

# RESTORER

LINCOLN CHRISTIAN UNIVERSITY

**SPECIAL EDITION**

**MISSING IN ACTION . . .**

**LCU ENGAGES A LOST GENERATION**



## TIMING MATTERS

In my nearly 25 years of higher education administration, I have witnessed and been amazed by God's perfect timing. Lincoln Christian University (LCU) is once again standing at the intersection of His perfect timing and our greatest aspirations. Along with our 70th anniversary, that intersection of timing is what this special edition *Restorer* is all about. For example, there are countless conversations and publications decrying the decline of evangelicalism in America. There is enough information being touted to convince you of the ultimate demise of Christian influence in America. On the other hand, there are amazing accomplishments that are undersold or never acknowledged by the media.

And even more so, we are partners with visionary friends who want to seize the moment.

We at LCU are cognizant of the trends of the emergent generation and how they are wrestling with the issue of faith. At the same time, we are especially blessed to be a recipient of a generous grant of nearly \$700,000 to address this very issue. A visionary donor has issued a mandate to address this head-on.

As you read this issue, you will discover Lincoln Christian's strategy to face the headwinds of our culture. We are armed with a strong Biblical-theological curriculum, professional degree offerings, and critical thinking skills,

plus we are poised for lively dialogue with the most skeptical generation America has ever seen. The theme of this *Restorer* says it all: "Missing in Action...LCU Engages a Lost Generation." It is our sincere prayer, that you will catch the vision of what God is doing at LCU and send us your best students to change the trajectory of America's youth.

We invite you to read, to weep, to pray, and then to act in unison with us, to raise up an army of servant leaders for the Kingdom of God... "for a time such as this."

Sensing the urgency with you,

Keith H. Ray, DMin  
President

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**About the cover:**

*Recent studies suggest that Christianity is losing more and more of the younger generations in America. A growing trend of “non-religious” affiliations demonstrates that Christian teens are less likely to become Christian adults. In this special edition of Restorer, President Ray examines the trend and what must be done to reverse it. Read his article that begins on page 4.*

# 70

YEARS

LBI 1944–LCU 2014

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# WORLD NEWS

## financial crisis at Crash of 2008



# MISSING IN ACTION...

## LCU Engages a Lost Generation

By President Keith H. Ray

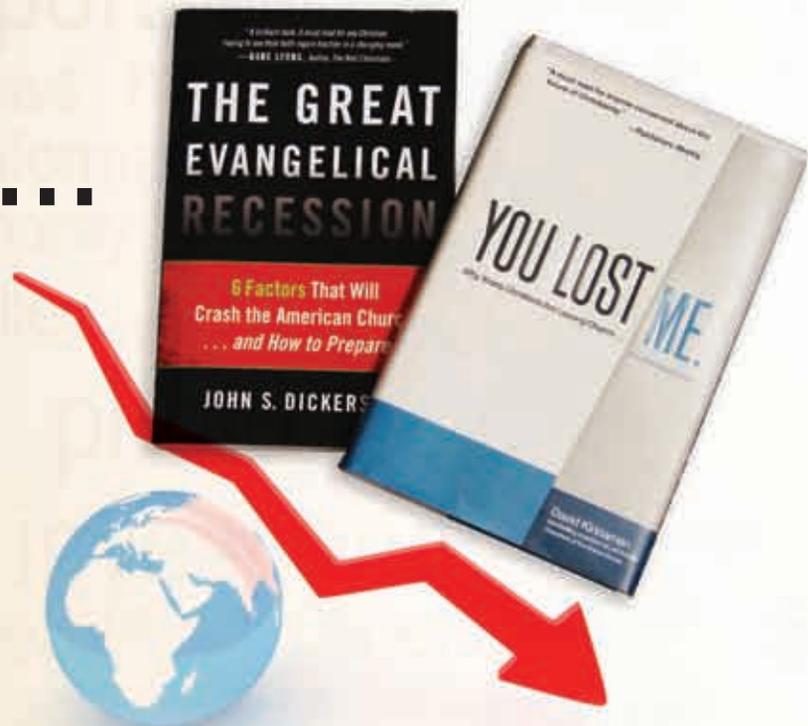
### Who Stole My Future?

Since the “Great Recession” of 2008, America and the globe have experienced unprecedented change. Prior to and during the recession there was unquestioned agreement that the norms in most areas of American life would be “reset” with unknown short and long term results. Since that time sweeping changes have been witnessed across a wide spectrum of cultural norms: from the economy, to the political realm, to dramatic demographic shifts, and not the least being the “religious” contouring of American culture. A number of recent books have gone to great lengths to identify the fundamental shifts occurring in our country.

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### Reasons the emerging generation is dropping out:

1. **Overprotective Church that stifles creativity and innovation**
  2. **Shallow spirituality expressed in easy platitudes and proof texting**
  3. **Anti-Science is a reactionary posture**
  4. **Repressive and replete with religious rules**
  5. **Exclusive and closed minded to other viewpoints**
  6. **Doubtless and overconfident attitude that lacks humility (YLM, 92-93)**
- 



In his astute work, *You Lost Me*, David Kinnaman writes, “There is a new spiritual narrative on the rise that says Christianity is no longer the ‘default setting’ of American society.”<sup>1</sup> The long held assumption that America is a Christian nation is now being challenged or dismissed. Evangelicals are reeling from this now self-evident reality and rethinking their posturing on the local and global levels.

So harsh is this reality, that Christians everywhere will be forced to consider this simple yet fundamental query: “Am I committed to American evangelical civil religion or Jesus Christ and His Kingdom?” The nuancing of the answer to that question will lead to much debate and call for generous latitude in building a united Christian front. The net result of that has led to a marked decline of evangelical influence and headcount in America.

Yet, voices from the past have issued their own warnings. In John S. Dickerson’s *The Great Evangelical Recession*, he offers a quote from Tom Sine’s 30-year old article, “A Wake Up Call for Evangelicals,” noting the apathy of the church in addressing its declining influence in society. Sine notes:

“When I attempted to make leaders in mainline denominations aware of emerging patterns of decline in attendance in the 1980’s, they were largely in denial... Now evangelical denominations are also beginning to experience decline. Twenty-three of twenty-five major evangelical denominations are experiencing declining attendance patterns.”<sup>2</sup>



“ THE STORY  
—the great struggle—  
of this emerging  
generation is learning  
how to live faithfully  
in a new context;  
to be in the world,  
but not of the world.”

*(You Lost Me, 11)*

For those watching these emergent trends there is little surprise. However, the severity and possible irreversibility of these is more than an academic issue. It is not uncommon that each generation views themselves as exceptional in one way or another, for better or for worse. Yet now, more than ever before, scholars and researchers are in agreement that this era is truly different from all others. Listen to just a few prominent voices from Christian circles, from the World Trend Research Center in Washington D.C., to The Barna Group and a host of other reliable sources.

