



Lincoln Christian  
UNIVERSITY



2015-16

Graduate and Seminary Catalog

*Live your mission.*

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## Our Mission

Lincoln Christian University (LCU) is a Christian higher education community whose mission is to *nurture and equip Christians with a Biblical worldview to serve and lead in the church and the world*. The principal means we use to accomplish this mission are teaching, learning, leading, and serving through undergraduate and graduate programs.

Our priority is the education of our students as part of a lifelong learning process. In every program at every level we are committed to excellence in a holistic model of education that helps students develop intellectually, spiritually, socially, and physically. To that end, our faculty and staff strive to serve not only as instructors and scholars, but as role models and mentors.

Undergirding our educational approach is a fundamental commitment to a Biblical worldview. We want our students to look at and live all of life from a distinctively Christian perspective that is derived from Scripture so they can “think with the mind of Christ.” We want them to see everything through the larger Biblical story of creation, fall, redemption, and consummation. We also want our students to understand and respect those with other worldviews in order to engage them with integrity and with grace.

As a Christian higher education community, we are committed to Christ and His church, locally and globally. Founded in 1944 by Earl Hargrove, a church pastor turned college president; Lincoln Christian has religious roots in the Restoration Movement (sometimes called the Stone-Campbell Movement), a unity movement of independent Christian Churches and Churches of Christ committed to the authority of Scripture. While we have our doctrinal distinctives, we welcome all those who share our common concern for Christ’s church and God’s world. Located in America’s heartland, Lincoln Christian University has a heart for the world in all its diversity because God does. We desire diversity for the educational value that it provides to our Christian higher education community as we seek unity amidst diversity. We want a learning environment that engages men and women of various ages, cultures, nationalities, races, abilities, exceptionalities, and socio-economic backgrounds who support our mission and our core values

As a private, religious school in the Judeo-Christian tradition, we value the dignity and worth of all people in a pluralistic society. We strive to be a Christian

community committed to covenantal relationships with ourselves and to collaborative relationships with others in the pursuit of our mission. Our campus culture is characterized by collegiality, compassion, and concern for all. We believe leadership is best done by serving others, based on each person’s gifts, passion, and sense of calling. We also believe learning is enhanced by serving, and we view service learning as a hallmark of our campus community.

To help fulfill our mission we have adopted a vision and a set of core values and beliefs, as well as four institutional goals:

- Develop a mission-minded community of servant leaders with engaged students, staff, and faculty
- Develop a mission-minded culture of learning with appropriate academic programs and support services
- Develop a mission-minded campus of quality with enhanced facilities and finances
- Develop a mission-minded connectivity with others through improved relationships with alumni, churches, donors, and other constituents
- All of our planning, our policies, and our programs are directed toward these ends as we seek to be good stewards of the resources entrusted to us by God and His people.

## Our Philosophy of Education

The purpose of a philosophy of education is to clarify educational concepts, strategies, and outcomes. At Lincoln Christian University, our particular philosophy of education draws its form and substance from the shared theological values of the campus community. It is these shared values that give rise to the curriculum and its content. It also gives expression to the covenantal character of this educational community and its commitment to our mission, vision, core values, and basic beliefs (all listed on our website).

The foundation of our philosophy is the shared belief that truth is revealed by God in the natural world, in the written Word of God, and in the person of Jesus Christ, the Living Word. This revealed truth in all three dimensions is the heart of our curriculum and has three key aspects: creational, propositional, and relational.

The *creational* aspect of truth requires a careful examination of the created, natural world and the collective knowledge of humankind throughout

history. The *propositional* aspect of truth requires a purposeful process that focuses on the transmission of the truth revealed by God in Scripture through His Holy Spirit. The *relational* aspect of truth requires a deep knowledge of the person of Jesus Christ as “the Truth” that involves not only mental understanding but also personal experience as learner-disciples, led by the Holy Spirit within a covenant community.

At the heart of our educational philosophy is the reciprocal relationship between the student and the faculty in the teaching-learning process. Students are valued as learners who are integral to our educational and spiritual community. Central to this process is the recognition and acceptance of the diverse nature of learners and the diverse ways in which they learn. This diversity is reflected by age, gender, race, ethnicity, culture, life experience, interests, abilities, giftedness, and different learning styles.

The faculty is valued as teachers who do more than teach. Their education, expertise, and experiences are crucial components of the teaching and learning that occurs here, but faculty members also serve as role models, mentors, advisors, encouragers, and partners in learning. It is their commitment to lifelong learning, scholarship, and creativity, the discovery of new knowledge, and ongoing development that creates a vibrant learning community.

The community of teachers and learners strives to strengthen the learning partnership in a variety of ways. LCU employs a variety of educational strategies, both pedagogical and andragogical, to address the diversity of learners’ ages and life experiences. We promote a variety of settings and opportunities for learning, both formal and informal, focusing on individuals and on groups, located inside and outside the classroom, occurring on-campus and around the world, and involving both scholarship and service, academics and ministry.

At the core of this partnership is the desire to achieve learning outcomes that reach the highest levels in all the learning domains, from memorization to critical application. We train learners who know basic ideas, interpretations, and information, and can also critically analyze those as needed, synthesizing them in ways that allow for more informed judgments, so that our students can apply them to new situations and practical problems in our increasingly complex and diverse world. Ultimately, we equip learner-disciples who continue to grow in all areas of their lives in order to contribute not only to the “common good” but to the Kingdom of God.

## Our History

Lincoln Christian University was founded in 1944 as Lincoln Bible Institute by Earl C Hargrove as a Bible college associated with independent Christian Churches and Churches of Christ. These churches are part of a “Restoration Movement” begun in the early nineteenth century under the leadership of men such as Barton Stone and Alexander Campbell. The movement they started is based on a plea for unity among God’s people by restoring the essential elements of Biblical Christianity. From these humble beginnings the University has grown to include undergraduate, graduate, and Seminary programs.

Established in 1952, the Seminary focuses on preparing students for professional ministry and has conferred more than 1600 degrees toward that goal. A widely-experienced and highly-educated faculty continues a long tradition of leadership in local church ministries and participation in international teaching. In the fall of 2009, the University began offering graduate programs outside the Seminary. The programs contribute to the mission of the University by offering advanced training, based in a biblical worldview, for leadership and service beyond the customary church-related vocations.

## Where to Find Us

Lincoln Christian University is located in Lincoln, Illinois on Interstate 55, midway between Chicago and St. Louis. The University is located on the east edge of the city on Highway 10, with easy access to surrounding cities and churches. The city of Lincoln has 15,000 residents and provides numerous schools, stores, medical facilities, and places of employment. Five larger cities are within an hour’s drive. Within a 200-mile radius of Lincoln are more than 1,000 Christian Churches and Churches of Christ, providing ample ministry opportunities on either a full-time or part-time basis.

## Student Body

Approximately 400 men and women enroll in the University's graduate and Seminary programs each year. These students come from a variety of backgrounds, with more than half over the age of 30 and most attending part-time. The alumni total more than 1,000 graduates serving in countries all over the world. Nearly 100% of our Seminary graduates in the last decade are still serving in positions of leadership ministry. These positions range from the preaching ministry to military chaplaincy, from pastoral counselors to Bible college professors, and from missionaries to musicians. Alumni of our graduate programs serve around the nation and the world in non-profits and Fortune 500 companies, government, education, healthcare, and vocational and avocational ministries.

## Student Life

Students at Lincoln Christian University often balance many demands, including personal, academic, ministerial, and family responsibilities. To help with these many responsibilities, every student is assigned a faculty advisor who meets with the student to assist him or her in meeting educational, vocational, and personal goals. Special events are planned throughout the school year to bring Seminary students together for fellowship. Further information about student life is found on our website and in the Graduate and Seminary Student Covenant.

## Jessie C. Eury Library

Embarking on the quest to further your education through Lincoln Christian University not only provides access to quality professors and coursework but opens the door to a wealth of information resources which reside literally at your fingertips. Lincoln Christian University's Jessie C. Eury Library provides a variety of resources and services including not only print books and journal subscriptions, but also electronic books, full-text journals, online databases, and media resources, all accessible through the Library's website, which includes numerous guides to help a student make the most of these resources.

The Jessie C. Eury Library's resources are specifically selected and designed to meet the information needs of students enrolled in the University, including these resources:

- more than 94,000 print books
- more than 52,000 e-books
- more than 10,000 media items (DVD, CD, VHS, mp3 Files)
- more than 1,000 streaming videos
- more than 14,000 journals available in full-text
- more than 60 online research and journal databases
- The Jessie C. Eury Library staff strives to help students find the resources needed to complete their projects within our collection or obtain the resource from another library. The Library's participation in I-Share, the shared catalog of over 80 Illinois libraries, allows students to check out in person or request from over 37 million items.

The Jessie C. Eury Library is committed to providing all Lincoln Christian University students with the same quality of service and access to resources regardless of their location. Once a student knows their student ID number and LCU username and password, the following resources can be accessed as described.

**Reference Sources:** The Jessie C. Eury Library has a large collection of reference materials.

- Reference sources may be used within the library.
- Reference sources may be scanned or photocopied for personal use.
- Bible commentaries may be checked out overnight.
- Students not on campus may request a scanned copy of a section of any reference source. Scanned copies are delivered electronically to the student's Lincoln Christian University email address.

**Books:** Lincoln Christian University students have access to a multitude of books through the Jessie C. Eury Library, over 80 I-Share libraries throughout Illinois, and books and resources available in other libraries through Interlibrary Loan. Access to these resources is easily available to students regardless of degree program or location.

- Students may check out books in person at the Jessie C. Eury Library or any other I-Share library by using their Lincoln Christian University ID card.
- Students may create a library catalog account to request a book from any I-Share library and check it out at the Jessie C. Eury Library.
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- Students not on campus may create a library catalog account and request a book from the Jessie C. Eury Library or any other I-Share library.
  - Students in Illinois may have a book shipped to any I-Share library near their home which typically provides access to the book within 2-4 days of requesting.
  - Students not near an I-Share library or outside of Illinois may select Mail—LCC as the pick-up location and the Jessie C. Eury Library will mail the book to the student’s home.
    - Mailing a book increases the transit time to 7 or more days.
    - Students are responsible for shipping the book, including the cost of return shipping, to the Jessie C. Eury Library.
- Any book not available in the Jessie C. Eury Library catalog or the I-Share catalog may be requested through Interlibrary Loan.
  - An Interlibrary Loan book may be checked out in person at the Jessie C. Eury Library or mailed to the student’s home.
  - Students are responsible for shipping the book, including the cost of return shipping, to the Jessie C. Eury Library.

**Media (DVD, CD, VHS):** Lincoln Christian University has a substantial collection of media items available for check out.

- Students may check out media items in person at the Jessie C. Eury Library.
- Students not on campus may request a media item via the Jessie C. Eury Library Catalog and select Mail-LCC as the pick-up location to have the media item mailed to the student’s home.
  - Students are responsible for shipping the media item, including the cost of return shipping, to the Jessie C. Eury Library.

**Journals and Journal Databases:** The Jessie C. Eury Library subscribes to multiple current journals that are selected specifically to support the University’s curriculum. Current print issues can be accessed within the Jessie C. Eury Library and current online issues via the Jessie C. Eury Library’s website. The Jessie C. Eury Library also subscribes to multiple full-text online journal databases.

- Students may request any journal article not available in full-text.
- Any journal article available at the Jessie C. Eury Library will be scanned to the student’s Lincoln Christian University email address.

- Any journal article not at the Jessie C. Eury Library will be requested from other libraries and sent to the student’s Lincoln Christian University email address.

**Online Resources:** The Jessie C. Eury Library provides access to a variety of online resources including journal databases, e-books, and videos.

- Students will be prompted to log-in with their Lincoln Christian University username and password. This is the same username and password as for Lincoln Christian University email.

**Research Assistance Services:** Beyond the Library’s website the Jessie C. Eury Library provides multiple opportunities and access points for students who have questions about accessing library resources or desire assistance in completing library research.

- Students who are on or near campus may stop by the library at any time to ask questions.
- Students may contact the Jessie C. Eury Library by phone for quick questions and brief reference assistance.
- Students may email the Jessie C. Eury Library via our Ask-a-Librarian form. The library will respond within one business day.
- Students may chat in real time with a librarian using the chat function within Lincoln Christian University email.

For in-depth questions, students may make a research appointment to meet with a librarian either in person or via Google Hangouts online.

To learn more about the Jessie C. Eury Library’s resources and services, visit the Library’s website: [www.lincolnchristian.edu/library](http://www.lincolnchristian.edu/library).

## University Lectureships

LCU provides lectureships each year for the enrichment of students' academic and spiritual lives. The Dr. James D. Strauss Worldview Lectures are sponsored in the fall in honor of one of LCU's former professors of theology. These lectures focus on various aspects of contemporary culture in light of a Christian worldview and have featured such noted scholars as J.P. Moreland, Paul Copan, Ben Witherington, III, and C. Christopher Hook.

In the spring, the lectureships alternate between the Seminary lectureship and the John M. Webb Lectureship on Preaching. The Seminary lectures have hosted such persons as Eugene Peterson, Robert Clinton, Raymond Bakke, Robert Webber, Paul Maier, Diane Langberg, Peter Kuzmic and John D. Wivliet. The Webb Lectures have featured such outstanding preachers as Fred Craddock, William Willimon, Calvin Miller, Eugene Lowry, Haddon Robinson, and Thomas Long.

## University Accreditation

### Higher Learning Commission

230 South LaSalle Street, Suite 7-500  
Chicago, IL 60604  
800-621-7440  
[www.hlcommission.org](http://www.hlcommission.org)

### Association for Biblical Higher Education

5850 T.G. Lee Boulevard, Suite 130  
Orlando, FL 32822  
407-207-0808  
[www.abhe.org](http://www.abhe.org)

## Seminary Accreditation

### Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive  
Pittsburgh, PA 15275-1110  
Phone: 412-788-6505  
Fax: 412-788-6510  
[www.ats.edu](http://www.ats.edu)

- The following degree programs are approved:  
DMin, MDiv, MRE, MA in Counseling,  
MA in Ministry, MA
- Approved for a comprehensive distance education program

## Approval and Authorization

Approved by the Illinois State Approving Agency, Department of Veterans' Affairs, for the training of veterans.

Authorized under federal law to enroll non-immigrant alien students.

## Campus Security Report

Lincoln Christian University's annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Lincoln Christian University; and on public property within, or immediately adjacent to and accessible from the campus. The report also includes institutional policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. This report may be accessed from our [website](#).

## Graduate Degrees

- Master of Arts in Bible and Theology (online only)
- Master of Arts in Intercultural Studies (online only)
- Master of Arts in Organizational Leadership (online only)
- Master of Arts in Spiritual Formation (online & onsite only at Eastview Christian Church in Normal, IL)
- Master of Arts in Teaching English to Speakers of Other Languages (online only)
- Master of Arts in Marriage and Family Therapy (onsite in Las Vegas, NV)

## Seminary Degrees

- Doctor of Ministry (36 hours)  
The Doctor of Ministry (DMin) is the highest degree awarded for vocational leaders who desire further study beyond the Master of Divinity.
- Master of Divinity (75 hours)  
The Master of Divinity (MDiv) is the basic graduate level degree oriented toward ministry.
- Master of Religious Education (48 hours)  
The Master of Religious Education (MRE) is a professional degree preparing leaders for various educational ministries in churches and Christian institutions.
- Master of Arts in Counseling (60 hours).  
The Master of Arts in Counseling (MAC) is a specialized degree equipping persons for leadership ministry in the area of clinical mental health counseling.
- Master of Arts in Ministry (36 hours)  
The MA in Ministry is a professional degree oriented toward preparation for vocational ministry or service in congregations and other settings.
- Master of Arts (36-48 hours)  
The Master of Arts (MA) is oriented toward general theological studies. Students may specialize in Biblical Studies, Church History/ Historical Theology, Theology, or Philosophy and Apologetics. These degrees serve as a foundation for additional work at the doctoral level.

Specific requirements for these degree programs are listed on the following pages.

## Proficiency and Placement Exams

### Orientation to LCU

New students are required to complete US 500 Orientation to LCU before they may begin classes. This course introduces students to our learning management system, the LCU library, and worldview. Students will also take the LS 501 proficiency exam. US 500 is a 1-week online course that is offered 4 times a year. Students will receive information from the instructor prior to the start of the course. A \$100 fee will be assessed for this course.

### Writing & Research

All incoming students will take a proficiency test in order to determine their ability to do graduate level research and writing. This test is taken online as a part of US 500 Orientation to LCU. The grade on this test will result in one of the following options:

1. A determination that the student has sufficient skills to move forward in the program.
2. A determination that the student's skills are adequate to move forward, but has deficiencies that need to be addressed. An assessment of the necessary improvements will be provided for the student, who will take responsibility for learning the appropriate skills.
3. A determination that the student's skills are in need of improvement and that he or she must enroll in LS 501, Graduate Research and Writing. This online 8-week course is pass/fail. Students will be assigned to either the fall or spring semester of their first year of study. A \$150 fee will be assessed for the course. Failure to enroll for the course or failure to pass the course will result in the inability of the student to move forward in his or her degree program.

### Biblical Knowledge

1. Master of Divinity students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute an elective for this requirement. Students without a Bible college background may proficiency out of the course by passing the Bible knowledge exam and may substitute an elective.
2. Master of Arts in Counseling students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute a Bible course for this requirement. Students without a Bible college background may proficiency out of the course by passing the Bible knowledge exam and may substitute a Bible course.

### Greek & Hebrew

The requirements for Greek Basics and Hebrew Basics may be met by passing a proficiency exam. A \$25 fee is required; contact the Academic Dean's office.

## MA in Bible and Theology (Online)

The Master of Arts in Bible and Theology is a 12-course, 36-hour, online graduate program designed to enable Christians to understand the Scriptures holistically and to think theologically in order to inform and enrich their personal and professional lives, regardless of their vocation. While not an ATS accredited degree to prepare people for full-time, vocational ministry, this online program does provide a strong Biblical and theological foundation for anyone serving the Church as well as the workplace. Though it is a graduate degree, it is not a technical degree (no Greek or Hebrew requirements). The two basic admission requirements are an accredited baccalaureate degree (in any area) and a longing to learn to think Biblically and theologically, to view the world from a Biblical perspective. The online nature of this program may appeal especially to Christians in various settings in diverse places, including international students.

All online courses are seven or eight weeks in length, with two courses offered back to back each term (fall, spring, and summer, see [“this link”](#) for a course calendar). This format allows busy adults to focus on one course at a time and still complete all requirements in two years. The program includes a fixed core of six courses that provide a broad foundation in Biblical and theological studies at the graduate level. The program includes a flexible slate of six elective courses that allow students to focus in Old Testament, New Testament, and/or Theology. The entire program culminates in a capstone experience resulting in either a research-based paper or field-based project. For more information, please contact the program director, [Dr. Trevor Cochell](#).

### Program Learning Outcomes

The MA in Bible and Theology is intended to graduate students who will:

1. Be able to identify doctrines central to Christian faith, confirm their accordance with Scripture, and articulate them in a statement of faith.
2. Be able to interpret a Biblical text attending to its historical, literary, canonical, and theological contexts.
3. Be able to identify and evaluate worldviews encountered in daily life and discuss application of Christian worldview in decision making and character development.
4. Demonstrate ability to apply graduate-level research and writing skills to a major Biblical/theological project that is relevant to academic and ecclesial settings.

### Program Requirements

GRADUATE PROGRAM REQUIREMENTS	HRS	HRS
US 500 Orientation to LCU	0	
LS 501 Graduate Research and Writing <sup>1</sup>	0	
<b>BIBLE AND THEOLOGY CORE REQUIREMENTS</b>		<b>18*</b>
BT 609 Introduction to the Old Testament	3	
BT 610 Introduction to the New Testament	3	
BT 611 Introduction to Christian Theology	3	
BT 614 Christian Worldview Studies	3	
BT 615 Interpreting the Bible	3	
BT 700 Capstone Paper/Project	3	
<b>BIBLE AND THEOLOGY ELECTIVES</b> (all 3 hours)		<b>18*</b>
Students may choose any 6 courses (18 hours) in AP, CH, OT, NT, PH, and TH (see course listings on pages <a href="#">34</a> , <a href="#">37-39</a> , <a href="#">49-53</a> , <a href="#">55-57</a> ).		
<b>TOTAL:</b>		<b>36</b>

\* This 36-hour program allows up to 18 hours of transfer work, though students who have completed comparable course work at Lincoln Christian Seminary (and not already applied to a degree) may substitute up to 27 hours, with program director approval.

<sup>1</sup> Not required of all students; See page [10](#).

## MA in Intercultural Studies (Online)

The Master of Arts in Intercultural Studies is a 10-course, 30-hour, online graduate program designed for those already engaged in missions or heading into a missions-related career who desire a deeper understanding of the theories and practices of missions and effective cultural-engagement. This program will expand students' understanding of Global Church ministry by providing in-depth study on the foundations, trends, and practices of missions and intercultural and cross-cultural ministry in the 21st century. The degree is relevant for those involved in cross-cultural contexts both here and around the world.

With the exception of US 500, all courses in this program are seven or eight weeks in length, with two courses offered back-to-back each term (fall, spring, summer). This format allows students to complete the program in two years, while focusing on one course at a time. Students close to the LCU campus or desiring face-to-face classes may sign up for one-week intensives or 15-week face-to-face courses. Core courses will provide students with graduate-level foundations in missions and church history, anthropology and cross-cultural communication, world religions, the theology of missions and evangelism, and research methods. The entire program culminates in a capstone experience resulting in either a research-based paper or field-based project. For more information, please contact the Program Director, [Dr. Rochelle Scheuermann](#).

### Program Learning Outcomes

Graduates of the MA in Intercultural Studies will:

1. Develop and be able to articulate a biblically-grounded and historically-aware theology and philosophy of intercultural/cross-cultural ministry.
2. Be able to apply anthropological, missiological, and theological tools, principles, and strategies to specific ministry contexts in order to understand and effectively engage culture(s).
3. Be able to demonstrate the skills necessary for engaging in critical research and becoming coming contributors of knowledge within the discipline of intercultural studies.

### Program Requirements

GRADUATE PROGRAM REQUIREMENTS	HRS	HRS
US 500 Orientation to LCU	0	
LS 501 Graduate Research and Writing <sup>1</sup>	0	
INTERCULTURAL STUDIES REQUIREMENTS <sup>2</sup>		30
BT 654 Jesus and Spiritual Formation	3	
BT 659 Acts	3	
IC 702 Theology of Mission and Evangelism	3	
IC 603 Cultural Insights for Effective Ministry and Missions	3	
IC 644 Global Christianity	3	
IC 701 Christian Encounter with World Religions <b>OR</b> BT 696 Christian Theology and World Religions	3	
IC 746 Contextualization	3	
IC 655 Field Experience in Intercultural Studies	3	
IC 661 Research Methods in Missions	3	
IC 700 Capstone Project/Paper	3	
<b>TOTAL:</b>		<b>30</b>

<sup>1</sup> Not required of all students; See page 10.

<sup>2</sup> Students who have completed comparable work in missions/intercultural studies at the graduate level with a B or higher may substitute another course in the same area (i.e., with the same course prefix) upon the approval of the student's faculty advisor.

## MA in Marriage and Family Therapy (Las Vegas, NV)

The Master of Arts in Marriage and Family Therapy (MAMFT) is a 51-hour degree program designed on the foundational standards set for by the Commission on Accreditation for Marriage and Family Therapy (the program will be applying for this accreditation) and licensure requirements for the state of Nevada. The mission of the MAMFT program is to provide a graduate program that nurtures and equips persons called by God to work as a marriage and family therapist in order to bring healing for relational wholeness to individuals, families, marriages, churches and communities. The goal of the MAMFT program is to prepare students to be eligible to meet the educational requirements in order to apply for the next step in meeting licensure as a marriage and family therapist, through a program of study that is relationally systemic and integrates socio-contextual views; highlighting spirituality, culture, and gender in the context of systemic theory that is inclusive of a Biblical worldview.

Actual licensure as a marriage and family therapist requires application with a state's board of examiners, a national MFT exam, and additional supervised clinical hours in Nevada or other states in the U.S., which are beyond this degree.

### Program Learning Outcomes

The MA in Marriage and Family Therapy is intended to graduate students who will:

1. Reflect key Biblical values in their personal and professional lives.
2. Understand and apply a marriage and family systemic lens to scripture considering relational, ethical, sanctification, and social-contextual issues to the marriage and family therapy process.
3. Recognize and critically engage the intersections of contextual and systemic dynamics of marriage and family theories, Christian worldview, culture/race/ethnicity, gender, age, disabilities, socio-economic status, and ethics.
4. Demonstrate core competencies of a marriage and family therapist and the AAMFT Code of Ethics; as well as represent a servant leader in the marriage and family therapy profession and in the Christian community.
5. Develop a curiosity and skill set to process the intersections of social-contextual issues and how they relate to relationships as a skill for being a life-long learner.

### Program Requirements

GRADUATE PROGRAM REQUIREMENTS	HRS	HRS
US 500 Orientation to LCU	0	
LS 501 Graduate Research and Writing <sup>1</sup>	0	
<b>MARRIAGE AND FAMILY THERAPY COURSE REQUIREMENTS*</b>		<b>39</b>
MF 601 Foundational Marriage and Family Therapy	3	
MF 602 Postmodern MFT Therapy	3	
MF 603 Integrative MFT Therapy	3	
MF 611 Foundations of Family Therapy Theory	3	
MF 612 Family Therapy Theory and Special Issues	3	
MF 613 Family Therapy Theory and Addictions	3	
MF 614 Faith and the Family Systems	3	
MF 615 Faith and Culture in the Therapy Process	3	
MF 621 Human Development	3	
MF 622 Intimacy and Human Sexuality	3	
MF 631 Professional Ethical and Legal Issues	3	
MF 641 Diagnosis and Systemic Assessment	3	
MF 651 Research	3	
<b>PRACTICUM/CLINICAL TRAINING</b>		<b>12</b>
MF 700 Practicum I	2	
MF 701 Practicum II	2	
MF 702 Practicum III	2	
MF 703 Practicum IV	2	
MF 704 Community Internship I	2	
MF 705 Community Internship II	2	
<b>TOTAL:</b>		<b>51</b>

<sup>1</sup> Not required of all students; See page 10.

## DIVERSITY STATEMENT

Students in the MFT program are from a variety of Christian backgrounds and therefore subscribe to a wide range of values and beliefs in their personal lives. While Lincoln Christian University is a school grounded in Christian beliefs, training to be a marriage and family therapist involves seeing a variety of clients from diverse backgrounds and they may have different values and beliefs from their therapist. This is in accordance with the AAMFT Code of Ethics where MFT's provide professional assistance to all persons without discrimination. MFT students are expected to show a willingness and ability to develop the skills to work with any type of client(s). While student therapists and their clients may not hold the same value system, it is required that the clinical practice of our students is respectful of differing viewpoints and ensures best clinical practices in the field of MFT. This often requires that student therapists differentiate their own personal values and beliefs from the therapeutic work they do with their clients. Faculty and clinical supervisors work with all student therapists to help them examine their own values and belief systems in ways that ensure they do not harm their clients.

