



Lincoln Christian  
UNIVERSITY



2021-2022  
Graduate and Seminary  
Catalog

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## INTRODUCTION

### Our Mission

Lincoln Christian University (LCU) is a Christian higher education community whose mission is *to nurture and equip Christians with a biblical worldview to serve and lead in the church and the world*. The principal means we use to accomplish this mission are teaching, learning, leading, and serving through undergraduate and graduate programs.

Our priority is the education of our students as part of a lifelong learning process. In every program at every level we are committed to excellence in a holistic model of education that helps students develop intellectually, spiritually, socially, and physically. To that end, our faculty and staff strive to serve not only as instructors and scholars, but as role models and mentors.

Undergirding our educational approach is a fundamental commitment to a biblical worldview. We want our students to look at and live all of life from a distinctively Christian perspective that is derived from Scripture so they can “think with the mind of Christ.” We want them to see everything through the larger biblical story of creation, fall, redemption, and consummation. We also want our students to understand and respect those with other worldviews in order to engage them with integrity and with grace.

As a Christian higher education community, we are committed to Christ and His church, locally and globally. Founded in 1944 by Earl Hargrove, a church pastor turned college president; Lincoln Christian has religious roots in the Restoration Movement (sometimes called the Stone-Campbell Movement), a unity movement of independent Christian Churches and Churches of Christ committed to the authority of Scripture. While we have our doctrinal distinctives, we welcome all those who share our common concern for Christ’s church and God’s world. Located in America’s heartland, Lincoln Christian University has a heart for the world in all its diversity because God does.

We desire diversity for the educational value that it provides to our Christian higher education community as we seek unity amidst diversity. We want a learning environment that engages men and women of various ages, cultures, nationalities, races, abilities,

exceptionalities, and socio-economic backgrounds who support our mission and our core values.

As a private, religious school in the Judeo-Christian tradition, we value the dignity and worth of all people in a pluralistic society. We strive to be a Christian community committed to covenantal relationships with ourselves and to collaborative relationships with others in the pursuit of our mission. Our campus culture is characterized by collegiality, compassion, and concern for all. We believe leadership is best done by serving others, based on each person’s gifts, passion, and sense of calling. We also believe learning is enhanced by serving, and we view service learning as a hallmark of our campus community.

### Our Learning Objectives

Lincoln Christian University has adopted three learning objectives for all programs. These are that every student will:

- Know God’s Word by understanding and living the Scriptures with the aid of a Biblical worldview, a faithful interpretive community, and a disciplined Christian life.
- Engage God’s World by interacting critically with multiple disciplines from a Biblical worldview perspective and by communicating effectively (through listening, speaking, writing, media, and other means).
- Pursue God’s Will by discovering and using his or her gifts to minister passionately and compassionately in his or her chosen vocation inside and outside the Church, especially in serving an increasingly diverse world.

These three institutional learning objectives guide all University degree programs, including those of the graduate division and the embedded Lincoln Christian Seminary.

### Our Philosophy of Education

The purpose of a philosophy of education is to clarify educational concepts, strategies, and objectives. At Lincoln Christian University, our particular philosophy of education draws its form and substance from the shared theological values of the campus community. It is these shared values that give rise to the curriculum and its content. It also gives expression to the

covenantal character of this educational community and its commitment to our mission, vision, core values, and basic beliefs (all listed on our website).

The foundation of our philosophy is the shared belief that truth is revealed by God in the natural world, in the written Word of God, and in the person of Jesus Christ, the Living Word. This revealed truth in all three dimensions is the heart of our curriculum and has three key aspects: creational, propositional, and relational.

The *creational* aspect of truth requires a careful examination of the created, natural world and the collective knowledge of humankind throughout history. The *propositional* aspect of truth requires a purposeful process that focuses on the transmission of the truth revealed by God in Scripture through His Holy Spirit. The *relational* aspect of truth requires a deep knowledge of the person of Jesus Christ as “the Truth” that involves not only mental understanding but also personal experience as learner-disciples, led by the Holy Spirit within a covenant community.

At the heart of our educational philosophy is the reciprocal relationship between the student and the faculty in the teaching-learning process. Students are valued as learners who are integral to our educational and spiritual community. Central to this process is the recognition and acceptance of the diverse nature of learners and the diverse ways in which they learn. This diversity is reflected by age, gender, race, ethnicity, culture, life experience, interests, abilities, giftedness, and different learning styles.

The faculty is valued as teachers who do more than teach. Their education, expertise, and experiences are crucial components of the teaching and learning that occurs here, but faculty members also serve as role models, mentors, advisors, encouragers, and partners in learning. It is their commitment to lifelong learning, scholarship, and creativity, the discovery of new knowledge, and ongoing development that creates a vibrant learning community.

The community of teachers and learners strives to strengthen the learning partnership in a variety of ways. LCU employs a variety of educational strategies, both pedagogical and andragogical, to address the diversity of learners’ ages and life experiences. We promote a variety of settings and opportunities for learning, both formal and informal, focusing on

individuals and on groups, located inside and outside the classroom, occurring on-campus and around the world, and involving both scholarship and service, academics and ministry.

At the core of this partnership is the desire to achieve learning objectives that reach the highest levels in all the learning domains, from memorization to critical application. We train learners who know basic ideas, interpretations, and information, and can also critically analyze those as needed, synthesizing them in ways that allow for more informed judgments, so that our students can apply them to new situations and practical problems in our increasingly complex and diverse world. Ultimately, we equip learner-disciples who continue to grow in all areas of their lives in order to contribute not only to the “common good” but to the Kingdom of God.

## Our History

Lincoln Christian University was founded in 1944 as Lincoln Bible Institute by Earl C Hargrove as a Bible college associated with independent Christian Churches and Churches of Christ. These churches are part of a “Restoration Movement” begun in the early nineteenth century under the leadership of men such as Barton Stone and Alexander Campbell. The movement they started is based on a plea for unity among God’s people by restoring the essential elements of biblical Christianity. From these humble beginnings the University has grown to include undergraduate, graduate, and Seminary programs.

Established in 1952, the Seminary focuses on preparing students for professional ministry and has conferred more than 1600 degrees toward that goal. A widely-experienced and highly-educated faculty continues a long tradition of leadership in local church ministries and participation in international teaching. In the fall of 2009, the University began offering graduate programs outside the Seminary. The programs contribute to the mission of the University by offering advanced training, based in a biblical worldview, for leadership and service beyond the customary church-related vocations.

## Where to Find Us

Lincoln Christian University is located in Lincoln, Illinois on Interstate 55, midway between Chicago and St. Louis. The University is located on the east edge of

the city on Highway 10, with easy access to surrounding cities and churches. The city of Lincoln has 15,000 residents and provides numerous schools, stores, medical facilities, and places of employment.

Five larger cities are within an hour's drive. Within a 200-mile radius of Lincoln are more than 1,000 Christian Churches and Churches of Christ, providing ample ministry opportunities on either a full-time or part-time basis.

## Student Body

Approximately 300 men and women enroll in the University's graduate and Seminary programs each year. These students come from a variety of backgrounds, with more than half over the age of 30 and most attending part-time. The alumni total more than 1,000 graduates serving in countries all over the world. Nearly 100% of our Seminary graduates in the last decade are still serving in positions of leadership ministry. These positions range from the preaching ministry to military chaplaincy, from pastoral counselors to Bible college professors, and from missionaries to musicians. Alumni of our graduate programs serve around the nation and the world in non-profits and Fortune 500 companies, government, education, healthcare, and vocational and avocational ministries.

## Student Life

Students at Lincoln Christian University often balance many demands, including personal, academic, ministerial, and family responsibilities. To help with these many responsibilities, every student is assigned a faculty advisor who meets with the student to assist him or her in meeting educational, vocational, and personal goals. Special events are planned throughout the school year to bring Seminary students together for fellowship. Further information about student life is found on our website and in the Graduate Student Handbook.

## Jessie C. Eury Library: Resources and Services

Embarking on the quest to further your education through Lincoln Christian University not only provides access to quality professors and coursework but opens the door to a wealth of information resources which reside literally at your fingertips.

Lincoln Christian University's Jessie C. Eury Library provides a variety of resources specifically selected and designed to meet the information needs of students enrolled in the University. These resources are accessible through the Library's website. Numerous guides are available to help students find the resources needed to complete their projects within our collection or to obtain resource from another library.

The Jessie C. Eury Library is committed to providing all Lincoln Christian University students with the same quality of service and access to resources regardless of their location. Once students know their LCU username and password and have their LCU student ID card, the following resources can be accessed as described.

**Reference Sources:** The Jessie C. Eury Library has a large collection of reference materials.

- Use reference materials within the library.
- Scan or photocopy reference materials for personal use.
- Check out Bible commentaries overnight.
- Not on campus? Request a scanned copy of a section of any reference source using Get It! Scanned copies are sent to the student's LCU email address.

**Books and Media:** Lincoln Christian University students have access to over 90,000 print books and more than 9,000 media items (DVD, CD, mp3 files) through the Jessie C. Eury Library. LCU students also have access to 89 I-Share libraries throughout Illinois with a shared catalog of over 38 million items as well as books and resources from other libraries through Interlibrary Loan. Access to these resources is available to students regardless of degree program or location.

### On campus?

- Check out books and media in person at the Jessie C. Eury Library using the student's LCU ID card.
- Use Get It! to request a book from any I-Share library and check it out at the Jessie C. Eury Library.

**Near an I-Share Library?**

- Check out books at that library in person using the student's LCU ID card.
- Use Get It! to request a book or media item from the Jessie C. Eury Library or a book from any I-Share library and check it out at the I-Share Library near the student using the student's LCU ID card.

**In the continental U.S.?**

- Use Get It! to request a book or media item from the Jessie C. Eury Library or a book from any I-Share library. Choose Off-Campus Mail Delivery for the item to be mailed to the student's home address.
- The student is responsible for shipping the book back to the Library.

**Any book not available in LCU DISCOVERY or I-Share may be requested through Interlibrary Loan.**

- An Interlibrary Loan book may be checked out in person at the Jessie C. Eury Library or mailed to the student's home in the continental U.S.
- The student is responsible for shipping the book back to the Library.

**Journals and Journal Databases:** The Jessie C. Eury Library subscribes to multiple current journals that are selected specifically to support the University's curriculum. Current print issues can be accessed within the Jessie C. Eury Library. The Jessie C. Eury Library also subscribes to multiple online journal databases which include over 15,000 full text journals that can be accessed via the Jessie C. Eury Library website.

**Is an article not in full text? Request any journal article you want.**

- If the Library has the journal, the scanned article will be sent to the student's LCU email address
- OR the article will be requested from other libraries and sent to the student's LCU email address.

**Online Resources:** The Jessie C. Eury Library provides access to a variety of online resources including more than 55 journal databases, over 55,000 e-books, and 1,000 streaming videos. Students will be prompted to log-in with their Lincoln Christian University email and password.

**Ask-a-Librarian:** The Jessie C. Eury Library provides multiple opportunities and access points for students who have questions about accessing or using library resources or completing library research.

- Stop by the Library to ask questions.
- Call the Jessie C. Eury Library for quick questions and brief reference assistance.
- Email the Jessie C. Eury Library or use the Ask-a-Librarian form. The library staff will respond within one business day.
- Chat in real time with a librarian using the chat function on the Library website.
- For in-depth questions, book a research appointment to meet with a librarian either in person or online via a video chat.

To learn more about the Jessie C. Eury Library's resources and services, visit the Library's website: [www.lincolncr.edu/library](http://www.lincolncr.edu/library).

**University Lectureships**

LCU provides lectureships each year for the enrichment of students' academic and spiritual lives. The Dr. James D. Strauss Worldview Lectures are sponsored in the fall in honor of one of LCU's former professors of theology. These lectures focus on various aspects of contemporary culture in light of a Christian worldview and have featured such noted scholars as J.P. Moreland, Paul Copan, Ben Witherington, III, C. Christopher Hook, D. Stephen Long, Craig Hazen, and Holly Ordway.

In the spring, the lectureships alternate between the Seminary lectureship and the John M. Webb Lectureship on Preaching. The Seminary lectures have hosted such persons as Eugene Peterson, Robert Clinton, Raymond Bakke, Robert Webber, Paul Maier, Diane Langberg, Peter Kuzmic, John C. Wivliet, and Robert Priest. The Webb Lectures have featured such outstanding preachers as Fred Craddock, William Willimon, Calvin Miller, Eugene Lowry, Haddon Robinson, and Thomas Long.

## University Accreditation

### Higher Learning Commission

230 South LaSalle Street, Suite 7-500  
Chicago, IL 60604  
800-621-7440  
www.hlcommission.org

### Association for Biblical Higher Education

5850 T.G. Lee Boulevard, Suite 130  
Orlando, FL 32822  
407-207-0808  
www.abhe.org

## Seminary Accreditation

### Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive  
Pittsburgh, PA 15275-1110  
Phone: 412-788-6505  
Fax: 412-788-6510  
www.ats.edu

- The following degree programs are approved:  
DMin, MDiv, MRE, MA in Counseling, MA in  
Ministry, MA.
- Approved for a comprehensive distance education  
program.

## Approval and Authorization

LCU is approved by the Illinois State Approving Agency, Department of Veterans' Affairs, for the training of veterans.

LCU is authorized under federal law to enroll non-immigrant alien students.

LCU has been approved by Illinois to participate in the National Council for State Authorization Reciprocity Agreements. NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education.

## Campus Security Report

As required by federal guidelines, Lincoln Christian University makes available an annual security report that includes statistics for the previous three years concerning any reported crimes. Those guidelines require the report to include any crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by the University, and on public property within or immediately adjacent to and accessible from the campus. The report also includes institutional policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other related matters. This report may be accessed at [www.lincolnchristian.edu](http://www.lincolnchristian.edu) by clicking on the "Student Life" page and then selecting "Campus Safety" page or by contacting the Student Development Office.



## ACADEMIC PROGRAMS

### Graduate Degrees

- **Master of Arts in Bible and Theology**  
(online only)
- **Master of Arts in Organizational Leadership**  
(online only)

### Seminary Degrees

- **Doctor of Ministry (36 hours)**  
The Doctor of Ministry (DMin) is the highest degree awarded for vocational leaders who desire further study beyond the Master of Divinity.
- **Master of Divinity (75 hours)**  
The Master of Divinity (MDiv) is the basic graduate level degree oriented toward ministry.
- **Master of Arts in Counseling (60 hours)**  
The Master of Arts in Counseling (MAC) is a specialized degree equipping persons for leadership ministry in the area of clinical mental health counseling.
- **Master of Arts in Ministry (36 hours)**  
The MA in Ministry is a professional degree oriented toward preparation for vocational ministry or service in congregations and other settings.
- **Master of Arts (36-48 hours)**  
The Master of Arts (MA) is oriented toward general theological studies. Students may specialize in Biblical Studies, Church History/ Historical Theology, Theology, or Philosophy and Apologetics. These degrees serve as a foundation for additional work at the doctoral level.

Specific requirements for these degree programs are listed on the following pages.

## Proficiency and Placement Exams

### Orientation to LCU

New students are required to complete US 500 Orientation to LCU before they may begin classes. This course introduces students to our learning management system, the LCU library, and worldview. Students will also take the graduate writing proficiency exam. US 500 is a 1-week online course. Students will receive information from the instructor prior to the start of the course. A \$100 fee will be assessed for this course.

### Writing & Research

All incoming students will take a proficiency test in order to determine their ability to do graduate level research and writing. This test is taken online as a part of US 500 Orientation to LCU. The grade on this test will result in one of the following options:

1. A determination that the student has sufficient skills to move forward in the program.
2. A determination that the student's skills are adequate to move forward, but has deficiencies that need to be addressed. An assessment of the necessary improvements will be provided for the student, who will take responsibility for learning the appropriate skills.
3. A determination that the student's skills are in need of improvement and that he or she must work with a graduate tutor from the Academic Resource Center for the current semester or hire a private tutor. Failure to secure a tutor will result in the inability of the student to move forward in his or her degree program.

### Biblical Knowledge

1. Master of Divinity students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute an elective for this requirement. Students without a Bible college background may proficiency out of the course by passing the Bible knowledge exam and may substitute an elective.
2. Master of Arts in Counseling students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute a Bible course for this requirement. Students without a Bible college background may proficiency out of the course by passing the Bible knowledge exam and may substitute a Bible course.

### Greek & Hebrew

The requirements for Greek Basics and Hebrew Basics may be met by passing a proficiency exam. Contact the Academic Dean's office for more information.

## MA in Bible and Theology (Online)

The Master of Arts in Bible and Theology is a 12-course, 36-hour, online graduate program designed to enable Christians to understand the Scriptures holistically and to think theologically in order to inform and enrich their personal and professional lives regardless of their vocation. While not an ATS accredited degree to prepare people for full-time, vocational ministry, this online program does provide a strong biblical and theological foundation for anyone serving the Church as well as the workplace. Though it is a graduate degree, it is not a technical degree (no Greek or Hebrew requirements). The two basic admission requirements are an accredited baccalaureate degree (in any area) and a longing to learn to think biblically and theologically, to view the world from a Biblical perspective. The online nature of this program may appeal especially to Christians in various settings in diverse places, including international students.

All online courses are seven or eight weeks in length, with two courses offered back to back each term. This format allows busy adults to focus on one course at a time and still complete all requirements in two years. The program includes core and elective courses that provide a broad foundation in Biblical and theological studies at the graduate level. The entire program culminates in a capstone experience resulting in either a research-based paper or field-based project. For more information, please contact the program director, Dr. Trevor Cochell (tdcochell@lincolnchristian.edu).

### Program Learning Objectives

The MA in Bible and Theology is intended to graduate students who will:

1. Be able to identify doctrines central to Christian faith, confirm their accordance with Scripture, and articulate them in a statement of faith.
2. Be able to interpret a biblical text attending to its historical, literary, canonical, and theological contexts.
3. Be able to identify and evaluate worldviews encountered in daily life and discuss application of Christian worldview in decision making and character development.
4. Demonstrate ability to apply graduate-level research and writing skills to a major biblical/theological project that is relevant to academic and ecclesial settings.

### Program Requirements

GRADUATE PROGRAM REQUIREMENTS	HRS	HRS
US 500 Orientation to LCU	0	
BIBLE AND THEOLOGY CORE REQUIREMENTS		18*
BT 609 Introduction to the Old Testament	3	
BT 610 Introduction to the New Testament	3	
BT 611 Introduction to Christian Theology	3	
BT 614 Christian Worldview Studies	3	
BT 615 Interpreting the Bible	3	
BT 700 Capstone Paper/Project	3	
BIBLE AND THEOLOGY ELECTIVES (all 3 hours)		18*
Students may choose any 6 courses (18 hours) in AP, CH, NT, OT, PH, and TH (see course listings on pages 22-47).		
TOTAL:		36

\* This 36-hour program allows up to 18 hours of transfer work, though students who have completed comparable course work at Lincoln Christian Seminary (and not already applied to a degree) may substitute up to 27 hours, with program director approval.

## MA in Organizational Leadership (Online)

The Master of Arts in Organizational Leadership is a 10-course, 30-hour program delivered completely online. This program is designed to develop leaders who seek a vision-oriented, values-based, and multi-voice approach to organizational leadership that can be applied in non-profit and for-profit settings. This degree is particularly suited for highly motivated, self-disciplined adult learners who desire the flexibility and affordability of an online program in leadership taught from a Christian worldview.

This online program is intentionally student oriented. Students progress through the program in small cohorts, providing an opportunity to develop a sustained community of learning where peer interaction is prized. The program has been developed for those who are currently serving in an organizational setting. Various course assignments and the capstone project are specifically focused on how students can apply what they have learned in their own organization under the guidance of a mentor/supervisor.

The program is offered on a cohort basis, with starts each fall and spring (see course calendar). Each course is eight weeks in length (except the first one, US 500, which lasts one week), with two courses offered consecutively each term (fall, spring, summer). Summer courses are seven weeks in length. The program is designed to be completed in five terms or approximately 21 months. The last course is a capstone project integrating leadership theory and practice that addresses all five learning objectives. For more information, contact the program director, Dr. Don Green ([dgreen@lincolnchristian.edu](mailto:dgreen@lincolnchristian.edu)).

### Program Learning Objectives

The MA in Organizational Leadership is intended to graduate students who will:

1. *Live faithfully* by exhibiting the necessary character and a Christ-like approach to leadership in not-for-profit and for-profit settings.
2. *Think biblically* by understanding and applying the theological and historical foundations of a biblical worldview to their practice of leadership.
3. *Grow intellectually* by learning collaboratively how to integrate contemporary theories of leadership into the practice of leadership.

4. *Improve professionally* by demonstrating such essential competencies for organizational leadership as critical thinking, interpersonal communication, and graduate-level research skills.
5. *Learn continually* by developing an appetite to read widely, to research carefully, and to think deeply in the area of leadership in order to apply what is learned in various organizational settings.

### Program Requirements

GRADUATE PROGRAM REQUIREMENTS	HRS	HRS
US 500 Orientation to LCU	0	
<b>ORGANIZATIONAL LEADERSHIP REQUIREMENTS*</b>		30
OL 601 Visions, Values, and Voices in Organizational Leadership	3	
OL 602 Authentic Leadership in Organizational Contexts	3	
OL 603 Foundations for Organizational Leadership	3	
OL 604 Organizational Leadership Development	3	
OL 605 Cultural Expressions of Organizational Leadership	3	
OL 606 Strategic Organizational Leadership	3	
OL 607 Interpersonal Leadership for Organizational Effectiveness	3	
OL 608 Dynamics of Change and Conflict in Organizational Leadership	3	
OL 609 Legal and Ethical Issues in Organizational Leadership	3	
OL 700 Capstone Project in Organizational Leadership	3	
<b>TOTAL:</b>		30

\*Students who have completed comparable work in organizational leadership may transfer up to 6 hours with permission of the program director. Also, OL 699 may be used as a substitute for up to 6 hours in this program with director approval.

### BA-MAOL Provision

Undergraduate students may begin the MAOL program during their Senior year and count the credits both toward undergraduate electives and the MAOL degree. This allows the completion of the MAOL in one year following completion of the Bachelor's degree. See the Non-Degree Seeking Students section under Enrollment Procedures on page 61.

## Master of Arts in Ministry

The Master of Arts in Ministry is a 36-hour professional degree oriented toward preparation for ministry or service in congregations and other settings. The degree allows students to focus in one of the Seminary's ministry specializations, or to select from a variety of options.

### Program Learning Objectives

The Master of Arts in Ministry graduates will:

1. Understand the biblical and theological foundations of ministry.
2. Be able to interpret and apply Scripture.
3. Be able to integrate an awareness and sensitivity to culture into ministry.
4. Possess the necessary skills for designing, implementing and assessing ministry.
5. Grow in personal and spiritual maturity.

### Dual Specialization Option:

Students wishing to focus on two areas of ministry skills may declare a dual specialization. Doing so adds 9 credit hours to the degree (3 additional elective courses) for a total of 45 hours. For example, a student may opt for a dual specialization in Leadership Studies and Preaching. The student would then complete 9 hours of electives in each of the two specializations, and complete the LS 905 Field Experience Capstone Project in a way that addresses both areas. A student may elect, at any time prior to the semester in which he or she would complete the LS 905 Field Experience Capstone Project, to declare a dual concentration in the degree.

<sup>1</sup> Students with undergraduate coursework comparable to courses in the MA in Ministry degree may receive up to 6 hours of advanced standing, with permission from the advisor. The student must be able to provide course descriptions for upper level undergraduate courses and have received a grade of B or higher in the course. Advanced standing credit will reduce the number of total hours.

<sup>2</sup> CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a C). CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of C or better. Students may substitute one course for the other with permission of their advisor.

MASTER OF ARTS IN MINISTRY COURSE REQUIREMENTS <sup>1</sup>	HRS	HRS
MA IN MINISTRY CORE COURSES		24
US 500 Orientation to LCU	0	
BI 603 Interpreting the Old Testament	3	
BI 604 Interpreting the New Testament	3	
CH 500 Understanding the Stone-Campbell Movement & My Own Heritage <sup>2</sup> <i>OR</i> CH 801 History and Theology of the Stone-Campbell Movement <sup>2</sup>	3	
CH 600 Christianity Through the Ages <i>OR</i> TH 600 Systematic Theology	3	
IC 603 Cultural Insights for Effective Ministry and Missions	3	
LS 601 Personal Development in Christian Ministry	3	
LS 602 Theology of Leadership for Christian Ministry	3	
LS 607 Ministry and Leadership Ethics <i>OR</i> COUN 600 Basics Types of Counseling Ministry	3	
SPECIALIZATION COURSES		9
Students may choose to focus on one of the following specializations or they may pursue a "General Ministry" track allowing them to choose courses from a variety of areas.		
CE Christian Education		
IC Intercultural Studies		
LS Leadership Studies		
COUN Pastoral Care and Counseling		
PR Preaching		
SF Spiritual Formation		
WS Worship Studies		
FIELD EXPERIENCE		3
LS 905 Field Experience Capstone Project	3	
TOTAL:		36

## Master of Arts (Church History/Historical Theology)

The Master of Arts (Church History/Historical Theology) at Lincoln Christian Seminary provides a student with an in-depth understanding of Christian history and theology across the centuries. The degree is designed to serve as a foundation for teaching church history/historical theology in various ministry contexts, and, with additional work at the doctoral level, in institutions of higher learning. Students desiring to pursue doctoral work are encouraged to write the master's thesis.

