quotations of the Old Testament in order to understand the New Testament's exegetical and hermeneutical methodology. Greek and Hebrew proficiency are prerequisites. (Same as OT 702)

**NT 724. Readings in Greek.** This reading course concentrates on translating large, representative sections of the New Testament from a variety of New Testament authors. Greek proficiency or NT 610 is a prerequisite.

**NT 899. Special Issues in New Testament.** Specialized study of an area of New Testament not covered in existing courses.

**NT 900. Research in New Testament.** Individual research under faculty supervision in a particular area of New Testament studies. (1-3 hours)

**NT 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary Office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**NT 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**NT 903. Extended Research Paper.** Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office.

**NT 904. Extended Research Paper Re-Registration.** Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

## Old Testament

**OT 610. Interpreting the Old Testament: Hebrew Basics.** An introduction to the basics of the Hebrew language, with focus on using the language in a ministry setting. In using examples from the Hebrew Old Testament, the course is designed to prepare students to use the basics of the language (e.g., grammar, syntax, the meaning of words, etc.) in interpreting Scripture. OT 611 is a continuation of this course. (Proficiency available; also available on the Internet for distance learning students)

**OT 611. Interpreting the Old Testament: Hebrew Exegesis.** By building on OT 610, this course will

emphasize using the Hebrew Old Testament in the exegetical (interpretative) process. Students will develop a method for using the Hebrew text, English translations, and other appropriate tools to understand the context, grammar, syntax, word meanings, theology, and contemporary meaning of Old Testament texts. Attention will be given to how to use the Old Testament in preaching and teaching. Hebrew proficiency or OT 610 is a prerequisite. (Available as an Internet course for distance learning students)

**OT 702. New Testament Use of the Old Testament.** An examination of New Testament quotations of the Old Testament in order to understand the New Testament's exegetical and hermeneutical methodology. Greek and Hebrew proficiency are prerequisites. (Same as NT 652).

**OT 723. Reading Biblical Hebrew.** Reading of selected portions of the Hebrew text. Emphasis is on obtaining reading skill in the Hebrew language and advanced understanding of grammar and syntax. Hebrew proficiency is a prerequisite.

**OT 725. Aramaic.** Study of the Aramaic portions of the Old Testament, inscriptions, papyri, and rabbinical literature. Hebrew proficiency is a prerequisite.

**OT 728. Septuagint.** A study of the Greek version of the Old Testament and the Apocrypha. Greek proficiency is a prerequisite.

**OT 731. Exegesis in the Pentateuch.** An exegetical study of the Hebrew text of one of the Pentateuchal books with emphasis upon critical issues, theology, and value for the church. The books Genesis, Exodus, and Deuteronomy will be offered in rotation. Hebrew proficiency is a prerequisite.

**OT 732. Exegesis of the Psalms.** An exegetical study of the Hebrew text of the Psalms. The course will include study of poetic, literary, and theological issues. Hebrew proficiency is a prerequisite.

**OT 733. Exegesis of a Prophet.** An exegetical study of portions of the Hebrew text of one of the prophets with attention given to critical issues, theology, and value for the church. The books of Isaiah, Jeremiah, and Ezekiel will be offered in rotation. Hebrew proficiency is a prerequisite.

**OT 752. Preaching from the Old Testament.** A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the Old Testament. (Same as PR 652)

**OT 899. Special Issues in Old Testament.** Specialized study of an area of Old Testament not covered in existing courses.

**OT 900. Research in Old Testament.** Individual research under faculty supervision in a particular area of Old Testament studies. (1-3 hours)

**OT 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary Office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**OT 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**OT 903. Extended Research Paper.** Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office.

**OT 904. Extended Research Paper Re-Registration.** Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

## Pastoral Care and Counseling

**PC 600. Basic Types of Counseling Ministry.** A course opening avenues of insight and service through pastoral care and counseling by exploring Biblical, historical, and contemporary material. Students are encouraged to apply the pastoral function with a healthy interface of theology and psychology. Specific applications are made in such areas as crisis intervention; marital, premarital, and family counseling; and cross-cultural and spiritual warfare counseling.

**PC 601. Research and Evaluation in Counseling.** This course provides an understanding of research methods, statistical analysis, needs assessment, and program evaluation. The studies found in this course emphasize the importance of research in advanced counseling professions. This course surveys many areas such as research methods, statistical methods used for research or evaluation, principles, models, and applications of needs assessments, and ethical and culturally relevant strategies for interpreting and reporting results.

**PC 602. Basic Counseling Techniques.** This course provides a theoretical framework and experiential exposure to the interviewing and counseling skills and techniques that are the foundation for counseling. Students examine prevention and crisis intervention models, as well as self-care strategies. Emphasis is placed on counselor self-understanding and self-development and the skills for facilitating change with diverse populations.

**PC 603. Crisis Intervention Techniques.** This course provides a theoretical framework and experiential

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exposure to the interviewing and counseling skills and techniques that are the foundation for counseling, with a specific emphasis on crisis intervention and suicide prevention models. A lifespan perspective will address the effects of crises, disasters, and other trauma-causing events on person of all ages. Ethical and legal considerations of crisis work will be explored.

**PC 662. Abnormal Psychology.** This course gives an introduction to the study psychopathology and abnormal behavior. While touching on a range of disorders, (such as anxiety disorders, psychoses, personality disorders, and mental deficiencies), this course discusses the development of these disorders as well as the methods of prevention and treatment.

**PC 663. Major Theories of Counseling and Psychotherapy** This course gives an overview of the major theories in psychotherapy. This course will discuss integration and application of these theories within a counseling setting.

**PC 666. Developmental Psychology Perspectives for Counseling.** This course provides an investigation of the needs and nature of persons at all developmental levels and in multicultural contexts. It will include studies that provide an understanding of theories with individuals and families in their transitions and crises through life, theories of learning and personality development, and theories discussing optimal development and wellness through one's life. Counselors will also incorporate these theories into prevention, intervention and treatment methods.

**PC 667. Tests and Measures for Counseling.** This course introduces and familiarizes the student with a wide range of psychometric instruments. This study provides an understanding of many assessments and discusses many areas such as historical perspective, basic concepts of standardized and nonstandardized testing, other assessment techniques, statistical concepts, reliability, validity, and social and cultural factors as well as ethical strategies for selecting, administering and interpreting assessments. PC 602 is a prerequisite.

**PC 668. Group Process Techniques.** This course provides students with a theoretical and experiential foundation for group work. Emphasis is on a survey of the major theories and contributors to the field of group counseling. Students examine types of groups, leadership styles, ethical issues in group work, stages of group development, and integrate group theory into counseling practice with diverse populations. Students will experience group dynamics through participation in a group. PC 602 and PC 663 are prerequisites.

**PC 720. Bioethical Issues.** This course provides an introduction and orientation to the diverse issues addressed in the contemporary field of bioethics. It is designed for students preparing for and/or involved in church leadership, counseling, theology and missions, as well as for Christian professionals in the fields of

medicine, law, science, and education. Utilizing methods as case studies, theological, scientific and legal research, and in-class lecture/discussion with key bioethics leaders, this class will provide the student with a good foundation for engaging our culture in an informed and Biblically-constructive manner. (Same as TH 720)

**PC 736. Counseling and Theological Worldview.** This Biblical-theological sequence course surveys issues, models, methods, and criticisms regarding the interface of empirically-based counseling with a Biblically-grounded Christian theology. The course covers current literature on faith-based, spiritually-sensitive clinical approaches to familiarize the student with the process of integration and case studies to facilitate personal skill development in this crucial area.

**PC 745. Human Sexuality.** This introduction to Human Sexuality will provide graduate counseling students and professionals with an overview of human sexuality. Through discussion, interactive learning experiences, and course assignments, students will gain knowledge, increased comfort, and personal insight on many topics. Human sexuality will be examined through a number of different lenses (spiritual, personal, historical, cultural, and public health) and will focus on helping students integrate the physical, emotional, intellectual, and social aspects of sexuality.

**PC 750. Marriage Enrichment.** A course designed: 1) to lead a couple to personal marriage enrichment through learning to communicate effectively, resolve conflict, meet each other's emotional needs, and build each other up; and 2) to equip the couple to enrich the marriages of others.

**PC 751. Career Development Counseling.** This course is designed to provide an understanding of career development theories and decision-making models. Students will explore vocational, avocational, and educational information sources and systems. Emphasis will be placed on the career counseling process, techniques, and resources, as well as assessment instruments relevant to career planning for diverse populations in a global market economy. Prerequisites: PC 667.

**PC 760. Multicultural Counseling.** This course is designed to provide an understanding of the cultural contexts of relationships and counseling issues among diverse people groups nationally and internationally. Culturally appropriate theories and treatment options will be addressed. Emphasis is placed upon experiential learning intended to enhance the student's understanding of self and culturally diverse clients, including an exploration of values, beliefs, biases, prejudices, and the role of advocating for social justice. The experience of culture-crossing (missionaries and their families, immigrants, displaced persons, people in transitional communities, etc.) will be explored. (Same as IC 650)

**PC 778. Christian Anthropology.** This course is an exploration from a Christian perspective of the mystery of human existence. Examination of the structures of human being: self-transcendence, finitude, freedom, destiny, relatedness, autonomy, growth, and history. Special attention is given to the horizons which shape human life, and the roots of religious concepts of grace and sin in the human experience.

**PC 780. Ethics for Counselors.** This course combines a brief introduction to general and Christian ethics with a detailed examination of selected critical legal challenges facing today's Christian professional. Students will explore the legal, ethical, and professional choices faced by practicing human service professionals. A wide variety of ethical issues and topics are covered, including (but not limited to) ethical decision making, professional standards, counselor values and attitudes, counselor competence and supervision, client rights and confidentiality, dual relationships, and ethical issues in research and testing. This course also focuses on ethical issues in multicultural counseling, marital and family therapy, group counseling, and issues related to dealing with unethical behavior. Expected student outcome is a broad understanding of ethical issues in counseling.

**PC 802. Adolescent Development and Counseling.** This course focuses on the significance of the adolescent process in the development of the whole personality. Special interests of study include some of the typical crises categories and designs for healthy transition in the adolescent's interaction with society and with the institutional structures of church, school and family. Biological factors, cognition and creativity, ego identity, and sexual development, and the adolescent subculture will also be explored. PC 602 is a prerequisite.

**PC 803. Family Systems Applications: Marital and Premarital Therapy.** This course offers an overview of family and other systems theories and major models of family and related interventions, with specific emphasis on couples, marital, and pre-marital therapy. Students will have the opportunity to develop a systems perspective to enhance their understanding of partner dynamics. Ethics, the role of diverse identities, and contemporary trends will also be explored. Students will participate in experiential application of theories and treatment models. PC 602, PC 663, and PC 666 are prerequisites.