*\*Students who have completed comparable course work in marriage and family therapy may transfer up to 9 credits based on the Program Director's analysis of official transcripts, in consultation with the Registrar, and which courses may meet Nevada State licensing requirements and AAMFT's core competencies. On rare occasions, based on availability, consideration will be given where a student has been accepted to and completed coursework in another COAMFTE or CACREP accredited MFT/Counseling program and are requesting to transfer to Lincoln in which case up to 18 credits may be accepted based upon Nevada course requirements for licensure. The following courses will not be eligible for transfer into the program: MF 601, MF 602, and MF 631.*

*American Association of Marriage and Family Therapy (AAMFT) is the professional association for marriage and family therapists.*

## MA in Organizational Leadership (Online)

The Master of Arts in Organizational Leadership is a 10-course, 30-hour program delivered completely online. This program is designed to develop leaders who seek a vision-oriented, values-based, and multi-voice approach to organizational leadership that can be applied in non-profit and for-profit settings. This degree is particularly suited for highly motivated, self-disciplined adult learners who desire the flexibility and affordability of an online program in leadership taught from a Christian worldview.

This online program is intentionally student oriented. Students progress through the program in small cohorts, providing an opportunity to develop a sustained community of learning where peer interaction is prized. The program has been developed for those who are currently serving in an organizational setting. Various course assignments and the capstone project are specifically focused on how students can apply what they have learned in their own organization under the guidance of a mentor/supervisor.

The program is offered on a cohort basis, with 10-12 students per cohort, with starts each fall and spring ([course calendar](#)). Each course is eight weeks in length (except the first one, US 500, which lasts one week), with two courses offered consecutively each term (fall, spring, summer). Summer courses are seven weeks in length. The program is designed to be completed in five terms or approximately 21 months. The last course is a capstone project integrating leadership theory and practice that addresses all five learning outcomes. For more information, contact the program director, [Dr. M. Shane Wood](#).

### Program Learning Outcomes

The MA in Organizational Leadership is intended to graduate students who will:

1. *Live faithfully* by exhibiting the necessary character and a Christ-like approach to leadership in not-for-profit and for-profit settings.
2. *Think Biblically* by understanding and applying the theological and historical foundations of a Biblical worldview to their practice of leadership.
3. *Grow intellectually* by learning collaboratively how to integrate contemporary theories of leadership into the practice of leadership.
4. *Improve professionally* by demonstrating such essential competencies for organizational leadership as critical thinking, interpersonal communication, and graduate-level research skills.
5. *Learn continually* by developing an appetite to read widely, to research carefully, and to think deeply in the area of leadership in order to apply what is learned in various organizational settings.

### Program Requirements

GRADUATE PROGRAM REQUIREMENTS		0
US 500 Orientation to LCU	0	
LS 501 Graduate Research and Writing <sup>1</sup>	0	
ORGANIZATIONAL LEADERSHIP REQUIREMENTS**		30
OL 601 Visions, Values, and Voices in Organizational Leadership	3	
OL 602 Authentic Leadership in Organizational Contexts	3	
OL 603 Foundations for Organizational Leadership	3	
OL 604 Organizational Leadership Development	3	
OL 605 Cultural Expressions of Organizational Leadership	3	
OL 606 Strategic Organizational Leadership	3	
OL 607 Interpersonal Leadership for Organizational Effectiveness	3	
OL 608 Dynamics of Change and Conflict in Organizational Leadership	3	
OL 609 Legal and Ethical Issues in Organizational Leadership	3	
OL 700 Capstone Project in Organizational Leadership	3	
TOTAL:		30

<sup>1</sup> Not required of all students; See page 10.

\*\*Students who have completed comparable work in organizational leadership may transfer up to 6 hours with permission of the program director. Also, OL 699 may be used as a substitute for up to 6 hours in this program with director approval.

## MA in Spiritual Formation (Normal, IL)

The Master of Arts in Spiritual Formation enables Christian adults to practice the presence of God more deeply in their lives, their work, and their church. This two-year (36-hour) program focuses on classical and contemporary traditions of spiritual formation that can be applied in one's own setting, vocationally or a-vocationally. The program is intended primarily as a practitioner's degree, grounded in a Biblical worldview. The approach models Jesus' example of withdrawal/abandonment and service/attachment by understanding and applying the love of God alongside love of neighbor. This is not a privatized degree, but focuses on both the individual and corporate nature of spiritual formation, which is a key reason why LCU is partnering with the 5,000-member [Eastview Christian Church](#) (Normal, IL) in this program. A non-degree certificate option is also available for \$150 per course for four courses. For more information, please contact the program director, [Dr. J.K. Jones, Jr.](#), who serves as Eastview's Pastor of Spiritual Formation and LCU's Professor-at-Large of Spiritual Formation.

### Program Learning Outcomes

The MA in Spiritual Formation is intended to graduate students who will:

1. *Live faithfully* by practicing the presence of God through spiritual formation principles and practice.
2. *Think Biblically* by understanding and applying spiritual formation in context of a Biblical worldview.
3. *Grow intellectually* by engaging classical/contemporary traditions of spiritual formation at a graduate level.
4. *Improve professionally* by demonstrating skills appropriate to directing spiritual formation programs.
5. *Learn continually* by developing a passion for lifelong learning where they live, work, and worship.

### Program Location

This Lincoln Christian University program is offered on the campus of [Eastview Christian Church](#) in Normal, Illinois, 35 miles north of Lincoln. This partnership approach affirms the strong relationship between college and congregation, between the

academic discipline of spiritual formation and the practice of the disciplines, individually and communally in the church. Students can complete this 12-course program in two years by taking two courses each fall, spring, and summer, with each course offered one at a time, one after the other. Eight of the 12 courses are offered in an intensive weekend format on the Eastview campus (see ["this link"](#) for a course calendar). The other four courses are typically completed through a practicum, an independent study, a major research project, and a capstone retreat.

### Program Requirements

GRADUATE PROGRAM REQUIREMENTS		0
US 500 Orientation to LCU	0	
LS 501 Graduate Research and Writing <sup>1</sup>	0	
PROGRAM REQUIREMENTS		36
SF 601 Introduction to Christian Spirituality	3	
SF 602 Theology of Spiritual Formation	3	
SF 603 Biblical Imagery for Spiritual Formation	3	
SF 604 Theology of the Holy Spirit	3	
SF 605 Spiritual Formation Practicum **	3	
SF 606 Christian Spirituality through Independent Study **	3	
SF 607 Readings in Classical and Contemporary Christian Spirituality	3	
SF 608 Spiritual Direction	3	
SF 609 Theology of Service and Sabbath	3	
SF 610 Prayer Practice and Spiritual Transformation	3	
SF 611 Spiritual Formation Research Project **	3	
SF 612 Spiritual Formation Capstone Retreat**	3	

<sup>1</sup> Not required of all students; See page 10.

\*\*These four courses are not classroom-based; all others are offered at [Eastview Christian Church in Normal, Illinois](#).

The 36-hour program in spiritual formation allows up to six (6) hours of transfer work (typically two courses). Because the journey is so unique the program director limits the transfer credits. Students at Lincoln Christian Seminary who have completed comparable course work (and not already applied to a degree) may substitute up to 12 hours with program director approval.

## MA in Teaching English to Speakers of Other Languages (Online)

The online MA in Teaching English to Speakers of Other Languages (TESOL) is a 33-hour, 11-course teacher-training program designed to enable Christian adults to teach English to speakers of other languages with the heart of a servant leader. The program focuses on the latest methods, materials, and theories associated with language learning/teaching and will equip the students to apply such in any English Language Learning (ELL) setting in the states or abroad. For more information, please contact the program director, [Miriam Windham](#).

### Program Learning Outcomes

The MA in TESOL program is intended to graduate students who will:

1. Develop and be able to articulate a Bible based philosophy of teaching ELL, based on current research in the field.
2. Demonstrate the ability to critically evaluate teaching materials and design appropriate materials for ELL students.
3. Demonstrate the ability to design a syllabus and curriculum for ELL programs.
4. Be able to teach ELL effectively and to reflect on and evaluate that teaching.
5. Be able to design an action research project, which can be carried out in an ELL classroom.

### Program Delivery System

This program is offered completely online. Students can complete this program in 21 months by taking two consecutive eight-week courses each fall, spring, and summer, ([course calendar](#)). The only exceptions to the 8-week length are the 7-week summer classes, the 0-credit introductory course (US 500) which is only one week long and the TESOL Practicum course, which requires 100 clock hours of field observations and experience over several months.

### Program Requirements

GRADUATE PROGRAM REQUIREMENTS		0
US 500 Orientation to LCU	0	
LS 501 Graduate Research and Writing <sup>1</sup>	0	
TESOL CORE REQUIREMENTS		24
ES 620 Second Language Acquisition	3	
ES 622 Introduction to Linguistics	3	
ES 623 Cross-Cultural Aspects of TESOL	3	
ES 625 Methods & Materials in Teaching ELL	3	
ES 626 Assessments & Testing for ELL	3	
ES 631 Curriculum Development	3	
ES 700 TESOL Practicum	3	
ES 710 Research in Education	3	
TESOL ELECTIVES Students may take the three TESOL elective courses as they are offered, or take two of the TESOL courses as they are offered, and choose a course from a different field with prior approval from the TESOL program director.		9
ES 627 Teaching ELL Grammar	3	
ES 629 Teaching ELL Speaking and Listening	3	
ES 630 Issues in Literacy	3	
TOTAL:		33

<sup>1</sup>Not required of all students; see page 10.

\*If the student has completed a TESOL Certificate for graduate credit and the Certificate hours were not applied to another graduate degree, all 18 hours may be transferred. If those 18 hours have been applied toward another graduate degree, then only 9 hours may be transferred. US 500 and ES710 are required regardless. For clarification, contact the program director, [Miriam Windham](#).

**Certificate Option:** An 18-hour graduate TESOL Certificate option is available for those not desiring a degree (see page 18).

## Spiritual Formation Certificate

This non-academic certificate program is an option described under the MA in Spiritual Formation. This option, open only to those not pursuing a degree, requires the completion of four courses in the program, for which no credit is given (nor are any assignments required or graded). For more information, contact the program director, [Dr. J.K. Jones, Jr.](#) The cost for the certificate option is \$150 per course, plus any applicable fees.

## Teaching English to Speakers of Other Languages (TESOL) Certificate

This graduate-level, academic certificate program is an option described under the MA in TESOL, on page 17. This option requires 18-credit hours of graduate TESOL courses, including ES 620-626, ES 700, and the 0-credit US 500. The courses are offered consecutively, enabling the student to complete the certificate within two semesters and one summer. If a certificate student should decide to continue on to complete the MA in TESOL after completing the TESOL Certificate, there is a seamless process once the student has informed the TESOL program director of his/her intent to continue. Please consult with the program director, [Miriam Windham](#), for further information. The cost is the standard tuition rate per credit hour (see also page 75).

## Master of Arts in Ministry

The Master of Arts in Ministry is a 36-hour professional degree oriented toward preparation for ministry or service in congregations and other settings. The degree allows students to focus in one of the Seminary's ministry specializations, or to select from a variety of options.

### The Master of Arts in Ministry graduates will:

1. Understand the Biblical and theological foundations of ministry
2. Be able to interpret and apply Scripture
3. Be able to integrate an awareness and sensitivity to culture into ministry
4. Possess the necessary skills for designing, implementing and assessing ministry
5. Grow in personal and spiritual maturity

MASTER OF ARTS IN MINISTRY COURSE REQUIREMENTS <sup>1</sup>	HRS	HRS
<b>MA IN MINISTRY CORE COURSES</b>		24
US 500 Orientation to LCU	0	
LS 501 Graduate Research and Writing <sup>2</sup>	0	
BI 603 Interpreting the Old Testament	3	
BI 604 Interpreting the New Testament	3	
CH 500 Understanding the Stone-Campbell Movement & My Own Heritage <sup>3</sup> OR CH 801 History and Theology of the Stone-Campbell Movement <sup>3</sup>	3	
CH 600 Christianity Through the Ages	3	
IC 603 Cultural Insights for Effective Ministry and Missions	3	
LS 601 Personal Development in Christian Ministry	3	
LS 602 Theology of Leadership for Christian Ministry	3	
LS 607 Ministry and Leadership Ethics	3	
<b>SPECIALIZATION COURSES</b>		9
Students may choose to focus on one of the following specializations or they may pursue a "General Ministry" track allowing them to choose courses from a variety of areas.		
CE Christian Education		
IC Intercultural Studies		
LS Leadership Studies		
COUN Pastoral Care and Counseling		
PR Preaching		
WS Worship Studies		
<b>FIELD EXPERIENCE</b>		3
LS 905 Field Experience Capstone Project	3	
<b>TOTAL:</b>		36

<sup>1</sup> Students with undergraduate coursework comparable to courses in the MA in Ministry degree may receive up to 6 hours of advanced standing, with permission from the advisor. The student must be able to provide course descriptions for upper level undergraduate courses and have received a grade of B or higher in the course. Advanced standing credit will reduce the number of total hours. See page 60 for application process.

<sup>2</sup> Not required of all students; see page 10.

<sup>3</sup> CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a C). CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of C or better. Students may substitute one course for the other with permission of their advisor.

## Master of Arts in Ministry (Indianapolis)

Lincoln Christian Seminary's Master of Arts in Ministry is a 36-hour professional degree oriented toward preparation for congregational ministry or service with a general focus designed for individuals anticipating service in a local church or parachurch ministry setting. It will enhance vocational or bivocational ministry in such areas as church development, Christian education, ministry leadership, preaching, worship, missions, pastoral care, etc. This degree is offered at LCU's extension site at Outlook Christian Church in McCordsville, IN, a suburb of Indianapolis. For more information, please contact Program Director, Rob McCord, at [ramccord@lincolnchristian.edu](mailto:ramccord@lincolnchristian.edu).

The Master of Arts in Ministry graduates will:

1. Understand the Biblical and theological foundations of ministry
2. Be able to interpret and apply Scripture
3. Be able to integrate an awareness and sensitivity to culture into ministry
4. Possess the necessary skills for designing, implementing and assessing ministry
5. Grow in personal and spiritual maturity.

MASTER OF ARTS IN MINISTRY COURSE REQUIREMENTS <sup>1</sup>	HRS	HRS
MA IN MINISTRY CORE COURSES		24
US 500 Orientation to LCU	0	
LS 501 Graduate Research and Writing <sup>2</sup>	0	
BI 603 Interpreting the Old Testament	3	
BI 604 Interpreting the New Testament	3	
CH 500 Understanding the Stone-Campbell Movement and My Own Heritage	3	
CH 600 Christianity Through the Ages	3	
IC 603 Cultural Insights for Effective Ministry and Missions	3	
LS 601 Personal Development in Christian Ministry	3	
LS 602 Theology of Leadership for Christian Ministry	3	
LS 607 Ministry and Leadership Ethics	3	
SPECIALIZATION COURSES		9
The student will work with the program director to select <i>three courses</i> from the following ministry specializations, offered online (15 weeks) or as 1-week intensives at Lincoln Christian Seminary <sup>3</sup>		
CE Christian Education		
IC Intercultural Studies		
LS Leadership Studies		
COUN Pastoral Care and Counseling		
PR Preaching		
WS Worship Studies		
FIELD EXPERIENCE		3
LS 905 Field Experience Capstone Project	3	
TOTAL:		36

<sup>1</sup> Students with undergraduate coursework comparable to courses in the MA in Ministry degree may receive up to 6 hours of advanced standing, with permission from the advisor. The student must be able to provide course descriptions for upper level undergraduate courses and have received a grade of B or higher in the course. Advanced standing credit will reduce the number of total hours. See page 60 for application process.

<sup>2</sup> Not required of all students; see page 10.

<sup>3</sup> The MA in Ministry degree is designed to be general in nature, allowing the student to choose courses from diverse disciplines. A student wishing to specialize in one discipline may do so with the permission of the program director; it should be noted, however, that this will require intensive classes at the LCU campus in Lincoln, IL.

## Master of Arts (Church History/ Historical Theology)

The Master of Arts (Church History/Historical Theology) at Lincoln Christian Seminary provides a student with an in-depth understanding of Christian history and theology across the centuries. The degree is designed to serve as a foundation for teaching church history/historical theology in various ministry contexts, and, with additional work at the doctoral level, in institutions of higher learning. Students desiring to pursue doctoral work are encouraged to write the master's thesis.

The Master of Arts (Church History/Historical Theology) graduates will:

1. Demonstrate understanding of the development of Christian belief and practice, identifying major persons, events, documents, movements, and controversies throughout the centuries.
2. Demonstrate understanding of the importance of Christian identity, community, accountability, exegesis, and ministry.
3. Demonstrate growth in Christian spirituality by reading and reflecting on spiritual masters in the history of Christianity.

MA (CHURCH HISTORY/ HISTORICAL THEOLOGY) COURSE REQUIREMENTS <sup>1</sup>	HRS	HRS
CHURCH HISTORY/HISTORICAL THEOLOGY CORE COURSES		21
US 500 Orientation to LCU	0	
LS 501 Graduate Research and Writing <sup>2</sup>	0	
CH 500 Understanding the Stone Campbell Movement and My Own Heritage <sup>3</sup> OR CH 801 History and Theology of the Stone-Campbell Movement <sup>3</sup>	3	
CH 600 Christianity Through the Ages*	3	
TH 600 Systematic Theology*	3	
<b>Choose four of the following:</b>	12	
CH 602 Early Christian Centuries		
CH 603 Medieval Christianity		
CH 604 Christianity in the Reformation Period		
TH 701 Modern Theology I		
TH 702 Modern Theology II		
<b>ADDITIONAL COURSES</b>		15
Church History/Historical Theology (CH) Electives	9	
Thesis (6) or Comprehensive Exam and 6 hours of additional coursework in AP, CH, PH, or TH.	6	
<b>TOTAL:</b>		36

<sup>1</sup> Students with undergraduate coursework comparable to courses in the MA (Church History/Historical Theology) degree may receive up to 6 hours of advanced standing, with permission from the advisor. The student must be able to provide course descriptions for upper level undergraduate courses and have received a grade of B or higher in the course. Advanced standing credit will reduce the number of total hours. See page 60 for application process.

<sup>2</sup> Not required of all students; see page 10.

<sup>3</sup> CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a C). CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of C or better. Students may substitute one course for the other with permission of their advisor.

\* Students who have had coursework comparable to the designated courses and have passed those courses with a C or better may substitute another course in the same area with approval from the student's faculty advisor.

## Master of Arts (Theology)

The Master of Arts (Theology) at Lincoln Christian Seminary aims at providing a student with an in-depth understanding of Christian theology – in its development over time, in the systematic interrelations of various doctrines, and in its relations to different cultural and philosophical paradigms. The degree is designed to serve as a foundation for teaching theology in various ministry contexts and, with additional work at the doctoral level, in institutions of higher learning. Students desiring to pursue terminal degrees are strongly urged to write a master's thesis.

### The Master of Arts (Theology) graduates will:

1. Demonstrate an understanding of the development of Christian belief and practice over time.
2. Demonstrate an understanding of how Christian doctrines relate to each other to form a coherent whole.
3. Demonstrate an understanding of the different relations between Christian theology and broader cultural and philosophical paradigms.

MA (THEOLOGY) COURSE REQUIREMENTS <sup>1</sup>	HRS	HRS
<b>THEOLOGY CORE COURSES</b>		18
US 500 Orientation to LCU	0	
LS 501 Graduate Research and Writing <sup>2</sup>	0	
CH 500 Understanding the Stone Campbell Movement and My Own Heritage*	3	
CH 600 Christianity Through the Ages*	3	
TH 600 Systematic Theology*	3	
TH 701 Modern Theology I	3	
TH 702 Modern Theology II	3	
TH 710 Understanding Contemporary Mindsets*	3	
<b>ADDITIONAL COURSES</b>		18
Theology (TH) Elective	3	
Philosophy (PH/AP) Elective	3	
AP, CH, PH, TH Electives	6	
Thesis (6) or Comprehensive Exam and 6 hours of additional coursework in AP, CH, PH, or TH.	6	
<b>TOTAL:</b>		36

<sup>1</sup> Students with undergraduate coursework comparable to courses in the MA (Theology) degree may receive up to 6 hours of advanced standing, with permission from the advisor. The student must be able to provide course descriptions for upper level undergraduate courses and have received a grade of B or higher in the course. Advanced standing credit will reduce the number of total hours. See page 60 for application process.

<sup>2</sup> Not required of all students; see page 10.

\* Students who have had coursework comparable to the designated courses and have passed those courses with a C or better may substitute another course in the same area with approval from the student's faculty advisor.

## Master of Arts (Philosophy and Apologetics)

The Master of Arts (Philosophy and Apologetics) is designed to help students understand and defend a Christian worldview in the context of classical philosophical problems and contemporary philosophical, religious, and cultural challenges. It offers a balanced approach to the nature of philosophy and Christian apologetics that includes a variety of course options in philosophy, apologetics, and related areas of theology. Students who intend to pursue doctoral work are encouraged to complete a master's thesis.

The Master of Arts (Philosophy and Apologetics) graduates will:

1. Comprehend the major questions and contributions of philosophy, especially as they intersect with the Christian faith.
2. Understand and be able to communicate effectively with those who possess a variety of cultural and philosophical mindsets.
3. Recognize and be able to respond compassionately and cogently to criticisms of the Christian faith.
4. Construct and be able to advocate a plausible philosophy that is appropriately informed by divine revelation and theological reflection.

<sup>1</sup> Students with undergraduate coursework comparable to courses in the MA (Philosophy and Apologetics) degree may receive up to 6 hours of advanced standing, with permission from the advisor. The student must be able to provide course descriptions for upper level undergraduate courses and have received a grade of B or higher in the course. Advanced standing credit will reduce the number of total hours. See page 60 for application process.

<sup>2</sup> Some required courses and program electives are cross-listed as apologetics (AP), philosophy (PH), and theology (TH) classes. Students will register for the course prefix that best fits their focus and their future academic intentions. B.

<sup>3</sup> Not required of all students; see page 10.

\* Students who have had coursework comparable to the designated courses and have passed those courses with a C or better may substitute another course in the same area with approval from the student's faculty advisor.

MA (PHILOSOPHY AND APOLOGETICS) COURSE REQUIREMENTS <sup>1</sup>	HRS	HRS
PHILOSOPHY AND APOLOGETICS CORE COURSES <sup>2</sup>		15
US 500 Orientation to LCU	0	
LS 501 Graduate Research and Writing <sup>3</sup>	0	
CH 600 Christianity Through the Ages* OR CH 602 Early Christian Centuries*	3	
PH 604 Christianity and the Philosophy of Religion*	3	
PH 605 Science, Theology, and Philosophy*	3	
TH 701 Modern Theology I*	3	
TH 710 Understanding Contemporary Mindsets*	3	
ADDITIONAL COURSES		15
<i>Choose five of the following:</i>		
AP 500 Contemporary Religious Movements	3	
AP 603 Types of Apologetics	3	
AP 606 Ethics	3	
AP 720 Bioethical Issues	3	
AP 899 Special Issues in Apologetics	3	
AP 900 Research in Apologetics	3	
CH 600 Christianity Through the Ages	3	
CH 602 Early Christian Centuries	3	
NT 754 Text and Canon of the Bible	3	
PH 602 Ancient Philosophy	3	
PH 610 Kierkegaard	3	
PH 701 Modern Philosophy	3	
PH 702 Contemporary Philosophy	3	
TH 600 Systematic Theology	3	
TH 607 Doctrine of Christ	3	
TH 717 Cultural Hermeneutics	3	
TH 833 The Trinity	3	
Thesis (6) or Comprehensive Exam and 6 hours of additional coursework.		6
<b>TOTAL:</b>		<b>36</b>

## Master of Arts (Biblical Studies)

Lincoln Christian Seminary's Master of Arts (Biblical Studies) degree is a 48-hour academic degree and requires either a master's thesis or a set of comprehensive exams. This degree allows students to concentrate in one of four areas: New Testament, Old Testament, General Bible, or Biblical Languages. The degree is designed to combine a love for God and His written revelation with the conceptual tools and skills which would enable graduates to engage Scripture responsibly as careful and faithful exegetes of both Scripture and contemporary contexts. The degree is designed to serve as a foundation for teaching the Bible in various ministry contexts and, with additional work at the terminal degree level, in colleges, seminaries, and graduate schools. Students desiring to pursue terminal degrees are strongly urged to write a master's thesis. Students with an undergraduate degree in Bible or a related field may qualify for advanced standing which could reduce the 48 hours to as few as 30 hours. The Seminary has the following program objectives for the MA (Biblical Studies) degree.

The Master of Arts (Biblical Studies) graduates will:

1. Demonstrate the ability to apply the tools and insights of biblical exegesis in a responsible way to texts of any of the major genres of literature in the Bible.
2. Demonstrate the ability to relate accurately and maturely the theology of individual texts to the broad sweep of biblical theology.
3. Demonstrate the ability to reflect maturely on more and less legitimate ways of making transference from the biblical and historical contexts to a variety of contemporary contexts.

<sup>1</sup> Students with an undergraduate degree in Bible or a related field who have had courses comparable to the core may receive up to 18 hours of advanced standing. The student must provide course descriptions for comparable upper-level undergraduate courses and have received a grade of B or higher in the course. See page 60 for application process.

<sup>2</sup> Not required of all students; see page 10.

<sup>3</sup> Students with 2 years of undergraduate study in Greek (or Hebrew) with a grade of B or higher, or students who pass the Greek (or Hebrew) proficiency exam, may qualify for advanced standing and do not need to take NT 610 (or OT 610). Students with an upper-level course covering Greek (or Hebrew) exegesis with a grade of B or higher may qualify for advanced standing and do not need to take NT 611 (or OT 611), with advisor approval.

<sup>^</sup> Exegesis courses will be chosen with the advisor's permission to ensure that every major genre of literature is covered.

\* Courses must be approved by your advisor from the following options: NT/OT 725 Aramaic; NT/OT 728 Septuagint; NT/OT 702 NT use of the OT; NT/OT 741 Second Temple Judaism; NT/OT 754 Text and Canon of the Bible; NT/OT 899 Special Issues.