### Program Learning Objectives

The Master of Arts (Church History/Historical Theology) graduates will:

1. Demonstrate understanding of the development of Christian belief and practice, identifying major persons, events, documents, movements, and controversies throughout the centuries.
2. Demonstrate understanding of the importance of Christian identity, community, accountability, exegesis, and ministry.
3. Demonstrate growth in Christian spirituality by reading and reflecting on spiritual masters in the history of Christianity.

MA (CHURCH HISTORY/ HISTORICAL THEOLOGY) COURSE REQUIREMENTS <sup>1</sup>	HRS	HRS
CHURCH HISTORY/HISTORICAL THEOLOGY CORE COURSES		9
US 500 Orientation to LCU	0	
CH 500 Understanding the Stone-Campbell Movement & My Own Heritage <sup>2</sup> <b>OR</b> CH 801 History and Theology of the Stone-Campbell Movement <sup>2</sup>	3	
CH 600 Christianity Through the Ages*	3	
TH 600 Systematic Theology*	3	
<b>Choose four of the following:</b>		12
CH 602 Early Christian Centuries	3	
CH 603 Medieval Christianity	3	
CH 604 Christianity in the Reformation Period	3	
TH 701 Modern Theology I	3	
TH 702 Modern Theology II	3	
ADDITIONAL COURSES		15
Church History/Historical Theology (CH) Electives	9	
Thesis (6) or Comprehensive Exam and 6 hours of additional coursework in AP, CH, PH, or TH.	6	
<b>TOTAL:</b>		<b>36</b>

<sup>1</sup> Students with undergraduate coursework comparable to courses in the MA (Church History/Historical Theology) degree may receive up to 6 hours of advanced standing, with permission from the advisor. The student must be able to provide course descriptions for upper level undergraduate courses and have received a grade of B or higher in the course. Advanced standing credit will reduce the number of total hours.

<sup>2</sup> CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a C). CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of C or better. Students may substitute one course for the other with permission of their advisor.

\* Students who have had coursework comparable to the designated courses and have passed those courses with a C or better may substitute another course in the same area with approval from the student's faculty advisor.

## Master of Arts (Theology)

The Master of Arts (Theology) at Lincoln Christian Seminary aims at providing a student with an in-depth understanding of Christian theology – in its development over time, in the systematic interrelations of various doctrines, and in its relations to different cultural and philosophical paradigms.

The degree is designed to serve as a foundation for teaching theology in various ministry contexts and, with additional work at the doctoral level, in institutions of higher learning. Students desiring to pursue a terminal degree are strongly urged to write a master's thesis.

### Program Learning Objectives

The Master of Arts (Theology) graduates will:

1. Demonstrate an understanding of the development of Christian belief and practice over time.
2. Demonstrate an understanding of how Christian doctrines relate to each other to form a coherent whole.
3. Demonstrate an understanding of the different relations between Christian theology and broader cultural and philosophical paradigms.

MA (THEOLOGY) COURSE REQUIREMENTS <sup>1</sup>	HRS	HRS
<b>THEOLOGY CORE COURSES</b>		18
US 500 Orientation to LCU	0	
CH 500 Understanding the Stone Campbell Movement and My Own Heritage*	3	
CH 600 Christianity Through the Ages*	3	
TH 600 Systematic Theology*	3	
TH 701 Modern Theology I	3	
TH 702 Modern Theology II	3	
TH 704 Method in Theology	3	
<b>ADDITIONAL COURSES</b>		18
Theology (TH) Elective	3	
Philosophy (PH/AP) Elective	3	
AP, CH, PH, TH Electives	6	
Thesis (6) or Comprehensive Exam and 6 hours of additional coursework in AP, CH, PH, or TH.	6	
<b>TOTAL:</b>		36

<sup>1</sup> Students with undergraduate coursework comparable to courses in the MA (Theology) degree may receive up to 6 hours of advanced standing, with permission from the advisor. The student must be able to provide course descriptions for upper level undergraduate courses and have received a grade of B or higher in the course. Advanced standing credit will reduce the number of total hours.

\* Students who have had coursework comparable to the designated courses and have passed those courses with a C or better may substitute another course in the same area with approval from the student's faculty advisor.

## Master of Arts (Philosophy and Apologetics)

The Master of Arts (Philosophy and Apologetics) is designed to help students understand and defend a Christian worldview in the context of classical philosophical problems and contemporary philosophical, religious, and cultural challenges.

It offers a balanced approach to the nature of philosophy and Christian apologetics that includes a variety of course options in philosophy, apologetics, and related areas of theology. Students who intend to pursue doctoral work are encouraged to complete a master's thesis.

### Program Learning Objectives

The Master of Arts (Philosophy and Apologetics) graduates will:

1. Comprehend the major questions and contributions of philosophy, especially as they intersect with the Christian faith.
2. Understand and be able to communicate effectively with those who possess a variety of cultural and philosophical mindsets.
3. Recognize and be able to respond compassionately and cogently to criticisms of the Christian faith.
4. Construct and be able to advocate a plausible philosophy that is appropriately informed by divine revelation and theological reflection.

<sup>1</sup> Students with undergraduate coursework comparable to courses in the MA (Philosophy and Apologetics) degree may receive up to 6 hours of advanced standing, with permission from the advisor. The student must be able to provide course descriptions for upper level undergraduate courses and have received a grade of B or higher in the course. Advanced standing credit will reduce the number of total hours.

<sup>2</sup> Some required courses and program electives are cross-listed as apologetics (AP), philosophy (PH), and theology (TH) classes. Students will register for the course prefix that best fits their focus and their future academic intentions.

\* Students who have had coursework comparable to the designated courses and have passed those courses with a C or better may substitute another course in the same area with approval from the student's faculty advisor.

MA (PHILOSOPHY AND APOLOGETICS) COURSE REQUIREMENTS <sup>1</sup>	HRS	HRS
PHILOSOPHY AND APOLOGETICS CORE COURSES <sup>2</sup>		15
US 500 Orientation to LCU	0	
CH 600 Christianity Through the Ages* <i>OR</i> CH 602 Early Christian Centuries*	3	
PH 604 Christianity and the Philosophy of Religion*	3	
PH 605 Science, Theology, and Philosophy*	3	
TH 701 Modern Theology I*	3	
TH 710 Engaging Contemporary Mindsets	3	
ADDITIONAL COURSES		15
<i>Choose five of the following:</i>		
AP 500 Religious Sects and Cults	3	
AP 603 Types of Apologetics	3	
AP 606 Ethics	3	
AP 838 Thomas Aquinas	3	
AP 899 Special Issues in Apologetics	3	
AP 900 Research in Apologetics	3	
BT 689 NET Apologetics	3	
CH 600 Christianity Through the Ages	3	
CH 602 Early Christian Centuries	3	
CH 603 Medieval Christianity	3	
CH 705 Grace Theology in the Early Church	3	
NT 754 Text and Canon of the Bible	3	
OT 605 Advanced Old Testament Introduction	3	
OT 899 Special Issues in Old Testament	3	
PH 602 Ancient Philosophy	3	
PH 603 Medieval Philosophy	3	
PH 610 Kierkegaard	3	
PH 701 Modern Philosophy	3	
PH 702 Contemporary Philosophy	3	
PH 714 Metaphysics and Epistemology	3	
PH 899 Special Issues in Philosophy	3	
PH 900 Research in Philosophy	3	
TH 600 Systematic Theology	3	
TH 607 Doctrine of Christ	3	
TH 787 Theology and Postmodernity	3	
TH 833 The Trinity	3	
Thesis (6) or Comprehensive Exam and 6 hours of additional coursework.		6
TOTAL:		36



## Master of Arts (Biblical Studies)

Lincoln Christian Seminary's Master of Arts (Biblical Studies) degree is a 48-hour academic degree and requires either a master's thesis or a set of comprehensive exams. This degree allows students to concentrate in one of four areas: New Testament, Old Testament, General Bible, or Biblical Languages. The degree is designed to combine a love for God and His written revelation with the conceptual tools and skills which would enable graduates to engage Scripture responsibly as careful and faithful exegetes of both Scripture and contemporary contexts. The degree is designed to serve as a foundation for teaching the Bible in various ministry contexts and, with additional work at the terminal degree level, in colleges, seminaries, and graduate schools. Students desiring to pursue terminal degrees are strongly urged to write a master's thesis. Students with an undergraduate degree in Bible or a related field may qualify for advanced standing which could reduce the 48 hours to as few as 30 hours. The Seminary has the following program objectives for the MA (Biblical Studies) degree.

### Program Learning Objectives

The Master of Arts (Biblical Studies) graduates will:

1. Demonstrate the ability to apply the tools and insights of biblical exegesis in a responsible way to texts of any of the major genres of literature in the Bible.
2. Demonstrate the ability to relate accurately and maturely the theology of individual texts to the broad sweep of biblical theology.
3. Demonstrate the ability to reflect maturely on more and less legitimate ways of making transference from the biblical and historical contexts to a variety of contemporary contexts.

<sup>1</sup> Students with 2 semesters of undergraduate study in Greek (or Hebrew) with a grade of B or higher, or students who pass the Greek (or Hebrew) proficiency exam, may qualify for advanced standing and do not need to take NT 610 (or OT 610). Students with an upper-level course covering Greek (or Hebrew) exegesis with a grade of B or higher may qualify for advanced standing and do not need to take NT 611 (or OT 611), with advisor approval.

<sup>^</sup> Exegesis courses will be chosen with the advisor's permission to ensure that every major genre of literature is covered (NT majors may also select from NT 650 Preaching from the New Testament or PR 751 Preaching and Literary Genre).

\* Courses must be approved by your advisor from the following options: NT 605 Advanced New Testament introduction; OT 605 Advanced Old Testament Introduction; NT/OT 725 Aramaic; NT/OT 728 Septuagint; NT/OT 741 Second Temple Judaism; NT/OT 754 Text and Canon of the Bible; NT 827 History of New Testament Scholarship; NT 899 Special Issues (NT concentrations) and OT 899 Special Issues (OT concentrations).

MASTER OF ARTS (BIBLICAL STUDIES)		HRS	HRS
COURSE REQUIREMENTS			
BIBLICAL STUDIES CORE COURSES			15
US 500 Orientation to LCU		0	
NT 610 Greek Basics <sup>1</sup>		3	
NT 611 Greek Exegesis <sup>1</sup>		3	
OT 610 Hebrew Basics <sup>1</sup>		3	
OT 611 Hebrew Exegesis <sup>1</sup>		3	
NT/OT 702 New Testament Use of the Old Testament		3	
CONCENTRATION REQUIREMENTS			27
<b>New Testament</b>			
3 NT exegesis courses <sup>^</sup>		9	
NT 605 Advanced New Testament Introduction		3	
NT 724 Advanced Greek Readings		3	
NT 827 History of New Testament Scholarship		3	
3 additional courses in the area of NT or OT*		9	
<b>Old Testament</b>			
3 OT exegesis courses <sup>^</sup>		9	
OT 605 Advanced Old Testament Introduction		3	
OT 723 Advanced Hebrew Grammar		3	
OT 808 Old Testament Theology		3	
3 additional courses in the area of NT or OT*		9	
<b>General Bible</b>			
NT 605 Advanced New Testament Introduction		3	
NT 827 History of New Testament Scholarship		3	
OT 605 Advanced Old Testament Introduction		3	
OT 808 Old Testament Theology		3	
NT/OT 741 Second Temple Judaism		3	
One additional course in the area of NT, OT or TH		3	
3 exegesis courses <sup>^</sup>		9	
<b>Biblical Languages</b>			
NT 605 Advanced New Testament Introduction		3	
NT 724 Advanced Greek Readings		3	
NT exegesis course <sup>^</sup>		3	
OT 605 Advanced Old Testament Introduction		3	
OT 723 Advanced Hebrew Grammar		3	
NT/OT 725 Aramaic		3	
NT/OT 728 Septuagint		3	
One additional course in the area of NT, OT, or TH		3	
OT exegesis course <sup>^</sup>		3	
REQUIRED FOR ALL CONCENTRATIONS			6
Thesis (6) or Comprehensive Exam and 6 hours of additional coursework in Bible and Theology.			
TOTAL:			48

## Master of Arts in Counseling

The Master of Arts in Counseling at Lincoln Christian Seminary is a 60-hour degree program designed to meet the standards set forth by the Council for Accreditation of Counseling and Related Educational Programs and licensure requirements for the state of Illinois. The MAC is a theologically integrated program of study whose goal is to ground students in counseling theory, technique and practice inclusive of a biblical worldview. Graduates of the program should be prepared to work in clinical mental health or church settings and see either as an extension of ministry. Actual licensure requires board examination in Illinois and most states, which is beyond this degree.

In addition to the general Seminary application procedures, the MAC program requires that applicants participate in a faculty interview as part of the application process. It is also recommended, though not required, that applicants have completed at least 12 hours in psychology or related social science courses at the undergraduate level.

Admitted applicants will receive notification from the Admissions office. A student may be admitted with full admission or on a probationary status. Those who enter under a probationary status may be required to seek personal counseling at their own expense, complete a psychological profile, or be tutored to improve academic competence (see MAC Student Handbook). A criminal background check is required prior to participating in the practicum.

Although admitted to the MAC program, there is no guarantee of completion or graduation from the program. Because it is the responsibility of the faculty to produce ethical and professional counselors, there are a number of transition points within the overall program designed to help students succeed and function as major transition points for continuance in the program (see MAC Student Handbook). A grade of B or higher is required for all counseling classes, excluding Bible/Theology core classes.

Students who are seeking to transfer into the MAC program from another institution may be able to transfer up to 30 hours. Students who come from a CACREP accredited program will have their hours accepted with the exception basic counseling (COUN 602 Basic Counseling Techniques) and internship hours (COUN 890 Internship-Mental Health Counseling). Students who seek to transfer credits from a non-CACREP school will need to provide the syllabus for each class they seek to transfer for evaluation for credit. Regardless of the transferring school, only credits that obtained a class grade of “B” or better will be accepted.

### Program Learning Objectives

Those who graduate with a Master of Arts in Counseling degree will be able to:

1. Demonstrate effective integration of biblical and theological concerns with current counseling and psychological perspectives.
2. Effectively conduct and communicate graduate-level research and/or program evaluation in areas related to counseling.
3. Demonstrate the development of a counselor identity and skills fit for working in an increasingly diverse world by:
  - a. Demonstrating appropriate clinical counseling knowledge and/or skills;
  - b. Exhibiting personal self-awareness and wholeness;
  - c. Integrating counselor identity into individual identity domains;
  - d. Demonstrating involvement in the broader professional counseling community.

There are two other programs offered by the Seminary that provide a counseling emphasis, the Master of Divinity with a specialization in Pastoral Care and Counseling and the Master of Arts in Ministry degree with a concentration in Pastoral Care and Counseling. Please see your advisor for specific course recommendations.

MASTER OF ARTS IN COUNSELING COURSE REQUIREMENTS	HRS	HRS
CORE COUNSELING CLASSES		45
COUN 601 Research and Evaluation in Counseling	3	
COUN 602* Basic Counseling Techniques	3	
COUN 662* Abnormal Psychology	3	
COUN 663* Major Theories of Counseling and Psychotherapy	3	
COUN 666 Developmental Psychology Perspectives for Counseling	3	
COUN 667 Tests and Measures for Counseling	3	
COUN 668 Group Theories and Practice	3	
COUN 751 Career Development Counseling	3	
COUN 760 Multicultural Counseling	3	
COUN 804 Family Systems Counseling	3	
COUN 807 Substance Abuse and Addictions Counseling	3	
COUN 810* Ethical and Legal Issues for Counselors and Other Christian Leaders	3	
COUN 890 Internship – Mental Health Counseling	6	
COUN 892 Counseling Practicum (*classes are prerequisite)	3	
BIBLE/THEOLOGY CORE CLASSES		9
US 500 Orientation to LCU	0	
BI 501 Introduction to God's Word <sup>1</sup>	3	
CH 500 Understanding the Stone- Campbell Movement & My Own Heritage <sup>2</sup> <i>OR</i> CH 801 History and Theology of the Stone- Campbell Movement <sup>2</sup>	3	
TH 600 Systematic Theology <sup>3</sup>	3	
ELECTIVES		6
COUN electives		
TOTAL:		60

\* These classes must be taken prior to doing a practicum.

<sup>1</sup> Students who pass the Seminary's Bible Entrance Exam or who have graduated from a Bible college may be allowed to select another Bible class.

<sup>2</sup> CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a C). CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of C or better. Students may substitute one course for the other with permission of their advisor.

<sup>3</sup> Students who have completed TH 416 Systematic Theology with a grade of B or higher as an undergraduate at LCU may select a different TH course to fulfill this requirement.

A number of electives are available to allow students to further enhance knowledge in some specific areas, such as marital and premarital counseling, acute and complex trauma, human sexuality, advanced internship option, and development stage counseling classes (counseling children, adolescents, and the elderly).

## Master of Divinity

Lincoln Christian Seminary's Master of Divinity is a 75-hour professional degree for leaders who serve in a church or church-related setting. Our focus is on developing "servant leaders," which we define as those who humbly follow the call of God, the life of Christ, and the leading of the Holy Spirit to serve and equip others.

### Program Learning Objectives

Our Master of Divinity degree is specifically designed to develop graduates who:

1. *Comprehend Scripture and the value of theological tradition.*
2. *Understand themselves.*
3. *Engage their ministry context effectively.*
4. *Implement the skills necessary for Christian ministry.*

### Areas of Specialized Study for the MDiv\*

The Seminary offers a variety of areas of study that may be pursued as a specialization within the Master of Divinity degree program. These areas of study include:

#### BIBLE:

- Biblical Languages
- General Bible
- New Testament
- Old Testament

#### THEOLOGY & PHILOSOPHY:

- Church History/Historical Theology
- Philosophy & Apologetics
- Theology

#### CHRISTIAN MINISTRIES:

- Preaching Ministry
- Christian Education
- Leadership Studies
- Worship Studies
- Pastoral Care & Counseling
- Intercultural Studies (Missions)
- Spiritual Formation

\*Students also have the option to choose "No Specialization."

#### CHAPLAINCY OPTION:

Students wishing to pursue the Master of Divinity for the purpose of Chaplaincy in Military, Public Service, Healthcare, Corporate, or Sports settings may select the Chaplaincy option. The curriculum for this option differs from the standard MDiv curriculum in the following ways:

- LS 603 Foundations of Chaplaincy is required.
- The student will substitute 6 credit hours of COUN 891 Clinical Pastoral Education for 3 credit hours of LS 701 Mentored Ministry Experience in the MDiv core and 3 credit hours of elective.
- Remaining elective hours should be selected from the following courses:  
COUN 602 Basic Counseling Techniques,  
COUN 723 Disaster and Acute Trauma  
COUN 760 Multicultural Counseling  
COUN 803 Couples Counseling  
COUN 806 Developmental Issues in Counseling the Elderly  
AP 603 Types of Apologetics  
AP 606 Ethics  
Other elective may be approved by the student's advisor.

## The Master of Divinity Course Requirements

NOTE: Students who have had course work comparable to any of the core (required) courses listed in the Master of Divinity program and have passed those courses with a C or better may substitute another course in the same area (i.e. with the same course prefix) upon the approval of the student's faculty advisor. Exceptions are NT 610, and OT 610, which require proficiency exams (contact Seminary office) or 2 semesters of undergraduate Greek or Hebrew with a grade of B or higher. Students who demonstrate proficiency in NT 610 must still take NT 611 prior to any exegetical course (NT 631-639). Students who demonstrate proficiency in OT 610 must still take OT 611, but may take an OT exegetical course (OT 731-737) concurrently with OT 611.

COMPREHEND SCRIPTURE		24
BI 501 Introduction to God's Word <sup>1</sup>	3	
NT/OT 702 New Testament Use of the Old Testament	3	
NT 605 Advanced New Testament Introduction	3	
NT 610 Greek Basics	3	
NT 611 Greek Exegesis	3	
OT 605 Advanced Old Testament Introduction	3	
OT 610 Hebrew Basics	3	
OT 611 Hebrew Exegesis	3	
COMPREHEND THE VALUE OF THEOLOGICAL TRADITION		9
CH 600 Christianity Through the Ages	3	
CH 500 Understanding the Stone-Campbell Movement & My Own Heritage <sup>2</sup> <b>OR</b> CH 801 History and Theology of the Stone-Campbell Movement <sup>2</sup>	3	
TH 600 Systematic Theology	3	
UNDERSTAND THEMSELVES		9
LS 601 Personal Development in Christian Ministry <sup>4</sup>	3	
LS 602 Theology of Leadership for Christian Ministry	3	
LS 701 Mentored Ministry Experience	3	
ENGAGE THEIR MINISTRY CONTEXT EFFECTIVELY		12
IC 603 Cultural Insights for Effective Ministry and Missions	3	
LS 800 Shaping the Ministry of a Leader <sup>3</sup>	3	
TH 710 Engaging Contemporary Mindsets	3	
WS 705 Foundations for Worship Ministry	3	
IMPLEMENT THE SKILLS NECESSARY FOR CHRISTIAN MINISTRY		9
US 500 Orientation to LCU	0	
CE 600 Teaching Ministry of the Church	3	
COUN 600 Basic Types of Counseling Ministry	3	
PR 601 Preparing to Preach	3	
ELECTIVES		12
Electives/Specialization <sup>5</sup> (Student works with advisor on selection)		
TOTAL:		75

<sup>1</sup> Students with an undergraduate degree from a Bible college may substitute an elective/specialization course for this requirement. Students without a Bible college degree may proficiency out of this course and substitute an elective specialization course. See page 7 for proficiency information.

<sup>2</sup> CH 500 is designed for students who have had no undergraduate course in Restoration History (or completed a course with a grade lower than a C). CH 801 is designed for students who have completed an undergraduate course in Restoration History with a grade of C or better. Students may substitute one course for the other with permission of their advisor.

<sup>3</sup> LS 800 is designed to be a capstone course and is intended to be taken during the last year of the MDiv program.

<sup>4</sup> Students are strongly encouraged to take LS 601 during their first or second semester of study. This course is foundational and needs to be completed early in the program.

<sup>5</sup> Students may choose all 12 hours of their electives in one area of study in order to graduate with a specialization in the Master of Divinity program or choose courses from a variety of areas. Students may also complete up to 9 of these 12 elective hours in practicum-based experiences on the field by enrolling in LS 890 Leadership Ministry Practicum.

## Doctor of Ministry

While preparation at the master's level provides an excellent foundation for ministry, after some years of experience many desire to examine the issues and improve the praxis of ministry within their own ministry context. The Doctor of Ministry is a 36 credit hour degree. LCU's DMin program focuses on leadership ministry with specializations available in preaching, church/parachurch leadership, spiritual formation, congregational ministry, and pastor care (a unique program in pastoral counseling targeted specifically toward pastors facing difficult issues in their personal and professional lives).

Students must meet all applicable Association of Theological Schools (ATS) standards in order to be admitted to the program, as well as a 3.0 GPA in their master's degree program.

Once admitted to the program, students must earn a grade of B- or better in every class. Students receiving a grade lower than B- in any DMin course will be required to retake that course. Students with a GPA lower than 3.0 at the conclusion of their course work will not be allowed candidate status and will not be allowed to proceed to the project phase of the program. A student may retake any DMin course one time in order to raise the course grade and thereby raise the GPA.

The purpose of the Doctor of Ministry program is to glorify God by nurturing and equipping servant leaders for a lifetime of increasingly effective ministry. In order to accomplish this purpose, the Seminary has established the following six goals for all DMin students:

1. Demonstrate a more biblically and theologically informed and integrated understanding of the nature and purpose of ministry.
2. Demonstrate an approach to ministry consistent with their understanding of the nature and purposes of ministry.
3. Demonstrate the knowledge and skills necessary for a lifetime of ministerial research that is both self-directed and peer-influenced.
4. Demonstrate increased evidence of and commitment to personal spiritual growth.
5. Demonstrate increased effectiveness in their area of ministry specialization.
6. Demonstrate the ability identify a significant issue in the ministry context, design and implement a solution, and evaluate its effectiveness through the completion of a doctoral level, integrative ministry project.