**PC 804. Family Systems Counseling.** This course offers an overview of family and other systems theories and major models of family and related interventions. Students will have the opportunity to develop a systems perspective to enhance their understanding of family dynamics. Ethics, the role of diverse identities, and contemporary trends will also be explored. Students will participate in experiential application of theories and treatment models. PC 602, PC 663, and PC 666 are prerequisites.

**PC 807. Substance Abuse and Addictions Counseling.** This course covers a broad survey of human addictive

behaviors and addictions counseling. The course addresses both substance and behavioral addictions. This includes but is not limited to alcohol, illicit drugs, and sexual addictions. The discussion of theories, assessments, interventions, counseling techniques and treatment modes will also be emphasized. Various paradigms for addictions and recovery will be analyzed. PC602 and PC 663 are prerequisites.

**PC 810. Ethical and Legal Issues for Counselors and Other Christian Leaders.** This course combines a brief introduction to general and Christian ethics with a detailed examination of selected critical legal challenges facing today's Christian professional. Students will explore the legal, ethical, and professional choices faced by practicing human service professionals. A wide variety of ethical issues and topics are covered, including (but not limited to) ethical decision making, professional standards, counselor values and attitudes, counselor competence and supervision, client rights and confidentiality, dual relationships, and ethical issues in research and testing. This course also focuses on ethical issues in multicultural counseling, marital and family therapy, group counseling, and issues related to dealing with unethical behavior. Expected student outcome is a broad understanding of ethical issues in counseling. (Same as LS 706 and TH 810)

**PC 814. Psychopathology.** An introduction to the study of deeply troubled persons, including anxiety disorders, psychoses, and mental deficiencies, the settings in which they develop and methods of prevention and treatment. Special attention is given to the identification and treatment of personality disorders.

**PC 890. Counseling Internship.** The counseling internship is the final field experience of the counseling program. Under supervision, the intern completes 600 clock hours of clinical experience in an appropriate counseling setting (of which, at least 240 hours of direct client service). The intern will also have the opportunity to become familiar with professional activities and resources in addition to the direct clinical service. The purpose of the field experience is to provide an opportunity to practice counseling skills in an applied setting under the supervision of an experienced practitioner and under the direction of a Lincoln Christian University faculty member. The student is required to arrange an appropriate internship in an approved counseling setting. While engaged in an internship, an appropriately licensed or certified therapist will directly supervise the student. The student is required to attend 1 ½ hours/week of group supervision (internship seminar) provided by a faculty member or student supervisor. The faculty seminar leader, in conjunction with the field-site supervisor, will monitor and evaluate the activity of the student. Expected student outcomes include a successful formal case presentation to the internship seminar group and satisfactory field evaluations. Successful completion of PC 892 Counseling Practicum is a prerequisite. (6 hours)

**PC 891. Clinical Pastoral Education (CPE).** Clinical Pastoral Education is designed to be a unit of intensely supervised clinical experience in pastoral care and counseling to be taken off-campus at an accredited center for CPE approved by the LCU faculty. The student is required to arrange an appropriate CPE in an approved setting. Students wishing to pursue chaplaincy are encouraged to check the requirements for their particular group affiliation. CPE units may be completed in two semesters of 3 hours each or one semester of 6 hours. Prerequisites: PC600 (3-6 hours)

**PC 892. Counseling Practicum.** The counseling practicum is the beginning of the student's supervised clinical training. Under supervision, the student completes 100 hours of clinical experience in an appropriate counseling setting over a minimum 10-week period (of which, at least 40 hours are face-to-face hours of direct client service). The purpose of the field experience is to provide an opportunity to practice counseling skills in an applied setting under the supervision of an experienced practitioner and under the direction of a Lincoln Christian University faculty member. The student is required to arrange an appropriate practicum in an approved counseling setting. While engaged in a practicum, an appropriately licensed or certified therapist will directly supervise the student. The student is required to attend 1 ½ hours/week of group supervision (practicum seminar) provided by a faculty member or student supervisor. The faculty seminar leader, in conjunction with the field-site supervisor, will monitor and evaluate the activity of the student. Expected student outcomes of the practicum include clinical experiences which contribute to the student's growth and development as a counselor. The placement and service contract must be approved by the advisor, course supervisor, and practicum supervisor. Prerequisites: PC602, PC662, PC663, PC668, and PC810 or PC 780. To enroll in the Counseling Practicum, the student must successfully complete the pre-practicum application process. (3 hours)

**PC 894. Advanced Internship.** The counseling internship is the final field experience of the counseling program. Under supervision, the intern completes 300 or more clock hours of clinical experience in an appropriate counseling setting (of which, at least two-fifths of the hours are direct client service). The intern will also have the opportunity to become familiar with professional activities and resources in addition to the direct clinical service. The purpose of the field experience is to provide an opportunity to practice counseling skills in an applied setting under the supervision of an experienced practitioner and under the direction of a Lincoln Christian University faculty member. The student is required to arrange an appropriate internship in an approved counseling setting. While engaged in an internship, an appropriately licensed or certified therapist will directly supervise the student. The student is required to attend 1½ hours/week of group supervision (internship seminar) provided by a faculty member or student supervisor. The faculty seminar leader, in conjunction with the field-site supervisor, will

monitor and evaluate the activity of the student. Expected student outcomes include a successful formal case presentation to the internship seminar group and satisfactory field evaluations. Prerequisite: Successful completion of PC 890 Counseling Internship.

**PC 895. Supervised Clinical Ministry.** This two-semester course is a designated alternative to PC 891 Clinical Pastoral Education. Participating students must be in an active ministry context in which they are accountable for various pastoral ministry functions. Both individual and peer group supervision will challenge the students to evaluate psychological, theological, and pastoral functions. Interpersonal group experience will encourage personal growth and spiritual formation. Enrollment is limited and by special application only. (6 hours)

**PC 897. The Counseling Profession: Clinical Practices Seminar.** A course designed for Master of Arts in Counseling students who expect to enter practice as Licensed Professional Counselors. The course covers such topics as pastoral identity in the context of the mental health community, clinical interviewing and treatment planning, legal and "standard of practice" issues, financial concerns and policies, licensure issues, supervision, and ethical concerns.

**PC 899. Special Issues in Pastoral Care and Counseling.** Specialized study of an area of counseling not covered in existing courses. PC 602 is a prerequisite.

**PC 900. Research in Pastoral Care and Counseling.** Individual research under faculty supervision in a particular area of Pastoral Care and Counseling studies. (1-3 hours)

**PC 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**PC 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**PC 903. Extended Research Paper.** Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an addition 3-hours course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office.

**PC 904. Extended Research Paper Re-Registration.** Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number

each semester until the extended research paper is completed and approved. (0 hours)

## Philosophy

**PH 602. Ancient Philosophy.** A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in the ancient western (largely Greek) philosophical tradition. Readings will include (but are not limited to) selected works of Plato and Aristotle.

**PH 603. Medieval Philosophy.** A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in the medieval western (largely Christian) philosophical tradition. Readings will include (but are not limited to) selected works of Augustine and Thomas Aquinas.

**PH 604. Philosophy of Religion.** An examination of the truth-claims of Christianity and the rationality of Christian belief and commitment. In the context of various criticisms, specific arguments and evidences are considered regarding God's existence, the identity and significance of Christ and His relationship to scripture, the nature and reality of miracles, and the reliability of Scripture. Attention is also given to the problem of meaning, the problem of evil, and the relationship between Christianity and science.

**PH 605. Christianity and the Philosophy of Science.** An analysis of the relationship between science and Christianity. Specific consideration is given to contemporary philosophy of science and its impact on the relationship between science and Christianity on such matters as methodology, language, rationality, empirical content, and commitment. Deliberation is also given to issues of cosmology (e.g. the big bang, the anthropic principle, the age of the universe), the rise and influence of Darwinism, and the current debates among atheistic and theistic evolutionists, creationists, and intelligent design theorists.

**PH 606. Ethics.** A survey and critically analysis of various philosophical and theological approaches to ethics. Attention is given to relativism, egoism, behaviorism, utilitarianism, situation ethics, natural law ethics, virtue ethics, Kantian ethics, divine command ethics, and different versions of theological absolutism (e.g. unqualified absolutism, qualified absolutism, and graded absolutism). Representative contemporary moral issues are also examined in light of these approaches.

**PH 610. Kierkegaard.** This course examines the life, thought, and writings of the 19th century Danish philosopher/theologian/author Søren Kierkegaard and his work within the philosophical, theological, social and literary contexts of 19th century Europe and Golden Age Denmark. This course also looks at the relevance of Kierkegaard's thought and writings in the present postmodern (philosophical, theological, social and literary) context(s). We will look at topics in Kierkegaard's thought such as: the nature of human

existence, the nature of communication, the nature of a person's relation to God, the relation between faith and reason, the relation between ethics and religion, Christology, and what it means to be a Christian.

**PH 701. Modern Philosophy.** A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in the modern philosophical tradition. Readings may include (but are not limited to) the works of Descartes, Spinoza, Locke, Hume, Kant, Hegel, and Nietzsche.

**PH 702. Contemporary Philosophy.** A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in philosophy in the 20th century. Readings may include (but are not limited to) works by Peirce, Husserl, Heidegger, Sartre, Wittgenstein, Searle, Levinas, Derrida, and Deleuze.

**PH 714. Metaphysics and Epistemology** This course examines the basic issues and major positions in the fields of metaphysics which asks about the nature of reality, of being, of the world and epistemology which asks how we come to know what is real, what is true.

**PH 807. Critical Hermeneutics Today.** Major 20th century positions in critical literacy theory and hermeneutics will be introduced and critically examined from a Christian theological perspective through a close reading evaluation (using study questions) of Kevin Vanhoozer's *Is There Meaning in This Text?* (Same as TH 807)

**PH 899. Special Issues in Pastoral Care and Counseling.** Specialized study of an area of counseling not covered in existing courses.

**PH 900. Research in Pastoral Care and Counseling.** Individual research under faculty supervision in a particular area of Pastoral Care and Counseling studies. (1-3 hours)

**PH 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary Office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**PH 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**PH 903. Extended Research Paper.** Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office.

**PH 904. Extended Research Paper Re-Registration.** Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

### Preaching

**PR 601. Preparing to Preach.** A course designed to provide the student with the skills necessary to preach relevant, Biblical sermons. Attention is given to homiletical method, Biblical and theological content, the contemporary context, and creative methodology.

**PR 602. Preaching for Contemporary Listeners.** A specialized study of the contemporary context of preaching. Students will examine contemporary thinking, current preachers and possible approaches to preaching to the contemporary listener. (Same as TH602)

**PR 603. History of Preaching.** A general survey of the history of preaching, giving special attention to the theological trends, movements, and significant personalities in the preaching tradition from the prophets to the present.