MASTER OF ARTS (BIBLICAL STUDIES) COURSE REQUIREMENTS		HRS	HRS
BIBLICAL STUDIES CORE COURSES <sup>1</sup>			15
US 500 Orientation to LCU		0	
LS 501 Graduate Research and Writing <sup>2</sup>		0	
BI 810 Biblical Interpretation for Ministry		3	
NT 610 Greek Basics <sup>3</sup>		3	
NT 611 Greek Exegesis <sup>3</sup>		3	
OT 610 Hebrew Basics <sup>3</sup>		3	
OT 611 Hebrew Exegesis <sup>3</sup>		3	
CONCENTRATION REQUIREMENTS			27
<b>New Testament</b>			
3 NT exegesis courses <sup>^</sup>		9	
NT 605 Advanced New Testament Introduction		3	
NT 724 Advanced Greek Readings		3	
NT 808 New Testament Theology		3	
3 additional courses in the area of NT or OT*		9	
<b>Old Testament</b>			
3 OT exegesis courses <sup>^</sup>		9	
OT 605 Advanced Old Testament Introduction		3	
OT 723 Advanced Hebrew Grammar		3	
OT 808 Old Testament Theology		3	
3 additional courses in the area of NT or OT*		9	
<b>General Bible</b>			
NT 605 Advanced New Testament Introduction		3	
NT 808 New Testament Theology		3	
OT 605 Advanced Old Testament Introduction		3	
OT 808 Old Testament Theology		3	
NT/OT 741 Second Temple Judaism		3	
NT/OT 702 New Testament Use of the Old Testament		3	
3 exegesis courses <sup>^</sup>		9	
<b>Biblical Languages</b>			
NT 605 Advanced New Testament Introduction		3	
NT 724 Advanced Greek Readings		3	
NT exegesis course <sup>^</sup>		3	
OT 605 Advanced Old Testament Introduction		3	
OT 723 Advanced Hebrew Grammar		3	
NT/OT 725 Aramaic		3	
NT/OT 728 Septuagint		3	
NT/OT 702 New Testament Use of the Old Testament		3	
OT exegesis course <sup>^</sup>		3	
REQUIRED FOR ALL CONCENTRATIONS			6
Thesis (6) or Comprehensive Exam and 6 hours of additional coursework in Bible and Theology.			
TOTAL:			48

## Master of Religious Education

Lincoln Christian Seminary's Master of Religious Education is a two-year (48-hour) professional degree for those preparing for leadership in various educational ministries of congregations and Christian institutions. The program emphasizes education that is theologically informed, culturally relevant, practically oriented, and personalized for the individual. This degree is also designed to meet the typical requirements for entry into advanced programs in education (e.g. EdD and PhD). Students can complete up to two-thirds of the MRE's requirements online, enabling students to complete their degree from a distance without relocating to Lincoln, IL. The objectives of this program are to equip students to:

1. Be educational leaders through the comprehension of educational foundations.
2. Be educational leaders through a thorough knowledge of Biblical and theological studies.
3. Be educational leaders through the formation of a pastoral disposition.
4. Be educational leaders through the development of proficient educational practices.
5. Develop an integrated praxis approach to Christian education in their ministry setting.
6. Prepare to enter advanced programs in education.

MASTER OF RELIGIOUS EDUCATION COURSE REQUIREMENTS <sup>1</sup>	HRS	HRS
<b>MA IN RELIGIOUS EDUCATION CORE COURSES</b>		21
US 500 Orientation to LCU	0	
LS 501 Graduate Research and Writing <sup>3</sup>	0	
BI 603 Interpreting the Old Testament	3	
BI 604 Interpreting the New Testament	3	
CH 500 Understanding the Stone-Campbell Movement and My Own Heritage <sup>2</sup> OR CH 801 History and Theology of the Stone-Campbell Movement <sup>2</sup>	3	
LS 601 Personal Development in Christian Ministry	3	
NT 605 Advanced New Testament Introduction	3	
OT 605 Advanced Old Testament Introduction	3	
TH 600 Systematic Theology	3	
<b>CHRISTIAN EDUCATION CORE</b>		15
CE 601 Educational Leadership and Administration	3	
CE 605 Human Development and Learning	3	
CE 663 Theology & History of Christian Education	3	
CE 803 Instructional Strategies & Curriculum	3	
CE 895 Supervised Ministry Experience	3	
<b>MRE ELECTIVES</b>		12
Choose courses in the Christian Education (CE) area with the help of the faculty advisor.		
<b>TOTAL:</b>		48

<sup>1</sup> Students with undergraduate coursework comparable to courses in the MRE degree may receive up to 9 hours of advanced standing, with permission from the advisor. The student must be able to provide course descriptions for upper level undergraduate courses and have received a grade of B or higher in the course. Advanced standing credit will reduce the number of total hours. See page 60 for application process.

<sup>2</sup> CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a C). CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of C or better. Students may substitute one course for the other with permission of their advisor.

<sup>3</sup> Not required of all students; See page 10.

## Master of Arts in Counseling

The Master of Arts in Counseling at Lincoln Christian Seminary is a 60-hour degree program designed to meet the standards set forth by the Council for Accreditation of Counseling and Related Educational Programs and licensure requirements for the state of Illinois. The MAC is a theologically integrated program of study whose goal is to ground students in counseling theory, technique and practice inclusive of a Biblical worldview. Graduates of the program should be prepared to work in clinical mental health or church settings and see either as an extension of ministry. Actual licensure requires board examination in Illinois and most states, which is beyond this degree.

In addition to the general Seminary application procedures, the MAC program requires applicants to have completed at least 12 hours in psychology or related social science courses at the undergraduate level, and participate in a Faculty Committee interview as part of the application process. Admitted applicants will receive notification from the Admissions office. A student may be admitted with full admission or on a probationary status. Those who enter under a probationary status may be required to seek personal counseling at their own expense, complete a psychological profile, or be tutored to improve academic competence (see Student Handbook). A criminal background check is required prior to participating in the practicum.

Although admitted to the MAC program, there is no guarantee of completion or graduation from the program. Because it is the responsibility of the faculty to produce ethical and professional counselors, there are a number of transition points within the overall program designed to help students succeed and function as major transition points for continuance in the program (see Student Handbook). There are four pre-required classes before doing a practicum. The classes are COUN 602, COUN 663, COUN 662 and COUN 810. A grade of B or better is required in all core classes, excluding theology/ministry core classes and electives.

Those who graduate with a Master of Arts in Counseling degree will be able to:

1. *Demonstrate effective integration* of Biblical and theological concern with current psychological perspectives.
2. *Exercise clinical counseling and pastoral skills* by providing appropriate assessment, diagnosis, treatment, and consultation to individuals, couples, families, and groups.
3. *Conduct graduate-level research* in specialized areas related to counseling.
4. *Exhibit personal self-awareness and wholeness* in the context of service to others.

There are two other programs offered by the Seminary that provide a counseling emphasis, the Master of Divinity with a specialization in Pastoral Care and Counseling and the Master of Arts in Ministry degree with a concentration in Pastoral Care and Counseling. Please see your advisor for specific course recommendations.

MASTER OF ARTS IN COUNSELING COURSE REQUIREMENTS		HRS	HRS
CORE COUNSELING CLASSES			45
COUN 601 Research and Evaluation in Counseling	3		
COUN 602* Basic Counseling Techniques	3		
COUN 662* Abnormal Psychology	3		
COUN 663* Major Theories of Counseling and Psychotherapy	3		
COUN 666 Developmental Psychology Perspectives for Counseling	3		
COUN 667 Tests and Measures for Counseling	3		
COUN 668 Group Theories and Practice	3		
COUN 751 Career Development Counseling	3		
COUN 760 Multicultural Counseling	3		
COUN 804 Family Systems Counseling	3		
COUN 807 Substance Abuse and Addictions Counseling	3		
COUN 810* Ethical and Legal Issues for Counselors and Other Christian Leaders	3		
COUN 890 Internship – Mental Health Counseling	6		
COUN 892 Counseling Practicum (*classes are prerequisite)	3		
BIBLE/THEOLOGY CORE CLASSES			9
US 500 Orientation to LCU	0		
LS 501 Graduate Research and Writing <sup>2</sup>	0		
BI 501 Introduction to God's Word <sup>1</sup>	3		
CH 500 Understanding the Stone-Campbell Movement and My Own Heritage <sup>3</sup> OR CH 801 History and Theology of the Stone-Campbell Movement	3		
TH 600 Systematic Theology	3		
ELECTIVES			6
COUN electives			
TOTAL:			60

\* These classes must be taken prior to doing a practicum.

1 Students who pass the Seminary's Bible Entrance Exam or who have graduated from a Bible college may be allowed to select another Bible class.

2 Not required of all students; See page 10.

3 CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a C). CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of C or better. Students may substitute one course for the other with permission of their advisor.

A number of electives are available to allow students to further enhance knowledge in some specific areas like marital and premarital counseling, crisis counseling, and adolescent development or delve deeper into integration or advanced internship opportunities.

## Master of Divinity

Lincoln Christian Seminary's Master of Divinity is a three-year (75 hour) professional degree for leaders who serve in a church or church-related setting. Our focus is on developing "servant leaders," which we define as those who humbly follow the call of God, the life of Christ, and the leading of the Holy Spirit to serve and equip others. Accordingly, our Master of Divinity degree is specifically designed to develop graduates who:

### 1. *Comprehend Scripture and the value of theological tradition:*

- By understanding the meanings and relations of Christian Doctrines.
- By learning to assess different understandings of Christian doctrine responsibly.
- By utilizing original biblical languages and appropriate principles of biblical interpretation.
- By describing key persons, developments, doctrines, and movements in Christian history.
- By describing the Stone-Campbell heritage principles and assessing their value.

### 2. *Understand themselves:*

- By discovering their individual gifts for ministry.
- By developing their level of self-awareness and spiritual maturity.
- By constructing a philosophy of Christian Leadership and servanthood.

### 3. *Engage their ministry context effectively:*

- By understanding contemporary culture.
- By surveying the dynamics that have produced the dominant ideas and ways of life in the modern world.
- By advocating a Christian worldview in light of alternative perspectives.
- By assessing the nature and needs of the Church within culture – both local and global.
- By discerning the diversity of individual needs for ministry purposes.

### 4. *Implement the skills necessary for Christian ministry:*

- By pursuing knowledge and evaluating information through research and critical thinking.
- By communicating clearly and coherently in written and oral forms.
- By preparing sermons, services, and lessons or church or para-church ministries.
- By knowing while in the process of pastoral care and counseling, when to refer for professional counseling, and developing referral sources in their proposed setting.

### The Master of Divinity Course Requirements

*NOTE: Students who have had course work comparable to any of the core (required) courses listed in the Master of Divinity program and have passed those courses with a C or better may substitute another course in the same area (i.e. with the same course prefix) upon the approval of the student's faculty advisor. Exceptions are NT 610, and OT 610, which require proficiency exams (contact Seminary office) or 2 years of undergraduate Greek or Hebrew with a grade of B or higher. Students who demonstrate proficiency in NT 610 or in OT 610 must still take either NT 611 or OT 611, or an exegetical course in that area.*

COMPREHEND SCRIPTURE		24
BI 501 Introduction to God's Word <sup>1</sup>	3	
BI 810 Biblical Interpretation for Ministry	3	
NT 605 Advanced New Testament Introduction 3		
NT 610 Greek Basics	3	
NT 611 Greek Exegesis	3	
OT 605 Advanced Old Testament Introduction	3	
OT 610 Hebrew Basics	3	
OT 611 Hebrew Exegesis	3	
COMPREHEND THE VALUE OF THEOLOGICAL TRADITION		9
CH 600 Christianity Through the Ages	3	
CH 500 Understanding the Stone-Campbell Movement and My Own Heritage <sup>2</sup> OR CH 801 History and Theology of the Stone Campbell Movement <sup>2</sup>	3	
TH 600 Systematic Theology	3	
UNDERSTAND THEMSELVES		9
LS 601 Personal Development in Christian Ministry <sup>5</sup>	3	
LS 602 Theology of Leadership for Christian Ministry	3	
LS 701 Mentored Ministry Experience	3	
ENGAGE THEIR MINISTRY CONTEXT EFFECTIVELY		12
IC 603 Cultural Insights for Effective Ministry and Missions	3	
LS 800 Shaping the Ministry of a Leader <sup>3</sup>	3	
TH 710 Understanding Contemporary Mindsets	3	
WS 705 Foundations for Worship Ministry	3	
IMPLEMENT THE SKILLS NECESSARY FOR CHRISTIAN MINISTRY		9
US 500 Orientation to LCU	0	
LS 501 Graduate Research and Writing <sup>4</sup>	0	
CE 600 Teaching Ministry of the Church	3	
COUN 600 Basic Types of Counseling Ministry	3	
PR 601 Preparing to Preach	3	
ELECTIVES		12
Electives/Specialization <sup>6</sup> (Student works with advisor on selection)		
TOTAL:		75

<sup>1</sup> Students with an undergraduate degree from a Bible college may substitute an elective/specialization course for this requirement. Students without a Bible college degree may proficiency out of this course and substitute an elective specialization course. See page 10 for proficiency information.

<sup>2</sup> CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a C). CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of C or better. Students may substitute one course for the other with permission of their advisor.

<sup>3</sup> LS 800 is designed to be a capstone course and is intended to be taken during the last year of the MDiv program.

<sup>4</sup> Not required of all students; see page 10.

<sup>5</sup> Students are strongly encouraged to take LS 601 during their first or second semester of study. This course is foundational and needs to be completed early in the program.

<sup>6</sup> Students may choose all 12 hours of their electives in one area of study in order to graduate with a specialization in the Master of Divinity program or choose courses from a variety of areas. Students may also complete up to 9 of these 12 elective hours in practicum-based experiences on the field by enrolling in LS 890 Leadership Ministry Practicum.

#### Areas of Specialized Study for the MDiv\*

The Seminary offers a variety of areas of study that may be pursued as a specialization within the Master of Divinity degree program. These areas of study include:

#### ***Bible and Theology/Philosophy***      ***Christian Ministries***

##### BIBLE:

Biblical Languages  
General Bible  
New Testament  
Old Testament

Preaching Ministry  
Christian Education  
Leadership Studies  
Worship Studies  
Pastoral Care &  
Counseling

##### THEOLOGY & PHILOSOPHY:

Church History/Historical  
Theology  
Philosophy & Apologetics  
Theology

Intercultural Studies  
(Missions)

\*Students also have the option to choose "No Specialization."

## Doctor of Ministry

While preparation at the master's level provides an excellent foundation for ministry, after some years of experience many desire to examine the issues and improve the praxis of ministry within their own ministry context. LCU's DMin program focuses on leadership ministry with specializations available in preaching, church/parachurch leadership, spiritual formation, congregational ministry, and pastor care (a unique program in pastoral counseling targeted specifically toward pastors facing difficult issues in their personal and professional lives).

Students must meet all applicable Association of Theological Schools (ATS) standards in order to be admitted to the program, including a 3.0 GPA in their master's degree program.

Once admitted to the program, students must earn a grade of 3.0 or better in every class. Students receiving a grade lower than 3.0 in any DMin course will be required to retake that course. For graduation from the program the overall GPA must be at 3.0 or higher.

The purpose of the Doctor of Ministry program is to glorify God by nurturing and equipping servant leaders for a lifetime of increasingly effective ministry. In order to accomplish this purpose, the Seminary has established the following six goals for all DMin students:

1. Demonstrate a more Biblically and theologically informed and integrated understanding of the nature and purpose of ministry.
2. Demonstrate an approach to ministry consistent with their understanding of the nature and purposes of ministry.
3. Demonstrate the knowledge and skills necessary for a lifetime of ministerial research that is both self-directed and peer-influenced.
4. Demonstrate increased evidence of and commitment to personal spiritual growth.
5. Demonstrate increased effectiveness in their area of ministry specialization.
6. Demonstrate the ability identify a significant issue in the ministry context, design and implement a solution, and evaluate its effectiveness through the completion of a doctoral level, integrative ministry project.

## The Doctor of Ministry Course Requirements

<b>CORE COURSES</b> (all specializations take these core classes)	
DMIN 1000 Orientation to Doctor of Ministry Studies	0
DMIN 1002 Developing a Devotionally Shaped Ministry	4
DMIN 1003 Developing a Biblically Grounded Ministry	4
DMIN 1004 Developing a Culturally Sensitive Ministry	4
DMIN 1005 Developing an Effective Ministry Research Project	2
DMIN 1090 DMin Project	6
<b>SPECIALIZATION TRACK COURSES</b>	
<b>Church/Parachurch Leadership Courses</b>	
DMIN 1101 Understanding the People You Lead	4
DMIN 1102 Empowering the People You Lead	4
DMIN 1103 Advancing the People You Lead	4
DMIN 1104 Specialized Study in Leadership <sup>1</sup>	4
<b>Pastor Care Courses</b>	
DMIN 1201 Integration of Theology & Psychology for Pastor Care	4
DMIN 1202 Clinical Conceptualization of Pastor Care	4
DMIN 1203 Intervention in Pastor Care	4
DMIN 1204 Clinical Practice of Pastor Care	4
<b>Preaching Courses</b>	
DMIN 1301 Improving the Content of Your Preaching	4
DMIN 1302 Improving the Impact of Your Preaching	4
DMIN 1303 Improving the Creativity of Your Preaching	4
DMIN 1304 Specialized Study in Preaching <sup>1</sup>	4
<b>Spiritual Formation Courses</b>	
DMIN 1401 Leading Individuals to Spiritual Growth	4
DMIN 1402 Leading Congregations to Spiritual Growth	4
DMIN 1404 Specialized Study in Spiritual Formation <sup>1</sup>	4
DMIN 1406 Leading Groups to Spiritual Growth	4
<b>Congregational Ministry Courses</b>	
DMIN 1103 Advancing the People You Lead	4
DMIN 1301 Improving the Content of Your Preaching	4
DMIN 1402 Leading Congregations to Spiritual Growth	4
DMIN 1504 Specialized Study in Congregational Ministry <sup>1</sup>	4

<sup>1</sup> As an alternative, students in the Leadership, Preaching, Spiritual Formation or Congregational Ministry tracks may choose an elective course or a core course from another specialization track to fulfill this requirement, except for a course from the Pastor Care track due to the highly specific nature of that track.

Most of the courses listed in this chapter are for 3 hours credit, unless otherwise noted. The courses are arranged alphabetically and then numerically, according to the following prefix codes:

Prefix	Specialty Area	Page
BT	Bible and Theology	35
AP	Apologetics, Christian	34
BI	Bible, General	34
CE	Christian Education	36
CH	Church History/Historical Theology	37
COUN	Pastoral Care and Counseling	39
DMIN	Doctor of Ministry	43
ES	English as a Second Language (TESOL)	45
IC	Intercultural Studies (Missions)	45
LS	Leadership Studies	47
MF	Marriage and Family	48
NT	New Testament	49
OL	Organizational Leadership	52
OT	Old Testament	51
PH	Philosophy	52
PR	Preaching	53
SF	Spiritual Formation	54
TH	Contemporary Christian Theology	55
US	University Studies	57
WS	Worship Studies	57

## Apologetics

**AP 500. Contemporary Religious Movements.** An examination of some of the most important “new” religious movements that have come to dominate the contemporary religious landscape, including “established” traditions such as Jehovah’s Witnesses and Latter Day Saints (Mormons), as well as religions that owe their origins to Eastern belief systems. Attention will also be given to the recent development and growth of so called “aberrant” Christian groups. (Same as TH 500)

**AP 603. Types of Apologetics.** A critical examination of various types of apologetics and their theological foundations. Representative apologists and prominent apologetic methodologies are assessed in light of key philosophical and theological issues. Apologetic systems covered include classical, evidential, existential, pre-suppositional, Reformed, postmodern, and cumulative case. (Same as TH 603)

**AP 604. Christianity and the Philosophy of Religion.** An examination of the truth-claims of Christianity in the context of religious skepticism and competing worldviews. Topics include the rationality of Christian faith; classical arguments for God’s existence; the impact of science; the problem of evil; the identity of Christ; miracles and the resurrection of Christ; and the nature of Scripture. (Same as PH 604)

**AP 605. Science, Theology, and Philosophy.** An analysis of the connections between science, theology, and philosophy. Consideration is given to the philosophy of science, the relationship between science and religion, different paradigms of theological interpretation, and various mega-issues of cosmology (e.g. the big bang, the anthropic principle, the age of the universe) and biology (e.g. chemical and biological evolution). Attention is also given to historical and conceptual issues involving creationism, evolutionism, and Intelligent Design. (Same as PH 605 and TH 605)

**AP 606. Ethics.** A survey and critical analysis of various theological and philosophical approaches to ethics. Attention is given to the nature of ethics, relativism, egoism, utilitarianism, situation ethics, natural law ethics, virtue ethics, Kantian ethics, divine command ethics, and different versions of theological absolutism (e.g. unqualified absolutism, qualified absolutism, and graded absolutism). Representative contemporary moral issues are also examined in light of these ethical systems. (Same as PH 606 and TH 606)

**AP 702. Christianity and Modern Philosophy.** An analysis of the ideas of select philosophers from the Enlightenment to the present day and their effect on the claims of Christianity. Representatives from various philosophical perspectives will be critically examined.

**AP 720. Bioethical Issues.** A theological orientation to and examination of some of the diverse issues addressed in the contemporary field of bioethics, including beginning and end of life issues, quality of life concerns, as well as recent developments in science, justice, public policy, and healthcare. A clinical experience is also a part of this course. (Same as TH 720)

**AP 899. Special Issues in Apologetics.** Advanced study of one or more topics in the area of Christian apologetics.

**AP 900. Research in Apologetics.** Individual research under faculty supervision. (1-3 hours)

**AP 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**AP 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

## General Bible

**BI 501. Introduction to God’s Word.** A course designed for entering seminarians with little or no undergraduate work in Biblical studies. The course looks at the message of the Bible as it is developed in the various parts of the Old and New Testaments is explored.

**BI 603. Interpreting the Old Testament.** This course is designed to give students a basic understanding of principles and methodology for interpreting Scripture, using both computer-based and print tools along with introductory Hebrew and Greek. The student will gain proficiency in using Logos Bible Software to perform accurate and useful exegesis of the Old and New Testament texts, focusing on Old Testament texts and introduction to Hebrew. Language instruction will emphasize sufficient knowledge to responsibly use original language tools. Access to one’s own notebook

computer and purchase of Logos Bible Software are prerequisites. Also available as an Internet course).

**BI 604. Interpreting the New Testament.** This course is designed to give students a basic understanding of principles and methodology for interpreting Scripture, using both computer-based and print tools along with introductory Hebrew and Greek. The student will gain proficiency in using Logos Bible Software to perform accurate and useful exegesis of the Old and New Testament texts, focusing on New Testament texts and introduction to Greek. Language instruction will emphasize sufficient knowledge to responsibly use original language tools. Prerequisites: BI 603 or demonstrations of satisfactory proficiency with Logos Bible Software and Hebrew, access to one's own notebook computer and purchase of Logos Bible Software. (Also available as an Internet course).

**BI 810. Biblical Interpretation for Ministry.** This team-taught course is designed to equip students who have knowledge of Hebrew and Greek with the skills and tools necessary for proper interpretation of the Bible. An assessment of current methods of Biblical criticism and special principles of interpretation to be applied to the study of various genres will be the focus of the course. Prerequisites include NT 610 and OT 610, or passing the Greek and Hebrew proficiency exams. (Also available as an Internet course).

**BI 899. Special Issues in Bible.** A seminar covering various current issues in Biblical studies, including translation issues.

**BI 900. Research in Bible.** Individual research under faculty supervision. (1-3 hours)

**BI 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**BI 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

## Bible and Theology

**BT 609 Introduction to the Old Testament.** A survey of the Old Testament with attention to the contexts of history, literature, canon, and theology and consideration of how these contexts contribute to understanding the Bible.

**BT 610 Introduction to the New Testament.** A survey of the New Testament with attention to the contexts of history, literature, canon, and theology and consideration of how these contexts contribute to understanding the Bible.

**BT 611 Introduction to Christian Theology.** An introduction to the key Biblical beliefs that define the historic Christian faith (e.g. God, Christ, Holy Spirit, humanity, sin, salvation, etc.), with attention given to the credibility of such beliefs.

**BT 614 Christian Worldview Studies.** This course attempts to set out a distinctive, "Christian" approach to engaging culture by providing students with the critical tools necessary to the formation of a Biblical worldview. The history, multiple applications, and contemporary criticisms of the concept of worldview will be analyzed in order to facilitate the kind of holistic model that is demanded by the Scriptures and has been evidenced in the practice of the faithful Church.

**BT 615 Interpreting the Bible.** A survey of resources, principles, and methods of interpreting the Bible with special emphasis on contemporary hermeneutical approaches.

**BT 623 Interpreting Genesis.** A study of the book of Genesis giving attention to its role as the first book in the Bible and exploring key themes in Genesis and beyond.

**BT 631 Interpreting the Psalms.** An introduction to Hebrew poetry and approaches to interpreting the Psalms.

**BT 640 Interpreting Isaiah.** A study of the book of Isaiah attending to literary, historical, and theological concerns.

**BT 648-649 Biblical Hebrew I-II.** This two-part course introduces students to Biblical Hebrew. (6 hours)

**BT 651 The Life and Teaching of Jesus the Messiah.**

A comprehensive survey of the life, ministry, and teaching of Jesus, the Messiah. This course will focus on the Gospels drawing a portrait of Jesus of Nazareth, the man and the Savior, from the Gospels.

**BT 653 The Sermon on the Mount and Beyond.** This course is a study of the origins and Biblical bases of Christian Ethics with a focus on the Sermon on the Mount (Matthew 5-7). It is an exegetical study of the Sermon on the Mount but also is designed to help the student determine appropriate Christian responses to present day issues in personal spiritual life, family life, church life, and public life, as well as making decisions involving issues surrounding one's nation and the world.

**BT 654 Jesus and Spiritual Formation.** This class focuses on the use of the classic spiritual disciplines (e.g. prayer, Bible study, fasting, worship, frugality, meditation, evangelism, confession, etc.) in the life and teaching of Jesus of Nazareth. The student will explore each of the spiritual disciplines and learn how to practice the spiritual disciplines in the process of spiritual formation.

**BT 659 Acts.** An introduction to the Book of Acts including matters of history, chronology, biography, theology, soteriology, and ecclesiology, with special attention to the role of the Holy Spirit.

**BT 661 Christianity According to Paul.** An analysis of the Apostle Paul's contribution to Christianity through an examination of all canonical New Testament documents concerning him and/or attributed to him.

**BT 674 Hebrews.** An introduction to the Book of Hebrews with a focus on the book's rhetoric, use of the Old Testament, and Christology, with special attention to how each of these contribute to the book's overall purpose.

**BT 678 Revelation.** Study of the Book of Revelation, attending to critical and theological issues, relevant bibliography, and contemporary issues in interpretation.

**BT 681 History of Theology.** This course examines the story of the Church and the Christian faith throughout history, with a particular focus on this question: How did Christianity develop to the point where we are today?

**BT 684 Theology and Postmodernity.** This course addresses, more generally, the issue of the proper relation between secular thought or philosophy

and Christian theology and, more specifically, the constructive relationships that Christian theology can have with more recent philosophies.

**BT 689 Apologetics.** An introduction to Christian evidences, from the Creation/Evolution debate to Archaeology to Theodicy (the problem of suffering) and beyond. Learn how to construct convincing presentations for unbelievers and make apologetics a part of your own personal ministry.