**The Doctor of Ministry Course Requirements**

<b>CORE COURSES</b> (all specializations take these core classes)		20
DMIN 1000 Orientation to Doctor of Ministry Studies	0	
DMIN 1002 Developing a Devotionally Shaped Ministry	4	
DMIN 1003 Developing a Biblically Grounded Ministry	4	
DMIN 1004 Developing a Culturally Sensitive Ministry	4	
DMIN 1005 Developing an Effective Ministry Research Project	2	
DMIN 1090 DMin Project	6	
<b>SPECIALIZATION TRACK COURSES</b>		16
<b>Church/Parachurch Leadership Courses</b>		
DMIN 1101 Understanding the People You Lead	4	
DMIN 1102 Empowering the People You Lead	4	
DMIN 1103 Advancing the People You Lead	4	
DMIN 1104 Specialized Study in Leadership*	4	
<b>Pastor Care Courses</b>		
DMIN 1201 Integration of Theology & Psychology for Pastor Care	4	
DMIN 1202 Clinical Conceptualization of Pastor Care	4	
DMIN 1203 Intervention in Pastor Care	4	
DMIN 1204 Clinical Practice of Pastor Care	4	
<b>Preaching Courses</b>		
DMIN 1301 Improving the Content of Your Preaching	4	
DMIN 1302 Improving the Impact of Your Preaching	4	
DMIN 1303 Improving the Creativity of Your Preaching	4	
DMIN 1304 Specialized Study in Preaching*	4	
<b>Spiritual Formation Courses</b>		
DMIN 1401 Leading Individuals to Spiritual Growth	4	
DMIN 1402 Leading Congregations to Spiritual Growth	4	
DMIN 1404 Specialized Study in Spiritual Formation*	4	
DMIN 1406 Leading Groups to Spiritual Growth	4	
<b>Congregational Ministry Courses</b>		
DMIN 1103 Advancing the People You Lead	4	
DMIN 1302 Improving the Impact of Your Preaching	4	
DMIN 1402 Leading Congregations to Spiritual Growth	4	
DMIN 1504 Specialized Study in Congregational Ministry*	4	
<b>Total:</b>		<b>36</b>

\* As an alternative, students in the Leadership, Preaching, Spiritual Formation or Congregational Ministry tracks may choose an elective course or a core course from another specialization track to fulfill this requirement, except for a course from the Pastor Care track due to the highly specific nature of that track.

## COURSE DESCRIPTIONS

Most of the courses listed in this chapter are for 3-hour credit, unless otherwise noted. The courses are arranged alphabetically and then numerically according to the following prefix codes:

Prefix	Specialty Area	Page
AP	Apologetics	22
BI	Bible, General	22
BT	Bible and Theology	23
CE	Christian Education	24
CH	Church History/Historical Theology	25
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## Apologetics

**AP 500. Religious Sects and Cults.** A survey and analysis of the history, teachings, and influence of religious groups whose beliefs or practices differ significantly from historic Christianity (e.g. Jehovah's Witness, Church of Jesus Christ of Latter Day Saints, Christian Science, New Age, Scientology, Wicca, Rastafarianism, Baha'i). (Same as: TH 500)

**AP 603. Types of Apologetics.** A survey and critical examination of various types of apologetics and their theological connections. Prominent apologetic methodologies and representative apologists are assessed in light of philosophical and biblical considerations. Apologetic systems covered include classical, evidential, presuppositional, existential, reformed, postmodern, and cumulative case. (Same as TH 603)

**AP 604. Christianity and the Philosophy of Religion.** An examination of the truth-claims of Christianity in the context of religious skepticism and competing worldviews. Topics include the rationality of Christian faith; classical arguments for God's existence; the impact of science; the problem of evil; the identity of Christ; miracles and the resurrection of Christ; and the nature of Scripture. (Same as PH 604)

**AP 605. Science, Theology, and Philosophy.** An analysis of the connections between science, theology, and philosophy. Consideration is given to the philosophy of science, the relationship between science and religion, different paradigms of biblical interpretation, and various mega-issues of cosmology (e.g. the big bang, the anthropic principle, the age of the universe) and biology (e.g. chemical and biological evolution). Attention is also given to historical and conceptual issues involving creationism, evolutionism, and Intelligent Design. (Same as PH 605 and TH 605)

**AP 606 Ethics.** A survey and critical analysis of various philosophical and theological approaches to ethics. Attention is given to the nature of ethics, relativism, egoism, utilitarianism, situation ethics, natural law ethics, virtue ethics, Kantian ethics, divine command ethics, and different versions of theological absolutism (unqualified absolutism, qualified absolutism and graded absolutism). Application is also given to contemporary moral issues. (Same as PH 606 and TH 606)

**AP 702 Christianity and Modern Philosophy.** An analysis of the ideas of select philosophers from the Enlightenment to the present day and their effect on the claims of Christianity. Representatives from various philosophical perspectives will be critically examined.

**AP 720. Bioethical Issues.** A theological orientation to and examination of some of the diverse issues addressed in the contemporary field of bioethics, including beginning and end of life issues, quality of life concerns, as well as recent developments in science, justice, public policy, and healthcare. A clinical experience is also a part of this course. (Same as TH 720)

**AP 838. Thomas Aquinas.** A seminar on the theology of the medieval theologian Thomas Aquinas. The class will study his writings, theology, and relevance for current theological reflection and Christian conviction. (Same as PH 838 and TH 838)

**AP 899. Special Issues in Apologetics.** Advanced study of one or more topics in the area of Christian apologetics.

**AP 900. Research in Apologetics.** Individual research under faculty supervision. (1-3 hours)

**AP 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**AP 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

## General Bible

**BI 501. Introduction to God's Word.** A course designed for entering seminarians with little or no undergraduate work in biblical studies. The course looks at the message of the Bible as it is developed in the various parts of the Old and New Testaments is explored.

**BI 603. Interpreting the Old Testament.** This course is designed to give students a basic understanding of principles and methodology for interpreting Scripture, using both computer-based and print tools along with introductory Hebrew and Greek. The student will gain proficiency in using Logos Bible Software to perform accurate and useful exegesis of the Old and New

Testament texts, focusing on Old Testament texts and introduction to Hebrew. Language instruction will emphasize sufficient knowledge to responsibly use original language tools. Access to one's own notebook computer and purchase of Logos Bible software are prerequisites. (Also available as an Internet course).

**BI 604. Interpreting the New Testament.** This course is designed to give students a basic understanding of principles and methodology for interpreting Scripture, using both computer-based and print tools along with introductory Hebrew and Greek. The student will gain proficiency in using Logos Bible Software to perform accurate and useful exegesis of the Old and New Testament texts, focusing on New Testament texts and introduction to Greek. Language instruction will emphasize sufficient knowledge to responsibly use original language tools. Prerequisites: BI 603 or demonstrations of satisfactory proficiency with Logos Bible Software and Hebrew, access to one's own notebook computer and purchase of Logos Bible Software. (Also available as an Internet course)

**BI 899. Special Issues in Bible.** A seminar covering various current issues in biblical studies, including translation issues.

**BI 900. Research in Bible.** Individual research under faculty supervision. (1-3 hours)

**BI 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**BI 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

## Bible and Theology

**BT 609. Introduction to the Old Testament.** A survey of the Old Testament with attention to the contexts of history, literature, canon, and theology and consideration of how these contexts contribute to understanding the Bible.

**BT 610. Introduction to the New Testament.** A survey of the New Testament with attention to the contexts of

history, literature, canon, and theology and consideration of how these contexts contribute to understanding the Bible.

**BT 611. Introduction to Christian Theology.** An introduction to the key biblical beliefs that define the historic Christian faith (e.g. God, Christ, Holy Spirit, humanity, sin, salvation, etc.), with attention given to the credibility of such beliefs.

**BT 614. Christian Worldview Studies.** This course attempts to set out a distinctive, "Christian" approach to engaging culture by providing students with the critical tools necessary to the formation of a biblical worldview. The history, multiple applications, and contemporary criticisms of the concept of worldview will be analyzed in order to facilitate the kind of holistic model that is demanded by the Scriptures and has been evidenced in the practice of the faithful Church.

**BT 615. Interpreting the Bible.** A survey of resources, principles, and methods of interpreting the Bible with special emphasis on contemporary hermeneutical approaches.

**BT 623. Interpreting Genesis.** A study of the book of Genesis giving attention to its role as the first book in the Bible and exploring key themes in Genesis and beyond.

**BT 627. Interpreting Deuteronomy.** A study of the book of Deuteronomy, its literary features, canonical importance, and theological perspective.

**BT 631. Interpreting the Psalms.** An introduction to Hebrew poetry and approaches to interpreting the Psalms.

**BT 640. Interpreting Isaiah.** A study of the book of Isaiah attending to literary, historical, and theological concerns.

**BT 644. Biblical Apocalypse.** A study of the books of Daniel and Revelation with emphasis on interpretation with the genre of apocalypse.

**BT 648-649. Biblical Hebrew I-II.** This two-part course introduces students to biblical Hebrew. (6 hours)

**BT 651. The Life and Teaching of Jesus the Messiah.** A comprehensive survey of the life, ministry, and teaching of Jesus, the Messiah. This course will focus on the Gospels drawing a portrait of Jesus of Nazareth, the man and the Savior, from the Gospels.

**BT 653. The Sermon on the Mount and Beyond.** This course is a study of the origins and biblical bases of Christian Ethics with a focus on the Sermon on the Mount (Matthew 5-7). It is an exegetical study of the Sermon on the Mount but also is designed to help the student determine appropriate Christian responses to present day issues in personal spiritual life, family life, church life, and public life, as well as making decisions involving issues surrounding one's nation and the world.

**BT 654. Jesus and Spiritual Formation.** This class focuses on the use of the classic spiritual disciplines (e.g. prayer, Bible study, fasting, worship, frugality, meditation, evangelism, confession, etc.) in the life and teaching of Jesus of Nazareth. The student will explore each of the spiritual disciplines and learn how to practice the spiritual disciplines in the process of spiritual formation.

**BT 659. Acts.** An introduction to the Book of Acts including matters of history, chronology, biography, theology, soteriology, and ecclesiology, with special attention to the role of the Holy Spirit.

**BT 661. Christianity According to Paul.** An analysis of the Apostle Paul's contribution to Christianity through an examination of all canonical New Testament documents concerning him and/or attributed to him.

**BT 674. Hebrews.** An introduction to the Book of Hebrews with a focus on the book's rhetoric, use of the Old Testament, and Christology, with special attention to how each of these contribute to the book's overall purpose.

**BT 681. History of Theology.** This course examines the story of the Church and the Christian faith throughout history, with a particular focus on this question: How did Christianity develop to the point where we are today?

**BT 684. Theology and Postmodernity.** This course addresses more generally the issue of the proper relation between secular thought or philosophy and Christian theology and, more specifically, the constructive relationships that Christian theology can have with more recent philosophies.

**BT 689. Apologetics.** An introduction to Christian evidences, from the Creation/Evolution debate to Archaeology to Theodicy (the problem of suffering) and beyond. Learn how to construct convincing

presentations for unbelievers and make apologetics a part of your own personal ministry.

**BT 691. Theological Ethics.** An examination of the thought of Christian ethicists with application to contemporary problems. Course includes an emphasis on self-appropriation and decision making.

**BT 694. Theology of Worship.** This course explores the biblical foundations of worship through theological reflection on scripture along with ancient and modern worship practices of the church. Students will study worship accounts in the Old and New Testaments and then dialogue with both ancient and modern forms of worship. Emphasis will be given to developing a theology of worship that spans biblical, cultural, and ecclesiological concerns.

**BT 696. Christian Theology and World Religions.** A serious look at the major religions of the world, including their scriptures, and how they relate to Christian theology. Field trips to a mosque and a Hindu or Buddhist temple. Goal: to building understanding for "pre-evangelism," implementing new strategies for connecting with outsiders.

**BT 700. Capstone Paper/Project.** This course assesses how well students have achieved the program's five learning objectives through one of two means: 1) either a 35-45-page research paper on an approved topic or, 2) a field-based project completed in an approved setting.

**BT 899. Special Issues in Bible or Theology.** Specialized study in an area of the Bible or Theology that is not covered in existing courses.

**BT 900. Research in Bible or Theology.** Individual research under faculty supervision. (1-3 hours)

## Christian Education

**CE 600. Teaching Ministry of the Church.** An introduction to Christian education in the local congregation including its biblical-theological bases, relationship to spiritual formation, learning methods, and administrative necessities.

**CE 601. Educational Leadership and Administration.** A study of concepts of leadership and principles of educational administration; the development of a comprehensive Christian Education program is given major attention.

**CE 604. Adult Discipleship.** A survey of ministry methods for adults in the church, with an emphasis on intentional discipleship of adults, including teaching-learning, spiritual formation, and educational programming in adult life.

**CE 605. Human Development and Learning.** A course designed to provide the student with an understanding of developmental and learning theories and their implications for the education and pastoral ministry.

**CE 606. Education for Spiritual Formation.** A course studying spiritual formation from various perspectives (psychology, history, theology, Bible), with application to personal life and congregational ministry.

**CE 607. Worship and Spiritual Formation.** A course designed to aid the student in developing an understanding of worship as it relates to spiritual growth, discipleship, and pastoral care. Attention is given to private worship, the impact of baptism on the life of the believer, the importance of ritual to community, and the practice of the Lord's Supper. (Same as WS 604)

**CE 652. Lecture and Presentation Skills.** A study and practicum on advanced teaching methods based on exegetical and literary principles in the Old and New Testaments.

**CE 663. Theology & History of Christian Education.** A critical reflection on the development of Christian education with an emphasis on the theological foundations of education from ancient times to the present times.

**CE 702. Small Groups.** A study and practicum on the theoretical basis of small group ministry in the church and the practical means of developing, leading, and equipping such a ministry.

**CE 704. Leading Through Change.** Change in the church is driven by two types of forces: changes in the ministry context that the congregation has no control over and may have no desire for, and intentional changes the leadership determines are desired. The intent of this course is to equip its participants to analyze the changes occurring and needing to occur in their respective ministry contexts, to understand the cultural and institutional forces which may drive or resist change, and to devise effective strategies for leading their respective churches, institutions, or parachurch ministries through those changes while

minimizing, mitigating, and resolving conflict. (Same as LS 704).

**CE 706. History of Christian Spirituality.** An investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents. Students will journal their spiritual reflections first through selected sections of Christian spiritual writers through the ages and then through the writings of a particular spiritual master. (Same as CH706 and TH706)

**CE 756. Readings in Spiritual Formation.** A seminar focused on the writings of 20th and 21st century authors on Christian spirituality with an emphasis on developing a contemporary approach to spirituality and personal reflection and growth.

**CE 765. Christian Higher Education.** Designed for students considering service in an institution of higher education, the course is an introduction and practicum in the theory, practice, and professions in Christian higher education.

**CE 803. Instructional Strategies & Curriculum.** A study and practicum in a wide variety of teaching strategies and methods with a focus on theoretical and practical elements of curriculum development for use in the church or academy.

**CE 855. Research Design for Ministry.** An introduction to social science methodology present in academic writing and publication, and basic statistics in educational research.

**CE 895. Supervised Ministry Experience.** A practicum in Christian education designed as a capstone practical experience with oversight provided by both on-site and campus mentors.

**CE 899. Special Issues in Christian Education.** Advanced study of one or more topics in the field of Christian Education.

**CE 900. Research in Christian Education.** Individual research under faculty supervision. (1-3 hours)

## Church History/Historical Theology

**CH 500. Understanding the Stone-Campbell Movement and My Own Heritage.** An introduction to the history and theology of the Stone-Campbell Movement or Restoration Movement, designed primarily for those without a previous Restoration Movement course.

Assignments concentrate on implementation of principles; some are specific to whether the student's congregation is from the Stone-Campbell Movement or another Christian heritage.

**CH 600. Christianity Through the Ages.**

A comprehensive overview of Christianity from its beginning to the present day. The course, which includes discussion of the theological implications of the philosophy of history, introduces students to the church's history and theology, preparing them to face contemporary concerns in preaching, teaching, and evangelism. (Also available online for distance learning students.)

**CH 602. Early Christian Centuries.** A study of the history and development of Christianity from the beginning of the church to the period immediately following the fall of the Roman Empire in the West. Special consideration is given to the variety of early Christianity as it grows in Latin, Greek, and Syriac lands. Studies will include major persons, events, documents, controversies, and developments of the early church.

**CH 603. Medieval Christianity.** An investigation of the history of the church from the period immediately following the fall of Rome in the West to the rise of the Reformers, including careful consideration of the background, persons, events, institutions, theology, and movements of the period.

**CH 604. Christianity in the Reformation Period.** A study of Christianity in the 16th and 17th centuries, including the rise and division of Protestantism, the Catholic Reformation, the Radical Reformation, and the subsequent struggles between them. Studies will include major persons, events, documents, and developments of the period.

**CH 605. Christianity Since the Reformation: 1650 to the Present.** A survey of the history of the church from the middle of the 17th century until today, including careful consideration of the major movements, events, persons, institutions, and theology emerging in the period.

**CH 606. History of Christianity in America.**

An investigation of the rise and growth of Christianity in America from the first colonists to the present day, including major persons, events, documents, and developments. Attention will be given to elements distinctive to Christianity in America and to conflicts which arise because of that distinctiveness.

**CH 607. Worship in Historical Perspective.** A survey of the development of Christian worship from the beginning of the church to the present day. The formational aspects of historical liturgies will be discussed. Attention will be given to recovering traditions that may be useful for enhancing both corporate and private worship in today's culture. (Same as WS 607)

**CH 704. Baptism and the Lord's Supper in the Early Church.** A study of the development of the theology and practice of baptism and the Lord's Supper from the beginning of the church through the 5th century. Studies will investigate major events, documents, developments, and controversies by reading primary source material from the patristic period pertaining to baptism and the Lord's Supper.

**CH 705. Grace Theology in the Early Church.**

An examination of the theologies which become paradigmatic for the doctrines of grace throughout Christian history. After these have been located in their historical and theological contexts, students will read and analyze pertinent primary documents written by Pelagius, Augustine, and Cassian.

**CH 706. History of Christian Spirituality.**

An investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents. Students will journal their spiritual reflections first through selected sections of Christian spiritual writers through the ages and then through the writings of a particular spiritual master. (Same as CE 706 and TH 706)

**CH 724. John Cassian.** A study of the life, works, and influence of fifth century church father John Cassian, through careful reading and reflection on his Institutes and Conferences, with particular reference to the teachings, spiritual practice, and special topics they contain.

**CH 750. The Global Growth of the Church.** A study of the spread of Christianity and its influence from the church's beginnings to the present. Studies include major persons, events, and movements, especially involving or affecting Christian missions. (Same as IC 644)

**CH 801. History and Theology of the Stone-Campbell Movement.** History and theology of the movement begun in America in the late 18th century to promote world evangelism by practicing unity in the Church based upon the restoration of biblical authority and of

the essential elements of New Testament Christianity. Special attention will be given to understanding and implementing key principles of the movement, to critical points in its development, to ideological differences within it, and to currently developing issues.

**CH 806. History and Theology of Eastern Orthodoxy.**

An investigation of the history and theology of Eastern Orthodox Christianity from the beginnings of the church until today. After surveying the history of Eastern Orthodox Christianity, studies will focus on distinctive theological emphases and practices of Eastern Orthodox churches. (Same as TH806)

**CH 899. Special Issues in Church History/Historical Theology.**

Investigation into special areas of interest. Studies will specialize in one or more persons, events, or movements of a major period of church history, or on particular developments spanning several or all periods of the church's history.

**CH 900. Research in Church History/Historical Theology.**

Individual research under faculty supervision in a particular area of Church History or Historical Theology. (1-3 hours)

**CH 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary Office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**CH 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

## Clinical Mental Health Counseling (Pastoral Care and Counseling)

**COUN 600. Basic Types of Counseling Ministry.**

A course opening avenues of insight and service through pastoral care and counseling by exploring biblical, historical, and contemporary material. Students are encouraged to apply the pastoral function with a healthy interface of theology and psychology. Specific applications are made in such areas as crisis intervention; marital, premarital, and family counseling; and cross-cultural counseling.

**COUN 601. Research and Evaluation in Counseling.**

This course provides an understanding of research methods, research designs, statistical analysis, needs assessment, and program evaluation. The studies found in this course emphasize the importance of research in advanced counseling professions. This course surveys many areas such as research methods, statistical methods used for research or evaluation, principles, models, and applications of needs assessments, use of research to inform evidenced based practice, and ethical and culturally relevant strategies for interpreting and reporting results.

**COUN 602. Basic Counseling Techniques.** This course provides a theoretical framework and experiential exposure to the interviewing and counseling skills and techniques that are the foundation for counseling, enabling the counselor to understand presenting problems, best practice recommendations, and effective intervention strategies. Students examine prevention and crisis intervention models, as well as self-care strategies. Emphasis is placed on counselor self-understanding and self-development and the skills for facilitating change with diverse populations.

**COUN 603. Crisis Intervention Techniques.**

This course provides a theoretical framework and experiential exposure to the interviewing and counseling skills and techniques that are the foundation for counseling, with a specific emphasis on crisis intervention and suicide prevention models. A lifespan perspective will address the effects of crises, disasters, and other trauma-causing events on persons of all ages. Ethical and legal considerations of crisis work will be explored.

**COUN 662. Abnormal Psychology.** This course gives an introduction to the study psychopathology and abnormal behavior. Principles of etiology, diagnosis, treatment, prevention and cultural factors of mental and emotional disorders will be addressed. Emphasis is placed on mental status assessment and diagnostic categories as organized in the current edition of the DSM (or ICD). While touching on a range of disorders, (such as anxiety disorders, psychoses, personality disorders, and mental deficiencies), this course discusses the development of these disorders as well as the methods of prevention and treatment.

**COUN 663. Major Theories of Counseling and Psychotherapy.** This course is a study of the major theoretical approaches to counseling and

psychotherapy used historically and currently. This course will discuss integration of counseling psychology and application. Focus will be on the main forces in Psychoanalytic, Cognitive-Behavioral, and Existential-Humanistic schools as well as the emergence of evidence-based practice in theory. Each is examined from a critical and Christian point of view.

**COUN 666. Developmental Psychology Perspectives for Counseling.** This course provides an investigation of the needs and nature of persons at all developmental levels and in multicultural contexts.

It will include studies that provide an understanding of theories with individuals and families in their transitions and crises through life, theories of learning and personality development, and theories discussing optimal development and wellness through one's life. Counselors will also incorporate these theories into prevention, intervention, and treatment methods.

**COUN 667. Tests and Measures for Counseling.**

This course introduces and familiarizes the student with a wide range of psychometric instruments. This study provides an understanding of many assessments and discusses many areas such as historical perspective, basic concepts of standardized and non-standardized testing, other assessment techniques, statistical concepts, reliability, validity, and social and cultural factors, as well as ethical strategies for selecting, administering and interpreting assessments.

**COUN 668. Group Theories and Practice.** This course provides students with a theoretical and experiential foundation for group work. Emphasis is on a survey of the major theories and contributors to the field of group counseling. Students examine types of groups, leadership styles, ethical issues in group work, stages of group development, and integrate group theory into counseling practice with diverse populations. Students will experience group dynamics through participation in a group. COUN 602 and COUN 663 are prerequisites.

**COUN 670. Counseling Children.** This course is designed to provide students with a theoretical foundation and working knowledge of contemporary interventions for children and youth. Specific childhood issues (DSM-V) and treatment strategies will be explored. The goal is to help students develop basic skills necessary to effectively counsel children. Active involvement by students is expected inclusive of sharing their knowledge and personal experiences with the class.

**COUN 702. Counseling Children and Adolescents.** This course provides a developmental and contextual approach to counseling children and adolescents. Developmental and systems theories will be considered in relation to this population, with a focus on the interaction of children and youth with the environment in which they live. Issues specific to children and adolescents (DSM-5) will be explored, as will a variety of treatment approaches. Other topics will be explored as students' knowledge, life experiences, and interests dictate.

**COUN 723. Disaster and Acute Trauma.** The focus of this course is on providing effective mental health care to individuals or groups impacted by single source traumas, such as interpersonal violence, accidents, natural disasters or workplace incidents. Topics will include resilience, stress disorders as defined by the DSM-5, phases of disaster response, an introduction to the incident command system, and the provision of mental health and spiritual care in disasters. Attention will be given to self-care for providers.

**COUN 724. Traumatology: Acute and Single Source Trauma Therapy.** This class provides the student with a comprehensive exploration of the psychological trauma field, including the history and current theories in the field, the nature of single source and acute trauma experiences (interpersonal violence, combat, accident and natural disasters). Attention will be given to understanding the bio-psychosocial effects of trauma and vicarious trauma. Students have the chance to review evidence-based practices in the trauma field for treating acute or single source trauma events. A variety of theoretical frameworks are presented, including cognitive, neurobiological, clinical, and socio-cultural (including main controversies surrounding the field of trauma therapy). Attention will be given to both vulnerability and resilience factors in symptom development and healing process with specific attention to vulnerability and resilience factors with spirituality and faith-based coping. Treatment recommendations will be addressed for trauma spectrum disorders including PTSD, Acute Stress, Mood and Anxiety reactions. COUN 602 is a prerequisite.