**PR 604. Creative Biblical Preaching.** A course for those who have previously studied in the field of homiletics. The previous experiences of the students will determine the areas of homiletical thought given attention. Special attention will be given to creative forms and delivery.

**PR 650. Preaching from the New Testament.** A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the New Testament. Greek proficiency or NT 610 is prerequisite; PR 601 is also a prerequisite unless special permission is granted by the instructor. (Same as NT 650)

**PR 652. Preaching from the Old Testament.** A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the Old Testament. (Same as OT752)

**PR 660. Leading From the Pulpit.** This course explores how to develop a preaching plan that uses Biblical proclamation to lead the congregation in accomplishing the church's stated mission, vision, core values, and specific goals. We examine compelling reasons for planning our preaching, and we utilize various types of sermons in our plan, including expository, doctrinal, evangelistic, apologetic, ethical, biographical, pastoral, narrative, and sermons for special occasions.

**PR 661. Preaching and Pastoral Ministry.** A course examining the relationship of the pulpit to the life of the church. Issues of preaching as vision casting, leadership development, shepherding, counseling, discipleship, evangelism, stewardship, etc., will be addressed. The

relationship of planned preaching to the strategy of the church will be discussed.

**PR 750. Theology and Preaching.** An examination of the theology of preaching found in Scripture. Attention will be given to the impact one's theological perspective has on the outcome of the sermon. The course will include an evaluation of contemporary preaching methods and their underlying theology.

**PR 751. Preaching and Literary Genre.** A study of the hermeneutical and homiletical principles involved in preaching a specific Biblical literary genre. In any given semester the genre studied might be: narrative, prophesy, poetry, Gospels, epistles, parables, apocalyptic, etc.

**PR 752. Preaching in the Bible.** A survey of what the Bible says about preaching. Particular attention will be given to the study of the Biblical vocabulary, Biblical sermons, and their implications for the preaching process.

**PR 898. Readings in Homiletic Literature.** A seminar offering the opportunity for the student to read and discuss contemporary homiletic literature.

**PR 899. Special Issues in Preaching.** Specialized study of an area of preaching not covered in existing courses.

**PR 900. Research in Preaching.** Individual research under faculty supervision in a particular area of preaching. (1-3 hours)

**PR 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may chose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**PR 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**PR 903. Extended Research Paper.** Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office.

**PR 904. Extended Research Paper Re-Registration.** Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

### Contemporary Christian Theology

**TH 500. Contemporary Religious Movements: Cult/Occult.** An examination of some of the key “new” religious movements that have come to play significant roles on today’s global, spiritual landscape. Attention will be given to some of the more established traditions such as Jehovah’s Witnesses and The Church of Jesus Christ of Latter Day Saints (Mormons) as well as to recent religious movements that owe their origins more directly to Eastern belief systems (e.g. Hinduism, Buddhism, Islam) and various forms of the occult. This course will also highlight the development and growth of the numerous, less-than-thirty-year-old, “aberrant” Christian groups that have created controversy and concern among more mainstream evangelicals.

**TH 600. Turning Points in Systematic Theology.** A systematic introduction to Christian theology. The following central themes are explored in light of crucial Biblical texts and important historical controversies: God, Revelation, Creation, Humanity, Sin, Salvation, Jesus Christ, Church, Holy Spirit and Eschatology. The purpose of this study is to understand past challenges to the Faith and the Church and how Christians have responded in order to determine which theological responses will be the most Biblical and effective to future challenges. (Also offered in a NET version)

**TH 602. Preaching for Contemporary Listeners.** A specialized study that interacts with recent developments and representative preachers in seeking to understand and evaluate today’s challenges and opportunities for preaching. (Same as PR602)

**TH 607. Jesus Christ: Affirming the Incarnation Today.** Christians affirm that God was incarnated once and for all in the historical person we know as Jesus Christ. This course examines some of the more important alternative Christologies proposed today. It reaffirms that Jesus fulfilled the prophecies of the Old Testament of the world’s Messiah, was fully God and man in his person, and achieved our complete salvation in his work.

**TH 609. Holy Spirit: Empowering the Church Today.** This class seeks to combine three important areas of study concerning the personal nature and sanctifying work of the Holy Spirit: devotional insights, practical exercises, and academic research in Biblical studies. While the mentoring work of the Holy Spirit in the life of the disciple and in the life of the Church is the central theme, Biblical and irenic studies will be made of some of the controversial areas relating to the Holy Spirit.

**TH 610. Kierkegaard** An examination of the life, thought and writings of the nineteenth century Danish philosopher/theologian/ author Soren Kierkegaard within the philosophical, theological, social and literary contexts of nineteenth century Europe and Golden Age Denmark with an eye toward his impact and relevance for Christians today.

**TH 622. Twentieth Century Theology.** After a brief review of the nineteenth century background, the

following important twentieth century theologians and movements are studied: Barth, Bultmann, Tillich, process theology, Bonhoeffer, secular theology, theology of hope, black theology, openness of God theology and recent conservative theologies including postmodern evangelicalism.

**TH 661. Nineteenth Century Theology.** Major nineteenth century revolutions in religious and theological thinking are examined in Kant, Schleiermacher, Hegel, Marx, Kierkegaard, Nietzsche, and Freud. These thinkers are studied as they relate to the development of Classical Liberalism and the coming of evolutionary, naturalist, and secularist humanism in the 20th century. Special attention will be given to the “hermeneuticians of suspicion” with lasting impact on present theology and philosophy.

**TH 694. Imaging God’s World.** This class seeks to equip students to deal redemptively with images and messages in cinema and television. Students will learn some of the basic elements of filmmaking, how to use movies and TV shows to explore our common human experience, how to communicate the Gospel more effectively in a video culture, and how to critique from a theological perspective the worldview and ethics in visual presentations. Specific problems and possibilities will be explored through lectures, class discussions, and film clips. Students will be given recommendations for TV shows and movies as well as tools for analysis and critique.

**TH 706. History of Christian Spirituality.** An investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents. Students will journal their spiritual reflections first through selected sections of Christian spiritual writers through the ages and then through the writings of a particular spiritual master. (Same as CE 706 and CH 706)

**TH 710. Insights for Ministering to Contemporary Minds.** Like other “general education courses,” this course seeks to understand some of the major contemporary problems and possibilities for ministry in today’s pluralistic society and cultures. This class includes a historical study of the philosophical and scientific development of the “modern mind” which has dominated Western Civilization from the 17<sup>th</sup> into the 21<sup>st</sup> century. Special attention is given to the ways in which modern secularity and postmodern relativism challenge Christian life and commitment. Ways of ministering to premoderns, moderns, antimoderns, perspectivists, and postmoderns are introduced but not explored as this is not a Ministry class. (Same as IC 710 also available as an Internet course)

**TH 720. Bioethical Issues.** This course provides an introduction and orientation to the diverse issues addressed in the contemporary field of bioethics. It is designed for students preparing for and/or involved in church leadership, counseling, theology, and missions, as well as for Christian professionals in the fields of medicine, law, science, and education. Utilizing methods

such as case studies, theological, scientific and legal research, and in-class lecture/discussion with key bioethics leaders, this class will provide the student with a good foundation for engaging our culture in an informed and Biblically-constructive manner. (Same as PC 720)

**TH 787. Theology and Postmodernity.** This course examines some of the possible relationships that Christian theology can have with postmodern thought. While looking at some of the basics of postmodern thought and some basic interdisciplinary streams of post-modernity (such as literary and social theory), we will focus primarily on various attempts by contemporary theologians/philosophers to appropriate and interact with this kind of postmodern thought. This class is a more in-depth examination of the question of if (and if so, what kind of) postmodern thought can be responsibly appropriated for use in Christian theology. As such, it contributes toward addressing the perennial issue of the proper relation between secular thought or philosophy and Christian theology.

**TH 805. Contemporary Roman Catholic Theology.** This course is designed to introduce preachers, counselors, missionaries and church planters to the many contemporary forms of Roman Catholicism. Post-Vatican II Roman Catholicism is examined Biblically, historically, and theologically to see to what degree cooperation with Roman Catholics is desirable and possible in today's world. (Same as CH 805)

**TH 806. History and Theology of Eastern Orthodoxy.** An investigation of the history and theology of Eastern Orthodox Christianity from the beginnings of the Church until today. After surveying the history of Eastern Orthodox Christianity, studies will focus on distinctive theological emphases and practices of Eastern Orthodox Churches. (Same as CH 806)

**TH 807. Critical Hermeneutics Today.** Major twentieth century positions in critical literacy theory and hermeneutics will be introduced and critically examined from a Christian theological perspective through a close reading evaluation (using study questions) of Kevin Vanhoozer's *Is There Meaning in This Text?* (Same as PH 807)

**TH 809. Contemporary Protestant Churches Beliefs and Practices.** Contemporary Protestant denominations will be studied by categorizing the nearly 1600 groups into the nineteen major theological families active today. Special attention will be given to their doctrinal beliefs and practices, as well as to their histories, institutions, and geographical distributions. Students will be encouraged to make class presentations (individually or in teams of two) of their findings in the literature and on the Internet concerning Protestant groups of their choice.

**TH 810. Ethical and Legal Issues for Counselors and Other Christian Leaders.** This course combines a brief introduction to general and Christian ethics with a detailed examination of selected critical legal challenges

facing today's Christian professionals and counselors. Lectures and case studies provide springboards for the examination of common problem areas such as professional and pastoral relationships, legal rights and responsibilities, integrity, confidentiality, competency and sexuality. Castelein and Hobler are co-teachers. (Same as LS 706 and PC 810)

**TH 811. Explorations in Neurotheology.** This course introduces the student to the challenging new field of neurotheology. It seeks to evaluate critically and theologically how recent neuroscientific understandings of the brain, the mind, and the soul are impacting the Christian worldview. Students in this class will help develop the curriculum of this new discipline and participate in formulating the questions and possible answers that are emerging. Among the questions to be explored are how we will understand and formulate Biblical anthropology, communicate the faith to outsiders skeptical of spiritual realities, grow in everyday discipleship (if the brain regulates so many mental activities), and defend a reasonable hope for life after death.

**TH 899. Special Issues in Contemporary Christian Theology.** Specialized study of an area of Contemporary Christian Theology and Philosophy not covered in existing courses.

**TH 900. Research in Contemporary Christian Theology.** Individual research under faculty supervision in a particular area of Contemporary Christian Theology and Philosophy. (1-3 hours)

**TH 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary Office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**TH 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**TH 903. Extended Research Paper.** Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office.

