Lincoln Christian University (LCU) is a Christian higher education community whose mission is to nurture and equip Christians with a Biblical worldview to serve and lead in the church and the world. The principal means we use to accomplish this mission are teaching, learning, leading, and serving through undergraduate and graduate programs offered in three schools, each of which has a distinct educational goal:

- **The School of Undergraduate Studies** is a residential undergraduate school whose educational goal is to prepare servant leaders who know God’s Word, engage God’s world, and pursue God’s will for their lives.

- **The Seminary** is a graduate theological school whose educational goal is to develop servant leaders to equip churches and church-related organizations to carry out Christ’s Great Commission in the world.

- **The Hargrove School of Adult & Graduate Studies** is an undergraduate and graduate school for working adults whose educational goal is to enable servant leaders to be more effective in their chosen professions through programs delivered through non-traditional means taught from a Christian worldview.

The University’s three schools have each adopted student learning outcomes and individual program objectives to clarify further their educational goals. Each school, under the University umbrella, offers its own degree and certificate programs to accomplish these outcomes and objectives in support of the University’s larger mission.

Our priority is the education of our students as part of a lifelong learning process. The School of Undergraduate Studies identifies itself as a Christian college committed to helping students know the Christ and make Him known. All students take a common core of classes that builds a solid foundation in Biblical studies, in the liberal arts, and in professional practice, for service inside and outside the church. The Seminary identifies itself educationally as a graduate theological school focused on professional leadership ministry within its understanding of “the priesthood of all believers.” The Hargrove School of Adult & Graduate Studies identifies itself as an undergraduate and graduate school for Christian adult learners to become more effective in their chosen professions through non-traditional means, including evening, weekend, and online programs. In every program at every level we are committed to excellence in a holistic model of education that helps students develop intellectually, spiritually, socially, and physically. To that end, our faculty and staff strive to serve not only as instructors and scholars, but as role models and mentors.

Undergirding our educational approach is a fundamental commitment to a Biblical worldview. We want our students to look at and live all of life from a distinctively Christian perspective that is derived from Scripture so they can “think with the mind of Christ.” We want them to see everything through the larger Biblical story of creation, fall, redemption, and consummation. We also want our students to understand and respect those with other worldviews in order to engage them with integrity and with grace.

As a Christian higher education community, we are committed to Christ and His church, locally and globally. Founded in 1944 by Earl Hargrove, a church pastor turned college president; Lincoln Christian has religious roots in the Restoration Movement (sometimes called the Stone-Campbell Movement), a unity movement of independent Christian Churches and Churches of Christ committed to the authority of Scripture. While we have our doctrinal distinctives, we welcome all those who share our common concern for Christ’s church and God’s world. Located in America’s heartland, we have a heart for the world in all its diversity because God does.

As a private, religious school in the Judeo-Christian tradition, we value the dignity and worth of all people in a pluralistic society. We strive to be a Christian community committed to covenantal relationships with ourselves and to collaborative relationships with others in the pursuit of our mission. Our campus culture is characterized by collegiality, compassion, and concern for all. We believe leadership is best done by serving others, based on each person’s gifts, passion, and sense of calling. We also believe learning is enhanced by serving, and we view service learning as a hallmark of our campus community.

To help fulfill our mission we have adopted a vision and a set of core values and beliefs, as well as four institutional goals:

- Develop a mission-minded community of servant leaders with engaged students, staff, and faculty
- Develop a mission-minded culture of learning with appropriate academic programs and support services
- Develop a mission-minded campus of quality with enhanced facilities and finances
- Develop a mission-minded connectivity with others through improved relationships with alumni, churches, donors, and other constituents

All of our planning, our policies, and our programs are directed toward these ends as we seek to be good stewards of the resources entrusted to us by God and His people.

**OUR PHILOSOPHY OF EDUCATION**

The purpose of a philosophy of education is to clarify educational concepts, strategies, and outcomes. At Lincoln Christian University, our particular philosophy of education draws its form and substance from the shared theological values of the campus community. It is these shared values that give rise to the curriculum and its content. It also gives expression to the covenantal character of this educational community and its commitment to our mission, vision, core values, and basic beliefs (all listed on our website).

The foundation of our philosophy is the shared belief that truth is revealed by God in the natural world, in the written Word of God, and in the person of Jesus Christ, the Living Word. This revealed truth in all three dimensions is the heart of our curriculum and has three key aspects: creational, propositional, and relational.

The *creational* aspect of truth requires a careful examination of the created, natural world and the collective knowledge of humankind throughout history. The *propositional* aspect of truth requires a purposeful process that focuses on the transmission of the truth revealed by God in Scripture through His Holy Spirit. The *relational* aspect of truth requires a deep knowledge of the person of Jesus.
Lincoln Christian University was founded in 1944 as Lincoln Bible Institute by Earl C Hargrove as a Bible college associated with independent Christian Churches and Churches of Christ. These churches are part of a “Restoration Movement” begun in the early nineteenth century under the leadership of men such as Barton Stone and Alexander Campbell. The movement they started is based on a plea for unity among God’s people by restoring the essential elements of Biblical Christianity. From these humble beginnings the University has grown to include a traditional School of Undergraduate Studies, the Hargrove School of Adult & Graduate Studies (for non-traditional students), and the Seminary.

Established in 1952, the Seminary focuses on preparing students for professional ministry and has conferred more than 1600 degrees toward that goal. A widely-experienced and highly-educated faculty continues a long tradition of leadership in local church ministries and participation in international teaching.

WHERE TO FIND US
Lincoln Christian University, is located in Lincoln, Illinois on Interstate 55, midway between Chicago and St. Louis. The University is located on the east edge of the city on Highway 10, with easy access to surrounding cities and churches. The city of Lincoln has 15,000 residents and provides numerous schools, stores, medical facilities, and places of employment. Five larger cities are within an hour’s drive. Within a 200-mile radius of Lincoln are more than 1,000 Christian Churches and Churches of Christ, providing ample ministry opportunities on either a full-time or part-time basis.

THE SEMINARY
Restoration Hall, built in 1965 through the generosity of the late B.D. Phillips of Butler, Pennsylvania is known on campus as the Seminary building. It houses three large classrooms, three smaller seminar rooms, a well-equipped preaching lab, a 120-seat chapel, a computer lab, a video studio, a conference room, a student lounge, and offices for the Seminary’s faculty and support staff.

On Lincoln Christian University’s main campus, the Seminary is able to provide a number of other physical resources for its students. These include a 56-unit student apartment complex. The Jessie C. Eury Library is one of the largest libraries among the educational institutions affiliated with the independent Christian Churches and Churches of Christ. It provides a variety of resources including 108,000 print volumes, 300 journal subscriptions, more than 48,500 electronic books, 8,000 full text journals, about 50 online databases, and approximately 21,000 media resources.

STUDENT BODY
Approximately 250 men and women enroll in the Seminary each year. These students come from a variety of backgrounds, with more than half over the age of 30 and most attending part-time. The alumni total more than 1,000 graduates serving in countries all over the world. Nearly 100% of our graduates in the last decade are still serving in positions of leadership ministry. These positions range from the preaching ministry to military chaplaincy, from pastoral counselors to Bible college professors, and from missionaries to musicians.

STUDENT LIFE
Students at Lincoln Christian Seminary often balance many demands, including personal, academic, ministerial, and family responsibilities. To help with these many responsibilities, every student is assigned a faculty advisor who meets with the student to assist him or her in meeting educational, vocational, and personal goals. Special events are planned throughout the school year to bring Seminary students together for fellowship. Further information about student life is found in the Student Covenant, provided to each student upon enrollment.

JESSIE C. EURY LIBRARY
The Jessie C. Eury Library is one of the largest libraries among the educational institutions affiliated with the independent Christian Churches and Churches of Christ. It provides a variety of resources including 108,000 print volumes, 300 journal subscriptions, more than 48,500 electronic books, 8,000 full text journals, about 50 online databases, and approximately 21,000 media resources (DVD, CD, VHS, MP3). The Library’s holdings are incorporated into I-Share, the statewide online catalog with combined holdings and

OUR HISTORY
Lincoln Christian University was founded in 1944 as Lincoln Bible Institute by Earl C Hargrove as a Bible college associated with independent Christian Churches and Churches of Christ. These churches are part of a “Restoration Movement” begun in the early nineteenth century under the leadership of men such as Barton Stone and Alexander Campbell. The movement they started is based on a plea for unity among God’s people by restoring the essential elements of Biblical Christianity. From these humble beginnings the University has grown to include a traditional School of Undergraduate Studies, the Hargrove School of Adult & Graduate Studies (for non-traditional students), and the Seminary.

Established in 1952, the Seminary focuses on preparing students for professional ministry and has conferred more than 1600 degrees toward that goal. A widely-experienced and highly-educated faculty continues a long tradition of leadership in local church ministries and participation in international teaching.

At the heart of our educational philosophy is the reciprocal relationship between the student and the faculty in the teaching-learning process. Students are valued as learners who are integral to our educational and spiritual community. Central to this process is the recognition and acceptance of the diverse nature of learners and the diverse ways in which they learn. This diversity is reflected by age, gender, race, ethnicity, culture, life experience, interests, abilities, giftedness, and different learning styles.

The faculty is valued as teachers who do more than teach. Their education, expertise, and experiences are crucial components of the teaching and learning that occurs here, but faculty members also serve as role models, mentors, advisors, encouragers, and partners in learning. It is their commitment to lifelong learning, scholarship, and creativity, the discovery of new knowledge, and ongoing development that creates a vibrant learning community.

At the core of this partnership is the desire to achieve learning outcomes that reach the highest levels in all the learning domains, from memorization to critical application. We train learners who know basic ideas, interpretations, and information, and can also critically analyze those as needed, synthesizing them in ways that allow for more informed judgments, so that our students can apply them to new situations and practical problems in our increasingly complex and diverse world. Ultimately, we equip learner-disciples who continue to grow in all areas of their lives in order to contribute not only to the “common good” but to the Kingdom of God.
online access to more than 11.5 million titles in 80 Illinois academic libraries. The Library staff strives to help Seminary students find and use the resources and services needed to meet their information needs. Seminary students can make the most of these specifically selected resources and uniquely designed services accessible through the Library portion of the LincolnChristian.edu.

UNIVERSITY LECTURESHIPS
LCU provides lectureships each year for the enrichment of students’ academic and spiritual lives. The Dr. James D. Strauss Worldview Lectures are sponsored in the fall in honor of one of LCU’s former professors of theology. These lectures focus on various aspects of contemporary culture in light of a Christian worldview and have featured such noted scholars as J.P. Moreland, Paul Copan, Ben Witherington, III, and C. Christopher Hook.

In the spring, the Seminary and School of Undergraduate Studies alternate lectureships between the Seminary lectureship and the John M. Webb Lectureship on Preaching. The Seminary lectures have hosted such persons as Eugene Peterson, Robert Clinton, Raymond Bakke, Robert Webber, Paul Maier, Diane Langberg, Peter Kuzmic and John D. Wivliet. The Webb Lectures have featured such outstanding preachers as Fred Craddock, William Willimon, Calvin Miller, Eugene Lowry, Haddon Robinson, and Thomas Long.

UNIVERSITY ACCREDITATION
Higher Learning Commission of the North Central Association of Colleges and Schools
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604
800-621-7440
www.ncahlc.org

Association for Biblical Higher Education
5850 T.G. Lee Boulevard, Suite 130
Orlando, FL 32822
407-207-0808
www.abhe.org

SEMINARY ACCREDITATION
Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh PA 15275-1110
Phone: 412-788-6505
Fax: 412-788-6510
www.ats.edu

• The following degree programs are approved:
• Approved for a comprehensive distance education program

APPROVAL AND AUTHORIZATION
Approved by the Illinois State Approving Agency, Department of Veterans’ Affairs, for the training of veterans.

Authorized under federal law to enroll non-immigrant alien students.

CAMPUS SECURITY REPORT
Lincoln Christian University’s annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Lincoln Christian University; and on public property within, or immediately adjacent to and accessible from the campus. The report also includes institutional policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. This report may be accessed from our website.
ADMINISTRATION AND STAFF
The administration, faculty, and staff of the Seminary are here to serve students. Listed below are a number of key persons and key offices that may be of special value to seminarians. Please feel free to contact them as needs arise.

Administration:
- Don Green, D.Min.  Transitional President
- Linda Seggelke, B.A.  Assistant to the President
- Lynn Laughlin  Special Assistant to the President
- Gordon Venturella, CFRE  Vice President of University Advancement

Seminary Offices:
- Dinelle Frankland, D.W.S.  Academic Dean
- Sarah Farwell, M.A.C.  Administrative Assistant to the Academic Dean
- Barney Wells, D.Min.  Director, Doctor of Ministry Program

Other Offices:
- Stephen Collins, M.Div.  Dean of Students
- Lynn Laughlin, M.A.  Associate VP of Alumni Services
- Shawn Smith, M.Div.  Registrar
- Nancy Siddens, B.A.  Director of Student Financial Aid
- Jessica Hanson, M.A.  Senior Director of Enrollment

THE FACULTY
Lincoln Christian Seminary faculty includes some of the most widely experienced and highly educated people found on any seminary faculty. They have completed advanced degrees at more than a dozen universities and seminaries, including such well-known institutions as Indiana University, the University of Chicago, the University of Southern California, Fuller Theological Seminary, Gordon-Conwell Theological Seminary, Southern Baptist Theological Seminary, and Trinity Evangelical Divinity School. Several are also graduates of our own Seminary.

Faculty members complement their advanced degrees with a variety of experiences in both local church ministries and in global outreach opportunities. Most have served as preaching ministers, and most have served overseas. Seminary faculty members have taught or served in more than 20 countries around the world.

Faculty members have served as leaders within the North American Christian Convention and the International Conference of Missions, as well as with other professional organizations such as the Academy of Homiletics, and the North American Professors of Christian Education. They are in frequent demand as guest preachers, teachers, speakers, and leaders for churches, conventions, and conferences.

Despite their frequent external responsibilities worldwide, Seminary faculty members devote the core of their ministry to our students. With a low student-to-faculty ratio, the Seminary is able to provide the kind of intimate learning environment in which students come to know their instructors not only as teachers but also as friends. A recent survey of seminary graduates in the United States and Canada indicates that Lincoln Christian graduates rate their relationship to the faculty here much higher than do other seminary graduates.
Dinelle Frankland, D.W.S.
Academic Dean
Professor of Worship Studies

Dr. Dinelle Frankland joined the Lincoln Christian Seminary faculty in 2003. A native of Albion, IL, she holds a Bachelor of Sacred Music degree from Lincoln Christian University (1979) and a Master of Music degree from Southwestern Baptist Theological Seminary (1987). She has a Doctorate of Worship Studies (2004) from the Robert E. Webber Institute for Worship Studies. Dr. Frankland teaches worship studies and serves as the Seminary Academic Dean, as well as, planning and leading weekly chapel services. During the summer she also teaches Philosophy and Practice of Worship at Haus Edelweiss near Vienna, Austria. She is the author of His Story, Our Response: What the Bible Says About Worship (College Press, 2008). Dr. Frankland taught music and worship at Dallas Christian College and Ozark Christian College before joining LCU’s Seminary faculty. She provides seminars for churches and speaks and leads worship for retreats and conferences. From 1988-1991 she was part-time music minister for Bedford Christian Church (now Compass Christian Church in Colleyville, TX). Dr. Frankland enjoys reading, movies, and visiting her extremely cute nephews and nieces. Her email address is dfrankland@lincolnchristian.edu.

Kim Baldwin, Psy.D., L.M.F.T.
Assistant Professor of Clinical Mental Health Counseling

Dr. Kim M. Baldwin joined the Seminary faculty in 2011. She transitioned into her second career as a psychologist by earning her M.A. in Counseling (2003) at Lincoln Christian Seminary and a M.A. in Clinical Psychology (2008) and a Doctorate of Clinical Psychology (2011) at Wheaton College. She is licensed as a Marriage and Family Therapist and Clinical Psychologist. She has provided therapy services in private group practices and college counseling centers, as well as neuropsychological and psychological assessment for children, teens, adults, and geriatric populations. Her areas of clinical interest include: complex trauma, grief and loss, supervision, couples’ therapy, diversity/multicultural issues, veteran’s concerns, eating disorders, and the integration of theology and psychology. She holds memberships in the American Counseling Association, American Association of Marriage and Family Therapists, and Christian Association of Psychological Studies. Additionally, she received her B.S. in Food, Nutrition, and Dietetics at Abilene Christian University (1985) and provided care to clients in several areas as a registered dietician, including serving in WIC services to underserved women, infants, and children in migrant camps, as well as inpatient, outpatient, and prison populations. She has a strong interest in international mission work. Together, she and her husband have led a small group ministry since 1997. She has been married to John since 1987, and they have two children. Kim’s favorite pastimes include spending time with family and friends, gardening, reading, traveling, cooking, and playing strategy board games. Her email address is kimbaldwin@lincolnchristian.edu.

Rochelle Cathcart, Ph.D.
Assistant Professor of Intercultural Studies

Dr. Rochelle Cathcart joined LCU in 2012. A native of Springfield, MO, she graduated from Central Bible College in with a B.A. in Missions and a B.A. in Church Planting (1999). After four years as an associate pastor at a church plant in downtown Salt Lake City, UT, (Capital Church in the City), Dr. Cathcart returned to Springfield where she earned a M.Div. (2007) from the Assemblies of God Theological Seminary. She completed her Ph.D. in Intercultural Studies (2011) from Trinity Evangelical Divinity School with a dissertation focused on preaching and culture. Dr. Cathcart teaches intercultural studies in the Seminary and also serves as director and assistant professor of intercultural studies for the Hargrove School of Adult & Graduate Studies. She is co-author of Preaching in the Contemporary World (Global University, 2006) and has contributed articles for Trinity Journal, Missio Dei Journal, and Worship and Mission for the Global Church: An Ethnodoxology Handbook. She has taught in Cambodia and Thailand, has presented papers for the North Central Region of the Evangelical Missiological Society (EMS), and has served as a panelist for several academic discussions. She is a member of EMS, the American Society of Missiology, and is on the consulting editorial board for Missio Dei Journal. In addition to travel, Dr. Cathcart enjoys painting/drawing, working in her garden, reading, and spending time with family. Her email address is rlcathcart@lincolnchristian.edu.

Steve Cone, Ph.D.
Associate Professor of Bible and Theology

Dr. Steve Cone lived in Salem, Illinois, for the first 19 years of his life. He is deeply grateful for the formation and foundation that his parents gave him. He started to learn what it means to be part of the Church while attending the First Christian Church while attending the First Christian Church (FCC) of Salem. His ordination for leadership ministry is by FCC-Salem, and he takes his roots in southern Illinois as something he will never leave behind, no matter where God leads. Dr. Cone earned his BA in the Classics: Classical Civilization at the University of Illinois at Urbana-Champaign and two master’s degrees (MA in Contemporary Christian Theology and Philosophy and MA in Church History/Historical Theology) at Lincoln Christian Seminary. He was awarded his PhD in Systematic Theology from Boston College. Dr. Cone has served with Youth With A Mission (YWAM) in Dublin, Ireland and the Republic of the Philippines. He also started a missionary effort in Prague, Czech Republic. Dr. Cone joined the faculty at LCU knowing that he could continue to follow God in a place with a global vision, and with a mission committed to changing lives and changing the world for and toward God. His email address is sccone@lincolnchristian.edu.
Frank Dicken, Ph.D.
Assistant Professor of New Testament


James Estep, Ph.D.
Undergraduate Academic Dean
Professor of Christian Education

Dr. James Riley Estep earned his bachelor’s degree in 1985 from Cincinnati Christian University. He earned an M.A. in Near East Studies (1986), a second M.A. in New Testament (1988) and went on to complete his M.Div. in Apologetics (1989), from Cincinnati Bible Seminary. Dr. Estep completed his D.Min. in Christian Education (1992) from Southern Baptist Theological Seminary and his Ph.D. in Educational Studies (1999) from Trinity Evangelical Divinity School. Dr. Estep began serving at the Lincoln Christian Seminary in 2002 as Professor of Christian Education. Previously, he served at Great Lakes Christian College and Kentucky Christian College. He holds memberships in the Religious Education Association, North American Professors of Christian Education, and the Evangelical Theological Society. He has contributed articles and essays on the subject of Christian education in various published works, including Foundations for Christian Education, The Evangelical Dictionary of Christian Education, and Introducing Christian Education. Dr. Estep was also the editor and major contributor to C.E.: The History of Christian Education, as well as the co-editor and contributor to both Management Essentials for Christian Ministry and A Theology for Christian Education. Dr. Estep and his wife Karen have three children, Budd, Dovie, and Dylan. Jim enjoys time with his family, science fiction (anything Star Trek), the company of friends in bookstores (particularly used bookstores) and coffee shops. His email address is jestep@lincolnchristian.edu.

Don Green, D.Min.
Director of Mentored Ministry
Professor of Leadership

Dr. Don Green has served Lincoln Christian University since 1982, serving in various administrative roles. Don attended Illinois State University and graduated from Lincoln Christian University with a B.A. in Christian Ministries (1970). He earned the M.Div. in New Testament (1973) from Lincoln Christian Seminary and completed his D.Min. in Leadership and Ministry Management (2008) at Trinity Evangelical Divinity School. He and his wife Margaret have one daughter Lara, who serves with her husband Jon Morrissette at the Lakeside Christian Church in Springfield, Illinois. Don is a sports enthusiast and an avid reader, especially in the area of leadership. His passion is to develop leaders for the Kingdom and to that end he serves as a Certified Church Consultant with the Society for Church Consulting. He also provides leadership development seminars and coaches students and alumni in their ministries. He maintains a website called the Church Leader Network (www.churchleader.net) which is devoted to networking, equipping, and training Kingdom leaders. His email address is dgreen@lincolnchristian.edu.

Paul Kissling, Ph.D.
Professor of Old Testament

Dr. Paul Kissling joined the Lincoln Christian Seminary faculty in 2012. He earned a Bachelor of Religion (1980) from Great Lakes Christian College, the M.Div. (1984) from Lincoln Christian Seminary, a Master of Theology (1985) from Trinity Evangelical Divinity School, and a Doctor of Philosophy (1991) from the University of Sheffield, UK. He served as Vice President of Academic Affairs at Dallas Christian College, Professor of Old Testament and Research Director at the TCMI Institute in Indianapolis, IN, and as Vice President of Academic Affairs and Professor at Great Lakes Christian College before coming to LCU. He has also held ministries in Michigan, Illinois, and England. Dr. Kissling has taught students in traditional and non-traditional settings in the United States and in 20 other countries. His publishing credits include the College Press NIV Commentary, Genesis, a JSOT monograph, Reliable Characters in the Primary History; Profiles of Moses, Joshua, Elijah, and Elisha, plus several essays, articles and book reviews. His email address is pkissling@lincolnchristian.edu.
Richard Knopp, Ph.D.
Professor of Philosophy & Christian Apologetics

Dr. Rich Knopp has taught at LCU since 1983. He earned degrees from St. Louis Christian College (B.A.), Lincoln Christian Seminary (M.Div.), Southern Illinois University (M.A.), and the University of Illinois (Ph.D.). His doctoral dissertation examined religious truth claims in light of contemporary philosophy of science. He serves as Program Director for WorldViewEyes, which has received six grants totaling over $1,000,000 from the Lilly Endowment. He is the Project Coordinator of Room For Doubt, a new apologetics project at LCU that is funded by a three-year $675,000 grant from the Loftis Foundation. And he was a $10,000 award winner from the Templeton Foundation for developing an integrative course in science and religion. Dr. Knopp has published chapters dealing with faith and science in two books and a chapter on ethics in a festschrift for Dr. Norman Geisler. Other articles or book reviews have appeared in Encounter, The Stone-Campbell Journal, The Christian Standard, and The Journal of Campus Ministry. Currently, he is writing a comprehensive text on Learning to Love God: A Christian Worldview Apologetic. He has delivered special lectureships or presentations at Maritime Christian College; the North American Christian Convention; the International Conference on Missions, Manhattan Christian College; The Stone-Campbell Journal Conference; the Midwest and National Evangelical Theological and Philosophical Society Conferences; the Wheaton Theology Conference; the Center for Research in Science at Azusa Pacific University, and numerous youth conferences and conventions. His email address is rknopp@lincolnchristian.edu.

Robert Knopp, D.Min.
Professor of Theology and Church in Culture

Dr. Robert Kurka joined the Lincoln Christian University faculty in 1992, following a teaching career at St. Louis Christian College. Dr. Kurka earned his B.A. (1975) at Crossroads College, his M.Div in Theology/Philosophy (1979) at Lincoln Christian Seminary and his D.Min (1984) at Trinity Evangelical Divinity School. He is currently completing a Ph.D. in Systematic Theology at Trinity. Dr. Kurka has contributed chapters and articles to several scholarly books and journals. His most recent published work is an essay on the future of worldview studies. Dr. Kurka is a member of the Evangelical Theological Society, serving the Midwest Region as secretary-treasurer. He is a regular lecturer for the “Perspectives” program and regularly fills the pulpits of local churches. He has been honored by inclusion in various publications such as Marquis’ Who’s Who (2009), and received Crossroad College’s “distinguished alumnus” award (2006). Dr. Kurka is also the director of the “Issachar Institute” a scholarly “think-tank” that promotes Biblical worldview thinking through a variety of venues. Dr. Kurka and his wife Beverly have three married daughters and nine grandchildren. The Kurkas enjoy music, live theater, and exercising together. Dr. Kurka’s email address is rkurka@lincolnchristian.edu.