**John S. Dickerson:**

“In the next decades we will see a massive decrease in evangelical influence politically, economically, culturally, and financially.”<sup>3</sup>

**Thom and Sam Rainer:**

“Most churches are dwindling. Most denominations are not growing. The population is exploding...the church is losing ground.”<sup>4</sup>

While capturing this statistical reality can be complicated, numerous reliable evangelical sources are in agreement that “evangelicals account for 7-8.9% of the U.S. population...less than 1 in 10 Americans!”<sup>5</sup>

**Ed Stetzer adds rather glibly:**

“This is not a blip. This is a trend. And the trend is one of decline.”<sup>6</sup>

Not only does this demarcate a general decline of the present state of evangelicalism, it also impacts the emergent generations. We in Christian Higher Education are staking our very mission on impacting the emerging generations. There is, however, little good news on the horizon. Consider the following remarks from several other credible sources:

**Gabe Lyons:**

“I believe this moment is unlike any other time in history. Its uniqueness demands an original response. If we fail to offer a different way forward, we risk losing an entire generation to apathy and cynicism.”<sup>7</sup>

**Bob Buford, popular author of *Half Time*:**

“I think this generation is not just slightly different from the past. I believe they are discontinuously different than anything we have seen before.”<sup>8</sup>

For all the energy expended in imagining what the 21st century might bring, few imagined the realities that have just been expressed. This is especially true for the Christian

community in America. The scale and pace of change has come at a high price. We find ourselves asking, “Who stole our future?” More candidly, we might ask when and how we handed the future over, unwittingly and unwisely, to those eager to take it from us. Andy Stanley shared these chilling thoughts from a sermon series called “Defining Moments”:

“Maybe if I ignore the truth long enough, it won’t be the truth. Maybe if you don’t get the facts, the facts will go away,” and he concludes...“that approach never leads to anywhere good.”<sup>9</sup>

Where will this lead us? That largely depends upon how clearly we see some emergent patterns that are desperate for the good news of Jesus Christ and capable Christian leaders to convey a message of hope and change.

## Facing Our Losses

### Lost Cultural Forays

The shifting Christian consensus is bringing with it a very real “anti-Christian” sentiment regarding countless cultural indicators such as homosexuality, political ideology, and the general Christian voice in the public sector. This will clearly reflect more a first century Christian posturing than a twenty-first century one.

Traditional Christian values in America are no longer self-propagating and will experience a rapid demise with the passing of the two oldest generations. Futurists, both sacred and secular, agree: “We are in the midst of a historical transformation. Current times are just not part of normal history.”<sup>10</sup>

This can be illustrated by the findings from a 2011 issue of the *Chronicle of Higher Education*. Social researchers have concluded that many corporations are “less likely to hire evangelicals...saying they would discriminate against a job candidate who is evangelical, with nearly half of them admitting to prejudice against evangelicals.”<sup>11</sup>

### Lost Unity

“We’re barely into the 21st century and it’s apparent that the unified evangelicalism of the 20th century is a thing of the past. Evangelicals are dividing and not conquering over a number of issues: politics, church models and methods, views of Scripture and so on.”<sup>12</sup>

### Lost Finances

Donations to many churches and ministries have plummeted 20-30% each year since the Great Recession that began in 2008. Over the next twelve years [the elderly generation that has been] faithful and reliable will pass away. As they do,

giving will decrease by as much as half for typical evangelical ministries—nationally, regionally, and locally... Unless giving trends change significantly, evangelical giving across the board may drop by about 70% during the next 25 to 30 years.<sup>13</sup>

Not only does this have repercussions for the American church, it warrants concern for those on the mission front. The fact that American evangelicals hold 80% of global evangelical wealth has enormous implications for global missions.<sup>14</sup>

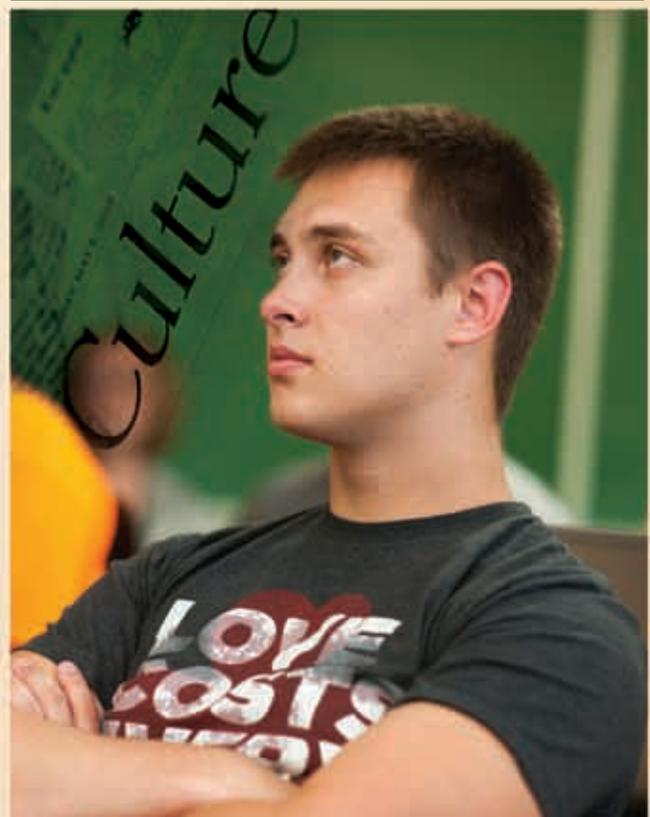
### Lost Generation

260,000 evangelical young people walk away from Christianity each year. Of that number, 35% will find their way back and 65% DO NOT find their way back. Why are they leaving? “They don’t believe anymore.”<sup>15</sup>

### Three conclusions from studying the next generation:

1. the church needs to recover how to make disciples
2. we need to discover Christian calling and vocation
3. we need to prioritize wisdom over information as we seek to know God

—(You Lost Me, 201)





David Kinnaman describes this phenomenon in this way:

“The dropout problem is, at its core, a faith-development problem; to use religious language, it’s a disciple-making problem. The church is not adequately preparing the next generation to follow Christ faithfully in a rapidly changing culture.”<sup>16</sup>

Repeatedly, youth experts and young theologians are agreeing that “adequate discipleship” is just not happening. Even if we are successful in reaching teenagers today, there is still a significant falloff for those in their mid to late 20s. Kinnaman points out this paradox:

“Teenagers are some of the most religiously active Americans, yet American twenty-somethings are the least religiously active.”<sup>17</sup>

The inevitable conclusion is this simple: “We need new ways of discipleship, a new way of teaching, instructing, engaging, and developing the lives of young people. We need a new mind to focus on apprenticeship in the way of Jesus.”<sup>18</sup>

## Sounding the Call from LCU

Clearly, the way forward remains a challenge. Many will celebrate momentum that has brought us this far, others will warn of the imminent decline, and still others will ignore the gathering storm and the voices warning of such. At Lincoln Christian University, we are inclined to avoid the “alarmist” position on the one hand, and avoid indifference and apathy on the other. Our response is one of critical realism, where we take a long and hard look at the facts of our nation and at the same time, ground our hope in the One who holds the future, Jesus Christ. His Kingdom is irrefutable and eternal. There is hope in a sovereign God.