**TH 904. Extended Research Paper Re-Registration.** Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

**WS 600. Biblical Principles of Worship.** A study of the Biblical foundations of Christian worship. The student will develop a theology of worship and learn to apply these principles to the content of Sunday worship. (Also available as an internet class)

**WS 602. Music, Art and Media in Worship.** A course which will aid the student in developing a philosophy of the use of the arts in worship. Attention will be given to using media and technology to enhance the content of corporate worship, as well as to the development of necessary musical skills.

**WS 603. Dynamics of Worship in Cultural Context.** A study of the impact of culture on worship practices. Emphasis is placed on the relationship between worship and evangelism, and attention is given to choosing appropriate styles for a given context without sacrificing content. (Same as IC 630)

**WS 604. Worship and Spiritual Formation.** A course designed to aid the student in developing an understanding of worship as it relates to spiritual growth, discipleship, and pastoral care. Attention is given to private worship, the impact of baptism on the life of the believer, the importance of ritual to community and the practice of the Lord's Supper. (Same as CE 607)

**WS 607. Worship in Historical Perspective.** A survey of the development of Christian worship from the beginning of the church to the present day. Attention will be given to recovering traditions that may be useful for enhancing corporate worship in today's culture. (Same as CH 607)

**WS 701. Creative Design for Sunday Worship.** A course which will aid the student in effectively designing Sunday morning worship services. Attention will be given to Biblical content and structure. Several models of worship planning will be examined along with appropriate activities for enhancing congregational worship.

**WS 702. Communication in Corporate Worship.** This course is a study of the various types of communication in corporate Christian worship. Forms of communication involving the senses of sound, sight, taste, touch, and smell will be explored. Emphasis is placed on the Biblical, historical, and theological foundation for varied forms of communication.

**WS 705. Foundations for Worship Ministry.** Through an examination of the Biblical, theological, historical, and cultural perspectives on worship, this course seeks to

help the students develop the analytical and practical skills to lead in the experiences of worship, giving proper attention to content, structure, and style.

**WS 776. Practical and Pastoral Skills for Worship Ministry.** This course is designed to address the pastoral dimensions of worship ministry and to hone musical skills. Individual attention will be given in areas of particular concern for each student such as conducting, vocal production, keyboard skills, arranging, sound production, etc. The course meets in an actual church setting and requires travel/housing to a city other than Lincoln. Class sessions will include visits to area churches and interaction with area music and worship ministers.

**WS 899. Special Issues in Worship Studies.** Specialized study of an area of Worship Studies not covered in existing courses.

**WS 900. Research in Worship Studies.** Individual research under faculty supervision in a particular area of Worship Studies. (1-3 hours)

**WS 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**WS 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**WS 903. Extended Research Paper.** Instead of a thesis, students may choose to write an extended research paper of 50-75 pages for 3 hours credit, as well as complete an additional 3-hour course in the major and pass an oral exam over the paper and other courses completed in the major. Guidelines for writing the paper are available from the Seminary office.

**WS 904. Extended Research Paper Re-Registration.** Students not completing the extended research paper during the semester in which they register for it are required to re-register under the 904 course number each semester until the extended research paper is completed and approved. (0 hours)

### Internet Courses

The following distance learning courses are available from the Seminary through the Internet using a learning management system called Angel. Internet courses being offered each semester are listed on the class schedule lists from the Registrar's Office prior to registration.

BI 501 Introduction to God's Word  
BI 603-604 Interpreting Scripture I & II  
BI 610 Scripture in Context  
BI 810 Biblical Interpretation for Ministry  
CE 600 Teaching Ministry of the Church  
CH 600 Christianity Through the Ages  
LS 501 Graduate Research and Writing  
LS 702 Team Based Ministry  
NT 610 Greek Basics  
NT 611 Interpreting the NT: Greek Exegesis  
OT 610 Hebrew Basics  
OT 611 Interpreting the OT: Hebrew Exegesis  
PC 666 Developmental Psychology Perspectives for Counseling  
PC 780 Ethical Issues for Counselors  
TH 600 Turning Points in Systematic Theology  
TH 780 Ethical Issues for Counselors  
IC/TH 710 Insights for Ministering to Contemporary Minds

## Chapter 5. Academic Policies

This chapter describes a number of academic policies and terms that the Seminary has established to help students accomplish their educational goals in an equitable and efficient manner. Further explanations of any of these policies or terms may be obtained from the faculty adviser, the Seminary Dean, the Registrar, or the Provost.

### Academic Integrity

As a Christian institution that places a high priority on honesty, integrity, and a Biblical commitment to truth, Lincoln Christian University will treat incidents of cheating, plagiarism, and other forms of academic dishonesty very seriously. The course instructor may impose penalties which may include failure of the assignment involved, requirement of additional work and/or failure of the course. The Seminary Dean will be advised of all such incidents. Further actions, taken by the Dean, may include academic probation (with special conditions imposed), suspension, or dismissal from the Seminary. A student may appeal these penalties first to the Seminary Dean. If further appeals are necessary the Dean will consult with the Provost. (See "Appeals" on **page 52** for further clarification). Examples of cheating, plagiarism, and other forms of academic dishonesty include submitting someone else's work as one's own, failing to document appropriately quoted material or others' unique ideas, using sources not permitted to complete a test or assignment, lying, or other types of unethical behavior in fulfilling academic requirements. Students with any question about what is inappropriate should consult with the instructor.

### Academic Terminology

The Seminary employs the following terms in describing and implementing its academic programs, in addition to the other terms and policies used later in this chapter:

- Block Class: a course that is offered in an all day format (usually Thursday) one day each month of the fall, spring and sometimes the summer semester.
- Core Course: a course required to complete a degree program (see also "Advanced Standing" policy below).
- Credit Hour: a 50-minute period of instruction (most 3-hour credit courses are offered in 2 ½ hour periods on one day per week for 15 weeks).
- Elective: a course that may be chosen from among one or more areas of study to meet degree requirements.
- Intensive: a course offered for a one-week period (during mid-term break in the fall, in January, spring semester, early August, and some summer school courses).
- Modules: A number of the counseling courses offered in 8-week blocks.
- Semester: a 15-week period in the fall and in the spring.
- Seminar: a course format that stresses peer interaction and group discussion under faculty guidance.
- Student Portal: the Web-based portal requiring a Web-browser and Internet access which allows students to review their academic and financial records as well as register for classes.
- Syllabus: a document that describes, in some detail, an individual course and its requirements.

### Academic Calendar

The 3-year academic calendar for the Seminary may be accessed on the LCU [website](#).

### Advanced Standing

*Lincoln Christian Seminary grants advanced standing in certain situations. Advanced standing "without credit" allows a student in any of the Seminary's degree programs to substitute another course in place of a required (core) course if the student has had a comparable course that has been completed with a grade of "C" or higher, or demonstrates proficiency and the student's faculty adviser approves (the program descriptions in Chapter 3 provide more specific details).*

## Advisers

Lincoln Christian University believes that personal relationships established between students and faculty are crucially important. To that end, each student is assigned a faculty member as an adviser, who meets with him or her as often as needed or desired. The primary purpose of the Seminary's advising program is to assist students in the development and implementation of their educational and vocational plans, with the faculty adviser also serving as a mentor. An important tool in the academic advising process is the "degree audit" (see more specifics in the Degree Audit section later in this chapter). This form may be accessed through the student portal and indicates what courses or other academic requirements a student has completed and still needs to complete in order to graduate in a certain degree program.

In the Seminary's advising program, it is the responsibility of the faculty adviser to help the student clarify life goals, develop educational objectives, suggest appropriate courses and other learning experiences, explain institutional policies, and refer students to other appropriate resources as needed. Each student must consult with his or her faculty adviser each semester before registering. It is the responsibility of the student to meet on an ongoing basis with his or her faculty adviser, provide accurate and appropriate information as needed, understand and follow academic requirements and policies, and, when in doubt, ask. Ultimate responsibility for understanding and meeting all academic requirements rests with the student.

For some matters, it may be most appropriate for advisers to refer students to other sources. Institutional sources to which students may be referred include the Seminary Dean, the Provost, the Vice President of Student Development, the Associate Dean of Seminary Spiritual Formation, the Registrar's Office, the Seminary Student Counseling Office, the Office of Financial Aid, and international students may be referred to the International Student Office.

## Appeals

Students may appeal an academic decision to the Dean, who may consult with the Provost. Such appeals over academic decisions may include disputes over assigned grades, other individual faculty decisions and requirements, or institutional requirements and decisions. When the matter involves the decision of a faculty member, the student is encouraged to discuss the matter first with that faculty member, whenever possible, before making any appeal. The Dean, who may consult with the Provost, will decide the appeal, in as timely a manner as possible, after processing all relevant information. Any decision involving non-academic decisions (e.g. student discipline cases) may be appealed to the Vice President of Student Development.

## Attendance

Students are expected to attend every class session of their courses unless hindered by some reasonable circumstance (e.g. illness, family emergency, ministry/work conflict, or some other extenuating circumstance). It is the responsibility of the student to notify the instructor as soon as possible of the reason for an absence. It is the responsibility of the instructor to make clear in the course syllabus (distributed at the beginning of the semester) any attendance requirements for that course. Students who violate any attendance requirements outlined in the syllabus are subject to any of the following: failure of an assignment, resubmission of an assignment, compensatory work, lowering of the assignment or final grade, failure of the course, and/or dismissal from the class. The final decision as to what action will be taken is up to the instructor, who may consult with the Seminary Dean, if so desired. Students may appeal any faculty decision as outlined above under "Appeals."

## Catalogs

The Seminary has developed curricular programs and other resources described throughout this catalog to help it accomplish its mission and program goals for its students. The Seminary cannot guarantee, however, that every student will fulfill the mission or meet all the program goals.

This catalog functions as the official document of all curricular expectations for any given student in any given program. Approval of the curriculum is the responsibility of faculty, under the leadership of the Dean. The Registrar's Office, however, has significant responsibility for managing all curricular expectations for all [www.lincolncristian.edu](http://www.lincolncristian.edu)

students in a fair and reasonable manner. Part of that process includes online degree audits that the Registrar's Office prepares for each student (and his or her adviser), which are based on the catalog in effect. Changes in the catalog will be made through online supplements as necessary. Regardless of when they are approved, catalog changes are generally implemented only on an annual basis each August. Also, catalogs are generally not implemented before the date on the catalog. This allows for a more manageable implementation process. Students will be held accountable to the catalog under which they enter, unless they petition in writing to the Registrar's Office to change to a new or revised program described in a later catalog. Such permission requires the approval of the student's adviser and the Registrar.

The Seminary also reserves the right to modify the requirements and regulations in this Catalog, according to the processes it has established. Students should view this catalog as an informational, rather than a contractual, document between the Seminary and the student.

### **Changes of Program or Specialization**

Students changing from one program or specialization to another should secure a Change of Program form from the Registrar's Office, or through the student portal and get the necessary signatures, and return it to the Registrar, paying the appropriate fee (see "Other Fees and Costs" in Chapter 7). Students making such a change will be responsible for meeting the degree and other program requirements shown in the catalog in effect at the time.