Rob McCord, D.Min.
Professor-At-Large
Director, M.A. in Ministry

Dr. Rob McCord joined the Seminary faculty in 2012. He holds a Bachelor of Science in Education (1993) from Ball State University and a Master of Arts in Practical Theology (2000) from Regent University School of Divinity. He has earned an Advanced Certificate in Applied Project Management (2003) from Villanova University and a Doctorate of Ministry (2011) from Grace Theological Seminary. Dr. McCord is the Senior Minister of Outlook Christian Church and serves as Program Director of Lincoln Christian Seminary’s Indianapolis Extension. He has written for Christian Standard and blogs at robmccord.org. Dr. McCord also teaches for the Hargrove School of Adult & Graduate Studies. He and his wife Renee have two children, Elijah and Hope. He most enjoys time with his family as well as hiking, traveling, and teaching internationally. He can be contacted via email at ramccord@lincolnchristian.edu or via Twitter @Rob_McCord.
Nancy Olson, M.Div., M.S.L.
Associate Dean of Library Services
Library Director

Nancy J. Olson joined the LCU faculty in 1988 as Assistant Librarian and became Library Director in 1994. Nancy earned a Bachelor of Religious Education (1974) from Great Lakes Christian College, a Master of Science in Librarianship (1976) from Western Michigan University, and the Master of Divinity (1988) from Lincoln Christian Seminary. Following four years as President, she served as Executive Director of the Association of Christian Librarians from 1994 to 2007 to help this international organization empower evangelical librarians for service in higher education. Nancy’s commitment to missions led to short-term mission trips in Japan, England, Germany, and Eastern Europe. She teaches research methods at TCM International in Austin and volunteers in their library. Her involvement with the Association for Biblical Higher Education includes five years on their Commission of Accreditation, participating on evaluation teams, and presenting workshops. She also serves on evaluation teams of the Association of Theological Schools. During her tenure as Director, the Library joined I-Share and received a grant to digitize selected Stone-Campbell Movement hymnals. Nancy proactively leads the Jessie C. Eury Library, seeking to empower students with the ability to locate, evaluate, and communicate information for their academic success and lifelong learning. Nancy’s email address is nolson@lincolnchristian.edu.

Robert Rea, Ph.D.
Professor of Church History/ Historical Theology

Dr. Robert Rea received the B.A. and B.Th. (1975) in Bible from Kentucky Christian College, the M.Div. in New Testament (1978) from Emmanuel School of Religion, and the Ph.D. in Historical Theology (1990) from St. Louis University. He has ministered in West Virginia, Tennessee, Missouri, and Illinois. His articles and reviews have appeared in Christian Standard, Church History, Stone-Campbell Journal, Encyclopedia of Early Christianity, and Encyclopedia of the Stone-Campbell Movement. He is a member of the North American Patristics Society and the American Society of Church History. Dr. Rea has worked in short-term missions in Chile, Mexico, and Dominican Republic. He has served on national dialogue teams representing Christian Churches and Churches of Christ [1992-2006] with Church of God, Anderson; 2000-present in Stone-Campbell Dialogue with Christian Church (Disciples of Christ) and Churches of Christ]. Dr. Rea grew up in the inner city, has served as minister of an ethnic church, and has a multi-ethnic family. For many years he was faculty sponsor of LCU’s student pro-life group, and he gave the opening prayer at the March for Life in Washington, D.C. in January 1992 and in January 2002. He and his wife Mary Ann have served others in many aspects of the adoption process. His email address is rea@lincolnchristian.edu.

Chuck Sackett, D.Min.
Preaching Professor-At-Large

Dr. Chuck Sackett is the preaching minister at Madison Park Christian Church in Quincy, IL. Chuck previously served as Professor of Christian Ministries for LCU’s Undergraduate Studies (1983-2003) and Professor of Preaching for Lincoln Christian Seminary (2003-2007) before becoming Professor-at-Large in May, 2007. He currently serves as an adjunct professor for Beeson Divinity School (Birmingham, AL) and TCM (Heiligenkreuz, Austria). His previous ministries include preaching for the Garibaldi (OR) Church of Christ (1973-1977) and the Pontoon Beach (IL) Church of Christ (1977-1983). Chuck has served in many Eastern and Central European countries, as well as in Mexico, Canada, the Philippines, Ireland, Scotland, Australia, and China. He received his B.A. from Boise Bible College (1972), M.Div. from Lincoln Christian Seminary (1982), and a D.Min. from Trinity Evangelical Divinity School (1989). Chuck served as both Vice-President and President of the Evangelical Homiletics Society and serves on the Board of Directors for Restoration House Ministries (Manchester, NH). He has published in Youthworker, Christian Standard, Preaching, Preachingtoday.com and Sermoncentral.com. He and his wife, Gail, have three daughters and one grandson. Chuck has run 11 marathons including 3 in Boston. His email is csackett@lincolnchristian.edu.

Tara Samples, Ph.D.
Assistant Professor of Clinical Mental Health Counseling

Dr. Tara C. Samples received her Ph.D. in Clinical Psychology from Fielding Graduate University in August of 2012. Ms. Samples also completed an M.A. in Clinical Psychology from Fielding, an M.S. in Professional Counseling from Georgia State University, and a B.S. in Human Relations from Point University (formerly Atlanta Christian College). She has worked as a professional counselor in the State of Georgia since 2003 and is currently working towards licensure as a Clinical Psychologist in Illinois. Dr. Samples completed an American Psychological Association (APA) approved predoctoral internship with the Charles George Veteran’s Administration Medical Center in Asheville, NC. Her dissertation was titled The protective effects of resilience against suicide behaviors among trauma exposed low-income African American women: a moderated mediation study. She has co-authored articles published in Journal of American Academy of Child and Adolescent Psychiatry, the Trauma Psychology Newsletter, and in the volume, Grief after Suicide: Understanding the Consequences and Caring for the Survivors (Routledge). She served as the student chair of APA Div. 56 Trauma Psychology’s publication committee. As a practicum student, Dr. Samples worked with the NIH funded Grady Trauma Project and Grady Nia Project, both affiliated with Emory University/Grady.
Memorial Hospital in Atlanta, GA. Dr. Samples has provided clinical services in inpatient and outpatient, public health, private practice, and pastoral settings. Dr. Samples uses an ecological framework integrating biopsychosocial, cognitive, and systemic factors in her work with individuals and families. Her clinical interests include: resilience, culturally informed evidence based treatments, traumatic stress spectrum disorders, combat veteran’s adjustment concerns, and diversity competencies in counseling and supervision. Her email is tsamples@lincolnchristian.edu.

Christopher Ben Simpson, Ph.D.
Associate Professor of Philosophical Theology

Dr. Christopher Ben Simpson has served at Lincoln Christian University since 2005. He received a B.A. (1996) from Eastern New Mexico University, an M.A. (1999) from Lincoln Christian Seminary, an M.A. (2007) from the University of Iowa, and a Ph.D. in Theology (2008) from the University of Nottingham. He is a Fulbright grantee, having studied at the Institute of Philosophy at Katholieke Universiteit Leuven in Belgium. Dr. Simpson directs the Systematic and Philosophical Theology M.A. at Lincoln Christian Seminary and both the Philosophy major and the Honors program in the School of Undergraduate Studies at LCU. Dr. Simpson is the author of Religion, Metaphysics, and the Postmodern: William Desmond and John D. Caputo (Indiana University Press, 2009), The Truth is the Way: Kierkegaard’s Theologia Viatorum (SCM Press, 2010), Deleuze and Theology (T&T Clark, 2012), Merleau-Ponty and Theology (T&T Clark, 2013). He is the editor of The William Desmond Reader (SUNY Press, 2012) and Theology in the Present Age (Pickwick Publications, 2013). He has served as the chief editor of Radical Orthodoxy: Theology, Philosophy, Politics—an international academic journal—since 2013. Dr. Simpson is married to Kaysha and has two children, David and Lydia. He enjoys different kinds of music, film, television, and literature. His email address is csimpan@lincolnchristian.edu.

C. Nolan Thomas, Ph.D.
Assistant Professor of Clinical Mental Health Counseling

Dr. Nolan Thomas joined the LCU Seminary in 2010. His education includes a B.A. in Ministry (1975) from Atlanta Christian College, an M.Div. in New Testament (1978) from Emmanuel School of Religion, a D.Min. (1989) from Phillips Graduate Seminary, M.S. in Counseling and Student Personnel (1992) from Oklahoma State University and a Ph.D. in Professional Counseling (2008) from Liberty University with a study in the relationships between cognitive deficits and spiritual development. Nolan was ordained into Christian ministry in 1973 by the West Village Christian Church near Albion, IL and has served churches in Tennessee, South Carolina, and Oklahoma. In addition to preaching, he has had experience as a reserve chaplain in the U.S. Army, youth services outreach counselor, school counselor, and school psychologist. He taught as an adjunct in psychology for Langston University, Tulsa campus, and is an online Assistant Professor for the Center for Counseling and Family Studies of Liberty University. He now serves as Assistant Professor of Pastoral Care and Counseling for LCU. He is a member of the American School Counselor Association, American Association of Christian Counselors, American Counseling Association and The Society for Christian Psychologists. He is a licensed counselor in Illinois. Nolan and his wife Pam have two adult sons and two grandchildren. His email is cnthomas@lincolnchristian.edu.

Barney Wells, D.Min.
Director of Doctor of Ministry Program
Director of Town & Country Training Program

Dr. Barney Wells holds a Bachelor of Arts in Christian Ministries (1977) from Lincoln Christian University, a Master of Divinity in Old Testament (1982) from Lincoln Christian Seminary, and a Doctor of Ministry in Church Leadership, with a specialization in rural contexts (1998) from Bethel Theological Seminary. For a quarter of a century Dr. Wells served as minister of the Walnut Grove Christian Church. He is the co-author of Leading Through Change: Shepherding the Town and Country Church in a New Era and numerous articles in Christian Standard. He is a frequent speaker at conferences on ministry in small towns. His seminary duties also include serving as academic director of the Town and Country Training Program, a consortial program focusing on contextualizing seminary education to the rural context. Dr. Wells and his wife Marcia, a children’s minister, have two daughters, Christi and Sarah. He enjoys woodworking, military history, and playing bluegrass music. His email address is bwells@lincolnchristian.edu.
Nick Zola, Ph.D.
Assistant Professor of
New Testament and Early Christianity

Nick Zola joined the Lincoln Christian University faculty in 2013. He hails from sunny San Diego and earned his B.S. in Electrical and Computer Engineering (2006) as part of the inaugural class of Olin College in Boston. After an interim year studying German and working with a church in Hamburg, Germany, he earned his M.A. in New Testament at Abilene Christian University. He is currently finishing his Ph.D. in New Testament at Baylor University. His major research interest is the four Gospel portrayals of the one Jesus and how they intersect and diverge, particularly in the form of ancient Gospel harmonies like Tatian’s Diatessaron. His other research interests include textual criticism, Syriac Christianity, and ancient calendars. Nick is the author of “Why Are There Verses Missing from My Bible? The Emergence of Verse Numbers in the New Testament” (Restoration Quarterly 54 [2012]), and co-author of a forthcoming piece on a newly discovered fragment of Romans in The Green Scholars’ Initiative: Papyrus Series (Brill, 2014). He and his wife Joy (who grew up in Bloomington, IL) are the proud parents of their one-year-old son, Luke, whose stark red hair promises to keep their lives interesting for many years to come. Nick’s email address is nzola@lincolnchristian.edu.

ADDITIONAL LCU FACULTY
Rick Hobler, Jurist Dr., Law and Ethics
Fred Johnson, D.Min., New Testament
Mike Reid, M.A., Assistant Librarian
Larry Roberts, M.Div., Counseling
Pete Verkruyse, Ph.D., General Education
Neal Windham, D.Min., Spiritual Formation

ADJUNCT FACULTY
Cheryl Eaton, Th.M., Biblical Languages
Shannon Hunt, M.A., Counseling
Mark Moeller, D.W.S., Worship Studies
Jon Morrissette, D.Min., Leadership and Ministry Management
Kathy Petersen, M.A., Counseling
Cindy Pommrehn, M.A., Counseling
Mark Scott, D.Min., Preaching
Wayne Shaw, Ph.D., Preaching, Dean Emeritus
Rondal Smith, Ph.D., Bible Translation
Jeff Snell, D.Min., Preaching

EMERITUS FACULTY
Paul E. Boatman, D.Min., Pastoral Care and Counseling
Gary Hall, Ph.D., Old Testament
Walter Zorn, Ph.D., Old Testament

DISTINGUISHED FACULTY
John Castelein, Ph.D., Contemporary Christian Theology

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Doug Klendworth, Chemical Engineer, West Chester, OH
Mont Mitchell, Pastor, Bolingbrook, IL
Wing Wong, Pastor, Manchester, NH
SEMINARY DEGREES
The Seminary offers five types of degree programs:

- **Master of Divinity (75 hours)**
  The Master of Divinity (M.Div.) is the basic graduate level degree oriented toward ministry.

- **Master of Arts (48 hours)**
  The Master of Arts (M.A.) is oriented toward general theological studies. Students may specialize in Biblical Studies, Theology, or Philosophy and Apologetics. These degrees serve as a foundation for additional work on the doctoral level.

- **Master of Arts in Ministry (36 hours)**
  The M.A. in Ministry is a professional degree oriented toward preparation for vocational ministry or service in congregations and other settings.

- **Master of Religious Education (60 hours)**
  The Master of Religious Education (M.R.E.) is a professional degree preparing leaders for various educational ministries in churches and Christian institutions.

- **Master of Arts in Counseling (60 hours)**
  The Master of Arts in Counseling (M.A.C.) is a specialized degree equipping persons for leadership ministry in the area of clinical mental health counseling.

- **Doctor of Ministry (36 hours)**
  The Doctor of Ministry (D.Min.) is the highest degree awarded for vocational leaders who desire further study beyond the Master of Divinity.

Specific requirements for these degree programs are listed on the following pages.

PROFICIENCY AND PLACEMENT EXAMS FOR THE M.DIV., M.R.E., M.A.C., AND M.A.

**Orientation to Seminary Studies**
New Seminary students are required to complete LS 000, Orientation to Seminary Studies before they may begin classes. This course introduces students to our learning management system, the LCU library, and worldview. Students will also take the LS 501 proficiency exam. LS 000 is a 2-week online course that is offered 2 times a year. Students will receive information regarding this course from the Seminary office. A $50 fee will be assessed for this course.

**Writing & Research**
All incoming students will take a proficiency test in order to determine their ability to do graduate level research and writing. This test is taken online after the student has been accepted into the Seminary. The grade on this test will result in one of the following options:

1. A determination that the student has sufficient skills to move forward in the program.
2. A determination that the student’s skills are adequate to move forward, but has deficiencies that need to be addressed. An assessment of the necessary improvements will be provided for the student, who will take responsibility for learning the appropriate skills.
3. A determination that the student’s skills are in need of improvement and that he or she must enroll in LS 501, Graduate Research and Writing. This online 8-week course is pass/fail. Students will be assigned to either the Fall or Spring semester of their first year of study. A $150 fee will be assessed for the course. Failure to enroll for the course or failure to pass the course will result in the inability of the student to move forward in their degree program.

**Biblical Knowledge**
1. Master of Divinity and Master of Religious Education students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute a Bible or Theology course for this requirement. Students without a Bible college background may proficiency out of the course by passing the Bible knowledge exam and may substitute a Bible or Theology course.
2. Master of Arts in Counseling students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute a Bible course for this requirement. Students without a Bible college background may proficiency out of the course by passing the Bible knowledge exam and may substitute a Bible course.

**Greek & Hebrew**
The requirements for Greek Basics and Hebrew Basics may be met by passing a proficiency exam. A modest fee is required; contact the Seminary office.
Lincoln Christian Seminary’s Master of Divinity is a three-year (75-hour) professional degree for leaders who serve in a church or church-related setting. Our focus is on developing “servant leaders,” which we define as those who humbly follow the call of God, the life of Christ, and the leading of the Holy Spirit to serve and equip others. Accordingly, our Master of Divinity degree is specifically designed to develop:

Servant leaders who live wisely. Graduates will be mature Christians who seek a Biblical wisdom that begins with worshiping God and is demonstrated daily through deepening spirituality, emotional maturity, moral integrity, and personal accountability.

Servant leaders who engage Scripture responsibly. Graduates will value God’s Word, interpret it knowledgeably, articulate its major themes clearly, obey it faithfully, and share its truths appropriately in various ministry settings.

Servant leaders who think theologically. Graduates will defend a Christian worldview, understand key theological issues, appreciate our Seminary’s theological tradition, articulate a well-reasoned theology of ministry, and assess ministry situations theologically.

Servant leaders who grow intellectually. Graduates will love God with all their minds by learning key information and concepts from the past and present that are related to ministry, making appropriate correlations and applications of these to ministry, and utilizing lifelong learning skills in ministry.

Servant leaders who minister capably. Graduates will lead a ministry skillfully and passionately, work well in team-based ministry settings, and communicate clearly, especially in the preaching, teaching, and caring ministries of the Church.

Servant leaders who engage the world compassionately. Graduates will demonstrate appropriate concern for all of God’s creation, giving due attention to ministry’s cultural contexts, its global character, its social justice implications, its pastoral nature, and its disciple-making demands.

THE MASTER OF DIVINITY COURSE REQUIREMENTS
NOTE: Students who have had course work comparable to any of the core (required) courses listed in the Master of Divinity program and have passed those courses with a “C” or better may substitute another course in the same area (i.e. with the same course prefix) upon the approval of the student’s faculty advisor. Exceptions are NT 610, and OT 610, which require proficiency exams (contact Seminary office) and allow students to take any elective course in their place. Students who demonstrate proficiency in NT 610 or in OT 610 must still take either NT 611 or NT 611, or an exegetical course in that area.

Courses Focusing on God’s Word 21

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 501</td>
<td>Introduction to God’s Word¹</td>
<td>3</td>
</tr>
<tr>
<td>BI 810</td>
<td>Biblical Interpretation for Ministry</td>
<td>3</td>
</tr>
<tr>
<td>NT 610</td>
<td>Greek Basics</td>
<td>3</td>
</tr>
<tr>
<td>NT 611</td>
<td>Greek Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>OT 610</td>
<td>Hebrew Basics</td>
<td>3</td>
</tr>
<tr>
<td>OT 611</td>
<td>Hebrew Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>TH 600</td>
<td>Systematic Theology</td>
<td>3</td>
</tr>
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Courses Focusing on God’s World 15

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>BI 610</td>
<td>Scripture in Context</td>
<td>3</td>
</tr>
<tr>
<td>CH 600</td>
<td>Christianity Through the Ages</td>
<td>3</td>
</tr>
<tr>
<td>CH 500</td>
<td>Understanding the Stone-Campbell Movement² OR</td>
<td>3</td>
</tr>
</tbody>
</table>

CH 801 History and Theology of the Stone-Campbell Movement² 3
IC 603 Anthropology for Ministry and Missions 3
TH 710 Understanding Contemporary Mindsets 3

Courses Focusing on God’s Work 18

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 600</td>
<td>Teaching Ministry of the Church</td>
<td>3</td>
</tr>
<tr>
<td>COUN 600</td>
<td>Basic Types of Counseling Ministry</td>
<td>3</td>
</tr>
<tr>
<td>LS 602</td>
<td>Biblical Leadership for Today</td>
<td>3</td>
</tr>
<tr>
<td>LS 800</td>
<td>Shaping the Ministry of a Leader³</td>
<td>3</td>
</tr>
<tr>
<td>PR 601</td>
<td>Preparing to Preach</td>
<td>3</td>
</tr>
<tr>
<td>WS 705</td>
<td>Foundations for Worship Ministry</td>
<td>3</td>
</tr>
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Courses Exploring God’s Will 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>LS 000</td>
<td>Orientation to Seminary Studies</td>
<td>0</td>
</tr>
<tr>
<td>LS 501</td>
<td>Graduate Research and Writing⁴</td>
<td>0</td>
</tr>
<tr>
<td>LS 601</td>
<td>Shaping the Heart of a Leader⁴</td>
<td>3</td>
</tr>
<tr>
<td>LS 701</td>
<td>Mentored Ministry Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives 15

Electives/Specialization⁶

(No elective work with advisor on selection)

Total: 75

¹ Students with an undergraduate degree from a Bible college may substitute a Bible or Theology course for this requirement. Students without a Bible college degree may proficiency out of this course and substitute a Bible/Theology elective. See page 13 for proficiency information.
² CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a “C”). CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of “C” or better. Students may substitute one course for the other with permission of their advisor.
³ CH 801 is designated to be a capstone course and is intended to be taken during the last year of the M.Div. program.
⁴ Not required of all students; see page 13.
⁵ Students are strongly encouraged to take LS 601 during their first or second semester of study. This course is foundational and needs to be completed early in the program.
⁶ Students may choose all 15 hours of their electives in one area of study in order to graduate with a specialization in the Master of Divinity program or choose courses from a variety of areas. Students may also complete up to 9 of these 15 elective hours in practicum-based experiences on the field by enrolling in LS 890 Leadership Ministry Practicum.

AREAS OF SPECIALIZED STUDY FOR THE M.DIV.*
The Seminary offers a variety of areas of study that may be pursued as a specialization within the Master of Divinity degree program. These areas of study, based in one of the Seminary’s two fields, include:

**BIBLE:**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Languages</td>
<td></td>
</tr>
<tr>
<td>General Bible</td>
<td></td>
</tr>
<tr>
<td>New Testament</td>
<td></td>
</tr>
<tr>
<td>Old Testament</td>
<td></td>
</tr>
<tr>
<td>Preaching Ministry</td>
<td></td>
</tr>
<tr>
<td>Church Development</td>
<td></td>
</tr>
<tr>
<td>Christian Education</td>
<td></td>
</tr>
<tr>
<td>Leadership Studies</td>
<td></td>
</tr>
<tr>
<td>Worship Studies</td>
<td></td>
</tr>
<tr>
<td>Pastoral Care &amp; Counseling</td>
<td></td>
</tr>
<tr>
<td>Intercultural Studies (Missions)</td>
<td></td>
</tr>
</tbody>
</table>

**THEOLOGY & PHILOSOPHY:**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apologetics</td>
<td></td>
</tr>
<tr>
<td>Church History/Historical Theology</td>
<td></td>
</tr>
<tr>
<td>Systematic &amp; Philosophical Theology</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
</tr>
</tbody>
</table>

*Students also have the option to choose “No Specialization.”
Lincoln Christian Seminary's Master of Arts (Biblical Studies) degree is a 48-hour academic degree and requires either a master’s thesis or a set of comprehensive exams. This degree allows students to concentrate in one of four areas: New Testament, Old Testament, General Bible, or Biblical Languages. The degree is designed to combine a love for God and His written revelation with the conceptual tools and skills which would enable graduates to engage Scripture responsibly as careful and faithful exegesis of both Scripture and contemporary contexts. The degree is designed to serve as a foundation for teaching the Bible in various ministry contexts and, with additional work at the terminal degree level, in colleges, seminaries, and graduate schools. Students desiring to pursue terminal degrees are strongly urged to write a master’s thesis. Students with an undergraduate degree in Bible or a related field may qualify for advanced standing which could reduce the 48 hours to as few as 30 hours. The Seminary has the following program objectives for the M.A. (Biblical Studies) degree. The Master of Arts (Biblical Studies) graduates will:

1. Demonstrate the ability to apply the tools and insights of Biblical exegesis in a responsible way to texts of any of the major genres of literature in the Bible.
2. Demonstrate the ability to relate accurately and maturely the theology of individual texts to the broad sweep of Biblical theology.
3. Demonstrate the ability to reflect maturely on more and less legitimate ways of making transference from the Biblical and historical contexts to a variety of contemporary contexts.

### Concentration Requirements

<table>
<thead>
<tr>
<th>Concentration</th>
<th>Requirement 1</th>
<th>Requirement 2</th>
<th>Requirement 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Testament</td>
<td>3 NT exegesis courses†</td>
<td>NT 724 Advanced Greek Readings</td>
<td>NT 808 New Testament Theology</td>
</tr>
<tr>
<td>Old Testament</td>
<td>3 OT exegesis courses†</td>
<td>OT 723 Advanced Hebrew Grammar</td>
<td>OT 808 Old Testament Theology</td>
</tr>
<tr>
<td>General Bible</td>
<td>NT 808 New Testament Theology</td>
<td>OT 808 Old Testament Theology</td>
<td>NT/OT 741 Second Temple Judaism</td>
</tr>
<tr>
<td>Biblical Languages</td>
<td>NT 724 Advanced Greek Readings</td>
<td>OT 723 Advanced Hebrew Grammar</td>
<td>NT/OT 725 Aramaic</td>
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<tr>
<td></td>
<td>NT/OT 728 Septuagint</td>
<td>NT/OT 702 New Testament Use of the Old Testament</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NT/OT 702 New Testament Use of the Old Testament</td>
<td>3 Exegesis courses*</td>
<td></td>
</tr>
</tbody>
</table>

### Required for all Concentrations

- Thesis (6) or Comprehensive Exam and 6 hours of additional coursework in Bible and Theology.
- Students with an undergraduate degree in Greek (or Hebrew) with a grade of “B” or higher may qualify for advanced standing and do not need to take NT 611 (or OT 611); with advisor approval.