**COUN 725. Traumatology: Understanding and Treating Complex Trauma.** This course is designed to explore the theoretical, clinical, and theological aspects of complex trauma, abuse, and/or neglect. The development of the self, the dissociative self, and memory will be examined through the lens of attachment theory and

neurobiology. This course also aims to deepen the student's ability to respond to the question of theodicy and to address the potential for vicarious trauma for the therapist/ helper. The mediating role of culture and society in the perpetration and solution of trauma will also be explored. COUN 602 is a prerequisite.

**COUN 730. Neuroscience and Counseling.** This course will explore the impact of physiological underpinnings on human functioning and mental health. The student will learn basic neuroanatomy, neurophysiology, and general physiology as it relates to cognition, emotion, perception, movement, unconscious/conscious processing, behavior, and language. This course is designed to strengthen the knowledge and skill base of mental health providers by increasing their understanding of the relationship between biological function and mental health and enhancing their ability to responsibly integrate neuroscience into their practice of counseling. Case examples will be used to exemplify various disorders.

**COUN 740. Psychopharmacology.** A survey of physiological and behavioral effects of the major classes of psychoactive drugs including therapeutic agents and drugs of abuse, including their therapeutic indications, mechanisms of action, and side effects.

**COUN 745. Human Sexuality.** This introduction to Human Sexuality will provide graduate counseling students and professionals with an overview of human sexuality. Through discussion, interactive learning experiences, and course assignments, students will gain knowledge, increased comfort, and personal insight on many topics. Human sexuality will be examined through a number of different lenses (spiritual, personal, historical, cultural, and public health) and will focus on helping students integrate the physical, emotional, intellectual, and social aspects of sexuality.

**COUN 751. Career Development Counseling.** This course is designed to provide an understanding of career development theories and decision-making models that impact the lifelong processes and influences that lead to work values, occupational choices, career path/patterns, decision making style, and integration of self and career identity with pattern of work adjustment. Students will explore vocational, avocational, and educational information sources and systems. Emphasis will be placed on the career counseling process, techniques, and resources, as well

as assessment instruments relevant to career planning for diverse populations in a global market economy.

**COUN 760. Multicultural Counseling.** This course is designed to provide an understanding of the cultural contexts of relationships and counseling issues among diverse people groups nationally and internationally. Culturally appropriate theories and treatment options will be addressed. Emphasis is placed upon experiential learning intended to enhance the student's understanding of self and culturally diverse clients, including an exploration of values, beliefs, biases, prejudices, and the role of advocating for social justice. (Same as IC 650)

**COUN 770. Integration of Theology, Religion, and Spirituality in Counseling.** Students will critically examine the implications of a Christian worldview for counseling practice. Students will also review the ethical issues relevant to the use of spiritual and religious interventions with individuals, couples, and families are considered, along with current research related to religion and spirituality in counseling.

**COUN 790. Mental Health Counseling Integrated in Medical Settings.** The skills needed to provide clinical mental health services as a member of an integrated health care team is an emerging competency for mental health counselors. This course will address the theories, techniques, assessment procedures, spiritual concerns and integrated health team roles that a clinician providing services in a primary care, hospital, or clinic environment may encounter. Topics will include an examination of the effect evidence-based and evidence informed practices for behavioral health assessment; brief interventions for children, adolescents, adults and geriatric adults; psychopharmacology; treating chronic pain; behavioral health for health conditions and collaborative treatment provision with medical doctors and allied health professionals.

**COUN 802. Adolescent Development and Counseling.** This course focuses on the significance of the adolescent process in the development of the whole personality with a view toward theories of development. Special interests of study include some of the typical crises categories and designs for healthy transition in the adolescent's interaction with society and with the institutional structures of church, school and family. Biological factors, cognition and creativity,



ego identity, sexual development, and the adolescent subculture will also be explored.

**COUN 803. Couples Counseling.** This course offers an overview of family and other systems theories and major models of family and related interventions, with specific emphasis on couples, marital, and pre-marital therapy. Students will have the opportunity to develop a systems perspective to enhance their understanding of partner dynamics. Ethics, the role of diverse identities, and contemporary trends will also be explored.

**COUN 804. Family Systems Counseling.** This course offers an overview of family and other systems theories and major models of family and related interventions. Students will have the opportunity to develop a systems perspective to enhance their understanding of family dynamics. Ethics, the role of diverse identities, and contemporary trends will also be explored. Students will participate in experiential application of theories and treatment models. COUN 602 is a prerequisite.

**COUN 806. Developmental Issues in Counseling the Elderly.** This course is an introduction to the field of gerontology and the treatment modalities and approaches to counseling older adults. Current research knowledge related to gerontology and the aging process will be examined. An in-depth study of the special health needs, chronic illnesses, physiological aspects, and related services as applied to gerontology is presented. Sociological and theological implications will also be examined, as will approaches to counseling the elderly in institutional settings and the role of multicultural understandings on aging. Other topics to be included are crisis situations, leisure, relocation, retirement, housing, and death and dying.

**COUN 807. Substance Abuse and Addictions Counseling.** This course covers a broad survey of human addictive behaviors and addictions counseling. Areas such as chemical, psychological and social aspects of drug use, abuse and dependency, and effects on the family will be covered. This includes but is not limited to alcohol, illicit drugs, and sexual addictions. The discussion of theories, assessments, interventions, counseling techniques and treatment modes will also be emphasized. Various paradigms for addictions and recovery will be analyzed.

**COUN 810. Ethical and Legal Issues for Counselors and Other Christian Leaders.** This course combines a brief introduction to general and Christian ethics with a detailed examination of selected critical legal challenges facing today's Christian professional in view of federal and State laws relevant to counselors, and ethics with an emphasis on the Code of Ethics of the American Counseling Association. Students will explore the legal, ethical, and professional choices faced by practicing human service professionals. A wide variety of ethical issues and topics are covered, including (but not limited to) ethical decision making, professional standards, counselor values and attitudes, counselor competence and supervision, client rights and confidentiality, dual relationships, and ethical issues in research and testing. This course also focuses on ethical issues in multicultural counseling, marital and family therapy, group counseling, and issues related to dealing with unethical behavior. Expected student outcome is a broad understanding of ethical issues in counseling.

**COUN 890. Internship – Mental Health Counseling.** The counseling internship is the final field experience of the counseling program. Under supervision, the intern completes 600 clock hours of clinical experience in an appropriate counseling setting (of which, at least 240 hours of direct client service). The intern will also have the opportunity to become familiar with professional activities and resources in addition to the direct clinical service. The purpose of the field experience is to provide an opportunity to practice counseling skills in an applied setting under the supervision of an experienced practitioner and under the direction of a Lincoln Christian University faculty member. The student is required to arrange an appropriate internship in an approved counseling setting. While engaged in an internship, an appropriately licensed or certified therapist will directly supervise the student. The student is required to attend 1 ½ hours/week of group supervision provided by a faculty member or student supervisor. The Clinical Training Coordinator, in conjunction with the field-site supervisor, will monitor and evaluate the activity of the student. Expected student objectives include a successful formal case presentation to the internship seminar group and satisfactory field evaluations. COUN 666, COUN 668, COUN 760, COUN 804, COUN 807, and COUN 892 are prerequisites. This course may be completed in two semesters of 3 hours each or one semester of 6 hours.

**COUN 891. Clinical Pastoral Education (CPE).**

Clinical Pastoral Education is designed to be a unit of intensely supervised clinical experience in pastoral care and counseling to be taken off-campus at an accredited center for CPE and approved by the LCU faculty. The student is required to arrange an appropriate CPE in an approved setting. Students wishing to pursue chaplaincy are encouraged to check the requirements for their particular group affiliation. CPE units may be completed in two semesters of 3 hours each or one semester of 6 hours. Prerequisites: COUN 600 (3-6 hours)

**COUN 892. Counseling Practicum.** The counseling practicum is the beginning of the student's supervised clinical training. Under supervision, the student completes 100 hours of clinical experience in an appropriate counseling setting over a minimum 10-week period (of which, at least 40 hours are face-to-face hours of direct client service). The purpose of the field experience is to provide an opportunity to practice counseling skills in an applied setting under the supervision of an experienced practitioner and under the direction of a Lincoln Christian University faculty member. The student is required to arrange an appropriate practicum in an approved counseling setting. While engaged in a practicum, an appropriately licensed or certified therapist will directly supervise the student. The student is required to attend 1 ½ hours/week of group supervision provided by a faculty member or student supervisor. The Clinical Training Coordinator, in conjunction with the field-site supervisor, will monitor and evaluate the activity of the student. Expected student objectives of the practicum include clinical experiences which contribute to the student's growth and development as a counselor. The placement and service contract must be approved by the advisor, course supervisor, and practicum supervisor. Prerequisites: COUN602, COUN662, COUN663, and COUN810. To enroll in the Counseling Practicum, students must successfully complete a pre-practicum application process. (3 hours)

**COUN 894. Advanced Internship.** The counseling internship is the final field experience of the counseling program. Under supervision, the intern completes 300 or more clock hours of clinical experience in an appropriate counseling setting (of which, at least two-fifths of the hours are direct client service). The intern will also have the opportunity to become familiar with professional activities and resources in addition to the

direct clinical service. The purpose of the field experience is to provide an opportunity to practice counseling skills in an applied setting under the supervision of an experienced practitioner and under the direction of a Lincoln Christian University faculty member. The student is required to arrange an appropriate internship in an approved counseling setting. While engaged in an internship, an appropriately licensed or certified therapist will directly supervise the student. The student is required to attend 1 ½ hours/week of group supervision provided by a faculty member or student supervisor. The Clinical Training Coordinator, in conjunction with the field-site supervisor, will monitor and evaluate the activity of the student. Expected student objectives include a successful formal case presentation to the internship seminar group and satisfactory field evaluations. Prerequisite: Successful completion of COUN 890 Counseling Internship.

**COUN 895. Supervised Clinical Ministry.**

This two-semester course is a designated alternative to COUN 891 Clinical Pastoral Education. Participating students must be in an active ministry context in which they are accountable for various pastoral ministry functions. Both individual and peer group supervision will challenge the students to evaluate psychological, theological, and pastoral functions. Interpersonal group experience will encourage personal growth and spiritual formation. Enrollment is limited and by special application only. (6 hours)

**COUN 897. The Counseling Profession: Clinical**

**Practices Seminar.** A course designed for Master of Arts in Counseling students who expect to enter practice as Licensed Professional Counselors. The course covers such topics as pastoral identity in the context of the mental health community, clinical interviewing and treatment planning, legal and "standard of practice" issues, financial concerns and policies, licensure issues, supervision, and ethical concerns.

**COUN 899. Special Issues in Pastoral Care and**

**Counseling.** Specialized study of an area of counseling not covered in existing courses. COUN 602 is a prerequisite.

**COUN 900. Research in Pastoral Care and Counseling.**

Individual research under faculty supervision in a particular area of Pastoral Care and Counseling studies. (1-3 hours)

## Doctor of Ministry

Doctor of Ministry courses rely heavily on peer learning and student interaction with the instructor and each other. Courses may include readings and written assignments, class presentations and interactions, case studies, insights from guest experts, personal implementation of and reflection upon course insights, and a post-course application assignment in the student's ministry context.

### **DMIN 1000. Orientation to Doctor of Ministry Studies.**

An online-onsite hybrid orientation to the program, introducing access to resources, family and ministry context issues, social science research methods for ministry, and other skills needed for doctoral level ministry study. (0 hours)

### **DMIN 1002. Developing a Devotionally Shaped Ministry.**

An advanced study of the biblical foundations, historic interpretations, and practical applications of Christian spirituality. (4 hours)

### **DMIN 1003. Developing a Biblically Grounded Ministry.**

An exegetical, theological, and practical analysis of key texts and topics related to leadership ministry. (4 hours)

### **DMIN 1004. Developing a Culturally Sensitive Ministry.**

An approach to intentionally analyzing current cultural dynamics and trends in order to help students more effectively assess, critique, reflect upon, and effectively impact their ministry context. (4 hours)

### **DMIN 1005. Developing an Effective Ministry Research Project.**

An intensive orientation that teaches students how to design, implement, write, and present an effective final ministry research project. (2 hours)

**DMIN 1090. DMin Project.** A major ministry integration project, conducted under faculty guidance, which serves as the capstone assignment for the Doctor of Ministry degree. Students produce a substantial written document that includes a biblical, theological, and practical rationale for the project, a description of the project design and implementation, an evaluation of the project's effectiveness, and implications for further study by the student or others. An oral presentation to the student's faculty advisors follows the completion of the written assignment. (6 hours)

**DMIN 1091. Re-Registration of DMin Project.** Students not completing the project during the semester in

which they register for it are required to re-register under the 1091 course number each semester until the project is completed and approved. (0 hours)

### **DMIN 1101. Understanding the People You Lead.**

An advanced introduction to organizational leadership theory which helps students better understand and apply leadership theory in their organization. (4 hours)

**DMIN 1102. Empowering the People You Lead.** An examination of the biblical theological foundations for, and practical applications of, a team-based approach to ministry. The course explores and applies resources for developing the "Priesthood of all Believers" and equips students to engage in ongoing leadership development within the congregation or organization. The course focuses on both the leader as an empowering person and the congregation as an empowered body. (4 hours)

**DMIN 1103. Advancing the People You Lead.** A course designed to help students analyze and transform their ministry contexts through increased awareness of organizational dynamics as they relate to the practice of leadership. Students address Biblical theological foundations, wrestle with common challenges and explore strategies for practical application. The student's ministry context will be a primary clinical base for implantation of leadership development principles. (4 hours)

**DMIN 1104. Specialized Study in Leadership.** An individualized study allowing the student to explore leadership issues that are unaddressed or only partially addressed elsewhere in the DMin program, facilitated by an approved leadership practitioner. (4 hours)

**DMIN 1201. Integration of Theology & Psychology for Pastor Care.** A unique clinical approach to integrating theological and psychological insights to care for struggling Christian leaders. (4 hours)

**DMIN 1202. Clinical Conceptualization of Pastor Care.** Caregivers will analyze the primary issues with which those in ministry struggle and explore the causation of those issues. Students will delve into their own area of giftedness and skillful practice in the area of Pastor Care. (4 hours)

**DMIN 1203. Intervention in Pastor Care.** This class uses a "hands-on" approach, designed to help caregivers understand effective intensive and long-term interventions for struggling Christian leaders. Various

models of Pastor Care will be explored in a Pastor Care setting. (4 hours)

**DMIN 1204. Clinical Practice of Pastor Care.** A pastor care practicum involving 300 hours of clinical practice, at least 75 of those hours being in-person practice of pastor care under the supervision of a recognized expert in the field. (4 hours)

**DMIN 1301. Improving the Content of Your Preaching.** A study of how to accurately interpret and effectively preach from selected biblical genres. Course resources include readings and written assignments, classroom presentations, interaction with expert guest practitioners, and preparation, delivery, and evaluation of sermons in the student's ministry context. (4 hours)

**DMIN 1302. Improving the Impact of Your Preaching.** The course focuses on how the pulpit impacts the overall life of the congregation. Students should expect to investigate how preaching gives direction, clarifies vision, impacts worship, advances discipleship, and provides pastoral care in the congregation. Audience analysis, sermon planning, and congregational evaluation will be included. (4 hours)

**DMIN 1303. Improving the Creativity of Your Preaching.** A course exploring the biblical and theological foundations for, and practical applications of, a creative and imaginative approach to preaching. Attention will be given to developing fresh approaches to preaching, effectively utilizing creative elements for advancing the message, and insuring the relevant application of biblical content. (4 hours)

**DMIN 1304. Specialized Study in Preaching.** An individualized study that allows students to focus on specific areas of interest in preaching. These could include specialized study of literary genre, readings in homiletic literature, the history of preaching, teaching homiletics, etc. (4 hours)

**DMIN 1401. Leading Individuals to Spiritual Growth.** A study of the biblical foundations for, and practical applications of, discipleship ministry through individualized attention and spiritual direction. (4 hours)

**DMIN 1402. Leading Congregations to Spiritual Growth.** An investigation of how congregational dynamics and practices impact spiritual formation, with attention to biblical foundations and practical applications. (4 hours)

**DMIN 1404. Specialized Study in Spiritual Formation.** An individualized study allowing the student to explore spiritual formation issues not addressed thoroughly in existing DMin courses, facilitated by an approved preaching expert. (4 hours)

**DMIN 1405. Christian Ministry and Formation.** An advanced experiential seminar in Christian spirituality that combines intensive personal reflection with extensive group interaction. Pre-residency readings and written assignments are incorporated, along with a 48-hour personal retreat following the residency. (4 hours)

**DMIN 1406. Leading Groups to Spiritual Growth.** A consideration of how small group dynamics and practices impact spiritual formation, with attention to Biblical foundations and practical applications. (4 hours)

**DMIN 1504. Specialized Study in Congregational Ministry.** An individualized study allowing the student to explore issues of congregational ministry that are unaddressed or only partially addressed elsewhere in the DMin program, facilitated by an approved practitioner in congregational ministry. (4 hours)

**DMIN 1999. Special Issues in Doctoral Studies.** Available to students who transfer a course of less than 4 semester credit hours into the DMin program, the course lets the student do additional guided research in their field of specialization with permission of the Program Director. (1-3 hours)

## Intercultural Studies (Missions)

**IC 603. Cultural Insights for Effective Ministry and Missions.** An introductory study in applied cultural anthropology, this course is designed to provide students with basic anthropological insights and practical applications to increase their effectiveness in understanding the culture(s) of their ministry setting(s) in order to more effectively communicate the Gospel of Christ.

**IC 611. Cross-cultural Communication.** This course is designed to acquaint students with the challenges and complexities involved in cross-cultural communication. In addition to studies on communication theory and culture, particular attention will be given to the unique challenges faced when communicating the Gospel message across cultures.

**IC 630. Worship in Cultural Context.** A study of the impact of culture on worship practices. Emphasis is placed on the relationship between worship and evangelism, and attention is given to choosing appropriate styles for a given context without sacrificing content. Attention will be given to the manner in which various cultures experience God and an understanding of spirituality in the modern/postmodern context. (Same as WS 603)

**IC 642. Spiritual Dynamics of Missions.** An examination of the spiritual dynamics that affect both the practice and the practitioner of mission. This course will provide a biblical and practical study on the nature of the spiritual life, the mechanics required to live that life well, and the spiritual forces arrayed against God's mission.

**IC 644. Global Christianity.** An examination of the history of Christianity from the beginning of the Church to the present. Emphasis will be placed on people, events, and Church especially involving or affecting Christian missions. (Same as CH 750)

**IC 650. Multicultural Counseling.** This course is designed to provide an understanding of the cultural contexts of relationships and counseling issues among diverse people groups nationally and internationally. Culturally appropriate theories and treatment options will be addressed. Emphasis is placed upon experiential learning intended to enhance the student's understanding of self and culturally diverse clients, including an exploration of values, beliefs, biases, prejudices, and the role of advocating for social justice. (Same as COUN 760)

**IC 655. Field Experience in Intercultural Studies.** This experience-based course allows students to apply the objectives of the program and participate in intercultural engagement in a practical and substantive way. A proposal for both the practicum and the field supervisor must be submitted to and approved by the program director prior to registering for and starting this course. A minimum of 75 hours of field work are required in addition to one-on-one mentoring and reading/writing on topics related to the field experience.

**IC 661. Research Methods in Missions.** An introduction and overview of the various research methods helpful to missionaries and other cross-cultural practitioners in a variety of intercultural and congregational settings.

**IC 700. Capstone Project in Intercultural Studies.** This course is a summative, integrative experience that assesses how well students have achieved the program's learning objectives through a field-based project completed in an approved setting that includes a well-documented summary of 20-30 pages. (For MA in Intercultural Studies students only)

**IC 701. Christian Encounter with World Religions.** An examination of the world's major religions (e.g. Islam, Buddhism, Hinduism) from a Christian perspective with a special emphasis on past and present missiological theories and practices for engaging, dialoguing with, and evangelizing adherents of these religions.

**IC 702. Theology of Mission and Evangelism.** A study of the theology of Christian mission from the perspectives of the Old and New Testaments, emphasizing principles which bear on our understanding of mission today, especially with regard to the message, the missionary, and missionary practices. Contemporary mission theories and practices will be evaluated in light of a Biblical theology of mission.

**IC 710. Engaging Contemporary Mindsets.** An analysis of the development, nature, and "spiritual disposition" of contemporary mindsets in order to facilitate more effective Christian engagement. Within the historical context since the 18<sup>th</sup> century, the course considers philosophical postures (e.g. Enlightenment modernism, postmodernism, socialism), the impact of science and Darwinism, and the climate of growing secularism. Attention is also given to the concept of a worldview and how it can be used as a comparative tool of analysis on behalf of the Christian faith. (Same as TH 710)

**IC 746. Contextualization.** An analysis of the theory and practice of contextualization that will introduce students to the prominent theories and researchers within the field, as well as provide an overview of the areas of missions and ministry where contextualization is needed (e.g. theology, teaching, preaching, church planting, etc.).

**IC 751. Ministering in the Town and Country Church.** An overview of ministry in the town and country community and church with an emphasis on understanding the varied types of contexts and how each affects pastoral work and strategy. The town and

country culture is experienced as well as studied during the class. (Same as LS 751)

**IC 899. Special Issues in Intercultural Studies.**

Specialized study of an area of Intercultural Studies not covered in existing courses.

**IC 900. Research in Intercultural Studies.** Individual research under faculty supervision in a particular area of Intercultural Studies. (1-3 hours)

## Leadership Studies

**LS 601. Personal Development in Christian Ministry.**

This course engages students in the ongoing process of shaping the heart and developing Christian character for spiritual leadership. It will promote greater self-awareness through the use of tests or inventories that address temperament, spiritual gifts, and leadership styles.

**LS 602. Theology of Leadership for Christian Ministry.**

This course seeks to help the student develop a Biblical theology of leadership to inform both the theory and the practice of leadership. Primary biblical themes and metaphors will be explored to see how they impact one's approach to leadership. Such leadership concepts and competencies as strategic planning, organizing, group process and team development, communication and conflict-resolution skills, and leading through change will be emphasized. LS 601 is suggested, though advanced students may be allowed to take LS 602 in place of LS 601.

**LS 603. Foundations of Chaplaincy.** This course provides a foundational understanding of the ministry of Chaplaincy as the ability to minister compassionately to those of your faith, those of different faiths, and those of no faith in the name of Christ within a pluralistic context. The course explores the similarities and differences various contexts of chaplaincy, and introduces the basic functions of a chaplain as spiritual counselor, ethical advisor, and compassionate caregiver.

**LS 607. Ministry and Leadership Ethics.** This course focuses on the ethics of character and behavior, particularly as they relate to the ministry leader and church staff pastor. Attention will be directed toward the theological foundations for ethical behavior, the nature of integrity and faithfulness on the part of a minister, the reality of cultural influences upon ethical standards, and specific commitments and behaviors

that constitute ethical conduct within a variety of realms of ministry and church life. Case studies will be presented and considered. The intended outcome for each student is the completion a code of ethics appropriate to that student's context.

**LS 701. Mentored Ministry Experience (1-3 hours).**

Mentored Ministry Experience seeks to integrate the classroom with practical ministry in the church or church-related setting under the oversight of a faculty mentor and a field mentor. A "learning covenant" will be developed for each experience, which will be evaluated by the mentors. Three semester hours are required for all Master of Divinity students. It is recommended that the student fulfill this requirement over three semesters, but it is possible to take more than one hour in a given semester or during the summer with the approval of the Director of Mentored Ministry. LS 601 is a prerequisite.

**LS 702. Team-Based Ministry.** Ministry is the disciple's response to God's saving grace as well as the result of being empowered by God's Holy Spirit to serve with fellow disciples. This course explores the theology and practice of serving in and through the body of Christ as a team of servant leaders.

**LS 704. Leading Through Change.** Change in the church is driven by two types of forces: changes in the ministry context that the congregation has no control over and may have no desire for, and intentional changes the leadership determines are desired. The intent of this course is to equip its participants to analyze the changes occurring and needing to occur in their respective ministry contexts, to understand the cultural and institutional forces which may drive or resist change, and to devise effective strategies for leading their respective churches, institutions, or parachurch ministries through those changes while minimizing, mitigating, and resolving conflict. (Same as CE 704).