### **Chapel**

Chapel is both an academic and spiritual concern at Lincoln Christian University. It arises out of our theological mission as a Christian higher education community and out of the character of our students as Christians who are called to worship God and encourage one another. For these reasons, the Seminary provides a weekly chapel service (usually on Wednesday mornings), during which time no classes are held so that the entire Seminary community can come together in corporate worship. No attendance is taken, but students are encouraged to participate as much as possible. Chapel service also provides a time to communicate information important to the Seminary community.

### **Degree Audits**

The Registrar's Office maintains degree audits showing progress toward completing a degree or certificate. A student may access his or her degree audit via the student portal. (A degree audit cannot be made until the student has declared a program or specialization.) When a student changes programs or specializations, a new degree audit is prepared.

### **Distance Learning**

The Seminary provides a variety of distance learning courses (online courses), though no degree program can be completed entirely through online courses. Students are encouraged to work with their advisers to plan the appropriate trajectory of courses.

M.Div. students may take up to 16 distance learning courses (48 credit hours). M.R.E., M.A.C. and M.A. students may take up to 5 distance learning courses (15 credit hours).

M.A. students who are completing the degree with advanced standing may take no more than 3 distance learning courses (9 credit hours).

Flexibility for all degrees is provided by the offering of one-week intensive courses, monthly block courses and independent studies.

See chart below for caps on various delivery methods:

| Degree   | Maximum             |  |          | Minimum                       |                                   |
|----------|---------------------|--|----------|-------------------------------|-----------------------------------|
|          | Distance (Internet) | Independent Study                            | Transfer | Residency (On-campus Courses) | Thesis or Extended Research Paper |
| M.Div.   | 48*                 | 15*  | 35       | 9                             | NA                                |
| M.A.     | 15                  | 9  | 24       | 9                             | 3-6                               |
| M.A. 1yr | 9                   | 6  | 6        | 9                             | 3-6                               |
| M.A.C.   | 15                  | 9<br>(Theology-<br>Ministry courses<br>only) | 30       | 9                             | NA                                |
| M.R.E.   | 15                  | 15   | 30       | 9                             | 3-6                               |

\* Internet and Independent Study hours combined must be no more than 48 hours.

### Discipline or Dismissal

The Student Covenant describes several situations that might lead to the discipline or dismissal of a student for a variety of reasons (see Student Covenant; see also Due Process on this page). Behavioral matters are typically addressed by a discipline committee composed of the Seminary Dean, faculty, and student representatives. Academic matters are typically addressed by the Dean and/or others they may delegate (particularly faculty).

Situations of a primarily academic nature that might lead to discipline or dismissal include, but are not limited to, attendance problems, plagiarism (page 51), violating probation (page 57), disrupting classroom decorum, etc. Discipline may be invoked by a faculty member or by the Dean and may involve any of the following: apology and change of behavior, resubmission of an assignment, compensatory work, reduced grade, failure of assignment or course, dismissal from class or the Seminary, or other appropriate action. A student may appeal a faculty disciplinary action as outlined under the "Appeals" policy on page 52.

### Due Process

Although denial of due process by a private religious institution is not considered a violation of U.S. Constitutional law, the Seminary makes this privilege available to students, within the guidelines set forth in this section. Students agree to abide by the regulations in the Student Covenant and the academic policies in this catalog by virtue of their enrollment. Students who violate the Seminary's regulations or policies may be disciplined (as described above under "Discipline"). Students subject to disciplinary action may request a hearing with the one(s) making the decision, and the decision-maker(s) will hear the student in a fair and timely manner, which constitutes "due process" for Lincoln Christian University. Additionally, a student may appeal any resulting disciplinary action under the guidelines described on page 52 in the "Appeals" policy.

### Educational Rights and Privacy

Lincoln Christian University abides by the regulations of the Family Educational Rights and Privacy Act (FERPA) of 1974. This act governs how student educational records should be handled. Graduate students may request to see their educational records by contacting the Registrar's Office.

This information is not released to any outside party without the student's written permission or without a legal cause, unless it is considered "public" or "directory" information (e.g. name, address, phone number, name of specialization, type of program, years enrolled, adviser's name, and/or honors received.) Even "public" or "directory information" will not be released if the student makes a written request to that effect to the Registrar's Office.

### Full-Time Status

Students enrolled for 8 or more semester hours are considered to be full-time. For those who qualify for Veterans Administration benefits under U.S. Code, Title 38, this same 8-hour minimum also applies.

Summer term full-time status is considered 6 hours.

### Grades

The Seminary awards grades on a 4.0 scale, with 4.0 equaling a grade of "A." Students must have a cumulative grade point average of at least 2.5 (between a "B-" and a "C+") in order to graduate. Grades of Pass, No Pass, and Withdraw do not affect one's grade point average (except grades of withdraw are computed for those eligible for veteran's benefits). Each faculty member is responsible for his or her own grading system, though all final grades are awarded based on the 4.0 scale.

The following additional requirements apply to counseling majors: There are five pre-required classes one has to take prior to doing a practicum. The classes are PC 602, PC 663, PC 668, PC 662 and either PC 810 or PC 780. A grade of "B" or better is required in these classes in order to be able to proceed to a practicum experience.

### Graduation Requirements

Students are approved for graduation by the administration and faculty under the authority of the Board of Trustees. In order to be approved for graduation, students must meet the following requirements:

- 1) Completion of all academic requirements for the degree, with a cumulative grade point average of at least 2.5
- 2) Meeting of all financial obligations to the Seminary, and
- 3) Demonstration of mature Christian character, as judged by the Seminary faculty and administration.

Students who have not met all these requirements will not be approved for graduation, nor will they be allowed to participate in the Commencement service without all requirements being met. Those unable to attend the Commencement service because of distance or other circumstances must make a written request in advance to the Registrar for permission to graduate *in absentia*. The Seminary holds public Commencement services only in May, though it grants degrees in May, August, and December. Students must complete a "Declaration of Intent to Graduate" form (available from the Registrar's Office or on the student portal) prior to the semester in which they expect to receive their degree.

### Greek and Hebrew Language Requirements

As a graduate theological school committed to the study of the Scriptures, the Seminary at Lincoln Christian University believes that every student needs to have a basic understanding of the original languages in which the Bible was written. To that end, the Seminary requires basic proficiency in the Greek and Hebrew languages. Proficiency in these languages may be demonstrated by successful completion of the Greek and Hebrew proficiency exams or by the following course requirements: 1) for M.Div. students or M.A. students specializing in an area of Bible or Theology, successful completion of NT 610-611 and OT 610-611 or 2) for M.A. students specializing in an area of Ministry, successful completion of BI 603-604, plus 6 additional hours of Bible or Theology courses. A student that switches from a program that requires BI 603-604 (and who successfully completed those 6 hours) to a program that requires NT 610-611 and OT 610-611 for 12 hours must take the proficiency exam for NT 610 and OT 610. If a student successfully passes the proficiency

exams for NT 610 and OT 610 they can then take an exegesis class. If a student is unable to pass the proficiency exam in either the NT and/or the OT area, that student will then have to take NT 610 and/or OT 610 before being admitted to any exegesis courses. Such students should consult with their faculty adviser for advice on which approach may be best for them.

### Honors

Seminary students who complete their studies with a minimum grade point average of 3.75 (on a 4.0 scale) are recognized at Commencement as having graduated “with honors” and those with at least a 3.90, “with highest honors.”

### Incomplete Work

When students are unable to complete the required work for a course by the last day of the semester because of some unavoidable circumstance (such as serious illness or a death in the family), they may request a 30-day extension of time to complete the work. Incompletes are allowed only for unusual circumstances, and must be requested before the last week of 15-week semester classes. For courses that meet only eight weeks the request for an incomplete must be filed before the last day of class. To request an incomplete, secure an Incomplete Form from the Registrar's Office or the student portal, have it signed by the instructor, and return it with the appropriate fee (\$25) to the Registrar before the grading period ends. Students have a maximum of 30 days to complete the work. If the work is not completed within 30 days, the grade automatically becomes an “F”, unless the instructor stipulates otherwise.

### Independent Study/Research

Students desiring to complete a course through independent study (outside of the classroom) must receive permission from the course instructor and their adviser. Independent studies may be completed for an existing course (particularly if a scheduling conflict is involved) or for a course designated as a 900-level (Research in...). Usually, no more than nine hours in the Master of Arts (six hours if in the 1-year M.A. program) and 15 hours in the Master of Divinity degree programs may be completed through independent study or individual research. A \$100 per credit hour fee is charged for independent study courses *in addition to the current tuition rate*.

### Mentored Ministry

The Seminary places a strong emphasis on personal relationships that students develop with faculty and with other professionals associated with their educational and life career plans. The Seminary's advising program (see “Advisers” policy above) allows students to develop a personal relationship with a faculty member. Beyond this involvement, Master of Divinity students are also required to be involved in a mentoring relationship with a professional or church leader outside the Seminary. This requirement is met by completing LS701 Mentored Ministry Experience (described in Chapter 4). The Seminary's Director of Mentored Ministry oversees this program and assists students in finding an appropriate mentor (e.g. an area minister, a church leader, or a staff member at a church-related institution). For more information, please consult the Mentored Ministry Manual (available from the Seminary Office).

### Military Leave

Students who are called to active military duty during the semester will receive academic credit and refunds under these two guidelines. First, students leaving during the first 10 weeks of the semester may withdraw and receive a grade of “W” (withdraw), which carries no academic penalty. They are also eligible for a pro-rated refund of their tuition and any room and board charges. Second, students leaving during the last five weeks of the semester will be given full credit for their courses and receive grades equivalent to the level of work they had demonstrated prior to leaving. No further work will be required unless they request it to improve or establish their grades, in which case the instructor must decide what would be appropriate. No refund will be given. Finally, no matter when during the semester a student leaves for active military duty; he or she must

contact the Registrar's Office to withdraw officially from school. A student may not withdraw more than two weeks before he or she is required to report for active military duty.

### **Nondiscrimination Policy**

Lincoln Christian University admits students of any sex, race, color, age, and national and ethnic origin to all the rights, privileges, programs, and activities generally made available to students at the Seminary. It does not discriminate on the basis of race, color, age, physical disabilities, or national and ethnic origin in the administration of its educational policies, scholarship and loan programs, or other programs.

### **Post Doctoral Study**

Alumni of the Doctor of Ministry Program may return to take additional classes for credit at the rate of \$50 per hour (\$200 per course).