**BT 691 Theological Ethics.** An examination of the thought of Christian ethicists with application to contemporary problems. Course includes an emphasis on self-appropriation and decision making.

**BT 694 Theology of Worship.** This course explores the Biblical foundations of worship through theological reflection on scripture along with ancient and modern worship practices of the church. Students will study worship accounts in the Old and New Testaments and then dialogue with both ancient and modern forms of worship. Emphasis will be given to developing a theology of worship that spans Biblical, cultural, and ecclesiological concerns.

**BT 696 Christian Theology and World Religions.**

A serious look at the major religions of the world, including their scriptures, and how they relate to Christian theology. Field trips to a mosque and a Hindu or Buddhist temple. Goal: to building understanding for "pre-evangelism," implementing new strategies for connecting with outsiders.

**BT 700 Capstone Paper/Project.** This course assesses how well students have achieved the program's five learning outcomes through one of two means: 1) either a 35-45 page research paper on an approved topic or, 2) a field-based project completed in an approved setting.

## Christian Education

**CE 600. Teaching Ministry of the Church.** An introduction to Christian education in the local congregation including its Biblical-theological bases, relationship to spiritual formation, learning methods, and administrative necessities.

**CE 601. Educational Leadership and Administration.**

A study of concepts of leadership and principles of educational administration; the development of a comprehensive Christian Education program is given major attention.

**CE 604. Adult Discipleship.** A survey of ministry methods for adults in the church, with an emphasis on intentional discipleship of adults, including teaching-learning, spiritual formation, and educational programming in adult life.

**CE 605. Human Development and Learning.** A course designed to provide the student with an understanding of developmental and learning theories and their implications for the education and pastoral ministry.

**CE 606. Education for Spiritual Formation.** A course studying spiritual formation from various perspectives (psychology, history, theology, Bible), with application to personal life and congregational ministry.

**CE 607. Worship and Spiritual Formation.** A course designed to aid the student in developing an understanding of worship as it relates to spiritual growth, discipleship, and pastoral care. Attention is given to private worship, the impact of baptism on the life of the believer, the importance of ritual to community, and the practice of the Lord's Supper. (Same as WS604)

**CE 652. Expository Teaching.** A study and practicum on advanced teaching methods based on exegetical and literary principles in the Old and New Testaments.

**CE 663. Theology & History of Christian Education.** A critical reflection on the development of Christian education with an emphasis on the theological foundations of education from ancient times to the present times.

**CE 702. Small Groups.** A study and practicum on the theoretical basis of small group ministry in the church and the practical means of developing, leading, and equipping such a ministry.

**CE 706. History of Christian Spirituality.** An investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents. Students will journal their spiritual reflections first through selected sections of Christian spiritual writers through the ages and then through the writings of a particular spiritual master. (Same as CH706 and TH706)

**CE 756. Readings in Spiritual Formation.** A seminar focused on the writings of 20th and 21st century authors on Christian spirituality with an emphasis on developing a contemporary approach to spirituality and personal reflection and growth.

**CE 765. Christian Higher Education.** Designed for students considering service in an institution of higher education, the course is an introduction and practicum in the theory, practice, and professions in Christian higher education.

**CE 803. Instructional Strategies & Curriculum.** A study and practicum in a wide variety of teaching strategies and methods with a focus on theoretical and practical elements of curriculum development for use in the church or academy.

**CE 855. Research Design for Ministry.** An introduction to social science methodology present in academic writing and publication, and basic statistics in educational research.

**CE 863. Change and Conflict.** This course introduces the concept of leading institutional change, focusing on vision casting, understanding the process of change, and overcoming resistance while managing the inevitable conflict that arises from it.

**CE 897. Supervised Ministry Project.** A practicum principally designed for MRE students to integrate their classroom learning with practical experience in a ministry setting, documenting their learning.

**CE 899. Special Issues in Christian Education.** Advanced study of one or more topics in the field of Christian Education.

**CE 900. Research in Christian Education.** Individual research under faculty supervision. (1-3 hours)

## Church History/Historical Theology

**CH 500. Understanding the Stone-Campbell Movement and My Own Heritage.** An introduction to the history and theology of the Stone-Campbell Movement or Restoration Movement, designed primarily for those without a previous Restoration Movement course. Assignments concentrate on implementation of principles; some are specific to whether the student's congregation is from the Stone-Campbell Movement or another Christian heritage.

**CH 600. Christianity Through the Ages.** A comprehensive overview of Christianity from its beginning to the present day. The course, which includes discussion of the theological implications of the philosophy of history, introduces students to the church's history and theology, preparing them to face contemporary concerns in preaching, teaching, and evangelism. (Also available online for distance learning students.)

**CH 602. Early Christian Centuries.** A study of the history and development of Christianity from the beginning of the church to the period immediately following the fall of the Roman Empire in the West. Special consideration is given to the variety of early Christianity as it grows in Latin, Greek, and Syriac lands. Studies will include major persons, events, documents, controversies, and developments of the early church.

**CH 603. Medieval Christianity.** An investigation of the history of the church from the period immediately following the fall of Rome in the West to the rise of the Reformers, including careful consideration of the background, persons, events, institutions, theology, and movements of the period.

**CH 604. Christianity in the Reformation Period.** A study of Christianity in the 16th and 17th centuries, including the rise and division of Protestantism, the Catholic Reformation, the Radical Reformation, and the subsequent struggles between them. Studies will include major persons, events, documents, and developments of the period.

**CH 605. Christianity Since the Reformation: 1650 to the Present.** A survey of the history of the church from the middle of the 17th century until today, including careful consideration of the major movements, events, persons, institutions, and theology emerging in the period.

**CH 606. History of Christianity in America.** An investigation of the rise and growth of Christianity in America from the first colonists to the present day, including major persons, events, documents, and developments. Attention will be given to elements distinctive to Christianity in America and to conflicts which arise because of that distinctiveness.

**CH 607. Worship in Historical Perspective.** A study of the development of Christian worship from the beginning of the church to the present day. Attention will be given to recovering traditions that may be used to enhance worship today. (Same as WS 607)

**CH 704. Baptism and the Lord's Supper in the Early Church.** A study of the development of the theology and practice of baptism and the Lord's Supper from the beginning of the church through the 5th century. Studies will investigate major events, documents, developments, and controversies by reading primary source material from the patristic period pertaining to baptism and the Lord's Supper.

**CH 705. Grace Theology in the Early Church.** An examination of the theologies which become paradigmatic for the doctrines of grace throughout Christian history. After these have been located in their historical and theological contexts, students will read and analyze pertinent primary documents written by Pelagius, Augustine, and Cassian.

**CH 706. History of Christian Spirituality.** An investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents. Students will journal their spiritual reflections first through selected sections of Christian spiritual writers through the ages and then through the writings of a particular spiritual master. (Same as CE706 and TH 706)

**CH 750. The Global Growth of the Church.** A study of the spread of Christianity and its influence from the church's beginnings to the present. Studies include major persons, events, and movements, especially involving or affecting Christian missions. (Same as IC644)

**CH 801. History and Theology of the Stone-Campbell Movement.** History and theology of the movement begun in America in the late 18th century to promote world evangelism by practicing unity in the Church based upon the restoration of Biblical authority and of the essential elements of New Testament Christianity. Special attention will be given to understanding and implementing key principles of the movement, to critical points in its development, to ideological differences within it, and to currently developing issues.

**CH 806. History and Theology of Eastern Orthodoxy.** An investigation of the history and theology of Eastern Orthodox Christianity from the beginnings of the church until today. After surveying the history of Eastern Orthodox Christianity, studies will focus on distinctive theological emphases and practices of Eastern Orthodox churches. (Same as TH806)

**CH 899. Special Issues in Church History/Historical Theology.** Investigation into special areas of interest. Studies will specialize in one or more persons, events, or movements of a major period of church history, or on particular developments spanning several or all periods of the church's history.

**CH 900. Research in Church History/Historical Theology.** Individual research under faculty supervision in a particular area of Church History or Historical Theology. (1-3 hours)

**CH 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary Office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**CH 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

## Clinical Mental Health Counseling (Pastoral Care and Counseling)

**COUN 600. Basic Types of Counseling Ministry.** A course opening avenues of insight and service through pastoral care and counseling by exploring Biblical, historical, and contemporary material. Students are encouraged to apply the pastoral function with a healthy interface of theology and psychology. Specific applications are made in such areas as crisis intervention; marital, premarital, and family counseling; and cross-cultural counseling.

**COUN 601. Research and Evaluation in Counseling.** This course provides an understanding of research methods, research designs, statistical analysis, needs assessment, and program evaluation. The studies found in this course emphasize the importance of research in advanced counseling professions. This course surveys many areas such as research methods, statistical methods used for research or evaluation, principles, models, and applications of needs assessments, use of research to inform evidenced based practice, and ethical and culturally relevant strategies for interpreting and reporting results.

**COUN 602. Basic Counseling Techniques.** This course provides a theoretical framework and experiential exposure to the interviewing and counseling skills and techniques that are the foundation for counseling, enabling the counselor to understand presenting problems, best practice recommendations, and effective intervention strategies. Students examine prevention and crisis intervention models, as well as self-care strategies. Emphasis is placed on counselor self-understanding and self-development and the skills for facilitating change with diverse populations.

**COUN 603. Crisis Intervention Techniques.** This course provides a theoretical framework and experiential exposure to the interviewing and counseling skills and techniques that are the foundation for counseling, with a specific emphasis on crisis intervention and suicide prevention models. A lifespan perspective will address the effects of crises, disasters, and other trauma-causing events on persons of all ages. Ethical and legal considerations of crisis work will be explored.

**COUN 662. Abnormal Psychology.** This course gives an introduction to the study psychopathology and abnormal behavior. Principles of etiology, diagnosis, treatment, prevention and cultural factors of mental and emotional disorders will be addressed. Emphasis is placed on mental status assessment and diagnostic categories as organized in the current edition of the DSM (or ICD 10). While touching on a range of disorders, (such as anxiety disorders, psychoses, personality disorders, and mental deficiencies), this course discusses the development of these disorders as well as the methods of prevention and treatment.

**COUN 663. Major Theories of Counseling and Psychotherapy.** This course is a study of the major theoretical approaches to counseling and psychotherapy used historically and currently. This course will discuss integration of counseling psychology and application. Focus will be on the main forces in Psychoanalytic, Cognitive-Behavioral, and Existential-Humanistic schools as well as the emergence of evidence-based practice in theory. Each is examined from a critical and Christian point of view.

**COUN 666. Developmental Psychology Perspectives for Counseling.** This course provides an investigation of the needs and nature of persons at all developmental levels and in multicultural contexts. It will include studies that provide an understanding of theories with individuals and families in their transitions and crises through life, theories of learning

and personality development, and theories discussing optimal development and wellness through one's life. Counselors will also incorporate these theories into prevention, intervention, and treatment methods.

**COUN 667. Tests and Measures for Counseling.** This course introduces and familiarizes the student with a wide range of psychometric instruments. This study provides an understanding of many assessments and discusses many areas such as historical perspective, basic concepts of standardized and non-standardized testing, other assessment techniques, statistical concepts, reliability, validity, and social and cultural factors, as well as ethical strategies for selecting, administering, and interpreting assessments.

**COUN 668. Group Theories and Practice.** This course provides students with a theoretical and experiential foundation for group work. Emphasis is on a survey of the major theories and contributors to the field of group counseling. Students examine types of groups, leadership styles, ethical issues in group work, stages of group development, and integrate group theory into counseling practice with diverse populations. Students will experience group dynamics through participation in a group. COUN 602 and COUN 663 are prerequisites.

**COUN 670. Counseling Children.** This course is designed to provide students with a theoretical foundation and working knowledge of contemporary interventions for children and youth. Specific childhood issues (DSM-V) and treatment strategies will be explored. The goal is to help students develop basic skills necessary to effectively counsel children. Active involvement by students is expected inclusive of sharing their knowledge and personal experiences with the class.

**COUN 724. Traumatology: Acute and Single Source Trauma Therapy.** This class provides the student with a comprehensive exploration of the psychological trauma field, including the history and current theories in the field, the nature of single source and acute trauma experiences (interpersonal violence, combat, accident and natural disasters). Attention will be given to understanding the bio-psycho-social effects of trauma and vicarious trauma. Students have the chance to review evidence-based practices in the trauma field for treating acute or single source trauma events. A variety of theoretical frameworks are presented, including cognitive, neurobiological, clinical, and socio-cultural (including main controversies surrounding the field of trauma therapy). Attention will be given to both vulnerability and resilience factors in symptom development and

healing process with specific attention to vulnerability and resilience factors with spirituality and faith-based coping. Treatment recommendations will be addressed for trauma spectrum disorders including PTSD, Acute Stress, Mood and Anxiety reactions. COUN 602 is a prerequisite.

**COUN 725. Traumatology: Understanding and Treating Chronic/Complex Trauma.** This course is designed to explore the theoretical, clinical, and theological aspects of chronic trauma, abuse, and/or neglect. The development of the self, the dissociative self, and memory will be examined through the lens of attachment theory and neurobiology. This course also aims to deepen the student's ability to respond to the question of theodicy and to address the potential for vicarious trauma for the therapist/helper. The mediating role of culture and society in the perpetration and solution of trauma will also be explored. COUN 725 is a prerequisite.

**COUN 745. Human Sexuality.** This introduction to Human Sexuality will provide graduate counseling students and professionals with an overview of human sexuality. Through discussion, interactive learning experiences, and course assignments, students will gain knowledge, increased comfort, and personal insight on many topics. Human sexuality will be examined through a number of different lenses (spiritual, personal, historical, cultural, and public health) and will focus on helping students integrate the physical, emotional, intellectual, and social aspects of sexuality.

**COUN 750. Marriage Enrichment.** This course is an advanced course for the development of couples and family therapy competencies for marriage enrichment and conflict resolution. The course will introduce graduate students and professionals to advanced topics in marriage therapy with a focus on using the Gottman Center's evidence-based strategies to enrich communication between couples on topics such as spirituality, parenting, economic and familial conflicts. Advanced couple's assessment, treatment conceptualization, and intervention techniques will be integrated with the personal explorations of each student's spiritual, relational, and personal values and how those effect the provision of couples therapy.

**COUN 751. Career Development Counseling.** This course is designed to provide an understanding of career development theories and decision-making models that impact the lifelong processes and influences that lead to work values, occupational choices, career path/patterns, decision making style, and integration of self and career identity with pattern

of work adjustment. Students will explore vocational, avocational, and educational information sources and systems. Emphasis will be placed on the career counseling process, techniques, and resources, as well as assessment instruments relevant to career planning for diverse populations in a global market economy.

**COUN 760. Multicultural Counseling.** This course is designed to provide an understanding of the cultural contexts of relationships and counseling issues among diverse people groups nationally and internationally. Culturally appropriate theories and treatment options will be addressed. Emphasis is placed upon experiential learning intended to enhance the student's understanding of self and culturally diverse clients, including an exploration of values, beliefs, biases, prejudices, and the role of advocating for social justice.  
(Same as IC 650)

**COUN 802. Adolescent Development and Counseling.** This course focuses on the significance of the adolescent process in the development of the whole personality with a view toward theories of development. Special interests of study include some of the typical crises categories and designs for healthy transition in the adolescent's interaction with society and with the institutional structures of church, school and family. Biological factors, cognition and creativity, ego identity, sexual development, and the adolescent subculture will also be explored.

**COUN 803. Family Systems Applications: Marital and Premarital Therapy.** This course offers an overview of family and other systems theories and major models of family and related interventions, with specific emphasis on couples, marital, and premarital therapy. Students will have the opportunity to develop a systems perspective to enhance their understanding of partner dynamics. Ethics, the role of diverse identities, and contemporary trends will also be explored.

**COUN 804. Family Systems Counseling.** This course offers an overview of family and other systems theories and major models of family and related interventions. Students will have the opportunity to develop a systems perspective to enhance their understanding of family dynamics. Ethics, the role of diverse identities, and contemporary trends will also be explored. Students will participate in experiential application of theories and treatment models. COUN 602 is a prerequisite.

**COUN 806. Developmental Issues in Counseling the Elderly.** This course is an introduction to the field of gerontology and the treatment modalities and approaches to counseling older adults. Current research knowledge related to gerontology and the aging process will be examined. An in-depth study of the special health needs, chronic illnesses, physiological aspects, and related services as applied to gerontology is presented. Sociological and theological implications will also be examined, as will approaches to counseling the elderly in institutional settings and the role of multicultural understandings on aging. Other topics to be included are crisis situations, leisure, relocation, retirement, housing, and death and dying.

**COUN 807. Substance Abuse and Addictions Counseling.** This course covers a broad survey of human addictive behaviors and addictions counseling. Areas such as chemical, psychological and social aspects of drug use, abuse and dependency, and effects on the family will be covered. This includes but is not limited to alcohol, illicit drugs, and sexual addictions. The discussion of theories, assessments, interventions, counseling techniques and treatment modes will also be emphasized. Various paradigms for addictions and recovery will be analyzed.

**COUN 810. Ethical and Legal Issues for Counselors and Other Christian Leaders.** This course combines a brief introduction to general and Christian ethics with a detailed examination of selected critical legal challenges facing today's Christian professional in view of federal and State laws relevant to counselors, and ethics with an emphasis on the Code of Ethics of the American Counseling Association. Students will explore the legal, ethical, and professional choices faced by practicing human service professionals. A wide variety of ethical issues and topics are covered, including (but not limited to) ethical decision making, professional standards, counselor values and attitudes, counselor competence and supervision, client rights and confidentiality, dual relationships, and ethical issues in research and testing. This course also focuses on ethical issues in multicultural counseling, marital and family therapy, group counseling, and issues related to dealing with unethical behavior. Expected student outcome is a broad understanding of ethical issues in counseling.

**COUN 890. Internship – Mental Health Counseling.**

The counseling internship is the final field experience of the counseling program. Under supervision, the intern completes 600 clock hours of clinical experience in an appropriate counseling setting (of which, at least 240 hours of direct client service). The intern will also have the opportunity to become familiar with professional activities and resources in addition to the direct clinical service. The purpose of the field experience is to provide an opportunity to practice counseling skills in an applied setting under the supervision of an experienced practitioner and under the direction of a Lincoln Christian University faculty member. The student is required to arrange an appropriate internship in an approved counseling setting. While engaged in an internship, an appropriately licensed or certified therapist will directly supervise the student. The student is required to attend 1 ½ hours/week of group supervision provided by a faculty member or student supervisor. The Clinical Training Coordinator, in conjunction with the field-site supervisor, will monitor and evaluate the activity of the student. Expected student outcomes include a successful formal case presentation to the internship seminar group and satisfactory field evaluations. COUN 666, COUN 668, COUN 760, COUN 804, COUN 807, and COUN 892 are prerequisites. This course may be completed in two semesters of 3 hours each or one semester of 6 hours.

**COUN 891. Clinical Pastoral Education (CPE).**

Clinical Pastoral Education is designed to be a unit of intensely supervised clinical experience in pastoral care and counseling to be taken off-campus at an accredited center for CPE and approved by the LCU faculty. The student is required to arrange an appropriate CPE in an approved setting. Students wishing to pursue chaplaincy are encouraged to check the requirements for their particular group affiliation. CPE units may be completed in two semesters of 3 hours each or one semester of 6 hours. Prerequisites: COUN 600 (3-6 hours)

**COUN 892. Counseling Practicum.** The counseling practicum is the beginning of the student's supervised clinical training. Under supervision, the student completes 100 hours of clinical experience in an appropriate counseling setting over a minimum 10-week period (of which, at least 40 hours are face-to-face hours of direct client service). The purpose of the field experience is to provide an opportunity to practice counseling skills in an applied setting under the supervision of an experienced practitioner and under the direction of a Lincoln Christian University faculty member. The student is required

to arrange an appropriate practicum in an approved counseling setting. While engaged in a practicum, an appropriately licensed or certified therapist will directly supervise the student. The student is required to attend 1 ½ hours/week of group supervision provided by a faculty member or student supervisor. The Clinical Training Coordinator, in conjunction with the field-site supervisor, will monitor and evaluate the activity of the student. Expected student outcomes of the practicum include clinical experiences which contribute to the student's growth and development as a counselor. The placement and service contract must be approved by the advisor, course supervisor, and practicum supervisor. Prerequisites: COUN602, COUN662, COUN663, and COUN810. To enroll in the Counseling Practicum, the student must successfully complete the pre-practicum application process. (3 hours)

**COUN 894. Advanced Internship.** The counseling internship is the final field experience of the counseling program. Under supervision, the intern completes 300 or more clock hours of clinical experience in an appropriate counseling setting (of which, at least two-fifths of the hours are direct client service). The intern will also have the opportunity to become familiar with professional activities and resources in addition to the direct clinical service. The purpose of the field experience is to provide an opportunity to practice counseling skills in an applied setting under the supervision of an experienced practitioner and under the direction of a Lincoln Christian University faculty member. The student is required to arrange an appropriate internship in an approved counseling setting. While engaged in an internship, an appropriately licensed or certified therapist will directly supervise the student. The student is required to attend 1½ hours/week of group supervision provided by a faculty member or student supervisor. The Clinical Training Coordinator, in conjunction with the field-site supervisor, will monitor and evaluate the activity of the student. Expected student outcomes include a successful formal case presentation to the internship seminar group and satisfactory field evaluations. Prerequisite: Successful completion of COUN 890 Counseling Internship.

**COUN 895. Supervised Clinical Ministry.** This two-semester course is a designated alternative to COUN 891 Clinical Pastoral Education. Participating students must be in an active ministry context in which they are accountable for various pastoral ministry functions. Both individual and peer group supervision will challenge the students to evaluate psychological, theological, and pastoral functions.

Interpersonal group experience will encourage personal growth and spiritual formation. Enrollment is limited and by special application only. (6 hours)

**COUN 897. The Counseling Profession: Clinical Practices Seminar.** A course designed for Master of Arts in Counseling students who expect to enter practice as Licensed Professional Counselors. The course covers such topics as pastoral identity in the context of the mental health community, clinical interviewing and treatment planning, legal and “standard of practice” issues, financial concerns and policies, licensure issues, supervision, and ethical concerns.

**COUN 899. Special Issues in Pastoral Care and Counseling.** Specialized study of an area of counseling not covered in existing courses. COUN 602 is a prerequisite.

**COUN 900. Research in Pastoral Care and Counseling.** Individual research under faculty supervision in a particular area of Pastoral Care and Counseling studies. (1-3 hours)

## Doctor of Ministry

Doctor of Ministry courses rely heavily on peer learning and student interaction with the instructor and each other. Courses may include readings and written assignments, class presentations and interactions, case studies, insights from guest experts, personal implementation of and reflection upon course insights, and a post-course application assignment in the student’s ministry context.

**DMIN 1000. Orientation to Doctor of Ministry Studies.** An online-onsite hybrid orientation to the program, introducing access to resources, family and ministry context issues, social science research methods for ministry, and other skills needed for doctoral level ministry study. (0 hours)

**DMIN 1002. Developing a Devotionally Shaped Ministry.** An advanced study of the Biblical foundations, historic interpretations, and practical applications of Christian spirituality. (4 hours)

**DMIN 1003. Developing a Biblically Grounded Ministry.** An exegetical, theological, and practical analysis of key texts and topics related to leadership ministry. (4 hours)

**DMIN 1004. Developing a Culturally Sensitive Ministry.** An approach to intentionally analyzing current cultural dynamics and trends in order to help students more effectively assess, critique, reflect upon, and effectively impact their ministry context. (4 hours)

**DMIN 1005. Developing an Effective Ministry Research Project.** An intensive orientation that teaches students how to design, implement, write, and present an effective final ministry research project. (2 hours)

**DMIN 1090. DMin Project.** A major ministry integration project, conducted under faculty guidance, which serves as the capstone assignment for the Doctor of Ministry degree. Students produce a substantial written document that includes a Biblical, theological, and practical rationale for the project, a description of the project design and implementation, an evaluation of the project’s effectiveness, and implications for further study by the student or others. An oral presentation to the student’s faculty advisors follows the completion of the written assignment. (6 hours)

**DMIN 1091. Re-Registration of DMin Project.** Students not completing the project during the semester in which they register for it are required to re-register under the 1091 course number each semester until the project is completed and approved. (0 hours)

**DMIN 1101. Understanding the People You Lead.** An advanced introduction to organizational leadership theory which helps students better understand and apply leadership theory in their organization. (4 hours)

**DMIN 1102. Empowering the People You Lead.** An examination of the Biblical theological foundations for, and practical applications of, a team-based approach to ministry. The course explores and applies resources for developing the “Priesthood of all Believers” and equips students to engage in ongoing leadership development within the congregation or organization. The course focuses on both the leader as an empowering person and the congregation as an empowered body. (4 hours)

**DMIN 1103. Advancing the People You Lead.** A course designed to help students analyze and transform their ministry contexts through increased awareness of organizational dynamics as they relate to the practice of leadership. Students address

Biblical theological foundations, wrestle with common challenges and explore strategies for practical application. The student's ministry context will be a primary clinical base for implantation of leadership development principles. (4 hours)

**DMIN 1104. Specialized Study in Leadership.** An individualized study allowing the student to explore leadership issues that are unaddressed or only partially addressed elsewhere in the DMin program, facilitated by an approved leadership practitioner. (4 hours)

**DMIN 1201. Integration of Theology & Psychology for Pastor Care.** A unique clinical approach to integrating theological and psychological insights to care for struggling Christian leaders. (4 hours)

**DMIN 1202. Clinical Conceptualization of Pastor Care.** Caregivers will analyze the primary issues with which those in ministry struggle and explore the causation of those issues. Students will delve into their own area of giftedness and skillful practice in the area of Pastor Care. (4 hours)

**DMIN 1203. Intervention in Pastor Care.** This class uses a "hands-on" approach, designed to help caregivers understand effective intensive and long-term interventions for struggling Christian leaders. Various models of Pastor Care will be explored in a Pastor Care setting. (4 hours)

**DMIN 1204. Clinical Practice of Pastor Care.** A pastor care practicum involving 300 hours of clinical practice, at least 75 of those hours being in-person practice of pastor care under the supervision of a recognized expert in the field. (4 hours)

**DMIN 1301. Improving the Content of Your Preaching.** A study of how to accurately interpret and effectively preach from selected Biblical genres. Course resources include readings and written assignments, classroom presentations, interaction with expert guest practitioners, and preparation, delivery, and evaluation of sermons in the student's ministry context. (4 hours)

**DMIN 1302. Improving the Impact of Your Preaching.** The course focuses on how the pulpit impacts the overall life of the congregation. Students should expect to investigate how preaching gives direction, clarifies vision, impacts worship, advances discipleship, and provides pastoral care in the congregation. Audience analysis, sermon planning, and congregational evaluation will be included. (4 hours)

**DMIN 1303. Improving the Creativity of Your Preaching.** A course exploring the Biblical and theological foundations for, and practical applications of, a creative and imaginative approach to preaching. Attention will be given to developing fresh approaches to preaching, effectively utilizing creative elements for advancing the message, and insuring the relevant application of Biblical content. (4 hours)

**DMIN 1304. Specialized Study in Preaching.** An individualized study that allows students to focus on specific areas of interest in preaching. These could include specialized study of literary genre, readings in homiletic literature, the history of preaching, teaching homiletics, etc. (4 hours)

**DMIN 1401. Leading Individuals to Spiritual Growth.** A study of the Biblical foundations for, and practical applications of, discipleship ministry through individualized attention and spiritual direction. (4 hours)

**DMIN 1402. Leading Congregations to Spiritual Growth.** An investigation of how congregational dynamics and practices impact spiritual formation, with attention to Biblical foundations and practical applications. (4 hours)

**DMIN 1404. Specialized Study in Spiritual Formation.** An individualized study allowing the student to explore spiritual formation issues not addressed thoroughly in existing DMin courses, facilitated by an approved preaching expert. (4 hours)

**DMIN 1405. Christian Ministry and Formation.** An advanced experiential seminar in Christian spirituality that combines intensive personal reflection with extensive group interaction. Pre-residency readings and written assignments are incorporated, along with a 48-hour personal retreat following the residency. (4 hours)

**DMIN 1406. Leading Groups to Spiritual Growth.** A consideration of how small group dynamics and practices impact spiritual formation, with attention to Biblical foundations and practical applications. (4 hours)

**DMIN 1504. Specialized Study in Congregational Ministry.** An individualized study allowing the student to explore issues of congregational ministry that are unaddressed or only partially addressed elsewhere in the DMin program, facilitated by an approved practitioner in congregational ministry. (4 hours)

## English as a Second Language

### (Teaching English to Speakers of Other Languages)

**ES 620 Second Language Acquisition.** An examination of theories of first and second language acquisition, with an emphasis on cognitive, affective, and cultural factors in teaching English as a Second Language (ESL) and English as a Foreign Language (EFL) from a Christian perspective. This is the introductory course required for all students starting the TESOL program.