**LS 710. Dynamics of Effective Interpersonal Leadership.**

A course designed to cultivate effective leadership behavior. Through hands-on experiential learning, peer feedback, and use of real-life case scenarios, participants will understand the dynamics of interpersonal behavior and develop skills to lead more effectively.

**LS 751. Ministering in the Town and Country Church.**

An overview of ministry in the town and country

community and church with an emphasis on understanding the varied types of contexts and how each affects pastoral work and strategy. The town and country culture is experienced as well as studied during the class. (Same as IC 751)

**LS 752. Leading in the Town and Country Church.**

A look at how town and country residents think and the spiritual and social tools required to lead them. The course examines the standard issues of church leadership as they apply to the town and country church. It also touches on the role of the pastor as community leader.

**LS 753. Faith Communication in a Town and Country Context.** The oral culture and intimacy of the town and country context present a unique set of circumstances for preaching, evangelism, discipleship, and youth and children's ministries. This course explores the ways town and country culture impacts and reshapes the common methods and strategies for communicating the Gospel.

**LS 754. Pastoral Care in a Town and Country Context.**

Pastors in isolated settings find themselves facing a large number of pastoral care issues, some unique to the context, with less help than their suburban and urban counterparts have available. This course looks at some of the stresses town and country life places on pastors and their families as well as those in the church, and explores ways pastors can keep themselves spiritually, emotionally, and physically healthy and thereby able to offer pastoral care to others.

**LS 755. Seminar in Town and Country Ministry.**

Students in this course will research a topic in Town and Country Ministry and present their finds to the class in a collaborative learning environment. The instructor will suggest topics and offer reading lists, and students may suggest topics of special interest.

**LS 797. Leadership Ministry and Legal Issues.** A study of the legal environment in which the church or parachurch organization presently exists and the legal challenges that its leaders will face now and in the future.

**LS 800. Shaping the Ministry of a Leader.** This course serves as a capstone experience for the Master of Divinity degree program and should be taken in the last year of that program. It focuses on assessing the Master of Divinity degree program's six student learning objectives and the student's readiness for effective

ministry. The course will use various faculty and ministers as presenters and various approaches such as case studies, readings, reflections, exams, and presentations to enhance the learning experience and the assessment process. (Limited to MDiv students only.)

**LS 890. Leadership Ministry Practicum.** Ministry Practicum is a supervised ministry experience on the field in a church or church-related institution under the oversight of a field supervisor and the Director of Mentored Ministry. It requires a minimum of five hours of ministry experience per week for each hour of credit received. The placement and a "Learning Covenant" must be approved by the Director of Mentored Ministry in consultation with the Faculty Mentor. Prerequisites: LS 601; LS 602; or an appropriate substitute. (3-9 hours)

**LS 892. Field Experience.** Field experience will be structured to expose the student to a variety of ministry contexts and challenges. The experience will serve as a learning lab for analysis and practical application of the ministry courses. A qualified ministry mentor who is embedded in the field experience context will also coach and evaluate the student.

**LS 899. Special Issues in Leadership Studies.** Specialized study of an area of Leadership Studies not covered in existing courses.

**LS 900. Research in Leadership Studies.** Individual research under faculty supervision in a particular area of Leadership Studies. (1-3 hours)

**LS 905. Field Experience Capstone Project.**

The capstone course is a summative, integrative experience of the entire program, including theological and personal reflection on the practical application of the program's content in a supervised ministry context.

## New Testament

**NT 605. Advanced New Testament Introduction.**

A critical introduction to the background, content, and interpretation of the New Testament corpus, with a focus on historical context, special issues confronting selected books, and making the transition from what the text meant in its initial setting to what it means in a contemporary environment.

**NT 610. Greek Basics.** An introduction to the basics of the Greek language, with focus on using the language in a ministry setting. In using examples from the Greek

New Testament, the course is designed to prepare students to use the basics of the language (e.g., grammar, syntax, the meaning of words, etc.) in interpreting Scripture. NT 611 is a continuation of this course.

**NT 611. Greek Exegesis.** By building on NT 610, this course will emphasize using the Greek NT in the exegetical (interpretative) process. Students will develop a method for using the Greek text, English translations, and other appropriate tools to understand the context, grammar, syntax, word meanings, theology, and contemporary meaning of New Testament texts. Attention will be given to how to use the New Testament in preaching and teaching. Greek proficiency or NT 610 is a prerequisite.

**NT 631. Exegesis of a Synoptic Gospel.** An exegetical study of a synoptic Gospel in the Greek text with attention to the theological themes, structure, historical setting, its relationships to the other Gospels, and interpretation of selected portions. NT 611 is a prerequisite.

**NT 633. Exegesis of the Gospel of John.** An exegetical study of the Greek text with attention to the theological themes, structure, historical setting, and interpretation of selected portions. Attention will also be given to the Gospel's relationship to the Synoptics. NT 611 is a prerequisite.

**NT 634. Exegesis of the Book of Acts.** An exegetical study of the Greek text with attention to the theological themes, structure, purposes, the hermeneutical questions concerning how Acts relates to the contemporary church, and the interpretation of selected portions. NT 611 is a prerequisite.

**NT 635. Exegesis of the Pauline Letters.** An exegetical study of the Greek text of one or more of the Pauline writings with attention to the theological themes, structures, historical setting, and interpretation of selected portions. NT 611 is a prerequisite.

**NT 637. Exegesis of Hebrews.** An exegetical study of the Greek text with attention to the theological themes, structures, historical setting, the use of the Old Testament, and interpretation of selected portions. NT 611 is a prerequisite.

**NT 638. Exegesis of the General Letters.** An exegetical study of the Greek text of one or more of the documents known as the general or catholic letters

(James, I-II Peter, I-III John, and Jude) with attention to the theological themes, structure, historical setting, and interpretation of selected portions. NT 611 is a prerequisite.

**NT 639. Exegesis of the Book of Revelation.**

An exegetical study of the Greek text with attention to the theological themes, structure, historical setting, genres, and interpretation of selected portions. NT 611 is a prerequisite.

**NT 650. Preaching from the New Testament.** A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the New Testament. Greek proficiency or NT 610 is a prerequisite; PR 601 is also prerequisite unless special permission is granted by the instructor. (Same as PR 650)

**NT 702. New Testament Use of the Old Testament.**

An examination of New Testament quotations of the Old Testament in order to understand the New Testament's exegetical and hermeneutical methodology. Greek and Hebrew proficiency are prerequisites. (Same as OT 702)

**NT 724. Advanced Greek Readings.** This course concentrates on translating more advanced Greek readings from a range of texts including the New Testament, the Septuagint, the Apostolic Fathers, and others. NT 611 is a prerequisite.

**NT 725. Aramaic.** Study of Aramaic, including Old Testament, Inscriptional Aramaic, Qumranic, and Targumic Aramaic. (Same as OT 725) Hebrew proficiency or OT 610 is a prerequisite.

**NT 728. Septuagint.** A study of the Greek version of the Old Testament and the Apocrypha, including its origin, transmission, and significance. (Same as OT 728) Greek proficiency or NT 610 is a prerequisite.

**NT 741. Second Temple Judaism.** A study of the history and literature of the Intertestamental Period with particular emphasis given to connections between the Old and New Testaments as well as to developments which aid in the understanding of the writings of the New Testament. Students will be familiarized with political, social, and cultural issues related to understanding this historical period through the use of primary and secondary readings and through a focused and guided research project. (Same as OT 741)



**NT 754. Text and Canon of the Bible.** An examination of the historical, theological, and textual factors involved in the development of the biblical canon, covering both what became the Old and New Testaments and what did not. (Same as OT 754)

**NT 808. New Testament Theology.** An investigation of the writings of the New Testament that seeks to determine their distinctive theological emphases, ascertain common theological themes throughout the New Testament canon, and situate the findings within a Biblical Theology of both Testaments.

**NT 827. History of New Testament Scholarship.** An overview of New Testament scholarship from the early church to the contemporary world. The course introduces major figures and themes in the history of scholarship, including biblical authority, methods of interpretation, and the role of the human sciences (e.g. philology, sociology, etc.) in interpretation especially since the rise of historical criticism.

**NT 899. Special Issues in New Testament.** Specialized study of an area of New Testament not covered in existing courses.

**NT 900. Research in New Testament.** Individual research under faculty supervision in a particular area of New Testament studies. (1-3 hours)

**NT 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**NT 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

## Old Testament

**OT 605. Advanced Old Testament Introduction.** An advanced treatment of the date, authorship, unity, historical context, literary characteristics, history of interpretation, theology, and canonical context of each of the books of the Old Testament. Some consideration will also be given to matters of general introduction such as text, canon, and historicity of the Old Testament in general.

**OT 610. Hebrew Basics.** An introduction to the basics of the Hebrew language, with focus on using the language in a ministry setting. In using examples from the Hebrew Old Testament, the course is designed to prepare students to use the basics of the language (e.g., grammar, syntax, the meaning of words, etc.) in interpreting Scripture. OT 611 is a continuation of this course. (Proficiency available; also available on the Internet for distance learning students)

**OT 611. Hebrew Exegesis.** By building on OT 610, this course will emphasize using the Hebrew Old Testament in the exegetical (interpretative) process. Students will develop a method for using the Hebrew text, English translations, and other appropriate tools to understand the context, grammar, syntax, word meanings, theology, and contemporary meaning of Old Testament texts. Attention will be given to how to use the Old Testament in preaching and teaching. Hebrew proficiency or OT 610 is a prerequisite. (Available as an Internet course for distance learning students)

**OT 702. New Testament Use of the Old Testament.** An examination of New Testament quotations of the Old Testament in order to understand the New Testament's exegetical and hermeneutical methodology. Greek and Hebrew proficiency are prerequisites. (Same as NT 702)

**OT 723. Advanced Hebrew Grammar.** Study of Advanced Hebrew Grammar with focus on syntax and reading of more difficult Old Testament texts and extra-Biblical texts from Qumran and other sources. OT 611 is a prerequisite.

**OT 725. Aramaic.** Study of Aramaic including Old Testament, Inscriptional Aramaic, Qumranic, and Targumic Aramaic. (Same as NT 725) Hebrew proficiency or OT 610 is a prerequisite.

**OT 728. Septuagint.** A study of the Greek version of the Old Testament and the Apocrypha, including its origin, transmission, and significance. (Same as NT 728) Greek proficiency or NT 610 is a prerequisite.

**OT 731. Exegesis in the Pentateuch.** An exegetical study of the Hebrew text of one of the Pentateuchal books with emphasis upon critical issues, theology, and value for the church. The books Genesis, Exodus, and Deuteronomy will be offered in rotation. Hebrew proficiency or OT 610 is a prerequisite.

**OT 732. Exegesis of the Psalms.** An exegetical study of the Hebrew text of the Psalms. The course will include study of poetic, literary, and theological issues. Hebrew proficiency or OT 610 is a prerequisite.

**OT 733. Exegesis of a Prophet.** An exegetical study of portions of the Hebrew text of one of the prophets with attention given to critical issues, theology, and value for the church. The books of Isaiah, Jeremiah, and Ezekiel will be offered in rotation. Hebrew proficiency or OT 610 is a prerequisite.

**OT 737. Exegesis of Old Testament Wisdom Literature.** Exegesis of Proverbs, Job, and Ecclesiastes or one of those books with consideration of the theology, literary forms, and parallel Ancient near eastern literature. Hebrew proficiency or OT 610 is a prerequisite.

**OT 741. Second Temple Judaism.** A study of the history and literature of the Intertestamental Period with particular emphasis given to connections between the Old and New Testaments as well as to developments which aid in the understanding of the writings of the New Testament. Students will be familiarized with political, social, and cultural issues related to understanding this historical period through the use of primary and secondary readings and through a focused and guided research project. (Same as NT 741)

**OT 752. Preaching from the Old Testament.** A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the Old Testament. (Same as PR 652)

**OT 754. Text and Canon of the Bible.** An examination of the historical, theological, and textual factors involved in the development of the biblical canon, covering both what became the Old and New Testaments and what did not. (Same as NT 754)

**OT 808. Old Testament Theology.** An advanced investigation of the theological ideas present in the books of the Old Testament in terms of their distinctiveness and complex unity and in their relationship to the New Testament. The course will include consideration of the history of discipline since the time of Gabler to the present and the issues fueling the current debate. A focus on canonical approaches will be central to the discussions.

**OT 899. Special Issues in Old Testament.** Specialized study of an area of Old Testament not covered in existing courses.

**OT 900. Research in Old Testament.** Individual research under faculty supervision in a particular area of Old Testament studies. (1-3 hours)

**OT 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**OT 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

## Organizational Leadership

**OL 601. Visions, Values, and Voices in Organizational Leadership.** An introduction to key leadership theories (visions) from various worldview perspectives (voices) compared and contrasted with Biblically-based values that guide organizational leadership.

**OL 602. Authentic Leadership in Organizational Contexts.** A study of authentic leadership, including personal and spiritual factors leading to team empowerment and organizational effectiveness.

**OL 603. Foundations for Organizational Leadership.** A study of theological themes and lessons from history on how leadership has been expressed in a variety of settings, providing a foundation for developing a Biblically-based servant leadership model for organizations.

**OL 604. Organizational Leadership Development.** An introduction to leadership development with a focus on mentoring and coaching in developing effective leaders.

**OL 605. Cultural Expressions of Organizational Leadership.** A social, cultural, and contextual analysis of various leadership expressions with a view toward transformative leadership.

**OL 606. Strategic Organizational Leadership.** An analysis of strategic thinking and planning from initial vision to implementation and evaluation of strategy.

**OL 607. Interpersonal Leadership for Organizational Effectiveness.** An analysis of interpersonal dynamics for effective leadership behavior, including

communication, group process, and team-building consensus development.

**OL 608. Dynamics of Change and Conflict in Organizational Leadership.** A look at how to lead organizational change, while transforming inevitable organizational conflicts.

**OL 609. Legal and Ethical Issues in Organizational Leadership.** An introduction to the legal and ethical environment (both personal and corporate) of organizations.

**OL 699. Special Topics in Organizational Leadership.** With the permission of the program director, students may choose one or more topics for special study in the area of organizational leadership. (1-6 hours)

**OL 700. Capstone Project in Organizational Leadership.** A summative, integrative, supervised experience for the entire program, including theological and personal reflection, as well as practical application contextualized to one's organizational setting. The capstone project addresses all five program objectives and is summarized in a 25-30-page report.

## Philosophy

**PH 602. Ancient Philosophy.** A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in the ancient western (largely Greek) philosophical tradition. Readings will include (but are not limited to) selected works of Plato and Aristotle.

**PH 603. Medieval Philosophy.** A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in the medieval western (largely Christian) philosophical tradition. Readings will include (but are not limited to) selected works of Augustine and Thomas Aquinas.

**PH 604. Christianity and the Philosophy of Religion.** An examination of the truth-claims of Christianity in the context of religious skepticism and competing worldviews. Topics include the rationality of Christian faith; classical arguments for God's existence; the impact of science; the problem of evil; the identity of Christ; miracles and the resurrection of Christ; and the nature of Scripture. (Same as AP 604)

**PH 605. Science, Theology, and Philosophy.** An analysis of the connections between science, theology, and philosophy. Consideration is given to the

philosophy of science, the relationship between science and religion, different paradigms of biblical interpretation, and various mega-issues of cosmology (e.g. the big bang, the anthropic principle, the age of the universe) and biology (e.g. chemical and biological evolution). Attention is also given to historical and conceptual issues involving creationism, evolutionism, and Intelligent Design. (Same as AP 605 and TH 605)

**PH 606. Ethics.** A survey and critical analysis of various philosophical and theological approaches to ethics. Attention is given to the nature of ethics, relativism, egoism, utilitarianism, situation ethics, natural law ethics, virtue ethics, Kantian ethics, divine command ethics, and different versions of theological absolutism (unqualified absolutism, qualified absolutism and graded absolutism). Application is also given to contemporary moral issues. (Same as AP 606 and TH 606)

**PH 610. Kierkegaard.** An examination of the life, thought and writings of the nineteenth century Danish philosopher/theologian/ author Soren Kierkegaard within the philosophical, theological, social and literary contexts of nineteenth century Europe and Golden Age Denmark with an eye toward his impact and relevance for Christians today. (Same as TH 610)

**PH 701. Modern Philosophy.** A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in the modern philosophical tradition. Readings may include (but are not limited to) the works of Descartes, Spinoza, Locke, Hume, Kant, Hegel, and Nietzsche.

**PH 702. Contemporary Philosophy.** A tutorial-style course in which the student will read and come to understand the primary texts and the central questions in philosophy in the 20th century. Readings may include (but are not limited to) works by Peirce, Husserl, Heidegger, Sartre, Wittgenstein, Searle, Levinas, Derrida, and Deleuze.

**PH 714. Metaphysics and Epistemology.** This course examines the basic issues and major positions in the fields of metaphysics which asks about the nature of reality, of being, of the world and epistemology which asks how we come to know what is real, what is true.

**PH 838. Thomas Aquinas.** A seminar on the theology of the medieval theologian Thomas Aquinas. The class will study his writings, theology, and relevance for

current theological reflection and Christian conviction. (Same as PH 838 and TH 838)

**PH 899. Special Issues in Philosophy.** Specialized study of an area of philosophy not covered in existing courses.

**PH 900. Research in Philosophy.** Individual research under faculty supervision in a particular area of philosophy. (1-3 hours)

**PH 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**PH 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

## Preaching

**PR 601. Preparing to Preach.** A course designed to provide the student with the skills necessary to preach relevant, biblical sermons. Attention is given to homiletical method, biblical and theological content, the contemporary context, and creative methodology. A specialized study of the contemporary context of preaching. Students will examine contemporary thinking, current preachers and possible approaches to preaching to the contemporary listener.

**PR 602. Preaching for Contemporary Listeners.** A specialized study of the contemporary context of preaching. Students will examine contemporary thinking, current preachers, and possible approaches to preaching to the contemporary listener.

**PR 603. History of Preaching.** A general survey of the history of preaching, giving special attention to the theological trends, movements, and significant personalities in the preaching tradition from the prophets to the present.

**PR 604. Creative Biblical Preaching.** A course for those who have previously studied in the field of homiletics. The previous experiences of the students will determine the areas of homiletical thought given attention. Special attention will be given to creative forms and delivery.

**PR 650. Preaching from the New Testament.** A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the New Testament. Greek proficiency or NT 610 is prerequisite; PR 601 is also a prerequisite unless special permission is granted by the instructor. (Same as NT 650)

**PR 652. Preaching from the Old Testament.** A team-taught course designed to provide the student with the skills to interpret and preach responsibly from the books of the Old Testament. (Same as OT 752)

**PR 660. Leading from the Pulpit.** This course explores how to develop a preaching plan that uses biblical proclamation to lead the congregation in accomplishing the church's stated mission, vision, core values, and specific goals. We examine compelling reasons for planning our preaching, and we utilize various types of sermons in our plan, including expository, doctrinal, evangelistic, apologetic, ethical, biographical, pastoral, narrative, and sermons for special occasions.

**PR 661. Preaching and Pastoral Ministry.** A course examining the relationship of the pulpit to the life of the church. Issues of preaching as vision casting, leadership development, shepherding, counseling, discipleship, evangelism, stewardship, etc., will be addressed. The relationship of planned preaching to the strategy of the church will be discussed.

**PR 750. Theology and Preaching.** An examination of the theology of preaching found in Scripture. Attention will be given to the impact one's theological perspective has on the outcome of the sermon. The course will include an evaluation of contemporary preaching methods and their underlying theology.

**PR 751. Preaching and Literary Genre.** A study of the hermeneutical and homiletical principles involved in preaching a specific biblical literary genre. In any given semester the genre studied might be: narrative, prophesy, poetry, Gospels, epistles, parables, apocalyptic, etc.

**PR 752. Preaching in the Bible.** A survey of what the Bible says about preaching. Particular attention will be given to the study of the Biblical vocabulary, Biblical sermons, and their implications for the preaching process.

**PR 898. Readings in Homiletic Literature.** A seminar offering the opportunity for the student to read and discuss contemporary homiletic literature.

**PR 899. Special Issues in Preaching.** Specialized study of an area of preaching not covered in existing courses.

**PR 900. Research in Preaching.** Individual research under faculty supervision in a particular area of preaching. (1-3 hours)

## Spiritual Formation

**SF 601. Introduction to Christian Spirituality.** Examines the principles, problems, and practices of spiritual growth in Christ—personally and corporately, with emphasis on the Christian disciplines. Required of all majors as their first course.

**SF 602. Theology of Spiritual Formation.** Explores what Scripture says about itself as a primary instrument of spiritual transformation from a biblical worldview. Emphasis will be placed on learning to read the Bible for transformation rather than information.

**SF 603. Biblical Imagery for Spiritual Formation.** Lessons learned about silence and solitude from the wilderness and journey-talk of Israel, Moses, Elijah, David, John the Baptist, Jesus, and examples from the desert monastics.

**SF 604. Theology of the Holy Spirit.** Looks at Scripture and church history through the lens of a biblical worldview to evaluate the foundational role that the Holy Spirit plays in spiritual formation.

**SF 605. Spiritual Formation Practicum.** Requires students to practice spiritual formation in a personal and corporate setting under the guidance of a mature spiritual leader of their choosing, journaling their daily practice of Scripture reading, following guidelines listed in the syllabus. Offered every summer. Students may design their own practicum with approval of program director.

**SF 606. Christian Spirituality through Independent Study.** Each student chooses one or more topics in spiritual formation to explore independently through supervised assignments, mostly reading and writing. Students are responsible for finding a faculty member willing to oversee the study with approval of program director. Offered every summer.

**SF 607. Readings in Classical and Contemporary Christian Spirituality.** Reviews both classical literature in this field and more contemporary literature from multiple faith traditions, with a focus on critiquing the readings from a biblical worldview.

**SF 608. Spiritual Direction.** Looks at the ancient prayer process whereby spiritual directors and their directee establish an ongoing conversation about practicing the presence of God, with a focus on duplicating this practice in the local church.

**SF 609. Theology of Service and Sabbath.** Patterned upon the spiritual ebb and flow of Luke 5:15-16, this course examines the complimentary disciplines of Christian compassion and wilderness retreat. It also examines the holy habit of practicing the presence of God within the context of the spiritual anticipation and receptivity needed for holistic service.

**SF 610. Prayer Practice and Spiritual Transformation.** Reviews some prayers from Scripture and how they change lives, as well as looks at how a biblical worldview prompts a life of prayer and a desire to help others learn to pray.

**SF 611. Spiritual Formation Research Project.** Requires students to research and write a 25-30-page paper or publishable article on some aspect of spiritual formation, including personal and corporate application. The product must demonstrate advanced research skills. The project must be completed sometime during the last year, usually during the summer.

**SF 612. Spiritual Formation Capstone Retreat.** Requires all students in their final semester to participate corporately in a weekend-long, spiritual formation retreat, with the program's five learning objectives serving as a framework. Offered every summer as a weekend intensive in a retreat setting.

## Theology

**TH 500. Religious Sects and Cults.** A survey and analysis of the history, teachings, and influence of religious groups whose beliefs or practices differ significantly from historic Christianity (e.g. Jehovah's Witness, Church of Jesus Christ of Latter Day Saints, Christian Science, New Age, Scientology, Wicca, Rastafarianism, Baha'i). (Same as: AP 500)

**TH 600. Systematic Theology.** A graduate study of systematic theology, seeking to understand the bases, meanings, and relations of Christian doctrines, with attention to the controversies about and inner unity of the Christian faith. (Also offered in a NET version)

**TH 603. Types of Apologetics.** A survey and critical examination of various types of apologetics and their theological connections. Prominent apologetic methodologies and representative apologists are assessed in light of philosophical and biblical considerations. Apologetic systems covered include classical, evidential, presuppositional, existential, reformed, postmodern, and cumulative case. (Same as AP 603)

**TH 605. Science, Theology, and Philosophy.** An analysis of the connections between science, theology, and philosophy. Consideration is given to the philosophy of science, the relationship between science and religion, different paradigms of biblical interpretation, and various mega-issues of cosmology (e.g. the big bang, the anthropic principle, the age of the universe) and biology (e.g. chemical and biological evolution). Attention is also given to historical and conceptual issues involving creationism, evolutionism, and Intelligent Design. (Same as AP 605 and PH 605)

**TH 606. Ethics.** A survey and critical analysis of various philosophical and theological approaches to ethics. Attention is given to the nature of ethics, relativism, egoism, utilitarianism, situation ethics, natural law ethics, virtue ethics, Kantian ethics, divine command ethics, and different versions of theological absolutism (unqualified absolutism, qualified absolutism and graded absolutism). Application is also given to contemporary moral issues. (Same as AP 606 and PH 606)

**TH 607. Doctrine of Christ.** An examination of the biblical, historical, and cultural issues that have contributed to the Church's past and present understandings of the Person and Work of Christ. Special attention will be given to recent approaches to historical Jesus study.