### **Probation**

The Seminary imposes two kinds of probation: academic and social. Academic probation occurs when a student in a degree program fails to achieve a minimum cumulative grade point average of 2.5 (on a 4.0 scale) at the end of any given semester. When that occurs, the Registrar's Office notifies the student in writing and warns the student that he or she has one semester to improve his or her cumulative grade point average to at least 2.5. The student is required to meet with an Academic Coach provided by the Seminary. If the student does not do so within a semester, he or she is subject to dismissal at the end of that semester. Academic probation may also be imposed by the Seminary Dean for violation of an academic policy (e.g. plagiarism), in which case the conditions of probation will be described to the student in writing.

Social probation may occur when a student violates a regulation or policy in the Student Covenant (e.g. immoral behavior). The Seminary Dean and/or the Vice President of Student Development may impose social probation, in which case the conditions of probation will be described to the student in writing. A student may appeal any decision to impose probation under the guidelines listed under "Appeals" on page 52.

### **Placement or Proficiency Exams**

#### *Writing & Research*

All incoming students will take a proficiency test in order to determine their ability to do graduate level research and writing. This test is taken online after the student has been accepted into the Seminary. The grade on this test will result in one of the following options:

1. A determination that the student has sufficient skills to move forward in the program
2. A determination that the student's skills are adequate to move forward, but has deficiencies that need to be addressed; an assessment of the necessary improvements will be provided for the student, who will take responsibility for learning the appropriate skills.
3. A determination that the student's skills are in need of improvement and that he or she must enroll in LS501, Graduate Research and Writing. This course, an online, 8-week course, is pass/fail. *Students will be assigned to the first eight weeks of their first or second semester.* A \$150 fee will be assessed for the course. Failure to enroll for the course or failure to pass the course will result in the inability of the student to move forward in their degree program.

#### *Biblical Knowledge*

1. Master of Divinity (M.Div.) and Master of Religious Education (M.R.E.) students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute a Bible or Theology course for this requirement. Students without a Bible college background may proficiency out

of the course by passing the Bible knowledge exam and may substitute a Bible (BI) or Theology (TH) course.

2. Master of Arts in Counseling (M.A.C.) students are required to enroll in BI501. However, students with an undergraduate degree from a Bible college may substitute a Bible course for this requirement. Students without a Bible college background may proficiency out of the course by passing the Bible knowledge exam and may substitute a Bible (BI) course.

### *Greek & Hebrew*

The requirements for Greek and Hebrew may be met by passing a proficiency exam. A modest fee is required; contact the Seminary Office.

## **Residency**

The Seminary requires students in any of its degree programs to complete at least 24 hours of courses through the Seminary (i.e. not transfers). These 24 hours may be taken in several ways, but at least nine of them must be through classes on our campus (i.e. not through independent study, distance learning, or thesis/extended research paper). Students may appeal the residency requirement to their faculty advisers in the case of any special circumstances. (See chart on page 54)

## **Schedule Changes**

To add or drop a course during periods of online registration, students may complete the desired change through their student portal. No fees result from making changes during this period. Changes made after this period are done by contacting the Registrar's Office. These changes result in a fee charged to the student's account if done after the full refund period. To add a class after the first week of class, students must get a Change of Schedule form from the Registrar's Office, have it signed by the instructor of the course, and return it to the Registrar's Office.

Refund of tuition and fees (if any) will be computed from the date the drop is initiated (see "Refund Policy" in Chapter 7). Failure to officially withdraw from a class will result in the assigning of an "F" and the loss of tuition and fees for that class. A student may not drop any course after four weeks without permission from the Registrar or the Academic Dean.

## **Shared Credits in Two Degree Programs**

Students may complete two degrees at the Seminary provided they meet two basic guidelines: 1) they must complete the requirements for each degree, and 2) one full year (24 hour minimum) of class work must be completed for the second degree. For example, students desiring to complete a 75-hour Master of Divinity and a 48-hour Master of Arts program must meet all degree requirements for each program, completing at least 99 hours total (75 for the M.Div. and 24—half of 48—for the M.A.). Students pursuing a second degree beyond the Master of Divinity degree are eligible for a 15% tuition discount on any hours required after the first 75 hours. Please notify the Financial Aid office when registering for such hours to ensure that the 15% tuition discount is applied (after the first 75 hours).

## **Special Needs**

The Seminary accepts students who meet its admission requirements without regard to disability. Reasonable accommodations are provided for all students with special needs who self-disclose sufficiently in advance and who provide official documentation of that special need. Contact the Academic Resource Center for further assistance and details.

## Time Limitations

As a general rule, degree programs should be completed within twice the amount of time normally required with full-time study. This means that the 75-hour Master of Divinity degree should be completed within six years (12 semesters), the 60-hour Master of Arts in Counseling within five years (10 semesters), the 48-hour Master of Arts within four years (8 semesters), and the 1-year Master of Arts within four semesters. Students may petition for additional time for extenuating circumstances (see also the “Satisfactory Academic Progress” policy in Chapter 7 for financial aid limitations).

## Transcripts

Current students may access and print an unofficial copy of their transcripts by accessing their own academic records through the Student Portal. Alumni and students may examine their official transcript by making a verbal request in the Registrar’s Office. Except during times of unusual workload or other exceptional cases, the request will be honored immediately (in all cases by the next work day). A printed copy of the transcript will be made available in person or by mail only with the written authorization of the student involved. To secure a transcript, fill out a Transcript Request Form in the Registrar’s Office or on the LCU [website](#). A \$5 fee is charged for each electronic transcript copy, and a \$7 fee for each paper copy, whether official or otherwise. There is a fee of \$35 for any student requesting transcripts be sent overnight. Transcripts will be withheld from any student whose account is not paid in full.

## Transfer of Credits

Lincoln Christian University accepts credits transferred from other institutions provided they meet these five criteria:

1. Documentation through an official transcript
2. Demonstrate appropriate quality (i.e. from an accredited institution with final grade of at least a “C”)
3. Done at a comparable level (e.g. a freshman-level class is not comparable to a senior-level class)
4. Fulfill requirements for the student’s chosen program at LCU
5. Meet any applicable residency requirements

All transfer of credit decisions are made by the Registrar using the above criteria. The Registrar may consult with various faculty as needed to provide appropriate flexibility and fairness. Credits from non-accredited institutions may be considered if the student can provide sufficient documentation (e.g. syllabus and assignments) to verify the appropriate quality of the credits. No more than half of the total hours required for any degree program may be met through transfers, but the residency requirement must still be met. Students may appeal a transfer of credit decision to the Academic Dean if they feel their request was denied unfairly.

## Withdrawal from the Seminary

A student may not withdraw from the Seminary during the semester (except for an individual course; see “Schedule Changes”) without permission from the Seminary Dean or the Registrar. The student is expected to meet all obligations involving instructors, fellow students, deans, dormitory residents, accounting, library, etc. Refunds of tuition and fees will be made according to the schedule shown under “Refunds” in Chapter 7.



## Chapter 6. Admissions Process

### Admission Requirements

Lincoln Christian Seminary desires to enroll Christians who have a heart for God, a love for people, a desire to serve in some form of leadership ministry, an ability to do graduate work, and a commitment to the Seminary's mission.

Students are admitted to the Seminary once they have demonstrated through the application process that they meet the characteristics described above. Students are also required to have earned a bachelor's degree from an accredited college or university with a cumulative grade point average of at least 2.5 (where 4.0 = A) in their undergraduate program. Additional admission requirements for international students are described below.

### Admission of International Students

The admission requirements for international students are the same as for others, with these exceptions:

1. The requirement concerning "a bachelor's degree from an accredited college or university with a cumulative grade point average of at least 2.5 (where 4.0 = A) in their undergraduate program" will be applied, as much as possible, using standards appropriate to the country of origin within the guidelines of the Seminary's accrediting bodies. The same applies to official transcripts.
2. International students whose first language is not English are required to pass the TOEFL (Test of English as a Foreign Language) exam with a minimum score of 550 on the paper version or 79 for the Internet version. The student must submit official evidence of that score, prior to any admission decision. (This requirement may be waived for students whose undergraduate degree was from an English-language college or university.) See the TOEFL website at ETS for a list of authorized testing centers ([www.ets.org](http://www.ets.org)).

International applicants who prefer may use instead the International English Language Testing System (IELTS); see their website at ([www.ielts.org](http://www.ielts.org)). A minimum score of 7.0 (out of 9.0) in the Academic Module is required for graduate applicants. Costs vary widely, depending on the country and city in which the applicant chooses to sit for the IELTS exam of English-language proficiency.

3. Securing official transcripts for international students whose academic work has been completed outside the United States can be complex. We require international applicants to utilize one of the following transcript evaluation services (though an applicant may appeal this if there are extenuating circumstances):
  - AACRAO ([www.aacrao.org/credential/index.htm](http://www.aacrao.org/credential/index.htm))
  - World Education Services ([www.wes.org](http://www.wes.org))
  - Educational Credential Evaluators, Inc. ([www.ece.org](http://www.ece.org))
  - Josef Silny & Associates ([www.jsilny.com](http://www.jsilny.com))
  - International Education Research Foundation (<http://www.ierf.org>)
4. International students should submit application materials at least six months in advance of any desired date of enrollment in order to allow for the processing of various forms required for international students and travel.

The Seminary Admissions Office has a written set of guidelines describing the admission process for international students.

### Admission of Military Veterans

Military veterans are required to submit, along with the usual admissions materials, a photocopy of their military discharge papers. In addition, disabled veterans or other eligible persons who qualify for educational benefits should obtain the necessary certification of eligibility for training from the nearest office of Veterans Affairs (VA). Specific questions concerning unusual problems should be directed to an office of the Veterans Benefits Administration. To help determine your eligibility for VA educational benefits you may contact the toll-free phone number, 1-888-442-4551, or go to the GI Bill website at [www.gibill.va.gov](http://www.gibill.va.gov). Questions of a more general nature may be directed to the LCU Financial Aid Office.

## Application Process

Students desiring admission to Lincoln Christian Seminary should complete the following application process, sending all materials to the Seminary Admission Office, 100 Campus View Drive, Lincoln, IL 62656. For further information contact the Director of Seminary Admissions at 217.732.3168.

1. Submit a completed "Application for Admission" form, accompanied by the application fee (See "Other Fees and Costs" in Chapter 7) and a recent photograph. You may submit a paper copy of the application or apply online at [www.LincolnChristian.edu](http://www.LincolnChristian.edu).
2. Include with the application form, a brief spiritual autobiography, following the guidelines included with the application form.
3. Request that official transcripts from each college, university, or seminary previously attended be sent to the Seminary Admission Office. If a military veteran, submit a photocopy of the official discharge papers.
4. Participate in an evaluation process, if requested by the admissions committee. This evaluation may include any of several options: A Bible knowledge proficiency examination, an evaluation of theological knowledge, and/or the taking of personality profile instruments. The purpose of requiring an evaluation process is to assist in advising the student, and to give direction to resolving any deficiencies which would hinder an effective seminary educational experience.