### Total: 48

1. Students with an undergraduate degree in Bible or a related field who have had courses comparable to the core may receive up to 18 hours of advanced standing. The student must provide course descriptions for comparable upper-level undergraduate courses and have received a grade of “B” or higher in the course. See page 45 for application process.
2. Not required of all students; see page 13.
3. Students with 2 years of undergraduate study in Greek (or Hebrew) with a grade of “B” or higher, or students who pass the Greek (or Hebrew) proficiency exam, may qualify for advanced standing and do not need to take NT 610 (or OT 610). Students with an upper-level course covering Greek (or Hebrew) exegesis with a grade of “B” or higher may qualify for advanced standing and do not need to take NT 611 (or OT 611), with advisor approval.
* Exegesis courses will be chosen with the advisor’s permission to ensure that every major genre of literature is covered.
* Courses must be approved by your advisor from the following options: OT 725 Aramaic; OT 728 Septuagint; NT/OT 702 NT use of the OT; NT/OT 741 Second Temple Judaism; NT/OT 754 Text and Canon of the Bible; NT/OT 899 Special Issues.
MASTER OF ARTS DEGREE PROGRAM (THEOLOGY)

The Master of Arts (Theology) at Lincoln Christian Seminary aims at providing a student with an in-depth understanding of Christian theology - in its development over time, in the systematic interrelations of various doctrines, and in its relations to different cultural and philosophical paradigms. The degree is designed to serve as a foundation for teaching theology in various ministry contexts and, with additional work at the doctoral level, in institutions of higher learning. Students desiring to pursue terminal degrees are strongly urged to write a master’s thesis. Students with an undergraduate degree in Bible or a related field may qualify for advanced standing, which could reduce the 48 hours to as few as 30 hours. The M.A. (Theology) can be taken in one of two areas of concentration: Systematic and Philosophical Theology or Church History/Historical Theology. The Master of Arts (Theology) graduates will:

1. Demonstrate an understanding of the development of Christian belief and practice over time.
2. Demonstrate an understanding of how Christian doctrines relate to each other to form a coherent whole.
3. Demonstrate an understanding of the different relations between Christian theology and broader cultural and philosophical paradigms.

M.A. (THEOLOGY) COURSE REQUIREMENTS

M.A. (Theology) Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>LS 000 Orientation to Seminary Studies</td>
<td>0</td>
</tr>
<tr>
<td>LS 501 Graduate Research and Writing²</td>
<td>0</td>
</tr>
<tr>
<td>CH 500 Understanding the Stone-Campbell Movement &amp; My Own Heritage³</td>
<td>3</td>
</tr>
<tr>
<td>CH 801 History and Theology of the Stone-Campbell Movement³</td>
<td>3</td>
</tr>
<tr>
<td>TH 600 Systematic Theology</td>
<td>3</td>
</tr>
<tr>
<td>TH 710 Understanding Contemporary Mindsets</td>
<td>3</td>
</tr>
<tr>
<td>CH 600 Christianity Through the Ages</td>
<td>3</td>
</tr>
<tr>
<td>NT 610 Greek Basics &amp; NT 611 Greek Exegesis⁴ OR OT 610 Hebrew Basics &amp; OT 611 Hebrew Exegesis⁴ OR NT 610 Greek Basics &amp; OT 610 Hebrew Basics⁴</td>
<td>6</td>
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</table>

Concentration Requirements

Systematic and Philosophical Theology*

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>TH 701 &amp; TH 702 Modern Theology I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Theology (TH) courses</td>
<td>6</td>
</tr>
<tr>
<td>Philosophy (AP/PH) courses</td>
<td>6</td>
</tr>
<tr>
<td>Historical Theology (CH) course</td>
<td>3</td>
</tr>
<tr>
<td>CH, TH, PH, AP course</td>
<td>3</td>
</tr>
<tr>
<td>Church History/Historical Theology*</td>
<td>24</td>
</tr>
<tr>
<td>TH 701 Modern Theology I OR TH 702 Modern Theology II</td>
<td>3</td>
</tr>
<tr>
<td>Systematic Theology (TH) elective</td>
<td>3</td>
</tr>
<tr>
<td>Church History/Historical Theology (CH) electives</td>
<td>18</td>
</tr>
</tbody>
</table>

Required for both Concentrations

Thesis (6) or Comprehensive Exam and 6 hours of additional coursework in AP, CH, PH, or TH.

Total: 48

1 Students with an undergraduate degree in Bible or a related field who have had courses comparable to the core may receive up to 18 hours of advanced standing. The student must provide course descriptions for comparable upper-level undergraduate courses and have received a grade of "B" or higher in the course. See page 45 for application process.

² Not required of all students; see page 13.

³ Lower level undergraduate courses may be acceptable if the course content was at least 50% Restoration Movement history. Students not awarded advanced standing may choose between CH 500 and CH 801. CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a "C"). CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of "C" or better. Students may substitute one course for the other with permission of their advisor.

⁴ Students with 2 years of undergraduate study in Greek (or Hebrew) with a grade of "B" or higher, or students who pass the Greek (or Hebrew) proficiency exam, may qualify for advanced standing and do not need to take NT 610 (or OT 610). Students with an upper-level course covering Greek (or Hebrew) exegesis with a grade of "B" or higher may qualify for advanced standing and do not need to take NT 611 (or OT 611); with advisor approval.

* Students will consult with advisor when choosing courses.
## Master of Arts Degree Program (Philosophy and Apologetics)

The Master of Arts (Philosophy and Apologetics) is designed to help students understand, present, and defend the basic truth-claims of the Christian worldview in an informed, sensible, and sensitive manner. It provides balanced approaches to the nature of philosophy and Christian apologetics. The program offers two concentrations. The philosophy concentration allows students to focus on classic philosophical sources and problems that especially intersect with the Christian faith. The apologetics concentration prepares students more specifically to uphold a Christian worldview in the context of contemporary cultural challenges, philosophical alternatives, and skeptical criticisms. Students with an undergraduate degree in Bible or a related field may qualify for advanced standing, which could reduce the 48 hours to as few as 30 hours. The Master of Arts (Philosophy and Apologetics) graduates will:

1. Comprehend the major questions and contributions of philosophy, especially as they intersect with the Christian faith.
2. Understand and be able to communicate effectively with those who possess a variety of cultural and philosophical mindsets.
3. Recognize and be able to respond compassionately and cogently to criticisms of the Christian faith.
4. Construct and be able to advocate a plausible philosophy that is appropriately informed by divine revelation and theological reflection.

### M.A. (Philosophy and Apologetics) Course Requirements

#### M.A. (Philosophy and Apologetics) Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 000</td>
<td>Orientation to Seminary Studies</td>
<td>0</td>
</tr>
<tr>
<td>LS 501</td>
<td>Graduate Research and Writing</td>
<td>0</td>
</tr>
<tr>
<td>CH 500</td>
<td>Understanding the Stone-Campbell Movement &amp; My Own Heritage</td>
<td></td>
</tr>
<tr>
<td>CH 801</td>
<td>History and Theology of the Stone-Campbell Movement</td>
<td>3</td>
</tr>
<tr>
<td>CH 600</td>
<td>Christianity Through the Ages OR</td>
<td>3</td>
</tr>
<tr>
<td>CH 602</td>
<td>Early Christian Centuries</td>
<td>3</td>
</tr>
<tr>
<td>TH 600</td>
<td>Systematic Theology</td>
<td>3</td>
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<tr>
<td>PH 710</td>
<td>Understanding Contemporary Mindsets</td>
<td>3</td>
</tr>
<tr>
<td>NT 610</td>
<td>Greek Basics &amp; NT 611 Greek Exegesis OR</td>
<td>4</td>
</tr>
<tr>
<td>OT 610</td>
<td>Hebrew Basics &amp; OT Hebrew Exegesis OR</td>
<td>4</td>
</tr>
<tr>
<td>NT 610</td>
<td>Greek Basics &amp; OT 610: Hebrew Basics OR</td>
<td>6</td>
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#### Concentration Requirements

<table>
<thead>
<tr>
<th>Concentration</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Apologetics</td>
<td>AP 604 Christianity and the Philosophy of Religion</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>AP 605 Science, Theology, and Philosophy</td>
<td>3</td>
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<td></td>
<td>AP 606 Ethics</td>
<td>3</td>
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<td></td>
<td>Apologetics Electives*</td>
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<tr>
<td>Philosophy</td>
<td>PH 604 Christianity and the Philosophy of Religion</td>
<td>3</td>
</tr>
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<td>PH 605 Science, Theology, and Philosophy</td>
<td>3</td>
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<td></td>
<td>PH 606 Ethics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Philosophy Electives*</td>
<td>15</td>
</tr>
</tbody>
</table>

### Required for both Concentrations

Thesis (6) or Comprehensive Exam and 6 hours of additional coursework.

### Total

48

---

1 Students with an undergraduate degree in Bible or a related field who have had courses comparable to the core may receive up to 18 hours of advanced standing. The student must provide course descriptions for comparable upper-level undergraduate courses and have received a grade of "B" or higher in the course. See page 45 for application process.

2 Not required of all students; see page 13.

3 Lower level undergraduate courses may be acceptable if the course content was at least 50% Restoration Movement history. Students not awarded advanced standing may choose between CH 500 and CH 801. CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a "C"), CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of "C" or better. Students may substitute one course for the other with permission of their advisor.

4 Students with 2 years of undergraduate study in Greek (or Hebrew) with a grade of "B" or higher, or students who pass the Greek (or Hebrew) proficiency exam, may qualify for advanced standing and do not need to take NT 610 (or OT 610). Students with an upper-level course covering Greek (or Hebrew) exegesis with a grade of "B" or higher may qualify for advanced standing and do not need to take NT 611 (or OT 611), with advisor approval.

5 Students should consult with their advisor to choose relevant PH, AP, TH, and CH courses.
MASTER OF ARTS IN MINISTRY

The Master of Arts in Ministry is a 36-hour professional degree oriented toward preparation for ministry or service in congregations and other settings. The degree allows students to focus in one of the Seminary’s ministry specializations, or to select from a variety of options. The Master of Arts in Ministry graduates will:

1. Understand the Biblical and theological foundations of ministry.
2. Be able to interpret and apply Scripture.
3. Be able to integrate an awareness and sensitivity to culture into ministry.
4. Possess the necessary skills for designing, implementing and assessing ministry.
5. Grow in personal and spiritual maturity.

M.A. in Ministry Course Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 000</td>
<td>Orientation to Seminary Studies</td>
<td>0</td>
</tr>
<tr>
<td>LS 501</td>
<td>Graduate Research and Writing</td>
<td>0</td>
</tr>
<tr>
<td>BI 603 &amp; 604</td>
<td>Interpreting Scripture I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>CH 600</td>
<td>Christianity Through the Ages</td>
<td>3</td>
</tr>
<tr>
<td>CH 500</td>
<td>Understanding the Stone-Campbell Movement &amp; My Own Heritage</td>
<td>3</td>
</tr>
<tr>
<td>CH 801</td>
<td>History and Theology of the Stone-Campbell Movement</td>
<td>3</td>
</tr>
<tr>
<td>LS 602</td>
<td>Biblical Leadership for Today</td>
<td>3</td>
</tr>
<tr>
<td>LS 601</td>
<td>Shaping the Heart of a Leader</td>
<td>3</td>
</tr>
<tr>
<td>LS 607</td>
<td>Ministry and Leadership Ethics</td>
<td>3</td>
</tr>
<tr>
<td>IC 603</td>
<td>Anthropology for Ministry and Missions</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization Courses 9

Students may choose to focus on one of the following specializations or they may pursue a “General Ministry” track allowing them to choose courses from a variety of areas.

- CD Church Development
- COUN Pastoral Care and Counseling
- CE Christian Education
- PR Preaching
- IC Intercultural Studies
- WS Worship Studies
- LS Leadership Studies

Field Experience 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 905</td>
<td>Field Experience Capstone Project</td>
<td>3</td>
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</tbody>
</table>

Total: 36

1 Students with undergraduate coursework comparable to courses in the M.A. in Ministry degree may receive up to 6 hours of advanced standing, with permission from the advisor. The student must be able to provide course descriptions for upper level undergraduate courses and have received a grade of “B” or higher in the course. Advanced standing credit will reduce the number of total hours. See page 45 for application process.

2 Not required of all students; see page 13.

3 CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a “C”). CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of “C” or better. Students may substitute one course for the other with permission of their advisor.

MASTER OF ARTS IN MINISTRY (INDIANAPOLIS)

Lincoln Christian Seminary’s Master of Arts in Ministry is a 36-hour professional degree oriented toward preparation for congregational ministry or service with a general focus designed for individuals anticipating service in a local church or parachurch ministry setting. It will enhance vocational or bivocational ministry in such areas as church development, Christian education, ministry leadership, preaching, worship, missions, pastoral care, etc. This degree is offered at LCU’s extension site at Outlook Christian Church in McCordsville, IN, a suburb of Indianapolis. For more information, please contact Program Director, Rob McCord, at ramccord@lincolnchristian.edu. The Master of Arts in Ministry graduates will:

1. Understand the Biblical and theological foundations of ministry.
2. Be able to interpret and apply Scripture.
3. Be able to integrate an awareness and sensitivity to culture into ministry.
4. Possess the necessary skills for designing, implementing and assessing ministry.
5. Grow in personal and spiritual maturity.

M.A. in Ministry Course Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 000</td>
<td>Orientation to Seminary Studies</td>
<td>0</td>
</tr>
<tr>
<td>LS 501</td>
<td>Graduate Research and Writing</td>
<td>0</td>
</tr>
<tr>
<td>OT 603</td>
<td>Study and Interpretation of the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>NT 604</td>
<td>Study and Interpretation of the New Testament</td>
<td>3</td>
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<tr>
<td>CH 500</td>
<td>Understanding the Stone-Campbell Movement &amp; My Own Heritage</td>
<td>3</td>
</tr>
<tr>
<td>CH 610</td>
<td>A History of Christian Theology</td>
<td>3</td>
</tr>
<tr>
<td>LS 604</td>
<td>Theology of Christian Missions &amp; Ministry</td>
<td>3</td>
</tr>
<tr>
<td>LS 605</td>
<td>Personal Development in Christian Ministry</td>
<td>3</td>
</tr>
<tr>
<td>LS 607</td>
<td>Ministry and Leadership Ethics</td>
<td>3</td>
</tr>
<tr>
<td>IC 612</td>
<td>Understanding and Ministering in Today’s Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization Courses 9

The student will work with the program director to select three courses from the following ministry specializations, offered online (15 weeks) or as 1-week intensives at Lincoln Christian Seminary. 3

- CD Church Development
- COUN Pastoral Care and Counseling
- CE Christian Education
- PR Preaching
- IC Intercultural Studies
- WS Worship Studies
- LS Leadership Studies

Field Experience 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 905</td>
<td>Field Experience Capstone Project</td>
<td>3</td>
</tr>
</tbody>
</table>

Total: 36

1 Students with undergraduate coursework comparable to courses in the M.A. in Ministry degree may receive up to 6 hours of advanced standing, with permission from the advisor. The student must be able to provide course descriptions for upper level undergraduate courses and have received a grade of “B” or higher in the course. Advanced standing credit will reduce the number of total hours. See page 45 for application process.

2 Not required of all students; see page 13.

3 The M.A. in Ministry degree is designed to be general in nature, allowing the student to choose courses from diverse disciplines. A student wishing to specialize in one discipline may do so with the permission of the program director; it should be noted, however, that this will require intensive classes at the LCU campus in Lincoln, IL.
**MASTER OF RELIGIOUS EDUCATION DEGREE PROGRAM**

Lincoln Christian Seminary’s Master of Religious Education is a two-year (60-hour) professional degree for those preparing for leadership in various educational ministries of congregations and Christian institutions. The program emphasizes education that is theologically informed, culturally relevant, practically oriented, and personalized for the individual. This degree is also designed to meet the typical requirements for entry into advanced programs in education (e.g., Ed.D. and Ph.D.). Students can complete up to two-thirds of the M.R.E.’s requirements online, enabling students to complete their degree from a distance without relocating to Lincoln, IL. The objectives of this program are to equip students to:

1. Be educational leaders through the comprehension of educational foundations.
2. Be educational leaders through a thorough knowledge of Biblical and theological studies.
3. Be educational leaders through the formation of a pastoral disposition.
4. Be educational leaders through the development of proficient educational practices.
5. Develop an integrated praxis approach to Christian education in their ministry setting.
6. Prepare to enter advanced programs in education.

### MASTER OF RELIGIOUS EDUCATION COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 501</td>
<td>Introduction to God’s Word&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>BI 610</td>
<td>Scripture in Context</td>
<td>3</td>
</tr>
<tr>
<td>CH 500</td>
<td>Understanding the Stone-Campbell Movement &amp; My Own Heritage&lt;sup&gt;2&lt;/sup&gt; OR CH 801</td>
<td>History and Theology of the Stone-Campbell Movement&lt;sup&gt;2&lt;/sup&gt;</td>
</tr>
<tr>
<td>LS 000</td>
<td>Orientation to Seminary Studies</td>
<td>0</td>
</tr>
<tr>
<td>LS 501</td>
<td>Graduate Research and Writing&lt;sup&gt;3&lt;/sup&gt;</td>
<td>0</td>
</tr>
<tr>
<td>LS 601</td>
<td>Shaping the Heart of a Leader</td>
<td>3</td>
</tr>
<tr>
<td>TH 600</td>
<td>Systematic Theology</td>
<td>3</td>
</tr>
<tr>
<td>NT 610</td>
<td>Greek Basics &amp; NT 611 Greek Exegesis</td>
<td>6</td>
</tr>
<tr>
<td>OT 610</td>
<td>Hebrew Basics &amp; OT 611 Hebrew Exegesis</td>
<td>6</td>
</tr>
<tr>
<td>BI 603 &amp; 604</td>
<td>Interpreting Scripture I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Two courses in Bible or Theology</td>
<td></td>
<td>6</td>
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</tbody>
</table>

**The M.R.E. Core**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CE 601</td>
<td>Educational Leadership and Administration</td>
<td>3</td>
</tr>
<tr>
<td>CE 605</td>
<td>Human Development and Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CE 661</td>
<td>Theology of Christian Education</td>
<td>3</td>
</tr>
<tr>
<td>CE 662</td>
<td>History of Christian Education</td>
<td>3</td>
</tr>
<tr>
<td>CE 747</td>
<td>Instructional Strategies</td>
<td>3</td>
</tr>
<tr>
<td>CE 800</td>
<td>Christian Learning and Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>CE 897</td>
<td>Supervised Ministry Project</td>
<td>3</td>
</tr>
</tbody>
</table>

**M.R.E. Electives**

Choose courses in the Christian Education (CE) area with the help of the faculty advisor.

**Total:** 60

<sup>1</sup> Students with an undergraduate degree from a Bible college may substitute a Bible or Theology course for this requirement. Students without a Bible college degree may proficiency out of this course and substitute a Bible/Theology elective. See page 13 for proficiency information.

<sup>2</sup> CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a “C”). CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of “C” or better. Students may substitute one course for the other with permission of their advisor.

<sup>3</sup> Not required of all students; See page 13.

<sup>4</sup> Proficiency testing is available for OT 610 and NT 610. Students passing the proficiency in one or both language areas will then need to substitute Bible or Theology electives for these hours.
MASTER OF ARTS IN COUNSELING DEGREE PROGRAM

The Master of Arts in Counseling at Lincoln Christian Seminary is a 60-hour degree program designed to meet the standards set forth by the Council for Accreditation of Counseling and Related Educational Programs and licensure requirements for the state of Illinois. The M.A.C. is a theologically integrated program of study whose goal is to ground students in counseling theory, technique and practice inclusive of a Biblical worldview. Graduates of the program should be prepared to work in clinical mental health or church settings and see either as an extension of ministry. Actual licensure requires board examination in Illinois and most states, which is beyond this degree.

In addition to the general Seminary application procedures, the M.A.C. program requires applicants to have completed at least 12 hours in psychology or related social science courses at the undergraduate level, and participate in a Faculty Committee interview as part of the application process. Admitted applicants will receive notification from the Enrollment office. A student may be admitted with full admission or on a probationary status. Those who enter under a probationary status may be required to seek personal counseling at their own expense, complete a psychological profile, or be tutored to improve academic competence (see Student Handbook). A criminal background check is required prior to participating in the practicum.

Although admitted to the M.A.C. program, there is no guarantee of completion or graduation from the program. Because it is the responsibility of the faculty to produce ethical and professional counselors, there are a number of transition points within the overall program designed to help students succeed and function as major transition points for continuance in the program (see Student Handbook). There are four pre-required classes before doing a practicum. The classes are COUN 602, COUN 663, COUN 662 and COUN 810. A grade of “B” or better is required in all core classes, excluding theology/ministry core classes and electives.

Those who graduate with a Master of Arts in Counseling degree will be able to:

1. Demonstrate effective integration of Biblical and theological concern with current psychological perspectives.
2. Exercise clinical counseling and pastoral skills by providing appropriate assessment, diagnosis, treatment, and consultation to individuals, couples, families, and groups.
3. Conduct graduate-level research in specialized areas related to counseling.
4. Exhibit personal self-awareness and wholeness in the context of service to others.

There are two other programs offered by the Seminary that provide a counseling emphasis, the Master of Divinity with a specialization in Pastoral Care and Counseling and the Master of Arts in Ministry degree with a concentration in Pastoral Care and Counseling. Please see your advisor for specific course recommendations.

MASTER OF ARTS IN COUNSELING COURSE REQUIREMENTS

Core Counseling Classes

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>COUN 601</td>
<td>Research and Evaluation in Counseling</td>
<td>3</td>
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<tr>
<td>COUN 602*</td>
<td>Basic Counseling Techniques</td>
<td>3</td>
</tr>
<tr>
<td>COUN 662*</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>COUN 663*</td>
<td>Major Theories of Counseling and Psychotherapy</td>
<td>3</td>
</tr>
<tr>
<td>COUN 666</td>
<td>Developmental Psychology Perspectives for Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 667</td>
<td>Tests and Measures for Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 668</td>
<td>Group Theories and Practice</td>
<td>3</td>
</tr>
<tr>
<td>COUN 760</td>
<td>Multicultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 751</td>
<td>Career Development Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 804</td>
<td>Family Systems Counseling</td>
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</tr>
<tr>
<td>COUN 807</td>
<td>Substance Abuse and Addictions Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUN 810*</td>
<td>Ethical and Legal Issues for Counselors and Other Christian Leaders</td>
<td>3</td>
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Electives

<table>
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<tr>
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<th>Course Title</th>
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<tr>
<td>COUN 890</td>
<td>Internship – Mental Health Counseling</td>
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<tr>
<td>COUN 892</td>
<td>Counseling Practicum (*classes are prerequisite)</td>
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Bible/Theology Core Classes

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>BI 501</td>
<td>Introduction to God’s Word²</td>
<td>3</td>
</tr>
<tr>
<td>LS 000</td>
<td>Orientation to Seminary Studies</td>
<td>0</td>
</tr>
<tr>
<td>LS 501</td>
<td>Graduate Research and Writing²</td>
<td>0</td>
</tr>
<tr>
<td>TH 600</td>
<td>Systematic Theology</td>
<td>3</td>
</tr>
<tr>
<td>CH 500</td>
<td>Understanding the Stone-Campbell Movement &amp; My Own Heritage³ OR</td>
<td>3</td>
</tr>
<tr>
<td>CH 801</td>
<td>History and Theology of the Stone-Campbell Movement³</td>
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Electives

<table>
<thead>
<tr>
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Total:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

A number of electives are available to allow students to further enhance knowledge in some specific areas like marital and premarital counseling, crisis counseling, and adolescent development or delve deeper into integration or advanced internship opportunities.

* These classes must be taken prior to doing a practicum.

¹ Students who pass the Seminary’s Bible Entrance Exam or who have graduated from a Bible college may be allowed to select another Bible class.
² Not required of all students; See page 13.
³ CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a “C”). CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of “C” or better. Students may substitute one course for the other with permission of their advisor.

NOTE: The M.A.C. program is in the process of seeking accreditation from Council for Accreditation of Counseling and Related Educational Programs (CACREP). The 2014 catalog standards are based on the CACREP 2009 guidelines.
ACADEMIC PROGRAMS

DOCTOR OF MINISTRY DEGREE PROGRAM

While preparation at the master’s level provides an excellent foundation for ministry, after some years of experience many desire to examine the issues and improve the praxis of ministry within their own ministry context. LCU’s D.Min. program focuses on leadership ministry with specializations available in preaching, church/parachurch leadership, spiritual formation, congregational ministry, and pastor care (a unique program in pastoral counseling targeted specifically toward pastors facing difficult issues in their personal and professional lives).

Students must meet all applicable Association of Theological Schools (ATS) standards in order to be admitted to the program, including a 3.0 GPA in their master’s degree program.

Once admitted to the program, students must earn a grade of 3.0 or better in every class. Students receiving a grade lower than 3.0 in any D.Min. course will be required to retake that course. For graduation from the program the overall GPA must be at 3.0 or higher.

The purpose of the Doctor of Ministry program is to glorify God by nurturing and equipping servant leaders for a lifetime of increasingly effective ministry. In order to accomplish this purpose, the Seminary has established the following six goals for all D.Min. students:

1. Demonstrate a more Biblically and theologically informed and integrated understanding of the nature and purpose of ministry.
2. Demonstrate an approach to ministry consistent with their understanding of the nature and purposes of ministry.
3. Demonstrate the knowledge and skills necessary for a lifetime of ministerial research that is both self-directed and peer-influenced.
4. Demonstrate increased evidence of and commitment to personal spiritual growth.
5. Demonstrate increased effectiveness in their area of ministry specialization.
6. Demonstrate the ability to identify a significant issue in the ministry context, design and implement a solution, and evaluate its effectiveness through the completion of a doctoral level, integrative ministry project.