That hope has precipitated this special issue. It is a call for your unprecedented partnership: a partnership that is aimed at the next generation. Your junior and senior high school aged young people need to see the day as urgent for engaging the world. We will need every student possible to reinvent a legitimate witness and role in America. Here is how LCU is prepared to help make this happen:

“A generation of young Christians believes that the churches in which they were raised are not safe and hospitable places to express doubts.”

*(You Lost Me, 11)*

- We are promoting this vision of engaging the “lost generations” for Christ and calling all students of all ages to discipleship and Christian leadership.
- We are investing scholarship dollars and new programs to reach, teach, train, and deploy students for Kingdom service.
- We have been given a significant grant to facilitate this vision and are collaborating with you and your church to change the current trajectory of our church and culture.

George Barna is calling us to be “nimble, alert, discerning, and an adventurous church.”<sup>19</sup>



- Send us your youth and adults to learn on-campus, online, or on-site at our increasing number of extension sites.
- Attend specially hosted events on our campus that will address these critical issues. Send us your YOUTH, so we can begin shaping their hearts and minds for this vision.

I hope you will take us up on the challenge to collaborate in new and vibrant ways with LCU. Your partnership in building a new generation that is thoroughly equipped to speak the truth of Jesus Christ in love is desperately needed. We are pulling out all of the stops to achieve this vision and seeking your prayer and partnership in doing so.

#### Endnotes:

1. Kinnaman, David. *You Lost Me*. (Grand Rapids, MI: Baker Books, 2011). p. 51.
2. Dickerson, John S. *The Great Evangelical Recession*. (Grand Rapids, MI: Baker Books, 2013). p. 14.
3. *Ibid.*, p. 26.
4. Rainer, Thom and Sam. *Essential Church? Reclaiming a Generation of Dropouts*. (Nashville: B& H Books, 2008). p. 9.
5. Dickerson, John S. *The Great Evangelical Recession*. (Grand Rapids, MI: Baker Books, 2013). p. 27-29.
6. *Ibid.*, p. 32.
7. Lyons, Gabe, *The Next Christians*. (New York: Doubleday Religion, 2010). p. 11.
8. Kinnaman, David. *You Lost Me*. (Grand Rapids, MI: Baker Books, 2011). p. 37.
9. Dickerson, John S. *The Great Evangelical Recession*. (Grand Rapids, MI: Baker Books, 2013). p. 33.
10. *Ibid.*, p. 42.
11. Wood, Peter (2011, April 6). Preferred Colleagues. *Chronicle of Higher Education*, retrieved from <http://chronicle.com/blogs/innovations/preferred-colleagues/29160>.
12. Dickerson, John S. *The Great Evangelical Recession*. (Grand Rapids, MI: Baker Books, 2013). p. 65.
13. *Ibid.*, p. 82-84.
14. *Ibid.*, p. 90.
15. Dickerson, John S. *The Great Evangelical Recession*. (Grand Rapids, MI: Baker Books, 2013). p. 98-102.
16. Kinnaman, David. *You Lost Me*. (Grand Rapids, MI: Baker Books, 2011). p. 21.
17. *Ibid.*, p. 22.
18. *Ibid.*, p. 35.
19. Barna, George. *Futurecast* (Carol Stream, IL: Barna Books, 2011). p. 200.

We believe that the time is right for unprecedented partnerships with Christians from all walks of life. This is especially true if you are affiliated with LCU. Here are some ways you can get involved:

- Invite us to your church to make a case for this dire need.
- Introduce us to your youth leaders, youth, and potential students of all ages.
- Enroll in an additional degree program through our Seminary or Adult & Graduates Studies.
- Investigate our mission by visiting our campus and see the difference *Lincoln Leaders* are making right now.
- Intentionally collaborate with our mission and engage the next generation in order to make concrete attempts at reshaping the American and global landscape for Jesus Christ.
- Host a special youth or apologetics conference at your church.

## Metric of Discipleship Success:

1. Knowledge of and love for Scripture
2. Clarity about gifts and vocation
3. Willingness to listen to the voice of God
4. Clear fruit of the Spirit
5. Depth and quality of love and service to others (YLM, 208)

# Foundation Grant Prompts New Initiatives and Collaborations

By Gordon D. Venturella, CFRE

**L**incoln Christian University (LCU) is pleased to announce the gift of a \$225,000 a year, multi-year grant from the Loftis Foundation of Moore Haven, Florida.

The grant will fund a variety of initiatives over the next three years. The overall purpose involves providing educational experiences and learning resources to:

- Substantiate the faith of Christians
- Reinvigorate the faith of younger Christians who have growing doubts about their faith
- Engage and validate the Christian faith to non-Christians

LCU faculty and staff members involved with the project include:

- Dr. Rich Knopp, Professor of Philosophy and Apologetics, will coordinate the resources and research and eventually will recruit others to participate. Dr. Knopp is also working on an apologetics textbook to be published in the later phases of the project.
- Gordon D. Venturella, CFRE, LCU Vice President of Advancement, serves as project manager.
- The church collaboration team consists of President Keith Ray, Associate Vice President of Alumni Relations Lynn Laughlin, Professor of Intercultural Studies Rob Maupin, and Director of Church Ministries David Upchurch.
- Other personnel will be added as the project progresses.

The multilayered initiatives—with a working title of *The Apologetics Project*—include the following.

## First Year Initiatives

### *Marketing and Branding*

A marketing firm is developing branding and naming for the project. A responsive website will also be developed as a resource for individuals and churches across the country.

### *Church Engagement and Collaborations*

One of the first collaborations of *The Apologetics Project* is engaging leading churches and pastors to work with LCU to create compelling teaching and preaching resources. This collaboration will allow resources to be “field tested” by tens of thousands in the first year and a half, and will create valuable apologetics resources that will be used nationwide in churches, campus ministries, and other schools.

The following churches and pastors have agreed to be foundational partners in the project:

- Eastside Christian Church, Anaheim, California, Gene Appel, Senior Pastor
- Heartland Community Church, Rockford, Illinois, Mike Breaux, Senior Pastor
- Westside Christian Church, Springfield, Illinois, Eddie Lowen, Senior Pastor
- Parkview Christian Church, Orland Park, Illinois, Tim Harlow, Senior Pastor
- Northside Christian Church, New Albany, Indiana, George Ross, Senior Pastor
- Crossroads Christian Church, Newburgh, Indiana, Ken Idleman, Senior Pastor
- Traders Point Christian Church, Whitestown, Indiana, Aaron Brockett, Senior Pastor
- Christ’s Church of the Valley, San Dimas, California, Jeff Vines, Senior Pastor
- Paul Williams, Chairman of the Board, Orchard Group.