When these materials have been received (including responses from the three references the applicant listed on the application form), an admissions committee will review all this information and make a decision as to whether or not the applicant meets the Seminary's admission requirements. Students will be notified in writing of the admissions committee's decision. Admitted students will be sent a medical information form which must be completed and submitted prior to registering.

Application materials should be returned as early as possible, but at least by August 1 for fall enrollment or by December 15 for spring enrollment in order to ensure a timely response. Applications received after those deadlines may be deferred to a later semester.

## Non-Bachelor Special Provision

A small number of students who have not completed an undergraduate degree, or who have completed a degree from an unaccredited college or university may be admitted in each degree program. Interested parties should contact the admissions office for information on applying. Consideration will be given to applicants who meet the following criteria:

- Over thirty years of age
- At least ten years of work experience
- At least three years of full-time or five years of part-time vocational ministry experience
- Completion of normal admissions requirements (application, essay, references)
- Completion of Bible knowledge and writing/research proficiencies *before* acceptance

## Non-Degree/Provisional Acceptance

Students may be allowed to take courses on a "non-admitted" status if they have no desire to complete a degree or if they are not sure if they wish to pursue a degree program. Such students may be allowed to enroll as "non-admitted students" and take up to three courses (9 hours), but they must still complete a basic information form and there must be space available in those classes. The same tuition rates and fees apply as for admitted students, and the same academic policies and student life guidelines also apply. Such students, if allowed to enroll, will be advised by the Academic Dean. After three courses (9 hours) students must formally apply and be admitted to be allowed to continue.

## Re-Application Process for Returning Students

Students who have not enrolled in any Seminary courses for at least 12 months must re-apply for admission by following the application process described above.

**Graduates** of the Seminary that have not been enrolled for a year or more do not have to re-apply if they are taking 3 courses or less and do not intend to pursue another degree program.

### **Re-Application Process for Denial**

Students who have previously been denied admission may reapply to the Seminary after one academic year has passed. Any student re-applying for admission must follow the application process described earlier in this chapter.

### **Registering for Courses**

Admitted students must register for courses, following guidelines and deadlines issued by the Admission Office. Admitted students will be sent these guidelines and deadlines well in advance of the beginning of a semester. Information about payment of tuition and fees is also included. Students with outstanding student bills will not be allowed to register or graduate. A list of scheduled course offerings is available on the [LCU website](#).

## Chapter 7. Financial Information

### Tuition

Lincoln Christian University has established the following rates per credit hour for Seminary tuition. These rates are subject to change at any time. At the time of publication of this catalog, the tuition rates for the 2012-2013 academic year are:

|  |       |
|--|-------|
| Tuition (per credit hour except M.A.C.)      | \$399 |
| Tuition for M.A.C.                           | \$499 |
| Tuition (per credit hour for D.Min. classes) | \$399 |
| Tuition (per audit hour)                     | \$50  |
| Post-Doctoral Study (per credit hour)        | \$50  |

[Note: Alumni of the Doctor of Ministry program may return to take additional D.Min. courses at the audit rate of \$50 per hour --\$200 per course.]

Please note that the tuition per credit hour above for particular programs may be reduced through a variety of scholarship opportunities that the Seminary provides to qualified persons (described on page 66).

### Other Fees and Costs

In addition to the basic tuition rates described above, the Seminary charges fees for the activities or situations below:

|   |                          |
|---|--------------------------|
| Application Fee   | \$20                     |
| Deferred/Late Payment Fee (made to LCU)                                   | \$25                     |
| Graduation Fee (Registrar's Office only, other fees may apply)            | \$25                     |
| Incompletes   | \$25                     |
| Independent Study Fee (per credit hour)                                   | \$100                    |
| Late Registration   | \$35                     |
| Library Binding Fee (for thesis or D.Min. project)                        | \$60                     |
| LS 501 Graduate Research and Writing                                      | \$150                    |
| Payment Plan Enrollment (annual fee)                                      | \$50                     |
| Proficiency Exam Fee  | \$25                     |
| Registrar's Fees (change of program, schedule change after refund period) | \$10                     |
| Technology Fee  | \$8 per credit hour      |
| Thesis and Extended Research Paper Re-Registration Fee                    | \$100                    |
| Transcript Copy   | \$5 electronic/\$7 paper |
| Transcript Request (overnight)  | \$35                     |

Note: Several classes (including CH 801, LS 601 and possibly others) occasionally meet in an off-campus location that requires an additional non-refundable class fee plus additional costs to cover travel, housing and/or meals. Other classes (such as PC 667 and WS 604) have a \$15-40 fee to cover the cost of special materials used in the classroom.

### Housing/Meal Costs

The Seminary offers housing in either the Student Apartment Complex (for married students or single students aged 23 or older) or in one of the campus residence halls (for single students and as space is available). The rates for campus housing are available from the Seminary Admission Office (including the cost of staying one night per week in a residence hall for commuting students, as space is available). The Student Apartment Complex features reasonably priced one-bedroom, two-bedroom, and three-bedroom apartments (all unfurnished, but with refrigerator, stove, and central air). Students accepted into the Student Apartment Complex must sign a lease and make monthly rent payments. The availability of campus housing (whether single or married) is limited, so early inquiries are highly recommended. A variety of other housing options are available locally.

LCU has an on-campus cafeteria and coffee shop for commuter students and for single students living in one of the campus residence halls. A semester-long meal plan is available, or Seminary students may pay on a per-meal basis.

### **Payment Policy**

Upon registration, each student can access the student portal to view and print a ledger of the amount of tuition, fees, and any other costs that are due. Two basic payment options are available to new or returning students:

- 1) Full payment at the time of registration, or
- 2) Monthly payment plan, as arranged through Lincoln Christian University.

If you are not able to immediately pay your account balance in full, LCU offers the opportunity to spread your bill over several interest-free monthly payments by enrolling in a payment plan. Your only cost is the \$50.00 annual enrollment fee. Check with the Fiscal Services Office for the details of enrolling.

Returning students who have not paid their account in full will not be allowed to register.

### **Refund Policies**

Students who officially withdraw from the Seminary, or from a particular class, are eligible for a refund of any monies already paid or a reduction of any unpaid charges as described below. Please note that refunds are calculated from the time the student officially withdraws by returning the withdrawal form to the Registrar's Office.

#### **Withdrawing from the University**

Students withdrawing from the institution may receive a reduction of charges incurred prior to completing 60% of the semester. This refund applies to any tuition, fees (except New Student Fee), or room and board charges.

1. If withdrawal is prior to the first regularly scheduled class day, all tuition, fees, and room and board charges are deleted.
2. If withdrawal is within the first 14 calendar days after the first regularly scheduled class day, then all tuition and fees are refunded minus a service charge of \$100. Room and board charge will be prorated based on the weekly rate.
3. If withdrawal is after the 14<sup>th</sup> calendar day, a student will receive a pro-rata refund of tuition, fees, and room and board charges equal to the portion of the period of enrollment remaining, rounded downward to the nearest 10%.
4. If withdrawal is after 60% of the semester has been completed, no refund shall be made.

All financial aid will be refunded based on your withdrawal date and the formula set by the Department of Education Return of Title IV Funds.

#### **Withdrawing from a Course**

Refunds and grades are determined differently for courses that are 15 weeks in length and those that are less than 15 weeks in length (i.e. Thursday block classes, intensive weeks, and 8-week courses). Students withdrawing from one or more 15-week course, but not from the entire institution, are entitled to a full refund of tuition only for that course or courses through the second week (the 14<sup>th</sup> calendar day) of the semester. Students who withdraw before the semester begins or during the first two weeks of the semester will have the course removed from their transcript. Students who drop during weeks 3 or 4 of the semester receive no refund and will be given a grade of "W" (withdraw), which has no academic penalty. Students who withdraw after the first four weeks receive no refund and are typically given a grade of "WF" (withdraw - F), which does count against the grade point average, unless there are extenuating circumstances, as determined by the Registrar or the Academic Dean.

Refunds and grades for dropped courses less than 15 weeks in length (i.e. Thursday block classes, intensive weeks, and 8-week courses) are based on the following progressive schedule. ***Except for the first item below (which requires no contact with any on-campus office)***, all refunds are based on the date of the official contact (office visit or email).

1. Courses dropped *during the online registration period* are not billed so there is no refund necessary. All such dropped courses are deleted from the record with no grades given. Students do NOT need to contact any office during this period, since all drops (or adds) can be done online by the student through the Student Portal. Online registration periods typically are open for a few weeks in the early summer for fall courses and for a few weeks in the late fall for spring courses, though students may register (or drop courses) after this period. Online registration periods are posted well in advance. [NOTE: New students will be notified of their registration period as part of their admission acceptance letter.]
2. All courses dropped *after the online registration period closes but before the class starts* are eligible for a full refund. All such dropped courses are deleted from the record with no grades given. As noted in the introduction to this policy, students MUST contact the Registrar during this period, or for any following period noted below, to drop a class.
3. Courses dropped *before the start of the second class session* (e.g. before the second Monday class for all Monday evening courses, or before the start of the second week for online courses) are eligible for a 50% refund. Grades of “W” are recorded on the transcript for classes dropped during this time.
4. Courses dropped *after the second class session* (e.g. after the Monday class for all Monday evening courses, or after the second week for online courses) are not eligible for any refund. Grades of “WF” are recorded on the transcript for all classes dropped during this time. The only exception is that a grade of “W” may be granted (but no refund) in courses for students with extenuating circumstances (e.g. extended illness), but students must appeal in writing to the Academic Dean as soon as possible and before the end of the course.

## Financial Aid Eligibility Policy

Federal regulations require that financial aid recipients meet certain academic standards to be eligible for federal financial aid. To ensure financial aid recipients are making Satisfactory Academic Progress (SAP), academic transcripts are reviewed at the end of each term to determine eligibility for the next term. All terms of attendance are reviewed, including periods in which the student did not receive financial aid. The following guidelines have been established by Lincoln Christian University.

**Minimum Grade Point Average** – Graduate students must maintain a GPA of 2.5 (on a 4.0 scale)

**Minimum Credit Completion Requirement** – A student must have earned 67% of the total hours attempted to be considered eligible for financial aid. Undergraduate and graduate credits cannot be commingled.

Transfer hours will be included in hours attempted. The phrase “hours attempted” is defined as the sum of the hours for all LCU courses and transfer courses for which registration charges were incurred. This includes “W” courses for which no refund was given.

**Maximum Time Frame Requirement** – Eligibility is terminated at the point when total hours attempted equals 150% of the total degree hours (i.e. 130 hours required x 150% = 195 maximum allowable hours). Students will be suspended as soon as it is mathematically not possible to graduate within the 150% timeframe.