THE DOCTOR OF MINISTRY COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>20</th>
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<tbody>
<tr>
<td>(all specializations take these core classes)</td>
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<tr>
<td>DMIN 1000 Orientation to Doctor of Ministry Studies</td>
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<tr>
<td>DMIN 1002 Developing a Devotionally Shaped Ministry</td>
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<tr>
<td>DMIN 1003 Developing a Biblically Grounded Ministry</td>
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<td>DMIN 1004 Developing a Culturally Sensitive Ministry</td>
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<tr>
<td>DMIN 1005 Developing an Effective Ministry Research Project</td>
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<tr>
<td>DMIN 1090 D.Min. Project</td>
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<tr>
<th>Specialization Track Courses</th>
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<tr>
<td>Church/Parachurch Leadership Courses</td>
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<tr>
<td>DMIN 1101 Understanding the People You Lead</td>
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<tr>
<td>DMIN 1102 Empowering the People You Lead</td>
<td>4</td>
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<tr>
<td>DMIN 1103 Advancing the People You Lead</td>
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<tr>
<td>DMIN 1104 Specialized Study in Leadership</td>
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<tr>
<th>Pastor Care Courses</th>
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<tr>
<td>DMIN 1201 Integration of Theology &amp; Psychology for Pastor Care</td>
<td>4</td>
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<tr>
<td>DMIN 1202 Clinical Conceptualization of Pastor Care</td>
<td>4</td>
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<tr>
<td>DMIN 1203 Intervention in Pastor Care</td>
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<tr>
<td>DMIN 1204 Clinical Practice of Pastor Care</td>
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<tr>
<th>Preaching Courses</th>
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<tr>
<td>DMIN 1301 Improving the Content of Your Preaching</td>
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<tr>
<td>DMIN 1302 Improving the Impact of Your Preaching</td>
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</tr>
<tr>
<td>DMIN 1303 Improving the Creativity of Your Preaching</td>
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<tr>
<td>DMIN 1304 Specialized Study in Preaching</td>
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<th>Spiritual Formation Courses</th>
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<tr>
<td>DMIN 1401 Leading Individuals to Spiritual Growth</td>
<td>4</td>
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<tr>
<td>DMIN 1402 Leading Congregations to Spiritual Growth</td>
<td>4</td>
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<tr>
<td>DMIN 1404 Specialized Study in Spiritual Formation</td>
<td>4</td>
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<tr>
<td>DMIN 1406 Leading Groups to Spiritual Growth</td>
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<th>Congregational Ministry Courses</th>
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<tr>
<td>DMIN 1103 Advancing the People You Lead</td>
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</tr>
<tr>
<td>DMIN 1301 Improving the Content of Your Preaching</td>
<td>4</td>
</tr>
<tr>
<td>DMIN 1402 Leading Congregations to Spiritual Growth</td>
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</tr>
<tr>
<td>DMIN 1504 Specialized Study in Congregational Ministry</td>
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Total: 36

1 As an alternative, students in the Leadership, Preaching, Spiritual Formation or Congregational Ministry tracks may choose an elective course or a core course from another specialization track to fulfill this requirement, except for a course from the Pastor Care track due to the highly specific nature of that track.
Most of the courses listed in this section are for 3 hours credit, unless otherwise noted. The courses are arranged alphabetically and then numerically, according to the following prefix codes:

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Specialty Area</th>
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<tbody>
<tr>
<td>AP</td>
<td>Apologetics, Christian</td>
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</tr>
<tr>
<td>BI</td>
<td>Bible, General</td>
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<tr>
<td>CD</td>
<td>Church Development</td>
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<tr>
<td>CE</td>
<td>Christian Education</td>
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<tr>
<td>CH</td>
<td>Church History/Historical Theology</td>
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<tr>
<td>COUN</td>
<td>Clinical Mental Health Counseling</td>
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<tr>
<td>DMIN</td>
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<tr>
<td>IC</td>
<td>Intercultural Studies (Missions)</td>
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<tr>
<td>LS</td>
<td>Leadership Studies</td>
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<tr>
<td>NT</td>
<td>New Testament</td>
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<tr>
<td>OT</td>
<td>Old Testament</td>
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</tr>
<tr>
<td>PH</td>
<td>Philosophy</td>
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<tr>
<td>PR</td>
<td>Preaching</td>
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</tr>
<tr>
<td>TH</td>
<td>Theology</td>
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</tr>
<tr>
<td>WS</td>
<td>Worship Studies</td>
<td>37</td>
</tr>
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CHRISTIAN APOLOGETICS

AP 500. Contemporary Religious Movements. An examination of some of the most important “new” religious movements that have come to dominate the contemporary religious landscape, including “established” traditions such as Jehovah’s Witnesses and Latter Day Saints (Mormons), as well as religions that owe their origins to Eastern belief systems. Attention will also be given to the recent development and growth of so called “aberrant” Christian groups. (Same as TH 500)

AP 603. Types of Apologetics. A critical examination of various types of apologetics and their theological foundations. Representative apologists and prominent apologetic methodologies are assessed in light of key philosophical and theological issues. Apologetic systems covered include classical, evidential, existential, presuppositional, Reformed, postmodern, and cumulative case. (Same as TH 603)

AP 604. Christianity and the Philosophy of Religion. An examination of the truth-claims of Christianity in the context of religious skepticism and competing worldviews. Topics include the rationality of Christian faith; classical arguments for God’s existence; the impact of science; the problem of evil; the identity of Christ; miracles and the resurrection of Christ; and the nature of Scripture. (Same as PH 604)

AP 605. Science, Theology, and Philosophy. An analysis of the connections between science, theology, and philosophy. Consideration is given to the philosophy of science, the relationship between science and religion, different paradigms of theological interpretation, and various mega-issues of cosmology (e.g. the big bang, the anthropic principle, the age of the universe) and biology (e.g. chemical and biological evolution). Attention is also given to historical and conceptual issues involving creationism, evolutionism, and Intelligent Design. (Same as PH 605 and TH 605)

AP 606. Ethics. A survey and critical analysis of various theological and philosophical approaches to ethics. Attention is given to the nature of ethics, relativism, egoism, utilitarianism, situation ethics, natural law ethics, virtue ethics, Kantian ethics, divine command ethics, and different versions of theological absolutism (e.g. unqualified absolutism, qualified absolutism, and graded absolutism). Representative contemporary moral issues are also examined in light of these ethical systems. (Same as PH 606 and TH 606)

AP 702. Christianity and Modern Philosophy. An analysis of the ideas of select philosophers from the Enlightenment to the present day and their effect on the claims of Christianity. Representatives from various philosophical perspectives will be critically examined.

AP 720. Bioethical Issues. A theological orientation to and examination of some of the diverse issues addressed in the contemporary field of bioethics, including beginning and end of life issues, quality of life concerns, as well as recent developments in science, justice, public policy, and healthcare. A clinical experience is also a part of this course. (Same as TH 720)

AP 899. Special Issues in Apologetics. Advanced study of one or more topics in the area of Christian apologetics.

AP 900. Research in Apologetics. Individual research under faculty supervision. (1-3 hours)

AP 901. Thesis. The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

AP 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

GENERAL BIBLE

BI 501. Introduction to God’s Word. A course designed for entering seminarians with little or no undergraduate work in Biblical studies. The course looks at the message of the Bible as it is developed in the various parts of the Old and New Testaments.

BI 603-604 Interpreting Scripture I & II. A team-taught course designed to give students a basic understanding of principles and methodology for interpreting Scripture, using both computer-based and print tools along with introductory Hebrew and Greek. The student will gain proficiency in using Logos Bible Software to perform accurate and useful exegesis of the Old and New Testament texts. BI 603 focuses on Old Testament texts, including introduction to Hebrew, while BI 604 focuses on New Testament texts and introduction to Greek. Language instruction will emphasize sufficient knowledge to responsibly use original language tools. Admittance to BI 604 requires prior completion of BI 603 or demonstrations of satisfactory proficiency with Logos Bible Software and Hebrew. Access to one’s own notebook computer and purchase of Logos Bible Software are prerequisites. (6 hrs. 2 semesters. Also available as an Internet course)
BI 610. Scripture in Context. A team-taught course designed to lay the groundwork for the study of the Bible in its own ancient world context and in the context of the church today in various cultural settings. The course will focus on historical backgrounds, the history of the interpretation of the Bible from ancient times to the present, the nature of the Bible, and its role in the church. (Also available as an Internet course)

BI 810. Biblical Interpretation for Ministry. This team-taught course is designed to equip students who have knowledge of Hebrew and Greek with the skills and tools necessary for proper interpretation of the Bible. An assessment of current methods of Biblical criticism and special principles of interpretation to be applied to the study of various genres will be the focus of the course. Prerequisites include NT 610 and OT 610, or passing the Greek and Hebrew proficiency exams. (Also available as an Internet course)

BI 899. Special Issues in Bible. A seminar covering various current issues in Biblical studies, including translation issues.

BI 900. Research in Bible. Individual research under faculty supervision. (1-3 hours)

BI 901. Thesis. The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

BI 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

CHURCH DEVELOPMENT

Note: Students interested in a specialization in church planting will combine courses focusing in Church Development and Leadership under the supervision of Don Green. Students may contact Don Green at dggreen@lincolnchristian.edu for further information. Students interested in Town and Country Ministry may contact Barney Wells at bwells@lincolnchristian.edu.

CD 700. Biblical Principles for Growing Healthy Churches. This team-taught course stresses foundational principles and tools for growing Biblically healthy churches. Attention is also given to such issues as leadership, spiritual gifts, church structure, small groups, worship, and evangelism.

CD 704. Leading the Church Through Change. Change in the church is driven by two types of forces; changes in the ministry context that the congregation has no control over and may have no desire for, and intentional changes the leadership determines are desired. The intent of this course is to equip its participants to analyze the changes occurring and needing to occur in their respective ministry contexts, to understand the cultural and institutional forces which may drive or resist change, and to devise effective strategies for leading their respective churches, institutions, or parachurch ministries through those changes. (Same as LS 704)

CD 751. Ministering in the Town and Country Church. An overview of ministry in the town and country community and church with an emphasis on understanding the varied types of contexts and how each affects pastoral work and strategy. The town and country culture is experienced as well as studied during the class. (Same as IC 751)

CD 752. Leading the Town and Country Church. A look at how town and country residents think and the spiritual and social tools required to lead them. The course examines the standard issues of church leadership as they apply to the town and country church. It also touches on the role of the pastor as community leader.

CD 753. Faith Communication in a Town and Country Context. The oral culture and intimacy of the town and country context present a unique set of circumstances for preaching, evangelism, discipleship, and youth and children’s ministries. This course explores the ways town and country culture impacts andreshapes the common methods and strategies for communicating the Gospel.

CD 754. Pastoral Care in a Town and Country Context. Pastors in isolated settings find themselves facing a large number of pastoral care issues, some unique to the context, with less help than their suburban and urban counterparts have available. This course looks at some of the stresses town and country life places on pastors and their families as well as those in the church, and explores ways pastors can keep themselves spiritually, emotionally, and physically healthy and thereby able to offer pastoral care to others.

CD 755. Seminar in Town and Country Ministry. Students in this course will research a topic in Town and Country Ministry and present their findings to the class in a collaborative learning environment. The instructor will suggest topics and offer reading lists, and students may suggest topics of special interest.

CD 892. Church Development Practicum. As part of the M.A. with a Ministry specialization a student may contract with a church or church-planting agency to work under a supervising minister approved by the student’s advisor. The student, supervisor, and advisor will contract regarding learning/service goals. At least 200 documented hours must be invested in fulfilling these goals. This practicum is especially important in conjunction with a specialization in church planting. (3 hours)

CD 899. Special Issues in Church Development. A course in selected areas of studies relating to church development and church growth, with a special focus on growing larger churches.

CD 900. Research in Church Development. Individual research under faculty supervision. (1-3 hours)
CHRISTIAN EDUCATION


CE 601. Educational Leadership and Administration. A study of concepts of leadership and principles of educational administration; the development of a comprehensive Christian Education program is given major attention.

CE 604. Adult Discipleship. A survey of ministry methods for adults in the church, with an emphasis on intentional discipleship of adults, including teaching-learning, spiritual formation, and educational programming in adult life.

CE 605. Human Development and Ministry. A course designed to provide the student with an understanding of developmental and learning theories and their implications for the education and pastoral ministry.

CE 606. Education for Spiritual Formation. A course studying spiritual formation from various perspectives (psychology, history, theology, Bible), with application to personal life and congregational ministry.

CE 607. Worship and Spiritual Formation. A course designed to aid the student in developing an understanding of worship as it relates to spiritual growth, discipleship, and pastoral care. Attention is given to private worship, the impact of baptism on the life of the believer, the importance of ritual to community, and the practice of the Lord’s supper. (Same as WS 604)

CE 652. Expository Teaching. A study and practicum on advanced teaching methods based on exegetical and literary principles in the Old and New Testaments.

CE 661. Theology of Christian Education. The relationship between content and pedagogy will be investigated. Various educational models will be studied as they arise from Biblical revelation. The impact of various types of theology on the teaching ministry will be included. The student will be encouraged to form his or her own theology of Christian education.

CE 662. History of Christian Education. A study of the historical development of educational thought and expression, with emphasis on emerging educational theories and philosophies that have influenced Christian education.

CE 702. Small Groups. A study and practicum on the theoretical basis of small group ministry in the church and the practical means of developing, leading, and equipping such a ministry.

CE 706. History of Christian Spirituality. An investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents. Students will journal their spiritual reflections first through selected sections of Christian spiritual writers through the ages and then through the writings of a particular spiritual master. (Same as CH 706 and TH 706)

CE 747. Instructional Strategies. A study and practicum in a wide variety of teaching strategies and methods for use in the church or academy.

CE 756. Readings in Spiritual Formation. A seminar focused on the writings of 20th and 21st century authors on Christian spirituality with an emphasis on developing a contemporary approach to spirituality and personal reflection and growth.

CE 765. Christian Higher Education. Designed for students considering service in an institution of higher education, the course is an introduction and practicum in the theory, practice, and professions in Christian higher education.

CE 800. Christian Learning and Curriculum. A study of the philosophical and theological bases for learning and curriculum in the church and the learning theories key to curriculum planning and design. Emphasis will be given to the development, evaluation and change process of church curriculum.

CE 855. Research Design for Ministry. An introduction to social science methodology present in academic writing and publication, and basic statistics in educational research.

CE 863. Change and Conflict. This course introduces the concept of leading institutional change, focusing on vision casting, understanding the process of change, and overcoming resistance while managing the inevitable conflict that arises from it.

CE 897. Supervised Ministry Project. A practicum principally designed for M.R.E. students to integrate their classroom learning with practical experience in a ministry setting, documenting their learning.

CE 900. Research in Christian Education. Individual research under faculty supervision. (1-3 hours)

CHURCH HISTORY/HISTORICAL THEOLOGY

CH 500. Understanding the Stone-Campbell Movement and My Own Heritage. An introduction to the history and theology of the Stone-Campbell Movement or Restoration Movement, designed primarily for those without a previous Restoration Movement course. Assignments concentrate on implementation of principles; some are specific to whether the student’s congregation is from the Stone-Campbell Movement or another Christian heritage.

CH 600. Christianity Through the Ages. A comprehensive overview of Christianity from its beginning to the present day. The course, which includes discussion of the theological implications of the philosophy of history, introduces students to the church’s history and theology, preparing them to face contemporary concerns in preaching, teaching, and evangelism. (Also available online for distance learning students.)

CH 602. Early Christian Centuries. A study of the history and development of Christianity from the beginning of the church to the period immediately following the fall of the Roman Empire in the West.
Special consideration is given to the variety of early Christianity as it grows in Latin, Greek, and Syriac lands. Studies will include major persons, events, documents, controversies, and developments of the early church.

CH 603. Medieval Christianity. An investigation of the history of the church from the period immediately following the fall of Rome in the West to the rise of the Reformers, including careful consideration of the background, persons, events, institutions, theology, and movements of the period.

CH 604. Christianity in the Reformation Period. A study of Christianity in the 16th and 17th centuries, including the rise and division of Protestantism, the Catholic Reformation, the Radical Reformation, and the subsequent struggles between them. Studies will include major persons, events, documents, and developments of the period.

CH 605. Christianity Since the Reformation: 1650 to the Present. A survey of the history of the church from the middle of the 17th century until today, including careful consideration of the major movements, events, persons, institutions, and theology emerging in the period.

CH 606. History of Christianity in America. An investigation of the rise and growth of Christianity in America from the first colonists to the present day, including major persons, events, documents, and developments. Attention will be given to elements distinctive to Christianity in America and to conflicts which arise because of that distinctiveness.

CH 607. Worship in Historical Perspective. A study of the development of Christian worship from the beginning of the church to the present day. Attention will be given to recovering traditions that may be used to enhance worship today. (Same as WS 607)

CH 610. A History of Christian Theology. This course is a comprehensive overview of Christianity from its beginning to the present day. The course, which includes discussion of the theological implications of the philosophy of history, introduces students to the Church’s history and theology, preparing them to face contemporary concerns in preaching, teaching, and evangelism.

CH 704. Baptism and the Lord’s Supper in the Early Church. A study of the development of the theology and practice of baptism and the Lord’s Supper from the beginning of the church through the 5th century. Studies will investigate major events, documents, developments, and controversies by reading primary source material from the patristic period pertaining to baptism and the Lord’s Supper.

CH 705. Grace Theology in the Early Church. An examination of the theologies which become paradigmatic for the doctrines of grace throughout Christian history. After these have been located in their historical and theological contexts, students will read and analyze pertinent primary documents written by Pelagius, Augustine, and Cassian.

CH 706. History of Christian Spirituality. An investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents. Students will journal their spiritual reflections first through selected sections of Christian spiritual writers through the ages and then through the writings of a particular spiritual master. (Same as CE 706 and TH 706)

CH 750. The Global Growth of the Church. A study of the spread of Christianity and its influence from the church’s beginnings to the present. Studies include major persons, events, and movements, especially involving or affecting Christian missions. (Same as IC 606)

CH 801. History and Theology of the Stone-Campbell Movement. History and theology of the movement begun in America in the late 18th century to promote world evangelism by practicing unity in the Church based upon the restoration of Biblical authority and of the essential elements of New Testament Christianity. Special attention will be given to understanding and implementing key principles of the movement, to critical points in its development, to ideological differences within it, and to currently developing issues.

CH 806. History and Theology of Eastern Orthodoxy. An investigation of the history and theology of Eastern Orthodox Christianity from the beginnings of the church until today. After surveying the history of Eastern Orthodox Christianity, studies will focus on distinctive theological emphases and practices of Eastern Orthodox churches. (Same as TH 806)

CH 899. Special Issues in Church History/Historical Theology. Investigation into special areas of interest. Studies will specialize in one or more persons, events, or movements of a major period of church history, or on particular developments spanning several or all periods of the church’s history.

CH 900. Research in Church History/Historical Theology. Individual research under faculty supervision in a particular area of Church History or Historical Theology. (1-3 hours)

CH 901. Thesis. The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary Office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

CH 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

CLINICAL MENTAL HEALTH COUNSELING
(Pastoral Care and Counseling)
COUN 600. Basic Types of Counseling Ministry. A course opening avenues of insight and service through pastoral care and counseling by exploring Biblical, historical, and contemporary material. Students are encouraged to apply the pastoral function with a healthy interface of theology and psychology. Specific applications are made in such areas as crisis intervention; marital, premarital, and family counseling; and cross-cultural counseling.
COUN 601. Research and Evaluation in Counseling. This course provides an understanding of research methods, research designs, statistical analysis, needs assessment, and program evaluation. The studies found in this course emphasize the importance of research in advanced counseling professions. This course surveys many areas such as research methods, statistical methods used for research or evaluation, principles, models, and applications of needs assessments, use of research to inform evidenced based practice, and ethical and culturally relevant strategies for interpreting and reporting results.

COUN 602. Basic Counseling Techniques. This course provides a theoretical framework and experiential exposure to the interviewing and counseling skills and techniques that are the foundation for counseling, enabling the counselor to understand presenting problems, best practice recommendations, and effective intervention strategies. Students examine prevention and crisis intervention models, as well as self-care strategies. Emphasis is placed on counselor self-understanding and self-development and the skills for facilitating change with diverse populations.

COUN 603. Crisis Intervention Techniques. This course provides a theoretical framework and experiential exposure to the interviewing and counseling skills and techniques that are the foundation for counseling, with a specific emphasis on crisis intervention and suicide prevention models. A lifespan perspective will address the effects of crises, disasters, and other trauma-causing events on persons of all ages. Ethical and legal considerations of crisis work will be explored.

COUN 606. Abnormal Psychology. This course gives an introduction to the study of psychopathology and abnormal behavior. Principles of etiology, diagnosis, treatment, prevention and cultural factors of mental and emotional disorders will be addressed. Emphasis is placed on mental status assessment and diagnostic categories as organized in the current edition of the DSM (or ICD 10). While touching on a range of disorders (such as anxiety disorders, psychoses, personality disorders, and mental deficiencies), this course discusses the development of these disorders as well as the methods of prevention and treatment.

COUN 607. Major Theories of Counseling and Psychotherapy. This course is a study of the major theoretical approaches to counseling and psychotherapy used historically and currently. This course will discuss integration of counseling psychology and application. Focus will be on the main forces in Psychoanalytic, Cognitive-Behavioral, and Existential-Humanistic schools as well as the emergence of evidence-based practice in theory. Each is examined from a critical and Christian point of view.

COUN 608. Developmental Psychology Perspectives for Counseling. This course provides an investigation of the needs and nature of persons at all developmental levels and in multicultural contexts. It will include studies that provide an understanding of theories with individuals and families in their transitions and crises through life, theories of learning and personality development, and theories discussing optimal development and wellness through one’s life. Counselors will also incorporate these theories into prevention, intervention, and treatment methods.

COUN 609. Tests and Measures for Counseling. This course introduces and familiarizes the student with a wide range of psychometric instruments. This study provides an understanding of many assessments and discusses many areas such as historical perspective, basic concepts of standardized and nonstandardized testing, other assessment techniques, statistical concepts, reliability, validity, and social and cultural factors, as well as ethical strategies for selecting, administering, and interpreting assessments.

COUN 610. Group Theories and Practice. This course provides students with a theoretical and experiential foundation for group work. Emphasis is on a survey of the major theories and contributors to the field of group counseling. Students examine types of groups, leadership styles, ethical issues in group work, stages of group development, and integrate group theory into counseling practice with diverse populations. Students will experience group dynamics through participation in a group. COUN 602 and COUN 663 are prerequisites.

COUN 611. Counseling Children. This course is designed to provide students with a theoretical foundation and working knowledge of contemporary interventions for children and youth. Specific childhood issues (DSM-V) and treatment strategies will be explored. The goal is to help students develop basic skills necessary to effectively counsel children. Active involvement by students is expected inclusive of sharing their knowledge and personal experiences with the class.

COUN 724. Traumatology: Acute and Single Source Trauma Therapy. This class provides the student with a comprehensive exploration of the psychological trauma field, including the history and current theories in the field, the nature of single source and acute trauma experiences (interpersonal violence, combat, accident and natural disasters). Attention will be given to understanding the biopsychosocial effects of trauma and vicarious trauma. Students have the chance to review evidence-based practices in the trauma field for treating acute or single source trauma events. A variety of theoretical frameworks are presented, including cognitive, neurobiological, clinical, and socio-cultural (including main controversies surrounding the field of trauma therapy). Attention will be given to both vulnerability and resilience factors in symptom development and healing process with specific attention to vulnerability and resilience factors with spirituality and faith-based coping. Treatment recommendations will be addressed for trauma spectrum disorders including PTSD, Acute Stress, Mood and Anxiety reactions. COUN 602 is a prerequisite.

COUN 725. Traumatology: Understanding and Treating Chronic/Complex Trauma. This course is designed to explore the theoretical, clinical, and theoretical aspects of chronic trauma, abuse, and/or neglect. The development of the self, the dissociative self, and memory will be examined through the lens of attachment theory and neurobiology. This course also aims to deepen the student’s ability to respond to the question of theodicy and to address the potential for vicarious trauma for the therapist/helper. The mediating role of culture and society in the perpetration and solution of trauma will also be explored. COUN 602 is a prerequisite.
COUN 736. Counseling and Theological Worldview. This Biblical-theological sequence course surveys issues, models, methods, and criticisms regarding the interface of empirically-based counseling with a Biblically-grounded Christian theology. The course covers current literature on faith-based, spiritually-sensitive clinical approaches to familiarize the student with the process of integration and case studies to facilitate personal skill development in this crucial area.

COUN 745. Human Sexuality. This introduction to Human Sexuality will provide graduate counseling students and professionals with an overview of human sexuality. Through discussion, interactive learning experiences, and course assignments, students will gain knowledge, increased comfort, and personal insight on many topics. Human sexuality will be examined through a number of different lenses (spiritual, personal, historical, cultural, and public health) and will focus on helping students integrate the physical, emotional, intellectual, and social aspects of sexuality.

COUN 740. Christian Anthropology. This course is an exploration of the structures of human being: self-transcendence, finitude, freedom, destiny, relatedness, autonomy, growth, and history. Special attention is given to the horizons which shape human life, and the roots of religious concepts of grace and sin in the human experience.

COUN 802. Adolescent Development and Counseling. This course focuses on the significance of the adolescent process in the development of the whole personality with a view toward theories of development. Special interests of study include some of the typical crises categories and designs for healthy transition in the adolescent’s interaction with society and with the institutional structures of church, school and family. Biological factors, cognition and creativity, ego identity, sexual development, and the adolescent subculture will also be explored.