In addition to these church collaborations, Dr. Rich Knopp will be conducting apologetics seminars in other significant churches that will expand the influence of the project to several thousand more.

### *Orchard Institute Collaboration*

The Orchard Institute (OI) is a cooperative partnership between the Orchard Group, a church planting organization planting new churches in and from New York



City since 1948, and select educational institutions associated with Independent Christian Churches, to prepare students for urban ministry and church planting.

OI organizes, hosts, and facilitates educational classes and internships in strategic global cities that can be taken by qualified students for credit at their present school. An OI class normally runs over an extended weekend (Thursday - Monday) and includes round-trip airfare to the host city, housing, and two meals per day. Students are led by expert instructors and local practitioners, experience cultural events, and are immersed in the context in which they are studying. Students completing the course can request to join a pool of potential intern/staff members recommended to churches started by The Orchard Group.

Students are required to apply for classes with OI and, if chosen, are awarded a scholarship to cover a portion of the class cost. The average cost for these classes is \$1,250 per

student. Accepted students will receive a \$750 scholarship from OI to participate. The remaining \$500 is paid by the student (in addition to any per credit tuition costs) to their participating school.

Nick Parsons (MA, LCU '12) is the program coordinator for the Institute.

LCU Vice President for University Advancement Gordon D. Venturella has created and teaches the intensive course in the Institute entitled *Exegeting the City*. *Exegeting the City* has been taught eight times over the last five years in New York City.

*Exegeting the City* is a multidisciplinary and interactive educational experience set in a world-class city. Students are introduced to the interpretation of urban trends and exegeting cultural texts. The course seeks to enhance students' situational awareness and cultural agility.

## Sloniger Endowment

The Loftis grant has also established the Robert Sloniger Endowment for Chicago Engagement. This endowment honors LCU alumnus Bob Sloniger (LBI '55, '58, and '60) for his years of planting churches in Chicagoland. Bob served as Senior Minister of the Central Christian Church in Harvey, Illinois for 20 years. He then became the Director of the Chicago District Evangelizing

Association where he served until his recent retirement. He has been responsible directly or indirectly for the start of 50 churches across the United States. Bob also served as the chair of the Loftis Foundation, which— at the time—was funding new church planting.

The Robert Sloniger Endowment for Chicago Engagement will fund any LCU engagement, project, scholarship, and/or program in Chicagoland.



President Ray met recently with Bob Sloniger to share the news of the new Endowment for Chicago Engagement.

There are plans to offer *Exegeting the City* in Chicago and San Francisco, in addition to the New York City site, in the future. LCU is privileged to continue this collaboration with OI.

Dr. Paul Williams (DMin, LCU '12) serves as chairman of the board of the Orchard Group.

Interested LCU students may contact Dr. Rob Maupin and go to <http://www.orchardgroup.org/institute>.

### **Selected Future Initiatives**

Years two and three of *The Apologetics Project* will include:

- An online apologetics course for credit or for continuing studies
- Apologetics curriculum in age appropriate forms
- Publishing a primary apologetics textbook
- Initiate steps for Chinese translation of curriculum and online courses
- Expand conferences to more churches
- Present workshops at significant conventions
- Webcast the Strauss Lectureship
- Expanded marketing and promotion
- Host an on-campus Apologetics Summit with nationally known speakers
- Webinars for churches and schools (especially K-12 schools)
- Offer *Exegeting the City* in Chicago
- Production of video materials

**“The historic mission of LCU and the initiatives and collaborations created by the Loftis Foundation grant are a perfect fit. We are very grateful for the generosity of Mr. Jon Loftis and his Foundation.”**

**—LCU President Keith Ray**

### **James D. Strauss Institute**

Formerly known as the Issachar Institute, the newly named Institute honors Dr. James D. Strauss. The Apologetics Project will be housed within the Strauss Institute.

Other activities of the Institute include the James D. Strauss Worldview Lectureship, honoring the legacy of former Lincoln Christian Seminary theology and philosophy professor, Dr. James D. Strauss, who is credited with bringing the concept of “Biblical worldview” to the LCU campus.

This annual lectureship (held the first week in October) endeavors to reinforce Dr. Strauss’ defining Scriptural verse: “to bring every thought captive to Christ” (2 Cor. 10:5) by inviting some of the finest minds in the Christian world to address a wide variety of disciplines, especially in the areas of Biblical studies, theology, philosophy, apologetics, and contemporary culture.

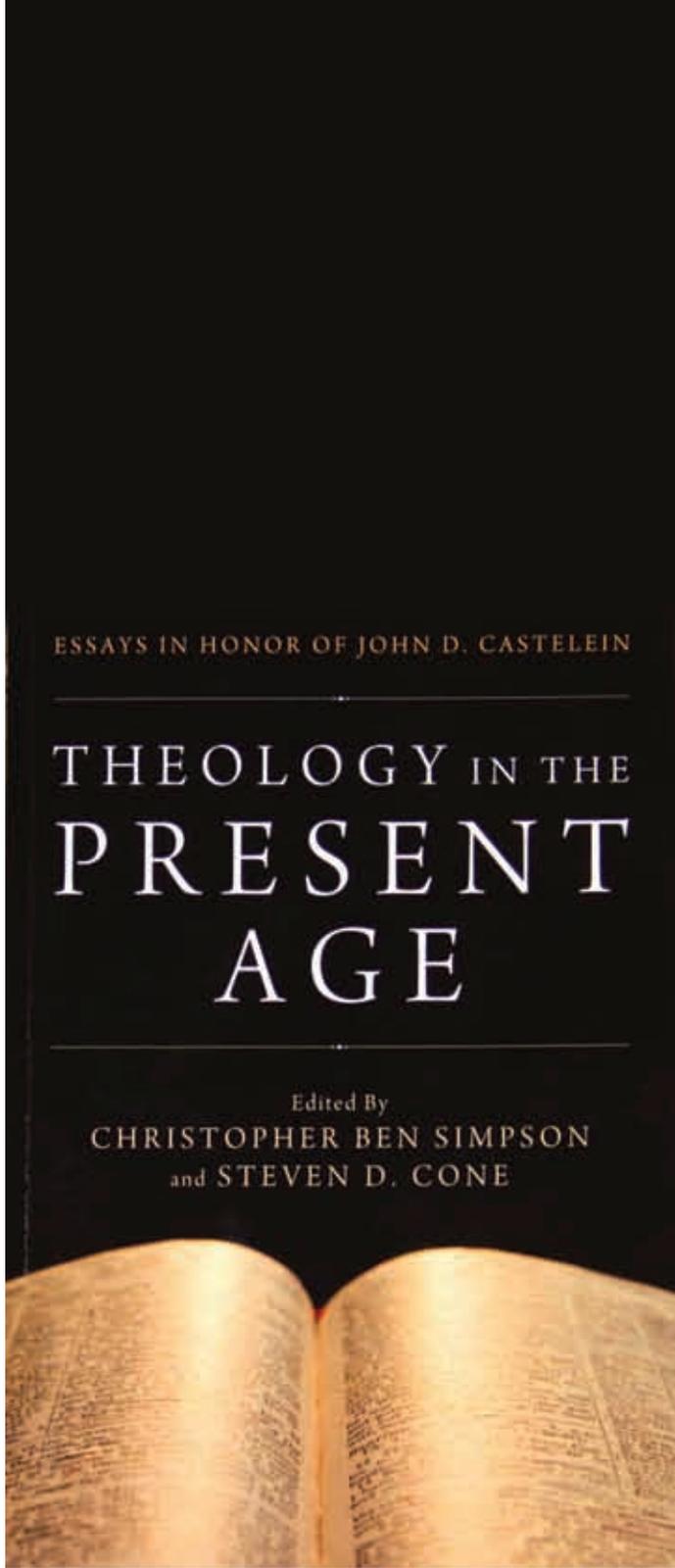
It is anticipated that more initiatives will be created within the Strauss Institute in the future. The recently established Endowment for the James D. Strauss Institute will assist in funding these initiatives.