**ES 622 Introduction to Linguistics.** A study of the aims and methods of linguistics, including the nature and functions of language (phonology, morphology, syntax, etc.) and the relationship of language to culture, as well as a study of language in relation to society.

**ES 623 Cross-Cultural Aspects of TESOL.** A course emphasizing the relationship between language, culture, and cultural awareness in the learning and teaching of ELL from a Christian perspective.

**ES 625 Methods and Materials in Teaching ELL.** A study of the methodologies and materials for teaching English language learners. Central to the course will be the evaluation of materials for achieving various skill levels and instructional goals.

**ES 626 Assessments and Testing for ELL.** A study of issues and methods of assessing oral and written proficiency in English language learners.

**ES 627 Teaching ELL Grammar.** A course focusing on the content, methodology, and resources for teaching ELL grammar, particularly communicative grammar. Researches different areas of grammar as well as different teaching techniques and activities designed to facilitate the acquisition of English grammar.

**ES 628 Introduction to Applied Linguistics.** This course focuses on the relationship between theory and practice in language learning. Emphasis will be placed on practical applications of language studies, with particular emphasis on the communicative function of language.

**ES 629 Teaching ELL Speaking and Listening.** A practical course in teaching listening, and speaking to English language learners. Also covers the following: oral proficiency level ratings, pronunciation, and vocabulary development.

**ES 630 Issues in Literacy.** This course focuses on promoting reading comprehension, going beyond the fundamentals of literacy instruction to examine the factors that influence greater comprehension. The course deals with learner needs, in addition to approaches, methods, and techniques of teaching and speaking, listening, and pronunciation for learners.

**ES 631 Curriculum Development.** This course emphasizes the role of ELL teachers as course and curriculum developers for ELL programs. Philosophies, theories, and strategies are examined to assist students in developing and analyzing curriculum from a Christian worldview perspective.

**ES 700 TESOL Practicum.** Observation, case studies, and experience (100 clock hours) in tutoring, instructional assistance, and direct instruction in ELL. Instructor approval required.

**ES 710 Research in Education.** This capstone course enables students to conduct and evaluate both quantitative and qualitative research in education. The instruction will emphasize the major principles, methods, and procedures of research in the field of education, especially in the area of second language learning/teaching.

## Intercultural Studies (Missions)

**IC 603 Cultural Insights for Effective Ministry and Missions.** An introductory study in applied cultural anthropology, this course is designed to provide students with basic anthropological insights and practical applications to increase their effectiveness in understanding the culture(s) of their ministry setting(s) in order to more effectively communicate the Gospel of Christ.

**IC 611. Cross-cultural Communication.** This course is designed to acquaint students with the challenges and complexities involved in cross-cultural communication. In addition to studies on communication theory and culture, particular attention will be given to the unique challenges faced when communicating the Gospel message across cultures.

**IC 630. Dynamics of Worship in Cultural Context.** A study of the impact of culture on worship practices. Emphasis is placed on the relationship between worship and evangelism, and attention is given to choosing appropriate styles for a given context without sacrificing content. (Same as WS 603)

**IC 642. Spiritual Dynamics of Missions.** An examination of the spiritual dynamics that affect both the practice and the practitioner of mission. This course will provide a Biblical and practical study on the nature of the spiritual life, the mechanics required to live that life well, and the spiritual forces arrayed against God's mission.

**IC 644. Global Christianity.** An examination of the history of Christianity from the beginning of the Church to the present. Emphasis will be placed on people, events, and Church especially involving or affecting Christian missions. (Same as CH 750)

**IC 650. Multicultural Counseling.** This course is designed to provide an understanding of the cultural contexts of relationships and counseling issues among diverse people groups nationally and internationally. Culturally appropriate theories and treatment options will be addressed. Emphasis is placed upon experiential learning intended to enhance the student's understanding of self and culturally diverse clients, including an exploration of values, beliefs, biases, prejudices, and the role of advocating for social justice. (Same as COUN 760)

**IC 655. Field Experience in Intercultural Studies.** This experience-based course allows students to apply the objectives of the program and participate in intercultural engagement in a practical and substantive way. A proposal for both the practicum and the field supervisor must be submitted to and approved by the program director prior to registering for and starting this course. A minimum of 75 hours of field work are required in addition to one-on-one mentoring and reading/writing on topics related to the field experience.

**IC 661. Research Methods in Missions.** An introduction and overview of the various research methods helpful to missionaries and other cross-cultural practitioners in a variety of intercultural and congregational settings.

**IC 700. Capstone Project in Intercultural Studies.** This course is a summative, integrative experience that assesses how well students have achieved the program's learning outcomes through a field-based project completed in an approved setting that includes a well-documented summary of 20-30 pages. (For MA in Intercultural Studies students only)

**IC 701. Christian Encounter with World Religions.** An examination of the world's major religions (e.g. Islam, Buddhism, Hinduism) from a Christian perspective with a special emphasis on past and present missiological theories and practices for engaging, dialoguing with, and evangelizing adherents of these religions.

**IC 702 Theology of Mission and Evangelism.** A study of the theology of Christian mission from the perspectives of the Old and New Testaments, emphasizing principles which bear on our understanding of mission today, especially with regard to the message, the missionary, and missionary practices. Contemporary mission theories and practices will be evaluated in light of a Biblical theology of mission.

**IC 710. Understanding Contemporary Mindsets.** An analysis of the development, nature, and "spiritual disposition" of contemporary mindsets, whether they be more philosophical in nature (e.g. Modernism Postmodernism) or more cultural in nature (e.g. Pluralism, Secularism, and different mindsets influenced by historical era, geographical location, subcultural affiliation, age, education, science, technology, gender, race, politics, economic status). Providing historical context since the 17th century, this class involves an extensive "audience-analysis" of today's world as foundational to communicating effectively the basic truths of the Christian faith. Same as TH 710.

**IC 746. Contextualization.** An analysis of the theory and practice of contextualization that will introduce students to the prominent theories and researchers within the field, as well as provide an overview of the areas of missions and ministry where contextualization is needed (e.g. theology, teaching, preaching, church planting, etc).

**IC 751. Ministering in the Town and Country Church.** An overview of ministry in the town and country community and church with an emphasis on understanding the varied types of contexts and how each affects pastoral work and strategy. The town and country culture is experienced as well as studied during the class. (Same as LS 751)

**IC 899. Special Issues in Intercultural Studies.** Specialized study of an area of Intercultural Studies not covered in existing courses.

**IC 900. Research in Intercultural Studies.** Individual research under faculty supervision in a particular area of Intercultural Studies. (1-3 hours)

## Leadership Studies

**LS 501. Graduate Research and Writing.** This course introduces students to the necessary elements of graduate level research and writing that will enable them to successfully pursue seminary education and develop lifelong learning skills that will benefit them in any sphere of church-related service. The assignments in this course are designed to guide the student through the beginning stages of researching and writing a research paper that has been assigned in another course the student is taking. This course is offered each semester as an eight-week online class. (0 hours)

**LS 601. Personal Development in Christian Ministry.** This course engages students in the ongoing process of shaping the heart and developing Christian character for spiritual leadership. It will promote greater self-awareness through the use of tests or inventories that address temperament, spiritual gifts, and leadership styles.

**LS 602. Theology of Leadership for Christian Ministry.** This course seeks to help the student develop a Biblical theology of leadership to inform both the theory and the practice of leadership. Primary Biblical themes and metaphors will be explored to see how they impact one's approach to leadership. Such leadership concepts and competencies as strategic planning, organizing, group process and team development, communication and conflict-resolution skills, and leading through change will be emphasized. LS 601 is suggested, though advanced students may be allowed to take LS 602 in place of LS 601.

**LS 607. Ministry and Leadership Ethics.** This course focuses on the ethics of character and behavior, particularly as they relate to the ministry leader and church staff pastor. Attention will be directed toward the theological foundations for ethical behavior, the nature of integrity and faithfulness on the part of a minister, the reality of cultural influences upon ethical standards, and specific commitments and behaviors that constitute ethical conduct within a variety of realms of ministry and church life. Case studies will be presented and considered. The intended outcome for each student is the completion a code of ethics appropriate to that student's context.

**LS 701. Mentored Ministry Experience (1-3 hours).** Mentored Ministry Experience seeks to integrate the classroom with practical ministry in the church or church-related setting under the oversight of a faculty mentor and a field mentor. A "learning covenant" will be developed for each experience, which will be evaluated by the mentors. Three semester hours are required for all Master of Divinity students. It is recommended that the student fulfill this requirement over three semesters, but it is possible to take more than one hour in a given semester or during the summer with the approval of the Director of Mentored Ministry. LS 601 is a prerequisite.

**LS 702. Team-Based Ministry.** Ministry is the disciple's response to God's saving grace as well as the result of being empowered by God's Holy Spirit to serve with fellow disciples. This course explores the theology and practice of serving in and through the body of Christ as a team of servant leaders.

**LS 704. Leading the Church Through Change.** Change in the church is driven by two types of forces: changes in the ministry context that the congregation has no control over and may have no desire for, and intentional changes the leadership determines are desired. The intent of this course is to equip its participants to analyze the changes occurring and needing to occur in their respective ministry contexts, to understand the cultural and institutional forces which may drive or resist change, and to devise effective strategies for leading their respective churches, institutions, or parachurch ministries through those changes.

**LS 710. Dynamics of Effective Interpersonal Leadership.** A course designed to cultivate effective leadership behavior. Through hands-on experiential learning, peer feedback, and use of real-life case scenarios, participants will understand the dynamics of interpersonal behavior and develop skills to lead more effectively.

**LS 751. Ministering in the Town and Country Church.** An overview of ministry in the town and country community and church with an emphasis on understanding the varied types of contexts and how each affects pastoral work and strategy. The town and country culture is experienced as well as studied during the class. Same as IC 751.

**LS 752. Leading the Town and Country Church.** A look at how town and country residents think and the spiritual and social tools required to lead them. The course examines the standard issues of church leadership as they apply to the town and country church. It also touches on the role of the pastor as community leader.

**LS 753. Faith Communication in a Town and Country Context.** The oral culture and intimacy of the town and country context present a unique set of circumstances for preaching, evangelism, discipleship, and youth and children's ministries. This course explores the ways town and country culture impacts and reshapes the common methods and strategies for communicating the Gospel.

**LS 754. Pastoral Care in a Town and Country Context.** Pastors in isolated settings find themselves facing a large number of pastoral care issues, some unique to the context, with less help than their suburban and urban counterparts have available. This course looks at some of the stresses town and country life places on pastors and their families as well as those in the church, and explores ways pastors can keep themselves spiritually, emotionally, and physically healthy and thereby able to offer pastoral care to others.

**LS 755. Seminar in Town and Country Ministry.** Students in this course will research a topic in Town and Country Ministry and present their finds to the class in a collaborative learning environment. The instructor will suggest topics and offer reading lists, and students may suggest topics of special interest.

**LS 797. Leadership Ministry and Legal Issues.** A study of the legal environment in which the church or parachurch organization presently exists and the legal challenges that its leaders will face now and in the future.

**LS 800. Shaping the Ministry of a Leader.** This course serves as a capstone experience for the Master of Divinity degree program and should be taken in the last year of that program. It focuses on assessing the Master of Divinity degree program's six student learning outcomes and the student's readiness for effective ministry. The course will use various faculty and ministers as presenters and various approaches such as case studies, readings, reflections, exams, and presentations to enhance the learning experience and the assessment process. (Limited to MDiv students only.)

**LS 890. Leadership Ministry Practicum.** Leadership Ministry Practicum is a supervised ministry experience on the field in a church or church-related institution under the oversight of a field supervisor and the Director of Mentored Ministry. It requires a minimum of five hours of ministry experience per week for each hour of credit received. The placement and a "Learning Covenant" must be approved by the Director of Mentored Ministry in consultation with the Faculty Mentor. Prerequisites: LS 601; LS 602; or an appropriate substitute. (3-9 hours)

**LS 892. Field Experience.** Field experience will be structured to expose the student to a variety of ministry contexts and challenges. The experience will serve as a learning lab for analysis and practical application of the ministry courses. A qualified ministry mentor who is embedded in the field experience context will also coach and evaluate the student.

**LS 899. Special Issues in Leadership Studies.** Specialized study of an area of Leadership Studies not covered in existing courses.

**LS 900. Research in Leadership Studies.** Individual research under faculty supervision in a particular area of Leadership Studies. (1-3 hours)

**LS 905. Field Experience Capstone Project.** The capstone course is a summative, integrative experience of the entire program, including theological and personal reflection on the practical application of the program's content in a supervised ministry context.

## Marriage and Family Therapy

**MF 601. Foundational Marriage and Family Therapy.** This course provides the foundations of systems thinking and its integration in marriage and family therapy through socio-contextual case conceptualization and treatment planning.

**MF 602. Postmodern MFT Therapy.** This course provides the foundations of social constructionist theories and their application to marriage and family therapy through socio-contextual case conceptualization and treatment.

**MF 603. Integrative MFT Therapy.** This course focus is on the systemic and post-modern integrated marriage and family therapy models as well as the integration of the common factors model, gender, culture, race, religion, ethnicity, etc. into therapy.

**MF 611. Foundations of Family Therapy Theory.** This course provides the major theories and conceptual frameworks of family analysis.

**MF 612. Family Therapy Theory and Special Issues.** This course provides family theoretical orientations to theory develop on special topics within the family.

**MF 613. Family Therapy Theory and Addictions.** This course focuses on the application of marriage and family therapy theories and its application to addictions.

**MF 614. Faith and the Family Systems.** This course studies the application of a theoretical framework and integration of spirituality into systemic and post-modern therapy process via assessment, case conceptualization and treatment.

**MF 615. Faith and Culture in the Therapy Process.** This course studies cultural diversity in the context of marriage and family and the application in therapy through case conceptualization and treatment.

**MF 621. Human Development.** This course reviews the major models of human development and its integrations into family life.

**MF 622. Intimacy and Human Sexuality.** This course focus is on the integration of marriage and family therapy as it relates to topics of sexuality.

**MF 631. Professional Ethical and Legal Issues.** This course considers the ethical and legal issues of a marriage and family therapist, including ethical decision making models, American Association of Marriage and Family Therapy (AAMFT) Code of Ethics, and Nevada laws relevant to the practice of marriage and family therapy.

**MF 641. Diagnosis and Systemic Assessment.** Focus is on the diagnostic process; including assessment and treatment planning for individuals, marriages and families; specific attention is given to the application of systemic interactions in diagnosing.

**MF 651. Research.** The course focus is on presenting quantitative and qualitative research designs, internal and external validity, and critical reading of published research in the marriage and family therapy field.

**MF 700, 701, 702, 703. Practicum I, II, III, IV.** Application of marriage and family therapy skills and theory into a clinical setting. (2 credits each)

**MF 704, 705. Community Internship I, II.** Application of marriage and family therapy skills, theory into a community based clinic with a focus on socio-contextual expansion in experience. (2 credits each)

## New Testament

**NT 605. Advanced New Testament Introduction.** A critical introduction to the background, content, and interpretation of the New Testament corpus, with a focus on historical context, special issues confronting selected books, and making the transition from what the text meant in its initial setting to what it means in a contemporary environment.

**NT 610. Greek Basics.** An introduction to the basics of the Greek language, with focus on using the language in a ministry setting. In using examples from the Greek New Testament, the course is designed to prepare students to use the basics of the language (e.g., grammar, syntax, the meaning of words, etc.) in interpreting Scripture. NT611 is a continuation of this course.

**NT 611. Greek Exegesis.** By building on NT 610, this course will emphasize using the Greek NT in the exegetical (interpretative) process. Students will develop a method for using the Greek text, English translations, and other appropriate tools to understand the context, grammar, syntax, word meanings, theology, and contemporary meaning of New Testament texts. Attention will be given to how to use the New Testament in preaching and teaching. Greek proficiency or NT 610 is a prerequisite.

**NT631. Exegesis of a Synoptic Gospel.** An exegetical study of a synoptic Gospel in the Greek text with attention to the theological themes, structure, historical setting, its relationships to the other Gospels, and interpretation of selected portions. Greek proficiency or NT610 is a prerequisite.

**NT 633. Exegesis of the Gospel of John.** An exegetical study of the Greek text with attention to the theological themes, structure, historical setting, and interpretation of selected portions. Attention will also be given to the Gospel's relationship to the Synoptics. Greek proficiency or NT 610 is a prerequisite.

**NT 634. Exegesis of the Book of Acts.** An exegetical study of the Greek text with attention to the theological themes, structure, purposes, the hermeneutical questions concerning how Acts relates to the contemporary church, and the interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

**NT 635. Exegesis of the Pauline Letters.** An exegetical study of the Greek text of one or more of the Pauline writings with attention to the theological themes, structures, historical setting, and interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

**NT 637. Exegesis of Hebrews.** An exegetical study of the Greek text with attention to the theological themes, structures, historical setting, the use of the Old Testament, and interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

**NT 638. Exegesis of the General Letters.** An exegetical study of the Greek text of one or more of the documents known as the general or catholic letters (James, I-II Peter, I-III John, and Jude) with attention to the theological themes, structure, historical setting, and interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

**NT 639. Exegesis of the Book of Revelation.** An exegetical study of the Greek text with attention to the theological themes, structure, historical setting, genres, and interpretation of selected portions. Greek proficiency or NT 610 is a prerequisite.

**NT 650. Preaching from the New Testament.** A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the New Testament. Greek proficiency or NT 610 is prerequisite; PR 601 is also prerequisite unless special permission is granted by the instructor. (Same as PR 650)

**NT 702. New Testament Use of the Old Testament.** An examination of New Testament quotations of the Old Testament in order to understand the New Testament's exegetical and hermeneutical methodology. Greek and Hebrew proficiency are prerequisites. (Same as OT 702)

**NT 724. Advanced Greek Readings.** This course concentrates on translating more advanced Greek readings from a range of texts including the New Testament, the Septuagint, the Apostolic Fathers, and others. NT 611 is a prerequisite.

**NT 725. Aramaic.** Study of Aramaic, including Old Testament, Inscriptional Aramaic, Qumranic, and Targumic Aramaic. (Same as OT 725) Hebrew proficiency or OT 610 is a prerequisite.

**NT 728. Septuagint.** A study of the Greek version of the Old Testament and the Apocrypha, including its origin, transmission, and significance. (Same as OT 728) Greek proficiency or NT 610 is a prerequisite.

**NT 741. Second Temple Judaism.** A study of the history and literature of the Intertestamental Period with particular emphasis given to connections between the Old and New Testaments as well as to developments which aid in the understanding of the writings of the New Testament. Students will be familiarized with political, social, and cultural issues related to understanding this historical period through the use of primary and secondary readings and through a focused and guided research project. (Same as OT 741)

**NT 754. Text and Canon of the Bible.** An examination of the historical, theological, and textual factors involved in the development of the biblical canon, covering both what became the Old and New Testaments and what did not. (Same as OT 754)

**NT 808. New Testament Theology.** An investigation of the writings of the New Testament that seeks to determine their distinctive theological emphases, ascertain common theological themes throughout the New Testament canon, and situate the findings within a Biblical Theology of both Testaments.

**NT 899. Special Issues in New Testament.** Specialized study of an area of New Testament not covered in existing courses.

**NT 900. Research in New Testament.** Individual research under faculty supervision in a particular area of New Testament studies. (1-3 hours)

**NT 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**NT 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

## Old Testament

**OT 605. Advanced Old Testament Introduction.** An advanced treatment of the date, authorship, unity, historical context, literary characteristics, history of interpretation, theology, and canonical context of each of the books of the Old Testament. Some consideration will also be given to matters of general introduction such as text, canon, and historicity of the Old Testament in general.

**OT 610. Hebrew Basics.** An introduction to the basics of the Hebrew language, with focus on using the language in a ministry setting. In using examples from the Hebrew Old Testament, the course is designed to prepare students to use the basics of the language (e.g., grammar, syntax, the meaning of words, etc.) in interpreting Scripture. OT 611 is a continuation of this course. (Proficiency available; also available on the Internet for distance learning students)

**OT 611. Hebrew Exegesis.** By building on OT 610, this course will emphasize using the Hebrew Old Testament in the exegetical (interpretative) process. Students will develop a method for using the Hebrew text, English translations, and other appropriate tools to understand the context, grammar, syntax, word meanings, theology, and contemporary meaning of Old Testament texts. Attention will be given to how to use the Old Testament in preaching and teaching. Hebrew proficiency or OT 610 is a prerequisite. (Available as an Internet course for distance learning students)

**OT 702. New Testament Use of the Old Testament.** An examination of New Testament quotations of the Old Testament in order to understand the New Testament's exegetical and hermeneutical methodology. Greek and Hebrew proficiency are prerequisites. (Same as NT 702).

**OT 723. Advanced Hebrew Grammar.** Study of Advanced Hebrew Grammar with focus on syntax and reading of more difficult Old Testament texts and extra-Biblical texts from Qumran and other sources. OT 611 is a prerequisite.

**OT 725. Aramaic.** Study of Aramaic, including Old Testament, Inscriptional Aramaic, Qumranic, and Targumic Aramaic. (Same as NT 725) Hebrew proficiency or OT 610 is a prerequisite.

**OT 728. Septuagint.** A study of the Greek version of the Old Testament and the Apocrypha, including its origin, transmission, and significance. (Same as NT 728) Greek proficiency or NT 610 is a prerequisite.

**OT 731. Exegesis in the Pentateuch.** An exegetical study of the Hebrew text of one of the Pentateuchal books with emphasis upon critical issues, theology, and value for the church. The books Genesis, Exodus, and Deuteronomy will be offered in rotation. Hebrew proficiency or OT 610 is a prerequisite.

**OT 732. Exegesis of the Psalms.** An exegetical study of the Hebrew text of the Psalms. The course will include study of poetic, literary, and theological issues. Hebrew proficiency or OT 610 is a prerequisite.

**OT 733. Exegesis of a Prophet.** An exegetical study of portions of the Hebrew text of one of the prophets with attention given to critical issues, theology, and value for the church. The books of Isaiah, Jeremiah, and Ezekiel will be offered in rotation. Hebrew proficiency or OT 610 is a prerequisite.

**OT 737. Exegesis of Old Testament Wisdom Literature.** Exegesis of Proverbs, Job, and Ecclesiastes or one of those books with consideration of the theology, literary forms, and parallel Ancient Near Eastern literature. Hebrew proficiency or OT 610 is a prerequisite.

**OT 741. Second Temple Judaism.** A study of the history and literature of the Intertestamental Period with particular emphasis given to connections between the Old and New Testaments as well as to developments which aid in the understanding of the writings of the New Testament. Students will be familiarized with political, social, and cultural issues related to understanding this historical period through the use of primary and secondary readings and through a focused and guided research project. (Same as NT 741)

**OT 752. Preaching from the Old Testament.** A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the Old Testament. (Same as PR 652)

**OT 754. Text and Canon of the Bible.** An examination of the historical, theological, and textual factors involved in the development of the biblical canon, covering both what became the Old and New Testaments and what did not. (Same as NT 754)

**OT 808. Old Testament Theology.** An advanced investigation of the theological ideas present in the books of the Old Testament in terms of their distinctiveness and complex unity and in their relationship to the New Testament. The course will include consideration of the history of discipline since the time of Gabler to the present and the issues fueling the current debate. A focus on canonical approaches will be central to the discussions.

**OT 899. Special Issues in Old Testament.** Specialized study of an area of Old Testament not covered in existing courses.

**OT 900. Research in Old Testament.** Individual research under faculty supervision in a particular area of Old Testament studies. (1-3 hours)

**OT 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**OT 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

## Organizational Leadership

**OL 601. Visions, Values, and Voices in Organizational Leadership.** An introduction to key leadership theories (visions) from various worldview perspectives (voices) compared and contrasted with Biblically-based values that guide organizational leadership.

**OL 602. Authentic Leadership in Organizational Contexts.** A study of authentic leadership, including personal and spiritual factors leading to team empowerment and organizational effectiveness.

**OL 603. Foundations for Organizational Leadership.** A study of theological themes and lessons from history on how leadership has been expressed in a variety of settings, providing a foundation for developing a Biblically-based servant leadership model for organizations.

**OL 604. Organizational Leadership Development.** An introduction to leadership development with a focus on mentoring and coaching in developing effective leaders.

**OL 605. Cultural Expressions of Organizational Leadership.** A social, cultural, and contextual analysis of various leadership expressions with a view toward transformative leadership.

**OL 606. Strategic Organizational Leadership.** An analysis of strategic thinking and planning from initial vision to implementation and evaluation of strategy.

**OL 607. Interpersonal Leadership for Organizational Effectiveness.** An analysis of interpersonal dynamics for effective leadership behavior, including communication, group process, and team-building consensus development.

**OL 608. Dynamics of Change and Conflict in Organizational Leadership.** A look at how to lead organizational change, while transforming inevitable organizational conflicts.

**OL 609. Legal and Ethical Issues in Organizational Leadership.** An introduction to the legal and ethical environment (both personal and corporate) of organizations.