**TH 609. Doctrine of the Holy Spirit.** An examination of the biblical, historical and cultural issues that have contributed to the Church's past and present understandings of the Person and Work of the Holy Spirit. Special attention will be given to contemporary evangelical debates over the Spirit's work among Christians today.

**TH 610. Kierkegaard.** An examination of the life, thought and writings of the nineteenth century Danish

philosopher/theologian/ author Soren Kierkegaard within the philosophical, theological, social and literary contexts of nineteenth century Europe and Golden Age Denmark with an eye toward his impact and relevance for Christians today. (Same as PH 610)

**TH 694. Theology and Film.** A study of theology as mediated by cinema. Students will learn the basic elements of film-making in order to better understand how films communicate meaning, and explore theological themes as communicated through this medium. (Also offered in a NET version)

**TH 701. Modern Theology I.** A study of the unfolding trajectory of theological reflection in the modern world- specifically covering the period of the emerging modern world through the nineteenth century. Examined are such thinkers and movements as: the Enlightenment, Kant, Schleiermacher, Hegel, Newman, Romanticism, Kierkegaard, Nietzsche, Neo-Thomism, and Classical Liberalism.

**TH 702. Modern Theology II.** A further study of the unfolding trajectory of theological reflection in the modern world – specifically covering the period of the twentieth and twenty-first centuries. Examined are such thinkers and movements as: Barth, Bultmann, Tillich, Rahner, Nouvelle Théologie, Liberation Theology, Process Theology, and various Postmodern Theologies.

**TH 704. Method in Theology.** Through a close reading of Bernard Lonergan's *Method in Theology*, this course is an examination of the human person in the process of practicing theology, progressing from the past into the future and destined for communion with God.

**TH 706. History of Christian Spirituality.**

An investigation into the development of Christian spirituality with special attention to key spiritual masters, developments, and documents. Students will journal their spiritual reflections first through selected sections of Christian spiritual writers throughout the ages and then through the writings of a particular spiritual master. (Same as CE 706 and CH 706)

**TH 710. Engaging Contemporary Mindsets.**

An analysis of the development, nature, and "spiritual disposition" of contemporary mindsets in order to facilitate more effective Christian engagement. Within the historical context since the 18<sup>th</sup> century, the course considers philosophical postures (e.g. Enlightenment modernism, postmodernism, socialism), the impact of

science and Darwinism, and the climate of growing secularism. Attention is also given to the concept of a worldview and how it can be used as a comparative tool of analysis on behalf of the Christian faith. (Same as IC 710).

**TH 717. Cultural Hermeneutics.** An introduction to the theory and practice of reading “cultural texts” from a theological point of view, noting the strengths and weaknesses of past and current models of Christian engagement with culture.

**TH 720. Bioethical Issues.** A theological orientation to and examination of some of the diverse issues addressed in the contemporary field of bioethics, including beginning and end of life issues, quality of life concerns, as well as recent developments in science, justice, public policy, and healthcare. A clinical experience is also a part of this course. (Same as AP 720)

**TH 738. Evangelicalism and the Stone-Campbell Movement.** An examination of the theological affinities and distinguishing features that mark the Stone-Campbell Movement’s relationship to the larger evangelical community.

**TH 787. Theology and Postmodernity.** This course examines some of the possible relationships that Christian theology can have with postmodern thought. While looking at some of the basics of postmodern thought and some basic interdisciplinary streams of post-modernity (such as literary and social theory), we will focus primarily on various attempts by contemporary theologians/philosophers to appropriate and interact with this kind of postmodern thought. This class is a more in-depth examination of the question of if (and if so, what kind of) postmodern thought can be responsibly appropriated for use in Christian theology. As such, it contributes toward addressing the perennial issue of the proper relation between secular thought or philosophy and Christian theology.

**TH 806. History and Theology of Eastern Orthodoxy.** An investigation of the history and theology of Eastern Orthodox Christianity from the beginnings of the Church until today. After surveying the history of Eastern Orthodox Christianity, studies will focus on distinctive theological emphases and practices of Eastern Orthodox Churches. (Same as CH 806)

**TH 831. Karl Barth.** A study of the writings and theology of the prominent Protestant theologian Karl Barth.

**TH 833. The Trinity.** A historical and systematic seminar on the central Christian doctrine of the Trinity.

**TH 838. Thomas Aquinas.** A seminar on the theology of the medieval theologian Thomas Aquinas. The class will study his writings, theology, and relevance for current theological reflection and Christian conviction. (Same as AP 838 and PH 838)

**TH 861. Modern Eastern Orthodox Theology.** A study of the renewal of Eastern Orthodox theology in the twentieth century as seen through the writing of Georges Florovsky and Alexander Schmemmann.

**TH 865. Maximus the Confessor.** A historical and systematic seminar on the theology of the seventh-century martyr, Maximus the Confessor. The class will study his life and writings, historical importance, and relevance for current theological reflection.

**TH 899. Special Issues in Systematic and Philosophical Theology.** Specialized study of an area of Systematic and Philosophical Theology not covered in existing courses.

**TH 900. Research in Systematic and Philosophical Theology.** Individual research under faculty supervision in a particular area of Systematic and Philosophical Theology. (1-3 hours)

**TH 901. Thesis.** The thesis, when chosen instead of an extended research paper in the Master of Arts degree, will be written according to guidelines available from the Seminary office. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (6 hours)

**TH 902. Thesis Re-Registration.** Students not completing the thesis during the semester in which they register for it are required to re-register under the 902 course number each semester until the thesis is completed and approved. (0 hours)

## University Studies

**US 500. Orientation to LCU.** The purpose of this orientation course is to provide an overview of online learning, an introduction to Canvas, our learning management system, as well as additional helps to

prepare you for success during your educational journey here at LCU. This non-credit, one-week course, is a requirement for all students admitted to Lincoln Christian University. Students must pass the online orientation within the designated time frame before proceeding further in their studies.

## Worship Studies

**WS 600. Biblical Principles of Worship.** A study of the biblical foundations of Christian worship and its formational value. The student will develop a theology of worship and learn to apply these principles to the content of Sunday worship and to the worshipping life of the congregation.

**WS 602. Music, Art and Media in Worship.** A course which will aid the student in developing a philosophy of the use of the arts in worship. Attention will be given to using media and technology to enhance the content of corporate worship, as well as to the development of necessary musical skills.

**WS 603. Worship in Cultural Context.** A study of the impact of culture on worship practices. Emphasis is placed on the relationship between worship and evangelism, and attention is given to choosing appropriate styles for a given context without sacrificing content. Attention will be given to the manner in which various cultures experience God and an understanding of spirituality in the modern/postmodern context. (Same as IC 630)

**WS 604. Worship and Spiritual Formation.** A course designed to aid the student in developing an understanding of worship as it relates to spiritual growth, discipleship, and pastoral care. Attention is given to private worship, the impact of baptism on the life of the believer, the importance of ritual to community and the practice of the Lord's Supper. (Same as CE 607)

**WS 607. Worship in Historical Perspective.** A survey of the development of Christian worship from the beginning of the church to the present day. The formational aspects of historical liturgies will be discussed. Attention will be given to recovering traditions that may be useful for enhancing corporate worship in today's culture. (Same as CH 607)

**WS 701. Creative Design for Corporate Worship.** This course will aid the student in effectively designing Sunday morning worship services, with an emphasis on the formative aspects of communal worship. Attention will be given to biblical content and structure. Several

models of worship planning will be examined along with appropriate activities for enhancing congregational worship.

### **WS 702. Communication in Corporate Worship.**

This course is a study of the various types of communication in corporate Christian worship. Forms of communication involving the senses of sound, sight, taste, touch, and smell will be explored. Emphasis is placed on the biblical, historical, and theological foundation for varied forms of communication.

**WS 704. Worship Leadership as Vocation.** This course is designed to aid the worship leader in a look at the difference between a job and vocation. Through the examination of the biblical stories of church leaders as well as the contemporary writings of business executives, attention will be given to models of leadership both inside and outside the church setting. Drawing on Philippians 2, the underpinnings of humility, transparency, and vulnerability will be emphasized as indispensable to the worship leader. With the vast majority of ministry taking place outside the gaze of the church membership during corporate worship, the student in this course will consider how the aforementioned foundation informs the work of a ministry team. The importance of having difficult conversations, leading meetings, and contributing to a healthy team will be examined.

**WS 705. Foundations for Worship Ministry.** Through an examination of the biblical, theological, historical, and cultural perspectives on worship, this course seeks to help the students develop the analytical and practical skills to lead in the experiences of worship, giving proper attention to content, structure, and style.

### **WS 776. Practical and Pastoral Skills for Worship Ministry.**

This course is designed to address the pastoral dimensions of worship ministry and to hone musical skills. Individual attention will be given in areas of particular concern for each student such as conducting, vocal production, keyboard skills, arranging, sound production, etc. The course meets in an actual church setting and requires travel/ housing to a city other than Lincoln. Class sessions will include visits to area churches and interaction with area music and worship ministers.

### **WS 899. Special Issues in Worship Studies.**

Specialized study of an area of Worship Studies not covered in existing courses.

### **WS 900. Research in Worship Studies.**

Individual research under faculty supervision in a particular area of Worship Studies. (1-3 hours)



## ACADEMIC POLICIES

This chapter describes a number of academic policies and terms that have been established to help students accomplish their educational goals in an equitable and efficient manner. Further explanations of any of these policies or terms may be obtained from the faculty advisor, the Graduate and Seminary Dean, the Registrar, or the Vice President of Academics.

### Academic Integrity

As a Christian university that places a high priority on honesty, integrity, and a Biblical commitment to truth, Lincoln Christian University will treat incidents of cheating, plagiarism and other forms of academic dishonesty very seriously. Penalties may include the failure of the assignments involved, requirement of additional work, failure of the course, academic probation (with special conditions imposed), suspension from school, or dismissal from school. The first three penalties may be imposed by the course instructor. The last three may be imposed only by the Academic Dean.

A student's first violation of this policy may receive no penalty beyond that imposed by the course instructor. A second violation will result in the student being placed on academic probation under conditions to be specified by the Academic Dean in addition to any penalties imposed by the course instructor. A third violation will result in immediate dismissal from the University.

Examples of academic dishonesty include but are not limited to submitting someone else's work as one's own, failing to document appropriately quoted material or others' unique ideas, using sources not permitted to complete a test or assignment, lying, or other types of unethical behavior in fulfilling academic requirements. Students with any question about what is appropriate should consult with their instructors.

### Turnitin Policy

Turnitin is an educational tool that helps students determine if a violation of the university's Academic Integrity Policy has occurred and to assist them with correct grammar usage. Use of this software allows students to learn from mistakes and to correct them before final submission of an assignment. It also helps faculty ensure that all students are treated fairly and equally in the grading process. The software compares

student submissions with online sources and a worldwide repository of papers in order to generate a similarity report. The similarity report is not verification that the student has committed plagiarism, only an initial comparison of documents. The software also scans a document for correct grammar and notifies students and professors of potential errors. Students retain copyright to any work submitted to Turnitin. Students agree that in taking courses, certain assignments may be subject to submission to Turnitin for similarity detection and grammatical analysis.

When utilizing Turnitin, the professor's responsibility includes:

- Informing students which submissions will be subject to Turnitin review and which of those submissions will be stored in either the institutional or global repository (submissions do not have to be stored in the repository)
- Requiring students not to include identifying information on submissions that will be stored in either the institutional or global repository in compliance with FERPA
- Denying requests from Turnitin to release a paper to other faculty members at LCU or another university for purposes of direct comparison in compliance with FERPA
- Not requiring submission to the repository for student assignments that include a high amount of identifying information (e.g., certain reflection papers and autobiographically oriented work) or work that may be used for later publication
- Informing students if multiple submissions to Turnitin for the same assignment can be made (recommended)
- Determining if plagiarism and/or grammatical errors have actually been committed
- Following the University's Academic Integrity Policy and any other policies stated in the course syllabus when a violation has occurred

When utilizing Turnitin, the student's responsibility includes:

- Remove any identifying information from any submissions that will be added to either the institutional or global repository (names in headers and footers or on title pages, email address, phone number, etc.)
- Agreeing to the terms of usage for Turnitin for each submission

- Determining if plagiarism and/or grammatical errors have been committed based on the similarity report, grammatical analysis, and consultation with the professor

## Academic Terminology

The Graduate and Seminary programs use the following terms in describing and implementing their academic courses, in addition to the other terms and policies used later in this chapter:

Block Class:	a course that is offered in an all-day format (usually Thursday) one day each month of the fall, spring and sometimes the summer semester.
Core Course:	a course required to complete a degree program (see also “Advanced Standing” policy below).
Credit Hour:	Federal regulations about credit hour expectations effectively mandate that every 3-hour course require at least 125 hours of some combination of faculty instruction, class interaction, and student involvement.
Elective:	a course that may be chosen from among one or more areas of study to meet degree requirements.
Intensive:	a course offered for a one-week period during mid-term break in the fall, in January, spring semester, early August, and some summer school courses.
Modules:	a number of the courses offered in 8-week blocks.
Semester:	a 15-week period in the fall and in the spring.
Seminar:	a course format that stresses peer interaction and group discussion under faculty guidance.
Student Portal:	the Web-based portal requiring a Web browser and Internet access which allows students to review their academic and financial records as well as register for classes.

Syllabus: a document that describes, in some detail, an individual course and its requirements.

## Academic Calendar

The 2-year academic calendar is published on the LCU website.

## Advanced Standing

Lincoln Christian Seminary grants advanced standing in certain situations. Advanced standing “without credit” allows a student to substitute another course in place of a required (core) course if the student has completed a comparable course with a grade of C or higher, or demonstrates proficiency and the student’s faculty advisor approves (MDiv).

Advanced standing “with credit” may reduce the number of credit hours necessary to complete the degree (MA, MAM, MRE) if the student has completed comparable coursework with a grade of “B” or higher. See program descriptions in the Academic Programs section for more specific details.

## Academic Advisement

Lincoln Christian University believes that personal relationships between students and faculty are crucially important. To that end, each student is assigned a faculty member as an advisor, who meets with him or her as often as needed or desired. The primary purpose of the advising program is to assist students in the development and implementation of their educational and vocational plans, with the faculty advisor also serving as a mentor. An important tool in the academic advising process is the “degree audit” (see more specifics in the Degree Audits section later in this chapter). This form may be accessed through the student portal and indicates what courses or other academic requirements a student has completed and still needs to complete in order to graduate in a certain degree program.

It is the responsibility of the faculty advisor to help the student clarify life goals, develop educational objectives, suggest appropriate courses and other learning experiences, explain institutional policies, and refer students to other appropriate resources as needed. Each student must consult with his or her faculty advisor each semester before registering. It is the responsibility of the student to meet on an ongoing

basis with his or her faculty advisor, provide accurate and appropriate information as needed, understand and follow academic requirements and policies, and, when in doubt, ask. Ultimate responsibility for understanding and meeting all academic requirements rests with the student.

For some matters, it may be most appropriate for advisors to refer students to other sources. Institutional sources to which students may be referred include the Graduate and Seminary Dean, the Vice President of Academics, the Vice President of Student Development, the Registrar's Office, the Student Counseling Office, the Office of Financial Aid, and international students may be referred to the International Student Office.

### Academic Appeals

Students may appeal an academic decision to the Academic Dean, who may consult with the Vice President of Academics. Such appeals over academic decisions may include disputes over assigned grades, other individual faculty decisions and requirements, or institutional requirements and decisions. When the matter involves the decision of a faculty member, the student is encouraged to discuss the matter first with that faculty member, whenever possible, before making any appeal. If a discussion with that faculty member is not possible or proves unsatisfactory, the student should contact that faculty member's Academic Dean by submitting a written appeal to him or her that describes the decision or policy in question and the basis for the student's appeal. The Academic Dean, who may consult with the Vice President of Academics, will decide the appeal, in as timely a manner as possible, after processing all relevant information. If the faculty member in question also happens to be the Academic Dean, the appeal will be reviewed by the Vice President of Academics. Appeals to change a course grade must be made within 30 days of the official issuance of that grade by the Registrar's Office. The Academic Dean will maintain a file of all formal student appeals submitted to his or her office.

### Attendance

Students are expected to attend every class session of their courses unless hindered by some reasonable circumstance (e.g. illness, family emergency, ministry/work conflict, or some other extenuating circumstance). It is the responsibility of the student to

notify the instructor as soon as possible of the reason for an absence. Students who are excessively late for class or leave excessively early may be counted absent for the day.

Missing more than 25% of a course will result in the student being withdrawn from the course and immediately assigned a grade of WF (Withdraw Failing). Missing 25% of a course is defined as missing 4 weeks of a 16-week course, or 2 weeks of an 8-week course, or 1 day of a block class, or 2 half days of an intensive week course. Online courses are considered to have been missed if the student fails to submit work or post to a forum during the week. Some courses may have unique features that will require modification of this policy. It is the responsibility of the instructor to make clear in the course syllabus (distributed at the beginning of the course) any attendance requirements for that course beyond or at variance with this basic policy. Students who violate any attendance requirements outlined in this policy or a syllabus are subject to any of the following: failure of an assignment, resubmission of an assignment, compensatory work, lowering of the assignment or final grade, failure of the course, and/or dismissal from the class. The final decision as to what action will be taken for missed attendance is up to the instructor, until the amount of the course missed exceeds 25%, at which point the WF is automatic. Students may appeal any faculty decision as outlined under "Appeals."

Pursuant to Section 1018 of the Veterans Benefits Act of 2020 (Public Law 116-315), the university accommodates short absences for services in the Armed Forces, including reserve components and the National Guard. If such absences cause students to exceed the total number of absences permitted by the university's attendance policy stated above, such situations will be resolved via written appeal to the Graduate and Seminary Academic Dean who will consult with the student and the relevant faculty to determine an accommodation plan appropriate for the length of the absence, the nature of the material missed and USBE expectations for the amount of student work required per credit hour to be earned.

### Catalogs

Lincoln Christian University has developed curricular programs and other resources described throughout

this catalog to help it accomplish its mission and program goals for its students. LCU cannot guarantee that every student will fulfill the mission or meet all the program goals.

This catalog functions as the official document of all curricular expectations for any given student in any given program. Approval of the curriculum is the responsibility of faculty, under the leadership of the Academic Dean. The Registrar's Office has significant responsibility for managing all curricular expectations for all students in a fair and reasonable manner. Management of that process includes online degree audits that the Registrar's Office prepares for each student (and his or her advisor), based on the catalog in effect. Changes in the catalog will be made through online supplements as necessary. Regardless of when they are approved, catalog changes are generally implemented once a year in August. Also, catalogs are generally not implemented before the date on the catalog. This allows for a more manageable implementation process. Students will be held accountable to the catalog under which they enter, unless they petition in writing to the Registrar's Office to change to a new or revised program described in a later catalog. Such permission requires the approval of the student's advisor and the Registrar.

LCU also reserves the right to modify the requirements and regulations in this Catalog, according to the processes it has established. Students should view this catalog as an informational, rather than a contractual, document between the University and the student.

## Changes of Program or Specialization

Students changing from one program or specialization to another should secure a Change of Program form from the Registrar's Office or through Student Resources when you login to the LCU website, get the necessary signatures, return it to the Registrar, and pay the appropriate fee (see "Other Fees and Costs" in Financial Information). Students making such a change will be responsible for meeting the degree and other program requirements shown in the catalog in effect at the time.

## Chapel

On the Wednesdays of Intensive Weeks, the Graduate and Seminary communities gather at 9:30 in Dowling Auditorium to worship together through Scripture

reading, singing, preaching, and prayer. While attendance is not recorded, students are encouraged to participate. All Graduate and Seminary students are welcome to attend the weekly chapel services offered to the Undergraduate school every Tuesday at 9:30 in the Earl C Hargrove Chapel.

## Degree Audits

The Registrar's Office maintains degree audits showing progress toward completing a degree or certificate. A student may access his or her degree audit via the student portal. (A degree audit cannot be made until the student has declared a program or specialization.) When a student changes programs or specializations, a new degree audit is prepared.

## Distance Learning

Graduate degree and certificate programs are mostly distance learning programs where the entire course of study may be taken online (the MA in Spiritual Formation is an exception). The Seminary requires students in any of its degree programs to complete at least one half of courses through the Seminary (i.e. not transfers). These hours may be taken in several ways (weekly on-campus classes, week-long intensive classes, block classes meeting one full day a month, or online classes, either synchronous or asynchronous). The MDiv, MRE, MA in Ministry, and MA degrees have no residency requirement. For the MAFW and MAC at least 9 hours must be through classes on our campus (i.e. not through independent study, distance learning, or thesis/extended research paper).

Seminary students are encouraged to work with their advisor to plan the appropriate trajectory of courses to fit their needs. MA (Biblical Studies) students may take up to 16 online courses (48 hours). MA (Theology, Church History/Historical Theology, and Philosophy and Apologetics) students may take up to 12 online courses (36 credit hours). MAC students may take up to 5 online courses (15 credit hours).

Students must consult with their advisor to determine the specific classes that can be taken online. The exact number of *available* online courses is dependent upon the particular degree concentration.

Flexibility for all degrees is provided by the offering of one-week intensive courses, monthly block courses, and independent studies.

See chart below for caps on various delivery methods:

Degree	MAXIMUM			MINIMUM
	Online	Independent Study	Transfer	Residency (On-campus Courses)
MABT	36	Per Prog. Dir.	18	0
MAOL	30	Per Prog. Dir.	6	0
MASF	N/A	Per Prog. Dir.	6	24
MDiv	75 <sup>++</sup>	15	36	0
MA in Ministry	36 <sup>++</sup>	9	18 <sup>+</sup>	0
MA (Biblical Studies)	48 <sup>++</sup>	9	24 <sup>+</sup>	0
MA	36 <sup>++</sup>	9	18 <sup>+</sup>	0
MAC	15	9 (Theology-Ministry courses only)	30	9

\* Total hours allowed will be reduced if advanced standing is awarded.

\*\*The number of hours taken online is determined by the availability of courses offered in an online format.

## Discipline or Dismissal

Students may be disciplined or dismissed for several academic reasons, including but not limited to plagiarism (see Academic Integrity policy), excessive absences (see Attendance policy), failure to maintain an adequate grade point average, violating probation (see Probation policies), disrupting classroom decorum, etc. Discipline may be invoked by a faculty member or by the Graduate and Seminary Academic Dean and may involve any of the following: apology and change of behavior, resubmission of an assignment, compensatory work, reduced grade, failure of assignment or course, dismissal from class or the

University, or other appropriate action. A student may appeal a faculty disciplinary action as outlined under the “Appeals” policy on page 49.

Students may also be disciplined or dismissed for non-academic reasons that violate the student conduct code (see Graduate Student Handbook). Behavioral matters are typically addressed by the Graduate and Seminary Academic Dean and/or the Vice President of Student Development, and if necessary, a discipline committee. Discipline may involve any of the following: disciplinary warning, probation, counseling out, suspension, dismissal, or other appropriate action. A student may appeal a

disciplinary action as outlined under the “Appeals” policy in the Graduate Student Handbook.

### Due Process

In cases of student discipline and dismissal, the University provides a limited amount of due process. In cases involving academic misconduct, due process is described under Academic Appeals. In all other cases of misconduct, due process is described in the Student Handbook (though some cases may involve conduct which may constitute both academic and behavioral misconduct). A student is considered to be agreeing, by virtue of his or her enrollment, to abide by the regulations set forth in this catalog and in the Student Handbook.

### Educational Rights and Privacy

Lincoln Christian University abides by the regulations of the Family Educational Rights and Privacy Act (FERPA) of 1974. This act governs how student educational records should be handled. Graduate and Seminary students may request to see their educational records by contacting the Registrar’s Office.

This information is not released to any outside party without the student’s written permission or without a legal cause, unless it is considered “public” or “directory” information (e.g. name, address, phone number, name of specialization, type of program, years enrolled, advisor’s name, and/or honors received.) Even “public” or “directory information” will not be released if the student makes a written request to that effect to the Registrar’s Office.

### Full-Time Status

Graduate students enrolled in 6 or more semester hours of credit are considered to be full-time except for Seminary students who need to be enrolled in 8 or more semester hours to be considered full-time. Summer term full-time status is considered 6 hours. Doctoral students enrolled for 4 or more semester hours are considered to be full-time. For those who qualify for Veterans Administration benefits under U.S. Code, Title 38, this same minimum applies.

### Grades

For each semester hour of credit completed with a grade of D- or better, grade points (quality points) are given. Grade point averages are used to determine

scholastic standing and are also the basis for graduation and other honors. Students must have a grade point average of 2.0 or above (on a 4.0 scale) at the beginning of their final semester in order to make application for degree conferral.