Dr. John D. Castelein, Distinguished Professor of Contemporary Christian Theology at Lincoln Christian Seminary, has had a distinguished career of more than 30 years of teaching at LCU. As a leading theologian of the Independent Christian Churches, he has himself embodied and instilled in his students an abiding concern for understanding how the Christian faith intersects with the developing cultural and philosophical mindsets of our times. In recognition and honor of this fact, Dr. Castelein's former students and current and former colleagues have written and collected 18 essays to honor and celebrate his career. Entitled *Theology in the Present Age*, this collection covers a range of material that properly reflects the breadth of Dr. Castelein's thought and influence. They also reflect something of the man himself.

In seeking to understand and present Christian truth in a post-Christian world—to do theology in the present age, Dr. Castelein's work has always dwelt on boundaries—sites of communication between one world and another where one might feel at home at times in both, at times in neither. A Belgian-American, John Castelein has been both an academic—earning his PhD at the University of Chicago Divinity school in its golden age (studying with such luminaries as Paul Ricoeur, David Tracy, and Langdon Gilkey)—and a preacher—serving, at the height of his academic career, as the preaching minister at Lincoln Christian Church. He is deeply informed by both the Christian tradition (be it the Bible or the particularity of the Stone-Campbell tradition) and secular learning—be it in human sciences (with his continued interest and teaching in “neurotheology”), the arts (with his regular and popular course on theology and film), or philosophy (from Plato to Kant to Postmodernism). His students have come to share something of this dual vision whether they are professors or pastors or something of both.

John has often said his magna opera—his great works, the marks made for which he would wish to be remembered—are his students. It is our hope—as his students, colleagues, and friends—that this collection of essays, a small work, might serve as a testimony to John's great and abiding work in our formation as academics and pastors, theologians and philosophers, thinkers and persons.



# 70

YEARS

LBI 1944–LCU 2014

## LCU Unveils New Scholarship Programs

Lincoln Christian University recognizes that pursuing higher education is a significant investment for students and their families. We are committed to making higher education accessible and affordable. To kick off our 70th anniversary, LCU is unveiling new 2014 scholarship programs to help our students make their educational dreams a reality. LCU will also be freezing tuition rates and room and board fees for the 2014-2015 academic year to assist our students in achieving their higher education goals.

### Undergraduate Studies

Students pursuing traditional undergraduate degrees in the School of Undergraduate Studies may be eligible for the following institutional awards:

#### 70th Anniversary Scholarship

Awarded to all first-year, on-campus students enrolling full-time starting in the Fall 2014 term. Award amount: \$700/first year.

#### ACADEMIC AWARDS

##### Freshman Academic Scholarship

Based on high school GPA through the junior year and SAT or ACT score. Award amount: \$1,000 to \$6,000/year; renewable.

##### Transfer Academic Scholarship

Based on college GPA with more than 24 post high school credit hours. Award amount: \$1,000 to \$6,000/year; renewable.

#### DEPARTMENTAL SCHOLARSHIPS

##### Worship Ministry Departmental Scholarship

Awarded to 7 new students pursuing a BA in Worship Ministry. Award amount: \$250 to \$2,500/year; renewable.

##### Youth Ministry Departmental Scholarship

Awarded to 7 new students pursuing a BA in Youth Ministry. Award amount: \$250 to \$2,500/year; renewable.

##### Business Departmental Scholarship

Awarded to 7 new students pursuing a BA in Business Administration. Award amount: \$250 to \$2,500/year; renewable.

##### Psychology Departmental Scholarship

Awarded to 7 new students pursuing a BA in Psychology. Award amount: \$250 to \$2,500/year; renewable.

##### Preaching Ministry Departmental Scholarship

Awarded to 7 new students pursuing a BA in Preaching Ministry. Award amount: \$250 to \$2,500/year; renewable.

#### ATHLETIC

##### Athletic Scholarship

Awarded by the LCU athletic department to full-time students based on athletic talent, leadership potential, and ability. Award amount: \$250 to \$5,000/year; renewable.

#### OTHER SCHOLARSHIPS/GRANTS/ AWARDS

##### Church Matching Scholarship

LCU will match any scholarship given by a church to a specific LCU student, dollar-for-dollar up to \$750 for full-time students and up to \$375 for part-time students.

##### Senior Pastor Dependent Grant

For dependent children of Senior Pastors at an affiliated Restoration Movement church. Award amount: \$2,000/year for a full-time/on-campus student; \$1,000/year for a full-time/off-campus student.

##### Christian Worker Grant

For dependent students whose parent(s) are involved in full-time Christian service (any denomination). Award amount: \$1,000/year for a full-time/on-campus student; \$500/year for a full-time/off-campus student.

##### Restoration Movement Scholarship

For students whose home church is part of the Restoration Movement. Award amount: \$500/year for a full-time/on-campus student; \$250/year for a full-time/off-campus student.

##### Red Lion Community Scholarship

For continuing sophomore, junior, and senior students pursuing full-time, on-campus enrollment. Award amount: \$1,000/year.

##### Out-of-State Scholarship

For full-time, on-campus students who are not residents of Illinois and demonstrate financial need. Award amount: Up to \$2,500/year.

##### LCU College Grant

Awarded annually based on academic performance, talent, leadership qualities, and financial need. Award amount: varies.

##### International Scholarship

For full-time, on-campus students from countries other than the U.S. on the basis of academic achievement, leadership, financial need, and mission. Award amount: Up to 10% of tuition; renewable.

### Adult & Graduate Studies

Students pursuing a degree in the Hargrove School of Adult & Graduate Studies may be eligible for the following institutional awards:

#### Undergraduate Programs

##### Hargrove Undergraduate Scholarship

Take three classes - get the fourth class 50% off (12 credit hour minimum each semester). Award amount: \$1,257/year; renewable.