COUN 803. Family Systems Applications: Marital and Premarital Therapy. This course offers an overview of family and other systems theories and major models of family and related interventions, with specific emphasis on couples, marital, and pre-marital therapy. Students will have the opportunity to develop a systems perspective to enhance their understanding of partner dynamics. Ethics, the role of diverse identities, and contemporary trends will also be explored.

COUN 804. Family Systems Counseling. This course offers an overview of family and other systems theories and major models of family and related interventions. Students will have the opportunity to develop a systems perspective to enhance their understanding of family dynamics. Ethics, the role of diverse identities, and contemporary trends will also be explored. Students will participate in experiential application of theories and treatment models. COUN 602 is a prerequisite.

COUN 805. Developmental Issues in Counseling the Elderly. This course is an introduction to the field of gerontology and the treatment modalities and approaches to counseling older adults. Current research knowledge related to gerontology and the aging process will be examined. An in-depth study of the special health needs, chronic illnesses, physiological aspects, and related services as applied to gerontology is presented. Sociological and theological implications will also be examined, as will approaches to counseling the elderly in institutional settings and the role of multicultural understandings on aging. Other topics to be included are crisis situations, leisure, relocation, retirement, housing, and death and dying.

COUN 806. Multicultural Counseling. This course is designed to provide an understanding of the cultural contexts of relationships and counseling issues among diverse people groups nationally and internationally. Culturally appropriate theories and treatment options will be addressed. Emphasis is placed upon experiential learning intended to enhance the student’s understanding of self and culturally diverse clients, including an exploration of values, beliefs, biases, prejudices, and the role of advocating for social justice. (Same as IC 650)

COUN 778. Christian Anthropology. This course is an exploration from a Christian perspective of the mystery of human existence. Examination of the structures of human being: self-transcendence, finitude, freedom, destiny, relatedness, autonomy, growth, and
an emphasis on the Code of Ethics of the American Counseling Association. Students will explore the legal, ethical, and professional choices faced by practicing human service professionals. A wide variety of ethical issues and topics are covered, including (but not limited to) ethical decision making, professional standards, counselor values and attitudes, counselor competence and supervision, client rights and confidentiality, dual relationships, and ethical issues in research and testing. This course also focuses on ethical issues in multicultural counseling, marital and family therapy, group counseling, and issues related to dealing with unethical behavior. Expected student outcome is a broad understanding of ethical issues in counseling.

**COUN 890. Internship – Mental Health Counseling.** The counseling internship is the final field experience of the counseling program. Under supervision, the intern completes 600 clock hours of clinical experience in an appropriate counseling setting (of which, at least 240 hours of direct client service). The intern will also have the opportunity to become familiar with professional activities and resources in addition to the direct clinical service. The purpose of the field experience is to provide an opportunity to practice counseling skills in an applied setting under the supervision of an experienced practitioner and under the direction of a Lincoln Christian University faculty member. The student is required to arrange an appropriate internship in an approved counseling setting. While engaged in an internship, an appropriately licensed or certified therapist will directly supervise the student. The student is required to attend 1½ hours/week of group supervision provided by a faculty member or student supervisor. The Clinical Training Coordinator, in conjunction with the field-site supervisor, will monitor and evaluate the activity of the student. Expected student outcomes include a successful formal case presentation to the internship seminar group and satisfactory field evaluations. COUN 666, COUN 668, COUN 760, COUN 804, COUN 807, and COUN 892 are prerequisites. This course may be completed in two semesters of 3 hours each or one semester of 6 hours.

**COUN 891. Clinical Pastoral Education (CPE).** Clinical Pastoral Education is designed to be a unit of intensely supervised clinical experience in pastoral care and counseling to be taken off-campus at an accredited center for CPE and approved by the LCU faculty. The student is required to arrange an appropriate CPE in an approved setting. Students wishing to pursue chaplaincy are encouraged to check the requirements for their particular group affiliation. CPE units may be completed in two semesters of 3 hours each or one semester of 6 hours. COUN 600 is a prerequisite. (3-6 hours)

**COUN 892. Counseling Practicum.** The counseling practicum is the beginning of the student’s supervised clinical training. Under supervision, the student completes 100 hours of clinical experience in an appropriate counseling setting over a minimum 10-week period (of which, at least 40 hours are face-to-face hours of direct client service). The purpose of the field experience is to provide an opportunity to practice counseling skills in an applied setting under the supervision of an experienced practitioner and under the direction of a Lincoln Christian University faculty member. The student is required to arrange an appropriate practicum in an approved counseling setting. While engaged in a practicum, an appropriately licensed or certified therapist will directly supervise the student. The student is required to attend 1½ hours/week of group supervision provided by a faculty member or student supervisor. The Clinical Training Coordinator, in conjunction with the field-site supervisor, will monitor and evaluate the activity of the student. Expected student outcomes of the practicum include clinical experiences which contribute to the student’s growth and development as a counselor. The placement and service contract must be approved by the advisor, course supervisor, and practicum supervisor. Prerequisites: COUN 602, COUN 662, COUN 663, and COUN 810. To enroll in the Counseling Practicum, the student must successfully complete the pre-practicum application process. (3 hours)

**COUN 894. Advanced Internship.** The counseling internship is the final field experience of the counseling program. Under supervision, the intern completes 300 or more clock hours of clinical experience in an appropriate counseling setting (of which, at least two-fifths of the hours are direct client service). The intern will also have the opportunity to become familiar with professional activities and resources in addition to the direct clinical service. The purpose of the field experience is to provide an opportunity to practice counseling skills in an applied setting under the supervision of an experienced practitioner and under the direction of a Lincoln Christian University faculty member. The student is required to arrange an appropriate internship in an approved counseling setting. While engaged in an internship, an appropriately licensed or certified therapist will directly supervise the student. The student is required to attend 1½ hours/week of group supervision provided by a faculty member or student supervisor. The Clinical Training Coordinator, in conjunction with the field-site supervisor, will monitor and evaluate the activity of the student. Expected student outcomes include a successful formal case presentation to the internship seminar group and satisfactory field evaluations. COUN 890 Counseling Internship is a prerequisite.

**COUN 895. Supervised Clinical Ministry.** This two-semester course is a designated alternative to COUN 891 Clinical Pastoral Education. Participating students must be in an active ministry context in which they are accountable for various pastoral ministry functions. Both individual and peer group supervision will challenge the students to evaluate psychological, theological, and pastoral functions. Interpersonal group experience will encourage personal growth and spiritual formation. Enrollment is limited and by special application only. (6 hours)

**COUN 897. The Counseling Profession: Clinical Practices Seminar.** A course designed for Master of Arts in Counseling students who expect to enter practice as Licensed Professional Counselors. The course covers such topics as pastoral identity in the context of the mental health community, clinical interviewing and treatment planning, legal and “standard of practice” issues, financial concerns and policies, licensure issues, supervision, and ethical concerns.

**COUN 899. Special Issues in Pastoral Care and Counseling.** Specialized study of an area of counseling not covered in existing courses. COUN 602 is a prerequisite.
COUN 900. Research in Pastoral Care and Counseling. Individual research under faculty supervision in a particular area of Pastoral Care and Counseling studies. (1-3 hours)

DOCTOR OF MINISTRY

Doctor of Ministry courses rely heavily on peer learning and student interaction with the instructor and each other. Courses may include readings and written assignments, class presentations and interactions, case studies, insights from guest experts, personal implementation of and reflection upon course insights, and a post-course application assignment in the student’s ministry context.

DMIN 1000. Orientation to Doctor of Ministry Studies. An online-onsite hybrid orientation to the program, introducing access to resources, family and ministry context issues, social science research methods for ministry, and other skills needed for doctoral level ministry study. (0 hours)

DMIN 1002. Developing a Devotionally Shaped Ministry. An advanced study of the Biblical foundations, historic interpretations, and practical applications of Christian spirituality. (4 hours)

DMIN 1003. Developing a Biblically Grounded Ministry. An exegetical, theological, and practical analysis of key texts and topics related to leadership ministry. (4 hours)

DMIN 1004. Developing a Culturally Sensitive Ministry. An approach to intentionally analyzing current cultural dynamics and trends in order to help students more effectively assess, critique, reflect upon, and effectively impact their ministry context. (4 hours)

DMIN 1005. Developing an Effective Ministry Research Project. An intensive orientation that teaches students how to design, implement, write, and present an effective final ministry research project. (2 hours)

DMIN 1090. D.Min. Project. A major ministry integration project, conducted under faculty guidance, which serves as the capstone assignment for the Doctor of Ministry degree. Students produce a substantial written document that includes a Biblical, theological, and practical rationale for the project, a description of the project design and implementation, an evaluation of the project’s effectiveness, and implications for further study by the student or others. An oral presentation to the student’s faculty advisors follows the completion of the written assignment. (6 hours)

DMIN 1091. Re-Registration of D.Min. Project. Students not completing the project during the semester in which they register for it are required to re-register under the 1091 course number each semester until the project is completed and approved. (0 hours)

DMIN 1101. Understanding the People You Lead. An advanced introduction to organizational leadership theory which helps students better understand and apply leadership theory in their organization. (4 hours)

DMIN 1102. Empowering the People You Lead. An examination of the Biblical theological foundations for, and practical applications of, a team-based approach to ministry. The course explores and applies resources for developing the “Priesthood of all Believers” and equips students to engage in ongoing leadership development within the congregation or organization. The course focuses on both the leader as an empowering person and the congregation as an empowered body. (4 hours)

DMIN 1103. Advancing the People You Lead. A course designed to help students analyze and transform their ministry contexts through increased awareness of organizational dynamics as they relate to the practice of leadership. Students address Biblical theological foundations, wrestle with common challenges and explore strategies for practical application. The student’s ministry context will be a primary clinical base for implementation of leadership development principles. (4 hours)

DMIN 1104. Specialized Study in Leadership. An individualized study allowing the student to explore leadership issues that are unaddressed or only partially addressed elsewhere in the D.Min. program, facilitated by an approved leadership practitioner. (4 hours)

DMIN 1201. Integration of Theology & Psychology for Pastor Care. A unique clinical approach to integrating theological and psychological insights to care for struggling Christian leaders. (4 hours)

DMIN 1202. Clinical Conceptualization of Pastor Care. Caregivers will analyze the primary issues with which those in ministry struggle and explore the causation of those issues. Students will delve into their own area of giftedness and skillful practice in the area of Pastor Care. (4 hours)

DMIN 1203. Intervention in Pastor Care. This class uses a “hands-on” approach, designed to help caregivers understand effective intensive and long-term interventions for struggling Christian leaders. Various models of Pastor Care will be explored in a Pastor Care setting. (4 hours)

DMIN 1204. Clinical Practice of Pastor Care. A pastor care practicum involving 300 hours of clinical practice, at least 75 of those hours being in-person practice of pastor care under the supervision of a recognized expert in the field. (4 hours)

DMIN 1301. Improving the Content of Your Preaching. A study of how to accurately interpret and effectively preach from selected Biblical genres. Course resources include readings and written assignments, classroom presentations, interaction with expert guest practitioners, and preparation, delivery, and evaluation of sermons in the student’s ministry context. (4 hours)

DMIN 1302. Improving the Impact of Your Preaching. The course focuses on how the pulpit impacts the overall life of the congregation. Students should expect to investigate how preaching gives direction, clarifies vision, impacts worship, advances discipleship, and provides pastoral care in the congregation. Audience analysis, sermon planning, and congregational evaluation will be included. (4 hours)
DMIN 1303. Improving the Creativity of Your Preaching. A course exploring the Biblical and theological foundations for, and practical applications of, a creative and imaginative approach to preaching. Attention will be given to developing fresh approaches to preaching, effectively utilizing creative elements for advancing the message, and insuring the relevant application of Biblical content. (4 hours)

DMIN 1304. Specialized Study in Preaching. An individualized study that allows students to focus on specific areas of interest in preaching. These could include specialized study of literary genre, readings in homiletic literature, the history of preaching, teaching homiletics, etc. (4 hours)

DMIN 1401. Leading Individuals to Spiritual Growth. A study of the Biblical foundations for, and practical applications of, discipleship ministry through individualized attention and spiritual direction. (4 hours)

DMIN 1402. Leading Congregations to Spiritual Growth. An investigation of how congregational dynamics and practices impact spiritual formation, with attention to Biblical foundations and practical applications. (4 hours)

DMIN 1404. Specialized Study in Spiritual Formation. An individualized study allowing the student to explore spiritual formation issues not addressed thoroughly in existing D.Min. courses, facilitated by an approved preaching expert. (4 hours)

DMIN 1405. Christian Ministry and Formation. An advanced experiential seminar in Christian spirituality that combines intensive personal reflection with extensive group interaction. Pre-residency readings and written assignments are incorporated, along with a 48-hour personal retreat following the residency. (4 hours)

DMIN 1406. Leading Groups to Spiritual Growth. A consideration of how small group dynamics and practices impact spiritual formation, with attention to Biblical foundations and practical applications. (4 hours)

DMIN 1504. Specialized Study in Congregational Ministry. An individualized study allowing the student to explore issues of congregational ministry that are unaddressed or only partially addressed elsewhere in the D.Min. program, facilitated by an approved practitioner in congregational ministry. (4 hours)

INTERCULTURAL STUDIES

IC 603. Anthropology for Ministry and Missions. An introductory study in applied cultural anthropology, this course is designed to provide students with basic anthropological insights and practical applications to increase their effectiveness in understanding the culture(s) of their ministry setting(s) in order to more effectively communicate the Gospel of Christ.

IC 606. The Global Growth of the Church. A study of the spread of Christianity and its influence from the church’s beginnings to the present. Studies include major persons, events, and movements, especially involving or affecting Christian missions. (Same as CH 750)

IC 611. Cross-cultural Communication. This course is designed to acquaint students with the challenges and complexities involved in cross-cultural communication. In addition to studies on communication theory and culture, particular attention will be given to the unique challenges faced when communicating the Gospel message across cultures.

IC 612. Understanding and Ministering in Today’s Culture. This course will enable students to understand the world in which they live. Attention will be given to analyzing current cultural dynamics in order to minister effectively. It will examine broad philosophical trends and their impact on both global and local communities.

IC 630. Dynamics of Worship in Cultural Context. A study of the impact of culture on worship practices. Emphasis is placed on the relationship between worship and evangelism, and attention is given to choosing appropriate styles for a given context without sacrificing content. (Same as WS 603)

IC 650. Multicultural Counseling. This course is designed to provide an understanding of the cultural contexts of relationships and counseling issues among diverse people groups nationally and internationally. Culturally appropriate theories and treatment options will be addressed. Emphasis is placed upon experiential learning intended to enhance the student’s understanding of self and culturally diverse clients, including an exploration of values, beliefs, biases, prejudices, and the role of advocating for social justice. (Same as COUN 760)

IC 701. Christian Encounter with World Religions. An examination of the world’s major religions (e.g. Islam, Buddhism, Hinduism) from a Christian perspective with a special emphasis on past and present missiological theories and practices for engaging, dialoguing with, and evangelizing adherents of these religions. Developing a theology of religions will be a major component of this course.

IC 702. Theology of Mission. A study of the theology of Christian mission from the perspectives of the Old and New Testaments, emphasizing principles which bear on our understanding of mission today, especially with regard to the message, the missionary, and missionary practices. Contemporary mission theories and practices will be evaluated in light of a Biblical theology of mission.

IC 710. Understanding Contemporary Mindsets. An analysis of the development, nature, and “spiritual disposition” of contemporary mindsets, whether they be more philosophical in nature (e.g. Modernism, Postmodernism) or more cultural in nature (e.g. Pluralism, Secularism, and different mindsets influenced by historical era, geographical location, subcultural affiliation, age, education, science, technology, gender, race, politics, economic status). Providing historical context since the 17th century, this class involves an extensive “audience-analysis” of today’s world as foundational to communicating effectively the basic truths of the Christian faith. (Same as TH 710, also available as an Internet course)

IC 746. Contextualization. An analysis of the theory and practice of contextualization that will introduce students to the prominent theories and researchers within the field, as well as
provide an overview of the areas of missions and ministry where contextualization is needed (e.g. theology, teaching, preaching, church planting, etc).

IC 751. Ministering in the Town and Country Church. An overview of ministry in the town and country community and church with an emphasis on understanding the varied types of contexts and how each affects pastoral work and strategy. The town and country culture is experienced as well as studied during the class. (Same as CD 751)

IC 899. Special Issues in Intercultural Studies. Specialized study of an area of Intercultural Studies not covered in existing courses.

IC 900. Research in Intercultural Studies. Individual research under faculty supervision in a particular area of Intercultural Studies. (1-3 hours)

LEADERSHIP STUDIES
LS 000. Orientation to Seminary Studies. An introductory course designed to familiarize new students with Seminary education. Students will take a graduate research and writing proficiency exam, along with learning LCU’s online learning system, the library, and worldview. This course should be taken before a student’s first semester. This course is offered online before the start of each semester. (0 hours)

LS 501. Graduate Research and Writing. This course introduces incoming Seminary students to the necessary elements of graduate level research and writing that will enable them to successfully pursue seminary education and develop lifelong learning skills that will benefit them in any sphere of church-related service. The assignments in this course are designed to guide the student through the beginning stages of researching and writing a research paper that has been assigned in another course the student is taking. This course is offered each semester as an eight-week online class. (0 hours)

LS 601. Shaping the Heart of a Leader. This course engages students in the ongoing process of shaping the heart and developing Christian character for spiritual leadership. It will promote greater self-awareness through the use of tests or inventories that address temperament, spiritual gifts, and leadership styles.

LS 602. Biblical Leadership for Today. This course seeks to help the student develop a Biblical theology of leadership to inform both the theory and the practice of leadership. Primary Biblical themes and metaphors will be explored to see how they impact one’s approach to leadership. Such leadership concepts and competencies as strategic planning, organizing, group process and team development, communication and conflict-resolution skills, and leading through change will be emphasized. LS 601 is suggested, though advanced students may be allowed to take LS 602 in place of LS 601.

LS 604. Theology of Christian Missions and Ministry. This course enables the student to develop a Biblical theology of leadership informing both its theory and practice. Primary Biblical themes and metaphors will be explored in relationship to leadership. Such leadership concepts and competencies as strategic planning, organizing, group process and team development, communication, care and conflict resolutions skills, and leading through change, will be emphasized.

LS 605. Personal Development in Christian Ministry. This course engages the student in the ongoing process of developing Christian character for spiritual leadership. It will promote greater self-awareness through the use of tests or inventories that address temperament, spiritual gifts, and leadership styles. Special emphasis will also be placed on preparing oneself for the trauma of ministry and the disciplines for long-term fruitfulness and health.

LS 607. Ministry and Leadership Ethics. This course focuses on the ethics of character and behavior, particularly as they relate to the ministry leader and church staff pastor. Attention will be directed toward the theological foundations for ethical behavior, the nature of integrity and faithfulness on the part of a minister, the reality of cultural influences upon ethical standards, and specific commitments and behaviors that constitute ethical conduct within a variety of realms of ministry and church life. Case studies will be presented and considered. The intended outcome for each student is the completion of a code of ethics appropriate to that student’s context.

LS 701. Mentored Ministry Experience (1-3 hours). Mentored Ministry Experience seeks to integrate the classroom with practical ministry in the church or church-related setting under the oversight of a faculty mentor and a field mentor. A “learning covenant” will be developed for each experience, which will be evaluated by the mentors. Three semester hours are required for all Master of Divinity students. It is recommended that the student fulfill this requirement over three semesters, but it is possible to take more than one hour in a given semester or during the summer with the approval of the Director of Mentored Ministry. LS 601 is a prerequisite.

LS 702. Team-Based Ministry. Ministry is the disciple’s response to God’s saving grace as well as the result of being empowered by God’s Holy Spirit to serve with fellow disciples. This course explores the theology and practice of serving in and through the body of Christ as a team of servant leaders.

LS 704. Leading the Church Through Change. Change in the church is driven by two types of forces: changes in the ministry context that the congregation has no control over and may have no desire for, and intentional changes the leadership determines are desired. The intent of this course is to equip its participants to analyze the changes occurring and needing to occur in their respective ministry contexts, to understand the cultural and institutional forces which may drive or resist change, and to devise effective strategies for leading their respective churches, institutions, or parachurch ministries through those changes. (Same as CD 704)

LS 710. Dynamics of Effective Interpersonal Leadership. A course designed to cultivate effective leadership behavior. Through hands-on experiential learning, peer feedback, and use of real-life case scenarios, participants will understand the dynamics of interpersonal behavior and develop skills to lead more effectively.
LS 797. Leadership Ministry and Legal Issues. A study of the legal environment in which the church or parachurch organization presently exists and the legal challenges that its leaders will face now and in the future.

LS 800. Shaping the Ministry of a Leader. This course serves as a capstone experience for the Master of Divinity degree program and should be taken in the last year of that program. It focuses on assessing the Master of Divinity degree program’s six student learning outcomes and the student’s readiness for effective ministry. The course will use various faculty and ministers as presenters and various approaches such as case studies, readings, reflections, exams, and presentations to enhance the learning experience and the assessment process. (Limited to M.Div. students only.)

LS 890. Leadership Ministry Practicum. Leadership Ministry Practicum is a supervised ministry experience on the field in a church or church-related institution under the oversight of a field supervisor and the Director of Mentored Ministry. It requires a minimum of five hours of ministry experience per week for each hour of credit received. The placement and a “Learning Covenant” must be approved by the Director of Mentored Ministry in consultation with the Faculty Mentor. Prerequisites: LS 601; LS 602; or an appropriate substitute. (3-9 hours)


LS 900. Research in Leadership Studies. Individual research under faculty supervision in a particular area of Leadership Studies. (1-3 hours)

LS 905. Field Experience Capstone Project. The capstone course is a summative, integrative experience of the entire program, including theological and personal reflection on the practical application of the program’s content in a supervised ministry context.

NEW TESTAMENT

NT 604. Study and Interpretation of the New Testament. This course is designed to move through the text and narrative of the New Testament while learning and applying hermeneutics, exegesis, and study tools.

NT 610. Greek Basics. An introduction to the basics of the Greek language, with focus on using the language in a ministry setting. In using examples from the Greek New Testament, the course is designed to prepare students to use the basics of the language (e.g., grammar, syntax, the meaning of words, etc.) in interpreting Scripture. NT 611 is a continuation of this course.

NT 611. Greek Exegesis. By building on NT 610, this course will emphasize using the Greek NT in the exegetical (interpretative) process. Students will develop a method for using the Greek text, English translations, and other appropriate tools to understand the context, grammar, syntax, word meanings, theology, and contemporary meaning of New Testament texts. Attention will be given to how to use the New Testament in preaching and teaching. Greek proficiency or NT 610 is a prerequisite.

NT 631. Exegesis of a Synoptic Gospel. An exegetical study of a synoptic Gospel in the Greek text with attention to the theological themes, structure, historical setting, its relationships to the other Gospels, and interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

NT 633. Exegesis of the Gospel of John. An exegetical study of the Greek text with attention to the theological themes, structure, historical setting, and interpretation of selected portions. Attention will also be given to the Gospel’s relationship to the Synoptics. Greek proficiency or NT 610 is a prerequisite.

NT 634. Exegesis of the Book of Acts. An exegetical study of the Greek text with attention to the theological themes, structure, purposes, the hermeneutical questions concerning how Acts relates to the contemporary church, and the interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

NT 635. Exegesis of the Pauline Letters. An exegetical study of the Greek text of one or more of the Pauline writings with attention to the theological themes, structures, historical setting, and interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

NT 637. Exegesis of Hebrews. An exegetical study of the Greek text with attention to the theological themes, structures, historical setting, the use of the Old Testament, and interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

NT 638. Exegesis of the General Letters. An exegetical study of the Greek text of one or more of the documents known as the general or catholic letters (James, I-II Peter, I-III John, and Jude) with attention to the theological themes, structure, historical setting, and interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

NT 650. Preaching from the New Testament. A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the New Testament. Greek proficiency or NT 610 is prerequisite; PR 601 is also prerequisite unless special permission is granted by the instructor. (Same as PR 650)


NT 724. Advanced Greek Readings. This course concentrates on translating more advanced Greek readings from a range of texts including the New Testament, the Septuagint, the Apostolic Fathers, and others. NT 611 is a prerequisite.
**COURSE DESCRIPTIONS**

**NT 725. Aramaic.** Study of Aramaic, including Old Testament, Inscriptional Aramaic, Qumranic, and Targumic Aramaic. (Same as OT 725) Hebrew proficiency or OT 610 is a prerequisite.

**NT 728. Septuagint.** A study of the Greek version of the Old Testament and the Apocrypha, including its origin, transmission, and significance. (Same as OT 728) Greek proficiency or NT 610 is a prerequisite.

**NT 741. Second Temple Judaism.** A study of the history and literature of the Intertestamental Period with particular emphasis given to connections between the Old and New Testaments as well as to developments which aid in the understanding of the writings of the New Testament. Students will be familiarized with political, social, and cultural issues related to understanding this historical period through the use of primary and secondary readings and through a focused and guided research project. (Same as OT 741)

**NT 754. Text and Canon of the Bible.** An examination of the historical, theological, and textual factors involved in the development of the Biblical canon, covering both what became the Old and New Testaments and what did not. (Same as OT 754)


**NT 900. Research in New Testament.** Individual research under faculty supervision in a particular area of New Testament studies. (1-3 hours)

**NT 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**NT 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

**OLD TESTAMENT**

**OT 603. Study and Interpretation of the Old Testament.** This course is designed to move through the text and narrative of the Old Testament while learning and applying hermeneutics, exegesis and study tools.