**OL 699. Special Topics in Organizational Leadership.** With the permission of the program director, students may choose one or more topics for special study in the area of organizational leadership. (1-6 hours)

**OL 700. Capstone Project in Organizational Leadership.** A summative, integrative, supervised experience for the entire program, including theological and personal reflection, as well as practical application contextualized to one's organizational setting. The capstone project addresses all five program outcomes and is summarized in a 25-30 page report.

## Philosophy

**PH 602. Ancient Philosophy.** A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in the ancient western (largely Greek) philosophical tradition. Readings will include (but are not limited to) selected works of Plato and Aristotle.

**PH 603. Medieval Philosophy.** A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in the medieval western (largely Christian) philosophical tradition. Readings will include (but are not limited to) selected works of Augustine and Thomas Aquinas.

**PH 604. Christianity and the Philosophy of Religion.** An examination of the truth-claims of Christianity in the context of religious skepticism and competing worldviews. Topics include the rationality of Christian faith; classical arguments for God's existence; the impact of science; the problem of evil; the identity of Christ; miracles and the resurrection of Christ; and the nature of Scripture. (Same as AP 604)

**PH 605. Science, Theology, and Philosophy.** An analysis of the connections between science, theology, and philosophy. Consideration is given to the philosophy of science, the relationship between science and religion, different paradigms of theological interpretation, and various mega-issues of cosmology (e.g. the big bang, the anthropic principle, the age of the universe) and biology (e.g. chemical and biological evolution). Attention is also given to historical and conceptual issues involving creationism, evolutionism, and Intelligent Design. (Same as AP 605 and TH 605)

**PH 606. Ethics.** A survey and critical analysis of various theological and philosophical approaches to ethics. Attention is given to the nature of ethics, relativism, egoism, utilitarianism, situation ethics, natural law ethics, virtue ethics, Kantian ethics, divine command ethics, and different versions of theological absolutism (e.g. unqualified absolutism, qualified absolutism, and graded absolutism). Representative contemporary moral issues are also examined in light of these ethical systems. (Same as AP 606 and TH 606)

**PH 610. Kierkegaard.** An examination of the life, thought and writings of the nineteenth century Danish philosopher/theologian/ author Soren Kierkegaard within the philosophical, theological, social and literary contexts of nineteenth century Europe and Golden Age Denmark with an eye toward his impact and relevance for Christians today. (Same as TH 610)

**PH 701. Modern Philosophy.** A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in the modern philosophical tradition. Readings may include (but are not limited to) the works of Descartes, Spinoza, Locke, Hume, Kant, Hegel, and Nietzsche.

**PH 702. Contemporary Philosophy.** A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in philosophy in the 20th century. Readings may include (but are not limited to) works by Peirce, Husserl, Heidegger, Sartre, Wittgenstein, Searle, Levinas, Derrida, and Deleuze.

**PH 714. Metaphysics and Epistemology.** This course examines the basic issues and major positions in the fields of metaphysics which asks about the nature of reality, of being, of the world and epistemology which asks how we come to know what is real, what is true.

**PH 899. Special Issues in Philosophy.** Specialized study of an area of philosophy not covered in existing courses.

**PH 900. Research in Philosophy.** Individual research under faculty supervision in a particular area of philosophy. (1-3 hours)

**PH 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**PH 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

## Preaching

**PR 601. Preparing to Preach.** A course designed to provide the student with the skills necessary to preach relevant, Biblical sermons. Attention is given to homiletical method, Biblical and theological content, the contemporary context, and creative methodology.

**PR 602. Preaching for Contemporary Listeners.**

A specialized study of the contemporary context of preaching. Students will examine contemporary thinking, current preachers and possible approaches to preaching to the contemporary listener.

**PR 603. History of Preaching.** A general survey of the history of preaching, giving special attention to the theological trends, movements, and significant personalities in the preaching tradition from the prophets to the present.

**PR 604. Creative Biblical Preaching.** A course for those who have previously studied in the field of homiletics. The previous experiences of the students will determine the areas of homiletical thought given attention. Special attention will be given to creative forms and delivery.

**PR 650. Preaching from the New Testament.** A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the New Testament. Greek proficiency or NT 610 is prerequisite; PR 601 is also a prerequisite unless special permission is granted by the instructor.

**PR 652. Preaching from the Old Testament.** A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the Old Testament.

**PR 660. Leading From the Pulpit.** This course explores how to develop a preaching plan that uses Biblical proclamation to lead the congregation in accomplishing the church's stated mission, vision, core values, and specific goals. We examine compelling reasons for planning our preaching, and we utilize various types of sermons in our plan, including expository, doctrinal, evangelistic, apologetic, ethical, biographical, pastoral, narrative, and sermons for special occasions.

**PR 661. Preaching and Pastoral Ministry.** A course examining the relationship of the pulpit to the life of the church. Issues of preaching as vision casting, leadership development, shepherding, counseling, discipleship, evangelism, stewardship, etc., will be addressed. The relationship of planned preaching to the strategy of the church will be discussed.

**PR 750. Theology and Preaching.** An examination of the theology of preaching found in Scripture. Attention will be given to the impact one's theological perspective has on the outcome of the sermon. The course will include an evaluation of contemporary preaching methods and their underlying theology.

**PR 751. Preaching and Literary Genre.** A study of the hermeneutical and homiletical principles involved in preaching a specific Biblical literary genre. In any given semester the genre studied might be: narrative, prophesy, poetry, Gospels, epistles, parables, apocalyptic, etc.

**PR 752. Preaching in the Bible.** A survey of what the Bible says about preaching. Particular attention will be given to the study of the Biblical vocabulary, Biblical sermons, and their implications for the preaching process.

**PR 898. Readings in Homiletic Literature.** A seminar offering the opportunity for the student to read and discuss contemporary homiletic literature.

**PR 899. Special Issues in Preaching.** Specialized study of an area of preaching not covered in existing courses.

**PR 900. Research in Preaching.** Individual research under faculty supervision in a particular area of preaching. (1-3 hours)

## Spiritual Formation

**SF 601. Introduction to Christian Spirituality.**

Examines the principles, problems, and practices of spiritual growth in Christ—personally and corporately, with emphasis on the Christian disciplines. Required of all majors as their first course.

**SF 602. Theology of Spiritual Formation.** Explores what Scripture says about itself as a primary instrument of spiritual transformation from a Biblical worldview. Emphasis will be placed on learning to read the Bible for transformation rather than information.

**SF 603. Biblical Imagery for Spiritual Formation.**

Lessons learned about silence and solitude from the wilderness and journey-talk of Israel, Moses, Elijah, David, John the Baptist, Jesus, and examples from the desert monastics.

**SF 604. Theology of the Holy Spirit.** Looks at Scripture and church history through the lens of a Biblical worldview to evaluate the foundational role that the Holy Spirit plays in spiritual formation.

**SF 605. Spiritual Formation Practicum.** Requires students to practice spiritual formation in a personal and corporate setting under the guidance of a mature spiritual leader of their choosing, journaling their daily practice of Scripture reading, following guidelines listed in the syllabus. Offered every summer. Students may design their own practicum with approval of program director.

**SF 606. Christian Spirituality through Independent Study.** Each student chooses one or more topics in spiritual formation to explore independently through supervised assignments, mostly reading and writing. Students are responsible for finding a faculty member willing to oversee the study with approval of program director. Offered every summer.

**SF 607. Readings in Classical and Contemporary Christian Spirituality.** Reviews both classical literature in this field and more contemporary literature from multiple faith traditions, with a focus on critiquing the readings from a Biblical worldview.

**SF 608. Spiritual Direction.** Looks at the ancient prayer process whereby spiritual directors and their directee establish an ongoing conversation about practicing the presence of God, with a focus on duplicating this practice in the local church.

**SF 609. Theology of Service and Sabbath.** Patterned upon the spiritual ebb and flow of Luke 5:15-16, this course examines the complimentary disciplines of Christian compassion and wilderness retreat. It also examines the holy habit of practicing the presence of God within the context of the spiritual anticipation and receptivity needed for holistic service.

**SF 610. Prayer Practice and Spiritual Transformation.** Reviews some prayers from Scripture and how they change lives, as well as looks at how a Biblical worldview prompts a life of prayer and a desire to help others learn to pray.

**SF 611. Spiritual Formation Research Project.** Requires students to research and write a 25-30 page paper or publishable article on some aspect of spiritual formation, including personal and corporate application. The product must demonstrate advanced research skills. The project must be completed sometime during the last year, usually during the summer.

**SF 612. Spiritual Formation Capstone Retreat.** Requires all students in their final semester to participate corporately in a weekend-long, spiritual formation retreat, with the program's five learning outcomes serving as a framework. Offered every summer as a weekend intensive in a retreat setting.

## Theology

**TH 500. Contemporary Religious Movements.** An examination of some of the most important "new" religious movements that have come to dominate the contemporary religious landscape, including "established" traditions such as Jehovah's Witnesses and Latter Day Saints (Mormons), as well as religions that owe their origins to Eastern belief systems. Attention will also be given to the recent development and growth of so called "aberrant" Christian groups. (Same as AP 500)

**TH 600. Systematic Theology.** A graduate study of systematic theology, seeking to understand the bases, meanings, and relations of Christian doctrines, with attention to the controversies about and inner unity of the Christian faith. (Also offered in a NET version)

**TH 603. Types of Apologetics.** A critical examination of various types of apologetics and their theological foundations. Representative apologists and prominent apologetic methodologies are assessed in light of key philosophical and theological issues. Apologetic systems covered include classical, evidential, existential, presuppositional, Reformed, postmodern, and cumulative case. (Same as AP 603)

**TH 605. Science, Theology, and Philosophy.** An analysis of the connections between science, theology, and philosophy. Consideration is given to the philosophy of science, the relationship between science and religion, different paradigms of theological interpretation, and various mega-issues of cosmology (e.g. the big bang, the anthropic principle, the age of the universe) and biology (e.g. chemical and biological evolution). Attention is also given to historical and conceptual issues involving creationism, evolutionism, and Intelligent Design. (Same as AP 605 and PH 605)

**TH 606. Ethics.** A survey and critical analysis of various theological and philosophical approaches to ethics. Attention is given to the nature of ethics, relativism, egoism, utilitarianism, situation ethics, natural law ethics, virtue ethics, Kantian ethics, divine command ethics, and different versions of theological absolutism (e.g. unqualified absolutism, qualified absolutism, and graded absolutism). Representative contemporary moral issues are also examined in light of these ethical systems. (Same as AP 606 and PH 606)

**TH 607. Doctrine of Christ.** An examination of the biblical, historical, and cultural issues that have contributed to the Church's past and present understandings of the Person and Work of the Holy Spirit. Special attention will be given to recent approaches to historical Jesus study.

**TH 609. Doctrine of the Holy Spirit.** An examination of the biblical, historical and cultural issues that have contributed to the Church's past and present understandings of the Person and Work of the Holy Spirit. Special attention will be given to contemporary evangelical debates over the Spirit's work among Christians today.

**TH 610. Kierkegaard.** An examination of the life, thought and writings of the nineteenth century Danish philosopher/theologian/ author Soren Kierkegaard within the philosophical, theological, social and literary contexts of nineteenth century Europe and Golden Age Denmark with an eye toward his impact and relevance for Christians today. (Same as PH 610)

**TH 694. Theology and Film.** A study of theology as mediated by cinema. Students will learn the basic elements of film-making in order to better understand how films communicate meaning, and explore theological themes as communicated through this medium. (Also offered in a NET version)

**TH 701. Modern Theology I.** A study of the unfolding trajectory of theological reflection in the modern world- specifically covering the period of the emerging modern world through the nineteenth century. Examined are such thinkers and movements as: the Enlightenment, Kant, Schleiermacher, Hegel, Newman, Romanticism, Kierkegaard, Nietzsche, Neo-Thomism, and Classical Liberalism.

**TH 702. Modern Theology II.** A further study of the unfolding trajectory of theological reflection in the modern world – specifically covering the period of the twentieth and twenty-first centuries. Examined are

such thinkers and movements as: Barth, Bultmann, Tillich, Rahner, Nouvelle Théologie, Liberation Theology, Process Theology, and various Postmodern Theologies.

**TH 706. History of Christian Spirituality.** An investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents. Students will journal their spiritual reflections first through selected sections of Christian spiritual writers throughout the ages and then through the writings of a particular spiritual master. (Same as CE 706 and CH 706)

**TH 710. Understanding Contemporary Mindsets.** An analysis of the development, nature, and “spiritual disposition” of contemporary mindsets, whether they be more philosophical in nature (e.g. Modernism Postmodernism) or more cultural in nature (e.g. Pluralism, Secularism, and different mindsets influenced by historical era, geographical location, subcultural affiliation, age, education, science, technology, gender, race, politics, economic status). Providing historical context since the 17th century, this class involves an extensive “audience-analysis” of today's world as foundational to communicating effectively the basic truths of the Christian faith. Same as IC 710.

**TH 717. Cultural Hermeneutics.** An introduction to the theory and practice of reading “cultural texts” from a theological point of view, noting the strengths and weaknesses of past and current models of Christian engagement with culture.

**TH 720. Bioethical Issues.** A theological orientation to and examination of some of the diverse issues addressed in the contemporary field of bioethics, including beginning and end of life issues, quality of life concerns, as well as recent developments in science, justice, public policy, and healthcare. A clinical experience is also a part of this course. (Same as AP 720)

**TH 738. Evangelicalism and the Stone-Campbell Movement.** An examination of the theological affinities and distinguishing features that mark the Stone-Campbell Movement's relationship to the larger evangelical community.

**TH 787. Theology and Postmodernity.** This course examines some of the possible relationships that Christian theology can have with postmodern thought. While looking at some of the basics of postmodern thought and some basic interdisciplinary streams

of post-modernity (such as literary and social theory), we will focus primarily on various attempts by contemporary theologians/philosophers to appropriate and interact with this kind of postmodern thought. This class is a more in-depth examination of the question of if (and if so, what kind of) postmodern thought can be responsibly appropriated for use in Christian theology. As such, it contributes toward addressing the perennial issue of the proper relation between secular thought or philosophy and Christian theology.

**TH 806. History and Theology of Eastern Orthodoxy.**

An investigation of the history and theology of Eastern Orthodox Christianity from the beginnings of the Church until today. After surveying the history of Eastern Orthodox Christianity, studies will focus on distinctive theological emphases and practices of Eastern Orthodox Churches. (Same as CH 806)

**TH 833. The Trinity.** A historical and systematic seminar on the central Christian doctrine of the Trinity.

**TH 865. Maximus the Confessor.** A historical and systematic seminar on the theology of the seventh-century martyr, Maximus the Confessor. The class will study his life and writings, historical importance, and relevance for current theological reflection.

**TH 899. Special Issues in Systematic and Philosophical Theology.** Specialized study of an area of Systematic and Philosophical Theology not covered in existing courses.

**TH 900. Research in Systematic and Philosophical Theology.** Individual research under faculty supervision in a particular area of Systematic and Philosophical Theology. (1-3 hours)

**TH 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**TH 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

## University Studies

**US 500. Orientation to LCU.** The purpose of this orientation course is to provide an overview of online learning, an introduction to Canvas, our learning management system, as well as additional helps to prepare you for success during your educational journey here at LCU. This non-credit, one-week course, is a requirement for all students admitted to Lincoln Christian University. Students must pass the online orientation within the designated time frame before proceeding further in their studies.

## Worship Studies

**WS 600. Biblical Principles of Worship.** A study of the Biblical foundations of Christian worship. The student will develop a theology of worship and learn to apply these principles to the content of Sunday worship. (Also available as an Internet class).

**WS 602. Music, Art and Media in Worship.** A course which will aid the student in developing a philosophy of the use of the arts in worship. Attention will be given to using media and technology to enhance the content of corporate worship, as well as to the development of necessary musical skills.

**WS 603. Dynamics of Worship in Cultural Context.** A study of the impact of culture on worship practices. Emphasis is placed on the relationship between worship and evangelism, and attention is given to choosing appropriate styles for a given context without sacrificing content. (Same as IC 630)

**WS 604. Worship and Spiritual Formation.** A course designed to aid the student in developing an understanding of worship as it relates to spiritual growth, discipleship, and pastoral care. Attention is given to private worship, the impact of baptism on the life of the believer, the importance of ritual to community and the practice of the Lord's Supper. (Same as CE 607)

**WS 607. Worship in Historical Perspective.** A survey of the development of Christian worship from the beginning of the church to the present day. Attention will be given to recovering traditions that may be useful for enhancing corporate worship in today's culture. (Same as CH 607)

**WS 701. Creative Design for Sunday Worship.**

A course which will aid the student in effectively designing Sunday morning worship services. Attention will be given to Biblical content and structure. Several models of worship planning will be examined along with appropriate activities for enhancing congregational worship.

**WS 702. Communication in Corporate Worship.**

This course is a study of the various types of communication in corporate Christian worship. Forms of communication involving the senses of sound, sight, taste, touch, and smell will be explored. Emphasis is placed on the Biblical, historical, and theological foundation for varied forms of communication.

**WS 704. Worship Leadership as a Vocation.** This course is designed to aid the worship leader in a look at the difference between a job and vocation. Through the examination of the biblical stories of church leaders as well as the contemporary writings of business executives, attention will be given to models of leadership both inside and outside the church setting. Drawing on Philippians 2, the underpinnings of humility, transparency, and vulnerability will be emphasized as indispensable to the worship leader. With the vast majority of ministry taking place outside the gaze of the church membership during corporate worship, the student in this course will consider how the aforementioned foundation informs the work of a ministry team. The importance of having difficult conversations, leading meetings, and contributing to a healthy team will be examined.

**WS 705. Foundations for Worship Ministry.** Through an examination of the Biblical, theological, historical, and cultural perspectives on worship, this course seeks to help the students develop the analytical and practical skills to lead in the experiences of worship, giving proper attention to content, structure, and style.

**WS 776. Practical and Pastoral Skills for Worship Ministry.** This course is designed to address the pastoral dimensions of worship ministry and to hone musical skills. Individual attention will be given in areas of particular concern for each student such as conducting, vocal production, keyboard skills, arranging, sound production, etc. The course meets in an actual church setting and requires travel/housing to a city other than Lincoln. Class sessions will include visits to area churches and interaction with area music and worship ministers.

**WS 899. Special Issues in Worship Studies.**

Specialized study of an area of Worship Studies not covered in existing courses.

**WS 900. Research in Worship Studies.** Individual research under faculty supervision in a particular area of Worship Studies. (1-3 hours)

This chapter describes a number of academic policies and terms that have been established to help students accomplish their educational goals in an equitable and efficient manner. Further explanations of any of these policies or terms may be obtained from the faculty advisor, the Graduate and Seminary Dean, the Registrar, or the Vice President of Academics.

## Academic Integrity

As a Christian university that places a high priority on honesty, integrity, and a Biblical commitment to truth, Lincoln Christian University will treat incidents of cheating, plagiarism and other forms of academic dishonesty very seriously. Penalties may include the failure of the assignments involved, requirement of additional work, failure of the course, academic probation (with special conditions imposed), suspension from school, or dismissal from school.

The first three penalties may be imposed by the course instructor. The last three may be imposed only by the Academic Dean (see also [Appeals](#)).

Examples of academic dishonesty include but are not limited to submitting someone else's work as one's own, failing to document appropriately quoted material or others' unique ideas, using sources not permitted to complete a test or assignment, lying, or other types of unethical behavior. In fulfilling academic requirements. Students with any question about what is appropriate should consult with their instructors.

## Academic Terminology

The Graduate and Seminary programs use the following terms in describing and implementing their academic courses, in addition to the other terms and policies used later in this chapter:

Block Class:	a course that is offered in an all-day format (usually Thursday) one day each month of the fall, spring and sometimes the summer semester.
Core Course:	a course required to complete a degree program (see also " <a href="#">Advanced Standing</a> " policy below).
Credit Hour:	Federal regulations about credit hour expectations effectively mandate that every 3-hour course require at least 125 hours of some combination of faculty instruction, class interaction, and student involvement.
Elective:	a course that may be chosen from among one or more areas of study to meet degree requirements.
Intensive:	a course offered for a one-week period during mid-term break in the fall, in January, spring semester, early August, and some summer school courses.
Modules:	a number of the courses offered in 8-week blocks.
Semester:	a 15-week period in the fall and in the spring.
Seminar:	a course format that stresses peer interaction and group discussion under faculty guidance.
Student Portal:	the Web-based portal requiring a Web browser and Internet access which allows students to review their academic and financial records as well as register for classes.
Syllabus:	a document that describes, in some detail, an individual course and its requirements.

## Academic Calendar

The 2-year academic calendar is published on the LCU [website](#).

## Advanced Standing

Lincoln Christian Seminary grants advanced standing in certain situations. Advanced standing “without credit” allows a student to substitute another course in place of a required (core) course if the student has completed a comparable course with a grade of C or higher, or demonstrates proficiency and the student’s faculty advisor approves (MDiv).

Advanced standing “with credit” may reduce the number of credit hours necessary to complete the degree (MA, MAM, MRE). See program descriptions in the Academic Programs section for more specific details.

## Academic Advisement

Lincoln Christian University believes that personal relationships between students and faculty are crucially important. To that end, each student is assigned a faculty member as an advisor, who meets with him or her as often as needed or desired. The primary purpose of the advising program is to assist students in the development and implementation of their educational and vocational plans, with the faculty advisor also serving as a mentor. An important tool in the academic advising process is the “degree audit” (see more specifics in the Degree Audit section later in this chapter). This form may be accessed through the student portal and indicates what courses or other academic requirements a student has completed and still needs to complete in order to graduate in a certain degree program.

It is the responsibility of the faculty advisor to help the student clarify life goals, develop educational objectives, suggest appropriate courses and other learning experiences, explain institutional policies, and refer students to other appropriate resources as needed. Each student must consult with his or her faculty advisor each semester before registering. It is the responsibility of the student to meet on an ongoing basis with his or her faculty advisor, provide accurate and appropriate information as needed, understand and follow academic requirements and policies, and, when in doubt, ask. Ultimate

responsibility for understanding and meeting all academic requirements rests with the student.

For some matters, it may be most appropriate for advisors to refer students to other sources. Institutional sources to which students may be referred include the Graduate and Seminary Dean, the Vice President of Academics, the Vice President of Student Development, the Registrar’s Office, the Student Counseling Office, the Office of Financial Aid, and international students may be referred to the International Student Office.

## Appeals

Students may appeal an academic decision to the Dean, who may consult with the Vice President of Academics. Such appeals over academic decisions may include disputes over assigned grades, other individual faculty decisions and requirements, or institutional requirements and decisions. When the matter involves the decision of a faculty member, the student is encouraged to discuss the matter first with that faculty member, whenever possible, before making any appeal. The Dean, who may consult with the Vice President of Academics, will decide the appeal, in as timely a manner as possible, after processing all relevant information. Any decision involving non-academic decisions (e.g. student discipline cases) may be appealed to the Vice President of Student Development.

## Attendance

Students are expected to attend every class session of their courses unless hindered by some reasonable circumstance (e.g. illness, family emergency, ministry/work conflict, or some other extenuating circumstance). It is the responsibility of the student to notify the instructor as soon as possible of the reason for an absence. Missing more than 25% of a course will result in the student being withdrawn from the course and immediately assigned a grade of WF (Withdraw Failing). Missing 25% of a course is defined as missing 4 weeks of a 16 week course, or 2 weeks of an 8 week course, or 1 day of a block class, or 2 half days of an intensive week course. Online courses are considered to have been missed if the student fails to submit work or post to a forum during the week. Some courses may have unique features that will require modification of this policy. It is the responsibility of the instructor to make clear in the

course syllabus (distributed at the beginning of the course) any attendance requirements for that course beyond or at variance with this basic policy. Students who violate any attendance requirements outlined in this policy or a syllabus are subject to any of the following: failure of an assignment, resubmission of an assignment, compensatory work, lowering of the assignment or final grade, failure of the course, and/or dismissal from the class. The final decision as to what action will be taken for missed attendance is up to the instructor, until the amount of the course missed exceeds 25%, at which point the WF is automatic. Students may appeal any faculty decision as outlined under "Appeals."

## Catalogs

Lincoln Christian University has developed curricular programs and other resources described throughout this catalog to help it accomplish its mission and program goals for its students. LCU cannot guarantee that every student will fulfill the mission or meet all the program goals.

This catalog functions as the official document of all curricular expectations for any given student in any given program. Approval of the curriculum is the responsibility of faculty, under the leadership of the Academic Dean. The Registrar's Office has significant responsibility for managing all curricular expectations for all students in a fair and reasonable manner. Management of that process includes online degree audits that the Registrar's Office prepares for each student (and his or her advisor), based on the catalog in effect. Changes in the catalog will be made through online supplements as necessary. Regardless of when they are approved, catalog changes are generally implemented once a year in August. Also, catalogs are generally not implemented before the date on the catalog. This allows for a more manageable implementation process. Students will be held accountable to the catalog under which they enter, unless they petition in writing to the Registrar's Office to change to a new or revised program described in a later catalog. Such permission requires the approval of the student's advisor and the Registrar.

LCU also reserves the right to modify the requirements and regulations in this Catalog, according to the processes it has established. Students should view this catalog as an informational, rather than a contractual, document between the University and the student.

## Changes of Program or Specialization

Students changing from one program or specialization to another should secure a Change of Program form from the Registrar's Office or through Student Resources when you login to the LCU website, get the necessary signatures, return it to the Registrar, and pay the appropriate fee (see "Other Fees and Costs" in Financial Information). Students making such a change will be responsible for meeting the degree and other program requirements shown in the catalog in effect at the time.

## Chapel

Chapel is both an academic and spiritual concern at Lincoln Christian University. It arises out of our theological mission as a Christian higher education community and out of the character of our students as Christians who are called to worship God and encourage one another. For these reasons, the Seminary provides a weekly chapel service (usually on Wednesday mornings), during which time no classes are held so that the entire Seminary community can come together in corporate worship. No attendance is taken, but students are encouraged to participate. Chapel service also provides a time to communicate information important to the Seminary community.

Graduate students enrolled in fully-online programs or programs that meet at extension sites should take advantage of the chapel messages recorded and posted weekly on the university website, in-course devotional presentations, and other opportunities to fulfill the function of the weekly chapel service.

## Degree Audits

The Registrar's Office maintains degree audits showing progress toward completing a degree or certificate. A student may access his or her degree audit via the student portal. (A degree audit cannot be made until the student has declared a program or specialization.) When a student changes programs or specializations, a new degree audit is prepared.

## Distance Learning

Graduate degree and certificate programs are mostly distance learning programs where the entire course of study may be taken online (the MA in Spiritual Formation and the MAMFT are exceptions). Seminary degree programs may have online distance learning components, but no seminary program may be completed entirely online.

Seminary students are encouraged to work with their advisors to plan the appropriate trajectory of courses to fit their needs.

MDiv students may take up to 16 online courses (48 credit hours). MRE students may take up to 9 online courses (27 credit hours). MA (Biblical Studies) students may take up to 16 online courses (48 hours). MA (Theology, Church History/Historical Theology, and Philosophy and Apologetics) students may take up to 12 online courses (36 credit hours). MA in Ministry students may take up to 7 courses online (21 credit hours) MAC students may take up to 5 online courses (15 credit hours).