### **Servant Leader Scholarship**

Awarded to new students enrolling part-time in an undergraduate program. Award amount: \$400/year; renewable.

### **60+ Grant**

Awarded to students 60 years of age or older pursuing an undergraduate degree. Award amount: \$100/credit hour.

### **Early Childhood Scholarship**

Awarded to students pursuing an AAS degree in Early Childhood Education. Award amount: \$150/credit hour.

### **International Scholarship**

Must be a full-time student from a country other than the U.S. on the basis of academic achievement, leadership, financial need, and mission. Award amount: Up to 10% of tuition; renewable.

## **Graduate Programs**

### **Hargrove Leaders Grant**

Awarded to selected full-time students based on academic ability, financial need, and leadership potential. Award amount: 10% of tuition; renewable.

### **Not-for-Profit Employee Scholarship**

Awarded to full-time employees of not-for-profit companies, as termed by the U.S. Federal government. Award amount: 10% of tuition; renewable.

### **LCU Graduate Award**

Awarded to students who have received an undergraduate, graduate, and/or Seminary degree(s) from LCU, LCCS, or LBI. Award amount: 15% of annual tuition; renewable.

### **International Scholarship**

Must be a full-time student from a country other than the U.S., residing overseas and enrolled in an online graduate program on the basis of academic achievement, leadership, financial need, and mission. Award amount: Up to 10% of tuition; renewable.

## **Seminary**

Students pursuing a degree at Lincoln Christian Seminary may be eligible for the following institutional awards:

## **ACADEMIC AWARDS**

### **Restoration Scholarship**

Available to 3 new full-time Master of Divinity students based on academic ability, spiritual maturity, leadership ministry potential, and active membership in a church affiliated with the Restoration Movement. Award amount: Tuition scholarship of 12 credit hours/year; renewable.

### **President's Scholarship**

Available to 5 first-time, full-time Seminary students based on academic ability, spiritual maturity, and leadership ministry potential. Award amount: Tuition scholarship of 9 credit hours/year; renewable.

### **Provost's Scholarship**

Available to a limited number of first-time, full-time Seminary students based on academic ability, spiritual maturity, and leadership ministry potential. Award amount: Tuition scholarship of 3 credit hours/year; renewable.

### **Dean's Scholarship**

Awarded to 5 first time, full-time Seminary students who have graduated from a sister Bible college based on academic ability, spiritual maturity, and leadership ministry potential. Award amount: Tuition scholarship of 6 credit hours/year; renewable.

## **OTHER SCHOLARSHIPS/GRANTS/ AWARDS**

### **LCU Graduate Award**

Awarded to students who have received a previous undergraduate, graduate, and/or Seminary degree from LCU, LCCS, or LBI. Award amount: 15% annual tuition discount; renewable.

### **Servant Leader Scholarship**

Awarded to first year students enrolling in the Seminary. Award amount: Students enrolling in 6-8 credit hours each semester will receive a \$250 award

(\$125 each semester); Students enrolling in 9-11 credit hours each semester will receive a \$500 award (\$250 each semester); Students enrolling in 12 or more credit hours each semester will receive a \$750 award (\$375 each semester).

### **Church Matching Scholarship**

LCU will match dollar-for-dollar up to \$250 per semester/\$500 annually of any church scholarship given to a specific full-time Seminary student.

### **Doctor of Ministry Award**

Awarded to students pursuing a Doctor of Ministry degree full-time at Lincoln Christian Seminary. Award amount: Lincoln Christian Seminary alumni receive a 10% tuition discount; others may receive a 5% tuition discount.

### **International Scholarship**

Available to full-time students from countries other than the U.S. on the basis of academic achievement, leadership, financial need, and mission. Award amount: Up to 10% of tuition; renewable.

## **Endowed Scholarships**

Generous alumni and friends of Lincoln Christian University have established numerous scholarships for LCU students who have at least a 2.0 GPA. Scholarship decisions are made on the basis of academic achievement, Christian character, commitment to ministry, and financial need.

*For more information, eligibility requirements, application information, deadlines, and scholarship details, please contact the Financial Aid Office.*

## LCU Alumnus Haydn Shaw Speaks Out on Generational Differences in the Workplace

Recently, President Ray interviewed Haydn Shaw (LCU '86), regarding his newly released book *Sticking Points: How to Get 4 Generations Working Together in the 12 Places They Come Apart* (Tyndale Publishers: 2013). The book is an interesting exploration of how and why four generations struggle to communicate and collaborate in today's workplace. The following article will give you some insights into the content of the book and the vision that Haydn has for the emerging workplace. We highly recommend this book to you if you are a leader in any sector of the workplace, including the church. We are confident that you will find this to be a most helpful tool.

### What are generational sticking points?

Sticking points result from questions that the generations answer differently because of their unique experiences and perspectives. For example, are flip-flops acceptable in the office? Can I work from home? Why can't we use Facebook at work? How long do I have to work here before I earn respect?

### Why did you write *Sticking Points*?

When I speak and consult on generations, people frequently ask me to recommend a book to help them handle generational differences in their workplaces. They say they don't have time to read three or four books. They want something that's up-to-date and covers all four generations—Traditionalists, Baby Boomers, Generation Xers, and especially Millennials—and is easy to read. They are looking for a book that both managers and associates of all generations will like.

In this book, I wanted to provide a practical resource for those people who approach me—a guide to all four generations, following a methodology that has helped thousands of people deal with the 12 issues most likely to pull teams apart.

FOREWORD BY STEPHEN M. R. COVEY



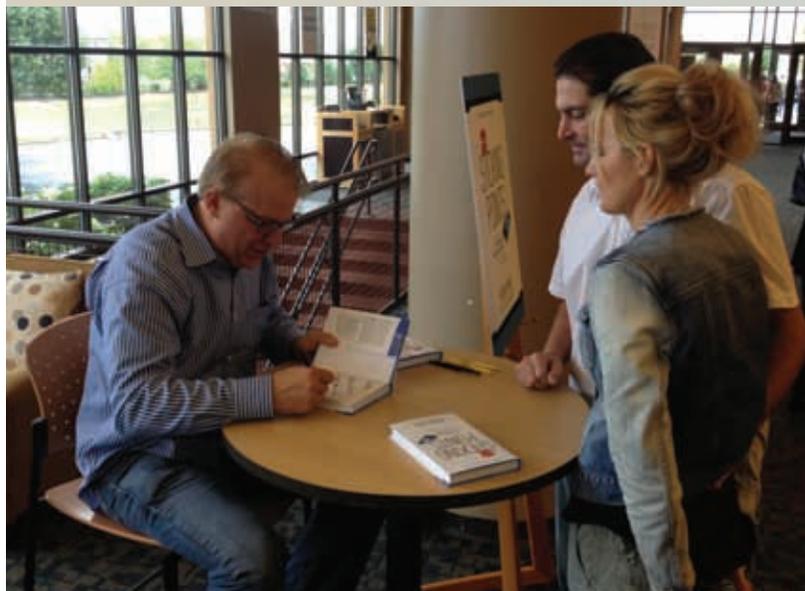
# STICKING POINTS

HOW TO GET  
**4 GENERATIONS**  
WORKING TOGETHER  
IN THE 12 PLACES  
THEY COME APART



## HAYDN SHAW

Author of the bestselling workshop by FranklinCovey®  
LEADING ACROSS GENERATIONS™