The following is the University’s grading system:

A	Excellent	94-100	4.00
A-		90-93	3.67
B+		87-89	3.33
B	Good	83-86	3.00
B-		80-82	2.67
C+		77-79	2.33
C	Average	73-76	2.00
C-		70-72	1.67
D+		67-69	1.33
D	Passing	63-66	1.00
D-		60-62	0.67
F*	Failing	0-59	0.00
P	Pass		0.00
NP	No Pass		0.00
AU	Audited Course		0.00
FX	Failed Course Repeated		0.00
NG	No Grade Required		0.00
W**	Approved Withdrawal		0.00
WF	Withdrawal After Deadline		0.00
I	Approved Incomplete		0.00

\*Hours of F grades are computed for grade point average.

\*\*Hours of W grades are computed for grade point average of students eligible for veteran’s benefits.

### Graduation Requirements

Students are approved for graduation by the Registrar upon the recommendation of the administration and faculty under the authority of the Board of Trustees. In order to be approved for graduation, students must meet the following requirements:

- 1) Completion of all academic requirements for the degree, with a cumulative grade point average of at least 2.5, and 3.0 for DMin students.

- 2) Completion of a “Declaration of Intent to Graduate” form (available on the Student Resources page). Due dates include December 1 (May graduation), July 1 (August graduation), and October 1 (December graduation). Late submissions incur a \$25 late fee. Even if course requirements are completed by the graduation date, no forms will be accepted past June 1 (May graduation), September 15 (August graduation), and January 31 (December graduation).

Students who have not met all these requirements will not be approved for graduation, nor will they be allowed to participate in the Commencement service. Those unable to attend the Commencement service because of distance or other circumstances must indicate on the Intent to Graduate Form they wish to graduate *in absentia*. Students who have not met all financial obligations to the University will not be permitted to participate in Commencement nor granted a diploma or transcript. The University holds public Commencement services only in May, though it grants degrees in May, August, and December.

### Greek and Hebrew Language Requirements

As a graduate theological school committed to the study of the Scriptures, the Seminary at Lincoln Christian University believes that every student needs to have a basic understanding of the original languages in which the Bible was written. To that end, the Seminary requires basic proficiency in the Greek and Hebrew languages. Proficiency in these languages may be demonstrated by successful completion of the Greek and Hebrew proficiency exams or by the following course requirements: 1) for MDiv students or MA (Biblical Studies) students, successful completion of NT 610 & 611 and OT 610 & 611, and 2) for students in the Master of Arts in Ministry, successful completion of BI 603-604. A student that switches from a program that requires BI 603 & 604 (and who successfully completed those 6 hours) to a program that requires NT 610 & 611 and OT 610 & 611 for 12 hours must take the proficiency exam for NT 610 and OT 610. If a student successfully passes the proficiency exams for NT 610 and OT 610 they can then take an exegesis class. If a student is unable to pass the proficiency exam in either the NT and/or the OT area, that student will then have to take NT 610 and/or OT 610 before being admitted to any exegesis courses. Such students should consult with

their faculty advisor for advice on which approach may be best for them.

### Honors

Graduate and Seminary students who complete their studies with a minimum grade point average of 3.75 (on a 4.0 scale) are recognized at Commencement as having graduated “with honors” and those with at least a 3.90, “with highest honors.”

### Incomplete/Withdrawal Policy

Any student who begins an LCU course may drop that course without academic penalty if he or she does so by the last scheduled drop date. After this date, however, any student who is unable to complete a course will receive a “Withdrawal/Failing” or WF on his or her transcript, which is the academic equivalent of a “Failing” or F.

If a student believes that he or she would be able to complete a course if given an additional thirty-day extension, he or she may request an “Incomplete.” To request an “Incomplete,” a student must complete an “Incomplete” request through the Registrar’s Office. This form must be turned into the Registrar’s Office no later than the final day of the course unless the circumstances requiring the “Incomplete” prevent that timeframe. An “Incomplete” may be awarded at the discretion of the course instructor, but will only be awarded for extenuating circumstances such as extended illness, a death in the family or the like. If an “Incomplete” is awarded and the student is still unable to complete the course after the thirty-day extension, the student will receive an F. There is a \$25 fee for each “Incomplete” granted.

In rare circumstances, a student who would otherwise receive a WF or F may instead be given a simple “Withdrawal” or W. A grade of W is a nullity on the student’s transcript in that it avoids the diminished grade point average that would be associated with an F or WF. In order to request a W, a student must complete a Withdrawal Request form from the Registrar, and turn it in within thirty days of the final day of the course at issue, unless the circumstances requiring the W prevent that timeframe. A grade of W will only be awarded for extenuating circumstances such as extended illness, a death in the family or the like, and must be approved by the course instructor and the Graduate and Seminary Academic Dean offering

the course. Before a W will be granted, the student must provide to the Registrar, documentation of the reasons for the request in the form of a physician's note (if the reason is medical in nature), or a letter (if the reason is not medical in nature).

Withdrawals based upon illness must be supported by a physician's note that states specifically that the withdrawal from a class or multiple classes was necessitated by the student's medical condition. Withdrawals based upon any other extenuating circumstances must be supported by a letter from the student stating specifically the nature of the extenuating circumstances and why they necessitated the student's withdrawal from a class or multiple classes.

Please note that nothing in this policy alters any LCU course reimbursement policy.

### Independent Study/Research

Any student desiring to complete a course through independent study (outside of the classroom) must receive permission from his or her advisor and the course instructor. Independent studies may be completed for an existing course (particularly if a scheduling conflict is involved) or for a course designated as a 900-level (Research in...). See the chart under "Distance Learning" for number of hours allowed in each degree program. A \$100 per credit hour fee is charged for independent study courses *in addition to the current tuition rate*.

### Mentored Ministry

Master of Divinity students are required to be involved in a mentoring relationship with a professional or church leader outside the Seminary. This requirement is met by completing LS 701 Mentored Ministry Experience (described in Course Descriptions). The Seminary's Director of Mentored Ministry oversees this program and assists students in finding an appropriate mentor (e.g. an area minister, a church leader, or a staff member at a church-related institution). For more information, please consult the Mentored Ministry Manual (available from the Seminary Office).

### Military Leave

Students who are called to active military duty during the semester will receive academic credit and refunds under the following guidelines. First, students leaving during the first  $\frac{3}{4}$  of a course (twelve weeks of sixteen-

week course, or the first six weeks of an eight-week course, or the first three months of a block course) may withdraw and receive a grade of W (Withdraw), which carries no academic penalty. They are also eligible for a pro-rated refund of their tuition and any room and board charges. Second, students leaving during the last  $\frac{1}{4}$  of a course (four weeks of a 16-week course, or two weeks of an 8-week course, or the final month of a block class) will be given full credit for their courses and receive grades equivalent to the level of work they had demonstrated prior to leaving so long as at least half of the required work has been completed. The student may request to submit additional work to improve or establish their grades, in which case the instructor must decide what would be appropriate. No refund will be given for students who are issued a grade. No matter when a student leaves for active military duty during the semester, he or she must contact the Registrar's Office to withdraw officially from school. A student may not withdraw more than two weeks before he or she is required to report for active military duty.

### Nondiscrimination Policy

Lincoln Christian University admits students of any sex, race, color, age, and national and ethnic origin to all the rights, privileges, programs, and activities made available to students at the Seminary. It does not discriminate on the basis of race, color, age, physical disabilities, or national and ethnic origin in the administration of its educational policies, scholarship and loan programs, or other programs.

### Post-Doctoral Study

Alumni of the Doctor of Ministry Program may return to take additional classes for credit at the rate of \$50 per hour (\$200 per course).

### Probation

Lincoln Christian University imposes two kinds of probation: academic and social. For graduate and seminary students, academic probation occurs when a student in a degree program fails to achieve a minimum cumulative grade point average of 2.5 for master's students or 3.0 for DMin students (on a 4.0 scale) at the end of any given semester. When that occurs, the Registrar's Office notifies the student in writing and warns the student that he or she has one semester to improve his or her cumulative grade point average to at



least the minimum requirement. Academic probation may also be imposed by the Graduate and Seminary Dean for violation of an academic policy (e.g. plagiarism), in which case the conditions of probation will be described to the student in writing. Any student with a cumulative average below .70 will face immediate academic dismissal, with no probation period. Please note that students placed on academic probation may be eligible for only one additional semester of financial aid.

Social probation may occur when a student violates a regulation or policy in the Graduate Student Handbook (e.g. immoral behavior). The Graduate and Seminary Dean and/or the Vice President of Student Development may impose social probation, in which case the conditions of probation will be described to the student in writing. A student may appeal any decision to impose probation under the guidelines listed under "Appeals" on page 49.

## Proficiency or Placement Exams

### Writing and Research

All incoming students will take a proficiency test in order to determine their ability to do graduate level research and writing. This test is taken online after the student has been accepted. The grade on this test will result in one of the following:

1. A determination that the student has sufficient skills to move forward in the program.
2. A determination that the student's skills are adequate to move forward, but has deficiencies that need to be addressed; an assessment of the necessary improvements will be provided for the student, who will take responsibility for learning the appropriate skills.
3. A determination that the student's skills are in need of improvement and that he or she must work with a graduate tutor from the Academic Resource Center for the current semester or hire a private tutor. Failure to secure a tutor will result in the inability of the student to move forward in his or her degree program.

### Biblical Knowledge

1. Master of Divinity students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute an elective for this requirement. Students without a Bible college background may proficiency out of the course by passing the

Bible knowledge exam and may substitute an elective.

2. Master of Arts in Counseling students are required to enroll in BI 501. However, students with an undergraduate degree from a Bible college may substitute a Bible course for this requirement. Students without a Bible college background may proficiency out of the course by passing the Bible knowledge exam and may substitute a Bible course.

### Greek & Hebrew

The requirements for Greek and Hebrew may be met by passing a proficiency exam. Contact the Seminary Office for more information.

## Repeated Courses Policy

LCU students may repeat a class they have failed or passed with a low grade.

- For a failed course passed in a subsequent retake, the previous F(s) will be replaced with an FX. Therefore, only the higher grade will count towards the cumulative GPA. For a failed course failed in a subsequent retake, all F's count towards the cumulative GPA.
- For a passed course which was also passed in a subsequent retake, only the most recent grade will count towards the cumulative GPA whether it is higher or lower than the previous attempt(s).
- For a passed course failed in a subsequent retake, both grades count towards the cumulative GPA.
- Grades will only be replaced for students taking identical courses at LCU. Different LCU courses or transfer courses do not result in replaced grades.

MAC students will be advised by faculty as to their options to successfully progress in their program of study. A counseling course (COUN) may be repeated only once, and only two counseling courses may be repeated and the student remain in the program. A DMin student may retake any DMin course one time in order to raise the course grade and thereby raise the GPA.

## Residency

The term residency refers not to where the student lives, but to courses taken with the student physically present on the main campus or at an additional

location. Some Graduate and Seminary programs have residency requirements. The Seminary requires students in any of its degree programs to complete at least one half of courses through the Seminary (i.e. not transfers). These hours may be taken in several ways (weekly on-campus classes, week-long intensive classes, block classes meeting one full day a month, or online classes, either synchronous or asynchronous). The MDiv, MRE, MA in Ministry, and MA degrees have no residency requirement. For the MAFW and MAC at least 9 hours must be through classes on our campus (i.e. not through independent study, distance learning, or thesis/extended research paper). Students may appeal the residency requirement to their faculty advisors in the case of special circumstances. (See chart under “Distance Learning” on page 51).

## Schedule Changes

To add or drop a course during periods of online registration, students may complete the desired change through their student portal. No fees result from making changes during this period. Changes made after this period are done by contacting the Registrar’s Office. These changes result in a fee charged to the student’s account if requested after the full refund period. To add a class after the first week of class, students must get a Change of Schedule form from the Registrar’s Office, have it signed by the instructor of the course, and return it to the Registrar’s Office.

Refund of tuition and fees (if any) will be computed from the date the drop is initiated (see “Refund Policies” in Financial Information). Failure to officially withdraw from a class will result in the assignment of an “F” and the loss of tuition and fees for that class. A student may not drop any course after four weeks without permission from the Registrar or the Academic Dean.

## Shared Credits in Two Degree Programs

Students may complete two graduate or Seminary degrees at the University provided they meet two basic guidelines: 1) they must complete the requirements for each degree, and 2) one half (18-hour minimum) of class work must be completed for the second degree. The longer of the two degrees must be completed in its entirety. For example, students desiring to complete a 75-hour Master of Divinity and a 36-hour Master of Arts program must meet all degree requirements for each program, completing at least 93 hours total (75 for the MDiv and 18—half of 36—for the MA). Students

pursuing a second degree beyond the Master of Divinity degree are eligible for a 15% tuition discount on any hours required after the first 75 hours. Please notify the Financial Aid office when registering for such hours to ensure that the 15% tuition discount is applied (after the first 75 hours).

## Special Needs

Lincoln Christian University accepts students who meet its admission requirements without regard to disability. Reasonable accommodations are provided for all students with special needs who self-disclose sufficiently in advance and who provide official documentation of that special need. Contact the Academic Resource Center for further assistance and details.

## Time Limitations

As a general rule, degree programs should be completed within twice the amount of time normally required with full-time study. For example, a Master of Arts degree should be completed within four years (10 terms). Students may petition for additional time for extenuating circumstances (see also the “Satisfactory Academic Progress” policy in Financial Information for financial aid limitations).

All course credits used toward the MAC degree should be earned within 10 years of the completion of the degree.

International students who have never been on probation or dismissed, need an extension due to failed courses, and don’t qualify under other criteria (e.g., medical) may request a one-year extension of their I-20 if they have a plan to finish in that time period and have not failed the same course more than once.

## Transcripts

Current students may access and print an unofficial copy of their transcripts by accessing their academic records through the Student Portal. Alumni and students may examine their official transcript by making a verbal request in the Registrar’s Office. Except during times of unusual workload or other exceptional cases, the request will be honored immediately (in all cases by the next work day). A printed copy of the transcript will be made available in person or by mail only with the written authorization of the student involved. To secure a transcript, fill out a Transcript Request Form in the Registrar’s Office or on the LCU website. A \$7 fee is charged for each electronic transcript copy, and a \$10 fee for each paper copy, whether official or otherwise. There is a fee of \$35 for any student requesting transcripts be sent overnight. Transcripts will be

withheld from any student whose account is not paid in full.

### Transfer Courses after Enrollment

For students currently enrolled at LCU, all transfer credit replacing courses in the major must be preapproved by the student's adviser, program director, and registrar. All other transfer credit must be preapproved by the academic adviser and the registrar. Transfer courses are approved for good academic reasons (e.g., something LCU does not offer that will further a student's vocation, the course is not offered and could not have been taken another semester). Appeals for transfer credit based on financial exigencies may be reviewed by the academic dean, the director of financial aid, and director of accounting. Official transcripts for all non-LCU courses must be delivered to the office of the registrar by January 31 for May graduation (June 30 for August graduation and September 30 for December graduation). This means no transfer courses may be taken in a student's final semester.

### Transfer of Credits

Lincoln Christian University accepts credits transferred from other institutions provided they meet these five criteria:

1. Documentation through an official transcript
2. Demonstrate appropriate quality (i.e. from an accredited institution with final grade of at least a C)
3. Done at a comparable level (e.g. a freshman-level class is not comparable to a senior-level class)
4. Fulfill requirements for the student's chosen program at LCU
5. Meet any applicable residency requirements

All transfer of credit decisions are made by the Registrar using the above criteria. The Registrar may consult with various faculty as needed to provide appropriate flexibility and fairness. Credits from non-accredited institutions may be considered if the student can provide sufficient documentation (e.g. syllabus and assignments) to verify the appropriate quality of the credits. No more than half of the total hours required for any degree program may be met through transfers, but the residency requirement must still be met. Students may appeal a transfer of credit decision to the Academic Dean if they feel their request was denied unfairly.

Students who are seeking to transfer into the MAC program from another institution may be able to transfer up to 30 hours. Students who come from CACREP accredited program will have their hours accepted with the exception of basic counseling

(COUN 602 Basic Counseling Techniques) and internship hours (COUN 890 Internship-Mental Health Counseling). Students who seek to transfer credits from a non-CACREP school will need to provide the syllabus for each class they seek to transfer for evaluation for credit. Regardless of transferring school, only credits that obtained a class grade of "B" or better will be accepted.

## ENROLLMENT PROCEDURES

www.LincolnChristian.edu/enroll  
 enroll@LincolnChristian.edu  
 888.522.5228 (phone)  
 217.732.4199 (fax)

### Enrollment Policy

Lincoln Christian University admits Christian men and women who desire a graduate education that will help them to know God's word, engage God's world, and pursue God's will for their lives as servant leaders in the church and in the world. Students should present a record of achievement that documents their academic experiences, their extra-curricular and/or community activities, and their church involvement as it relates to the University mission. All candidates should show support of our mission.

In evaluating student credentials, Enrollment Services strives to determine the students' fit to our mission and their potential for success as a member of LCU's academic community. This decision is based primarily upon the application materials submitted, though other available information from public sources, references, background checks (if required), etc., may also be used. Decisions to admit or deny an application will be made based upon this evaluation.

A potential for success as a member of LCU's academic community is typically evidenced in the form of a bachelor's degree from an accredited college or university with a cumulative grade point average of at least 2.5 (4.0 scale).

### Application Process

Students may apply for admission online at [www.LincolnChristian.edu/apply](http://www.LincolnChristian.edu/apply).

Application materials should be completed as early as possible. Application should be made by August 1 for fall enrollment and December 15 for spring enrollment. Applications received after the deadline may be deferred to the next term of enrollment.

The following must be submitted before final action will be taken on an application:

- A completed application for admission.
- A personal essay as indicated on the application for admission.
- Official transcript(s) of all graduate credits attempted from any college or university attended as well as an official transcript showing the award of an accredited baccalaureate degree (or its foreign equivalent).
  - Applicants without an accredited baccalaureate degree are not required to provide evidence of such with at least 9 semester hours or more of accredited masters-level credit and a cumulative GPA of 2.50 or higher. (See the Non-Bachelor's Provision if possessing no baccalaureate degree and not meeting the masters-level credit and GPA requirement.)
  - LCU reserves the right to require official transcripts from all institutions attended.
  - Any college/university work completed outside of the United States must be submitted to an LCU-approved accrediting/review agency for certification and evaluation. A comprehensive course by course evaluation may be required.
    - Note that a transcript evaluation is not required for certain LCU-approved institutions. A list of those institutions is available from the Registrar's Office or the Enrollment Office.
- Two references/recommendations as indicated in the application for admission.
  - Family members may not serve as references.
  - Additional references may be required at the discretion of the Enrollment Services Office.
- A phone interview for applicants to the MA in Counseling, MA in Organizational Leadership, MA in Bible and Theology, MA in Spiritual Formation, or the DMin.
- Applicants for whom English is not their first language are required to submit official score reports from the Test of English as a Foreign Language (TOEFL) and/or International English Language Testing System (IELTS). Reports should be sent directly to Lincoln Christian University.
  - The exam must have been taken within the last three years prior to application for admission. Only one of the tests is required, provided the score has met the minimum requirements.
  - The minimum required scores are as follows: TOEFL = 75 (or its equivalent for non-internet

exam takers), IELTS = 6.0. LCU's TOEFL code is 1405.

- The language testing requirement may be waived at LCU's discretion for students who have:
  - Completed an entire post-secondary degree from an institution in the United States where English was the language of instruction;
  - Completed an entire post-secondary degree from an institution in an Approved Country where English was the language of instruction;
  - Approved Countries are: Australia, Canada, Ireland, New Zealand, and the United Kingdom.
- Note: TOEFL/IELTS scores are not required for those students who have successfully completed LCU's English Language Academy.
- The DMin program requires additional materials as explained later in this chapter.

When all required admission materials are on file, the Enrollment Services Office will review the materials and notify the applicant in writing of its decision. It is the student's responsibility to see that all required documents are submitted.

#### **Additional Information:**

- Admission decision are made on a rolling basis throughout the year.
- All application materials become the property of Lincoln Christian University.
- Transcripts received from other institutions will not be returned to the student or released to another institution or third party.
- Admitted students may elect to defer their enrollment for one year by notifying Enrollment Services.
- If a student is denied admission, they may reapply for enrollment for the academic semester one year following the one for which they were denied admission (e.g. if denied for Spring 2019, the earliest semester they could seek enrollment in would be Spring 2020). In this circumstance, re-application must be made no earlier than nine months following the denial and include a statement addressing what the applicant has done since the original denial.

- An appeal of an admission decision can be made in writing to the Vice President of Enrollment. The appeal will be reviewed and adjudicated by the University's Academic Council. Applicants will be notified in writing of an appeal decision.

### **Application to the Doctor of Ministry**

In addition to the general application process, all Doctor of Ministry applicants are required to:

- Complete a Master of Divinity or accredited Master's Degree of at least 36 hours with additional evidence needed.
- provide a letter of endorsement from your ministry supervisor. The purpose of this letter is to insure that your organization:
  - approves of the time you will spend involved in this program
  - is willing to help you protect your time as a student during residency week
  - supports your implementation of post-class work within your ministry context
- submit a 3 to 5 page philosophy of ministry essay as indicated on the application for admission
- submit a 3 to 5 page spiritual pilgrimage essay
- interview with Doctor of Ministry program director

### **International Students**

An international applicant is any student who is not a United States citizen or a United States permanent resident.

#### **Submission Dates**

- For international applicants, applications should be completed for fall by June 1.
- For spring, applications should be completed by October 1.
- Applications submitted after these dates may be delayed.

#### **Admissions Materials**

In addition to the ordinary admission materials required for all graduate and Seminary applicants, international students need to provide:

- Transcripts in their original language along with an official certified English translation.

- Any undergraduate college/university work that resulted in a conferred degree at an institution outside of the United States (and ALL graduate college/university work, regardless if a degree was earned or not) must be submitted to an LCU approved agency for certification and evaluation. A comprehensive course by course evaluation is required for undergraduate work; a document by document evaluation is sufficient for graduate work.
  - Approved agencies include, but are not limited to:
    - World Education Services ([www.wes.org](http://www.wes.org))
    - Educational Credential Evaluators, Inc. ([www.ece.org](http://www.ece.org))
    - Josef Silny & Associates ([www.jsilny.com](http://www.jsilny.com))
    - InCred ([www.incredevals.org](http://www.incredevals.org))
    - SpanTran ([www.spantran.com](http://www.spantran.com))
  - Please contact the University's Registrar for prior approval before attempting to use an agency not listed above.
    - Note that a transcript evaluation is not required for certain LCU-approved institutions. A list of those institutions is available from the Registrar's Office or Enrollment Office.
  - A statement of financial responsibility form and corresponding bank documents and/or affidavits of financial support. Students may be admitted to the University prior to LCU's receipt of documentation of ability to pay educational expenses, but LCU will not issue an I-20 until such evidence has been provided.
  - Any international student desiring to receive credit from LCU in transfer from another college or university in the United States will need to ask the international advisor at your sending school to complete the transfer student information form and provide a copy of your current I-20 and I-94 documents.
  - International applicants will also need to submit a copy of a valid passport.
  - For those international applicants already in the United States, a copy of your current visa page is also required.

### Deposit

The I-20 document for obtaining the F-1 student visa will be issued to admitted students when a minimum deposit of \$2,000 USD has been received and evidence of ability to pay has been established. The \$2000

deposit will be applied to any outstanding bills owed to the school if a student wishes to transfer or leave after one full semester, or refunded if the student is already paid in full to that point. All but \$300 of this deposit may be refunded after an I-20 has been issued if a student is denied a visa.

### Non-Bachelor's Provision

A small number of students who have not completed an undergraduate degree, or who have completed a degree from an unaccredited college or university may be admitted to any graduate program. (This policy is not applicable to any students who have previously-earned graduate credit, per application process requirements on p. 58.) Consideration will be given to applicants who meet the following criteria:

- Over 30 years of age
- Minimum of 10 years of work experience
- Minimum of three years of full-time or five years of part-time vocational ministry experience.
- Complete the Bible knowledge proficiency exam with a score evidencing adequate proficiency.
- Submission of a detailed account of ministry experience.
- Submission of a 5-8 page research paper demonstrating research and writing skills sufficient for graduate work.
- The student may be admitted conditionally; those who fail to earn at least a B- on each course they attempt will be subject to dismissal.
- Contact the Graduate and Seminary Dean for specific guidelines for ministry report and research paper.
- Submission of all other application materials including: application essay, any official transcript(s) from previous college coursework, and two character references.

### Criminal History Check

All applicants must disclose any criminal history as part of the application process. A written statement explaining the circumstances, dates of incident(s) and charge(s) is required. Review of an applicant's criminal history will focus primarily on ensuring the safety of the LCU community. In some cases, particularly in the case of felonies or crimes of violence, a criminal history check and an interview may also be required. In such cases, the criminal history check will be done at the

applicant's expense. Admission decisions for applicants with criminal histories showing felonies or crimes of violence will be made by a committee consisting of the Vice President of Enrollment, Graduate and Seminary Dean, and Vice President of Student Development.