### **Financial Aid Warning and Suspension:**

Recipients are placed on financial aid warning for the next semester of enrollment when they fail to meet the GPA and Credit Completion requirement.

Students are suspended from receiving financial aid if they do not meet the SAP by the end of their warning term. A student may make a written appeal to the Financial Aid Committee if the minimum GPA or Credit Completion requirement is not met. Appeal forms are available in the Financial Aid Office. Part of the appeal process is establishing an academic plan with one’s advisor. If appeal is granted, a student will be on

Financial Aid Probation and will be granted one additional semester of financial aid unless satisfactory academic progress is re-established or the student has successfully followed the academic plan.

Students on financial aid suspension will not receive any form of federal, state, or LCU financial aid (grants, scholarships, student loans, student employment). Financial aid eligibility may be reinstated when all requirements of SAP are met.

Students suspended from receiving financial aid are not eligible for a financial aid deferment. This suspension pertains only to financial aid and does not prevent you from enrolling and paying for classes on your own.

### Scholarships

Lincoln Christian University awards a number of scholarships to qualified students. These scholarships include both endowed and institutionally funded awards. Criteria vary depending upon the particular scholarship and are based in general upon a student's academic ability, spiritual maturity, and ministerial potential. The funds range from full tuition to partial tuition scholarships. Applications and additional information regarding scholarships are available from the Seminary Admission Office or the Financial Aid Office. A Free Application for Federal Student Aid (FAFSA) must be submitted prior to consideration for financial aid (see [www.fafsa.gov](http://www.fafsa.gov)).

*Restoration Scholarship:* A full-tuition scholarship for 75 hours is awarded to three first-time Master of Divinity students who are beginning their degree programs in the fall. The recipients will be chosen based upon academic ability (at least a 3.5 grade point average on a 4.0 scale for cumulative of undergraduate work), spiritual maturity, leadership ministry potential, and active membership in a church affiliated with the Restoration Movement. Recipients must maintain at least a 3.0 grade point average during their 75-hour Master of Divinity degree program (they do not need to be enrolled full-time, except during their first semester). The deadline for application is March 15.

*President's Scholarship:* A full-tuition scholarship up to 15 hours is awarded to a limited number of students enrolled in one of the Seminary's degree programs in the fall semester. The 18 hours must be completed within the first academic year (fall, spring, summer) in a degree program to retain the scholarship. Applicants must have earned at least a 3.5 grade point average (on a 4.0 scale) cumulative of undergraduate work, as well as demonstrate spiritual maturity and leadership ministry potential. Recipients must maintain a minimum 3.0 grade point average. The deadline for application is March 15.

*International Student Scholarship:* A scholarship of varying amounts for up to three years (75 hours maximum) is awarded to a limited number of international students pursuing one of the Seminary's degree programs. Specific application criteria and guidelines are available from the Seminary Admission Office.

*Seminary Spouse Scholarship:* Spouses of full-time Seminary students are eligible for a half-tuition scholarship for up to 9 hours per semester. Contact the Seminary Admission Office or Financial Aid Office for further information.

*Second Degree Scholarship:* Students pursuing a second master's degree at the Seminary beyond the 75-hour Master of Divinity degree are eligible for a 15% tuition discount for any hours required beyond the first 75 hours. Contact the Financial Aid Office to determine eligibility and ensure proper billing.

*Seminary/Alumni Scholarships:* The Seminary and the LCU Alumni Association award a number of scholarships of various amounts to both new and returning students. Applications for these scholarship funds are available in the Financial Aid Office after January 1 and must be submitted by March 15.

*Servant Leader Scholarship:* First-time Seminary students will be considered for the Servant Leader Scholarship based on their Free Application for Federal Student Aid (FAFSA) information and their undergraduate GPA. The FAFSA must be completed in order to be considered. The scholarship will be renewed for the duration of the student's first Seminary degree as long as the student maintains a course load of 6 hours each semester.

*Endowed Scholarships:* The Seminary has received a wide variety of endowed funds named in honor or in memory of various individuals and organizations. These scholarships are of differing amounts with different

criteria, available to both new and returning students. To simplify the application process, the Financial Aid Office provides one general application form (available after January 1 and due by March 15).

### **Teaching Assistants**

The Seminary provides a variety of assistantships to both new and returning students. These typically involve working 12-15 hours per week, usually for an individual professor at LCU, as his or her teaching, research, or grading assistant. Application forms (including a listing of various academic area openings) are available on the LCU website and should be returned to the iServe office by April 15 for the following year.

### **Student Employment**

In addition to the teaching assistant opportunities described above, the University provides a limited number of employment possibilities on campus. Students typically work no more than 20 hours per week on campus. Pay is usually minimum wage.

Applications and openings are available on the LCU website (as noted above under teaching assistants). Beyond the campus, the local community provides a wide range of both part-time and full-time employment opportunities.

### **Student Ministries**

Within a few hours' drive of Lincoln are hundreds of constituent churches that frequently are looking for full-time or part-time ministry staff in such areas as preaching, education, music, and working with children and youth, as well as interim and supply preaching. A listing of church needs is available from the LCU's Church Ministries Office and on the LCU [website](#).

### **Student Loans**

The Financial Aid Office administers the William D. Ford Direct Loan program and the Perkins Loan program for Seminary students. A student must complete the Free Application for Federal Student Aid (FAFSA) to determine loan eligibility. The Seminary's federal school code to be used on the FAFSA is 001708. Visit the FAFSA website at [www.fafsa.gov](http://www.fafsa.gov). Students are urged to be good stewards of their finances in applying for loans, given the limited financial compensation typically associated with the leadership ministry.

## Index

|   |                |  |        |
|---|----------------|--|--------|
| Academic Policies.....                  | 51             | Intercultural Studies (Missions).....      | 37     |
| Academic Programs.....                  | 19             | Intensive Courses.....                     | 51     |
| Accreditation.....                      | 7              | International Students.....                | 60     |
| Administration, Staff, and Faculty..... | 9              | Internet Courses.....                      | 50     |
| Admissions.....                         | 60             | Language Requirements for                  |        |
| Advanced Standing.....                  | 51             | International Students.....                | 60     |
| Advising/Advisers.....                  | 52             | Leadership Studies.....                    | 38     |
| Apologetics.....                        | 31             | Lectureships.....                          | 7      |
| Appeals.....                            | 52             | Library and Media Services.....            | 6      |
| Application Process.....                | 61             | Loans.....                                 | 67     |
| Areas of Study.....                     | 19             | Logos Bible Software.....                  | 31     |
| Attendance.....                         | 52             | Majors.....                                | 19     |
| Bible Courses.....                      | 31             | Master of Arts Degree.....                 | 24     |
| Bible and Theology Field.....           | 19             | Master of Arts in Counseling Degree.....   | 28     |
| Bible Translation.....                  | 32             | Master of Divinity Degree.....             | 22     |
| Calendar.....                           | 51             | Master of Religious Education.....         | 26     |
| Campus Facilities.....                  | 6              | Mentored Ministry.....                     | 56     |
| Changes (in schedule, major, etc.)..... | 53, 58         | Military Leave.....                        | 56     |
| Chapel.....                             | 53             | Ministry Opportunities.....                | 67     |
| Christian Apologetics.....              | 31             | Mission Statement.....                     | 4      |
| Christian Education.....                | 33             | Missions (Intercultural Studies).....      | 37     |
| Christian Ministries Field.....         | 19             | New Testament.....                         | 39     |
| Christian Theology.....                 | 47             | Nondiscrimination Policy.....              | 57     |
| Church Development.....                 | 32             | Old Testament.....                         | 40     |
| Church History/Historical Theology..... | 34             | Pastoral Care and Counseling.....          | 41     |
| Church Planting.....                    | 32             | Payment Policy.....                        | 64     |
| Clinical Pastoral Education (CPE).....  | 44             | Philosophy.....                            | 45     |
| Contemporary Christian Theology.....    | 47             | Philosophy of Education.....               | 5      |
| Core Courses.....                       | 20, 24, 26, 28 | Plagiarism.....                            | 51     |
| Costs.....                              | 63             | Preaching.....                             | 46     |
| Counseling.....                         | 41             | President.....                             | 9      |
| Course Descriptions.....                | 30             | Probation (Academic).....                  | 57     |
| Degree Audit.....                       | 53             | Probation (Financial Aid).....             | 65     |
| Degree Programs.....                    | 19             | Proficiency Exams.....                     | 57     |
| Discipline/Dismissal.....               | 54             | Provisional Acceptance.....                | 61     |
| Distance Learning.....                  | 53             | Re-Applications.....                       | 61     |
| Doctor of Ministry.....                 | 20, 35         | Refunds.....                               | 64     |
| Dual Degrees.....                       | 58             | Registration.....                          | 62     |
| Due Process.....                        | 54             | Residence Halls.....                       | 63     |
| Educational Rights and Privacy.....     | 54             | Residency Requirements.....                | 58     |
| Employment.....                         | 67             | Restoration Movement.....                  | 4      |
| English for International Students..... | 60             | Satisfactory Academic Progress Policy..... | 65     |
| Entrance Requirements.....              | 60             | Scholarships.....                          | 66     |
| Facilities.....                         | 6              | Shared Credit.....                         | 58     |
| Faculty.....                            | 9              | Specializations.....                       | 19     |
| Federal Loans.....                      | 65             | Special Needs.....                         | 58     |
| Fees.....                               | 63             | Spouse Scholarships.....                   | 66     |
| FERPA.....                              | 54             | Student Employment.....                    | 67     |
| Fields.....                             | 19             | Student Life.....                          | 7      |
| Financial Aid.....                      | 65             | Student Ministries.....                    | 67     |
| Financial Information.....              | 63             | Teaching Assistantships.....               | 67     |
| Full-Time Status.....                   | 55             | Theology.....                              | 47     |
| General Bible.....                      | 31             | Time Limitations.....                      | 58     |
| General Ministry.....                   | 19, 24         | Transcripts.....                           | 59     |
| Grades.....                             | 55             | Transfer of Credits.....                   | 59     |
| Graduation Requirements.....            | 55             | Trustees.....                              | 18     |
| Greek/Hebrew Language Requirements..... | 55             | Tuition and Fees.....                      | 63     |
| Historical Theology.....                | 34             | Two Degrees.....                           | 58     |
| History of the Seminary.....            | 6              | Unclassified Students.....                 | 61     |
| Honors.....                             | 53             | Veterans, Military.....                    | 56, 60 |
| Housing.....                            | 63             | Web-Based Courses.....                     | 50     |
| Incomplete Work.....                    | 56             | Withdrawals.....                           | 59     |
| Independent Study/Research.....         | 56             | Worship Studies.....                       | 49     |