## How will generational sticking points increasingly impact organizations?

Generational sticking points will affect organizations in six ways:

1. There will be more conflicts around generational sticking points.
2. Leadership must figure out how to manage and motivate different generations.
3. Organizations will face shortages of leaders and managers because Generation X is a smaller generation and Xers do not tend to stay in one company throughout their careers.
4. Now organizations must replace the Baby Boomers (now that they are finally starting their recession delayed retirements).
5. All organizations must stay ahead of shifting consumer, voter, member, parishioner, or patient demands.
6. Sales people must connect with five generations of customers or miss half their market.

## What are the 12 STICKING POINTS?

- 1 **Communication**
- 2 **Decision Making**
- 3 **Dress Code**
- 4 **Feedback**
- 5 **Fun at Work**
- 6 **Knowledge Transfer**
- 7 **Loyalty**
- 8 **Meetings**
- 9 **Policies**
- 10 **Respect**
- 11 **Training**
- 12 **Work Ethic**

Haydn has always had a heart for the life and health of the local church. Consequently, he provides workshops that can be easily utilized in the church. These generational challenges know no organizational boundaries and can be a key in reaching and leading the next generation. If you would like to contact Haydn Shaw, you may do so at [Haydn.Shaw@mygenerationalcoach.com](mailto:Haydn.Shaw@mygenerationalcoach.com)

**HAYDN SHAW** received a Bachelor of Arts degree in Preaching from Lincoln Christian University in 1986. He has researched and helped clients regarding generational differences for over 20 years.

He has spoken to over 100,000 people and worked with more than 1,500 businesses (from Fortune 500 companies to start ups), not-for-profit organizations, and governmental agencies. The results from his long-term organizational development and change projects have been written up in case studies.

Hailed as a “leadership guru” by the *Washington Post*, Haydn speaks and consults more than 160 days each year to clients who consistently invite him back. Not only does Haydn speak on his own, he has worked as a senior consultant with FranklinCovey® for over 21 years. He is one of a handful of consultants in FranklinCovey to win the Chairman’s Award.

Haydn heads up FranklinCovey’s work with Generations. He is the author of *Leading Across Generations™* and *Working Across Generations*, FranklinCovey’s best-selling workshops. He has delivered his hilarious keynote speeches on generations to thousands around the world. Haydn blogs about generational differences and other leadership topics at [mygenerationalcoach.com](http://mygenerationalcoach.com).

# Church, & Culture Curriculum

By James Riley Estep, Jr., PhD, Undergraduate Studies, Dean



## “The Church is . . . .”

Far too many people today would complete the sentence with “irrelevant,” “out of touch,” “arcane.” We all live in a time of rapid and sweeping cultural change, with most seeing the church as a remnant of the past. If Christ is to transform the culture, the Church needs leaders who can reassert its voice in the contemporary culture. That’s what the Lincoln Christian University curriculum does. It prepares servant leaders to constructively engage culture with the Gospel as a means of providing understanding and perspective on the world in which we live.

## Valuing Culture through a Christian Worldview

In John 1:1, we see a prime example of engaging culture for Christ. John opens his Gospel by presenting Christ as the Logos, the Word, using concepts and vernacular of Greek philosophy to convey the Christian message into their culture. We need to use Christian worldview as a vehicle to communicate God’s truth to an ever-changing culture. The University’s general education curriculum in the Schools of Undergraduate Studies and Adult & Graduate Studies equips students with a breadth and depth of understanding of our culture’s heritage, with its implications for leading in the contemporary world. The Interdisciplinary Studies program (IDS) is the hallmark of the Undergraduate Studies’ general education curriculum. With its interface of history, literature, philosophy, music, and Christian worldview, it equips students to address contemporary culture with God’s truth. “Lincoln taught me how to think, not what to think.” LCU’s curriculum intentionally moves students beyond indoctrination, not only theologically, but in terms of how they contextualize ministry and work in their circumstances.

THE WORD  
**Logos**

## Developing Cultural Sensitivity

Before addressing the Areopagus, Paul was observant of the idolatry within the Athenian culture and made use of it, opening his speech with, “I perceive that in every way you



are very religious...” (Acts 17:22). Christian leaders need to exegete culture as well as they can exegete the Scriptures. They must be able to listen to culture, comprehend it, and engage culture with Gospel. LCU’s curriculum prepares students to become culturally sensitive leaders in the church and the workplace. Opportunities like “Exegeting the City,” wherein students explore New York City first-hand, offer a focus on doing ministry in urban areas. Required courses in LCU’s Master of Divinity (MDiv) program, such as “Ministering to Contemporary Minds,” “Intercultural Insights for Ministry,” and “Developing a Culturally Sensitive

Ministry” prepare students to be modern day “Pauls” within our culture.

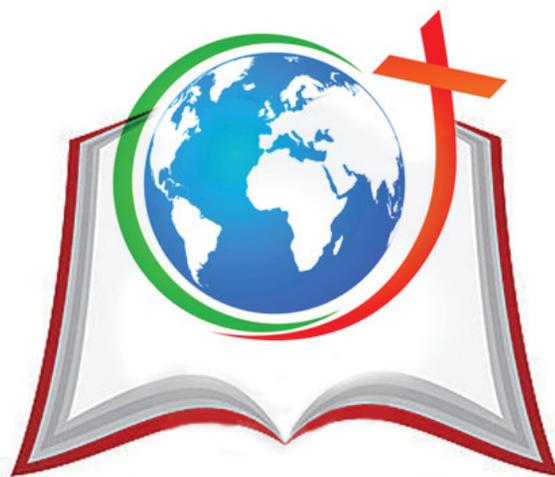
# CULTURE

cultural study. Our curriculum not only prepares students to serve in congregations in the United States, but around the world and within people-groups. Co-curricular opportunities such as Restoration Week, study tours, and field trips provide opportunities for students to experience different and new cultures for themselves as part of their LCU education.

In 1951, H. Richard Niebuhr’s *Christ and Culture* urged the church to constructively engage culture, facilitating its Christian transformation. This call is still relevant today. LCU’s curriculum prepares students to minister, serve, and lead in the 21st century world. From the newest freshmen to those studying in our doctoral program, regardless of what school they attend, Lincoln Christian students engage culture with the Gospel of Jesus Christ. It equips them not only with a Biblical worldview, but the sensitivity and ability to engage the culture across the street and around the world.