**OT 610. Hebrew Basics.** An introduction to the basics of the Hebrew language, with focus on using the language in a ministry setting. In using examples from the Hebrew Old Testament, the course is designed to prepare students to use the basics of the language (e.g., grammar, syntax, the meaning of words, etc.) in interpreting Scripture. OT 611 is a continuation of this course. (Proficiency available; also available on the Internet for distance learning students)

**OT 611. Hebrew Exegesis.** By building on OT 610, this course will emphasize using the Hebrew Old Testament in the exegetical (interpretative) process. Students will develop a method for using the Hebrew text, English translations, and other appropriate tools to understand the context, grammar, syntax, word meanings, theology, and contemporary meaning of Old Testament texts. Attention will be given to how to use the Old Testament in preaching and teaching. Hebrew proficiency or OT 610 is a prerequisite. (Available as an Internet course for distance learning students)


**OT 723. Advanced Hebrew Grammar.** Study of Advanced Hebrew Grammar with focus on syntax and reading of more difficult Old Testament texts and extra-Biblical texts from Qumran and other sources. OT 611 is a prerequisite.

**OT 725. Aramaic.** Study of Aramaic, including Old Testament, Inscriptional Aramaic, Qumranic, and Targumic Aramaic. (Same as NT 725) Hebrew proficiency or OT 610 is a prerequisite.

**OT 728. Septuagint.** A study of the Greek version of the Old Testament and the Apocrypha, including its origin, transmission, and significance. (Same as NT 728) Greek proficiency or NT 610 is a prerequisite.

**OT 731. Exegesis in the Pentateuch.** An exegetical study of the Hebrew text of one of the Pentateuchal books with emphasis upon critical issues, theology, and value for the church. The books of Genesis, Exodus, and Deuteronomy will be offered in rotation. Hebrew proficiency or OT 610 is a prerequisite.

**OT 732. Exegesis of the Psalms.** An exegetical study of the Hebrew text of the Psalms. The course will include study of poetic, literary, and theological issues. Hebrew proficiency or OT 610 is a prerequisite.

**OT 733. Exegesis of a Prophet.** An exegetical study of portions of the Hebrew text of one of the prophets with attention given to critical issues, theology, and value for the church. The books of Isaiah, Jeremiah, and Ezekiel will be offered in rotation. Hebrew proficiency or OT 610 is a prerequisite.

**OT 737. Exegesis of Old Testament Wisdom Literature.** Exegesis of Proverbs, Job, and Ecclesiastes or one of those books with consideration of the theology, literary forms, and parallel Ancient near eastern literature. Hebrew proficiency or OT 610 is a prerequisite.
OT 741. Second Temple Judaism. A study of the history and literature of the Intertestamental Period with particular emphasis given to connections between the Old and New Testaments as well as to developments which aid in the understanding of the writings of the New Testament. Students will be familiarized with political, social, and cultural issues related to understanding this historical period through the use of primary and secondary readings and through a focused and guided research project. (Same as NT 741)

OT 752. Preaching from the Old Testament. A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the Old Testament. (Same as PR 652)

OT 754. Text and Canon of the Bible. An examination of the historical, theological, and textual factors involved in the development of the Biblical canon, covering both what became the Old and New Testaments and what did not. (Same as NT 754)

OT 808. Old Testament Theology. An advanced investigation of the theological ideas present in the books of the Old Testament in terms of their distinctiveness and complex unity and in their relationship to the New Testament. The course will include consideration of the history of discipline since the time of Gabler to the present and the issues fueling the current debate. A focus on canonical approaches will be central to the discussions.


OT 900. Research in Old Testament. Individual research under faculty supervision in a particular area of Old Testament studies. (1-3 hours)

OT 901. Thesis. The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

OT 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

PHILOSOPHY

PH 602. Ancient Philosophy. A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in the ancient western (largely Greek) philosophical tradition. Readings will include (but are not limited to) selected works of Plato and Aristotle.

PH 603. Medieval Philosophy. A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in the medieval western (largely Christian) philosophical tradition. Readings will include (but are not limited to) selected works of Augustine and Thomas Aquinas.

PH 604. Christianity and the Philosophy of Religion. An examination of the truth-claims of Christianity in the context of religious skepticism and competing worldviews. Topics include the rationality of Christian faith; classical arguments for God’s existence; the impact of science; the problem of evil; the identity of Christ; miracles and the resurrection of Christ; and the nature of Scripture. (Same as AP 604)

PH 605. Science, Theology, and Philosophy. An analysis of the connections between science, theology, and philosophy. Consideration is given to the philosophy of science, the relationship between science and religion, different paradigms of theological interpretation, and various mega-issues of cosmology (e.g. the big bang, the anthropic principle, the age of the universe) and biology (e.g. chemical and biological evolution). Attention is also given to historical and conceptual issues involving creationism, evolutionism, and Intelligent Design. (Same as AP 605 and TH 605)

PH 606. Ethics. A survey and critical analysis of various theological and philosophical approaches to ethics. Attention is given to the nature of ethics, relativism, egoism, utilitarianism, situation ethics, natural law ethics, virtue ethics, Kantian ethics, divine command ethics, and different versions of theological absolutism (e.g. unqualified absolutism, qualified absolutism, and graded absolutism). Representative contemporary moral issues are also examined in light of these ethical systems. (Same as AP 606 and TH 606)

PH 610. Kierkegaard. This course examines the life, thought, and writings of the 19th century Danish philosopher/theologian/author Søren Kierkegaard and his work within the philosophical, theological, social, and literary contexts of 19th century Europe and Golden Age Denmark. This course also looks at the relevance of Kierkegaard’s thought and writings in the present postmodern (philosophical, theological, social, and literary) context(s). We will look at topics in Kierkegaard’s thought such as: the nature of human existence, the nature of communication, the nature of a person’s relation to God, the relation between faith and reason, the relation between ethics and religion, Christology, and what it means to be a Christian.

PH 701. Modern Philosophy. A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in the modern philosophical tradition. Readings may include (but are not limited to) the works of Descartes, Spinoza, Locke, Hume, Kant, Hegel, and Nietzsche.

PH 702. Contemporary Philosophy. A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in philosophy in the 20th century. Readings may include (but are not limited to) works by Peirce, Husserl, Heidegger, Sartre, Wittgenstein, Searle, Levinas, Derrida, and Deleuze.

PH 714. Metaphysics and Epistemology. This course examines the basic issues and major positions in the fields of metaphysics which asks about the nature of reality, of being, of the world and epistemology which asks how we come to know what is real, what is true.
PH 899. Special Issues in Philosophy. Specialized study of an area of philosophy not covered in existing courses.

PH 900. Research in Philosophy. Individual research under faculty supervision in a particular area of philosophy. (1-3 hours)

PH 901. Thesis. The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

PH 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

PREACHING
PR 601. Preparing to Preach. A course designed to provide the student with the skills necessary to preach relevant, Biblical sermons. Attention is given to homiletical method, Biblical and theological content, the contemporary context, and creative methodology.

PR 602. Preaching for Contemporary Listeners. A specialized study of the contemporary context of preaching. Students will examine contemporary thinking, current preachers and possible approaches to preaching to the contemporary listener. (Same as TH 602)

PR 603. History of Preaching. A general survey of the history of preaching, giving special attention to the theological trends, movements, and significant personalities in the preaching tradition from the prophets to the present.

PR 604. Creative Biblical Preaching. A course for those who have previously studied in the field of homiletics. The previous experiences of the students will determine the areas of homiletical thought given attention. Special attention will be given to creative forms and delivery.

PR 650. Preaching from the New Testament. A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the New Testament. Greek proficiency or NT 610 is prerequisite; PR 601 is also a prerequisite unless special permission is granted by the instructor. (Same as NT 650)

PR 652. Preaching from the Old Testament. A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the Old Testament. (Same as OT 752)

PR 660. Leading From the Pulpit. This course explores how to develop a preaching plan that uses Biblical proclamation to lead the congregation in accomplishing the church’s stated mission, vision, core values, and specific goals. We examine compelling reasons for planning our preaching, and we utilize various types of sermons in our plan, including expository, doctrinal, evangelistic, apologetic, ethical, biographical, pastoral, narrative, and sermons for special occasions.

PR 661. Preaching and Pastoral Ministry. A course examining the relationship of the pulpit to the life of the church. Issues of preaching as vision casting, leadership development, shepherding, counseling, discipleship, evangelism, stewardship, etc., will be addressed. The relationship of planned preaching to the strategy of the church will be discussed.

PR 750. Theology and Preaching. An examination of the theology of preaching found in Scripture. Attention will be given to the impact one’s theological perspective has on the outcome of the sermon. The course will include an evaluation of contemporary preaching methods and their underlying theology.

PR 751. Preaching and Literary Genre. A study of the hermeneutical and homiletical principles involved in preaching a specific Biblical literary genre. In any given semester the genre studied might be: narrative, prophecy, poetry, Gospels, epistles, parables, apocalyptic, etc.

PR 752. Preaching in the Bible. A survey of what the Bible says about preaching. Particular attention will be given to the study of the Biblical vocabulary, Biblical sermons, and their implications for the preaching process.

PR 898. Readings in Homiletic Literature. A seminar offering the opportunity for the student to read and discuss contemporary homiletic literature.

PR 899. Special Issues in Preaching. Specialized study of an area of preaching not covered in existing courses.

PR 900. Research in Preaching. Individual research under faculty supervision in a particular area of preaching. (1-3 hours)

THEOLOGY
TH 500. Contemporary Religious Movements. An examination of some of the most important “new” religious movements that have come to dominate the contemporary religious landscape, including “established” traditions such as Jehovah’s Witnesses and Latter Day Saints (Mormons), as well as religions that owe their origins to “established” traditions and their underlying theology.

TH 600. Systematic Theology. A graduate study of systematic theology, seeking to understand the bases, meanings, and relations of Christian doctrines, with attention to the controversies about and inner unity of the Christian faith. (Also available as an Internet course)

TH 603. Types of Apologetics. A critical examination of various types of apologetics and their theological foundations. Representative apologists and prominent apologetic methodologies are assessed in light of key philosophical and theological issues. Apologetic systems covered include classical, evidential, existential, presuppositional, Reformed, postmodern, and cumulative case. (Same as AP 603)
TH 605. Science, Theology, and Philosophy. An analysis of the connections between science, theology, and philosophy. Consideration is given to the philosophy of science, the relationship between science and religion, different paradigms of theological interpretation, and various mega-issues of cosmology (e.g. the big bang, the anthropic principle, the age of the universe) and biology (e.g. chemical and biological evolution). Attention is also given to historical and conceptual issues involving creationism, evolutionism, and Intelligent Design. (Same as AP 605 and PH 605)

TH 606. Ethics. A survey and critical analysis of various theological and philosophical approaches to ethics. Attention is given to the nature of ethics, relativism, egoism, utilitarianism, situation ethics, natural law ethics, virtue ethics, Kantian ethics, divine command ethics, and different versions of theological absolutism (e.g. unqualified absolutism, qualified absolutism, and graded absolutism). Representative contemporary moral issues are also examined in light of these ethical systems. (Same as AP 606 and TH 606)

TH 607. Doctrine of Christ. An examination of the Biblical, historical, and cultural issues that have contributed to the Church’s past and present understandings of the Person and Work of the Holy Spirit. Special attention will be given to recent approaches to historical Jesus study.

TH 608. Doctrine of the Holy Spirit. An examination of the Biblical, historical and cultural issues that have contributed to the Church’s past and present understandings of the Person and Work of the Holy Spirit. Special attention will be given to contemporary evangelical debates over the Spirit’s work among Christians today.

TH 609. Kierkegaard. An examination of the life, thought and writings of the nineteenth century Danish philosopher/theologian/author Soren Kierkegaard within the philosophical, theological, social and literary contexts of nineteenth century Europe and Golden Age Denmark with an eye toward his impact and relevance for Christians today.

TH 607. Theology and Film. A study of theology as mediated by cinema. Students will learn the basic elements of film-making in order to better understand how films communicate meaning, and explore theological themes as communicated through this medium. (Also available as an Internet course)

TH 701. Modern Theology I. A study of the unfolding trajectory of theological reflection in the modern world – specifically covering the period of the emerging modern world through the nineteenth century. Examined are such thinkers and movements as: the Enlightenment, Kant, Schleiermacher, Hegel, Newman, Romanticism, Kierkegaard, Nietzsche, Neo-Thomism, and Classical Liberalism.

TH 702. Modern Theology II. A further study of the unfolding trajectory of theological reflection in the modern world – specifically covering the period of the twentieth and twenty-first centuries. Examined are such thinkers and movements as: Barth, Bultmann, Tillich, Rahner, Nouvelle Theologie, Liberation Theology, Process Theology, and various Postmodern Theologies.

TH 706. History of Christian Spirituality. An investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents. Students will journal their spiritual reflections first through selected sections of Christian spiritual writers throughout the ages and then through the writings of a particular spiritual master. (Same as CE 706 and CH 706)

TH 710. Understanding Contemporary Mindsets. An analysis of the development, nature, and “spiritual disposition” of contemporary mindsets, whether they be more philosophical in nature (e.g. Modernism, Postmodernism) or more cultural in nature (e.g. Pluralism, Secularism, and different mindsets influenced by historical era, geographical location, subcultural affiliation, age, education, science, technology, gender, race, politics, economic status). Providing historical context since the 17th century, this class involves an extensive “audience-analysis” of today’s world as foundational to communicating effectively the basic truths of the Christian faith. (Same as IC 710, also available as an Internet course)

TH 711. Cultural Hermeneutics. An introduction to the theory and practice of reading “cultural texts” from a theological point of view, noting the strengths and weaknesses of past and current models of Christian engagement with culture.

TH 720. Bioethical Issues. A theological orientation to and examination of some of the diverse issues addressed in the contemporary field of bioethics, including beginning and end of life issues, quality of life concerns, as well as recent developments in science, justice, public policy, and healthcare. A clinical experience is also a part of this course. (Same as AP 720)

TH 738. Evangelicalism and the Stone-Campbell Movement. An examination of the theological affinities and distinguishing features that mark the Stone-Campbell Movement’s relationship to the larger evangelical community.

TH 787. Theology and Postmodernity. This course examines some of the possible relationships that Christian theology can have with postmodern thought. While looking at some of the basics of postmodern thought and some basic interdisciplinary streams of post-modernity (such as literary and social theory), we will focus primarily on various attempts by contemporary theologians/philosophers to appropriate and interact with this kind of postmodern thought. This class is a more in-depth examination of the question of if (and if so, what kind of) postmodern thought can be responsibly appropriated for use in Christian theology. As such, it contributes toward addressing the perennial issue of the proper relation between secular thought or philosophy and Christian theology.

TH 806. History and Theology of Eastern Orthodoxy. An investigation of the history and theology of Eastern Orthodox Christianity from the beginnings of the Church until today. After surveying the history of Eastern Orthodox Christianity, studies will focus on distinctive theological emphases and practices of Eastern Orthodox Churches. (Same as CH 806)
TH 833. The Trinity. A historical and systematic seminar on the central Christian doctrine of the Trinity.

TH 865. Maximus the Confessor. A historical and systematic seminar on the theology of the seventh-century martyr, Maximus the Confessor. The class will study his life and writings, historical importance, and relevance for current theological reflection.

TH 899. Special Issues in Systematic and Philosophical Theology. Specialized study of an area of Systematic and Philosophical Theology not covered in existing courses.

TH 900. Research in Systematic and Philosophical Theology. Individual research under faculty supervision in a particular area of Systematic and Philosophical Theology. (1-3 hours)

TH 901. Thesis. The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

TH 902. Thesis Re-Registration. Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

WORSHIP STUDIES

WS 600. Biblical Principles of Worship. A study of the Biblical foundations of Christian worship. The student will develop a theology of worship and learn to apply these principles to the content of Sunday worship. (Also available as an Internet course)

WS 602. Music, Art and Media in Worship. A course which will aid the student in developing a philosophy of the use of the arts in worship. Attention will be given to using media and technology to enhance the content of corporate worship, as well as to the development of necessary musical skills.

WS 603. Dynamics of Worship in Cultural Context. A study of the impact of culture on worship practices. Emphasis is placed on the relationship between worship and evangelism, and attention is given to choosing appropriate styles for a given context without sacrificing content. (Same as IC 630)

WS 604. Worship and Spiritual Formation. A course designed to aid the student in developing an understanding of worship as it relates to spiritual growth, discipleship, and pastoral care. Attention is given to private worship, the impact of baptism on the life of the believer, the importance of ritual to community and the practice of the Lord’s Supper. (Same as CE 607)

WS 607. Worship in Historical Perspective. A survey of the development of Christian worship from the beginning of the church to the present day. Attention will be given to recovering traditions that may be useful for enhancing corporate worship in today’s culture. (Same as CH 607)

WS 701. Creative Design for Sunday Worship. A course which will aid the student in effectively designing Sunday morning worship services. Attention will be given to Biblical content and structure. Several models of worship planning will be examined along with appropriate activities for enhancing congregational worship.

WS 702. Communication in Corporate Worship. This course is a study of the various types of communication in corporate Christian worship. Forms of communication involving the senses of sound, sight, taste, touch, and smell will be explored. Emphasis is placed on the Biblical, historical, and theological foundation for varied forms of communication.

WS 705. Foundations for Worship Ministry. Through an examination of the Biblical, theological, historical, and cultural perspectives on worship, this course seeks to help the students develop the analytical and practical skills to lead in the experiences of worship, giving proper attention to content, structure, and style.

WS 776. Practical and Pastoral Skills for Worship Ministry. This course is designed to address the pastoral dimensions of worship ministry and to hone musical skills. Individual attention will be given in areas of particular concern for each student such as conducting, vocal production, keyboard skills, arranging, sound production, etc. The course meets in an actual church setting and requires travel/housing to a city other than Lincoln. Class sessions will include visits to area churches and interaction with area music and worship ministers.

WS 899. Special Issues in Worship Studies. Specialized study of an area of Worship Studies not covered in existing courses.

WS 900. Research in Worship Studies. Individual research under faculty supervision in a particular area of Worship Studies. (1-3 hours)
INTERNET COURSES
The following distance learning courses are available from the Seminary through the Internet using a learning management system called Angel. Internet courses offered each semester are listed on the class schedule lists from the Registrar’s Office prior to registration.

BI 501  Introduction to God’s Word
BI 603-604  Interpreting Scripture I & II
BI 610  Scripture in Context
BI 810  Biblical Interpretation for Ministry
CE 600  Teaching Ministry of the Church
CE 606  Education for Spiritual Formation
CH 500  Understanding the Stone-Campbell Movement & My Own Heritage
CH 600  Christianity Through the Ages
COUN 600  Basic Types of Counseling Ministry
COUN 603  Crisis Intervention Techniques
COUN 666  Developmental Psychology Perspectives for Counseling
COUN 810  Ethical and Legal Issues for Counselors and Other Christian Leaders
LS 000  Orientation to Seminary Studies
LS 501  Graduate Research and Writing
LS 702  Team-Based Ministry
NT 610  Greek Basics
NT 611  Interpreting the NT: Greek Exegesis
OT 610  Hebrew Basics
OT 611  Interpreting the OT: Hebrew Exegesis
TH 600  Systematic Theology
TH 694  Theology and Film
TH/IC 710  Understanding Contemporary Mindsets
This section describes a number of academic policies and terms that the Seminary has established to help students accomplish their educational goals in an equitable and efficient manner. Further explanations of any of these policies or terms may be obtained from the faculty advisor, the Seminary Dean, the Registrar, or the Chief Academic Officer.

ACADEMIC INTEGRITY
As a Christian institution that places a high priority on honesty, integrity, and a Biblical commitment to truth, Lincoln Christian University will treat incidents of cheating, plagiarism, and other forms of academic dishonesty very seriously. The course instructor may impose penalties which may include failure of the assignment involved, requirement of additional work, and/or failure of the course. The Seminary Dean will be advised of all such incidents. Further actions, taken by the Dean, may include academic probation (with special conditions imposed), suspension, or dismissal from the Seminary. A student may appeal these penalties first to the Seminary Dean. If further appeals are necessary the Dean will consult with the Provost. (See “Appeals” on this page for further clarification). Examples of cheating, plagiarism, and other forms of academic dishonesty include submitting someone else’s work as one’s own, failing to document appropriately quoted material or others’ unique ideas, using sources not permitted to complete a test or assignment, lying, or other types of unethical behavior in fulfilling academic requirements. Students with any question about what is inappropriate should consult with the instructor.

ACADEMIC TERMINOLOGY
The Seminary uses the following terms in describing and implementing its academic programs, in addition to the other terms and policies used later in this section:

Block Class: a course that is offered in an all-day format (usually Thursday) one day each month of the fall, spring and sometimes the summer semester.

Core Course: a course required to complete a degree program (see also “Advanced Standing” policy below).

Credit Hour: a 50-minute period of instruction (most 3-hour credit courses are offered in 2½ hour periods on one day per week for 15 weeks).

Elective: a course that may be chosen from among one or more areas of study to meet degree requirements.

Intensive: a course offered for a one-week period during mid-term break in the fall, in January, spring semester, early August, and some summer school courses.

Modules: a number of the counseling courses offered in 8-week blocks.

Semester: a 15-week period in the fall and in the spring.

Seminar: a course format that stresses peer interaction and group discussion under faculty guidance.

Student Portal: the Web-based portal requiring a Web browser and Internet access which allows students to review their academic and financial records as well as register for classes.

Syllabus: a document that describes, in some detail, an individual course and its requirements.

ACADEMIC CALENDAR
The 3-year academic calendar for the Seminary is published on LincolnChristian.edu.

ADVANCED STANDING
Lincoln Christian Seminary grants advanced standing in certain situations. Advanced standing “without credit” allows a student to substitute another course in place of a required (core) course if the student has completed a comparable course with a grade of “C” or higher, or demonstrates proficiency and the student’s faculty advisor approves M.Div. and M.R.E.

Advanced standing “with credit” may reduce the number of credit hours necessary to complete the degree (M.A. and M.A.M.). See course descriptions in Academic Programs section for more specific details.

ACADEMIC ADVISEMENT
Lincoln Christian University believes that personal relationships between students and faculty are crucially important. To that end, each student is assigned a faculty member as an advisor, who meets with him or her as often as needed or desired. The primary purpose of the Seminary’s advising program is to assist students in the development and implementation of their educational and vocational plans, with the faculty advisor also serving as a mentor. An important tool in the academic advising process is the “degree audit” (see more specifics in the Degree Audit section later in this section). This form may be accessed through the student portal and indicates what courses or other academic requirements a student has completed and still needs to complete in order to graduate in a certain degree program.

In the Seminary’s advising program, it is the responsibility of the faculty advisor to help the student clarify life goals, develop educational objectives, suggest appropriate courses and other learning experiences, explain institutional policies, and refer students to other appropriate resources as needed. Each student must consult with his or her faculty advisor each semester before registering. It is the responsibility of the student to meet on an ongoing basis with his or her faculty advisor, provide accurate and appropriate information as needed, understand and follow academic requirements and policies, and, when in doubt, ask. Ultimate responsibility for understanding and meeting all academic requirements rests with the student.

For some matters, it may be most appropriate for advisors to refer students to other sources. Institutional sources to which students may be referred include the Seminary Dean, the Provost, the Vice President of Student Development, the Registrar’s Office, the Seminary Student Counseling Office, the Office of Financial Aid, and international students may be referred to the International Student Office.

APPEALS
Students may appeal an academic decision to the Dean, who may consult with the Provost. Such appeals over academic decisions may include disputes over assigned grades, other individual faculty decisions and requirements, or institutional requirements and decisions. When the matter involves the decision of a faculty member, the student is encouraged to discuss the matter first with
that faculty member, whenever possible, before making any appeal. The Dean, who may consult with the Provost, will decide the appeal, in as timely a manner as possible, after processing all relevant information. Any decision involving non-academic decisions (e.g. student discipline cases) may be appealed to the Vice President of Student Development.

## ATTENDANCE

Students are expected to attend every class session of their courses unless hindered by some reasonable circumstance (e.g. illness, family emergency, ministry/work conflict, or some other extenuating circumstance). It is the responsibility of the student to notify the instructor as soon as possible of the reason for an absence. It is the responsibility of the instructor to make clear in the course syllabus (distributed at the beginning of the semester) any attendance requirements for that course. Students who violate any attendance requirements outlined in the syllabus are subject to any of the following: failure of an assignment, resubmission of an assignment, compensatory work, lowering of the assignment or final grade, failure of the course, and/or dismissal from the class. The final decision as to what action will be taken is up to the instructor, who may consult with the Seminary Dean. Students may appeal any faculty decision as outlined under “Appeals.”

## CATALOGS

The Seminary has developed curricular programs and other resources described throughout this catalog to help it accomplish its mission and program goals for its students. The Seminary cannot guarantee that every student will fulfill the mission or meet all the program goals.

This catalog functions as the official document of all curricular expectations for any given Seminary student in any given program. Approval of the curriculum is the responsibility of faculty, under the leadership of the Dean. The Registrar’s Office has significant responsibility for managing all curricular expectations for all students in a fair and reasonable manner. Management of that process includes online degree audits that the Registrar’s Office prepares for each student (and his or her advisor), based on the catalog in effect. Changes in the catalog will be made through online supplements as necessary. Regardless of when they are approved, catalog changes are generally implemented once a year in August. Also, catalogs are generally not implemented before the date on the catalog. This allows for a more manageable implementation process. Students will be held accountable to the catalog under which they enter, unless they petition in writing to the Registrar’s Office to change to a new or revised program described in a later catalog. Such permission requires the approval of the student’s advisor and the Registrar.