Students must consult with their advisor to determine the specific classes that can be taken online. The exact number of *available* online courses is dependent upon the particular degree concentration.

Flexibility for all degrees is provided by the offering of one-week intensive courses, monthly block courses, and independent studies.

See chart below for caps on various delivery methods:

Degree	MAXIMUM		MINIMUM	
	Online	Independent Study	Transfer	Residency (On-campus Courses)
MABT	All	Per Prog. Dir.	18	0
MAIS	All	Per Prog. Dir.	6	0
MAOL	All	Per Prog. Dir.	6	0
MASF	N/A	Per Prog. Dir.	6	24
MAMFT	N/A	Per Prog. Dir.	9	Per Prog. Dir.
MA TESOL	All	Per Prog. Dir.	18	0
MDiv	48*	15*	35	9
MA in Ministry	21*	9*	12+	9
MA (Biblical Studies)	48++	9	24+	0
MA	36++	9	12+	0
MAC	15	9 (Theology-Ministry courses only)	30	9
MRE	27*	9*	24	9

\* Online and Independent Study hours combined must be no more than 48 hours for the MDiv, 27 hours for the MRE, 21 hours for the MA in Ministry, 48 hours for the MA (Biblical Studies), and 36 hours for the MA.

+ Total hours allowed is dependent upon advanced standing awarded; at least 24 hours must be completed at the Seminary (see pg. 60)

++The number of hours taken online is determined by the availability of courses offered in an online format.

## Discipline or Dismissal

Students may be disciplined or dismissed for several academic reasons, such as plagiarism (see [Academic Integrity](#) policy), excessive absences (see [Attendance](#) policy), or failure to maintain an adequate grade point average (see [Probation](#) policies). Students may also be disciplined or dismissed for non-academic reasons that violate the student conduct code (see [Student Life](#) policy). Students may appeal any such actions by following the Appeals policy.

The Graduate and Seminary Student Covenant describes several situations that might lead to the discipline or dismissal of a student for a variety of reasons (see [Student Covenant](#); see also [Due Process](#)). Behavioral matters are typically addressed by a discipline committee composed of the Seminary Dean, faculty and student representatives. Academic matters are typically addressed by the Dean and/or other delegates (particularly faculty).

Situations of a primarily academic nature that might lead to discipline or dismissal include, but are not limited to, attendance problems, plagiarism (page [59](#)), violating probation (page [66](#)), disrupting classroom decorum, etc. Discipline may be invoked by a faculty member or by the Dean and may involve any of the following: apology and change of behavior, resubmission of an assignment, compensatory work, reduced grade, failure of assignment or course, dismissal from class or the Seminary, or other appropriate action. A student may appeal a faculty disciplinary action as outlined under the “Appeals” policy on page [60](#).

## Due Process

Although denial of due process by a private religious institution is not considered a violation of U.S. Constitutional law, the University makes this privilege available to students within the guidelines set forth in this section. Students agree to abide by the regulations in the Student Covenant and the academic policies in this catalog by virtue of their enrollment. Students who violate the Seminary’s regulations or policies may be disciplined (as described above under “Discipline”). Students subject to disciplinary action may request a hearing with the one(s) making the decision, and the decision-maker(s) will hear the student in a fair and timely manner, which constitutes “due process” for Lincoln Christian University. Additionally, a student may appeal any resulting

disciplinary action under the guidelines described on page [60](#) in the “Appeals” policy.

## Educational Rights and Privacy

Lincoln Christian University abides by the regulations of the Family Educational Rights and Privacy Act (FERPA) of 1974. This act governs how student educational records should be handled. Graduate and Seminary students may request to see their educational records by contacting the Registrar’s Office.

This information is not released to any outside party without the student’s written permission or without a legal cause, unless it is considered “public” or “directory” information (e.g. name, address, phone number, name of specialization, type of program, years enrolled, advisor’s name, and/or honors received.) Even “public” or “directory information” will not be released if the student makes a written request to that effect to the Registrar’s Office.

## Full-Time Status

Graduate students enrolled in 6 or more semester hours of credit are considered to be full-time except for Seminary students and students in the MA in Marriage and Family Therapy who need to be enrolled in 8 or more semester hours to be considered full-time. Summer term full-time status is considered 6 hours. Doctoral students enrolled for 4 or more semester hours are considered to be full-time. For those who qualify for Veterans Administration benefits under U.S. Code, Title 38, this same minimum applies.

## Grades

For each semester hour of credit completed with a grade of D- or better, grade points (quality points) are given. Grade point averages are used to determine scholastic standing and are also the basis for graduation and other honors. Students must have a grade point average of 2.0 or above (on a 4.0 scale) at the beginning of their final semester in order to make application for degree conferral.

The following is the University's grading system:

A	Excellent	96-100	4.00
A-		94-95	3.67
B+		92-93	3.33
B	Good	88-91	3.00
B-		85-87	2.67
C+		82-84	2.33
C	Average	78-81	2.00
C-		75-77	1.67
D+		72-74	1.33
D	Passing	68-71	1.00
D-		65-67	0.67
F*	Failing	0-64	0.00
P	Pass		0.00
NP	No Pass		0.00
AU	Audited Course		0.00
FX	Failed Course Repeated		0.00
NG	No Grade Required		0.00
W**	Approved Withdrawal		0.00
WF	Withdrawal After Deadline		0.00
I	Approved Incomplete		0.00

\*Hours of F grades are computed for grade point average

\*\*Hours of W grades are computed for grade point average of students eligible for veteran's benefits.

The following additional requirements apply to Master of Arts in Counseling students: There are five pre-requisite classes before doing a practicum. The classes are COUN 602, COUN 663, COUN 668, COUN 662, and COUN 810. A grade of B or better is required in these classes in order to be able to proceed to a practicum experience.

## Graduation Requirements

Students are approved for graduation by the administration and faculty under the authority of the Board of Trustees. In order to be approved for graduation, students must meet the following requirements:

- 1) Completion of all academic requirements for the degree, with a cumulative grade point average of at least 2.5
- 2) Meeting of all financial obligations to the University, and
- 3) Demonstration of mature Christian character, as judged by the faculty and administration.

Students who have not met all these requirements will not be approved for graduation, nor will they be allowed to participate in the Commencement service without all requirements being met. Those unable to attend the Commencement service because of distance or other circumstances must make a written request in advance to the Registrar for permission to graduate *in absentia*. The University holds public Commencement services only in May, though it grants degrees in May, August, and December. Students must complete a "Declaration of Intent to Graduate" form (available from the Registrar's Office or on the Student Resources page) prior to the semester in which they expect to receive their degree.

## Greek and Hebrew Language Requirements

As a graduate theological school committed to the study of the Scriptures, the Seminary at Lincoln Christian University believes that every student needs to have a basic understanding of the original languages in which the Bible was written. To that end, the Seminary requires basic proficiency in the Greek and Hebrew languages. Proficiency in these languages may be demonstrated by successful completion of the Greek and Hebrew proficiency exams or by the following course requirements: 1) for MDiv students or MA (Biblical Studies) students, successful completion of NT 610 & 611 and OT 610 & 611, and 2) for MA in Ministry students, successful completion of BI 603-604. A student that switches from a program that requires BI 603 & 604 (and who successfully completed those 6 hours) to a program that requires NT 610 & 611 and OT 610 & 611 for

12 hours must take the proficiency exam for NT 610 and OT 610. If a student successfully passes the proficiency exams for NT 610 and OT 610 they can then take an exegesis class. If a student is unable to pass the proficiency exam in either the NT and/or the OT area, that student will then have to take NT 610 and/or OT 610 before being admitted to any exegesis courses. Such students should consult with their faculty advisor for advice on which approach may be best for them.

## Honors

Graduate and Seminary students who complete their studies with a minimum grade point average of 3.75 (on a 4.0 scale) are recognized at Commencement as having graduated “with honors” and those with at least a 3.90, “with highest honors.”

## Incomplete/Withdrawal Policy

Any student who begins an LCU course may drop that course without academic penalty if he or she does so by the last scheduled drop date. After this date, however, any student who is unable to complete a course will receive a “Withdrawal/Failing” or WF on his or her transcript, which is the academic equivalent of a “Failing” or F.

If a student believes that he or she would be able to complete a course if given an additional thirty day extension, he or she may request an “Incomplete.” To request an “Incomplete,” a student must complete an “Incomplete” request through the Registrar’s Office. This form must be turned into the Registrar’s Office no later than the final day of the course unless the circumstances requiring the “Incomplete” prevent that timeframe. An “Incomplete” may be awarded at the discretion of the course instructor, but will only be awarded for extenuating circumstances such as extended illness, a death in the family or the like. If an “Incomplete” is awarded and the student is still unable to complete the course after the thirty day extension, the student will receive an F. There is a \$25 fee for each “Incomplete” granted.

In rare circumstances, a student who would otherwise receive a WF or F may instead be given a simple “Withdrawal” or W. A grade of W is a nullity on the student’s transcript in that it avoids the diminished grade point average that would be associated with an F or WF. In order to request a W, a student must

complete a Withdrawal Request form from the Registrar, and turn it in within thirty days of the final day of the course at issue, unless the circumstances requiring the W prevent that timeframe. A grade of W will only be awarded for extenuating circumstances such as extended illness, a death in the family or the like, and must be approved by the course instructor and the Graduate and Seminary Academic Dean offering the course. Before a W will be granted, the student must provide to the Registrar, documentation of the reasons for the request in the form of a physician’s note (if the reason is medical in nature), or a letter (if the reason is not medical in nature).

Withdrawals based upon illness must be supported by a physician’s note that states specifically that the withdrawal from a class or multiple classes was necessitated by the student’s medical condition. Withdrawals based upon any other extenuating circumstances must be supported by a letter from the student stating specifically the nature of the extenuating circumstances and why they necessitated the student’s withdrawal from a class or multiple classes.

Please note that nothing in this policy alters any LCU course reimbursement policy.

## Independent Study/Research

Any student desiring to complete a course through independent study (outside of the classroom) must receive permission from his or her advisor and the course instructor. Independent studies may be completed for an existing course (particularly if a scheduling conflict is involved) or for a course designated as a 900-level (Research in...). See page chart under “Distance Learning” for number of hours allowed in each degree program. A \$100 per credit hour fee is charged for independent study courses *in addition to the current tuition rate*.

## Mentored Ministry

Master of Divinity students are required to be involved in a mentoring relationship with a professional or church leader outside the Seminary. This requirement is met by completing LS701 Mentored Ministry Experience (described in Course Descriptions). The Seminary’s Director of Mentored Ministry oversees this program and assists students in finding an appropriate mentor (e.g. an area minister, a church

leader, or a staff member at a church-related institution). For more information, please consult the Mentored Ministry Manual (available from the Seminary Office).

## Military Leave

Students who are called to active military duty during the semester will receive academic credit and refunds under the following guidelines. First, students leaving during the first  $\frac{3}{4}$  of a course (twelve weeks of sixteen-week course, or the first six weeks of an eight-week course, or the first three months of a block course) may withdraw and receive a grade of W (Withdraw), which carries no academic penalty. They are also eligible for a pro-rated refund of their tuition and any room and board charges. Second, students leaving during the last  $\frac{1}{4}$  of a course (four weeks of a 16-week course, or two weeks of an 8-week course, or the final month of a block class) will be given full credit for their courses and receive grades equivalent to the level of work they had demonstrated prior to leaving so long as at least  $\frac{1}{2}$  half of the required work has been completed. The student may request to submit additional work to improve or establish their grades, in which case the instructor must decide what would be appropriate. No refund will be given for students who are issued a grade. No matter when a student leaves for active military duty during the semester, he or she must contact the Registrar's Office to withdraw officially from school. A student may not withdraw more than two weeks before he or she is required to report for active military duty.

## Nondiscrimination Policy

Lincoln Christian University admits students of any sex, race, color, age, and national and ethnic origin to all the rights, privileges, programs, and activities made available to students at the Seminary. It does not discriminate on the basis of race, color, age, physical disabilities, or national and ethnic origin in the administration of its educational policies, scholarship and loan programs, or other programs.

## Post-Doctoral Study

Alumni of the Doctor of Ministry Program may return to take additional classes for credit at the rate of \$50 per hour (\$200 per course).

## Probation

Lincoln Christian University imposes two kinds of probation: academic and social. For graduate and seminary students, academic probation occurs when a student in a degree program fails to achieve a minimum cumulative grade point average of 2.5 (on a 4.0 scale) at the end of any given semester. When that occurs, the Registrar's Office notifies the student in writing and warns the student that he or she has one semester to improve his or her cumulative grade point average to at least 2.5. Academic probation may also be imposed by the Graduate and Seminary Dean for violation of an academic policy (e.g. plagiarism), in which case the conditions of probation will be described to the student in writing. Any student with a cumulative average below .70 will face immediate academic dismissal, with no probation period. Please note that students placed on academic probation may be eligible for only one additional semester of financial aid.

Social probation may occur when a student violates a regulation or policy in the Student Covenant (e.g. immoral behavior). The Graduate and Seminary Dean and/or the Vice President of Student Development may impose social probation, in which case the conditions of probation will be described to the student in writing. A student may appeal any decision to impose probation under the guidelines listed under "Appeals" on page 60.

## Proficiency or Placement Exams

### Writing and Research

All incoming students will take a proficiency test in order to determine their ability to do graduate level research and writing. This test is taken online after the student has been accepted. The grade on this test will result in one of the following:

1. A determination that the student has sufficient skills to move forward in the program
2. A determination that the student's skills are adequate to move forward, but has deficiencies that need to be addressed; an assessment of the necessary improvements will be provided for the student, who will take responsibility for learning the appropriate skills.
3. A determination that the student's skills are in need of improvement and that he or she must

enroll in LS501, Graduate Research and Writing. This course, an online, 8-week course, is pass/fail. *Students will be assigned to the first eight weeks of their first or second semester.* A \$150 fee will be assessed for the course. Failure to enroll for the course or failure to pass the course will result in the inability of the student to move forward in their degree program.

### Biblical Knowledge

1. Master of Divinity students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute an elective for this requirement. Students without a Bible college background may proficiency out of the course by passing the Bible knowledge exam and may substitute an elective.
2. Master of Arts in Counseling students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute a Bible course for this requirement. Students without a Bible college background may proficiency out of the course by passing the Bible knowledge exam and may substitute a Bible course.

### Greek & Hebrew

The requirements for Greek and Hebrew may be met by passing a proficiency exam. A \$25 fee is required; contact the Seminary Office.

## Repeated Courses Policy

LCU students may repeat a class they have failed or passed with a low grade.

- For a failed course passed in a subsequent retake, the previous F(s) will be replaced with an FX. Therefore, only the higher grade will count towards the cumulative gpa. For a failed course failed in a subsequent retake, all F's count towards the cumulative gpa.
- For a passed course which was also passed in a subsequent retake, only the most recent grade will count towards the cumulative gpa whether it is higher or lower than the previous attempt(s).
- For a passed course failed in a subsequent retake, both grades count towards the cumulative gpa.
- Grades will only be replaced for students taking identical courses at LCU. Different LCU courses or transfer courses do not result in replaced grades.

## Residency

The term residency refers not to where the student lives, but to courses taken with the student physically present on the main campus or at an additional location. Some Graduate and Seminary programs have residency requirements. The Seminary requires students in any of its degree programs to complete at least one half of courses through the Seminary (i.e. not transfers). These hours may be taken in several ways, but for all except the MA degrees, at least 9 of them must be through classes on our campus (i.e. not through independent study, distance learning, or thesis/extended research paper. Students may appeal the residency requirement to their faculty advisors in the case of special circumstances. (See chart under "Distance Learning" on page 61).

## Schedule Changes

To add or drop a course during periods of online registration, students may complete the desired change through their student portal. No fees result from making changes during this period. Changes made after this period are done by contacting the Registrar's Office. These changes result in a fee charged to the student's account if requested after the full refund period. To add a class after the first week of class, students must get a Change of Schedule form from the Registrar's Office, have it signed by the instructor of the course, and return it to the Registrar's Office.

Refund of tuition and fees (if any) will be computed from the date the drop is initiated (see "[Refund Policies](#)" in Financial Information). Failure to officially withdraw from a class will result in the assignment of an "F" and the loss of tuition and fees for that class. A student may not drop any course after four weeks without permission from the Registrar or the Academic Dean.

## Shared Credits in Two Degree Programs

Students may complete two graduate or Seminary degrees at the University provided they meet two basic guidelines: 1) they must complete the requirements for each degree, and 2) one half (18 hour minimum) of class work must be completed for the second degree. The longer of the two degrees

must be completed in its entirety. For example, students desiring to complete a 75-hour Master of Divinity and a 36-hour Master of Arts program must meet all degree requirements for each program, completing at least 93 hours total (75 for the MDiv and 18—half of 36—for the MA). Students pursuing a second degree beyond the Master of Divinity degree are eligible for a 15% tuition discount on any hours required after the first 75 hours. Please notify the Financial Aid office when registering for such hours to ensure that the 15% tuition discount is applied (after the first 75 hours).

## Special Needs

Lincoln Christian University accepts students who meet its admission requirements without regard to disability. Reasonable accommodations are provided for all students with special needs who self-disclose sufficiently in advance and who provide official documentation of that special need. Contact the Academic Resource Center for further assistance and details.

## Time Limitations

As a general rule, degree programs should be completed within twice the amount of time normally required with full-time study. For example, a Master of Arts degree should be completed within four years (10 terms). Students may petition for additional time for extenuating circumstances (see also the “Satisfactory Academic Progress” policy in Financial Information for financial aid limitations).

All course credits used toward the MDiv, MA in Ministry, MRE, and MAC degrees should be earned within 10 years of the completion of the degree.

## Transcripts

Current students may access and print an unofficial copy of their transcripts by accessing their academic records through the Student Portal. Alumni and students may examine their official transcript by making a verbal request in the Registrar’s Office. Except during times of unusual workload or other exceptional cases, the request will be honored immediately (in all cases by the next work day). A printed copy of the transcript will be made available in person or by mail only with the written

authorization of the student involved. To secure a transcript, fill out a Transcript Request Form in the Registrar’s Office or on the LCU website. A \$7 fee is charged for each electronic transcript copy, and a \$10 fee for each paper copy, whether official or otherwise. There is a fee of \$35 for any student requesting transcripts be sent overnight. Transcripts will be withheld from any student whose account is not paid in full.

## Transfer of Credits

Lincoln Christian University accepts credits transferred from other institutions provided they meet these five criteria:

1. Documentation through an official transcript
2. Demonstrate appropriate quality (i.e. from an accredited institution with final grade of at least a C)
3. Done at a comparable level (e.g. a freshman-level class is not comparable to a senior-level class)
4. Fulfill requirements for the student’s chosen program at LCU
5. Meet any applicable residency requirements

All transfer of credit decisions are made by the Registrar using the above criteria. The Registrar may consult with various faculty as needed to provide appropriate flexibility and fairness. Credits from non-accredited institutions may be considered if the student can provide sufficient documentation (e.g. syllabus and assignments) to verify the appropriate quality of the credits. No more than half of the total hours required for any degree program may be met through transfers, but the residency requirement must still be met. Students may appeal a transfer of credit decision to the Academic Dean if they feel their request was denied unfairly.

[www.LincolnChristian.edu/enroll](http://www.LincolnChristian.edu/enroll)  
[enroll@LincolnChristian.edu](mailto:enroll@LincolnChristian.edu)  
 888.522.5228  
 217.732.4199 fax

## Enrollment Policy

Lincoln Christian University desires to enroll Christians who have a heart for God, a love for people, a desire to serve in some form of leadership ministry, an ability to do graduate work, and a commitment to the University's mission. Students should present a record of achievements that document their academic experiences, their call to ministry and church involvement as it relates to the University mission. All candidates should show support of our mission and core values. In evaluating student credentials, the Enrollment Office and admission committee strive to determine potential for success in the University's academic programs. Skills in critical thinking, communication and reading, along with a solid foundation in writing, Bible, and language are highly desirable. The Enrollment Office considers the following criteria in evaluating applicants:

- Academic achievement at the postsecondary level
  - a bachelor's degree from an accredited college or university with a cumulative grade point average of at least 2.5 (4.0 scale) is required (GPA, class rank, and course selection)
- Achievement test scores (if applicable)
- References from teachers, pastors, or colleagues
- Personal statement
- Community, ministry, and church involvement

## Application Process

Students may apply for admission online at [www.LincolnChristian.edu/apply](http://www.LincolnChristian.edu/apply).

Application materials should be completed as early as possible. Application deadlines are August 1 for fall enrollment and December 15 for spring enrollment. Applications received after the deadline may be deferred to the next term of enrollment. *Note: Some degree programs may allow for a mid-semester start date.*

The following must be submitted before an application will be reviewed for admission:

- A completed application for admission, along with a \$25 non-refundable application fee.
- A personal essay as indicated on the application for admission.
- Official transcript(s) of all credits earned from any college or university attended. Note: if more than one institution has been attended, each school's transcript is required.
  - Any college/university work completed outside of the United States must be submitted to an LCU approved accrediting agency for certification and evaluation. A comprehensive course by course evaluation is required.
- A reference/recommendation form as indicated in the application for admission.
  - Additional reference forms may be requested at the discretion of the admission committee.
- Based on your academic record or references, an evaluation process may be requested by the admission committee. This is to assist in student advising, and to give direction to resolving any deficiencies which would hinder an effective educational experience. This evaluation may include one or more of the following options:
  - A Bible knowledge proficiency examination
  - An evaluation of theological knowledge
  - Personality profile evaluations
- A campus visit or conversation via phone or online, with an enrollment counselor is strongly encouraged prior to or after all application materials have been submitted.
  - Lincoln Christian University invites students and their families to visit our campus. We encourage students to take a tour, dialogue with faculty, sit in on a class, and experience life at LCU. Personal visits can be scheduled each weekday and on Saturdays and evenings by appointment. Overnight accommodations may be available with prior notice. Please visit [www.LincolnChristian.edu/visit](http://www.LincolnChristian.edu/visit) for more information.

When all required admission materials are on file, the admission committee will review the materials and notify the applicant in writing of its decision -- usually within three weeks of the file being completed. Acceptance to Lincoln Christian University does not guarantee later admission to a specific academic program.

### Additional Information

- All credentials for admission must be in the Enrollment Office before the student's application can be processed. It is the student's responsibility to see that all required documents are submitted.
- The MAMFT, MAC, and DMin programs require additional materials as explained later in this chapter.
- New students can begin any semester or session.
- Admission decisions are made on a rolling basis through the year beginning October 1 for the following fall term of entry.
- All application materials are kept on file for one year and become the property of Lincoln Christian University.
- Transcripts received from other institutions will not be returned to the student or released to another institution or third party.
- Admitted students may elect to defer their enrollment for one year by notifying Enrollment Services.
- If a student is denied admission, he or she may reapply after one academic year.
- An appeal of an admission decision can be made in writing to the Senior Director of Enrollment. Applicants must provide new and compelling evidence not previously considered. The appeal will be reviewed by the Graduate Academic Dean, the Senior Director of Enrollment and Vice President of Enrollment and Student Services. Applicants will be notified in writing of an appeal decision.

## Application to the MA in Marriage and Family Therapy

In addition to the general application procedure for LCU graduate programs, the MAMFT requires applicants to have:

- 1) One of the following:
  - a bachelor's degree in a social science such as Psychology or Human Development and Family studies OR
  - a bachelor's degree in any field and experience in the social science field OR
  - a bachelor's degree in any field and sufficient life experience (e.g., church service), as determined by the advisor.

2) 400 to 500 word essay

3) Three references (professional, personal, and spiritual)

4) Interview with MFT faculty.

A criminal background check will be needed. Prior to working with any clients in any Practicum, student malpractice insurance through American Association of Marriage and Family Therapy's (AAMFT) website is required.

Although admitted to the MAMFT program, there is no guarantee of completion of graduation for the program as the responsibility of the faculty is to produce ethically and professionally competent marriage and family therapists. There are a number of evaluation points throughout the program based on the Core Competencies set forth by the AAMFT.

## Admission to the University

### Regular Admission

Standard admission with no restrictions.

### Provisional and Probationary Admission

Applicants to Lincoln Christian University may be admitted on a provisional and/or probationary status if they do not meet the requirements for regular admission and/or if it appears that they could benefit from additional assistance in their program. There will be restrictions on coursework, and students may be required to take certain college preparatory classes as part of their curriculum. If a student is placed on probation, a minimum 2.5 cumulative GPA or satisfactory academic progress as determined by the Graduate Academic Dean will be required to continue at LCU.

## International Students

An international applicant is any applicant who is not a United States citizen or a United States permanent resident.

### Deadlines

- For international applicants, the priority application deadline for fall is March 1. Priority admission affords students the eligibility to apply for most of our scholarship programs.
- The regular admission deadline for fall is June 1.

- The regular admission deadline for spring is November 1.

### Admissions Materials

- International applicants must complete an application for admission along with a \$50 nonrefundable application fee.
- International applicants must also complete an original personal essay, in English, as indicated on the application for admission.
- Graduate-level international applicants must provide official transcript(s) of all credits earned from any college or university, attended. Note: If you attended more than one institution, you will need to provide a transcript from each school.
- All academic transcripts must be submitted in their original language along with an official certified English translation.
- Any college/university work completed outside of the United States must be submitted to an LCU approved agency for certification and evaluation. A comprehensive course by course evaluation is required for undergraduate work; a document by-document evaluation is sufficient for graduate work.
  - Approved agencies include, but are not limited to:
    - AACRAO ([www.aacrao.org](http://www.aacrao.org))
    - World Education Services ([www.wes.org](http://www.wes.org))
    - Educational Credential Evaluators, Inc. ([www.ece.org](http://www.ece.org))
    - Josef Silny & Associates ([www.jsilny.com](http://www.jsilny.com))
    - International Education Research Foundation ([www.ierf.org](http://www.ierf.org))
  - Please contact the Coordinator of International Enrollment for approval if you are planning to use an agency not listed above.
- International applicants must complete a reference/recommendation form as indicated on the application for admission.
  - Additional reference forms may be requested at the discretion of the admission committee.
- International applicants are required to submit official score reports from the Test of English as a Foreign Language (TOEFL) and/or International English Language Testing System (IELTS). Reports should be sent directly to Lincoln Christian University.
  - The exam must have been taken within the last three years prior to application for admission. Only one of the tests is required, provided the score has met the minimum requirements.

- The minimum required TOEFL score: Paper based exam: 550; Computer based exam: 213; Internet based exam: 75. The minimum band score for the IELTS is a 6.0. The testing requirement may be waived at LCU's discretion for students whose undergraduate degree is from an institution in the United States where English is the primary language or for those students who have successfully completed LCU's English Language Academy.