## Becoming Global Leaders

Jesus called men who were Galilean fishermen who only knew the world within their immediate vicinity and transformed them into men with global impact. Christians are called to engage not only those across the street, but around the world. The Church needs leaders who do not suffer from cultural myopathy (seeing only what is close, immediate, local). Today, we need leaders who think glocally; not separately local and global as if the two didn’t relate, but simultaneously, understanding the interaction between the two, recognizing that what happens across the street can have impact across the world. LCU’s curriculum engages culture through intercultural studies or TESOL programs which are available in all three schools, as well as options for cross-





# Culture Forum

*A report from President Ray*

## *Student Response:*

“My friends are asking the questions that are not related to belief, as much as ‘Where do I find meaning?’ or ‘Where do I belong?’.”



## **Proposition:**

260,000 evangelical young people walk away from Christianity each year, of which 35% will find their way back and 65% DO NOT find their way back.

Researchers are in agreement that “we need new ways of discipleship, a new way of teaching, instructing, engaging, and developing the lives of young people. We need a new mind to focus on apprenticeship in the way of Jesus.”

(David Kinnaman, *You Lost Me*, Baker Books, 35)

## *Student Response:*

Another student chimed in (on the cultural front), “Christianity is struggling because it is believed to have blatant and offensive claims to exclusivity.”



**Proposition:**

Christianity is no longer the default setting of our culture.

*Student Response:*

“There is a growing suspension of belief, where young people are not sure they want to believe anything in particular or, for that fact, anything at all.”

*Student Response:*

Another student put it this way: “Young people have an extensive openness to some sort of spirituality, but in an effort to be definitive about Jesus Christ, they are not interested.”

*Student Response:*

“Churches focus more on getting bigger and better, and pay too much attention to externals and not the inner life of the disciple.”

*Student Response:*

Another perspective added to that comment with: “Sometimes the church is an incubator of knowledge, so that when we get out in the world, we have forgotten how to relate to people who are far from our belief system...it makes you feel disjointed.”



**Proposition:**

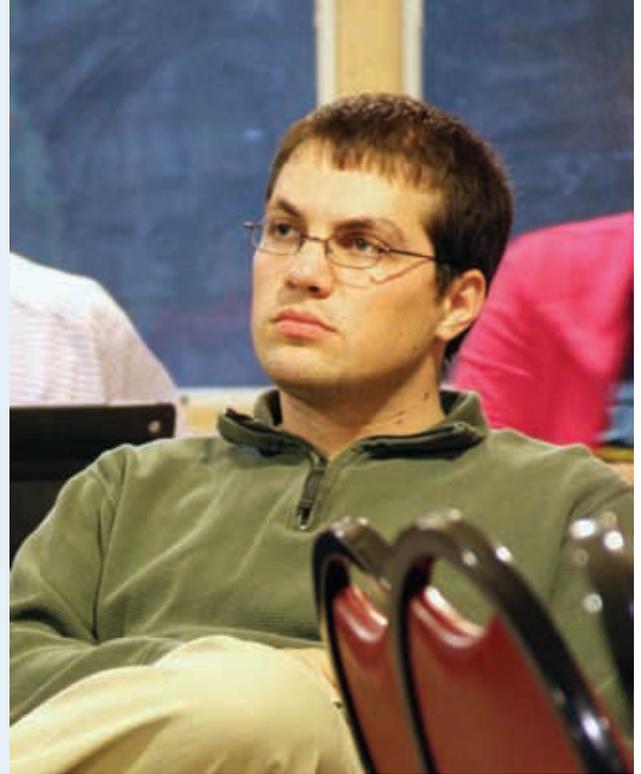
There is popular opinion that the church is not adequately discipling young people for changing times.

*Student Response:*

“The church is afraid to say ‘I don’t know’ or ‘I don’t understand;’ therefore it is a tough place to ask questions or get past your own doubts.”

**Proposition:**

There is a lack of confidence that the church is a safe place to express doubt.



“It’s not OK for me to feel doubt. A lot of leaders seem like they feel pressure to have all the answers and have it together. They need to be more honest about their issues and flaws and struggles,” shared another student.



*Student Response:*

“Sometimes our orthodox beliefs become cheap words that are not lived out...actions mean so much more.”

*Student Response:*

Another twist on this perspective goes like this: “The church has good intentions with really good messages and steps to take in obedience...but there is no accountability or follow up.”

**Proposition:**

Young people are less impressed with doctrinal correctness than living out their faith.

# NEW: INDY AREA SEMINARY DEGREE



*By Dr. Dinelle Frankland, Dean of Lincoln Christian Seminary*

**L**incoln Christian Seminary is partnering with Outlook Christian Church in McCordsville, IN to offer a Master of Arts (MA) in Ministry degree. The program is a dream-come-true for Outlook Senior Minister Dr. Rob McCord.

After completing his doctoral work in pastoral studies, Rob was struck by the need for graduate education among church leaders. He contacted LCU with a vision to provide an affordable, accessible program that would intersect with the busy lives of adults in the Indianapolis area.

The MA in Ministry program is designed to meet the needs of current church staff members who seek further education and workers in other fields who have bachelor's degrees and may be called to enter ministry.

Located in the growing northeast suburbs of Indianapolis, McCordsville is surrounded by people who fit these descriptions.

The Indy initiative aligns perfectly with the educational goal of Lincoln Christian Seminary, which is to develop servant leaders to equip churches and church-related organizations to carry out Christ's Great Commission in the world. The degree program is a fully accredited extension of the Seminary. Dr. McCord serves as program director.

Indy student Melissa Jaques told me, "The program has been a dynamic answer to prayer in ways that I find difficult to put into words. The teaching is solid, Biblical, and practical. My understanding of God's calling in my life has been deeply confirmed, and my perspective has

been broadened. The professors are kind and personable. With some classes being taught in person and other classes online, it truly is the best of both worlds!"

We look forward to equipping more students like Melissa to reach out to the world in the name of Jesus Christ.

If you'd like more information on the MA in Ministry degree, please visit [www.LincolnChristian.edu/Indy](http://www.LincolnChristian.edu/Indy) or contact Dr. McCord at Outlook Christian Church (317) 335-6815, [ramccord@lincolnchristian.edu](mailto:ramccord@lincolnchristian.edu). Information is also available from the Seminary Admission office by calling toll-free (888) 522-5228 (ask for Bob Monts or Sarah Harty).



**CHANGE SERVICE REQUESTED**

## 2014 Elders' & Church Leaders' Conference



**LEAD, FOLLOW . . .**  
**. . . or Get Out of the Way**



*Ken Idleman*



*Kyle Idleman*

**Key speakers:**

Ken Idleman and Kyle Idleman

**Registration:** 8 a.m.

First session begins at 9 a.m.

Concludes 3 p.m.

**Registration fee:** \$35 by February 8. After that, \$40

[www.LincolnChristian.edu/churchleaders](http://www.LincolnChristian.edu/churchleaders)