The Seminary also reserves the right to modify the requirements and regulations in this catalog, according to the processes it has established. Students should view this catalog as an informational, rather than a contractual, document between the Seminary and the student.

## CHANGES OF PROGRAM OR SPECIALIZATION

Students changing from one program or specialization to another should secure a Change of Program form from the Registrar’s Office, or through the student portal and get the necessary signatures, and return it to the Registrar, paying the appropriate fee (see “Other Fees and Costs” in Financial Information). Students making such a change will be responsible for meeting the degree and other program requirements shown in the catalog in effect at the time.

## CHAPEL

Chapel is both an academic and spiritual concern at Lincoln Christian University. It arises out of our theological mission as a Christian higher education community and out of the character of our students as Christians who are called to worship God and encourage one another. For these reasons, the Seminary provides a weekly chapel service (usually on Wednesday mornings), during which time no classes are held so that the entire Seminary community can come together in corporate worship. No attendance is taken, but students are encouraged to participate. Chapel service also provides a time to communicate information important to the Seminary community.

## DEGREE AUDITS

The Registrar’s Office maintains degree audits showing progress toward completing a degree or certificate. A student may access his or her degree audit via the student portal. (A degree audit cannot be made until the student has declared a program or specialization.) When a student changes programs or specializations, a new degree audit is prepared.

## DISTANCE LEARNING

The Seminary provides a variety of online courses, though no Seminary degree program can be completed entirely online. Students are encouraged to work with their advisors to plan the appropriate trajectory of courses to fit their needs.

M.Div. students may take up to 16 online courses (48 credit hours). M.R.E. students may take up to 13 online courses (39 credit hours). M.A. (Biblical Studies, Theology, Philosophy and Apologetics) may take up to 10 online courses (30 credit hours). M.A. in Ministry students may take up to 7 courses online (21 credit hours) M.A.C. students may take up to 5 online courses (15 credit hours).

Students must consult with their advisor to determine the specific classes that can be taken online. The exact number of available online courses is dependent upon the particular degree concentration.

Flexibility for all degrees is provided by the offering of one-week intensive courses, monthly block courses and independent studies.

See chart below for caps on various delivery methods:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Online</th>
<th>Independent Study</th>
<th>Transfer</th>
<th>Residency (On-campus Courses)</th>
<th>Thesis</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Div.</td>
<td>48*</td>
<td>15*</td>
<td>35</td>
<td>9</td>
<td>NA</td>
</tr>
<tr>
<td>M.A. in Ministry</td>
<td>21*</td>
<td>9*</td>
<td>12+</td>
<td>9</td>
<td>NA</td>
</tr>
<tr>
<td>M.A.</td>
<td>30*</td>
<td>9*</td>
<td>24+</td>
<td>9</td>
<td>0-6**</td>
</tr>
<tr>
<td>M.A.C.</td>
<td>15</td>
<td>9 (Theology-Ministry courses only)</td>
<td>30</td>
<td>9</td>
<td>NA</td>
</tr>
<tr>
<td>M.R.E.</td>
<td>39*</td>
<td>9*</td>
<td>30</td>
<td>9</td>
<td>NA</td>
</tr>
</tbody>
</table>

* Online and Independent Study hours combined must be no more than 48 hours for the M.Div., 39 hours for the M.R.E., 21 hours for the M.A. in Ministry and 30 hours for the M.A.
** Students may choose to do a Comprehensive Exam (0 hours) or Thesis (6 hours). See page 15 for details.
+ Total hours allowed is dependent upon advanced standing awarded; at least 24 hours must be completed at the Seminary (see pg 43)
DISCIPLINE OR DISMISSAL
The Seminary Student Covenant describes several situations that might lead to the discipline or dismissal of a student for a variety of reasons (see Student Covenant; see also Due Process). Behavioral matters are typically addressed by a discipline committee composed of the Seminary Dean, faculty and student representatives. Academic matters are typically addressed by the Dean and/or other delegates (particularly faculty).

Situations of a primarily academic nature that might lead to discipline or dismissal include, but are not limited to, attendance problems, plagiarism (page 39), violating probation (page 43), disrupting classroom decorum, etc. Discipline may be invoked by a faculty member or by the Dean and may involve any of the following: apology and change of behavior, resubmission of an assignment, compensatory work, reduced grade, failure of assignment or course, dismissal from class or the Seminary, or other appropriate action. A student may appeal a faculty disciplinary action as outlined under the “Appeals” policy on page 39.

DUE PROCESS
Although denial of due process by a private religious institution is not considered a violation of U.S. Constitutional law, the Seminary makes this privilege available to students within the guidelines set forth in this section. Students agree to abide by the regulations in the Student Covenant and the academic policies in this catalog by virtue of their enrollment. Students who violate the Seminary’s regulations or policies may be disciplined (as described above under “Discipline”). Students subject to disciplinary action may request a hearing with the one(s) making the decision, and the decision-maker(s) will hear the student in a fair and timely manner, which constitutes “due process” for Lincoln Christian University. Additionally, a student may appeal any resulting disciplinary action under the guidelines described on page 39 in the “Appeals” policy.

EDUCATIONAL RIGHTS AND PRIVACY
Lincoln Christian University abides by the regulations of the Family Educational Rights and Privacy Act (FERPA) of 1974. This act governs how student educational records should be handled. Graduate students may request to see their educational records by contacting the Registrar’s Office.

This information is not released to any outside party without the student’s written permission or without a legal cause, unless it is considered “public” or “directory” information (e.g. name, address, phone number, name of specialization, type of program, years enrolled, advisor’s name, and/or honors received.) Even “public” or “directory information” will not be released if the student makes a written request to that effect to the Registrar’s Office.

FULL-TIME STATUS
Students enrolled for 8 or more semester hours are considered to be full-time. For those who qualify for Veterans Administration benefits under U.S. Code, Title 38, this same 8-hour minimum also applies.

Summer term full-time status is considered 6 hours.

GRADES
The Seminary awards grades on a 4.0 scale, with 4.0 equaling a grade of “A.” Students must have a cumulative grade point average of at least 2.5 (between a “B-” and a “C+”) in order to graduate. Grades of Pass, No Pass, and Withdraw do not affect one’s grade point average (except grades of Withdraw are computed for those eligible for veteran’s benefits). Each faculty member is responsible for his or her own grading system, though all final grades are awarded based on the 4.0 scale.

The following additional requirements apply to counseling majors: There are five pre-requisite classes before doing a practicum. The classes are COUN 602, COUN 662, COUN 663, COUN 668 and COUN 810. A grade of “B” or better is required in these classes in order to be able to proceed to a practicum experience.

GRADUATION REQUIREMENTS
Students are approved for graduation by the administration and faculty under the authority of the Board of Trustees. In order to be approved for graduation, students must meet the following requirements:

1) Completion of all academic requirements for the degree, with a cumulative grade point average of at least 2.5
2) Meeting of all financial obligations to the Seminary, and
3) Demonstration of mature Christian character, as judged by the Seminary faculty and administration.

Students who have not met all these requirements will not be approved for graduation, nor will they be allowed to participate in the Commencement service without all requirements being met. Those unable to attend the Commencement service because of distance or other circumstances must make a written request in advance to the Registrar for permission to graduate in absentia. The Seminary holds public Commencement services only in May, though it grants degrees in May, August, and December. Students must complete a “Declaration of Intent to Graduate” form (available from the Registrar’s Office or on the Student Resources page) prior to the semester in which they expect to receive their degree.

GREEK AND HEBREW LANGUAGE REQUIREMENTS
As a graduate theological school committed to the study of the Scriptures, the Seminary at Lincoln Christian University believes that every student needs to have a basic understanding of the original languages in which the Bible was written. To that end, the Seminary requires basic proficiency in the Greek and Hebrew languages. Proficiency in these languages may be demonstrated by successful completion of the Greek and Hebrew proficiency exams or by the following course requirements: 1) for M.Div. students or M.A. (Biblical Studies) students, successful completion of NT 610 & 611 and OT 610 & 611; 2) for M.A. (Theology or Philosophy and Apologetics) students, successful completion of NT 610 & 611, OT 610 & 611, or NT 610 & OT 610; and 3) for M.A. in Ministry students, successful completion of BI 603-604. A student that switches from a program that requires BI 603 & 604 (and who successfully completed those 6 hours) to a program that requires NT 610 & 611 and OT 610 & 611 for 12 hours must take the proficiency exam for NT 610 and OT 610. If a student successfully passes the proficiency exams for NT
610 and OT 610 they can then take an exegesis class. If a student is unable to pass the proficiency exam in either the NT and/or the OT area, that student will then have to take NT 610 and/or OT 610 before being admitted to any exegesis courses. Such students should consult with their faculty advisor for advice on which approach may be best for them.

HONORS
Seminary students who complete their studies with a minimum grade point average of 3.75 (on a 4.0 scale) are recognized at Commencement as having graduated “with honors” and those with at least a 3.90, “with highest honors.”

INCOMPLETE/WITHDRAWAL POLICY
Any student who begins an LCU course may drop that course without academic penalty if he or she does so by the last scheduled drop date. After this date, however, any student who is unable to complete a course will receive a “Withdrawal/Failing” or “WF” on his or her transcript, which is the academic equivalent of a “Failing” or “F.”

If a student believes that he or she would be able to complete a course if given an additional thirty day extension, he or she may request an “Incomplete.” To request an “Incomplete,” a student must complete an “Incomplete” request through the Registrar’s Office. This form must be turned into the Registrar’s Office no later than the final day of the course unless the circumstances requiring the “Incomplete” prevent that timeframe. An “Incomplete” may be awarded at the discretion of the course instructor, but will only be awarded for extenuating circumstances such as extended illness, a death in the family or the like. If an “Incomplete” is awarded and the student is still unable to complete the course after the thirty day extension, the student will receive an “F.” There is a $25 fee for each “Incomplete” granted.

In rare circumstances, a student who would otherwise receive a “WF” or “F” may instead be given a simple “Withdrawal” or “W.” A “W” is a nullity on the student’s transcript in that it avoids the diminished grade point average that would be associated with an “F” or “WF.” In order to request a “W,” a student must complete a Withdrawal Request form from the Registrar, and turn it in within thirty days of the final day of the course at issue, unless the circumstances requiring the “W” prevent that timeframe. A “W” will only be awarded for extenuating circumstances such as extended illness, a death in the family or the like, and must be approved by the course instructor and the Academic Dean of the School offering the course. Before a “W” will be granted, the student must provide to the Registrar, documentation of the reasons for the request in the form of a physician’s note (if the reason is medical in nature) or a letter (if the reason is not medical in nature).

Withdrawals based upon illness must be supported by a physician’s note that states specifically that the withdrawal from a class or multiple classes was necessitated by the student’s medical condition. Withdrawals based upon any other extenuating circumstances must be supported by a letter from the student stating specifically the nature of the extenuating circumstances and why they necessitated the student’s withdrawal from a class or multiple classes.

Please note that nothing in this policy alters any LCU course reimbursement policy.

INDEPENDENT STUDY/RESEARCH
Any student desiring to complete a course through independent study (outside of the classroom) must receive permission from the course instructor and his or her advisor. Independent studies may be completed for an existing course (particularly if a scheduling conflict is involved) or for a course designated as a 900-level (Research in...). See page 40 chart under “Distance Learning” for number of hours allowed in each degree program. A $100 per credit hour fee is charged for independent study courses in addition to the current tuition rate.

MENTORED MINISTRY
The Seminary places a strong emphasis on personal relationships that students develop with faculty and with other professionals associated with their educational and life career plans. The Seminary’s advising program (see “Academic Advisement”) allows students to develop a personal relationship with a faculty member. Beyond this involvement, Master of Divinity students are also required to be involved in a mentoring relationship with a professional or church leader outside the Seminary. This requirement is met by completing LS 701 Mentored Ministry Experience (described in Course Descriptions). The Seminary’s Director of Mentored Ministry oversees this program and assists students in finding an appropriate mentor (e.g. an area minister, a church leader, or a staff member at a church-related institution). For more information, please consult the Mentored Ministry Manual (available from the Seminary Office).

MILITARY LEAVE
Students who are called to active military duty during the semester will receive academic credit and refunds under the following guidelines. First, students leaving during the first 10 weeks of the semester may withdraw and receive a grade of “W” (withdraw), which carries no academic penalty. They are also eligible for a pro-rated refund of their tuition and any room and board charges. Second, students leaving during the last five weeks of the semester will be given full credit for their courses and receive grades equivalent to the level of work they had demonstrated prior to leaving. No further work will be required unless they request it to improve or establish their grades, in which case the instructor must decide what would be appropriate. No refund will be given. Finally, no matter when a student leaves for active military duty during the semester, he or she must contact the Registrar’s Office to withdraw officially from school. A student may not withdraw more than two weeks before he or she is required to report for active military duty.

NONDISCRIMINATION POLICY
Lincoln Christian University admits students of any sex, race, color, age, and national and ethnic origin to all the rights, privileges, programs, and activities made available to students at the Seminary. It does not discriminate on the basis of race, color, age, physical disabilities, or national and ethnic origin in the administration of its educational policies, scholarship and loan programs, or other programs.

POST-DOCTORAL STUDY
Alumni of the Doctor of Ministry Program may return to take additional classes for credit at the rate of $50 per hour ($200 per course).
PROBATION
The Seminary imposes two kinds of probation: academic and social. Academic probation occurs when a student in a degree program fails to achieve a minimum cumulative grade point average of 2.5 (on a 4.0 scale) at the end of any given semester. When that occurs, the Registrar’s Office notifies the student in writing and warns the student that he or she has one semester to improve his or her cumulative grade point average to at least 2.5. The student is required to meet with an academic coach provided by the Seminary. If the student does not meet with the academic coach within a semester, he or she is subject to dismissal at the end of that semester. Academic probation may also be imposed by the Seminary Dean for violation of an academic policy (e.g. plagiarism), in which case the conditions of probation will be described to the student in writing.

Social probation may occur when a student violates a regulation or policy in the Student Covenant (e.g. immoral behavior). The Seminary Dean and/or the Vice President of Student Development may impose social probation, in which case the conditions of probation will be described to the student in writing. A student may appeal any decision to impose probation under the guidelines listed under “Appeals” on page 39.

PROFICIENCY OR PLACEMENT EXAMS
ORIENTATION TO SEMINARY STUDIES
New seminary students are required to complete LS 000, Orientation to Seminary Studies, before they may begin classes. This course will introduce students to our learning management system, the LCU library, and worldview. Students will also take the LS 501 proficiency exam. LS 000 is a 2-week online course that is offered 2 times a year. Students will receive information regarding this course from the Seminary office. A $50 fee will be assessed for this course.

WRITING & RESEARCH
All incoming students will take a proficiency test in order to determine their ability to do graduate level research and writing. This test is taken online after the student has been accepted into the Seminary. The grade on this test will result in one of the following:
1. A determination that the student has sufficient skills to move forward in the program.
2. A determination that the student’s skills are adequate to move forward, but has deficiencies that need to be addressed; an assessment of the necessary improvements will be provided for the student, who will take responsibility for learning the appropriate skills.
3. A determination that the student’s skills are in need of improvement and that he or she must enroll in LS 501, Graduate Research and Writing. This course, an online, 8-week course, is pass/fail. Students will be assigned to the first eight weeks of their first or second semester. A $150 fee will be assessed for the course. Failure to enroll for the course or failure to pass the course will result in the inability of the student to move forward in their degree program.

BIBLICAL KNOWLEDGE
1. Master of Divinity and Master of Religious Education students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute a Bible or Theology course for this requirement. Students without a Bible college background may proficiency out of the course by passing the Bible knowledge exam and may substitute a Bible or Theology course.
2. Master of Arts in Counseling students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute a Bible course for this requirement. Students without a Bible college background may proficiency out of the course by passing the Bible knowledge exam and may substitute a Bible course.

GREEK & HEBREW
The requirements for Greek and Hebrew may be met by passing a proficiency exam. A modest fee is required; contact the Seminary Office.

REPEATED COURSES POLICY
LCU students may repeat a class they have failed or passed with a low grade.
- For a failed course passed in a subsequent retake, the previous F(s) will be replaced with an FX. Therefore, only the higher grade will count towards the cumulative gpa. For a failed course failed in a subsequent retake, all F’s count towards the cumulative gpa.
- For a passed course which was also passed in a subsequent retake, only the most recent grade will count towards the cumulative gpa whether it is a higher or lower than the previous attempt(s).
- For a passed course failed in a subsequent retake, both grades count towards the cumulative gpa.
- Grades will only be replaced for students taking identical courses at LCU. Different LCU courses or transfer courses do not result in replaced grades.

RESIDENCY
The Seminary requires students in any of its degree programs to complete at least 24 hours of courses through the Seminary (i.e. not transfers). These 24 hours may be taken in several ways, but at least 9 of them must be through classes on our campus (i.e. not through independent study, distance learning, or thesis/extended research paper). Students may appeal the residency requirement to their faculty advisors in the case of special circumstances. (See chart on page 40)
**SCHEDULE CHANGES**

To add or drop a course during periods of online registration, students may complete the desired change through their student portal. No fees result from making changes during this period. Changes made after this period are done by contacting the Registrar's Office. These changes result in a fee charged to the student's account if requested after the full refund period. To add a class after the first week of class, students must get a Change of Schedule form from the Registrar’s Office, have it signed by the instructor of the course, and return it to the Registrar’s Office.

Refund of tuition and fees (if any) will be computed from the date the drop is initiated (see “Refund Policy” in Financial Information). Failure to officially withdraw from a class will result in the assignment of an “F” and the loss of tuition and fees for that class. A student may not drop any course after four weeks without permission from the Registrar or the Academic Dean.

**SHARED CREDITS IN TWO DEGREE PROGRAMS**

Students may complete two degrees at the Seminary provided they meet two basic guidelines: 1) they must complete the requirements for each degree, and 2) one full year (24 hour minimum) of class work must be completed for the second degree. For example, students desiring to complete a 75-hour Master of Divinity and a 48-hour Master of Arts program must complete all degree requirements for each program, completing at least 99 hours total (75 for the M.Div. and 24—half of 48—for the M.A.). Students pursuing a second degree beyond the Master of Divinity degree are eligible for a 15% tuition discount on any hours required after the first 75 hours. Please notify the Financial Aid office when registering for such hours to ensure that the 15% tuition discount is applied (after the first 75 hours).

**SPECIAL NEEDS**

The Seminary accepts students who meet its admission requirements without regard to disability. Reasonable accommodations are provided for all students with special needs who self-disclose sufficiently in advance and who provide official documentation of that special need. Contact the Academic Resource Center for further assistance and details.

**TIME LIMITATIONS**

As a general rule, degree programs should be completed within twice the amount of time normally required with full-time study. This means that the 75-hour Master of Divinity degree should be completed within six years (12 semesters), the 60-hour Master of Arts in Counseling and Master of Religious Education within five years (10 semesters), the 48-hour Master of Arts and Master of Arts in Ministry within four years (8 semesters). Students may petition for additional time for extenuating circumstances (see also the “Satisfactory Academic Progress” policy in Financial Information for financial aid limitations).

All course credits used toward the M.Div., M.A. in Ministry, M.R.E., and M.A.C. degrees should be earned within 10 years of the completion of the degree.

**TRANSFERS**

Lincoln Christian University accepts credits transferred from other institutions provided they meet these five criteria:

1. Documentation through an official transcript
2. Demonstrate appropriate quality (i.e. from an accredited institution with final grade of at least a “C”)  
3. Done at a comparable level (e.g. a freshman-level class is not comparable to a senior-level class)  
4. Fulfill requirements for the student’s chosen program at LCU  
5. Meet any applicable residency requirements

All transfer of credit decisions are made by the Registrar using the above criteria. The Registrar may consult with various faculty as needed to provide appropriate flexibility and fairness. Credits from non-accredited institutions may be considered if the student can provide sufficient documentation (e.g. syllabus and assignments) to verify the appropriate quality of the credits. No more than half of the total hours required for any degree program may be met through transfers, but the residency requirement must still be met. Students may appeal a transfer of credit decision to the Academic Dean if they feel their request was denied unfairly.

**TRANSCRIPTS**

Current students may access and print an unofficial copy of their transcripts by accessing their academic records through the Student Portal. Alumni and students may examine their official transcript by making a verbal request in the Registrar’s Office. Except during times of unusual workload or other exceptional cases, the request will be honored immediately (in all cases by the next work day). A printed copy of the transcript will be made available in person or by mail only with the written authorization of the student involved. To secure a transcript, fill out a Transcript Request Form in the Registrar’s Office or on the LincolnChristian.edu. A $5 fee is charged for each electronic transcript copy, and a $7 fee for each paper copy, whether official or otherwise. There is a fee of $35 for any student requesting transcripts be sent overnight. Transcripts will be withheld from any student whose account is not paid in full.
www.lincolnchristian.edu/enroll
888.522.5228 tollfree
217.732.3168
217.732.4199 fax

ENROLLMENT POLICY

Lincoln Christian Seminary desires to enroll Christians who have a heart for God, a love for people, a desire to serve in some form of leadership ministry, an ability to do graduate work, and a commitment to the Seminary’s mission.

Students should present a record of achievements that document their academic experiences, their call to ministry and church involvement as it relates to the University mission. All candidates should show support of our mission and core values.

In evaluating student credentials, the Enrollment Office and Faculty Admission Committee strive to determine potential for success in the Seminary’s academic programs. Skills in critical thinking, communication and reading, along with a solid foundation in writing, Bible, and language are highly desirable. The Enrollment Office considers the following criteria in evaluating applicants:

- Academic achievement at the post-secondary level - a bachelor’s degree from an accredited college or university with a cumulative grade point average of at least 2.5 (4.0 scale) is required
- Personal statement
- References
- Community, ministry, and church involvement
- Achievement test scores (if applicable)

APPLICATION PROCESS

Students may apply for admission online at www.lincolnchristian.edu/apply.

Application materials should be completed as early as possible. Application deadlines are August 1 for fall enrollment and December 15 for spring enrollment. Applications received after the deadline may be deferred to the next term of enrollment. Note: Some programs may allow for a mid-semester start date.

The following must be submitted before an application will be reviewed for admission:

1. A completed application for admission along with a $25 non-refundable application fee. An online application is available.
2. Personal statement that includes a brief biographical sketch describing your conversion, significant events and influences in your faith development, a personal assessment of your on-going spiritual journey, and a description of your life and ministry goals. This should be at least three typed pages in length.
3. Official transcript(s) of all credits earned from any college, university, or seminary previously attended. Note: If you attended more than one institution, we will need a transcript from each school.
   a. Any college/university work completed outside of the United States must be submitted to an LCU approved accrediting agency for certification and evaluation (see page 46). A comprehensive course by course evaluation is required.

4. Reference/recommendation forms as indicated on the application for admission.
5. Based on your academic record or references, an evaluation process may be requested by the admission committee. This is to assist in student advising, and to give direction to resolving any deficiencies which would hinder an effective seminary educational experience. This evaluation may include one or more of the following options:
   a. A Bible knowledge proficiency examination
   b. An evaluation of theological knowledge
   c. Personality profile evaluations

When all required admission materials are on file, the Admission Committee will review the materials and notify the applicant in writing of its decision – usually within three weeks of the file being completed.

ADDITIONAL INFORMATION

- All credentials for admission must be in the Enrollment Office before the student’s application can be processed. It is the student’s responsibility to see that all required documents are submitted.
- New students can begin any semester or session.
- Admission decisions are made on a rolling basis throughout the year beginning October 1 for the following fall term of entry.
- All application materials are kept on file for one year and become the property of Lincoln Christian University.
- Applicants waive their right to view any submitted reference or recommendation forms.
- Transcripts received from other institutions will not be returned to the student or released to another institution or third party.
- Admitted students may elect to defer their enrollment for one year by notifying the Enrollment Office.
- If a student is denied admission, he or she may reapply after one academic year.
- An appeal of an admission decision may be made in writing to the Senior Director of Enrollment. Applicants must provide new and compelling evidence not previously considered. The appeal will be reviewed by the Senior Director of Enrollment and the Academic Dean. A second appeal will be reviewed by the Chief Academic Officer.

ADMISSION TO THE UNIVERSITY

REGULAR ADMISSION

Standard admission with no restrictions.

PROVISIONAL AND PROBATIONARY ADMISSION

Applicants to Lincoln Christian Seminary may be admitted on a provisional and/or probationary status if they do not meet the requirements for regular admission and/or if it appears they could benefit from additional assistance in their program of study. There will be restrictions on course work, and students may be required to take certain preparatory classes as part of their curriculum. If a student is placed on academic probation, a minimum 2.5 cumulative GPA or satisfactory academic progress as determined by the Dean will be required to continue at the Seminary.
ENROLLING IN THE SEMINARY
All newly admitted students will be asked to submit an enrollment deposit. The enrollment deposit will be applied to the student’s account and is refundable until May 1 prior to the fall term of enrollment, and December 1 prior to the spring term of enrollment.

Admitted students will receive health forms and if requested housing information and applications. Students planning to live on campus in either the residence halls or student apartments will be required to submit a housing deposit. Housing assignments will not be made until both the form and deposit are received. The deposit is returned when the student follows proper checkout procedures and leaves his/her residence in good condition.

The health form is important and must be submitted prior to registering for classes. All immunizations must be current and your health record must be signed by a licensed physician. The health form is maintained confidentially within the Health Services Office to assist medical personnel in providing for student health needs and in cases of emergencies.

INTERNATIONAL APPLICANTS
An international applicant is any applicant who is not a United States citizen or a United States permanent resident.