## Admission to the University

### Regular Admission

Standard admission with no restrictions.

### Provisional and Conditional Admission

Applicants to Lincoln Christian University may be admitted on a provisional basis if, for example, some admission material cannot yet be provided in a final, official form (such as an official transcript showing the award of a baccalaureate degree).

Applicants to LCU may be admitted conditionally if it is known that upon enrollment they will not have met the requirements for regular admission and/or if it appears they could benefit from additional assistance to increase the likelihood of student success. Conditional admission may take the form of restrictions on course work, the completion of certain preparatory classes as part of their curriculum, structured mentoring, or other action that LCU believes necessary to aid in student success. If a student is admitted on probation, a minimum 2.5 cumulative GPA or satisfactory academic progress as determined by the Graduate Academic Dean will be required to continue at LCU.

## Non-Degree Seeking Students

A non-degree seeking student is someone interested in taking classes, but does not want a degree from LCU and is not currently enrolled as a student elsewhere. Often these are students who have degrees but want to take additional classes for personal or professional development. Any student desiring to apply as a non-degree seeking student must submit an application for admission indicating non-degree seeking status and a final transcript showing a completed undergraduate degree. LCU's full tuition and fee schedule will apply. Non-degree seeking students are not eligible for financial aid and are limited to 9 credit hours of coursework. After 9 credit hours of coursework students must formally apply as a degree seeking student. Some class prerequisites may apply and students must adhere to academic policies and student life guidelines in place at the time of enrollment.

Undergraduate students currently enrolled at Lincoln Christian University may take up to two graduate courses during their final year (prior to the internship semester). The student must have a B average or higher, provide recommendation from a current LCU faculty member (in consultation with the Graduate Academic Dean) and secure permission from the professor of the desired course.

### BA-MAOL Provision

Undergraduate seniors may apply graduate-level course credit to both an undergraduate degree and the MA in Organizational Leadership (MAOL), subject to the following requirements:

1. The student must be an LCU senior, in good standing, and have a grade point average of 3.0 or better.
2. The student must secure the prior approval of the Undergraduate Academic Dean, Director of the MAOL program, and the Registrar (preferably during the spring semester of the junior year).
3. Only MAOL courses may be applied in this manner under this policy.
4. No more than 15 hours of MAOL courses may be counted towards an undergraduate degree.
5. At the undergraduate level, these hours may only be applied toward a student's open electives.

Any student interested in pursuing credit under this policy must begin by completing a form available from the Registrar. All such students will remain undergraduate students until they receive the BA. During their final undergraduate year, they may apply to the MAOL program, and upon completing the BA, be admitted to the MAOL program as a graduate student. Any undergraduate student pursuing credit under this policy may complete the BA without going on to the MAOL. Any student that does not proceed directly to the MAOL following completion of the BA may be unable to complete the program as described herein at a later date.

## Guest Students

Students currently enrolled at another institution desiring to take a class at Lincoln Christian University to transfer back to their primary institutions need to submit an

application for admission indicating guest student status and a college transcript or letter of good standing from the registrar or dean at their home institutions.

Guest students are not eligible for financial aid unless they are participating in a consortium agreement from their home institution. Some class pre-requisites may apply.

### Audit Students

Any student desiring to apply as an audit student must submit an application for admission indicating audit status. Please refer to the tuition and fees schedule for pricing. Students auditing a class are not eligible to receive financial aid. Audit students can request a transcript showing that they audited the class but they will not receive course credit nor will it impact their GPA.

### Military Veterans

Military veterans who qualify for education benefits should obtain the necessary certification of eligibility for training online at [www.irs.gov](http://www.irs.gov) or from the nearest Veteran Affairs Office (VA). Specific questions concerning unusual programs should be directed to the Veteran's Administration. General questions concerning application for veteran's benefits may be directed to the LCU Financial Aid Office.

LCU will not take any of the four following actions toward any student using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while their payment from the United States Department of Veterans Affairs is pending to the educational institution:

- Prevent their enrollment;
- Assess a late penalty fee to;
- Require they secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA's Certificate of Eligibility by the first day of class;
- Provide written request to be certified;

- Provide additional information needed to properly certify the enrollment as described in other institutional policies (see our VA School Certifying Official for all requirements).

### Re-Enrollment

Students who have not been enrolled at LCU for 12 months or more will be required to re-enroll by submitting an application for admission indicating re-enrollment/previous attendance. Students who have attended another institution during their absence will be required to submit official transcripts before an admission decision will be made. New references are also required. The Enrollment Services Office will not make a decision on a student applying for re-enrollment if there are any holds on their file, including student development, health services, academic, or student account holds. These should be resolved before re-enrollment. Re-enrolled students must follow the academic catalog in effect at the time of re-entry.

### Health and Housing

Any student on-campus, taking more than a half-time course load, per semester; or enrolled in the MAC program, must submit two health forms and one updated immunization record which is maintained confidentially by Health Services. Up-to-date immunization requirements include a Tetanus booster that is no more than 10 years old and 2 doses of MMR given at separate calendar dates.



## FINANCIAL INFORMATION

### Tuition

Lincoln Christian University has established the following rates per credit hour for graduate and seminary tuition. These rates are subject to change at any time. At the time of publication of this catalog, the tuition rates for the 2021-2022 academic year are:

Tuition	\$484
Tuition for MAC	\$550
Tuition (per audit hour)*	\$50
Post-Doctoral Study (per credit hour)	\$50

[Note: Alumni of the Doctor of Ministry program may return to take additional DMin courses at the audit rate of \$50 per hour - \$200 per course.]

Please note that the tuition per credit hour above for particular programs may be reduced through a variety of scholarship opportunities that the University provides to qualified persons.

*\*An auditor may enroll in any class that has not reached an enrollment limit and will receive all appropriate course content and lesson materials, but an auditor is not required nor expected to complete any assignments. Nor is the instructor obligated to grade any assignments from an auditor. Students are officially noted as auditors (on course rosters and on transcripts) and do not receive any academic credit for an audited course. The University has a special auditing discount fee of \$25 per semester for any spouse of a full-time student.*

## Other Fees and Costs

In addition to the basic tuition rates described above, the University charges the following fees:

Deferred/Late Payment Fee (per month)	\$35
Graduation Fee (Registrar's Office only, other fees may apply)	\$50 (\$10 for certificate)
Incompletes	\$25
Independent Study Fee (per credit hour)	\$100
International Student Insurance (per school year)	\$500-675 (depending on age)
International Student Activity Fee (one time)	\$300
Late Intent to Graduate Fee	\$25
Late Registration	\$35
Library Binding Fee (for thesis or DMin project) – two copies for the library collection. Personal copies are extra.	
Thesis (0-120 pages)	\$80
Thesis (120+ pages)	\$100
DMin Project (0-300 pages)	\$100
DMin Project (300+ pages)	\$120
BI 603 Interpreting the Old Testament (for Logos)	\$300 (for Logos)
CE 601 Educational Leadership and Administration	\$200 (for travel; non-refundable)
CE 607/WS 604 Worship and Spiritual Formation	\$30 (for retreat)
CH 801 History & Theology of the Stone-Campbell Movement	\$350 (for travel; non-refundable)
COUN 750 Marriage Enrichment	\$114
COUN 751 Career Development Counseling	\$25
DMIN 1202 Clinical Conceptualization of Pastor Care	\$45 (for testing materials)
LS 601 Personal Development in Christian Ministry (intensive week)	\$325 (travel & testing: nonrefundable)
LS 710 Dynamics of Effective Interpersonal Leadership	\$300 (travel & testing: nonrefundable)
OL 607 Interpersonal Leadership for Organizational Effectiveness	\$45
US 500 Orientation to LCU	\$100
Proficiency Exam Fee	\$25
Registrar's Fees (change of program, schedule change after refund period)	\$10
Spouse Audit fee (per semester)	\$25
Technology Fee (per semester)	\$50
Thesis and Extended Research Paper Re-Registration Fee	\$100
Transcript Copy	\$7.50 electronic/\$10 paper
Transcript Request (overnight)	\$35

Note: Several classes (including CH 801, LS 601 and possibly others) occasionally meet at an off-campus location that requires an additional non-refundable class fee plus additional costs to cover travel, housing and/or meals. Other classes (such as WS 604) have a \$15-40 fee to cover the cost of special materials used in the classroom.

## Housing/Meal Costs

The University offers housing in either the Student Apartment Complex (for married students or single students aged 23 or older) or in one of the campus residence halls (for single students and as space is available). The rates for campus housing are available from the Student Development Office (including the cost of staying one night per week in a residence hall for commuting students, as space is available). The Student Apartment Complex features reasonably priced one-bedroom, two-bedroom, and three-bedroom apartments (all unfurnished, but with refrigerator, stove, and central air). Students accepted into the Student Apartment Complex must sign a lease and make monthly rent payments. The availability of campus housing (whether single or married) is limited, so early inquiries are highly recommended. A variety of other housing options are available locally.

LCU has an on-campus cafeteria and coffee shop for commuter students and for single students living in one of the campus residence halls. A semester-long meal plan is available, or Graduate and Seminary students may pay on a per-meal basis.

## Payment Policy

Upon registration, each student can access the student portal to view and print a ledger of the amount of tuition, fees, and any other costs that are due. Two basic payment options are available to new or returning students:

1. Full payment at the time of registration, or
2. Monthly payment plan. If you are not able to immediately pay your account balance in full, LCU offers the opportunity to spread your bill over several interest-free monthly payments by enrolling in a payment plan. Check with the Fiscal Services Office for the details of enrolling.

Returning students who have not paid their account in full will not be allowed to register.

## Refund Policies

Students who officially withdraw from the University, or from a particular class, are eligible for a refund of any monies already paid or a reduction of any unpaid charges as described below. Please note that refunds are

calculated from the time the student officially withdraws by contacting the Registrar's Office.

## Withdrawing from the University

Students withdrawing from the institution may receive a reduction of charges incurred prior to completing 60% of the semester. This refund applies to any tuition, fees (except New Student Fee), or room and board charges.

1. If withdrawal is prior to the first regularly scheduled class day, all tuition, fees, and room and board charges are deleted.
2. If withdrawal is within the first 14 calendar days after the first regularly scheduled class day, then all tuition and fees are refunded minus a service charge of \$100. Room and board charge will be pro-rated based on the weekly rate.
3. If withdrawal is after the 14th calendar day, a student will receive a pro-rata refund of tuition, fees, and room and board charges equal to the portion of the period of enrollment remaining, rounded downward to the nearest 10%.
4. If withdrawal is after 60% of the semester has been completed, no refund shall be made.

All financial aid will be refunded based on your withdrawal date and the formula set by the Department of Education Return of Title IV Funds.

## Withdrawing from a Course

Refunds and grades are determined differently for courses that are 15 weeks in length and those that are less than 15 weeks in length (i.e. Thursday block classes, intensive weeks, and 8-week courses). Students withdrawing from one or more 15-week course, but not from the entire institution, are entitled to a full refund of tuition only for that course or courses through the second week (the 14th calendar day) of the semester. Students who withdraw before the semester begins or during the first two weeks of the semester will have the course removed from their transcript. Students who drop during weeks 3 or 4 of the semester receive no refund and will be given a grade of W (withdraw), which has no academic penalty. Students who withdraw after the first four weeks receive no refund and are typically given a grade of WF (withdraw – F), which does count against the grade point average, unless there are extenuating

circumstances, as determined by the Graduate and Seminary Dean. Refer to Incomplete/Withdrawal policy on page 53 for details.

Refunds and grades for dropped courses less than 15 weeks in length (i.e. Thursday block classes, intensive weeks, and 8-week courses) are based on the following progressive schedule. ***Except for the first item below (which requires no contact with any on-campus office), all refunds are based on the date of the official contact (office visit or email).***

1. Courses dropped *during the online registration period* are not billed so there is no refund necessary. All such dropped courses are deleted from the record with no grades given. Students do NOT need to contact any office during this period, since all drops (or adds) can be done online by the student through the student portal. Online registration periods typically are open for a few weeks mid-way in the spring semester for fall courses and for a few weeks in the late fall for spring courses, though students may register (or drop courses) after this period. Online registration periods are posted well in advance.
2. All courses dropped *after the online registration period closes but before the start of the second class session* (e.g. before the second Monday class for all Monday evening course, or before the start of the second week for online courses) are eligible for a full refund. All such dropped courses are deleted from the record with no grades given. As noted in the introduction to this policy, students MUST contact the Registrar during this period, or for any following period noted below, to drop a class.
3. Courses dropped *before the start of the third class session* (e.g. before the third Monday class for all Monday evening courses, or before the start of the third week for online courses) are not eligible for any refund. Grades of W are recorded on the transcript for classes dropped during this time.
4. Courses dropped *after the third class session* (e.g. after the third Monday class for all Monday evening courses, or after the third week for online courses) are not eligible for any refund. Grades of WF are recorded on the transcript for all classes dropped during this time. The only exception is that a grade of W may be granted (but no refund)

in courses for students with extenuating circumstances (e.g. extended illness), but students must appeal by completing a Withdrawal Request form from the Registrar, and turn it in within 30 days of the final day of the course.

## Financial Aid

Lincoln Christian University's Financial Aid Office coordinates federal, state, institutional, and private financial aid programs. Graduate students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) to determine eligibility for institutional need-based financial assistance. This form can be completed and submitted online at [studentaid.gov](http://studentaid.gov). To qualify for financial aid, students must be fully admitted as degree-seeking students, must be enrolled at least half-time, and must make satisfactory academic progress.

## Satisfactory Academic Progress for Financial Aid

Federal and state regulations require that financial aid recipients make academic progress to be eligible for federal and state financial aid. Some institutional scholarships also have academic renewal policies. To ensure students are making Satisfactory Academic Progress (SAP), academic transcripts are reviewed at the end of each term to determine financial aid eligibility for the next term. All terms of attendance are reviewed, including periods in which the student did not receive financial aid. The following guidelines have been established by Lincoln Christian University.

**Minimum Cumulative Grade Point Average** – Students must maintain a minimum cumulative GPA (no rounding) which is based on credits earned at Lincoln Christian University and hours transferred from other colleges/universities.

MA/MDiv students	2.50
DMin students	3.00

**Minimum Credit Completion Requirement** – A student must have earned 66.5% of the total hours attempted to be considered eligible for financial aid.

Credit hours attempted include completed credits, incompletes, withdrawals (W or WF), repeated or failed classes and transfer hours. The maximum number of credits allowed for a subsequent degree

excludes the credits from any previous degree earned at Lincoln Christian University.

**Maximum Time Frame Requirement** – Financial aid eligibility is terminated at the point when total hours attempted equals 150% of the total degree hours (i.e. 36 hours required x 150% = 54 maximum allowable hours). Students will be suspended as soon as it is mathematically not possible to graduate within the 150% timeframe.

**Financial Aid Warning and Suspension** – Students are placed on financial aid warning for the next semester of enrollment when they fail to meet the GPA and Credit Completion requirement.

Students are suspended from receiving financial aid if they do not meet the SAP by the end of their warning term. A student may make a written appeal to the Financial Aid Committee if the requirements are not met. Appeal forms are available in the Financial Aid Office. Part of the appeal process is establishing an academic plan. If the appeal is granted, a student will be on Financial Aid Probation and will be granted one additional semester of financial aid unless satisfactory academic progress is re-established or the student has successfully followed the academic plan.

Students on financial aid suspension will not receive any form of federal or state financial aid. Some LCU financial aid will be terminated as well. Financial aid eligibility may be reinstated when all requirements of SAP are met.

**Please note** that Financial Aid Warning and Suspension are separate conditions from Academic Probation. It is possible, for instance, to be on Financial Aid Warning or Suspension because of not meeting the Maximum Timeframe Requirement, even though academic progress (e.g. grade point average) is acceptable.

## Scholarships

Lincoln Christian University awards a number of scholarships to qualified students. These scholarships include both endowed and institutionally funded awards. Criteria vary depending upon the particular scholarship and are based in general upon a student's academic ability, spiritual maturity, and ministerial potential. Applications and additional information regarding scholarships are available from the Financial Aid Office. A Free Application for Federal Student Aid

(FAFSA) must be submitted prior to consideration for financial aid (see [studentaid.gov](http://studentaid.gov)).

## Restoration Scholarship

Awarded to 2 first-time, full-time Master of Divinity students based on academic ability (minimum 3.5 GPA required), spiritual maturity, leadership ministry potential, and active membership in a church affiliated with the Restoration Movement.

- Tuition scholarship of 12 credit hours annually
- Recipients must register for 9 credit hours each semester to be eligible
- Recipients must maintain a 3.0 GPA each term to renew award
- A separate application is required; priority consideration given to applications submitted before March 1

## President's Scholarship

Awarded to 4 first-time, full-time master's students based on academic ability (minimum of 3.5 GPA required), spiritual maturity, and leadership ministry potential.

- Tuition scholarship of 9 credit hours annually
- Recipients must register for 9 credit hours each semester to be eligible
- Recipients must maintain a 3.0 GPA each semester to renew award
- A separate application is required; priority consideration given to applications submitted before March 1

## Dean's Scholarship

Awarded to a limited number of first time, full time Master's students based on academic ability (minimum 3.0 GPA required), spiritual maturity, and leadership ministry potential.

- Tuition scholarship of 3 credit hours annually
- Recipients must register for 6 credit hours each semester to be eligible
- Recipients must maintain a 3.0 GPA each term to renew award
- A separate application is required; priority consideration given to applications submitted before March 1

## Other Scholarships/Grants/Award Programs

### International Scholarship

Awarded to students from countries other than the U.S. on the basis of academic achievement, leadership, financial need, and mission.

- Up to 15% tuition
- Must enroll full time and be in good standing with SEVIS
- Must be in good standing with SEVIS with a current F-1 student visa or other non-immigrant status
- Recipients must maintain a 2.5 GPA each term to renew award

### LCU Graduate Scholarship

Awarded to students who have received undergraduate, graduate, and/or seminary degree(s) from LCU, LCCS, or LBI.

- 15% tuition award
- Must enroll in 6 hours or more each semester
- Recipients must maintain a 3.0 GPA each term to renew award

### Servant Leader Scholarship

Awarded to first-year students enrolled in any master's degree program.

- \$500 annual award
- Must be in 6 hours or more each semester; disbursed over two semesters
- Recipients must maintain a 2.5 GPA each term to renew award

### Doctor of Ministry Award

Awarded to all students pursuing a Doctor of Ministry degree at Lincoln Christian Seminary.

- Lincoln Christian Seminary graduates receive a 10% tuition discount
- All others receive a 5% tuition discount
- Must be enrolled full-time in the DMin program
- LCU graduates who need to achieve MDiv equivalency will receive a 15% tuition discount for up to 12 credit hours of classes provided they are enrolled full-time

- Part-time non-LCU MDiv equivalency students are eligible to receive the Servant Leader award if they enroll full-time
- Recipients must maintain a 3.0 GPA each term to renew award

## Endowed Scholarships

Alumni and friends of Lincoln Christian University have established scholarships for graduate students who have at least a 2.5 GPA. Scholarship decision are made on the basis of academic achievement, Christian character, commitment to ministry, and financial need.

- The application for the endowed scholarship program is due by March 1
- Other restrictions may apply

## Employment Opportunities

LCU offers many opportunities to work on campus through a program called iServe. This program assists students with the various work study opportunities on and off campus. LCU does offer teaching assistantships to a limited amount of graduate students. For more information and to find a list of job postings please visit <https://lincolnchristian.edu/enrollment/financial-aid/employment/>.

## Financial Aid Policies

### Graduate Award Policy

Institutional grants and scholarships are designed to assist all graduate students. It is LCU's policy that graduate students can only receive one institutional award (the highest of which they are selected and/ or qualified for). The Endowed Scholarship Program is an exception to this award policy and may be combined with other awards.

### Maximum Award Policy

In no case will a student receive more in grant and scholarship assistance than the full-time tuition costs. Grant and scholarship assistance used to pay tuition costs include institutional, private, federal, and state programs. Any outside/private scholarships will be applied toward tuition costs. Private scholarships that are not designated as tuition-only awards may be used towards room and board costs at the discretion of the Director of Financial Aid. Awards are limited to the total number of credit hours required for the specified degree.

## Outside/Private Scholarships

Scholarships or grants received outside of federal, state, or institutional aid must be reported to the Financial Aid Office. Adjustments may be made to your financial aid package and institutional awards if the additional assistance causes you to receive more financial aid than actual tuition costs (see maximum award policy).

For more information on the institutional, federal, and state programs listed above including eligibility requirements, application information, deadlines, and scholarship details, please contact the Financial Aid Office at 217.732.3168 or 888.522.5228.

## Student Employment

LCU provides a variety of assistantships to both new and returning students. These typically involve working 12-15 hours per week, usually for an individual professor at LCU, as his or her teaching, research, or grading assistant. For more information, contact the Student Development Office.

In addition to the teaching assistant opportunities described above, the University provides a limited number of other employment possibilities on campus. For more information, contact the Student Development Office.

Beyond the campus, the local community provides a wide range of both part-time and full-time employment opportunities.

## Student Ministries

Within a few hours' drive of Lincoln are hundreds of constituent churches that frequently are looking for full-time or part-time ministry staff in such areas as preaching, education, music, and working with children and youth, as well as interim and supply preaching. Contact LCU's Church Ministries Office to submit your name for pulpit supply. You will find a list of open ministries on the LCU website.

## Student Loans

The Financial Aid Office administers the William D. Ford Direct Loan program for Graduate and Seminary students. A student must complete the Free Application for Federal Student Aid (FAFSA) to determine loan eligibility. Lincoln Christian University's federal school code to be used on the FAFSA is 001708. Visit the

FAFSA website at [studentaid.gov](http://studentaid.gov). Students are urged to be good stewards of their finances in applying for loans, given the limited financial compensation typically associated with leadership ministry.

## Veterans Benefits

LCU will not take any of the four following actions toward any student using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while their payment from the United States Department of Veterans Affairs is pending to the educational institution:

- Prevent their enrollment;
- Assess a late penalty fee to;
- Require they secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA's Certificate of Eligibility by the first day of class;
- Provide written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies (see our VA School Certifying Official for all requirements).

## ADMINISTRATION & FACULTY

### Board of Trustees

Lincoln Christian University is directed by a Board of Trustees composed of business and professional people and ministers from Christian Churches/Churches of Christ. The Trustees for 2020-2021 are:

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### Administration

The administration, faculty, and staff of Lincoln Christian University are here to serve students. Listed below are a number of key persons and key offices that may be of special value to graduate students. Please feel free to contact them as needs arise.

President	Dr. Silas McCormick, JD, PhD
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Graduate and Seminary Academic Dean	Dr. Barney Wells, MDiv, DMin



## Staff

For a complete list of the staff at Lincoln Christian University, visit our website.

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*Note: Lincoln Christian University also employs more than 20 adjunct faculty. A complete list of these faculty with their credentials is on file in the Academic Office.*

## 2021-2022 ACADEMIC CALENDAR

<b>FALL SEMESTER</b>	<b>2021</b>
Intensive Week	Aug. 16-20
Classes Begin	Mon., Aug. 23
First 8 Week Session	August 23 – Oct. 15
Convocation	Tues., Aug. 31
Labor Day (no classes)	Mon., Sept. 6
Last Day to Drop a Semester-long Class	
With Refund	Mon., Sept. 6
Without Refund	Mon., Sept. 20
First Grading Period Ends	Fri., Oct. 15
Fall Break	Oct. 16-24
Second 8 Week Session	Oct. 25 – Dec. 17
Spring Registration	Nov. 1 – 23
International Conference on Missions	Nov. 18-21; Richmond, VA
Thanksgiving Break	Nov. 24-28
Christmas in the Chapel	Dec. 2-5
Final Exams	Dec. 13-16
Last Day of Semester	Fri., Dec. 17
<b>SPRING SEMESTER</b>	<b>2022</b>
Intensive Week	Jan. 3-7
New Student Registration	Sat. Jan. 8
Classes Begin	Mon., Jan. 10
First 8-Week Session	Mon. Jan. 10 – March 4
Martin Luther King Day (no classes)	Mon., Jan. 17
Last Day to Drop a Semester Long Class	
With Refund	Mon., Jan. 24
Without Refund	Mon., Feb. 7
Spring Break	March 5-13
Summer and Fall Registration	March 21 – April 13
Second 8-Week Session	March 14 – May 6
Easter Break	April 14-18
Final Exams	May 2-4
Last Day of Semester	Fri., May 6
Commencement (1 p.m.)	Sat., May 7
<b>SUMMER SCHOOL</b>	<b>2022</b>
Class Sessions	May 9 – Aug. 12
Memorial Day (offices closed)	Mon., May 30

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