- International applicants must also complete the CSS Profile, which is a financial aid application that LCU and other colleges use to determine a student's eligibility for financial aid. This form is required for the first year of entry to the University and does not have to be submitted each year. The CSS Profile cost is \$25 for the application and one school report. Each additional school report is \$16. Lincoln Christian University's institutional code for the CSS Profile is 1405.
- International applicants must also submit a statement of financial responsibility form and corresponding bank documents and/or affidavits of financial support. Students may be admitted to the University prior to LCU's receipt of documentation of ability to pay educational expenses, but LCU will not issue an I-20 until such evidence has been provided.
- Any international student desiring to receive credit from LCU in transfer from another college or university in the United States will need to ask the international advisor at your sending school to complete the transfer student information form and provide a copy of your current I-20 and I-94 documents.
- International applicants will also need to submit a copy of a valid passport.
- For those international applicants already in the United States, a copy of your current visa page is also required.

### Deposit

- The I-20 document for obtaining the F-1 student visa will be issued to admitted students when a minimum deposit of \$2,000 USD has been received and evidence of ability to pay has been established. If an international student persists to the final semester of his or her program, this \$2,000 deposit will be applied to the final semester of the student's degree program expenses. All but \$300 of this deposit may be refunded after an I-20 has been issued if a

student is denied a visa. Students who fail to pay educational expenses, fail to enroll at LCU, or who fail to persist through to the final semester of their academic program (or the English Language Academy) will not be refunded the \$2,000 enrollment deposit.

## English Language Academy

The admission requirements for LCU's English Language Academy are the same as admission requirements for international students (mentioned earlier in this chapter) except they do not need to submit proof of English proficiency and must submit to an interview.

## Non-Bachelor's Provision

A small number of students who have not completed an undergraduate degree, or who have completed a degree from an unaccredited college or university may be admitted to the MDiv, MAM, or MRE programs which are housed under the Seminary. Consideration will be given to applicants who meet the following criteria:

- Over 30 years of age
- Minimum of 10 years of work experience
- Minimum of three years of full-time or five years of part-time vocational ministry experience.
- Submission of all application materials
- Completion of a Bible knowledge proficiency exam.
- \*Submission of a detailed account of ministry experience.
- \*Submission of a 5-8 page research paper demonstrating research and writing skills sufficient for graduate work.

The student may be admitted on probation; those who fail to earn at least a B- on each course they attempt will be subject to dismissal.

\*Contact the academic dean for specific guidelines for ministry report and research paper.

## Non-Degree Seeking Students

A non-degree seeking student is someone interested in taking classes, but does not want a degree from LCU. Often these are students who have degrees but want to take additional classes for personal or professional development. Any student desiring to apply as a non-degree seeking student must submit an application for admission indicating non-degree seeking status, \$25 application fee, and a final transcript showing an undergraduate degree completion. LCU's full tuition and fee schedule will apply. Non-degree seeking students are not eligible for financial aid and are limited to 9 credit hours of coursework. After 9 credit hours of coursework students must formally apply as a degree seeking student. Some class prerequisites may apply and students must adhere to academic policies and student life guidelines in place at the time of enrollment.

Undergraduate students currently enrolled at Lincoln Christian University may take up to two graduate courses during their final year (prior to the internship semester). The student must have a B average or higher, provide recommendation from a current LCU faculty member (in consultation with the Graduate Academic Dean) and secure permission from the professor of the desired course.

## Guest Students

Students from another institution desiring to take a class at Lincoln Christian University to transfer back to their primary institutions need to submit an application for admission indicating guest student status, the \$25 application fee, and a college transcript or letter of good standing from the registrar or dean at their home institutions. Guest students are not eligible for financial aid unless they are participating in a consortium agreement from their home institution. Some class pre-requisites may apply.

## Audit Students

Any student desiring to apply as an audit student must submit an application for admission indicating audit status along with the \$25 application fee. Please refer to the tuition and fees schedule for pricing. Students auditing a class are not eligible to receive

financial aid. Audit students can request a transcript showing that they audited the class but they will not receive course credit nor will it impact their GPA.

## Criminal History Check

All applicants must disclose any criminal history as part of the application process. A written statement explaining the circumstances, dates of incident(s) and charge(s) is required. A criminal history check and an interview may also be required. If a criminal history check is required it will be done at the applicant's expense. Admission decisions for applicants with criminal histories will be made by a committee consisting of the Senior Director of Enrollment and the Dean of Students.

## Military Veterans

Military veterans who qualify for education benefits should obtain the necessary certification of eligibility for training online at [www.irs.gov](http://www.irs.gov) or from the nearest Veteran Affairs Office (VA). Specific questions concerning unusual programs should be directed to the Veteran's Administration. General questions concerning application for veteran's benefits may be directed to the LCU Financial Aid Office.

## Re-Enrollment

Students who have not been enrolled at LCU for 12 months or more will be required to re-enroll by submitting an application for admission indicating re-enrollment/previous attendance. Students who have attended another institution during his/her absence will be required to submit official transcripts before an admission decision will be made. A new reference form is also required. The admission committee cannot make a decision on a student applying for re-enrollment if there are any holds on their file, including student development, health services, academic, or student account holds. These should be resolved before re-enrollment. The Student Development, Fiscal Services, Graduate Academic Dean, and Enrollment Services offices must all sign off on any student pursuing re-enrollment at LCU. Students returning after two or more years of absence from LCU must follow the academic catalog in effect at the time of re-entry.

## Master of Arts in Counseling Students

In addition to the general application process, all Master of Arts in Counseling applicants are required to:

- interview with the Master of Arts in Counseling program director

## Master of Arts in Marriage & Family Therapy Students

In addition to the general application process, all Master of Arts in Marriage & Family Therapy (MAMFT) applicants are required to have:

- one of the following: experience in a social science field, a bachelor degree in a social science (e.g. Psychology or Human Development and Family Studies), or sufficient life experience (e.g., church service)
- a criminal background check as well as student malpractice insurance through American Association of Marriage and Family Therapy's (AAMFT) website is required prior to working with any clients in any Practicum.

Although admitted to the MAMFT program, there is no guarantee of completion of graduation for the program as the responsibility of the faculty is to produce ethical and professional competent marriage and family therapists. There are a number of evaluation points throughout the program based on the Core Competencies set for by the AAMFT. For more information, contact the program director.

## Master of Divinity Equivalency Students

In addition to the general application process, all Master of Divinity Equivalency applicants are required to:

- provide a letter of endorsement from those who oversee your ministry. The purpose of this letter is to insure that your organization:
  - approves of the time you will spend involved in this program
  - is willing to help you protect your time as a student during residency week
  - supports your implementation of post-class work within your ministry context
- submit a philosophy of ministry essay as indicated on the application for admission
- interview with Doctor of Ministry program director

After review of admissions file with the acceptance committee, students who are accepted will be admitted provisionally to the Doctor of Ministry program.

## Doctor of Ministry Students

In addition to the general application process, all Doctor of Ministry applicants are required to:

- provide a letter of endorsement from your ministry supervisor. The purpose of this letter is to insure that your organization:
  - approves of the time you will spend involved in this program
  - is willing to help you protect your time as a student during residency week
  - supports your implementation of post-class work within your ministry context
- submit a philosophy of ministry essay as indicated on the application for admission
- interview with Doctor of Ministry program director

## Enrolling at the University

All newly admitted students will be asked to submit an enrollment deposit. The enrollment deposit will be applied to the student's account and is refundable until May 1 prior to the fall term of enrollment, and December 1 prior to the spring term of enrollment.

Admitted students will receive housing and health forms, if applicable. Students planning to live on campus will be required to make a housing deposit which is refundable until May 1 for fall enrollment and December 1 for spring enrollment. Housing assignments cannot be made until this deposit is received. The deposit is returned when the student follows proper checkout procedures and leaves his/her residence in good condition.

Any student on-campus, taking more than a half-time course load, per semester, must submit two health forms and one updated immunization record which is maintained confidentially by Health Services. Up-to-date immunization requirements include a Tetanus booster that is no more than 10 years old and 2 doses of MMR given at separate calendar dates. Beginning in 2016, Illinois state law also requires that all 12th graders must submit proof they received the meningitis vaccine. All forms as required by the state of Illinois must be submitted within 15 days of the start of the semester in which he/she enrolled at LCU.

## Tuition

Lincoln Christian University has established the following rates per credit hour for graduate and seminary tuition. These rates are subject to change at any time. At the time of publication of this catalog, the tuition rates for the 2015-2016 academic year are:

Tuition	\$418
Tuition for MAC and MMFT	\$499
Tuition for MA in Ministry (Indianapolis)	\$307
Field Education (MA in Ministry)	\$129
Tuition (per audit hour)*	\$50
Post-Doctoral Study (per credit hour)	\$50

[Note: Alumni of the Doctor of Ministry program may return to take additional DMin courses at the audit rate of \$50 per hour -\$200 per course.]

Please note that the tuition per credit hour above for particular programs may be reduced through a variety of scholarship opportunities that the University provides to qualified persons.

*\*An auditor may enroll in any class that has not reached an enrollment limit and will receive all appropriate course content and lesson materials, but an auditor is not required nor expected to complete any assignments. Nor is the instructor obligated to grade any assignments from an auditor. Students are officially noted as auditors (on course rosters and on transcripts) and do not receive any academic credit for an audited course. The University has a special discount fee of \$25 per semester for any spouse of a full-time student (see 76).*

## Other Fees and Costs

In addition to the basic tuition rates described above, the University charges the following fees:

Application Fee	\$25
Deferred/Late Payment Fee (made to LCU)	\$25
Graduation Fee (Registrar's Office only, other fees may apply)	\$50
Incompletes	\$25
Independent Study Fee (per credit hour)	\$100
Late Intent to Graduate Fee	\$25
Late Registration	\$35
Library Binding Fee (for thesis or DMin project)	\$60
CE 601 Educational Leadership and Administration	\$175
CE 607/WS 604 Worship and Spiritual Formation	\$30
CH 801 History & Theology of the Stone-Campbell Movement	\$300
COUN 667 Tests and Measures for Counseling	\$40
COUN 750 Marriage Enrichment	\$114
COUN 751 Career Development Counseling	\$25
COUN 891 Clinical Pastoral Education	\$10
DMIN 1202 Clinical Conceptualization of Pastor Care	\$45
DMIN 1203 Intervention in Pastor Care	\$200
LS 501 Graduate Research and Writing	\$150
LS 601 Personal Development in Christian Ministry (intensive week)	\$300
LS 601 Personal Development in Christian Ministry (on campus)	\$50
LS 710 Dynamics of Effective Interpersonal leadership	\$300
MF 700-705 Practicum/Internship (in addition to tuition)	\$750
OL 605 Cultural Expressions of Organizational Leadership	\$20
OL 607 Interpersonal Leadership for Organizational Effectiveness	\$45
US 500 Orientation to LCU	\$100 (non refundable)
Payment Plan Enrollment (annual fee)	\$50
Proficiency Exam Fee	\$25
Registrar's Fees (change of program, schedule change after refund period)	\$10
Spouse Audit fee (per semester)	\$25
Thesis and Extended Research Paper Re-Registration Fee	\$100
Transcript Copy	\$7 electronic/\$10 paper
Transcript Request (overnight)	\$35
ACCE Program Fee (Chinese students)	\$3,000 one-time charge
International Student Insurance	\$500-\$675 per semester (depends on age)
International Student Activity Fee	\$300 one-time charge

Note: Several classes (including CH 801, LS 601 and possibly others) occasionally meet at an off-campus location that requires an additional non-refundable class fee plus additional costs to cover travel, housing and/or meals. Other classes (such as COUN 667 and WS 604) have a \$15-40 fee to cover the cost of special materials used in the classroom.

## Housing/Meal Costs

The University offers housing in either the Student Apartment Complex (for married students or single students aged 23 or older) or in one of the campus residence halls (for single students and as space is available). The rates for campus housing are available from the Student Development Office (including the cost of staying one night per week in a residence hall for commuting students, as space is available). The Student Apartment Complex features reasonably priced one-bedroom, two-bedroom, and three-bedroom apartments (all unfurnished, but with refrigerator, stove, and central air). Students accepted into the Student Apartment Complex must sign a lease and make monthly rent payments. The availability of campus housing (whether single or married) is limited, so early inquiries are highly recommended. A variety of other housing options are available locally.

LCU has an on-campus cafeteria and coffee shop for commuter students and for single students living in one of the campus residence halls. A semester-long meal plan is available, or Graduate and Seminary students may pay on a per-meal basis.

## Payment Policy

Upon registration, each student can access the student portal to view and print a ledger of the amount of tuition, fees, and any other costs that are due. Two basic payment options are available to new or returning students:

- 1) Full payment at the time of registration, or
- 2) Monthly payment plan. If you are not able to immediately pay your account balance in full, LCU offers the opportunity to spread your bill over several interest-free monthly payments by enrolling in a payment plan. Your only cost is the \$50.00 annual enrollment fee. Check with the Fiscal Services Office for the details of enrolling.

Returning students who have not paid their account in full will not be allowed to register.

## Refund Policies

Students who officially withdraw from the University, or from a particular class, are eligible for a refund of any monies already paid or a reduction of any unpaid

charges as described below. Please note that refunds are calculated from the time the student officially withdraws by contacting the Registrar's Office.

### Withdrawing from the University

Students withdrawing from the institution may receive a reduction of charges incurred prior to completing 60% of the semester. This refund applies to any tuition, fees (except New Student Fee), or room and board charges.

1. If withdrawal is prior to the first regularly scheduled class day, all tuition, fees, and room and board charges are deleted.
2. If withdrawal is within the first 14 calendar days after the first regularly scheduled class day, then all tuition and fees are refunded minus a service charge of \$100. Room and board charge will be pro-rated based on the weekly rate.
3. If withdrawal is after the 14th calendar day, a student will receive a pro-rata refund of tuition, fees, and room and board charges equal to the portion of the period of enrollment remaining, rounded downward to the nearest 10%.
4. If withdrawal is after 60% of the semester has been completed, no refund shall be made.

All financial aid will be refunded based on your withdrawal date and the formula set by the Department of Education Return of Title IV Funds.

### Withdrawing from a Course

Refunds and grades are determined differently for courses that are 15 weeks in length and those that are less than 15 weeks in length (i.e. Thursday block classes, intensive weeks, and 8-week courses). Students withdrawing from one or more 15-week course, but not from the entire institution, are entitled to a full refund of tuition only for that course or courses through the second week (the 14th calendar day) of the semester. Students who withdraw before the semester begins or during the first two weeks of the semester will have the course removed from their transcript. Students who drop during weeks 3 or 4 of the semester receive no refund and will be given a grade of W (withdraw), which has no academic penalty. Students who withdraw after the first four weeks receive no refund and are typically given a grade of WF (withdraw – F), which does count against the grade point average, unless there are extenuating circumstances, as determined by the Graduate and Seminary Dean. Refer to Incomplete/Withdrawal policy on page 65 for details.

Refunds and grades for dropped courses less than 15 weeks in length (i.e. Thursday block classes, intensive weeks, and 8-week courses) are based on the following progressive schedule. **Except for the first item below (which requires no contact with any on-campus office)**, all refunds are based on the date of the official contact (office visit or email).

1. Courses dropped *during the online registration period* are not billed so there is no refund necessary. All such dropped courses are deleted from the record with no grades given. Students do NOT need to contact any office during this period, since all drops (or adds) can be done online by the student through the student portal. Online registration periods typically are open for a few weeks in the early summer for fall courses and for a few weeks in the late fall for spring courses, though students may register (or drop courses) after this period. Online registration periods are posted well in advance. [NOTE: New students will be notified of their registration period as part of their admission acceptance letter.]
2. All courses dropped *after the online registration period closes but before the start of the second class session* (e.g. before the second Monday class for all Monday evening course, or before the start of the second week for online courses) are eligible for a full refund. All such dropped courses are deleted from the record with no grades given. As noted in the introduction to this policy, students MUST contact the Registrar during this period, or for any following period noted below, to drop a class.
3. Courses dropped *before the start of the third class session* (e.g. before the third Monday class for all Monday evening courses, or before the start of the third week for online courses) are not eligible for any refund. Grades of W are recorded on the transcript for classes dropped during this time.
4. Courses dropped *after the third class session* (e.g. after the third Monday class for all Monday evening courses, or after the third week for online courses) are not eligible for any refund. Grades of WF are recorded on the transcript for all classes dropped during this time. The only exception is that a grade of W may be granted (but no refund) in courses for students with extenuating circumstances (e.g. extended illness), but students must appeal by completing a Withdrawal Request form from the Registrar,

and turn it in within 30 days of the final day of the course.

## Financial Aid

Lincoln Christian University's Financial Aid Office coordinates federal, state, institutional, and private financial aid programs. Graduate students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) to determine eligibility for institutional need-based financial assistance. This form can be completed and submitted online at [www.fafsa.gov](http://www.fafsa.gov). To qualify for financial aid, students must be fully admitted as degree-seeking students, must be enrolled at least half-time, and must make satisfactory academic progress.

## Financial Aid Eligibility Policy

Federal regulations require that financial aid recipients meet certain academic standards to be eligible for federal financial aid. To ensure financial aid recipients are making Satisfactory Academic Progress (SAP), academic transcripts are reviewed at the end of each term to determine eligibility for the next term. All terms of attendance are reviewed, including periods in which the student did not receive financial aid. The following guidelines have been established by Lincoln Christian University.

**Minimum Grade Point Average** – Graduate students must maintain a GPA of 2.5 (on a 4.0 scale)

**Minimum Credit Completion Requirement** – A student must have earned 67% of the total hours attempted to be considered eligible for financial aid. Undergraduate and graduate credits cannot be commingled.

Transfer hours will be included in hours attempted. The phrase “hours attempted” is defined as the sum of the hours for all LCU courses and transfer courses for which registration charges were incurred. This includes W courses for which no refund was given.

**Maximum Time Frame Requirement** – Eligibility is terminated at the point when total hours attempted equals 150% of the total degree hours (i.e. 130 hours required x 150% = 195 maximum allowable hours). Students will be suspended as soon as it is mathematically not possible to graduate within the 150% timeframe.

**Financial Aid Warning and Suspension** – Recipients are placed on financial aid warning for the next semester of enrollment when they fail to meet the GPA and Credit Completion requirement.

Students are suspended from receiving financial aid if they do not meet the SAP by the end of their warning term. A student may make a written appeal to the Financial Aid Committee if the minimum GPA or Credit Completion requirement is not met. Appeal forms are available in the Financial Aid Office. Part of the appeal process is establishing an academic plan with one's advisor. If appeal is granted, a student will be on Financial Aid Probation and will be granted one additional semester of financial aid unless satisfactory academic progress is re-established or the student has successfully followed the academic plan.

Students on financial aid suspension will not receive any form of federal, state, or LCU financial aid (grants, scholarships, student loans, student employment). Financial aid eligibility may be reinstated when all requirements of SAP are met.

Students suspended from receiving financial aid are not eligible for a financial aid deferment. This suspension pertains only to financial aid and does not prevent you from enrolling and paying for classes on your own.

**Please note** that Financial Aid Warning and Suspension are separate conditions from Academic Probation. It is possible, for instance, to be on Financial Aid Warning or Suspension because of not meeting the Maximum Timeframe Requirement, even though academic progress (e.g. grade point average) is acceptable.

## Scholarships

Lincoln Christian University awards a number of scholarships to qualified students. These scholarships include both endowed and institutionally funded awards. Criteria vary depending upon the particular scholarship and are based in general upon a student's academic ability, spiritual maturity, and ministerial potential. Applications and additional information regarding scholarships are available from the Financial Aid Office. A Free Application for Federal Student Aid (FAFSA) must be submitted prior to consideration for financial aid (see [www.fafsa.gov](http://www.fafsa.gov)).

### Restoration Scholarship

Awarded to 3 first-time, full-time Master of Divinity students based on academic ability (minimum 3.5 GPA required), spiritual maturity, leadership ministry potential, and active membership in a church affiliated with the Restoration Movement.

- Tuition scholarship of 12 credit hours annually
- Recipients must register for 9 credit hours each semester to be eligible
- Recipients must maintain a 3.0 GPA each term to renew award
- A separate application is required and due by March 1

### President's Scholarship

Awarded to 4 first-time, full-time master's students based on academic ability (minimum of 3.5 GPA required), spiritual maturity, and leadership ministry potential.

- Tuition scholarship of 9 credit hours annually
- Recipients must register for 9 credit hours each semester to be eligible
- Recipients must maintain a 3.0 GPA each semester to renew award
- A separate application is required and due by March 1

### Dean's Scholarship

Awarded to a limited number of first time, full time Master's students based on academic ability (minimum 3.0 GPA required), spiritual maturity, and leadership ministry potential.

- Tuition scholarship of 3 credit hours annually
- Recipients must register for 6 credit hours each semester to be eligible
- Recipients must maintain a 3.0 GPA each term to renew award
- A separate application is required; priority consideration given to applications submitted before March 1

## Other Scholarships/Grants/Award Programs

### LCU Graduate Award

Awarded to students who have received undergraduate, graduate, and/or seminary degree(s) from LCU, LCCS, or LBI.

- 15% tuition award
- Must enroll in 6 hours or more each semester
- Recipients must maintain a 3.0 GPA each term to renew award

### Servant Leader Scholarship

Awarded to first-year students enrolled in any master's degree program.

- \$500 annual award
- Must be in 6 hours or more each semester; disbursed over two semesters
- Recipients must maintain a 2.5 GPA each term to renew award

### Doctor of Ministry Award

Awarded to all students pursuing a Doctor of Ministry degree at Lincoln Christian Seminary.

- Lincoln Christian Seminary graduates receive a 10% tuition discount
- All others receive a 5% tuition discount
- Must be enrolled full-time in the DMin program
- LCU graduates who need to achieve MDiv equivalency will receive a 15% tuition discount for up to 12 credit hours of classes provided they are enrolled full-time
- Part-time non-LCU MDiv equivalency students are eligible to receive the Servant Leader award if they enroll full-time
- Recipients must maintain a 3.0 GPA each term to renew award

### International Scholarship

Awarded to students from countries other than the U.S. on the basis of academic achievement, leadership, financial need, and mission.

- Up to 15% tuition
- Must enroll full-time and be in good standing with SEVIS
- Must be in good standing with SEVIS with a current F-1 student visa or other non-immigrant status
- Recipients must maintain a 2.5 GPA each term to renew award

## Endowed Scholarships

Alumni and friends of Lincoln Christian University have established scholarships for graduate students who have at least a 2.0 GPA. Scholarship decision are made on the basis of academic achievement, Christian character, commitment to ministry, and financial need.

- The application for the endowed scholarship program is due by March 1
- Other restrictions may apply

## Employment Opportunities

LCU offers many opportunities to work on campus through a program called iServe. This program assists students with the various work study opportunities on and off campus. LCU does offer teaching assistantships to a limited amount of graduate students. For more information and to find a list of job postings please visit [www.LincolnChristian.edu/iServe](http://www.LincolnChristian.edu/iServe).

## Financial Aid Policies

### Graduate Award Policy

Institutional grants and scholarships are designed to assist all graduate students. It is LCU's policy that graduate students can only receive one institutional award (the highest of which they are selected and/or qualified for). The Endowed Scholarship Program is an exception to this award policy and may be combined with other awards.

### Maximum Award Policy

In no case will a student receive more in grant and scholarship assistance than the full-time tuition costs. Grant and scholarship assistance used to pay tuition costs include institutional, private, federal, and state programs. Any outside/private scholarships will be applied toward tuition costs. Private scholarships that are not designated as tuition-only awards may be used towards room and board costs at the discretion of the Director of Financial Aid. Awards are limited to the total number of credit hours required for the specified degree.

## Outside/Private Scholarships

Scholarships or grants received outside of federal, state, or institutional aid must be reported to the Financial Aid Office. Adjustments may be made to your financial aid package and institutional awards if the additional assistance causes you to receive more financial aid than actual tuition costs (see above).

For more information on the institutional, federal, and state programs listed above including eligibility requirements, application information, deadlines, and scholarship details, please contact the Financial Aid Office at 217.732.3168 or 888.522.5228.

## Teaching Assistants

LCU provides a variety of assistantships to both new and returning students. These typically involve working 12-15 hours per week, usually for an individual professor at LCU, as his or her teaching, research, or grading assistant. Application forms (including a listing of various academic area openings) are available on the LCU website and should be returned to the iServe office by April 15 for the following year.

## Student Employment

In addition to the teaching assistant opportunities described above, the University provides a limited number of employment possibilities on campus. Students may work up to 20 hours per week on campus. Pay is usually minimum wage.

Applications and openings are posted on the LCU website (as noted above under teaching assistants). Beyond the campus, the local community provides a wide range of both part-time and full-time employment opportunities.

## Student Ministries

Within a few hours' drive of Lincoln are hundreds of constituent churches that frequently are looking for full-time or part-time ministry staff in such areas as preaching, education, music, and working with children and youth, as well as interim and supply preaching. Contact LCU's Church Ministries Office to submit your name for pulpit supply. You will find a list of open ministries on the LCU [website](#).

## Student Loans

The Financial Aid Office administers the William D. Ford Direct Loan program and the Perkins Loan program for Graduate and Seminary students. A student must complete the Free Application for Federal Student Aid (FAFSA) to determine loan eligibility. Lincoln Christian University's federal school code to be used on the FAFSA is 001708. Visit the FAFSA website at [www.fafsa.gov](http://www.fafsa.gov). Students are urged to be good stewards of their finances in applying for loans, given the limited financial compensation typically associated with leadership ministry.

## Board of Trustees

Lincoln Christian University is directed by a Board of Trustees composed of business and professional people and ministers from Christian Churches/Churches of Christ. The Trustees for 2015-2016 are:

Jennifer Braun	Indianapolis, IN	Dir. of Administration
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Kathryn Ransom	Springfield, IL	Educator
Wing Wong	Manchester, NH	Pastor

## Administration

The administration, faculty, and staff of Lincoln Christian University are here to serve students. Listed below are a number of key persons and key offices that may be of special value to graduate students. Please feel free to contact them as needs arise.

President	<a href="#">Don Green</a> , MDiv, DMin
Vice President of Academics	<a href="#">Silas McCormick</a> , JD, PhD
Vice President of Finance	<a href="#">Steve Popenfoose</a> , MBA
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Vice President of Alumni	<a href="#">Lynn Laughlin</a> , MA
Graduate and Seminary Academic Dean	<a href="#">Barney Wells</a> , MDiv, DMin
Dean of Students	<a href="#">M. Stephen Collins</a> , MA, MDiv

## Staff

For a complete list of the staff at Lincoln Christian University, visit our website.

## University Faculty

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DMin, Emmanuel School of Religion

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PhD, Union Theological Seminary of Virginia

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MS, Butler University  
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AB, Hanover College  
MRE, DRE, Southern Baptist Theological Seminary

WALTER D. ZORN  
BA, Atlanta Christian College  
MDiv, Lincoln Christian Seminary  
PhD, Michigan State University

*Note: Lincoln Christian University also employs more than 20 adjunct faculty. A complete list of these faculty with their credentials is on file in the Academic Office.*

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