DEADLINES
• For international applicants, the priority application deadline for fall is March 1. Priority admission affords students the eligibility to apply for most of our scholarship programs.
• The regular admission deadline for fall is June 1.
• The regular admission deadline for spring is November 1.

ADMISSIONS MATERIALS
• International applicants must complete an application for admission along with a $50 non-refundable application fee.
• International applicants must also complete an original, personal essay, in English, as indicated on the application for admission.
• Undergraduate international applicants must provide official transcript(s) of all credits earned from any college or university, attended. Note: If you attended more than one institution, you will need to provide a transcript from each school. If no previous college or university work has been completed, you will need to provide an official high school transcript, documenting successful completion of high school (or equivalency).
• Graduate-level international applicants must have earned a bachelor’s degree from an accredited or similarly recognized institution. Completion of a bachelor’s degree (as well as any graduate level work) is to be documented through official transcripts.
• All academic transcripts must be submitted in their original language along with an official certified translation in English.
• Any college/university work completed outside of the United States must be submitted to an LCU approved agency for certification and evaluation. A comprehensive course by course evaluation is required for undergraduate work; a document-by-document evaluation is sufficient for graduate work.
• Approved agencies include, but are not limited to:
  o AACRAO (www.aacrao.org/credential/index.htm)
  o World Education Services (www.wes.org)
  o Educational Credential Evaluators, Inc. (www.ece.org)
  o Josef Silny & Associates (www.jsilny.com)
  o International Education Research Foundation (www.ierf.org)
Please contact the Coordinator of International Enrollment for approval if you are planning to use an agency not listed above.
• International applicants must also complete a reference/recommendation form(s) as indicated on the application for admission.
• International applicants are required to submit official score reports from the Test of English as a Foreign Language (TOEFL) and/or International English Language Testing System (IELTS). Reports should be sent directly to Lincoln Christian University. The exam must have been taken within the last three years prior to application for admission. Only one of the tests is required, provided the score has met the minimum requirements. The minimum required TOEFL score: Paper based exam: 550; Computer based exam: 213; Internet based exam: 75. The minimum band score for the IELTS is a 6.0. The testing requirement may be waived at LCU’s discretion for students whose undergraduate degree is from an institution in the United States where English is the primary language or for those students who have successfully completed LCU’s English Language Academy.
• International applicants must also complete the CSS Profile, which is a financial aid application that LCU and other colleges use to determine a student’s eligibility for financial aid. This form is required for the first year of entry to the University and does not have to be submitted each year. The CSS Profile cost is $25 for the application and one school report. Each additional school report is $16. Lincoln Christian University’s institutional code for the CSS Profile is 1405.
• International applicants must also submit a statement of financial responsibility form and corresponding bank documents and/or affidavits of financial support. Students may be admitted to the University prior to LCU’s receipt of documentation of ability to pay educational expenses, but LCU will not issue an I-20 until such evidence has been provided.
• Any international student desiring to receive credit from LCU in transfer from another college or university in the United States will need to ask the international advisor at your sending school to complete the transfer student information form and provide a copy of your current I-20 and I-94 documents.
• International applicants will also need to submit a copy of a valid passport.
• For those international applicants already in the United States, a copy of your current visa page is also required.

DEPOSIT
The I-20 document for obtaining the F-1 student visa will be issued to admitted students when a minimum deposit of $2,000 USD has been received and evidence of ability to pay has been established. If an international student persists to the final semester of his or her program, this $2,000 deposit will be applied to the final semester of the student’s degree program expenses. All but $300 of this deposit may be refunded after an I-20 has been issued if a student is denied a visa. Students who fail to pay educational expenses, fail to enroll at LCU, or who fail to persist through to the final semester of their academic program (or the English Language Academy) will not be refunded the $2,000 enrollment deposit.
MILITARY VETERANS
Military veterans who qualify for education benefits should obtain the necessary certification of eligibility for training online at www.irs.gov or from the Veteran Affairs Office (VA). Specific questions concerning unusual problems should be directed to the Veterans Administration. General questions concerning application for veteran’s benefits may be directed to LCU’s Office of Financial Aid.

CRIMINAL HISTORY CHECK
All applicants must disclose any criminal history as part of the application process. A written statement explaining the circumstances, dates of incident(s), and charge(s) is required. A criminal history check and an interview may also be required. If a criminal history check is required it will be done at the applicant’s expense. Admission decisions for applicants with criminal histories will be made by the Senior Director of Enrollment and the Dean of Students.

NON-BACHELOR’S PROVISION*
A small number of students who have not completed an undergraduate degree, or who have completed a degree from an unaccredited college or university may be admitted to some degree programs. Consideration for this special program will be given to applicants who meet the following criteria:

- Over 30 years of age
- Minimum of 10 years of work experience
- Minimum of three years of full-time or five years of part-time vocational ministry experience
- Submission of all application materials
- Successful passage of proficiency examinations before admission. This evaluation may include one or more of the following options:
  - A Bible knowledge proficiency examination
  - Writing and research examination
  - An evaluation of theological knowledge
  - Personality profile evaluations

* The student may also be admitted on probation, pending demonstration that he or she can complete the required work here successfully. Students so admitted, who fail to earn at least a B- on each course they attempt at Lincoln Christian Seminary will be subject to dismissal.

NON-DEGREE SEEKING STUDENTS
Undergraduate students currently enrolled at Lincoln Christian University may take up to two seminary courses during their final year (prior to the internship semester). The student must have a “B” average or higher, provide recommendation from a current LCU faculty member (in consultation with the appropriate academic dean) and secure permission from the professor of the desired course.

RE-ENROLLMENT
Students who have not been enrolled at Lincoln Christian Seminary in the most recent 12 months will be required to complete a new application for admission indicating they wish to re-enroll. If the student has attended another institution during his/her absence, official transcripts will be required before the student will be readmitted. In addition, new reference forms, and a new personal statement is also required. Students will be cleared to register if/when there are no student account holds, issues with the Student Development Office, or any academic performance/probation issues that need to be resolved. Students returning after a 12-month absence from our Seminary must follow the catalog in effect at the time of new entry.

RE-ENROLLMENT/NON-DEGREE SEEKING
Graduates of the Seminary who do not intend to pursue another degree and have not been enrolled for a year or more do not have to re-apply if they are taking three courses or less.

GUEST STUDENTS
Students from another institution desiring to take a class at Lincoln Christian Seminary to transfer back to their primary institution need to submit an application for admission indicating guest student status, $25 application fee, and a college transcript or letter of good standing from the registrar or dean of their home institution. Guest students are not eligible for financial aid unless they are participating in a consortium agreement from their home institution. Some class prerequisites may apply.

AUDIT STUDENTS
Any student desiring to audit a class at Lincoln Christian Seminary needs to submit an application for admission indicating audit status and a $25 application fee. Please refer to the Seminary tuition and fees schedule in Financial Information for costs. Students auditing a class are not eligible to receive financial aid. Audit students may request a transcript showing that they audited the class but they will not receive course credit nor will it impact their G.P.A.

INDIANAPOLIS SITE
Students desiring to pursue the M.A. in Ministry at our Indianapolis, Indiana site should complete the general application instructions for the Seminary. More information about this degree can be found at www.LincolnChristian.edu/Indy. Note: International students on an F-1 student visa are not eligible to participate in this program.

REGISTERING FOR COURSES
Admitted students may only register after they have successfully completed the registration guidelines and deadlines issued by the Enrollment Office. For most candidates, a prerequisite course before registration (LS 000) will be required before registration can be completed. Registration programs vary by application status (ie: regular, non-degree seeking, guest, etc). The Enrollment Office will notify you of the type (online or onsite) and date of the next available registration program that fits the candidate’s individual application status upon admission to the Seminary.

A list of scheduled course offerings and the course catalog is available online at www.LincolnChristian.edu/catalog.

VISITING CAMPUS
Lincoln Christian Seminary invites students to visit the campus. We encourage students to take a tour, dialogue with faculty, sit in on a class, and experience life as a seminarian at LCU. Personal visits can be scheduled each weekday and on Saturdays and evenings by appointment. Overnight accommodations may be available with prior notice. Please visit www.LincolnChristian.edu/visit for more information.
TUITION

Lincoln Christian University has established the following rates per credit hour for Seminary tuition. These rates are subject to change at any time. At the time of publication of this catalog, the tuition rates for the 2014-2015 academic year are:

- Tuition for M.Div., M.R.E., and M.A. (Lincoln)..............$399
- Tuition for M.A.C..................................................$499
- Tuition for M.A. in Ministry (Indianapolis) ....................$299
- Tuition (per credit hour for D.Min. classes) ..................$399
- Field Education (M.A. in Ministry) ...............................$50
- Tuition (per audit hour) .........................................$50
- Post-Doctoral Study (per credit hour) .........................$50

[Note: Alumni of the Doctor of Ministry program may return to take additional D.Min. courses at the audit rate of $50 per hour –$200 per course.]

Please note that the tuition per credit hour above for particular programs may be reduced through a variety of scholarship opportunities that the Seminary provides to qualified persons.

OTHER FEES AND COSTS

In addition to the basic tuition rates described above, the Seminary charges the following fees:

- Application Fee .......................................................$25
- Deferred/Late Payment Fee (made to LCU) .....................$25
- Graduation Fee (Registrar’s Office only, other fees may apply) ....$25
- Incompletes ..............................................................$25
- Independent Study Fee (per credit hour) ......................$100
- Late Registration .......................................................$35
- Library Binding Fee (for thesis or D.Min. project) .............$60
- LS 000 Orientation to Seminary Studies .........................$50
- LS 501 Graduate Research and Writing .......................$150
- Payment Plan Enrollment (annual fee) ..........................$50
- Proficiency Exam Fee ...............................................$25
- Registrar’s Fees (change of program, schedule change after refund period)......$10
- Technology Fee .......................................................$8 per credit hour
- Thesis and Extended Research Paper Re-Registration Fee ........$100
- Transcript Copy ......................................................$10 electronic/$10 paper
- Transcript Request (overnight) ....................................$35

Note: Several classes (including CH 801, LS 601 and possibly others) occasionally meet at an off-campus location that requires an additional non-refundable class fee plus additional costs to cover travel, housing and/or meals. Other classes (such as COUN 667 and WS 604) have a $15-40 fee to cover the cost of special materials used in the classroom.

HOUSING/MEAL COSTS

The Seminary offers housing in either the Student Apartment Complex (for married students or single students aged 23 or older) or in one of the campus residence halls (for single students and as space is available). The rates for campus housing are available from the Student Development office (including the cost of staying one night per week in a residence hall for commuting students, as space is available). The Student Apartment Complex features reasonably priced one-bedroom, two-bedroom, and three-bedroom apartments (all unfurnished, but with refrigerator, stove, and central air). Students accepted into the Student Apartment Complex must sign a lease and make monthly rent payments. The availability of campus housing (whether single or married) is limited, so early inquiries are highly recommended. A variety of other housing options are available locally.

LCU has an on-campus cafeteria and coffee shop for commuter students and for single students living in one of the campus residence halls. A semester-long meal plan is available, or Seminary students may pay on a per-meal basis.

PAYMENT POLICY

Upon registration, each student can access the student portal to view and print a ledger of the amount of tuition, fees, and any other costs that are due. Two basic payment options are available to new or returning students:

1. Full payment at the time of registration, or
2. Monthly payment plan. If you are not able to immediately pay your account balance in full, LCU offers the opportunity to spread your bill over several interest-free monthly payments by enrolling in a payment plan. Your only cost is the $50.00 annual enrollment fee. Check with the Fiscal Services Office for the details of enrolling.

Returning students who have not paid their account in full will not be allowed to register.

REFUND POLICIES

Students who officially withdraw from the Seminary, or from a particular class, are eligible for a refund of any monies already paid or a reduction of any unpaid charges as described below. Please note that refunds are calculated from the time the student officially withdraws by contacting the Registrar’s Office.

WITHDRAWING FROM THE UNIVERSITY

Students withdrawing from the institution may receive a reduction of charges incurred prior to completing 60% of the semester. This refund applies to any tuition, fees (except New Student Fee), or room and board charges.

1. If withdrawal is prior to the first regularly scheduled class day, all tuition, fees, and room and board charges are deleted.
2. If withdrawal is within the first 14 calendar days after the first regularly scheduled class day, then all tuition and fees are refunded minus a service charge of $100. Room and board charge will be pro-rated based on the weekly rate.
3. If withdrawal is after the 14th calendar day, a student will receive a pro-rata refund of tuition, fees, and room and board charges equal to the portion of the period of enrollment remaining, rounded downward to the nearest 10%.
4. If withdrawal is after 60% of the semester has been completed, no refund shall be made.

All financial aid will be refunded based on your withdrawal date and the formula set by the Department of Education Return of Title IV Funds.

WITHDRAWING FROM A COURSE

Refunds and grades are determined differently for courses that are 15 weeks in length and those that are less than 15 weeks in length (i.e. Thursday block classes, intensive weeks, and 8-week courses). Students withdrawing from one or more 15-week course, but not from the entire institution, are entitled to a full refund of tuition only for that course or courses through the second week (the 14th calendar day) of the semester. Students who withdraw before the semester begins or during the first two weeks of the semester will have the course removed from their transcript. Students who drop during weeks 3 or 4 of the semester receive no refund and will be given a grade of “W” (withdraw), which has no academic penalty. Students who withdraw after the first four weeks receive no refund and are typically given a grade of “WF” (withdraw – F), which does count against the grade point average, unless there are extenuating circumstances, as determined by the Academic Dean. Refer to Incomplete/Withdrawal policy on page 42 for details.

Refunds and grades for dropped courses less than 15 weeks in length (i.e. Thursday block classes, intensive weeks, and 8-week courses) are based on the following progressive schedule. **Except for the first item below (which requires no contact with any on-campus office), all refunds are based on the date of the official contact (office visit or email).**

1. Courses dropped during the online registration period are not billed so there is no refund necessary. All such dropped courses are deleted from the record with no grades given. Students do NOT need to contact any office during this period, since all drops (or adds) can be done online by the student through the Student Portal. Online registration periods typically are open for a few weeks in the early summer for fall courses and for a few weeks in the late fall for spring courses, though students may register (or drop courses) after this period. Online registration periods are posted well in advance. [NOTE: New students will be notified of their posting well in advance.]

2. All courses dropped after the online registration period closes but before the class starts are eligible for a full refund. All such dropped courses are deleted from the record with no grades given. As noted in the introduction to this policy, students MUST contact the Registrar during this period, or for any following period noted below, to drop a class.

3. Courses dropped before the start of the second class session (e.g. before the second Monday class for all Monday evening courses, or before the start of the second week for online courses) are eligible for a 50% refund. Grades of “W” are recorded on the transcript for classes dropped during this time. The only exception is that a grade of “W” may be granted (but no refund) in courses for students with extenuating circumstances (e.g. extended illness), but students must appeal by completing a Withdrawal Request form from the Registrar, and turn it in within 30 days of the final day of the course. For details refer to the Incomplete/Withdrawal Policy in Enrollment Process.

4. Courses dropped after the second class session (e.g. after the Monday class for all Monday evening courses, or after the second week for online courses) are not eligible for any refund. Grades of “WF” are recorded on the transcript for all classes dropped during this time. The only exception is that a grade of “W” may be granted (but no refund) in courses for students with extenuating circumstances (e.g. extended illness), but students must appeal by completing a Withdrawal Request form from the Registrar, and turn it in within 30 days of the final day of the course. For details refer to the Incomplete/Withdrawal Policy in Enrollment Process.

**FINANCIAL AID ELIGIBILITY POLICY**

Federal regulations require that financial aid recipients meet certain academic standards to be eligible for federal financial aid. To ensure financial aid recipients are making Satisfactory Academic Progress (SAP), academic transcripts are reviewed at the end of each term to determine eligibility for the next term. All terms of attendance are reviewed, including periods in which the student did not receive financial aid. The following guidelines have been established by Lincoln Christian University.

**Minimum Grade Point Average** – Graduate students must maintain a GPA of 2.5 (on a 4.0 scale)

**Minimum Credit Completion Requirement** – A student must have earned 67% of the total hours attempted to be considered eligible for financial aid. Undergraduate and graduate credits cannot be commingled.

Transfer hours will be included in hours attempted. The phrase “hours attempted” is defined as the sum of the hours for all LCU courses and transfer courses for which registration charges were incurred. This includes “W” courses for which no refund was given.

**Maximum Time Frame Requirement** – Eligibility is terminated at the point when total hours attempted equals 150% of the total degree hours (i.e. 130 hours required x 150% = 195 maximum allowable hours). Students will be suspended as soon as it is mathematically not possible to graduate within the 150% timeframe.

**Financial Aid Warning and Suspension** – Recipients are placed on financial aid warning for the next semester of enrollment when they fail to meet the GPA and Credit Completion requirement.

Students are suspended from receiving financial aid if they do not meet the SAP by the end of their warning term. A student may make a written appeal to the Financial Aid Committee if the minimum GPA or Credit Completion requirement is not met. Appeal forms are available in the Financial Aid Office. Part of the appeal process is establishing an academic plan with one’s advisor. If appeal is granted, a student will be on Financial Aid Probation and will be granted one additional semester of financial aid unless satisfactory academic progress is re-established or the student has successfully followed the academic plan.

Students on financial aid suspension will not receive any form of federal, state, or LCU financial aid (grants, scholarships, student loans, student employment). Financial aid eligibility may be reinstated when all requirements of SAP are met.

Students suspended from receiving financial aid are not eligible for a financial aid deferment. This suspension pertains only to financial aid and does not prevent you from enrolling and paying for classes on your own.
SCHOLARSHIPS
Lincoln Christian University awards a number of scholarships to qualified students. These scholarships include both endowed and institutionally funded awards. Criteria vary depending upon the particular scholarship and are based in general upon a student’s academic ability, spiritual maturity, and ministerial potential. The funds range from full tuition to partial tuition scholarships. Applications and additional information regarding scholarships are available from the Enrollment Office or the Financial Aid Office. A Free Application for Federal Student Aid (FAFSA) must be submitted prior to consideration for financial aid (see www.fafsa.gov).

RESTORATION SCHOLARSHIP
Awarded to 3 first-time, full-time Master of Divinity students based on academic ability (minimum of 3.5 GPA required), spiritual maturity, leadership ministry potential, and active membership in a church affiliated with the Restoration Movement.
- Tuition scholarship of 12 credit hours annually
- Recipients must register for 9 credit hours each semester to be eligible
- Recipients must maintain a 3.0 GPA each term to renew award
- A separate application is required and is due by March 15
- Recipients must register for classes before June 15

PRESIDENT’S SCHOLARSHIP
Awarded to 4 first-time, full-time Lincoln Christian Seminary students based on academic ability (minimum of 3.5 GPA required), spiritual maturity, and leadership ministry potential.
- Tuition scholarship of 9 credit hours annually
- Recipients must register for 9 credit hours each semester to be eligible
- Recipients must maintain a 3.0 GPA each term to renew award
- A separate application is required and is due by March 15
- Recipients must register for classes before June 15

PROVOST’S SCHOLARSHIP
Awarded to a limited number of first-time, full-time Seminary students based on academic ability (minimum of 3.0 GPA required), spiritual maturity, and leadership ministry potential.
- Tuition scholarship of 3 credit hours annually
- Recipients must register for 6 credit hours each semester to be eligible
- Recipients must maintain a 3.0 GPA each term to renew award
- A separate application is required; priority consideration given to applications submitted before March 15
- Recipients must register for classes before June 15

DEAN’S SCHOLARSHIP
Awarded to 5 full-time students who have graduated from a sister Bible college. Awards based on academic ability (minimum of 3.0 GPA required), spiritual maturity, and leadership ministry potential.
- Tuition scholarship of 6 credit hours annually
- Recipients must register for 9 credit hours each semester to be eligible
- Recipients must maintain a 3.0 GPA each term to renew award
- Students will be nominated by their home institution
- Priority consideration given to applications submitted before March 15
- Recipients must register for classes before June 15

OTHER SCHOLARSHIPS/GRANTS/AWARD PROGRAMS

LCU GRADUATE AWARD
Awarded to students who have received undergraduate, graduate, and/or seminary degree(s) from LCU, LCCS, or LBI.
- 15% tuition award
- Must enroll full-time (9 credit hours each semester)
- Recipients must maintain a 3.0 GPA each term to renew award

SERVANT LEADER SCHOLARSHIP
Awarded to first-year students enrolling in Lincoln Christian Seminary.
- Students enrolling in 6-8 credit hours each semester will receive a $250 award/$125 each semester
- Students enrolling in 9-11 credit hours each semester will receive a $500 award/$250 each semester
- Students enrolling in 12 or more credit hours each semester will receive a $750 award/$375 each semester
- Recipients must maintain a 3.0 GPA each term to renew award

CHURCH MATCHING SCHOLARSHIP
LCU will match dollar-for-dollar any scholarship given by a church to a specific Lincoln Christian Seminary student, up to the award limit listed below.
- LCU will match up to $250 per semester/$500 annually for a full-time Seminary student
- Deadline for Church Matching Scholarship application is June 15

DOCTOR OF MINISTRY AWARD
Awarded to all students pursuing a Doctor of Ministry degree at Lincoln Christian Seminary.
- Lincoln Christian Seminary graduates receive a 10% tuition discount
- All others receive a 5% tuition discount
- Must be enrolled full-time in the DMIN program
- LCU graduates who need to achieve M.Div. equivalency will receive a 15% tuition discount for up to 12 credit hours of classes provided they are enrolled full-time
- Part-time and non-LCU M.Div. equivalency students are eligible to receive the Servant Leader award if they enroll full-time
- Recipients must maintain a 3.0 GPA each term to renew award

INTERNATIONAL SCHOLARSHIP
Awarded to students from countries other than the U.S. on the basis of academic achievement, leadership, financial need, and mission.
- Up to 10% of tuition
- Must enroll full-time and be in good standing with SEVIS
- Must be in good standing with SEVIS with a current F-1 student visa or other non-immigrant status
- Recipients must maintain a 2.5 GPA each term to renew award

ENDOWED SCHOLARSHIPS
Alumni and friends of Lincoln Christian University have established scholarships for Seminary students who have at least a 2.0 GPA. Scholarship decisions are made on the basis of academic achievement, Christian character, commitment to ministry, and financial need.
- The application for endowed scholarship program is due by March 15
- Other restrictions may apply
FEDERAL AND STATE PROGRAMS
Federal loan programs are available to students who are U.S. citizens or eligible non-citizens and meet the eligibility requirements as dictated by the federal government. Federal loan programs include the William D. Ford Loan Program and the Perkins Loan Program. To be considered for these programs, students must file a Free Application for Federal Student Aid (FAFSA) and designate LCU.

EMPLOYMENT OPPORTUNITIES
LCU offers many opportunities to work on campus through a program called iServe. This program assists students with the various work study opportunities on and off campus. LCU does offer teaching assistantships to a limited amount of Seminary students. For more information and to find a list of job postings please visit www.LincolnChristian.edu.

FINANCIAL AID POLICIES

SEMINARY AWARD POLICY
Institutional grants and scholarships are designed to assist all Seminary students. It is LCU’s policy that Seminary students can only receive one institutional award (the highest of which they are selected and/or qualified for). The Church Matching Scholarship and the Endowed Scholarship Program are exceptions to this award policy and may be combined with other institutional awards.

MAXIMUM AWARD POLICY
In no case will a student receive more in grant and scholarship assistance than full-time tuition costs. Grant and scholarship assistance used to pay tuition costs include institutional, private, federal, and state programs. Any outside/private scholarships will be applied toward tuition costs. Private scholarships that are not designated as tuition-only awards may be used towards room and board costs at the discretion of the Director of Financial Aid. Awards are limited to the total number of credit hours required for the specified degree.

OUTSIDE/PRIVATE SCHOLARSHIPS
Scholarships or grants received outside of federal, state, or institutional aid must be reported to the Financial Aid Office. Adjustments may be made to your financial aid package and institutional awards if the additional assistance causes you to receive more financial aid than actual tuition costs (see above).

For more information on the institutional, federal, and state programs listed above including eligibility requirements, application information, deadlines, and scholarship details, please contact the Financial Aid Office at 217.732.3168 or 888.522.5228.

TEACHING ASSISTANTS
The Seminary provides a variety of assistantships to both new and returning students. These typically involve working 12-15 hours per week, usually for an individual professor at LCU, as his or her teaching, research, or grading assistant. Application forms (including a listing of various academic area openings) are available on the LCU website and should be returned to the iServe office by April 15 for the following year.

STUDENT EMPLOYMENT
In addition to the teaching assistant opportunities described above, the University provides a limited number of employment possibilities on campus. Students may work up to 20 hours per week on campus. Pay is usually minimum wage.

Applications and openings are posted on the LCU website (as noted above under teaching assistants). Beyond the campus, the local community provides a wide range of both part-time and full-time employment opportunities.

STUDENT MINISTRIES
Within a few hours’ drive of Lincoln are hundreds of constituent churches that frequently are looking for full-time or part-time ministry staff in such areas as preaching, education, music, and working with children and youth, as well as interim and supply preaching. Contact LCU’s Church Ministries Office to submit your name for pulpit supply. You will find a list of open ministries on the LCU website.

STUDENT LOANS
The Financial Aid Office administers the William D. Ford Direct Loan program and the Perkins Loan program for Seminary students. A student must complete the Free Application for Federal Student Aid (FAFSA) to determine loan eligibility. The Seminary’s federal school code to be used on the FAFSA is 001708. Visit the FAFSA website at www.fafsa.gov. Students are urged to be good stewards of their finances in applying for loans, given the limited financial compensation typically associated with leadership ministry.
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